

义务教育教科书



三年级起点

五年级 上册



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五年级 上册

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This book belongs to

Class

Grade



福建教育出版社

致亲爱的同学

亲爱的同学:

"How time flies!",你应该和课本里的主人公们一样长高、长大了吧?你在英语学习方面有什么收获呢?除了学会听、说一些简单的英语,是否也初步了解了英美等国家的历史、文化和风土人情等方面的知识呢?当然,希望你最大的收获还是在学习英语过程中产生的乐趣与成就感。因为,在接下来的学习中,你需要保持这种持续的兴趣和积极性,才能学得更多、更好。

升到高年级,学习的内容增加了,难度也有所提升了,因此,一定要养成良好的学习习惯,保持持续的学习兴趣,这样学英语才能事半功倍。你可以自己尝试着根据拼读规律读单词,看看跟录音、跟老师读的是否一样。你可以试着用简单的英语向别人介绍自己或好朋友,谈一谈生活中常见的日常话题。你可以对照图片,试着听懂、读懂简单的小故事。你还可以开口说一说,和同学们合作演一演小话剧,提起笔来写一写小短文,和着音乐唱一唱英文歌曲……

在学习英语的过程中,你可以更多地了解异国他乡的风土人情,将来,你还可以阅读英语文学作品,或是向发达国家学习先进的科学技术。学好了英语,你就可以与世界人民沟通交流,向他们展示自己,展示中国新一代青少年的风采!

亲爱的同学,让我们为了实现心中的理想,继续努力吧!















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Unit 1 Meeting New Friends







Y: Yang Ming L: Lily



- Y: Hello, Lily.
- L: Hi, Yang Ming. How are you?
- Y: I'm fine, thank you.
- L: We're in Grade Five now.
- Y: Yes.



- L: Who's that boy?
- Y: Which boy?
- L: The tall boy beside Wang Tao.
- Y: That's Peter. He's a new pupil.



- Y: He's from Australia.
- L: Can he play basketball?
- Y: Yes, he can.
 He's very good at sports.



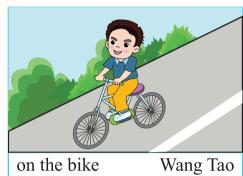
A: Who's that boy?

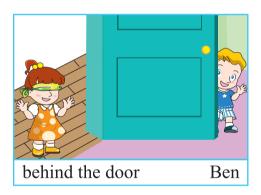
A: The boy _

B: Which boy?

B: That's _

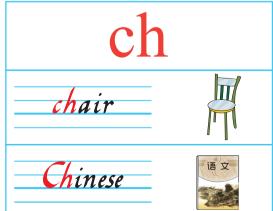








3. Listen and learn the English sounds.









P: Peter W: Wang Tao L: Lily Y: Yang Ming



- P: Who's that girl, Wang Tao?
- W: Which girl?
- P: The girl with short hair.
- W: That's Lily.
 She's in our class.



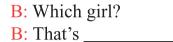
- W: Hi, Lily. This is Peter. He's from Australia.
- L: Nice to meet you.
- P: Nice to meet you, too.



- P: Come and play basketball with us.
- Y: OK.
- L: I'm sorry. I'm not good at it. But I like to watch you play.

2. Ask and answer.

- A: Who's that girl?
- A: The girl _











3. Read and answer.

- A: Who's that girl?
- B: Which girl?
- A: The girl with long hair.
- B: That's my sister Betty.
- A: Who's the girl beside her?
- B: That's Linda.
- A: Can she play the violin?
- B: Yes. She's very good at music.

Who is Betty? Who is Linda?









Do You Know the Tall Boy?

ball?

1=G
$$\frac{6}{8}$$
 $\frac{3}{1}$ $\frac{4}{1}$ $\frac{5}{1}$ $\frac{4}{1}$ $\frac{3}{1}$ $\frac{2}{1}$ $\frac{3}{1}$ $\frac{3}{1}$ $\frac{2}{1}$ $\frac{3}{1}$ $\frac{3}{1}$ $\frac{5}{1}$ $\frac{4}{1}$ $\frac{2}{1}$ $\frac{3}{1}$ $\frac{3}{1}$ $\frac{3}{1}$ $\frac{5}{1}$ $\frac{5}{1}$ $\frac{5}{1}$ $\frac{4}{1}$ $\frac{6}{1}$ $\frac{1}{1}$ Do you know the tall boy

basket-



- A: Who's that girl?
- B: _____?
- A: The girl ____
- B: That's Julia.
- A: _____
- B: Which girl?
- A: The girl _____
- B: That's Lily.





3. Let's chant.

Who's the Girl?

Who's the girl on the bike? Sally, Sally. Her name is Sally.

Who's the girl with a kite? Lily, Lily. Her name is Lily.

Who's the girl in white? Julia, Julia. Her name is Julia.



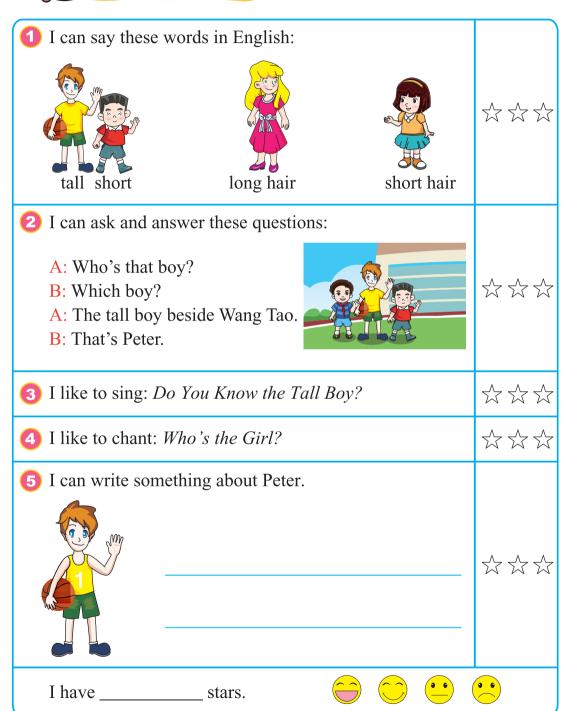


4. Listen and circle the right answer.

grade	Four One	Four One
eyes	big small	big small
hair	long short	long short
good at	math English	math English

Unit 1

5. Evaluate yourself.



Unft 2)-Feachers Day





F: Father M: Mother Y: Yang Ming

F: Where is Yang Ming?

M: He's in the sitting room.

F: What's he doing?

M: He's drawing a picture.



F: Hi, Yang Ming.
This is a lovely panda.

Y: It's September 10th tomorrow.

F: Oh, that's Teachers' Day.

Y: I want to give it to Miss Gao.



F: She is a nice teacher.

Y: Yes. She is very kind.

F: Say "Happy Teachers' Day" to her, please.

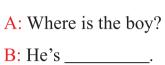
Y: Sure.



2. Ask and answer.



in the sitting room drawing a panda



- A: What's he doing?
- B: He's _____.



behind the tree playing



near the window reading a book

A: Where are the girls?

B: They are _____.

A: What are they doing?

B: They are _____.



in the classroom making flowers

3. Listen and learn the English sounds.









S: Sally G: Miss Gao Y: Yang Ming P: Peter

- S: Happy Teachers' Day, Miss Gao! These are paper flowers. They are for you.
- G: Oh, thank you.
 They are beautiful!



- Y: This is my new drawing. It's a present for you.
- G: Thank you.
 It's a nice picture.



P: Let me take a photo. One, two, three! Smile, please!



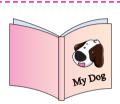




This is a new drawing. It's for Miss Gao.



These are English books. They're for Grade Three.



This is a story book. It's a nice book.



These are flowers. They are beautiful flowers.





S: Sally G: Miss Gao J: Julia

- S: Happy Teachers' Day!

 These flowers are for you.
- G: Thank you, Sally.



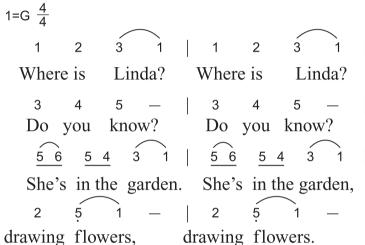
- J: This is my new drawing.
- G: Very good!
 It's a nice picture, too.

Are the presents good?



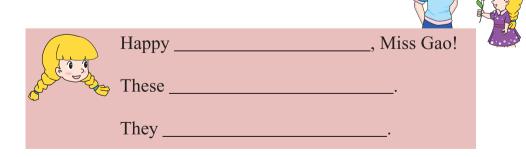


Where Is Linda?

















Thank You

I want to sing a song To Miss Gao, My English teacher, On Teachers' Day.

I want to say thank you To Miss Gao, My favorite teacher, On Teachers' Day.

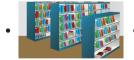


















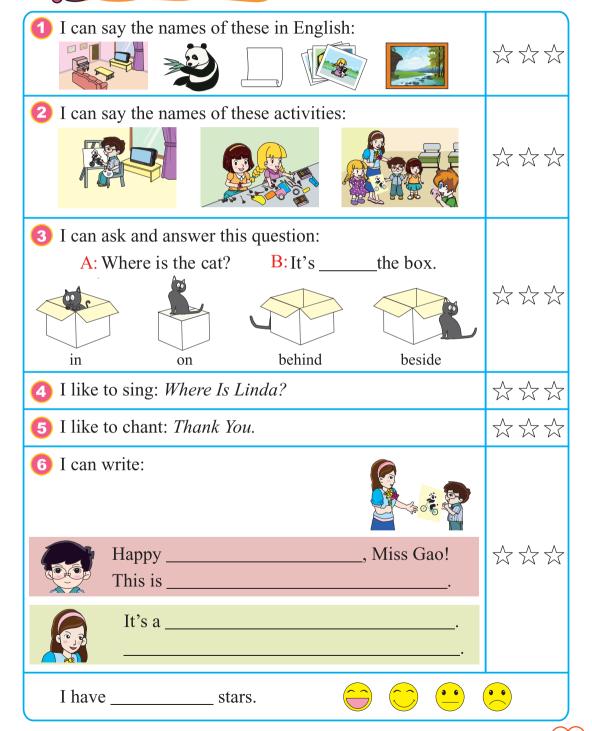








5. Evaluate yourself.



Unit 3 Planning-a-Trip





S: Sally W: Wang Tao



- S: National Day is coming.
 Will you go for a holiday?
- W: Yes, I will.



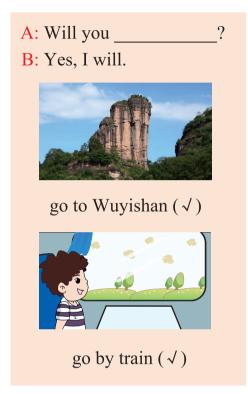
- S: Where will you go?
- W: I'll go to Taiwan. My aunt and uncle live in Taiwan.

 Ma Li will go with me.



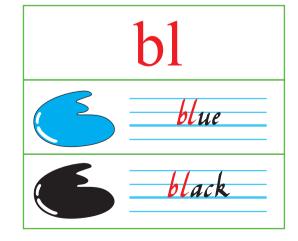
- S: Will you go by plane?
- W: No, I won't.
 I'll go by ship.

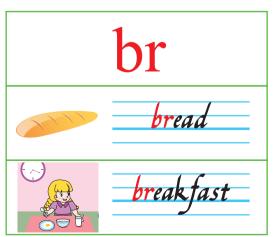
















W: Wang Tao M: Ma Li

M: OK.



W: Hi, Ma Li.

How is the weather in Taiwan?

Please tell me about it.



M: It's hot in July and August.

But it's cool in October.

So it's nice to go there in October.



M: Why not turn on the computer? You can find many things from the Internet.

W: Good idea.











How is the weather in summer?

It's very hot in July and August.





How is the weather in autumn?

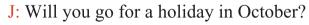
It's hot in September. But it's cool in October.







J: Julia P: Peter



- P: Yes. I'll go to see the Great Wall.
- J: Will you go by plane?
- P: No, I won't.
- J: How will you go there?
- P: By car.
- J: Will you visit the zoo?
- P: No, I won't.





vovvvovv

1 Will Peter go by plane?

2 Will he visit the zoo?



1. Do a survey.







In ______ I will go for a holiday.

I ______ to ______.

I _____ by ______.

Ma Li _____ with me.



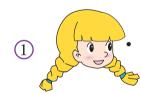
October

October! October! It's getting cool Day by day.

October! October! It's a good time For a holiday.



4. Listen and connect.

























-Unit-4)-Weekend-Activities





S: Sally D: Dad B: Ben K: Kate

- S: Hi, Dad.
 It's Sunday today.
 Can we go to the cinema?
- D: Yes. Let's go.
- B: Yeah!

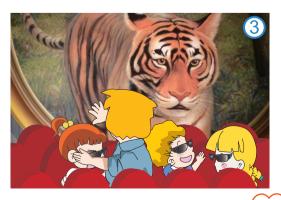


At the cinema

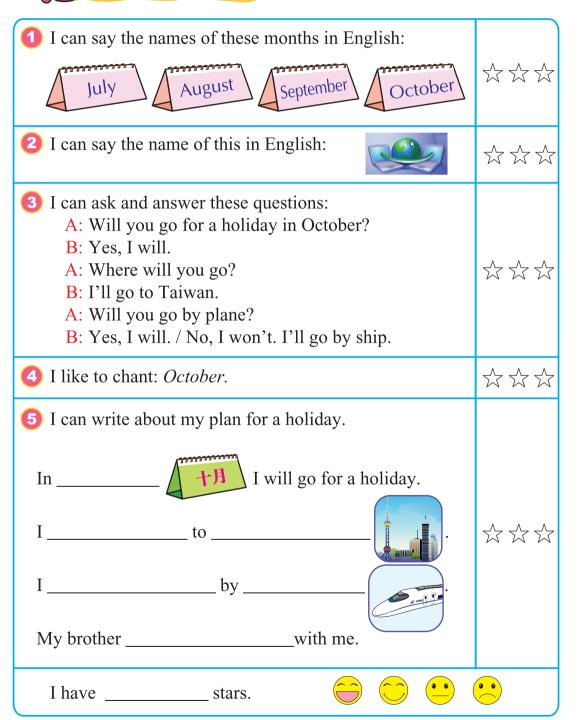
- D: Sit down, kids.
 Put on your glasses.
 We'll watch a 3D film.
- S: Yes, Dad.



- B: Look, a tiger!
- K: Oh, no!
 It's jumping at me.
- D: Don't be afraid.









A: It's Sunday today. Can we _____

B: Yes. Let's go.



go to the cinema



play football

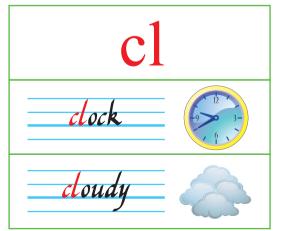


go boating



play in the park

3. Listen and learn the English sounds.









R: Robot M: Ma Li W: Wang Tao Y: Yang Ming

R: Welcome to the Science Museum. I'm a robot.

I'm very clever.

I can cook.

I can clean.



W: Can you play football?

R: Yes, I can. Look!

W: You're a good player.



Y: Can you play chess?

R: Yes, I can.

Y: Come on. Play with me.

R: OK. Let's begin.

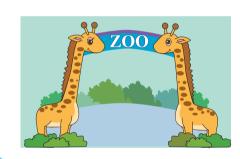




I go to _____ on Sunday. I can __







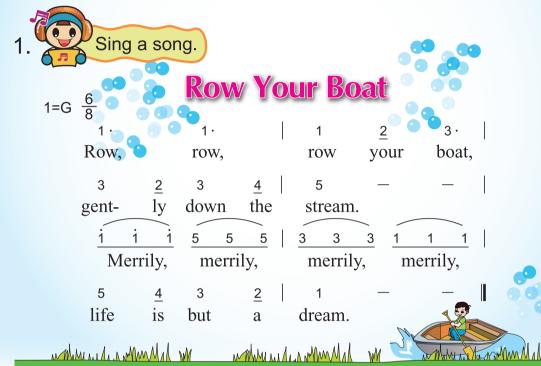




On Saturday, I don't go to school. I have a violin lesson in the morning. I often play chess with my cousin in the afternoon. In the evening, I watch TV or go to the cinema with my mom.

- ① I go to school on Saturday.
 - ② I often play chess with my dad.
 - ③ I play the violin on Saturday.









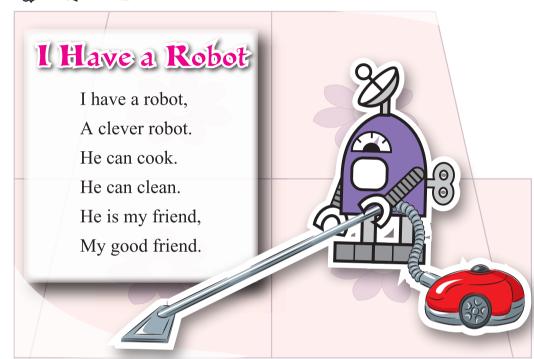




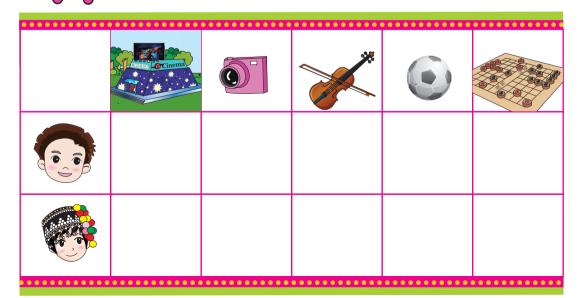




3. Let's chant.



4. Listen. Tick or cross.





1 can say the names of these in English:	
No to the second	***
2 I can say the names of these activities:	
	☆ ☆ ☆
3 I can ask and answer this question:	
A: It's Sunday today. Can we go to?	
B: Yes. Let's go.	$^{\wedge}$ $^{\wedge}$ $^{\wedge}$
博物馆	
4 I like to sing: Row Your Boat.	$^{\ }$
5 I like to chant: I Have a Robot.	$^{\ }$
6 I can write:	
On I	2
I can	
I have stars.	• •

Look, think and say.

Unit 1

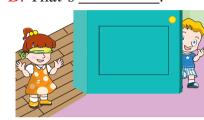
- A: Who's that boy?
- A: The boy _____



- A: Who's that girl?
- A: The girl ____



- B: ______ boy?
- B: That's _____



- B: _____ girl?
- B: That's _____



Unit 2

- **A:** Where is _____?
- A: What's he doing?



- A: _____ are for you, Miss Gao.
- A: _____ is my new drawing. It's a _____.



- B: He's _____.
- B: He's



- B: Thank you.
- B: Thank you.



Unit 3

- B: I'll go to Taiwan.
- A: Will you go by _____?
- B: No, _____. I'll go _____.

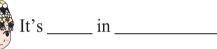






How is the weather in Taiwan?









		(111111111)
It's	in	十月

Unit 4

- A: It's Sunday today. Can we go to the _____?
- B: Yes. _____.





on Sunday.

















































































































4. Read and answer.



This is Class One, Grade Five. The pupils are having an English class. Miss Gao is standing near the window. Jenny is a girl with short hair. She sits next to Sally. She is good at English. Jim sits beside Yang Ming. He is good at sports. He likes playing chess with his friends. Eric sits behind Yang Ming. He is a tall boy. He often plays basketball with Peter.

① What are their names?







- 2 Who sits behind Sally?
- ③ Who sits beside Peter?

	Soft.						
5.		Read	and	fill in	the	missing	words.
	95-9	_				0	

The stars are _____.

Our National Day is in			*:
Our National Flag is	·		
There are	stars on it.		

At school we raise our flag on _____ morning.

6. Listen and learn the English sounds.

ch	tch	ou	oa
chair	watch	mouth	boat
tea <mark>ch</mark> er	kitchen	house	coat

bl	br	cl	cr
blue	bread	clock	cr ayon
black	br other	cloudy	ice cream

Unit 5 Months-of-the-Year-



October





L: Lily Y: Yang Ming



- L: Hi, Yang Ming.
 When is your birthday?
- Y: It's in spring.



- L: Which month? In April?
- Y: No.
- L: In March?
- Y: Yes.



- Y: When is your birthday?
- L: On Children's Day.
- Y: Oh! It's in June.
 That's wonderful!











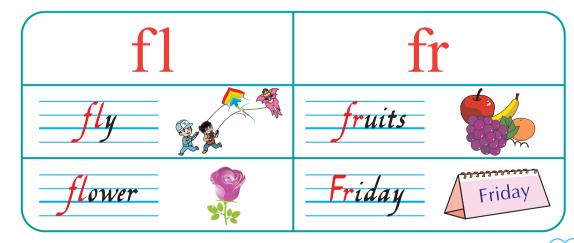


September



August

July



Unit 5







B: Ben M: Ma Li



- M: What's your favorite month, Ben?
- B: December.
- M: Why?
- B: Christmas is in December.
 I can get many presents.



- M: It's cold in December.
- B: Yes. But we can go skating.
 When is your birthday, Ma Li?



- M: It's in January.

 A day after New Year's Day.
- B: That's easy to remember.











A: When is _____?



Christmas Day December







3. Read. Tick or cross.

222222222222222222222222

Summer is my favorite season. In June, we have Children's Day. It's hot in July and August, but I can go swimming.





Winter is my favorite season. Christmas is in December. I can get many presents. It's very cold in January and February, but I can play in the snow.

- Wang Tao likes summer.
- ② Ben likes to play in the snow.



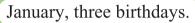




Write your birthday on a slip of paper. Then count the number of birthdays in each month.









Jan.	Feb.	Mar
Apr.	May	Jun
Jul.	Aug.	Sept
Oct.	Nov.	Dec

2. Learn to write.

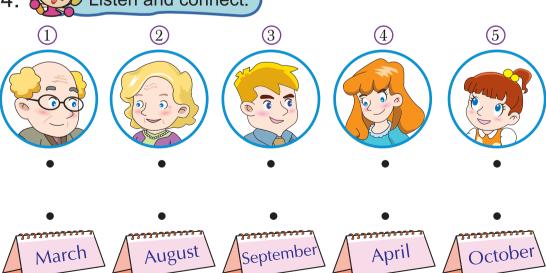
My birthday is in _______. It's _____.

It's warm. I can see ______. I can see _____.



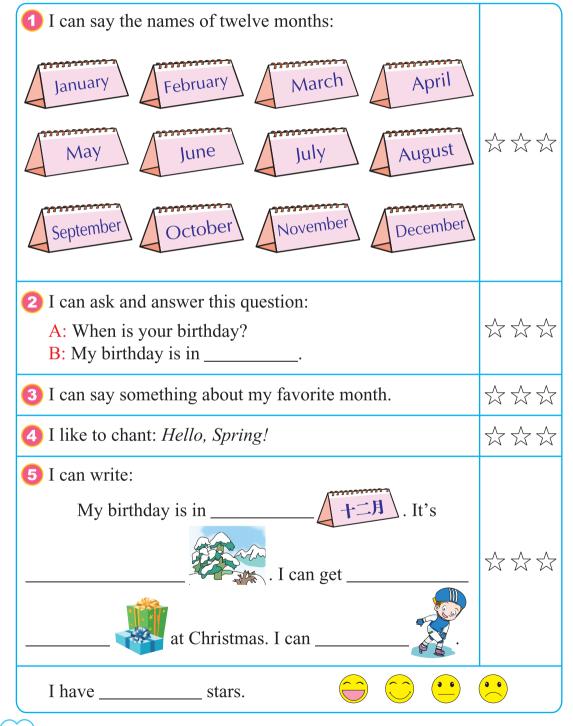






Unit 5

5. Evaluate yourself.



-Unit-6)-Asking-the-Way





W: Woman Y: Yang Ming

W: Excuse me.

How can I get to the train station?

Y: It's far away.

You can take a bus or a taxi.



W: Which bus can I take?

Y: Bus 60 or Bus 90.



Y: Here comes the taxi.

W: Thank you.

Taxi! Taxi!

To the train station, please.







- A: How can I get to the _____?
- A: Which bus can I take?











B: You can take a bus.











3. Listen and learn the English sounds.







M: Man W: Woman

M: Ow!

W: Are you all right, young man?

M: I need to go to the hospital.



M: Is there a hospital nearby?

W: Yes, there is.

M: How can I get there?



W: Go straight. Then turn right. Let me help you.

M: Thank you.

go straight

W: You're welcome.







turn left



A: I need to go to _____. How can I get there? B: _____





3. Read and circle the right answer.





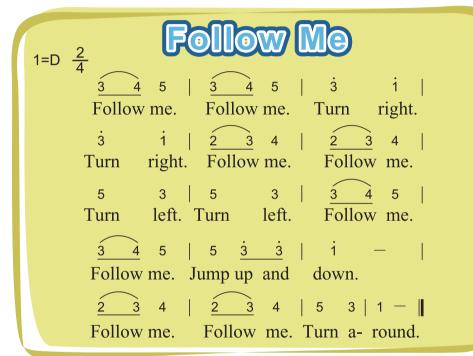
- W: Excuse me.
 I need to go to the hospital.
 How can I get there?
- M: Turn right. Then go straight. You will see a bus stop. Take Bus 52.
- W: I can't find it, I'm afraid.
- M: You can take a taxi.
- W: That's a good idea.

How will the woman go to the hospital?

A. On foot. B. By bus. C. By taxi.



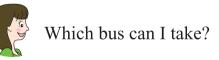




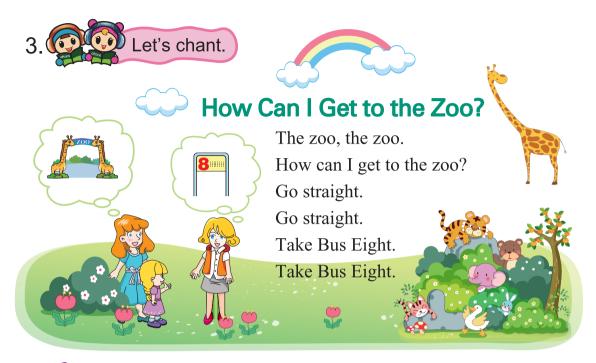




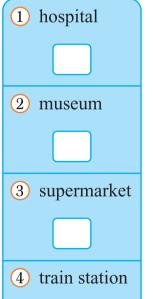
You can _____

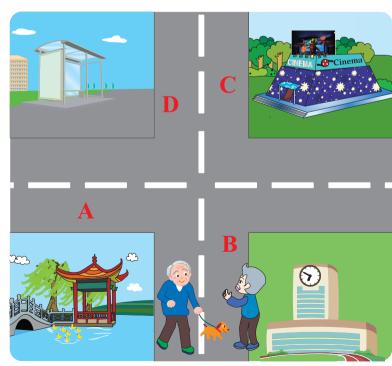














1 I can say the names of these things in English:	
	* * *
2 I know the meaning of these signs:	
	* * *
3 I can ask and answer these questions:	
A: How can I get to the train station?	
B: You can take a bus.	2
A: Which bus can I take? B: You can take Bus 60 or Bus 90.	
B. Tou can take Bus oo of Bus yo.	
4 I like to sing: <i>Follow Me</i> .	☆ ☆ ☆
5 I like to chant: How Can I Get to the Zoo?	* * *
6 I can write:	
A: How can I?	
71. How can't	
B:	
Then	
A:	
I have stars.	

Unit 7 Making Phone Calls





W: Wang Tao L: Lily



- W: Hello. This is Wang Tao. May I speak to Lily?
- L: Speaking.



- W: Hi, Lily! What is today's English homework?
- L: Wait a minute. Let me get my English book.



- L: Turn to Page 38.
 Write the new words five times.
- W: Thank you.
- L: You're welcome.







3. Listen and learn the English sounds.

st	SW	
star	swim	
story	sweater	







P: Peter B: Ben S: Sally



- P: Hello. This is Peter.

 May I speak to Sally?
- B: Sorry. She isn't at home.
 Please call her mobile phone.
- P:OK.



- P: Hi, Sally.
- S: Hi, Peter.
- P: Where are you?
- S: I'm on my way to the City Library.



- P: Oh, I want to go there, too.
- S: Let's meet at the library.
- P: See you.
- S: See you.









- J: Hello. This is Julia.

 May I speak to Wang Tao?
- M: Sorry. He is in the cinema. He is watching a new film. Please call again at five o'clock.
- J: OK. Bye!
- M: Bye!
 - Is Wang Tao at home?
 - Where is he?

J: Julia M: Wang Tao's mother



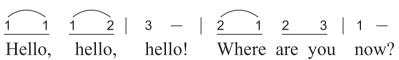




Where Are You Now?



 $1=G \frac{2}{4}$





Hello, hello, hello! Where are you now?

on my way home.

way home. am on my



Learn to write.



Hello. This is

May I







Let's chant.

Hello!

Hello, hello! This is Peter. May I speak to Sally?

Sorry, sorry. She isn't at home. Please call her mobile. Please call her mobile.























Unit 7

5. Evaluate yourself.

1 can say these in English:	
1. Peter lik 2. Peter of 3. Peter of	2
2 I know how to make phone calls. A: Hello. This is? May I speak to? B: Speaking. (Sorry Please call her mobile phone.)	☆ ☆ ☆
3 I like to sing: Where Are You Now?	* * *
4 I like to chant: Hello! Hello!	* * *
I can write: Hello. This is May I? Sorry. She isn't at home. Please	☆ ☆ ☆
I have stars.	• •

Unit-8)-My-Eriends





P: Peter M: Mother

M: Hi, Peter!What are you doing?P: I'm reading an email.



M: Who's the girl?

P: That's Sally.
She is from the USA.
She is in my class.

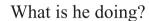


M: Who's the boy?

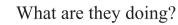
P: He's Wang Tao. He's good at sports.









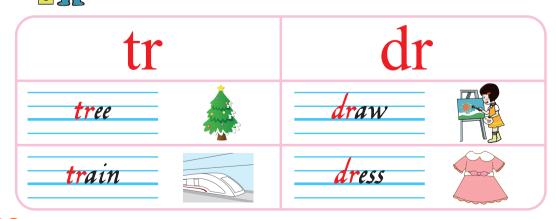








Listen and learn the English sounds.







P: Peter M: Mother

- M: You are new at this school. Do you have many friends?
- P: Yes, I do. My classmates are very nice to me. They're all my good friends.



- P: And I have many friends in the school library.
- M: I don't understand.



- P: You know a good book is a good friend.
- M: I see.



Unit 8







photos

T-shirts



English books

Peter is a new pupil, but he has many friends at school. He likes playing basketball with Wang Tao. He likes talking with Sally on the phone. He often gets emails from his classmates. They email him photos, too. He often reads in the library. Books are his good friends, too.

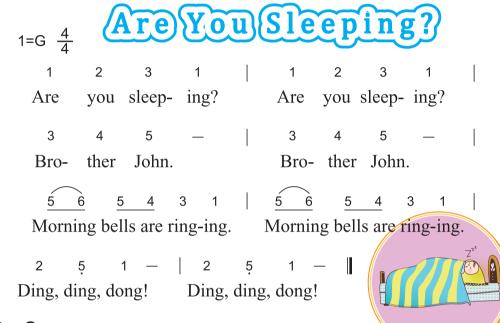
Peter likes playing basketball.

toys

- 2 Peter often calls Sally.
- 3 Peter often writes emails to his classmates.



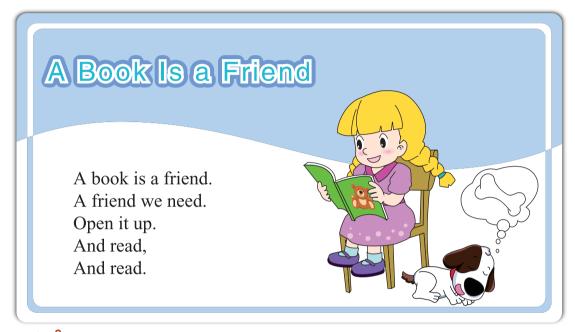








3. Let's chant.



4. Listen and connect.

















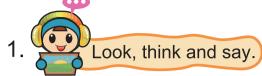


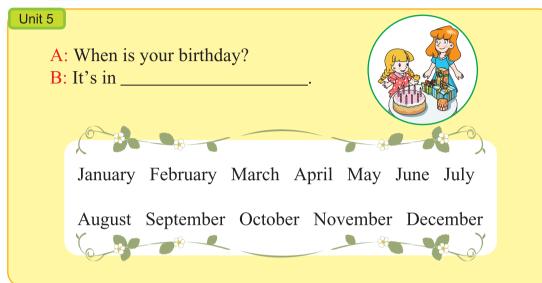
I have _____ stars.

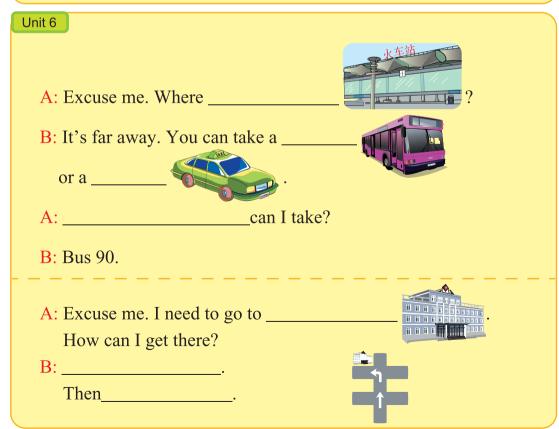
1 I can say these in English:	* * *
2 I can say the names of these activities:	* * *
3 I can ask and answer this question: A: Do you have many friends? B:	* * *
4 I like to sing: Are You Sleeping?	\$ \$ \$
5 I like to chant: A Book Is a Friend.	* * *
O I can write: Do you have many Yes, Do you No, No,	* * *

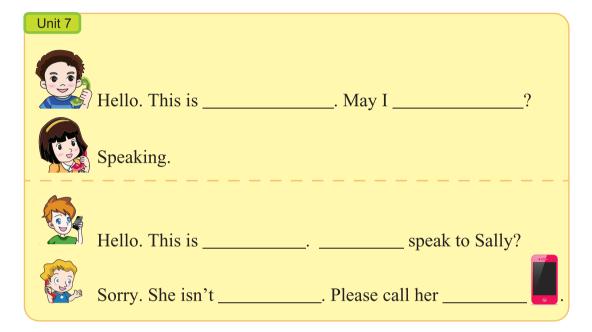


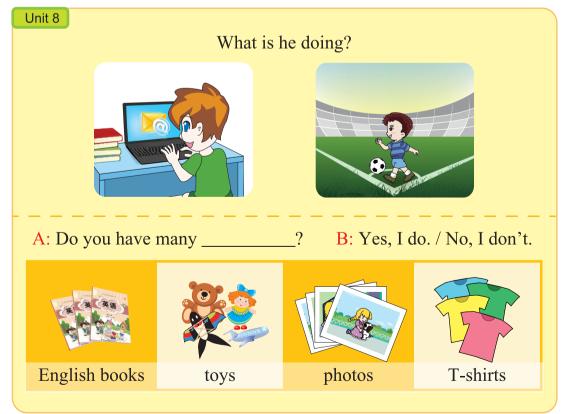


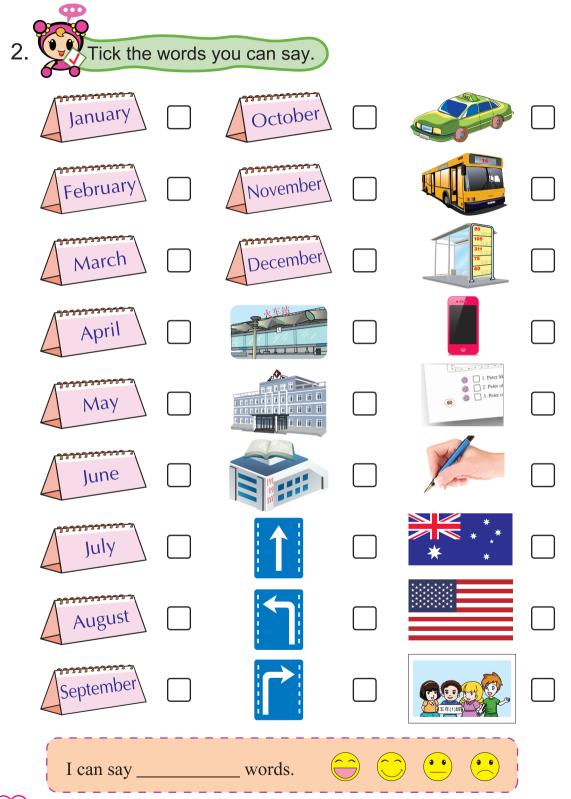














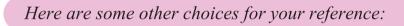
Call your friend and invite him/her to have some interesting activities.

Hello. This is Sally. May I speak to Wang Tao?

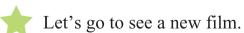


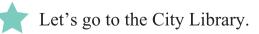
Please come to my birthday party.





- Come and play chess with me. <
- Come and play football.
- Please write me an email.
- Let's go to the museum. 博物馆











4. Read and answer.

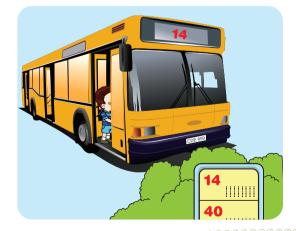


P: Peter W: Wang Tao

- P: Hi, Wang Tao. Please come to my home to play.
- W: OK. How can I get to your home?
- P: You can take a bus.



- W: Which bus can I take?
- P: Bus 40. I'll meet you at the library bus stop.
- W: OK. Goodbye.
- P: Bye.



W: Good! Here comes the bus. I can take it.

Can Wang Tao get to Peter's home?



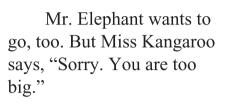
- 1 Merry Christmas!
 2 Happy New Year!
 3 Happy Teachers' Day!
 4 Have fun on Children's Day!
 5 Our National Day is in this month.
 6 We don't go to school in this month.
 7 September
- 6. Listen and learn the English sounds.

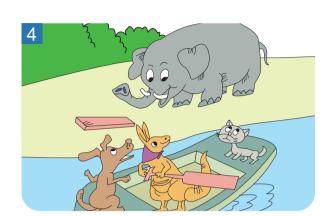
fl	fr	sk	sp
) fly	fruits	skirt	sport
flower	friend	skate	spring
ct	CIII	tr	dr
st	SW	tr	dr
star	SW swim	tree	dr





It is Miss Panda's birthday. Miss Kangaroo wants to see her. She is going by boat.





2



Mr. Dog wants to see Miss Panda, too.

"May I go with you?" he asks.

"Yes. Get in the boat, please," Miss Kangaroo says.

Mr. Elephant gets very angry. He wants to jump into the boat.



3

Mr. Cat wants to say happy birthday to Miss Panda. He gets into the boat, too.

Mr. Cat, Mr. Dog and Miss Kangaroo are all scared.



kangaroo

袋鼠

angry

生气

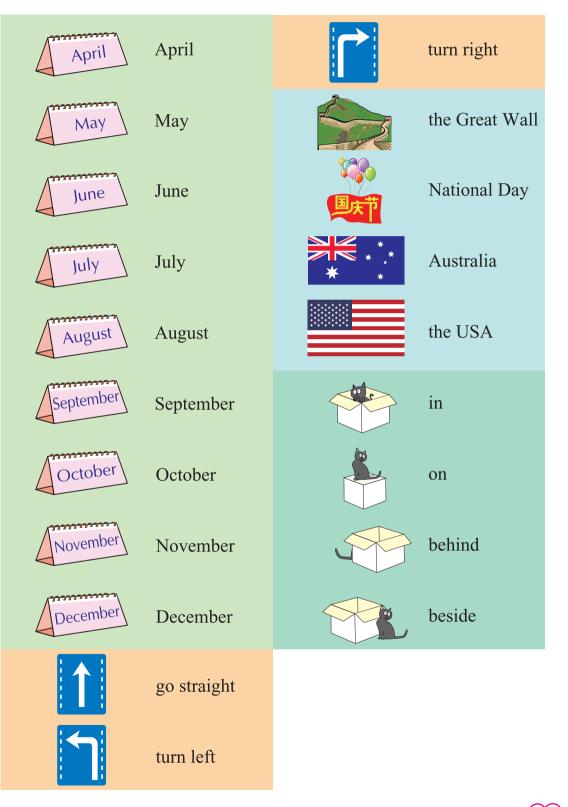
scared

惊恐的; 恐惧的

Picture Dictionary

Picture Dictionary







Words and Expressions

(注:红色的词语要求能听说、认读并正确书写)

Unit 1

tall 高的
beside 在……的旁边
pupil 小学生
Australia 澳大利亚
behind 在……的后面
short 短的;矮的
long 长的
hair 头发

Unit 2

where 哪里
sitting room 客厅
lovely 可爱的
panda 熊猫
September 九月
tomorrow 明天
Teachers' Day 教师节
kind 亲切的; 和蔼的
near 附近
flower 花; 花朵
paper 纸
picture 照片; 图画
photo 照片
smile 微笑

Unit 3

National Day 国庆节

holiday 假日
uncle 叔叔;伯伯
won't=will not 将不
tell 告诉
about 关于
July 七月
August 八月
October 十月
there 那里
turn on 打开
find 找到;发现
thing 东西
Internet 因特网

Unit 4

cinema 电影院
sit down 坐下
put on 戴上
glasses 眼镜
film 电影
afraid 害怕
welcome 欢迎
museum 博物馆
cook 烹调
player 球员
chess 象棋
play chess 下象棋
come on 来吧

Unit 5

April 四月
March 三月
June 六月
May 五月
month 月份
December 十二月
January 一月
easy 容易的
remember 记住
November 十一月
February 二月

Unit 6

Excuse me. 请问/劳驾。
get to 到达
station 车站
far away 很远
or 或者
taxi 的士
young 年轻的
man (复数men) 男人
You're welcome. 不用谢。
hospital 医院
nearby 附近
go straight 一直往前走

right 右边的 left 左边的 bus stop 公交车站

Unit 7

speak 说话; 讲话
wait 等候; 等待
minute 分钟
page 页
write 写字
word 词
sorry 对不起
time 次数
call 呼叫
mobile 手机
way 路
on my way
在我去……的路上
city 城市

Unit 8

the USA 美国 classmate 同班同学 understand 理解;明白 know 知道 see 明白







Word List

Aa

about /əˈbaʊt/ 关于 afraid /əˈfreɪd/ 害怕 April /ˈeɪprəl/ 四月 August /ˈɔːɡəst/ 八月 Australia /bˈstreɪlɪə/ 澳大利亚

Bb

behind /bɪˈhaɪnd/ 在·····的后面 beside /bɪˈsaɪd/ 在·····的旁边 bus stop 公交车站

Cc

call /kɔ:l/ 呼叫
chess /tʃes/ 象棋
cinema /ˈsɪnɪmə/ 电影院
city /ˈsɪti/ 城市
classmate /ˈklɑːsmeɪt/
同班同学
come on 来吧
cook /kuk / 烹调

De

DdDecember /dɪˈsembə/ 十二月

Ee

easy /ˈiːzi/ 容易的 Excuse me. 请问/劳驾。

Ff

far away 很远 February /ˈfebruəri/ 二月 film /fɪlm/ 电影 find /faɪnd/ 找到;发现 flower /ˈflauə/ 花;花朵

Gg

get to 到达 glasses /ˈglɑːsɪz/ 眼镜 go straight 一直往前走

Hh

hair /heə/ 头发 holiday /ˈhɒlɪdi/ 假日 hospital /ˈhɒspɪtl/ 医院

Ιi

Internet /'intenet/ 因特网

J

January /ˈdʒænjʊəri/ 一月 July /dʒʊˈlaɪ/ 七月 June /dʒuːn/ 六月

Kk

kind /kaɪnd/ 亲切的;和蔼的know /nəu/ 知道

L1

left /left/ 左边的 long /lɒŋ/ 长的 lovely /ˈlʌvli/ 可爱的

Mm

man /mæn/(复数men)男人 March /mɑ:tʃ/三月 May /meɪ/五月 minute /ˈmɪnɪt/分钟 mobile /ˈməʊbaɪl/手机 month /mʌnθ/月份 museum /mju:ˈzɪəm/博物馆

Nn

National Day 国庆节
near /nɪə/ 附近
nearby /ˈnɪəbaɪ/ 附近
November /nəʊˈvembə/ 十

Oo

October /ɒkˈtəubə/ 十月 on my way 在我去·····的路上 or /ɔ:/ 或者

Pp

page /peidʒ/ 页
panda /'pændə/ 熊猫
paper /'peipə/ 纸
photo /'fəutəu/
照片
picture /'piktʃə/
照片; 图画
play chess 下象棋
player /'pleiə/ 球员
pupil /'pju:pəl/ 小学生
put on 戴上

Rr

remember /rɪˈmembə/ 记住 right /raɪt/ 右边的

Ss

see /si:/ 明白 September /sep'tembə/ 九月 short /ʃɔ:t/ 短的;矮的





sit down 坐下
sitting room /ˈsɪtɪŋ rum/
客厅
smile /smaɪl/ 微笑
sorry /ˈsɒri/ 对不起
speak /spiːk/ 说话; 讲话
station /ˈsteɪʃən/ 车站

Tt

tall /to:l/ 高的
taxi /'tæksi/ 的士
Teachers' Day 教师节
tell /tel/ 告诉
time /taɪm/ 次数
the USA 美国
there /ðeə/ 那里
thing /θɪŋ/ 东西
tomorrow /təˈmɒrəu/ 明天
turn /tɜːn/ 朝向; 翻转
turn on 打开

Uu

uncle /ˈʌŋkl/ 叔叔;伯伯 understand /ˌʌndəˈstænd/ 理解;明白

$\mathbf{W}\mathbf{w}$

wait /wert/ 等候; 等待
way /wer/ 路
welcome / welkəm/ 欢迎
where /weə/ 哪里
won't = will not 将不
word /wɜ:d/ 词
write /rart/ 写字

Yy

young /jʌŋ/ 年轻的 You're welcome. 不用谢。









后记

英语教育是21世纪公民素质教育的重要组成部分。 为满足小学生提高综合素质的需要,我们根据国家教育 部颁发的《义务教育英语课程标准(2011年版)》编写 了这套小学英语教科书,供小学三年级至六年级使用。 全套共八册,每学期一册。

本套教科书的编写得到了许多英语教育专家和一线教师的大力支持。我们特别感谢本套教科书主编陈维振,副主编张祥和、黄远振,以及参与编写的李玉平、吴青梅、郭琳榕、林泰昌、林平珠、林茜、张铮、陈艳春、Malcolm等老师。

我们真诚地希望广大教师、学生及家长对本套教科书提出宝贵的意见和建议,并及时反馈给我们。在此, 我们表示诚挚的谢意。

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