

义务教育教科书



六年级 下册



义务教育教科书

三年级起点

六年级 下册

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This book belongs to.....

Grade



致亲爱的同学

亲爱的同学:

"How time flies!",你应该和课本里的主人公们一样长高、长大了吧?你在英语学习方面有什么收获呢?除了学会听、说一些简单的英语,是否也初步了解了英美等国家的历史、文化和风土人情等方面的知识呢?当然,希望你最大的收获还是在学习英语过程中产生的乐趣与成就感。因为,在接下来的学习中,你需要保持这种持续的兴趣和积极性,才能学得更多、更好。

升到高年级,学习的内容增加了,难度也有所提升了,因此,一定要养成良好的学习习惯,保持持续的学习兴趣,这样学英语才能事半功倍。你可以自己尝试着根据拼读规律读单词,看看跟录音、跟老师读的是否一样。你可以试着用简单的英语向别人介绍自己或好朋友,谈一谈生活中常见的日常话题。你可以对照图片,试着听懂、读懂简单的小故事。你还可以开口说一说,和同学们合作演一演小话剧,提起笔来写一写小短文,和着音乐唱一唱英文歌曲……

在学习英语的过程中,你可以更多地了解异国他乡的风土人情,将来,你还可以阅读英语文学作品,或是向发达国家学习先进的科学技术。学好了英语,你就可以与世界人民沟通交流,向他们展示自己,展示中国新一代青少年的风采!

亲爱的同学,让我们为了实现心中的理想,继续努力吧!















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Unit Winter-Activities





W: Wang Tao J: Julia S: Sally



W: Hi, Julia.

Did you go anywhere in winter?

J: Yes. I went to Shandong.
I climbed a famous mountain.
How about you?



W: I traveled along the Yangtze River.

S: It's a very long river.

W: Yes, it is. I took many photos.

J: Did you go anywhere, Sally?



S: I went to Harbin.

W: Was it very cold there?

S: Yes, it's cold and windy.

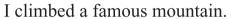
I went skating on the lake.

2. Ask and answer.

A: Did you go anywhere in winter?

B: Yes. ____







I traveled along the Yangtze River.



I went to see my friend. We listened to music together.



I went back to my hometown.

Listen and learn the English sounds.

a	e	i	O	u
cake	these	kite	nose	use
l <mark>a</mark> ke	Chinese	l <mark>i</mark> ke	home	music
date	evening	r <mark>i</mark> de	those	student

2







W: Wang Tao J: Julia S: Sally



- W: Did you go to see the Ice and Snow Festival?
- S: Yes, I did. There was a big ice city. There were many people.

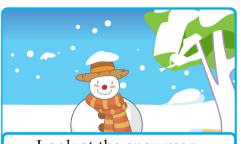


- J: Did you have fun in the snow?
- S: Yes. Ben and I made a snowman. And I took a photo of it on my mobile.
- W: Show me the photo, please.



- S: Look, here it is.
- J: Ha, ha. It's short and fat.
- W: It has a big red nose.
- J: It's a lovely snowman.





Look at the snowman. It's short and fat.



- A: Show me the dress, please.
- B: Which dress?
- A: The long one.



He's tall and thin.



- A: Show me the skirt, please.
- B: Which skirt?
- A: The short one.



The Spring Festival is Chinese New Year. It is in January or February. Many children go back to their hometown with their parents. They go to see their grandparents. They play with their cousins. Very often they get New Year's money from their parents, grandparents, aunts and uncles. They have a good time in winter vacation.

- ☐ 1. The Spring Festival is in February.
- 2. People all go back to their hometown for the Spring Festival.
- 3. Children get New Year's money at the Spring Festival.







Programme Progra

1 2 3 4 5 1 | 6 1 5 0

I'm a little snow-man, short and fat.

4 4 5 3 3 | 2 2 2 1 0

Here is my broom-stick, here is my hat.

i 0 1 2 3 4 | 3 2 1 0 then I slow- ly melt a-way.



Did you go anywhere in winter?



Yes. I _____ Shandong.



Yes. I

the Yangtze River.



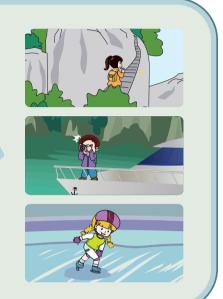


Sightseeing

I climbed a mountain, A famous mountain.

I traveled along a river, A long, long river.

I went skating on a lake, A beautiful lake.



















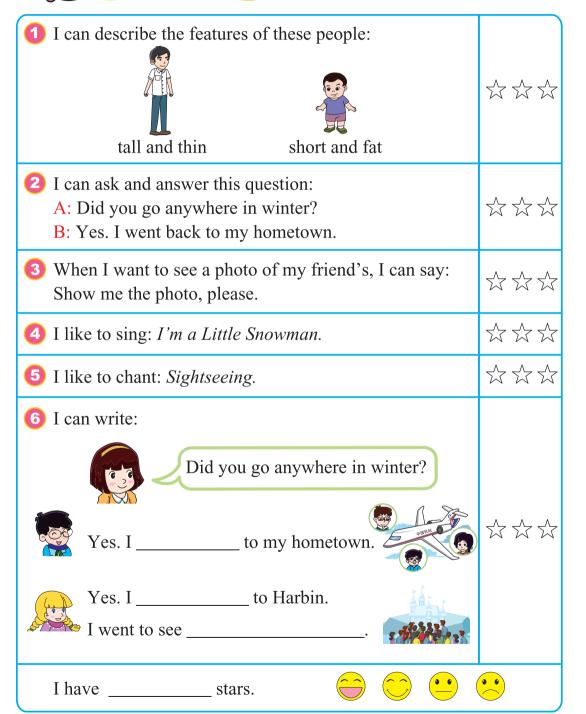




Unit 1

-Unit 2)-Helping-Each-Other-

5. Evaluate yourself.







S: Sally M: Ma Li Y: Yang Ming

- S: Wang Tao didn't come to school today.
- M: He broke his leg.

 He's in hospital now.
- Y: I'm sorry to hear that.



- Y: What can we do to help him?
- S: Let's go to see him.

 We can take some fruits with us.
- M: We can help him with his lessons.



- Y: Is that basket heavy? Let me carry it.
- S: OK. Thank you.
- M: Now we are ready to go.



8





- A: Wang Tao broke his leg. He's in hospital now.
- B: I'm sorry to hear that.



- A: Yang Ming is sad.

 He didn't do well in high jump.
- B: I'm sorry to hear that.



The basket is heavy. Let me carry it.



This box isn't heavy. It's light.

3.

Listen and learn the English sounds.

a	e	i	0	u
f <mark>a</mark> t	red	m <mark>i</mark> lk	hot	b <mark>u</mark> s
map	h <mark>e</mark> lp	f <mark>i</mark> lm	top	cut
h <mark>a</mark> nd	desk	ship	stop	fun







M: Ma Li W: Wang Tao S: Sally P: Peter L: Lily Y: Yang Ming J: Julia

- M: Hi, Wang Tao. How are you today?
- W: I feel better.
- S: Here are some fruits for you.
- W: Oh, thank you. I'm worried about my lessons.
- P: Don't worry. I can help you with your English.
- L: I can help you with your Chinese.
- Y: I can help you with your math.
- W: I hope I can go back to school soon.
- J: You will.

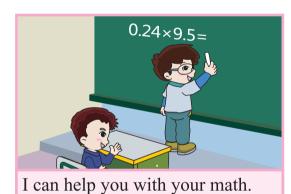
(10)



2. Look and say.











Bob is from the UK. He is a pupil at a Chinese school in Beijing. He likes his school. His classmates are very nice to him. He is not good at Chinese. Li Ting often helps him with his Chinese. And he helps Li Ting with her English.

- 1. Bob is from Australia.2. He is at a Chinese school.
- ☐ 3. Bob and Li Ting help each other.

















Don't Worry

Don't worry, please.
I can help you
With your Chinese.

Follow me, follow me.
It is as easy
As you can see.



4. Listen and number.











1 I can describe the features of these boxes:	
a heavy box a light box	* * *
I can say the name of this activity: carry a basket	☆ ☆ ☆
3 I know what to say when I hear this: A: Wang Tao broke his leg. B: I'm sorry to hear that.	☆ ☆ ☆
I can offer help to my friends by saying: I can help you with your	* * *
5 I like to chant: <i>Don't Worry</i> .	* * *
Wang Tao is in hospital. What can we do to help him? Let's go We can with us. We can with his	☆ ☆ ☆
I have stars.	• •

3) Seeing a Doctor





M: Mother S: Sally B: Ben



- S: How are you, Ben?
- B: I'm not well.
- S: Oh, you're very hot. I'll go and tell Mom.



- S: Mom, Ben is very hot. He is ill.
- M: Is he in his bedroom?
- S: Yes, he is.



- M: What's wrong with you, Ben?
- B: I have a headache. I'm ill.
- M: I'll take you to hospital.



A: What's wrong with you?





I have a headache.

I have a cold.





I have a toothache.

I have a fever.

Listen and learn the English sounds.

ar	er	ir	or	ur
park	tiger	first	sh <mark>or</mark> t	turn
March	sister	dirty	sp <mark>or</mark> t	nurse
garden	dinner	thirsty	h <mark>or</mark> se	Thursday

(17) (16)





D: Doctor B: Ben M: Mother



- D: Hi, Ben. What's wrong with you?
- B: I have a headache.
- D: Open your mouth and say, "Ah."
- **B**: Ah....



- D: Are you thirsty?
- B: Yes, I am.
- D: You have a fever.
 You mustn't go to school.



- D: You must drink a lot of water.
 I'll give you some medicine.
- M: Thank you, Doctor.











Read. Tick or cross.

Yesterday my friend Jim went to the park. In the afternoon it was warm. He took off his jacket. But in the evening it was cold. He didn't put on his jacket. At night he had a fever. He is in bed today. He can't go to school.

- 1. It was warm yesterday.
- 2. Jim didn't have a jacket.
- 3. Jim had a fever last night.







Five Little Monkeys

 1
 1
 1
 1
 5
 5
 |
 6
 6
 6
 6
 5
 0

 Five lit- tle mon- keys
 jumping on the bed.

 4
 4
 3
 3
 |
 2
 2
 1
 0

 One fell down and
 broke his head.

 1
 1
 1
 5
 5
 5
 0

 Ma-ma called the doc-tor. The
 doc- tor said,

 4
 4
 3
 3
 |
 2
 2
 2
 1
 0

 "No more mon- keys
 jumping on the bed!"





What's wrong with you?



I have



r I have

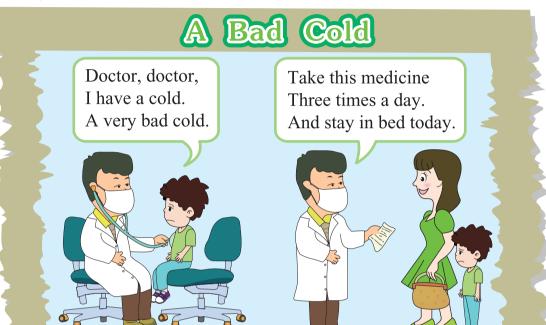


I have



I have





4. Listen and number.





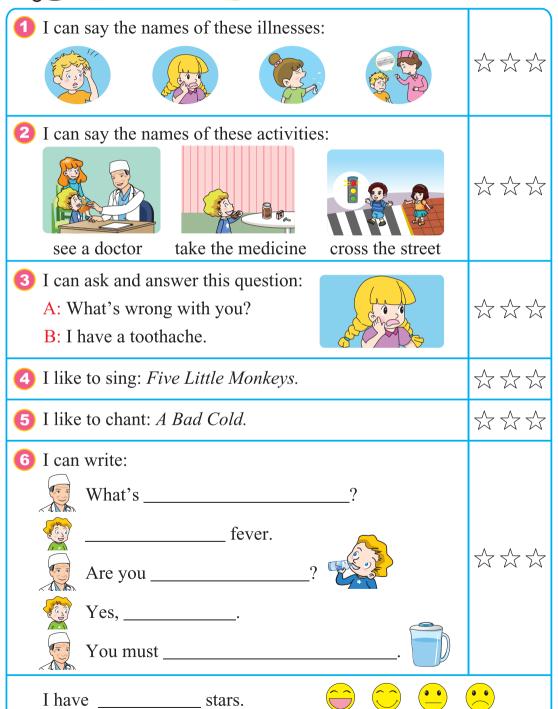




Unit 3

Unit 4 - Mother's - Day

5. Evaluate yourself.







S: Sally B: Ben K: Kate

- S: What's the date today, Ben?
- B: It's May 8th.
- S: Tomorrow is Mother's Day. What will you do for Mom?



- B: I'll give her a card, and say, "Happy Mother's Day!"
- K: I'll give her a big kiss, and say, "I love you!"



- S: Let's give her a surprise.
- B: What kind of surprise?
- S: Come here. Shh... Let's....

B&K: Good idea!





A: What will you do for your mother?

В



I'll make a card for her.



I'll give her some flowers.



I'll take a photo for her.



I'll give her a big kiss, and say, "I love you!"

3. Listen and learn the English sounds.

sh	ch	tch	th	th
fish	chair	catch	math	they
ship	lunch	watch	earth	those
Engli <mark>sh</mark>	child	kitchen	<mark>th</mark> ank	weather





S: Sally B: Ben K: Kate M: Mother

It's the second Sunday of May.
It's Mother's Day.
Sally's mother is in the dining room.



- K: I love you, Mom.
- B: Happy Mother's Day, Mom! Here is a card for you.
- M: Thank you, kids.
- S: Mom, come and see our bedrooms.



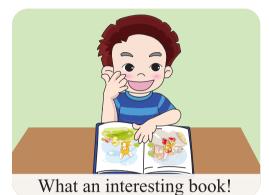
- M: Wow! Sally's room is so clean.
- B: My room is very clean, too.
- K: We got up early and did the cleaning.
- M: What a surprise!

 My kids can do housework now.



24







What a nice dog!





What a beautiful park!

What a surprise!

My kids can do housework now.

3. Read. Tick or cross.

The second Sunday of May is Mother's Day. On this day children want to thank their mothers. They usually give flowers, cards or candy to their mothers. Many people do not want their mothers to cook dinner. They have dinner at the restaurant. This is a busy day for restaurants.

- ☐ 1. Mother's Day comes in May.
- 2. Many families do not have dinner on this day.
- 3. Restaurants are usually busy on Mother's Day.



1. Make a card.

Step 1 Get a blank card.

Step 2 Draw some flowers on the card.

Step 3 Color the flowers.

Step 4 Write your greetings on the card.

Happy Mother's Day! I love you, Mom.





Write a few sentences about Mother's Day.

- 1. When is Mother's Day?
- 2. What do children often give to their mothers on this day?
- 3. What do they say to their mothers?

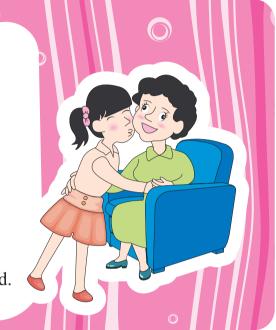
Unit 4





Mother, mother, Here are my gifts: A loving hug, And a big kiss.

You always love me, Even when I'm bad. You always love me, And never leave me sad.



4. Listen and number.

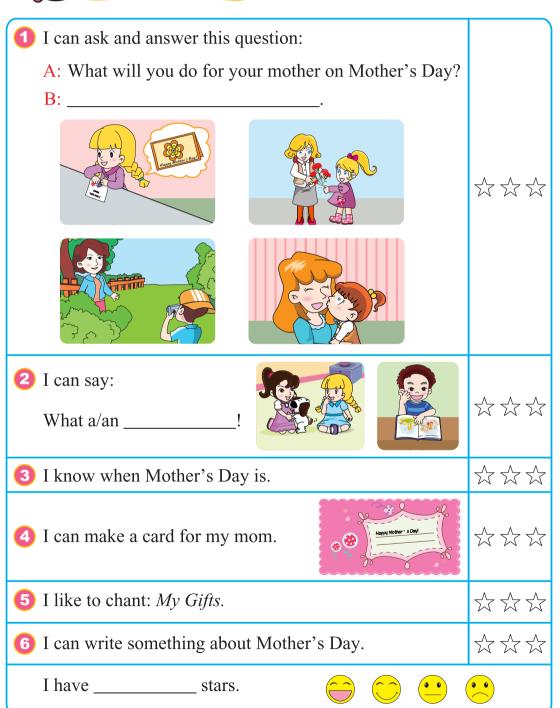








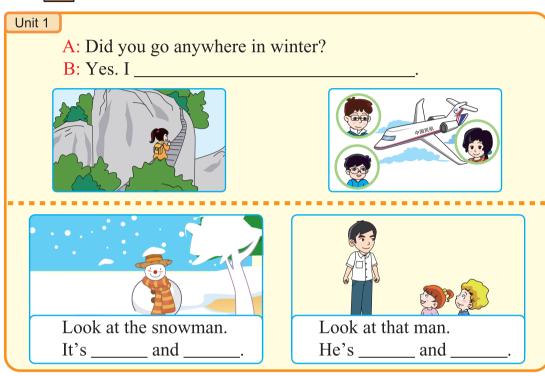
5. Evaluate yourself.

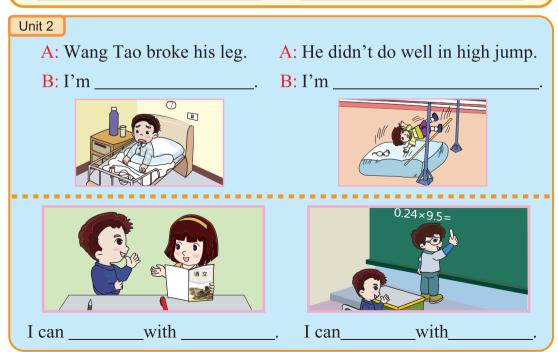


Review-1

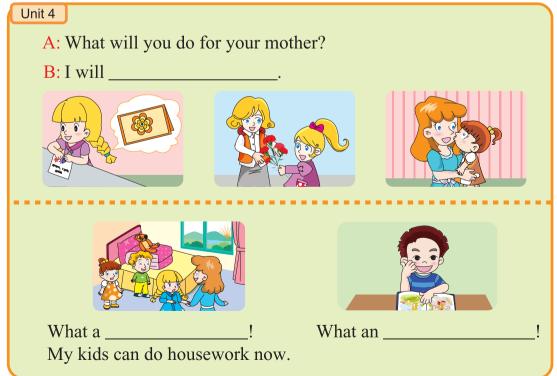












30

Tick the words you can say.





























































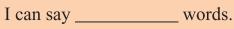






















S: Sally M: Wang Tao's mother W: Wang Tao

S: Hello. This is Sally. May I speak to Wang Tao?

M: Wait a minute. Wang Tao, your telephone. It's from Sally.



S: How are you, Wang Tao?

W: I'm at home now. I'm better, but I can't walk. I must stay at home for two weeks.

S: Don't worry about your lessons. We can help you. I will help you with your English. Lily will help you with your Chinese. Yang Ming will help you with your math.



W: Oh, thank you all.

S: Goodbye.

W: Bye.

	1. Wang Ta	ao is in hospital.	
•	☐ 2. Sally wil	ll help Wang Tao with his E	English.
	3. His class	smates will help him at scho	ool.
١.			

Review-1



In winter vacation I went back to my hometown. We went there by



I was very happy to meet my cousins.

We	
	18

together. Sometimes we



We also _



together. At the Spring Festival we had a big family dinner.



I got some



from my aunts, uncles, and grandparents.

On the first day of Chinese New Year, we ______.



We had a very good time.

5. Listen and learn the English sounds.

a	a	e	e	i	i
l <mark>a</mark> ke	cap	these	h <mark>e</mark> lp	k <mark>i</mark> te	m <mark>i</mark> lk
date	map	Chinese	desk	ride	f <mark>i</mark> lm

O	O	u	u	th	th
nose	hot	p <mark>u</mark> pil	b <mark>u</mark> s	math	they
home	stop	music	duck	thank	those

ar	er	ir	or	ur
park	tig <mark>er</mark>	first	short	turn
March	sister	dirty	sport	nurse







Y: Yang Ming S: Sally



- Y: Who is that man?
 He looks like your grandfather.
- S: He is my grandpa. He is a farmer.



- Y: What does your grandma do?
- S: She is a cook.

 She cooks for farm workers.



- Y: Do they have a farm in the UK?
- S: Yes, they do.
 They have many cows.
 They grow corn, too.



A: What does he do? B: He is a _____







A: What does she do? B: She is a _____







3. Listen and learn the English sounds.

wh	wh	wr	igh	eigh
who	when	write	high	eight
whose	which	wrong	light	neighbor

(36)



A: What are their jobs?

B: They are





W: Wang Tao J: Julia



- W: Who is this man?
- J: He's my cousin.
- W: He's very tall. What's his job?
- J: He is a basketball player.

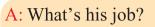


- W: Who's this woman?
- J: She's my cousin, too.
- W: She's beautiful. What's her job?
- J: She is a dancer.



- W: Who are these people?
- J: They are my aunt and uncle.
- W: What are their jobs?
- J: They are police officers.

Ask and answer.





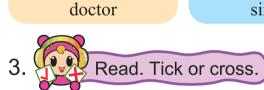


A: What's her job?









Lin Dong is seven years old. His father is a police officer. He is very busy, but he likes his job. Sometimes he works day and night. Sometimes he works on holidays. He doesn't have much time to play with his son. Lin Dong is very proud of his father.

☐ 1. Lin Dong's father is a police officer.
☐ 2. He is very busy with his work.

☐ 3. He plays with his son every day.









- 1. What does your father do?
- 2. What does your mother do?
- 3. What does your uncle do?
- 4. What does your aunt do?





What does your grandpa do?





She is a cook.



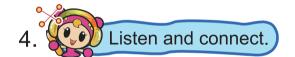
What does your father do?



She is an English teacher.

















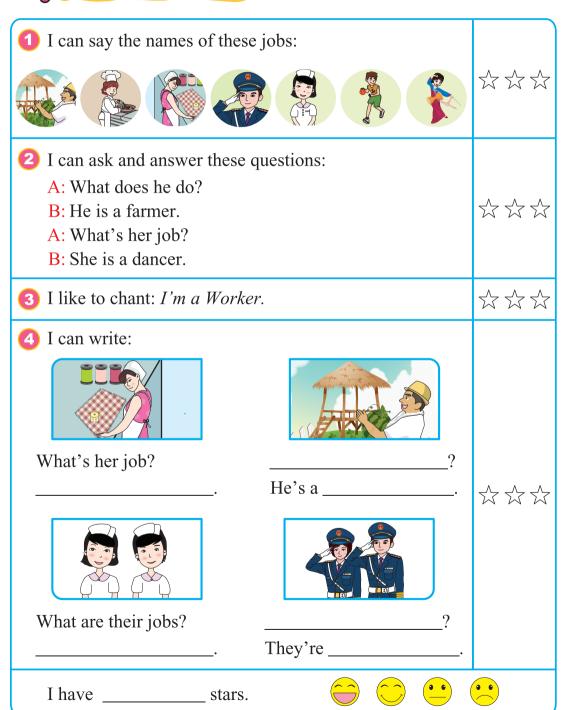




Unit 5

Unit 6 Dream-Job

5. Evaluate yourself.







Y: Yang Ming J: Julia

Y: Hi, Julia.

You are very good at music.

Do you want to be a singer?

J: Yes, I do.



- Y: Singers often work on holidays.
- J: That's true, but they can make people feel happy.



- J: What do you want to be, Yang Ming?
- Y: I want to be a doctor.

 Doctors can make people strong and healthy.



2. Ask and answer.

A: What do you want to be? B: I want to be a _____



3. Listen and learn the English sounds.

sp	st	sk	ph
spring	star	sky	phone
sport	stand	<mark>sk</mark> irt	photo
speak	story	<mark>sk</mark> ate	ele <mark>ph</mark> ant





P: Peter L: Lily W: Wang Tao

P: Hello, Lily.
You are very good at math.
Will you be a math teacher?
L: No. I will be a scientist.



- L: You're very good at sports.
 Will you be a PE teacher, Peter?
- P: Yes, I will.
 Teachers can help students learn.
- W: Teaching is a great job.



L: What about you, Wang Tao?
Will you be a PE teacher, too?
W: No. I will be a police officer.



44



- A: Will you be a _____?
- B: Yes, I will. / No. I will be a





scientist

singer







police officer

PE teacher

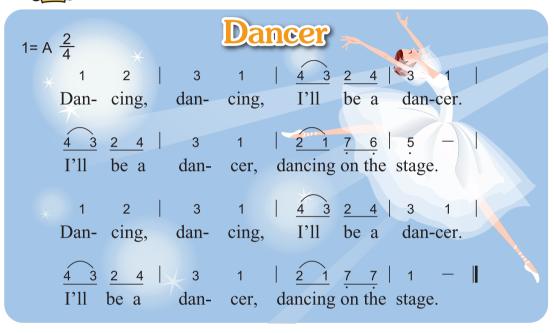


- 1 I want to be a farmer.
- 2 They are workers.
- 3 Will you be a teacher?
- 4 My cousin is a taxi driver.
- 5 My sister is a singer.

- A She often works on holidays.
- **B** Yes. I like helping students learn.
- C He takes people to different places.
- I can grow rice and corn for people.
- E They make cars for us.









What do you want to be?



64	1	
	T	A.











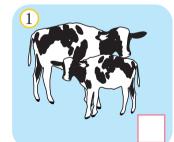


What Do You Want to Be?

What do you want to be?
What do you want to be?
I want to be a PE teacher.
That's the life for me.

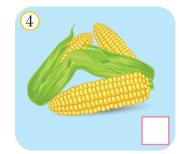


4. Listen. Tick or cross.











5. Evaluate yourself.

1 I can say the names of these jobs:	
TAXI	\$ \$ \$
 I can ask and answer these questions: A: What do you want to be? B: I want to be a doctor. A: Will you be a math teacher? B: Yes, I will. / No. I will be a scientist. 	* * *
3 I like to sing: <i>Dancer</i> .	22
4 I like to chant: What Do You Want to Be?	***
What do you want to be?	* * *
I have stars.	• •

Unit 7 A-Visit to a Middle School

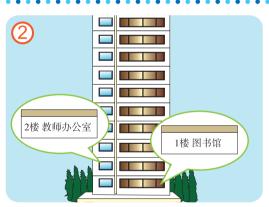




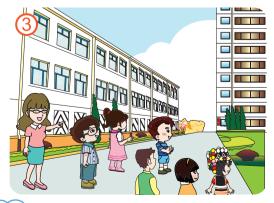
B: Ms. Brown Y: Yang Ming



B: Hi, boys and girls! Welcome to Sunlight Middle School.
I'm Alice Brown. I'll show you around our school.



B: This is our classroom building. Our school library is on the first floor. Teachers' offices are on the second floor.



- Y: Excuse me, Ms. Brown. We'll study physics at middle school. Where are the labs?
- B: They are on the ninth floor. This way, please.

2. Ask and answer.

A: Where are the _____?

B: They are on the _____

Classroom Building Classrooms for Reading-rooms 1st Floor 6th Floor Grade 10 Classrooms for 2nd Floor Teachers' Offices 7th Floor Grade 11 Classrooms for Classrooms for 3rd Floor 8th Floor Grade 7 Grade 12 Classrooms for 4th Floor 9th Floor Science Labs Grade 8 Classrooms for 5th Floor 10th Floor Computer Rooms Grade 9

3. Listen and learn the English sounds.

al	au	aw	or	oor
tall	August	saw	horse	door
walk	Australia	draw	sh <mark>or</mark> t	floor

(50)





B: Ms. Brown W: Wang Tao L: Lily



- B: This is a lab for chemistry.
 You'll learn chemistry soon.
- W: Wow, so many bottles!
 Chemistry must be very interesting.



- B: This is a lab for physics.
- L: Who's the man on the picture?
- B: That's Edison, a great inventor.



- L: Physics will be my favorite subject. I want to be a scientist like Edison.
- B: What a wonderful dream!



A: You'll learn _____ soon.

B: _____ will be my favorite subject.











physics

chemistry

history

geography



We visited Sunlight Middle School this afternoon.

Ms. Brown took us to see the classroom building. The labs are on the ninth floor. In the lab we saw a picture of Edison. He is a great inventor. Many students want to be inventors like Edison.

1. We went to see Sunlig	tht Middle School yesterday.
☐ 2 Miss Gao took us to se	ee the labs

☐ 3. Many students dream to be inventors.





Our School Will Shine $\frac{2}{4}$ $\frac{5}{4}$ $\frac{1}{4}$ $\frac{2}{5}$ $\frac{3}{4}$ $\frac{3}{4}$ $\frac{3}{4}$ $\frac{3}{4}$ $\frac{3}{4}$ $\frac{3}{4}$ $\frac{2}{4}$ $\frac{3}{4}$ \frac

2. Learn to write.

A: Where is the library?	1楼
B:	图书馆
A: Where are the?	2楼 教师办公室
B: They are	教帅办公室
A: Where are the?	9楼
B: They are	实验室

moon goes up, our school will shine.

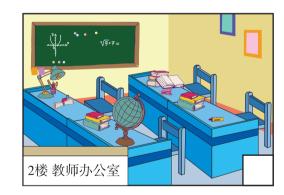


Geography

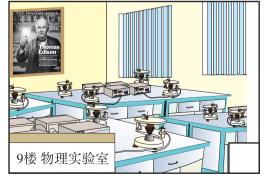
Geography is lots of fun!
On the map,
I can look for countries
One by one.



4. Listen and number.





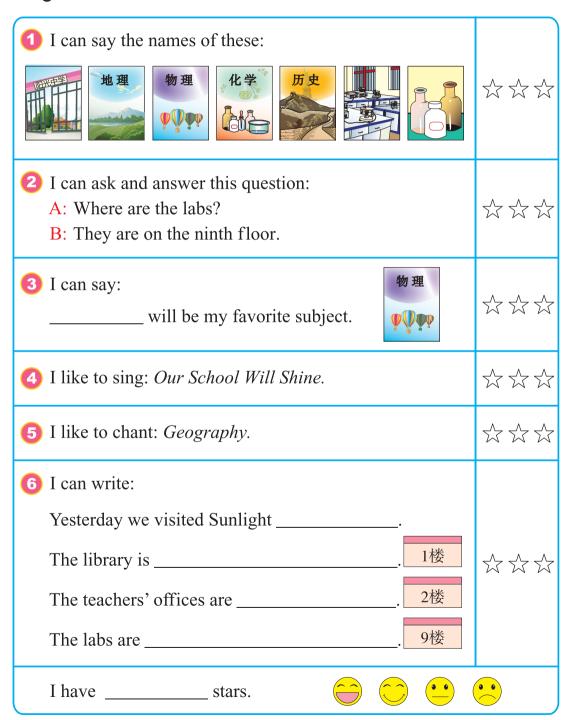




Unit 7

Unit (8) Farewell

5. Evaluate yourself.







G: Miss Gao W: Wang Tao J: Julia Y: Yang Ming L: Lily



- G: Sally will go to a middle school in the USA.

 We'll have a party to say goodbye to her.

 What can we do?
- J: Oh, I'll miss her.

 Let's take some photos of our class.
- Y: Then I can make a DVD for our class.
- L: Why not make a year book?

 We can put our names, addresses, and phone numbers in the book.
- W: And we can invite her parents to the party.
- G: Good idea!





Why not make a year book?



Why not take some photos of our class?



Why not invite her parents to the party?



Why not make a DVD for our class?

3. Listen and learn the English sounds.

tr	dr	ts	ds
tree	dress	shorts	han <mark>ds</mark>
train	driver	sports	frien <mark>ds</mark>
strong	dream	rabbits	clou <mark>ds</mark>





G: Miss Gao S: Sally L: Lily Y: Yang Ming

- G: Hi, Sally. We'll miss you.
- S: I'll miss you, too.
- L: Here's a year book of our class.

 You can find our information
 from it.
- S: Thank you.



- Y: I made a DVD.

 Let's watch it together.

 Do you remember this photo?
- S: That was my birthday party. You gave me a rabbit.



Y: Do you remember this dinner?
It was Thanksgiving dinner last year.

We had a very good time.

• • • •



(58)



A: Do you remember this photo?

B



It was Sally's birthday party. We gave her a rabbit.



We went for a spring outing last year. Miss Gao took this photo of us.



It was Teachers' Day.
Peter took this photo of them.



It was Thanksgiving dinner last year. We had a very good time.

3. Read. Tick or cross.

My parents will go back to the USA. I will go to a middle school there. I feel sorry to leave China. I'll miss my classmates. Today I got a year book of my class. I can find the information of my friends from it. I will send emails to my teachers and classmates and talk with them on the phone.

- 1. Sally will leave China. She feels sad.2. She can find her friends' phone numbers from the year book.
- ☐ 3. She will call her classmates and teachers.



Now make a year book for your class. Here is a page for your reference.

Name	Wang Tao	
Age	Twelve	
Birthday	February 29th	
Telephone	87654321	
Address	27 Mengshan Road, Fuzhou, Fujian, China	
Zip Code	350001	
Email	fepenglish@163.com	
Favorite sport	basketball	
Dream job	police officer	



We'll have a party to say goodbye to Sally. What can we do?





Let's ______ of our class.





Then I can _____ for our class.





We can _____



Unit 8



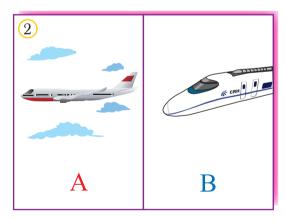
Open My Year Book

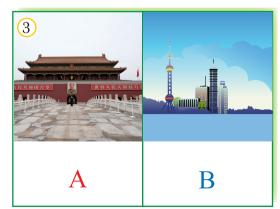
Open my year book,
And have a close look.
Oh, Lily, Julia, Wang Tao....
I miss you all!
Here are your phone numbers.
I will call you all!

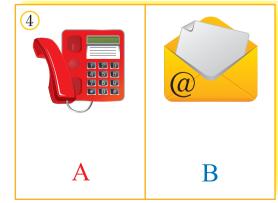


4. Listen and circle the right picture.





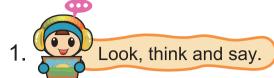


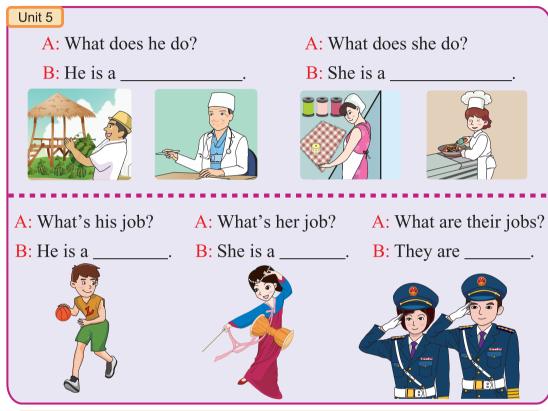






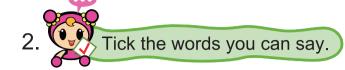
























































































I can say _____













I love my class. We had a wonderful time together. Last year we went for a spring outing. We climbed a mountain. At the top of the mountain, Miss Gao took this photo of us.



My classmates are very nice. They help each other. Wang Tao broke his leg in March. We went to hospital to see him. He was worried about his lessons.

Peter and I helped him with his English. Yang Ming helped him with his math. Lily helped him with his Chinese. Now he can keep up with us.

I will go to a middle school in New York. I will leave China. I feel sad. I love my teachers. I love my class. I will call my friends in China. I will send them photos by email.

- 1. Sally loves her class.
- 2. Sally will go to the USA.
- ☐ 3. Sally is worried about her lessons.



Her grandma is a ______.



They have a _____



in_____.

On the farm there are many _____



They grow _____



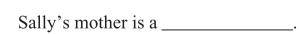
and



Sally's father is a _____

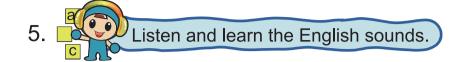


He works in a _____





She works in a middle school.



wh	wh	wr
who	when	write
whose	which	wrong

igh	eigh
high	eight
light	neighbor

sp	st	sk
sport	star	sky
speak	stand	skirt

tr	dr
tree	dress
train	drink

al	au	aw
tall	August	saw
w <mark>al</mark> k	autumn	draw

ts	ds
shorts	han <mark>ds</mark>
sports	friends

Story Time

The Old Man and the Goldfish



A poor fisherman and his wife lived in a small house. One day he went fishing in the sea.



Soon he pulled up a goldfish.

"Oh, please let me go," the
goldfish said. "I'll come to help
you when you need anything."



The old man was very kind. He put the fish back into the sea.

贫穷的 大海 poor sea 拉 fisherman 渔夫 pull 妻子 wife goldfish 金鱼 去捕鱼 任何东西 go fishing anything

He told his wife about the fish.

"Our washtub is very old. Why not ask for a new one?" his wife cried.



"What can I do for you?" the fish asked.

"My wife wants a new washtub," said the old man.



Now his wife got a new washtub, but she was not happy. She wanted a new house.



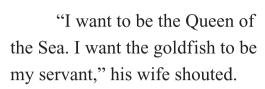
told tell 的过去式 washtub 洗衣盆

(70)

Story Time



Then his wife got a new house, but she was not happy. She wanted a palace and new clothes.

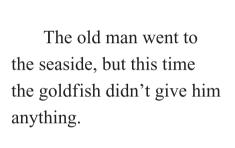






"What do you want this time?" the fish asked.

"My wife wants a palace and new clothes."







palace

宫殿

The old man got home. Now his home was a beautiful palace, but his wife was not happy.

clothes 衣服

The old man went home.
The palace was not there. They were poor again.



servant 仆人 seaside 海边

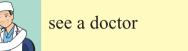
72)

Picture-Dictionary

Picture Dictionary



break one's leg





toothache



have a cold



have a fever



open one's mouth



drink



medicine



take the medicine



Mother's Day



nurse

dancer



化学

middle school

basketball player

teacher

singer

taxi driver

scientist



classroom building

physics



chemistry



geography



history



bottle



lab



dining room



teachers' office



year book



heavy



light



carry a basket



listen to music

Words and Expressions

(注:红色的词语要求能听说、认读并正确书写; 打"*"的为课后阅读中出现的词语)

Unit 1

anywhere 任何地方
famous 著名的
travel 旅行
along 沿着
the Yangtze River 长江
go back 回到
made make的过去式
show 给·····看
fat 胖的
thin 瘦的
Ice and Snow Festival
冰雪节

Unit 2

break (过去式 broke) 摔断 hear 听见 lesson 功课;课业 heavy 重的 carry 携带;搬运 light 轻的 feel 感觉到 hope 希望 soon 不久

Unit 3

ill 不适; 生病的
wrong 不正常
headache 头疼
have a cold 感冒
toothache 牙疼
fever 发烧
open 张开; 打开
must 必须
mustn't = must not 不允许
a lot of 大量的
medicine 药
doctor 医生
cross 横穿
street 街; 街道

Unit 4

kiss 亲吻 love 爱 surprise 惊讶 kind 种;类 dining room 餐厅 *restaurant 餐馆

Unit 5

farmer 农民
cook 厨师
worker 工人
grow 种植
police officer 警察
nurse 护士
job 工作
dancer 舞蹈演员
singer 歌唱演员

Unit 6

true 确实的 driver 司机 scientist 科学家 learn 学习 physics 物理 lab 实验室 chemistry 化学 bottle 瓶子 Edison 爱迪生 inventor 发明家 subject 科目 history 历史 geography 地理

Unit 8

miss 想念
year book 毕业留念册
address 地址
information 信息
gave give的过去式
*leave 离开

Unit 7

middle school 中学 teachers' office 教师办公室 study 学习





Word List

Aa

address /ə'dres/ 地址
along /ə'lɒŋ/ 沿着
a lot of 大量的
anywhere /'enɪweə/
任何地方

Bb

bottle /'bɒtl/ 瓶子 break /breɪk/ (过去式 broke) 摔断

Cc

carry /ˈkæri/ 携带; 搬运 chemistry /ˈkemɪstri/ 化学 cook /kuk/ 厨师 cross /krɒs/ 横穿

Dd

dancer /ˈdɑːnsə, ˈdænsə/ 舞蹈演员 dining room /ˈdaɪnɪŋ rum/ 餐厅 doctor /ˈdɒktə/ 医生 driver /ˈdraɪvə/ 司机

Ee

Edison/edisən/ 爱迪生

Ff

famous /ˈfeɪməs/ 著名的 farmer /ˈfɑːmə/ 农民 fat /fæt/ 胖的 feel /fiːl/ 感觉到 fever /ˈfiːvə/ 发烧

Gg

gave /geɪv/ give的过去式 geography /dʒɪˈɒgrəfi/ 地理 go back 回到 grow /grəu/ 种植

Hh

have a cold 感冒 headache /ˈhedeɪk/ 头疼 hear /hɪə/ 听见 heavy /ˈhevi/ 重的 history /ˈhɪstəri/ 历史 hope /həup/ 希望

Ii

Ice and Snow Festival 冰雪节 ill /ɪl/ 不适; 生病的 information /ˌɪnfəˈmeɪʃən/ 信息 inventor /ɪnˈventə/ 发明家

Jj

job/dʒɒb/ 工作

Kk

kind /kaɪnd/ 种;类 kiss /kɪs/ 亲吻

Ll

lab /læb/ 实验室 learn /lɜːn/ 学习 *leave /liːv/ 离开 lesson /ˈlesən/ 功课;课业 light /laɪt/ 轻的 love /lʌv/ 爱

Mm

made /meɪd/ make的过去式 medicine /medsən/ 药 middle school /mɪdl sku:l/ 中学 miss /mɪs/ 想念 must /mʌst/ 必须 mustn't = must not 不允许

Nn

nurse/na:s/ 护士

Oo

open/ˈəupən/ 张开; 打开

Pp

physics /ˈfɪzɪks/ 物理 police officer /pəˈliːs ˌDfɪsə/ 警察





Classroom Language

Rr

*restaurant / restront/ 餐馆

Ss

scientist /ˈsaɪəntɪst/ 科学家 show /ʃəu/ 给······看 singer /ˈsɪŋə/ 歌唱演员 soon /suːn/ 不久 street /striːt/ 街;街道 study /ˈstʌdi/ 学习 subject /ˈsʌbdʒɪkt/ 科目 surprise /səˈpraɪz/ 惊讶

Tt

teachers' office 教师办公室

the Yangtze River 长江 thin /θɪn/ 瘦的 toothache /ˈtuːθeɪk/ 牙疼 travel /ˈtrævəl/ 旅行 true /ˈtruː/ 确实的

$\mathbf{W}\mathbf{w}$

worker /ˈwɜːkə/ 工人 wrong /rɒŋ/ 不正常

Yy

year book /ˈjɪə buk/ 毕业留念册

Greetings

Hello.

Hi.

Good morning.

Good afternoon.

Good evening.

How are you?

Other Useful Expressions

Stand up, please.

Sit down, please.

Open your books, please.

Close your books, please.

What's your name?

My name is....

What's this in English?

What's that in English?

Put up your hand, please.

Raise your hand, please.

Follow me.

Thank you.

You're welcome.

Come here, please.

Come to the blackboard, please.

I'm sorry. I am late.

May I come in?

Come in, please.

Speak louder, please.

Read aloud.

Let's play a game.

Work in pairs.

Work in groups.

Great!

Fantastic!

Well done!

Wonderful!

You are amazing!

Class is over.

Goodbye!

Bye!

See you tomorrow!

Have fun.





后记

英语教育是21世纪公民素质教育的重要组成部分。为满足小学生提高综合素质的需要,我们根据国家教育部颁发的《义务教育英语课程标准(2011年版)》编写了这套小学英语教材,供小学三至六年级使用。全套共八册,每学期一册。

本套教材的编写得到了许多英语教育专家和一 线教师的大力支持。我们特别感谢教材主编陈维 振,副主编张祥和、黄远振,以及参与教材编写的 李玉平、吴青梅、郭琳榕、林泰昌、林平珠、林 茜、张铮、陈艳春等老师。另外,我们还在此向所 有对本套教材的编写和修订提出过修改意见的专 家、学者、师生,表示衷心的感谢。

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