

义务教育教科书

英语

三年级起点





义务教育教科书

三年级起点

三年级 下册

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副主编: 张祥和 黄远振



This book belongs to

Class

Grade



福建教育出版社

歐 致亲爱的同学

亲爱的同学:

当你第一次打开眼前这本英语课本时,或许会在心头升起一个小小的疑问: 我是中国的小朋友,为什么从小就要学习英语呢? 那么多不认识的"豆芽菜"在眼前晃动,我真能学好这门语言吗?

学好英语对每一位同学来说,都有许多意义。当你年少时,想听懂《狮子王》里辛巴是如何打败狡猾的土狼、重新夺回王位吗?想跟随音乐,在新年绚烂的烟火中哼唱英文版的《新年好》吗?甚至,想在有机会和爸爸妈妈出国旅游时,成为一个称职的小小翻译家吗……当你长大后,想远涉重洋留学海外,亲眼看看外国的风土人情吗?想在工作中与来自不同国家的伙伴们自如地交流吗?甚至,想在有机会立于世界的大舞台上时,充分展示中国人的风采吗……所有这一切,都需要你从小就打下学习英语的良好基础。

那么,你做好准备,开始英语世界之旅了吗?

学好英语并不困难,大家要先培养起对英语的兴趣。"兴趣是最好的老师",也是学习的动力,在兴趣的推动下,大家就能逐步建立起学好英语的信心。学习英语还要有好方法,要做到"五到":"心到",积极和同学们一同参加丰富多彩的课堂游戏,主动发言;"手到",认真书写英文;"耳到",认真聆听老师朗读英语时的语音语调;"眼到",仔细观察老师的口型和动作;"口到",放声朗读课文和童谣,歌唱英文歌曲。做到这些,大家就一定能掌握好这门语言。

亲爱的同学,英语世界不仅是一个充满知识的世界,还是一个感受艺术魅力的世界。英语的文学、歌曲、电影和戏剧中都蕴藏着丰富的艺术宝藏,它们开启了通往另一个神秘世界的大门,让大家有机会了解外国的文明,开阔自己的眼界。因此,学习英语将是一个充满乐趣的旅程。

亲爱的同学,来吧!让我们打开书本,走进这个美丽的世界,体验旅程的精彩吧!

















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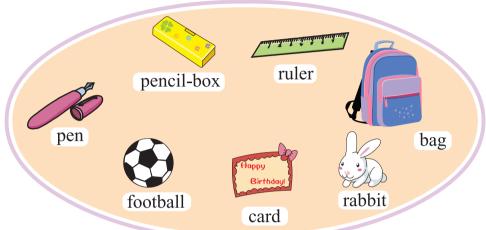


a football a present

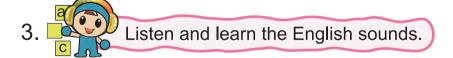


a card





























a cake





Listen and learn the English sounds.



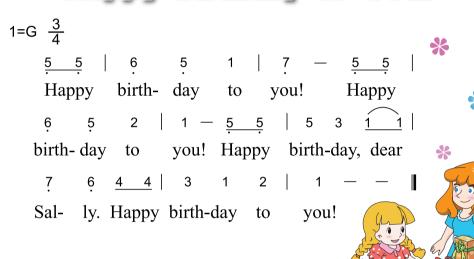






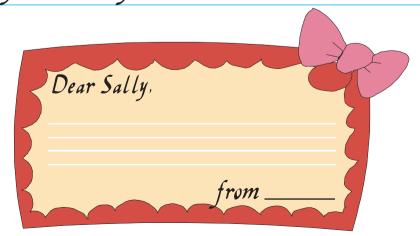


Happy Birthday to You!





Happy birthday!





A Black Cat

What's that? What's that? A black cat.

Where's the cat?
Where's the cat?
In the hat.



4. Listen and connect.











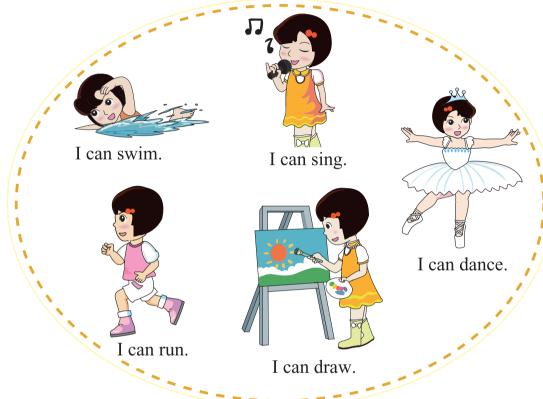




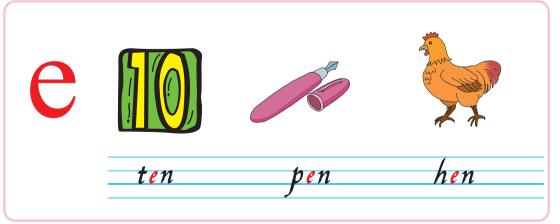






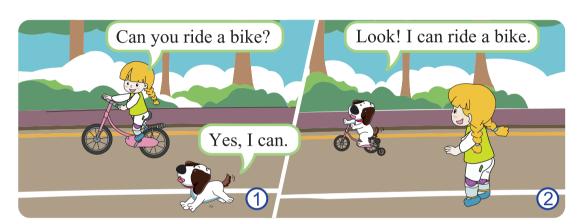


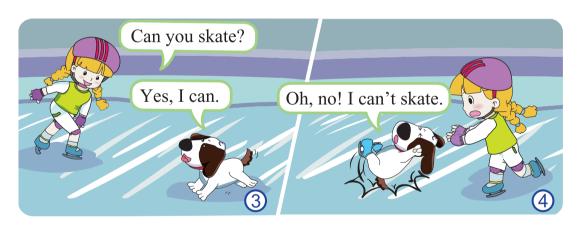
3. Listen and learn the English sounds.















skate







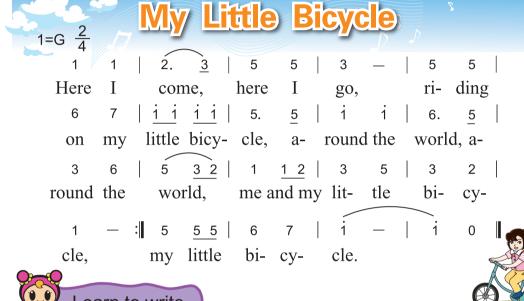


3. Listen and learn the English sounds.





1. Sing a song.



2. Learn to write.











I Can



Sing, sing, I can sing.

Dance, dance, I can dance.

Draw, draw, I can draw.

Can you swim? Yes, I can.

Can you skate? Yes, I can.

Can you ride a bike? Yes, I can.

























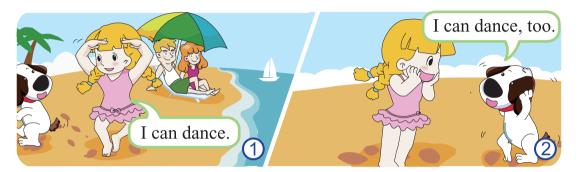
Evaluate yourself.

























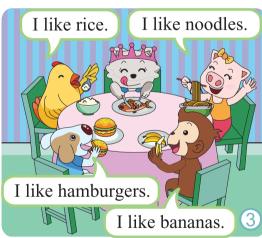




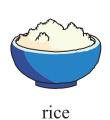


















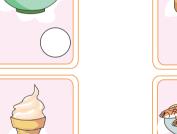
a hamburger

ice cream

Look and say.

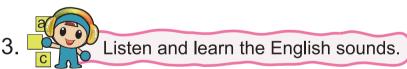
Draw a number the food you like and say "I like....".

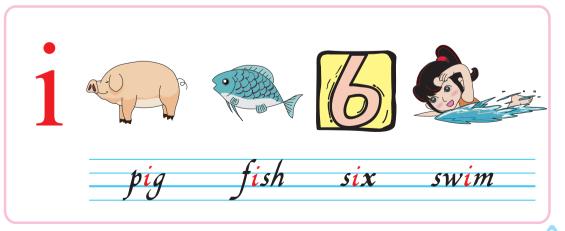










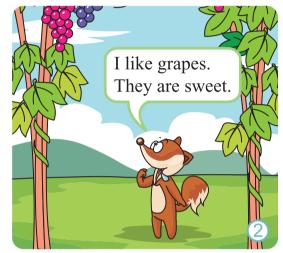


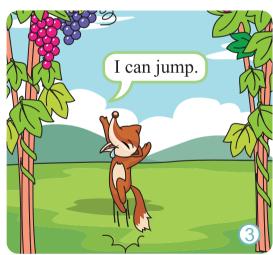


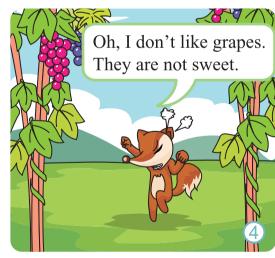












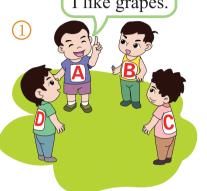




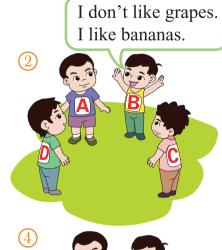
grapes

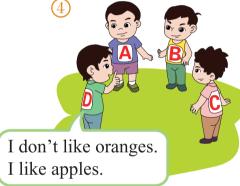






















Apple Tree

 $1=G \frac{2}{4}$













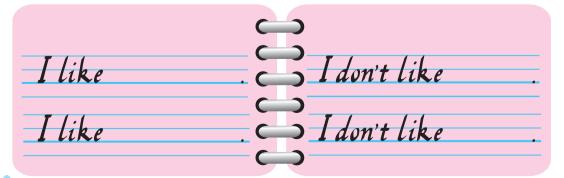
hamburgers

rice

noodles

grapes

oranges





Rice and Ice Crean

Rice, rice.

I like rice.

Nice, nice.

It's very nice.





Ice cream, ice cream.

I like ice cream.

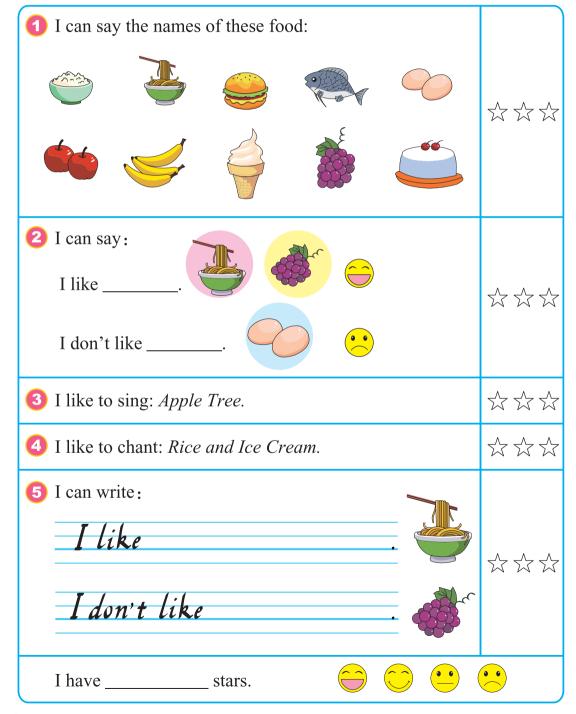
Sweet, sweet.

It's very sweet.



66			

5. Evaluate yourself.



























It's _____ o'clock.











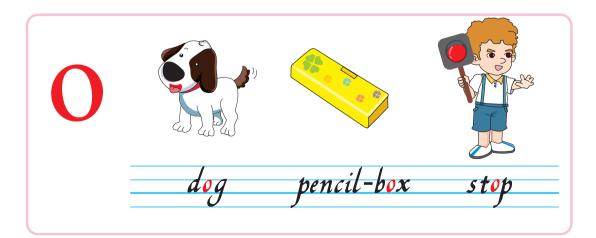








Listen and learn the English sounds.

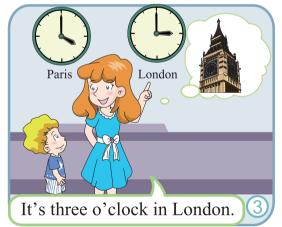


















London

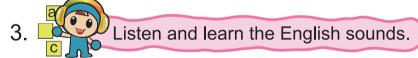






If the wolf says "It's twelve o'clock." students should run away.



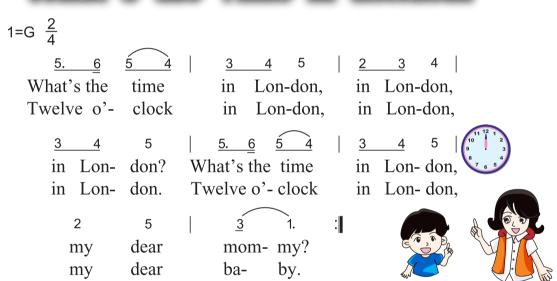




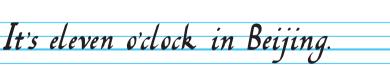




What's the Time in London?









in London It's









London, London.

What's the time in London?

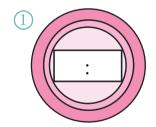
Three o'clock.

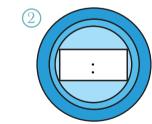
Three o'clock.

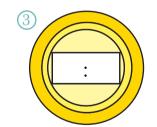
It's three o'clock in London.

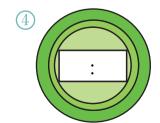


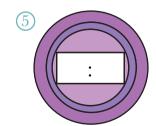
4. Listen and write.

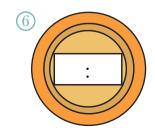












5. Evaluate yourself.

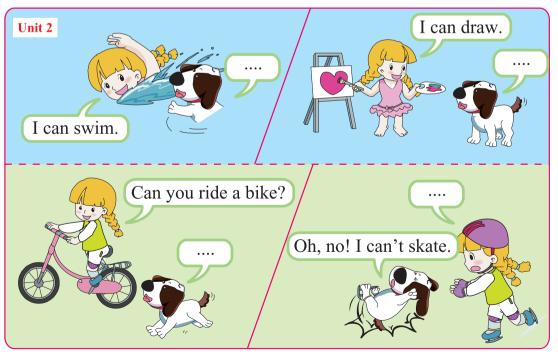
1 I can say these numbers:	
1197128564	
2 I can say these in English:	
3 I can ask and answer this question:	
A: What's the time? B: It's o'clock.	
4 I like to sing: What's the Time in London?	\$ \$ \$
5 I like to chant: London Time.	$\Rightarrow \Rightarrow \Rightarrow \Rightarrow$
I can write: What's the time? It's o'clock.	
I have stars.	• •

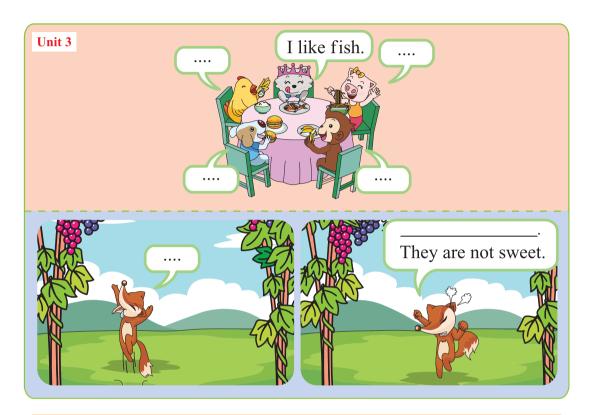




1. Look, think and say.

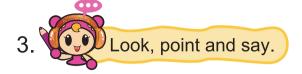












A Birthday Party

birthday present, card, cake, hat, football, bike, dog, cat, fish, kite, story book, grapes, rabbit, clock, bird, swim, skate



Answer the questions:

- 1 Is this Sally's birthday party?
- 2 Can you see a birthday cake?

3 How old is Sally?

4 Can you see a birthday card?

Review 1 Review 1











	a
5.	Listen and learn the English sounds.
	C

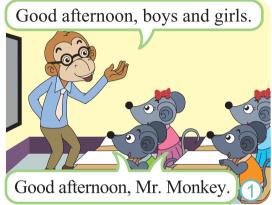
	a	(
cake	cat	he	egg
n <mark>a</mark> me	h <mark>a</mark> t	me	red
skate	bag	she	pen
grapes	black	we	hen
	1)
bike	1 pig	go	dog
bike like	pig fish	go	dog

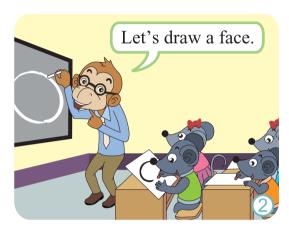
Unit 5 Parts-of-the-Body



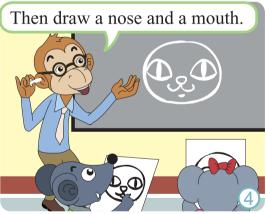


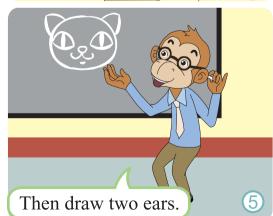






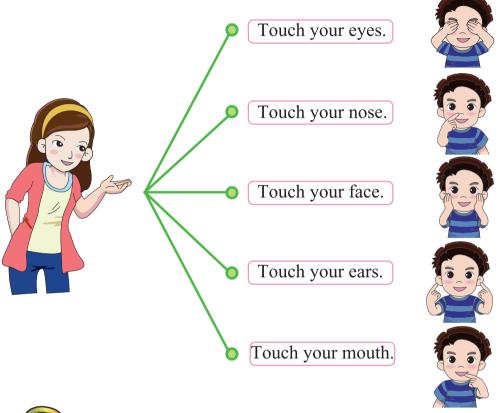


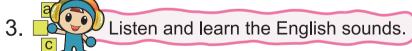


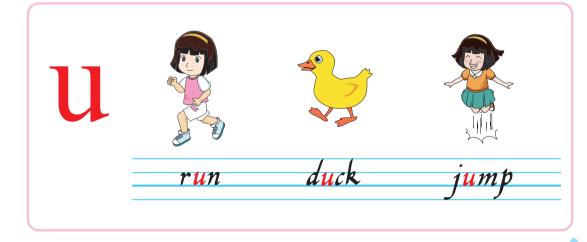






















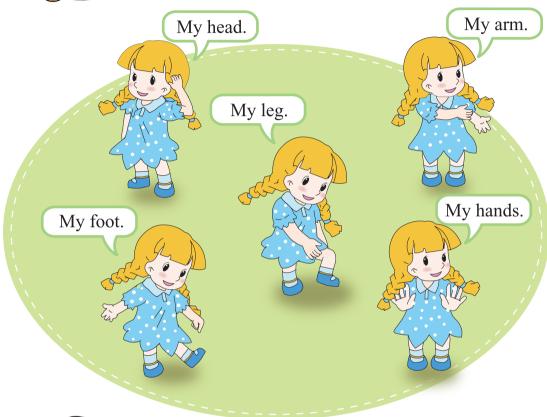




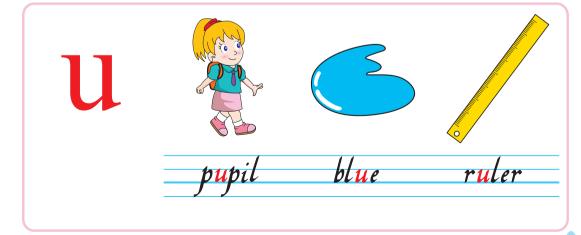








3. Listen and learn the English sounds.



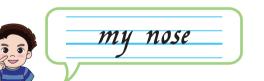
















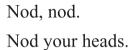


my ears



Clap Your Hands

Clap, clap.
Clap your hands.



Stamp, stamp.
Stamp your feet.























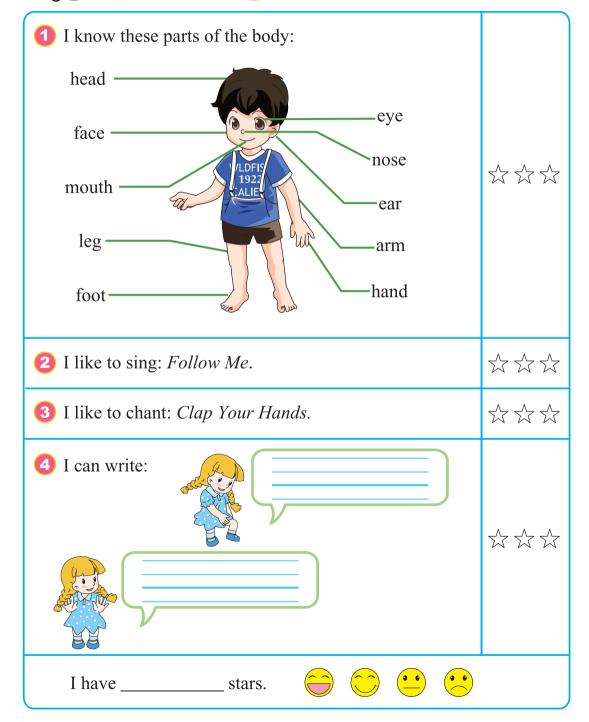








5. Evaluate yourself.



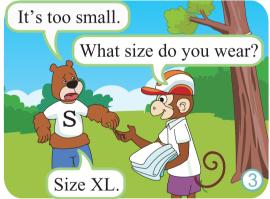
Unit-(6)-Elothes-(fl)



















Size S

Size M

Size L

Size XL



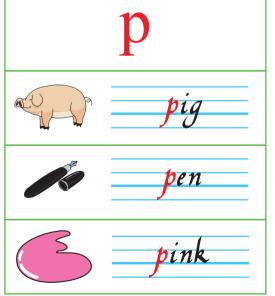


Ask students in your group, "What size do you wear?"

Name	Size S	Size M	Size L	Size XL
Lily				

3. Listen and learn the English sounds.

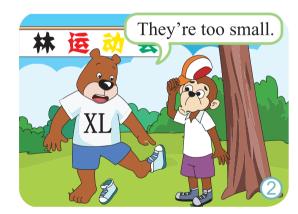






















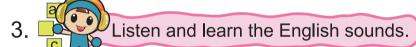


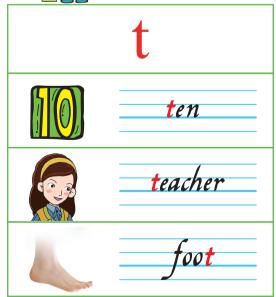


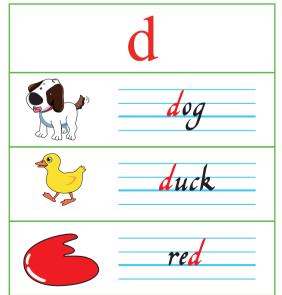








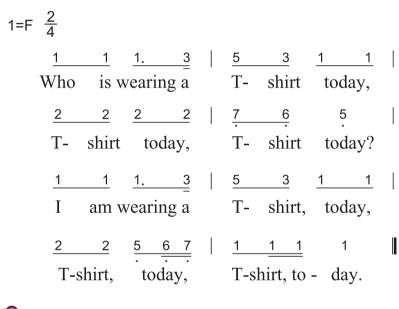




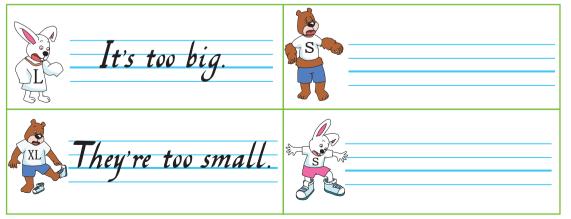




Who Is Wearing a T-shirt Today?









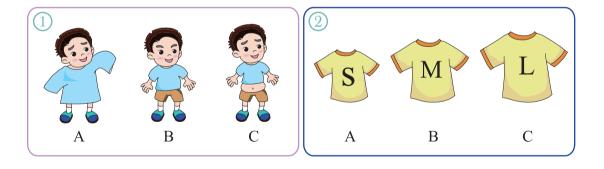




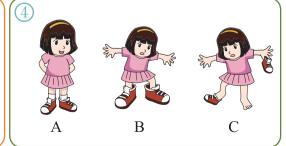
My T-shirt and Sports Shoes



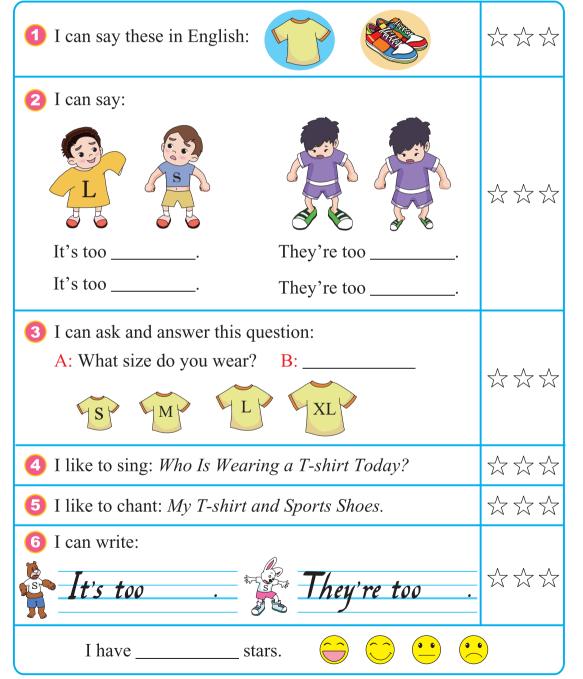
4. Listen and circle the right answer.















Unit-(7)-Clothes-(2)-













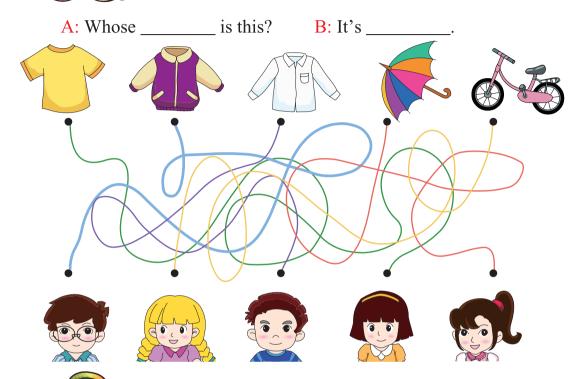


jacket

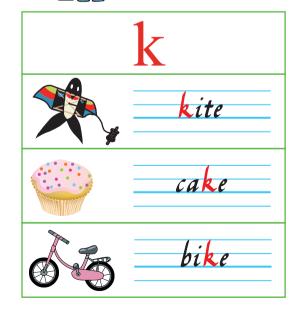


shirt





3. Listen and learn the English sounds.

























sweater hat

skirt



Get her clothes from the last page.

1. Put on her skirt.

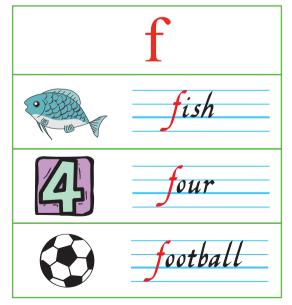
2. Put on her sweater.

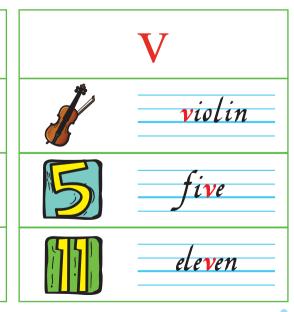
3. Put on her shoes.

4. Put on her hat.



3. Listen and learn the English sounds.











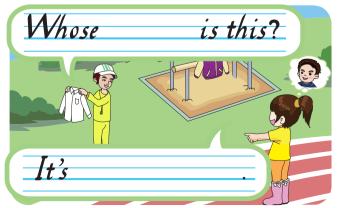














My Sweater

I have a sweater.

It's red and yellow.

I like it better

Than sweet Jell-O.

Dingding





Dongdong

5. Evaluate yourself.



























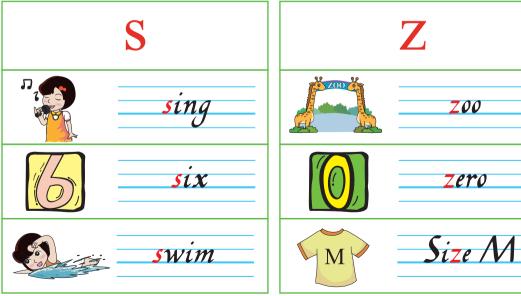








3. Listen and learn the English sounds.

















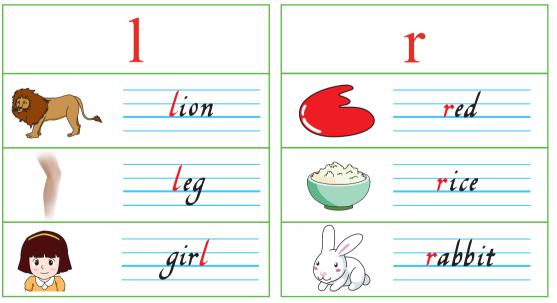








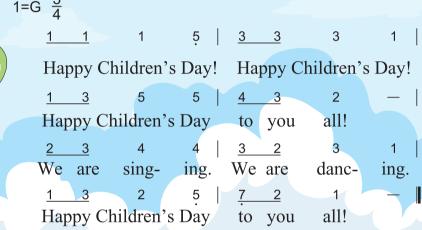
3. Listen and learn the English sounds.

























Fly my kite. Fly my kite. Fly, fly very high. Up, up to the sky.





4. Listen and connect.













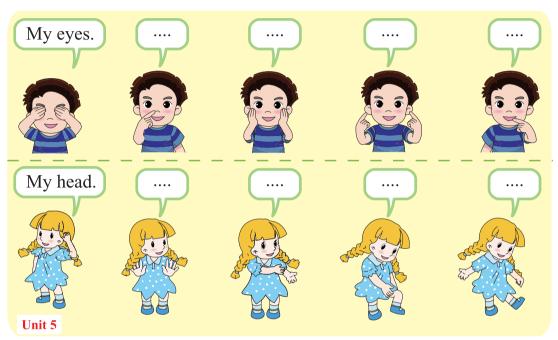
5. Evaluate yourself.

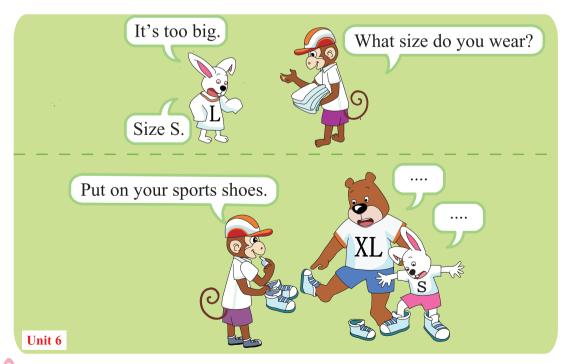
I can say these in English:	* * *
2 I can say the names of these activities:	* * *
3 I can answer this question: A: What is he doing? B: He is	\$ \$ \$
4 I like to sing: <i>Happy Children's Day!</i>	* * *
5 I like to chant: Fly My Kite.	* * *
6 I can write: What is Ben doing? He is	\$ \$ \$
I have stars.	















Review 2 Review 2





shirt

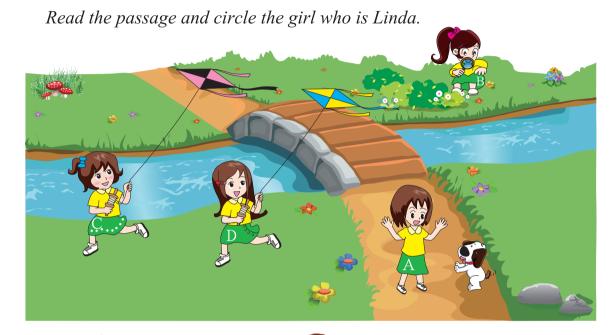
jacket

T-shirt

skirt

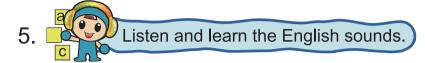
Review 2





Who Is Linda?

Linda is wearing a yellow T-shirt and a green skirt. Her sports shoes are white. She is flying a kite in the park. Her kite is pink and black. Who is Linda?



u	
use	bl <mark>u</mark> e
p <mark>u</mark> pil	r <mark>u</mark> ler

b	p
bag	pen
book	pink

k	g
<mark>k</mark> ite	girl
bi <mark>k</mark> e	green

S	Z
sing	Z 00
swim	size

u		
r <mark>u</mark> n	j <mark>u</mark> mp	
duck	bus	

t	d
ten	dog
foot	duck

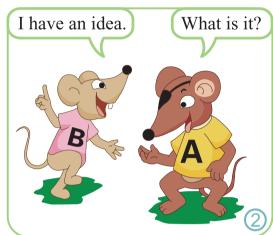
f	V
fish	violin
football	eleven

1	r
lion	red
girl	rabbit

Story Time

The Cat and the Bell







We can put a bell on the cat.
When it comes, the bell will ring.
Then we can run away.





bell

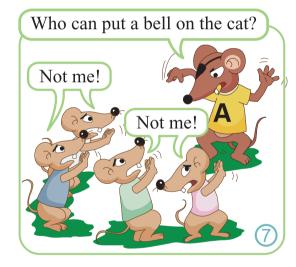


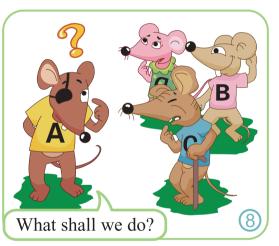


young









kill糸害come来What shall we do?我们该怎么办?ring响

put 安放 young 幼小的

bell 铃铛 old 老的

when 当······时

Picture Dictionary

Picture Dictionary







Words and Expressions

(注:红色的词语,要求能听说、认读并正确书写)

Unit 1

birthday 生目
buy 买
present 礼物
for you 给你
card 贺卡
what about ·····怎么样
(用于征求意见)
football 足球
cake 蛋糕
here 这里
bird 鸟

Unit 2

can 能;会
swim 游泳
draw 画画
run 跑步
ride 骑
bike 自行车
skate 滑冰
yes 是;是的
can't=cannot 不能;不会

Unit 3

like 喜欢 rice 米饭 hamburger 汉堡包 grape 葡萄 sweet 甜的 jump 跳 don't = do not (表示否定)

Unit 4

early 早的
eleven 十一
twelve 十二
o'clock 点钟
home 家
story 故事
late 迟的
sorry 对不起
so 这么
many 许多的
so many 这么多
clock 钟
time 时间





mom 妈妈 London 伦敦

Unit 5

face 脸
eye 眼睛
then 接着; 然后
nose 鼻子
mouth 嘴巴
ear 耳朵
touch 摸; 接触
honey 蜂蜜
hand 手
arm 手臂
head 头
leg 腿
foot (feet复数) 脚
pupil 小学生

small 小的
want 想要
sports 运动
shoe 鞋子
sports shoes 运动鞋

Unit 7

whose 谁的 shirt 衬衫 sweater 毛衣 beautiful 漂亮;美丽 skirt 裙子 hat 帽子

Unit 8

kid 小孩
child 儿童
day(一)天;(一)日
Children's Day 儿童节
park 公园
fly 飞;放飞
play football 踢足球
ready 准备好
boat 小船;划船
fun 乐趣



Unit 6

put on 穿上 T-shirt T恤衫 wear 穿 too 太 size 号码 big 大的







Word List

Aa

arm /a:m/ 手臂

Bb

beautiful /ˈbjuːtəful/ 漂亮;美丽big /bɪg/ 大的bike /baɪk/ 自行车bird /bɜːd/ 乌birthday /ˈbɜːθdeɪ/ 生目boat /bəut/ 小船;划船buy /baɪ/ 买

Cc

cake /keɪk/ 蛋糕
can /kæn, kən/ 能;会
can't /kænt, kɑ:nt/= cannot
不能;不会
card /kɑ:d/ 贺卡
child /tʃaɪld/ 儿童
Children's Day 儿童节
clock /klɒk/ 钟

Dd

day /deɪ/ (一) 天; (一) 目 don't /dəunt/ = do not (表示否定) draw /drɔː/ 画画

Ee

ear /ɪə/ 耳朵 early /ˈɜːli/ 早的 eleven /ɪˈlevən/ eye /aɪ/ 眼睛

Ff

face /feɪs/ 脸
fly /flaɪ/ 飞; 放飞
foot /fut/ (feet复数) 脚
football /ˈfutbɔːl/ 足球
for you 给你
fun /fʌn/ 乐趣

Gg

grape /greɪp/ 葡萄

Hh

hamburger /ˈhæmbɜːgə/ 汉堡包 hand /hænd/ 手 hat /hæt/ 帽子 head /hed/ 头 here /hɪə/ 这里 home /həum/ 家 honey /ˈhʌni/ 蜂蜜

Jj

jump/dʒʌmp/ 跳

Kk

kid/kɪd/ 小孩

L

late /leɪt/ 迟的 leg /leg/ 腿





like /laɪk/ 喜欢 London /'lʌndən/ 伦敦

Mm

many /'meni/ 许多的 mom /mpm/ 妈妈 mouth /mauθ/ 嘴巴

Nn

nose /nəʊz/ 鼻子

Oo

o'clock /ə'klɒk/ 点钟

Pp

park /paːk/ 公园 play football 踢足球 present /ˈprezənt/ 礼物 pupil /ˈpjuːpəl/ 小学生 put on 穿上

2

Rr
ready /'redi/ 准备好
rice /raɪs/ 米饭
ride /raɪd/ 骑
run /rʌn/ 跑步

Ss

shirt /ʃ ɜ:t/ 衬衫 shoe /ʃ u:/ 鞋子 size /saɪz/ 号码 skate /skert/ 滑冰 skirt /sk3:t/ 裙子 small /sm3:l/ 小的 so /səu/ 这么 so many 这么多 sorry /'sDri/ 对不起 sports /sp3:ts/ 运动 sports shoes 运动鞋 story /'st3:ri/ 故事 sweater /'swetə/ 毛衣 sweet /swi:t/ 甜的 swim /swim/ 游泳

Tt

then /ðen/接着;然后time /taɪm/时间too /tu:/太touch /tʌtʃ/摸;接触T-shirt /'ti:ʃɜːt/ T恤衫twelve /twelv/十二

$\mathbf{W}\mathbf{w}$

want /wɒnt/ 想要
wear /weə/ 穿
what about ······怎么样
(用于征求意见)
whose /huːz/ 谁的

Yy

yes/jes/ 是; 是的





后记

英语教育是21世纪公民素质教育的重要组成部分。为满足小学生提高综合素质的需要,我们根据国家教育部颁发的《义务教育英语课程标准(2011年版)》编写了这套小学英语教材,供小学三至六年级使用。全套共八册,每学期一册。

本套教材的编写得到了许多英语教育专家和一 线教师的大力支持。我们特别感谢教材主编陈维 振,副主编张祥和、黄远振,以及参与教材编写的 李玉平、吴青梅、郭琳榕、林泰昌、林平珠、林 茜、张铮、陈艳春等老师。另外,我们还在此向所 有对本套教材的编写和修订提出过修改意见的专 家、学者、师生,表示衷心的感谢。

福建教育出版社



Here are the doll's clothes.



