



义务教育教科书

英语 English

四年级
下册

三年级起点



译林出版社

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英语 English

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编者的话



亲爱的同学们：

你们好。欢迎使用小学《英语》。

在小学《英语》四年级下册里，你们将继续与Miss Li和她的学生Mike、Wang Bing、Liu Tao、Yang Ling、Su Hai、Su Yang等小朋友一起快乐地学习。你们还将读到发生在Sam和Bobby身上的趣事儿。

在这学期里，你们将与这些小朋友一起参加课内外活动，一起去公园画画，一起谈论季节，一起参加化装舞会。

你们还将看到喜欢体育的Sam如何被飞来的足球砸中了脑袋，Bobby如何被西洋镜中的老虎吓了一跳，Bobby如何错把刺猬当皮球。

你们将学会用英语谈论课内外生活、季节、衣着等等。你们将了解a、e、ee、i、o等字母和字母组合在单词中的读音。你们还将学会一些英语单词，它们是有关科目、星期、日常活动、气候和疾病等方面的。

同学们，小学《英语》四年级下册究竟还有哪些丰富多彩的内容呢？让我们一起走进这精彩的英语世界吧！

2013年9月

Characters



Liu Tao

Yang Ling

Miss Li

Su Yang

Su Hai

Helen



Sam

Bobby

Mr Green

Tim

Wang Bing

Mike



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Our school subjects



Story time



1

Welcome back to school, class.

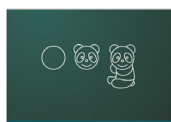


Nice to see you, Miss Li.

Nice to see you too.

2

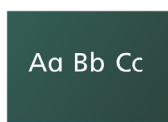
This is our new timetable. We have English, Chinese, Maths, Art, PE, Music and Science.



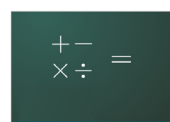
Art



Chinese



English



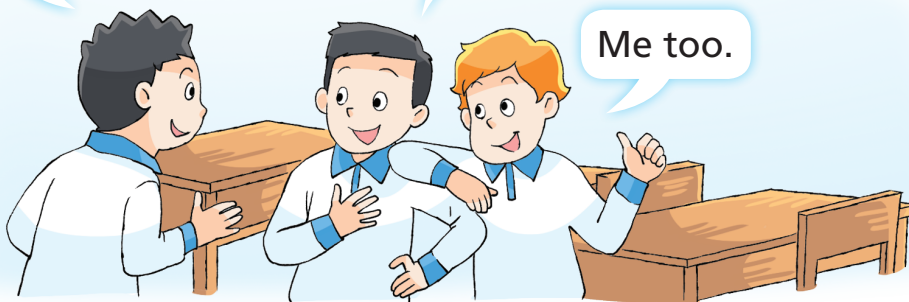
Maths

3

What subjects do you like, Wang Bing?

I like Chinese and Maths.

Me too.



4

What about you, Yang Ling?

I like English. It's fun.



5

Oh! It's time for PE.

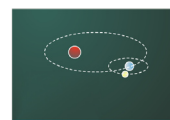
Let's go to the playground.



Music



PE



Science



Fun time

Ask and answer

Subject Name	English	Chinese	PE	Maths	Art	Music	Science
Anna	✓				✓		

What subjects do you like, Anna?



I like English and Art.





Cartoon time



1

Hi, Billy. What lessons do we have this morning?



Hi, Bobby. It's Monday.
We have Music and
Maths. I like Music.

2

What lessons do we have
this afternoon, Sam?



We have PE and Science.
I like PE. It's fun.



3

Ouch! But I don't like that.





Sound time



Kate, Kate, don't skate.
Come and make a cake.

cake
grape
make
skate



Tip

Change some words
of the rhyme.

See page 58.



Rhyme time



Subjects

Music, Music, they like Music.

Chinese, Chinese, you like Chinese.

English, English, we all like English.





Checkout time

Think and write

My school subjects

I have _____ subjects at school.

They are Chinese, _____

_____.

I like _____.

I do not like _____.



Aa Bb Cc



Ticking time

I can say and write the names of some school subjects.

I can use “**what**” to ask about school subjects.

I know the sound of the letter “**a**”.





Story time



1

Hi, Mike. Let's go and play table tennis.

What day is it today?

It's Wednesday.

Sorry, I have a football match today.

2

Hi, Su Hai. Come and play table tennis.

Sorry, I have a swimming lesson.

SUN

MON

TUE

WED

6

7

1

8

2

9

Sunday

Monday

Tuesday

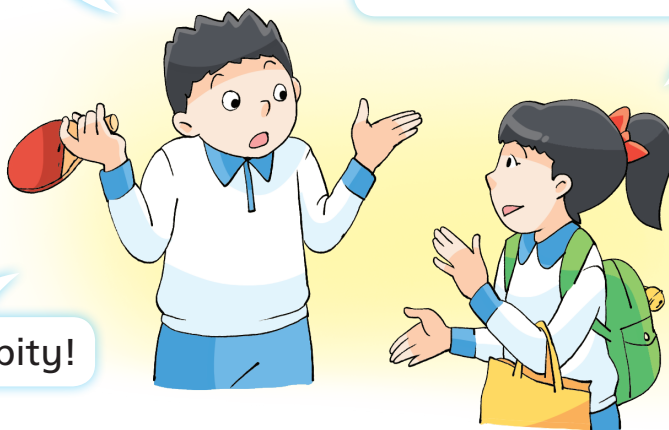
Wednesday

3

What about Su Yang?

She has a swimming lesson too.

What a pity!



4

What about Saturday? We don't have any lessons on Saturday.

All right.



THUR

3

10

Thursday

FRI

4

11

Friday

SAT

5

12

Saturday



MON = Monday.

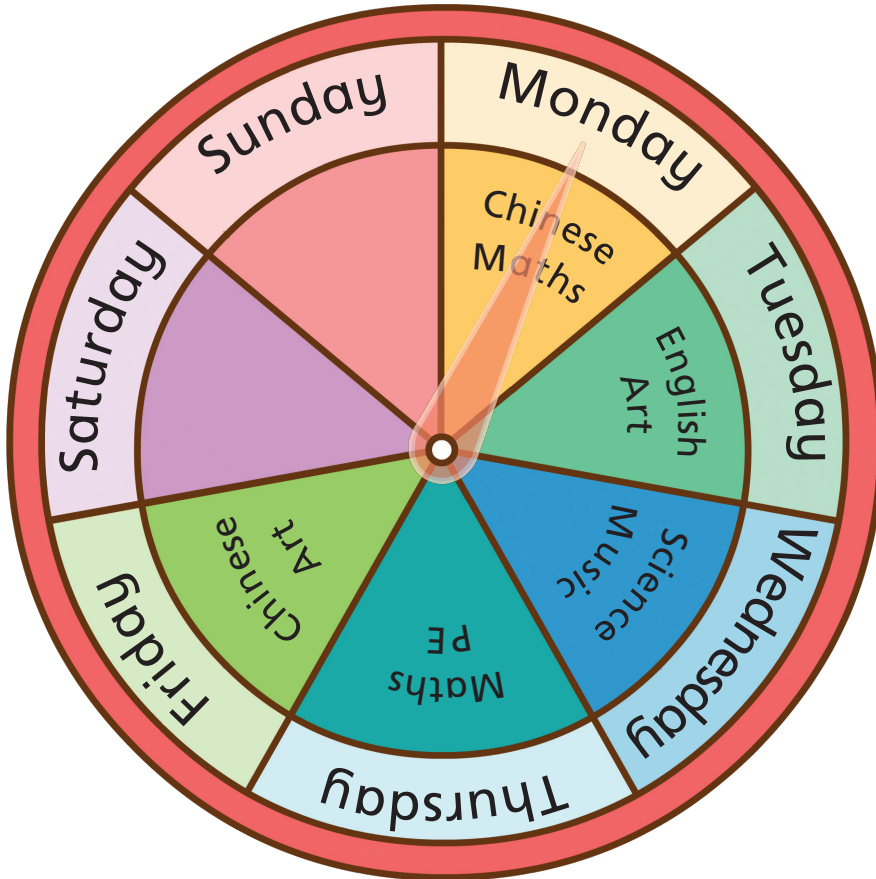
See page 58.





Fun time

Play a game



What day is it today?

It's Monday.



What lessons do you have?

I have Chinese and Maths.



Cartoon time



1



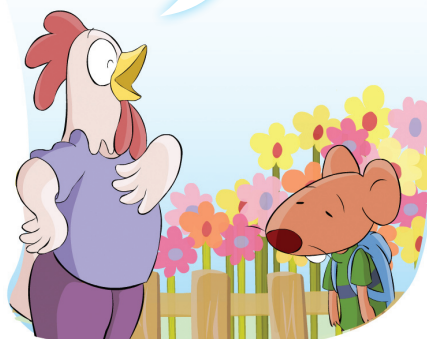
2

Good morning, Bobby.
When do you get up
every day?



3

I get up at five!



4

What lessons do
you have today?



5

It's Saturday.





Sound time



a

Dad, Dad, where's the cat?

Where's my cap and where's my bag?

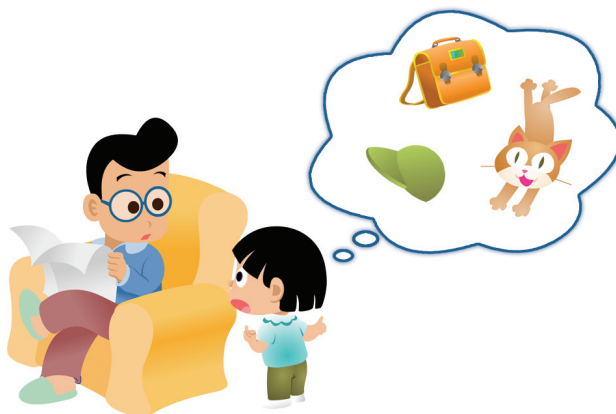
bag

cap

hamburger

sandwich

snack



Song time



Days of the week

$1 = \text{bB} \frac{3}{4}$

3	1	-		1	2	3		4	2	-		2	3	4	
Sun-	day,			la,	la,	la,		Mon-	day,			la,	la,	la,	

5	3	-		5	6	7		1	6	-		6	0	0	
Tues-	day,			la,	la,	la,		Wednes-	day,						

2	5	-		1	7	6		5	3	-		5	4	3	
Thurs-	day,			la,	la,	la,		Fri-	day,			la,	la,	la,	

6	6	2	-		4	3	2		1	-	-		1	0	0	
Sa-tur-	day.			That makes a				week.								





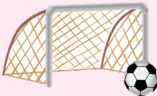




Checkout time

Listen and tick






					
SUN					
MON					
TUE					
WED					
THUR					
FRI					
SAT					



Ticking time



			
I can say the days of the week.			
I can use “have” and “has” to talk about the lessons.			
I know the sound of the letter “a”.			



Story time



Tip

Talk about your day.

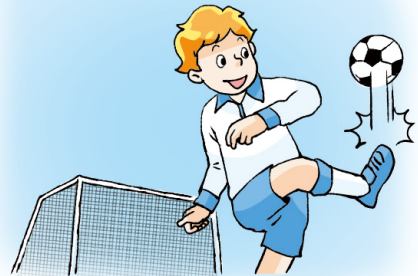
See page 58.

1



I get up at seven. I usually go to school at seven forty. I have four lessons in the morning. I have lunch at twelve.

2

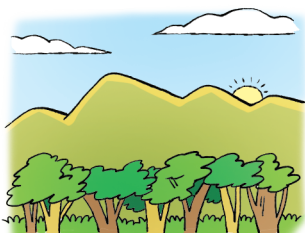


I have two lessons in the afternoon. I play football at four and go home at four forty. I do my homework at five thirty.

3



I usually have dinner at six fifteen and watch TV at seven. I go to bed at nine every day.



in the morning



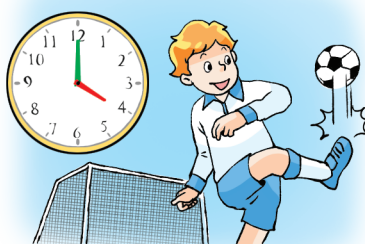
get up



go to school



in the afternoon



play football



go home



in the evening



have dinner



watch TV



at night



go to bed



Fun time

1 Draw and write

My day

- 7:00 get up
- have breakfast
- go to school
- have lunch
- go home
- have dinner
- go to bed

The worksheet is surrounded by seven clock faces of different colors (green, yellow, purple, red, blue, pink, and orange). Arrows point from the clocks to the activities: a green clock points to '7:00 get up', a yellow clock points to 'have breakfast', a purple clock points to 'have lunch', a red clock points to 'have dinner', a blue clock points to 'go to bed', a pink clock points to 'go home', and an orange clock points to 'go to school'.

2 Ask and answer

When do you get up
in the morning?

I get up at seven.



Cartoon time

1 I'm hungry, Sam.

When do you have dinner every day?

At six.



2 What time is it now?

It's seven o'clock.



3 What can you see over there, Bobby?



I can see a cake.

4 What a big cake!



5

I like cakes! This cake is nice!



6

Get up!
Get up!





Sound time



e, ee

Who are **we**? Tom, Jack and **me**.

We **meet** Miss Li at **three**.

me

she

green

sleep

three



Song time



When do you get up?

1 = D $\frac{2}{4}$

0 5 5 5 | 5 3 5 3 | 0 5 5 3 |
When do you get up, Pe- ter, hei- lo- li,
I get up at six thir-ty, hei- lo- li,

4 . 3 2 0 | 0 4 4 4 | 4 2 4 2 |
e- very day? When do you go to school,
e- very day. I go to school at se- ven thir- ty,

0 5 5 4 | 3 . 2 1 0 :||
hei- lo- li, e- very day?
hei- lo- li, e- very day.





Checkout time

Read and write

Miss Li's day

6:00 get up
6:30 have breakfast
12:00 have lunch
5:00 go home
6:30 have dinner
10:00 go to bed



My day

I _____ at six o'clock.

I have breakfast at _____.

I have lunch at _____.

At five o'clock, I _____.

I _____ at six thirty.

I _____.



Ticking time

I can talk about my day.

I can use “**when**” to ask about daily activities.

I know the sound of “**e**” and “**ee**”.





Story time



1

Let's draw some pictures here.



Good idea!

2

What can you see over there?



I can see a tree and some flowers.

Can you draw them?

Sure. It's easy.



a boat



a flower



a tree

3



4

Can you see the boat on the river?



Can you draw it?

It's difficult, but I can try.

5



Is this a boat?



a hill



a lake



a river



Fun time

Do a survey

	draw	make a salad	swim	play football	play basketball	make a cake
Mary	✓					✓

1

What can you do, Mary?



I can draw and I can make a cake.

2

Mary can draw and she can make a cake ...





Cartoon time



1

What's in this big box?



Have a look, Bobby.
It's great fun.

2

What can you see in it?



I can see a boat
on the lake.

3

Try again. What
can you see now?



4



It's a tiger!



Sound time



Note this sound.

See page 58.

Tip

e

Ken, it's **ten** to **ten**.

Go to **bed** before **ten**.

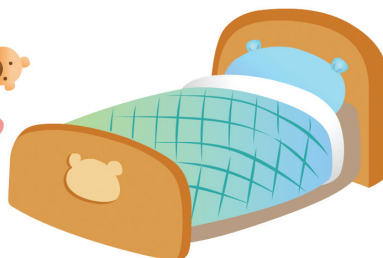
bed

desk

pen

red

ten



Song time



What can you see?

$1 = C \frac{2}{4}$

1 2 3 1 | 1 2 3 1 | 3 4 5 |

What can you see? What can you see in the tree,

3 4 5 | 5 6 5 4 3 1 | 5 6 5 4 3 1 |

in the tree? I can see a mon-key. I can see a mon-key

1 5 1 | 1 5 1 :||

in the tree, in the tree.





Checkout time

Ask and answer



Look at this picture.
What can you see?

I can see a boat on the river. I can ...



Ticking time

I can talk about things in the park.

I can use “What can you do?” to ask questions.

I know the sound of the letter “e”.



Project 1 My school life



Complete the fact sheet.

1 My day

Time	Activity	Time	Activity
7:00	get up	4:40	
	have breakfast		do homework
7:40			watch TV
	have lunch	9:00	

2 My school subjects

☐ Chinese ☐ Maths ☐ English ☐ PE
☐ Science ☐ Art ☐ Music ☐ _____

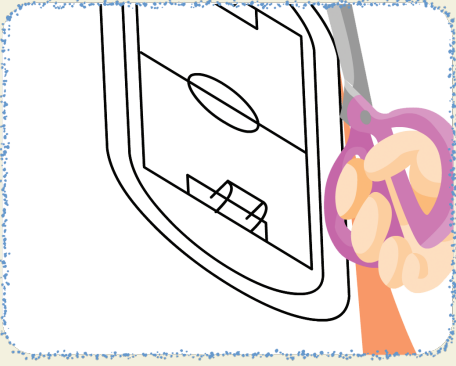
I like _____, _____ and _____.

3 My timetable

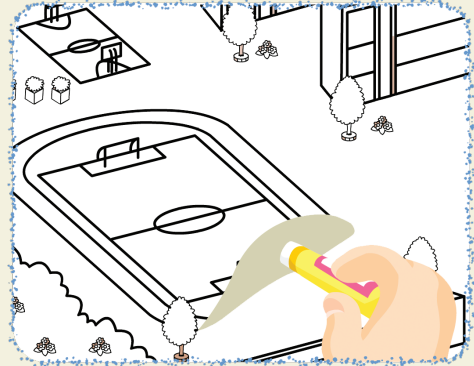
Monday	Tuesday	Wednesday	Thursday	Friday
Chinese				



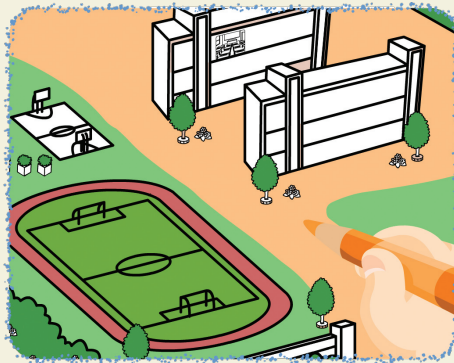
On page 67, make a map of your school. Then talk about your school and your school life.



Cut.



Stick.



Colour.



This is my school. I usually go to school at seven thirty. This is my classroom. I have Chinese and Maths every day. I like English and PE. This is the playground. I play football here after school. You can see a lot of flowers and trees at my school. I love my school.

Unit 5 Seasons



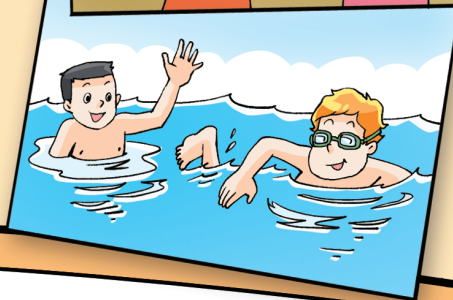
Story time



In spring, it is warm.
We fly kites.
We go boating.
We like spring.



In summer, it is hot.
We eat ice creams.
We go swimming.
We like summer.



spring



summer



autumn



winter



In autumn, it is cool.
We have picnics.
We go climbing.
We like autumn.

In winter, it is cold.
We make snowmen.
We go skating.
We like winter.



warm



hot



cool



cold



Fun time

Make and say

Check these sentences.

See page 59.

Tip



Winter

It is winter.

It is cold.

I go skating.

I make snowmen too.

I like winter.



I like winter. In winter,
I go skating and make
snowmen.



Cartoon time



1

Mum, it's a fine day today!

Yes, it is.



2

It's very cold.

Here's your jacket.



3

Hey, is this your bag?



No, it isn't.

4

Whose bag is this?

It's my bag!



She has my bag!



Sound time



Tom, Mary and Mike
All like the kite.

Chinese

kite

like

time

white



Song time



A sunny day

1=F $\frac{2}{4}$

$\underline{5} \quad \underline{5} \quad | \quad \underline{1} \quad \underline{1} \quad \underline{1} \quad \underline{5} \quad \underline{5} \quad | \quad \underline{1} \quad \underline{1} \quad \underline{1} \quad \underline{7} \quad \underline{1} \quad |$
It's a sun- ny day. It's a sun- ny day. Gu- li,

$\underline{2} \quad \underline{2} \quad \underline{2} \quad \underline{2} \quad \underline{2} \quad \underline{2} \quad \underline{1} \quad \underline{2} \quad | \quad \underline{3} \quad \underline{1} \quad \underline{1} \quad \underline{5} \quad | \quad \underline{5} \quad \underline{3} \quad \underline{5} \quad |$
gu- li, gu- li, gu- li, gu- li, sun- ny day. Let's fly kites. Let's

$\underline{5} \quad \underline{3} \quad \underline{2} \quad \underline{3} \quad | \quad \underline{4} \quad \underline{4} \quad \underline{4} \quad \underline{4} \quad \underline{4} \quad \underline{4} \quad \underline{3} \quad \underline{4} \quad | \quad \underline{5} \quad \underline{3} \quad \underline{3} \quad :||$
fly kites. Gu- li, gu- li, gu- li, gu- li, on a sun- ny day.





Checkout time

Match and say

1



spring

○

○



○

○



2



summer

○

○



○

○



3



autumn

○

○



○

○



4



winter

○

○



○

○



It's spring. It's ...
In spring, I ...



Ticking time

I can talk about the four seasons.

I can talk about activities in each season.

I know the sound of the letter "i".





Story time



1

Look at my dress,
Su Yang. It's too short.

Yes. Try this, Su Hai.



OK.

2

Your trousers are too long,
Su Yang. Try these.

3

Now, let's go to
the party.



All right.



a coat



a dress



a shirt



a sweater

4

Look at Su Yang's gloves, Helen.



They're so big.

5

Whose gloves are these, Su Yang?



They're my father's.

6

Whose dress is this, Helen?

It's my cousin's.



It's so beautiful.

Thank you.



gloves



jeans



shorts



trousers



Fun time



Note the "s".

See page 59.

Guess and say

1

Whose sweater is this? Guess!



2

Is it Joe's?



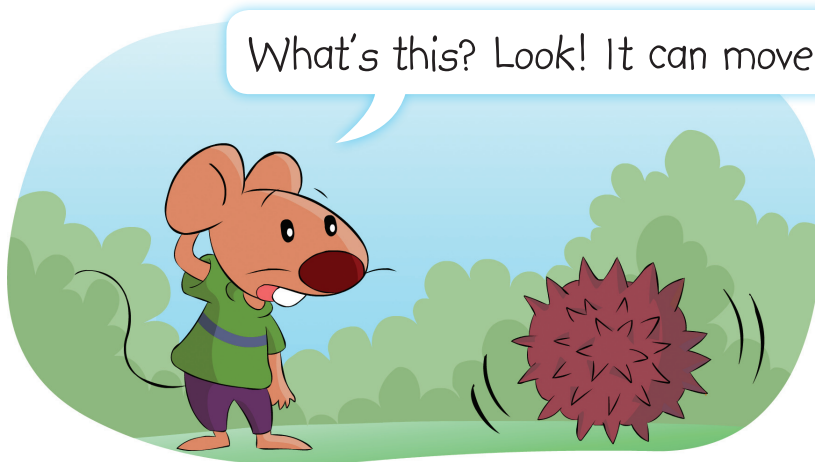


Cartoon time



1

What's this? Look! It can move.



2

Is this a ball, Sam?

I think so.

Let's play.



3

What's the matter?

Ouch!

My hand hurts.



4

Hi! Nice to meet you.

Hi! Nice to meet you too.





Sound time



Before eating fish,
Let's listen to some English.

English

fish

him

music

pig



Rhyme time



Whose cake is this?

Oh, Chris! Oh, Chris!

Whose cake is this?

It's my cake.


Let's eat it by the lake.




Checkout time

Read and write


1 S1: Whose _____  is this?

S2: It's _____  .

2 S1: Whose _____  is this?

S2: It's _____  .


3 S1: Whose _____  are these?

S2: They're _____  .

4 S1: Whose _____  are these?

S2: They're _____  .

5 S1: Whose _____  are these?

S2: They're _____  .

Ticking time

I can say and write the names of some clothes.

I can use “**whose**” to ask questions.

I know the sound of the letter “**i**”.





Story time



1

Come and have a pie, Taotao.



Thanks, Dad, but I'm not hungry. I'm thirsty.

2

Can I have some water, Mum?



Here you are.

Thank you, Mum.



happy



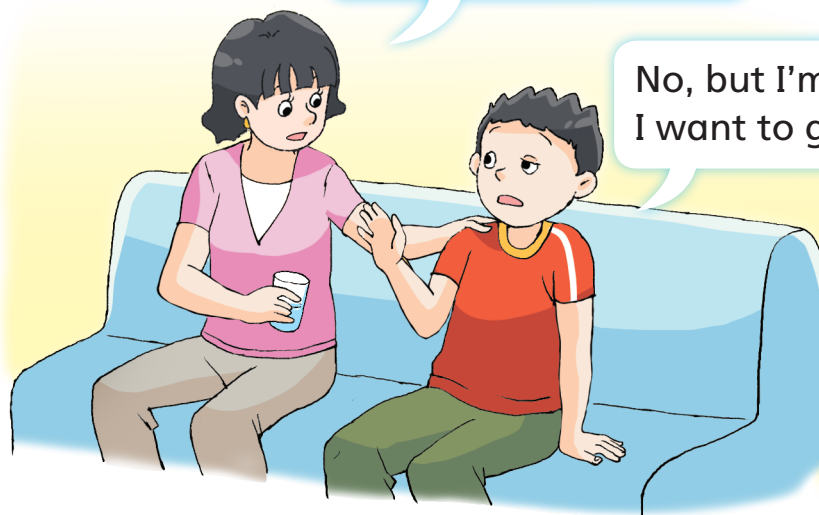
hungry



ill

3

What's the matter,
Taotao? Are you ill?



No, but I'm tired.
I want to go to bed.

4

Good night, dear.

Good night,
Mum and Dad.



sad



thirsty



tired



Fun time

Say and act

1

What's the matter?

Guess.

Are you thirsty?

Yes, I'm thirsty.

2

Here's some water.



Say this in a different way. **See page 59.**



Thank you.

Cartoon time

1



What's the matter, Bobby?

2

Are you ill?

No, I'm not.

Are you cold?

No.

3

Hello, Mrs Mouse. This is Mrs Fox speaking.



4

Are you all right, Bobby?



I'm hungry, Mum.

5

Have a cake.



Thank you, Mum.

6

Ha! Ha! He's happy now.





Sound time



Go home, Joe,
And show Rose your nose!

close

home

no

nose

open



Rhyme time



Are you ill?

My baby Bill
Is sitting still.
If you're ill,
Take this pill.



Checkout time

Look and say

1

What's the matter, Mike?

I'm ...

Here's a fan.

Thank you, Dad.

2

Have some water,
Wang Bing.

I'm not ...,
but I'm ...

Here's a hot dog.

Thank you.

Ticking time

I can talk about feelings.

I can use "What's the matter?"

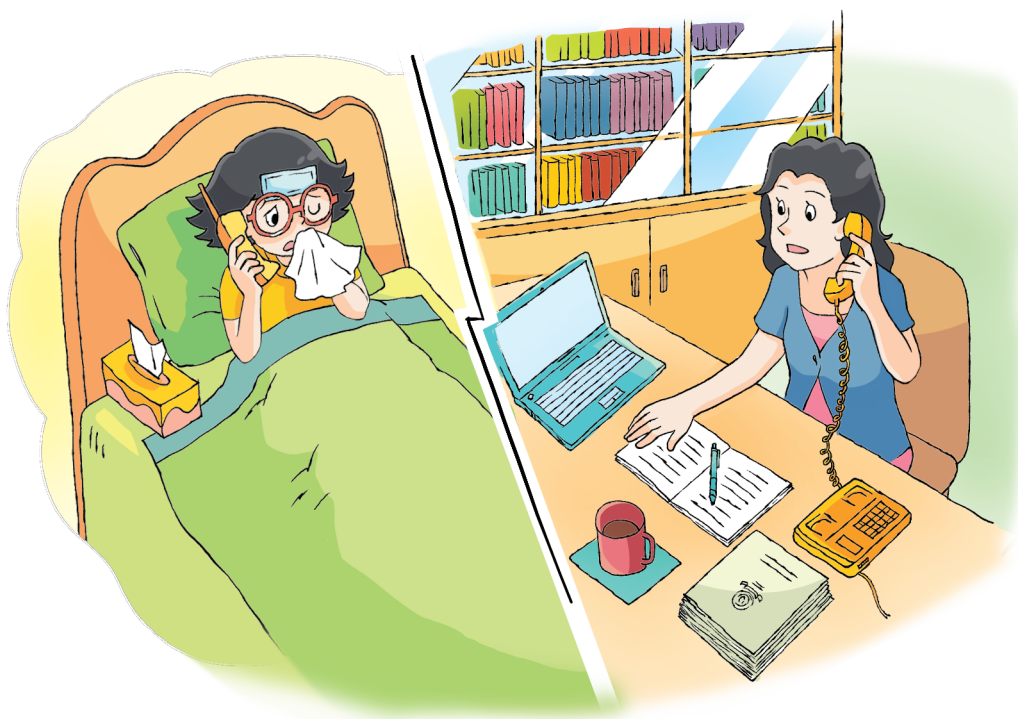
I know the sound of the letter "o".



Story time



1



Yang Ling: Hello, this is Yang Ling speaking. May I speak to Miss Li?

Miss Li: Hello, Yang Ling. This is Miss Li.

Yang Ling: Hello, Miss Li. I can't come to school today.

Miss Li: What's the matter?

Yang Ling: I have a cold and a fever.

Miss Li: I'm sorry to hear that. Take care, Yang Ling.

Yang Ling: Thank you, Miss Li.

2

Miss Li: Hello, this is Miss Li speaking.

Yang Ling: Hello, Miss Li. This is Yang Ling.

Miss Li: How are you now?

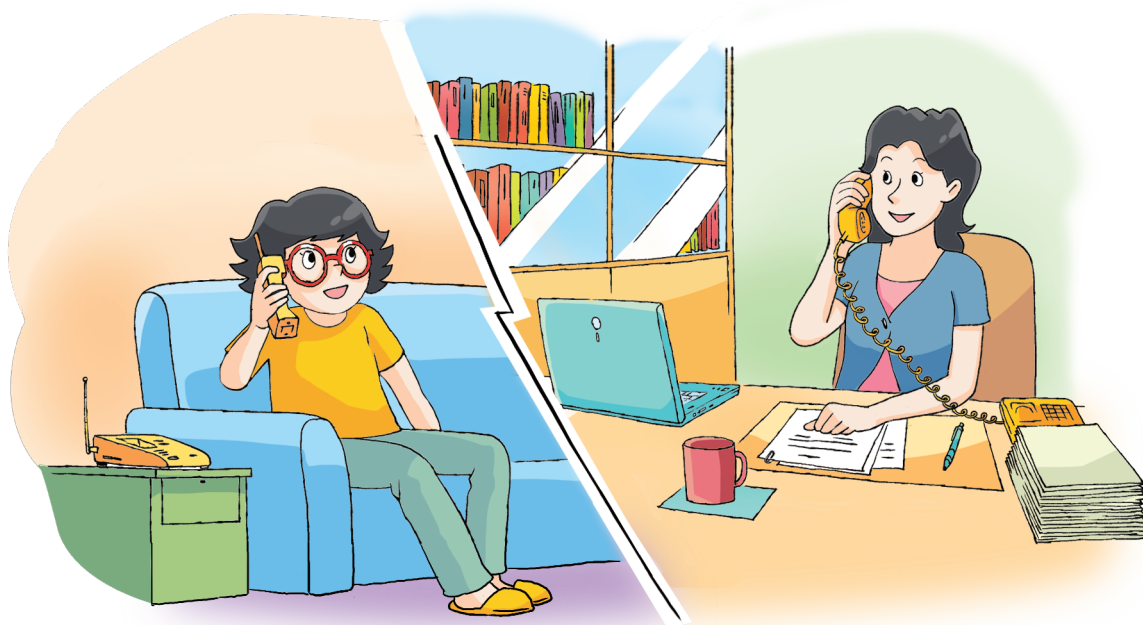
Yang Ling: I'm fine, thank you.

Miss Li: Great. Can you come to school tomorrow?

Yang Ling: Yes, I can.

Miss Li: See you tomorrow, Yang Ling.

Yang Ling: See you, Miss Li.



a cold



a cough



a fever



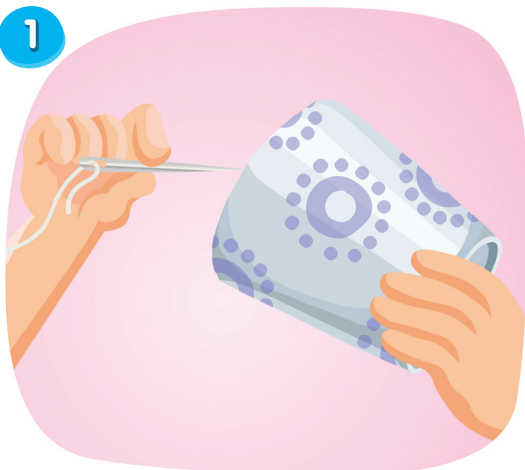
a headache



Fun time

Make and play

1



2



3

Hello, ... This is ...

Hello, this is ... speaking.
May I speak to ...?

How are you?

I'm fine, thank you./Not
so good. I have a cough.



Cartoon time



Act it out in pairs.
See page 59.

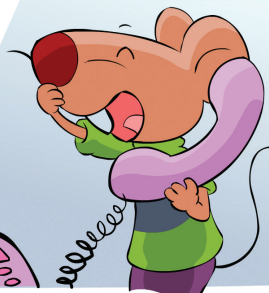


1

Hello, this is Sam speaking.



Hello, Sam.
This is Tina.



2

Hi, Tina. Is Bobby there?



No. He's at school.



3



It's Sunday today. We don't
have any lessons on Sunday.



This is Bobby. Ha! Ha!





Sound time



The hot dog in the box
Is not lunch for the fox!

coffee

dog

hot

not

sock



Rhyme time



Doctor Wu



Hello, may I speak to Sue?

This is Sue. How are you?

I have a cold, and a fever too.

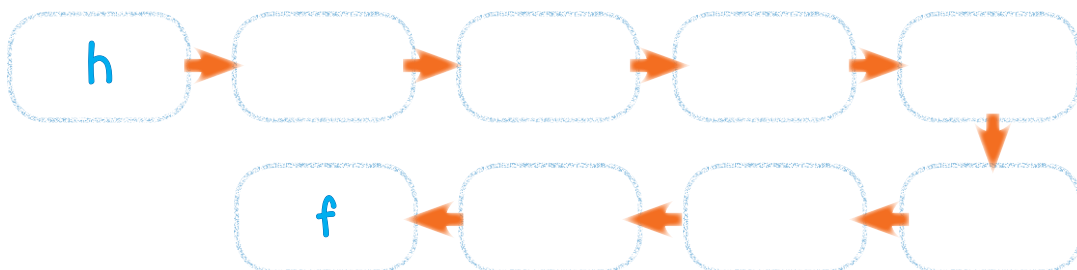
Well, go and see Doctor Wu!





Checkout time

Read and order



- a Take care, Yang Ling. See you soon.
- b Not so good.
- c Hi, Yang Ling. This is Su Hai. How are you?
- d OK. Thank you, Su Hai.
- e I'm sorry to hear that. Can I come to see you after school?
- f See you, Su Hai.
- g What's the matter?
- h Hello, this is Yang Ling speaking.
- i I have a cough and a headache.



Ticking time

I can talk about some illnesses.

I can make a telephone call.

I know the sound of the letter "o".



Project 2 A party



You are going to have a party. Call your friends and ask them to come to the party.



S1: Hello, may I speak to ...?

S2: Hello, ...

S1: Can you come to my party this Sunday?

S2: I'd love to.

S1: Can ... come to my party too?

S2: No, he/she can't.

S1: What's the matter with him/her?

S2: He's/She's ill. He/She has ...

S1: I'm sorry to hear that.



Choose your clothes for the party. Colour and cut out the clothes on page 69.





Whose clothes are these? Ask and answer the questions in pairs.



Whose ... is this/are these?

It's/They're ...



Are you ready for the party? What are you going to wear? Tell your friend.

It's summer. It's hot.
This is my skirt for
the party. It's _____.

These are my clothes
for the party. This is
a yellow _____, and
these are black _____.



Learning tips

Unit 1

Change some words of the rhyme.

替换歌谣中的部分歌词。

学会一首歌谣后，我们可以替换其中的部分单词，如用 Art 替换 Music。这样，我们就编出一首新的歌谣了。把自己的歌谣大声念给大家听听吧！



Unit 2

MON = Monday.

MON 等于 Monday.

在日历上表示星期的单词常常使用缩写形式，如 Monday 缩写为 MON，Tuesday 缩写为 TUE。



Unit 3

Talk about your day.

谈谈你的一天。

用学过的英语谈谈你某一天的活动。这样做，既可以帮助我们复习所学的单词和句型，也可以锻炼我们说英语的能力和胆量。



Unit 4

Note this sound.

注意这个字母的发音。

发这个音时，要控制口型，嘴巴不要张得太大。学习语音时，我们要先看清老师的口型，听准老师的发音，然后再认真模仿。



Unit 5

Check these sentences.

检查一下这些句子。

英语句子的第一个单词的第一个字母要大写，句末要有标点符号。请注意：汉语的句号是空心点，而英语的句号是实心点。



Unit 6

Note the "’s".

注意 ’s 的用法。

在人名后加 ’s 可以表示所属关系，如 Liu Tao’s sweater。在英语口语中，’s 还可以加在 he、she、it 和 what、who、where、how 之后，代表 is；加在 let 之后，代表 us。我们在学习英语时，要注意这些语言现象，并经常归纳总结。



Unit 7

Say this in a different way.

用不同的方式说。

在英语中，我们往往可以用不同句子来表达相同或相近的意思。比如，把水递给别人的时候，可以说 Here’s some water. 也可以说 Have some water, please. 我们在学习新的句子时，可以复习一下和它的意思相同或相近的句子。



Unit 8

Act it out in pairs.

两人一组表演。

分角色表演这个卡通故事。表演时要努力做到发音清楚，语调正确。如果能有些感情就更好了。



Word lists

(I)

Unit 1

school 学校

subject 课程

Welcome back to ...

欢迎回到……

see 看见, 看到

timetable 课程表; 时间表

Chinese 语文 (课)

Maths 数学 (课)

Art 美术 (课)

PE 体育 (课)

Music 音乐 (课)

Science 科学 (课)

fun 乐趣, 快乐

go to 去……

playground 操场

lesson 课

Monday 星期一

afternoon 下午

Unit 2

after school 放学后

go 去

What day is it today?

今天星期几?

Wednesday 星期三

match 比赛

today 今天

What a pity! 真遗憾!

Saturday 星期六

All right. 好的。

Sunday 星期日

Tuesday 星期二

Thursday 星期四

Friday 星期五

get up 起床

when 什么时候

every 每个

day 天

Unit 3

usually 通常, 常常

go to school 上学

in the morning 在上午

have lunch 吃午饭

in the afternoon 在下午

play football 踢足球

go home 回家
homework 家庭作业
have dinner 吃晚饭
watch TV 看电视
go to bed 睡觉
in the evening 在晚上
at night 在夜里

Unit 4

drawing 画画
park 公园
draw 画
Good idea! 好主意!
flower 花, 花朵
them 他们; 她们; 它们
easy 容易的, 简单的
boat 小船
river 河; 江
difficult 难的, 困难的
try 试
hill 小山, 山丘
lake 湖, 湖泊
again 再一次, 又一次

Unit 5

season 季节

spring 春天, 春季
warm 温暖的, 暖和的
fly 放(风筝、飞机模型等)
kite 风筝
go boating 去划船
summer 夏天, 夏季
hot 热的, 炎热的
go swimming 去游泳
autumn 秋天, 秋季
cool 凉爽的, 凉快的
picnic 野餐
go climbing 去爬山
winter 冬天, 冬季
cold 冷的, 寒冷的
go skating 去溜冰; 去滑冰
fine 晴朗的
hey 嘿, 喂
whose 谁的

Unit 6

dress 连衣裙
too 太, 过于
trousers 裤子
party 聚会, 派对
glove 手套
so 如此, 这么
coat 外衣, 外套

shirt (男式) 衬衫

sweater 毛衣; 绒衣

jeans 牛仔裤

shorts 短裤

wrong 错的, 错误的

move 移动

I think so. 我想是。

What's the matter? 怎么了?

hand 手

hurt 感到疼痛

Unit 7

thirsty 渴的, 口渴的

water 水

ill 生病的

tired 累的, 疲劳的

Good night. 晚安。

dear 亲爱的

happy 快乐的, 高兴的

Mrs 夫人, 太太

speak 说话, 讲话

Unit 8

may 可以

come to school 来学校

cold 感冒

fever 发烧

hear 听到, 听见

take care 保重

I'm fine, thank you.

我很好, 谢谢。

See you tomorrow. 明天见。

See you. 再见。

cough 咳嗽

headache 头疼, 头痛

Not so good. 不太好。

at school 在上学; 在学校

(II)

注：括号中的数字为该词条在本册书中首次出现时的单元数。

A

afternoon 下午 (1)

after school 放学后 (2)

again 再一次，又一次 (4)

All right. 好的。 (2)

Art 美术（课） (1)

at night 在夜里 (3)

at school 在上学；在学校 (8)

autumn 秋天，秋季 (5)

B

boat 小船 (4)

C

Chinese 语文（课） (1)

coat 外衣，外套 (6)

cold 冷的，寒冷的；感冒 (5, 8)

come to school 来学校 (8)

cool 凉爽的，凉快的 (5)

cough 咳嗽 (8)

D

day 天 (2)

dear 亲爱的 (7)

difficult 难的，困难的 (4)

draw 画 (4)

drawing 画画 (4)

dress 连衣裙 (6)

E

easy 容易的，简单的 (4)

every 每个 (2)

F

fever 发烧 (8)

fine 晴朗的 (5)

flower 花，花朵 (4)

fly 放（风筝、飞机模型等） (5)

Friday 星期五 (2)

fun 乐趣，快乐 (1)

G

get up	起床	(2)
glove	手套	(6)
go	去	(2)
go boating	去划船	(5)
go climbing	去爬山	(5)
go home	回家	(3)
go skating	去溜冰; 去滑冰	(5)
go swimming	去游泳	(5)
go to	去……	(1)
go to bed	睡觉	(3)
go to school	上学	(3)
Good idea!	好主意!	(4)
Good night.	晚安。	(7)

H

hand	手	(6)
happy	快乐的, 高兴的	(7)
have dinner	吃晚饭	(3)
have lunch	吃午饭	(3)
headache	头疼, 头痛	(8)
hear	听到, 听见	(8)
hey	嘿, 喂	(5)
hill	小山, 山丘	(4)
homework	家庭作业	(3)
hot	热的, 炎热的	(5)
hurt	感到疼痛	(6)

I

I think so.	我想是。	(6)
ill	生病的	(7)
I'm fine, thank you.		
	我很好, 谢谢。	(8)
in the afternoon	在下午	(3)
in the evening	在晚上	(3)
in the morning	在上午	(3)

J

jeans	牛仔裤	(6)
-------	-----	-----

K

kite	风筝	(5)
------	----	-----

L

lake	湖, 湖泊	(4)
lesson	课	(1)

M

match	比赛	(2)
Maths	数学(课)	(1)
may	可以	(8)
Monday	星期一	(1)
move	移动	(6)

Mrs 夫人, 太太 (7)

Music 音乐 (课) (1)

N

Not so good. 不太好。 (8)

P

park 公园 (4)

party 聚会, 派对 (6)

PE 体育 (课) (1)

picnic 野餐 (5)

play football 踢足球 (3)

playground 操场 (1)

R

river 河; 江 (4)

S

Saturday 星期六 (2)

school 学校 (1)

Science 科学 (课) (1)

season 季节 (5)

see 看见, 看到 (1)

See you. 再见。 (8)

See you tomorrow. 明天见。 (8)

shirt (男式) 衬衫 (6)

shorts 短裤 (6)

so 如此, 这么 (6)

speak 说话, 讲话 (7)

spring 春天, 春季 (5)

subject 课程 (1)

summer 夏天, 夏季 (5)

Sunday 星期日 (2)

sweater 毛衣; 绒衣 (6)

T

take care 保重 (8)

them 他们; 她们; 它们 (4)

thirsty 渴的, 口渴的 (7)

Thursday 星期四 (2)

timetable 课程表; 时间表 (1)

tired 累的, 疲劳的 (7)

today 今天 (2)

too 太, 过于 (6)

trousers 裤子 (6)

try 试 (4)

Tuesday 星期二 (2)

U

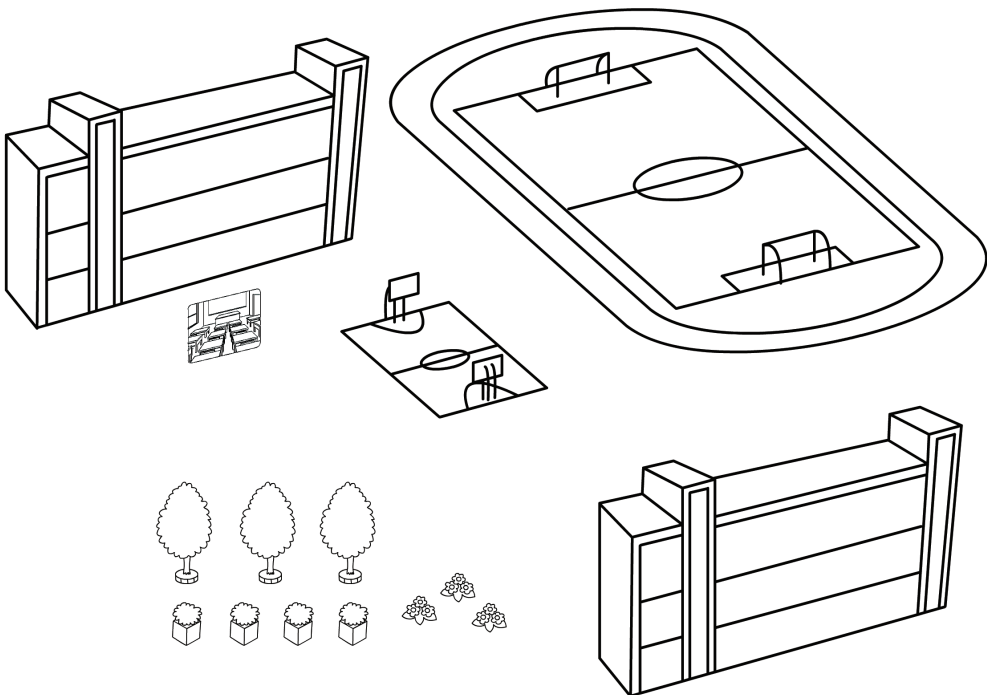
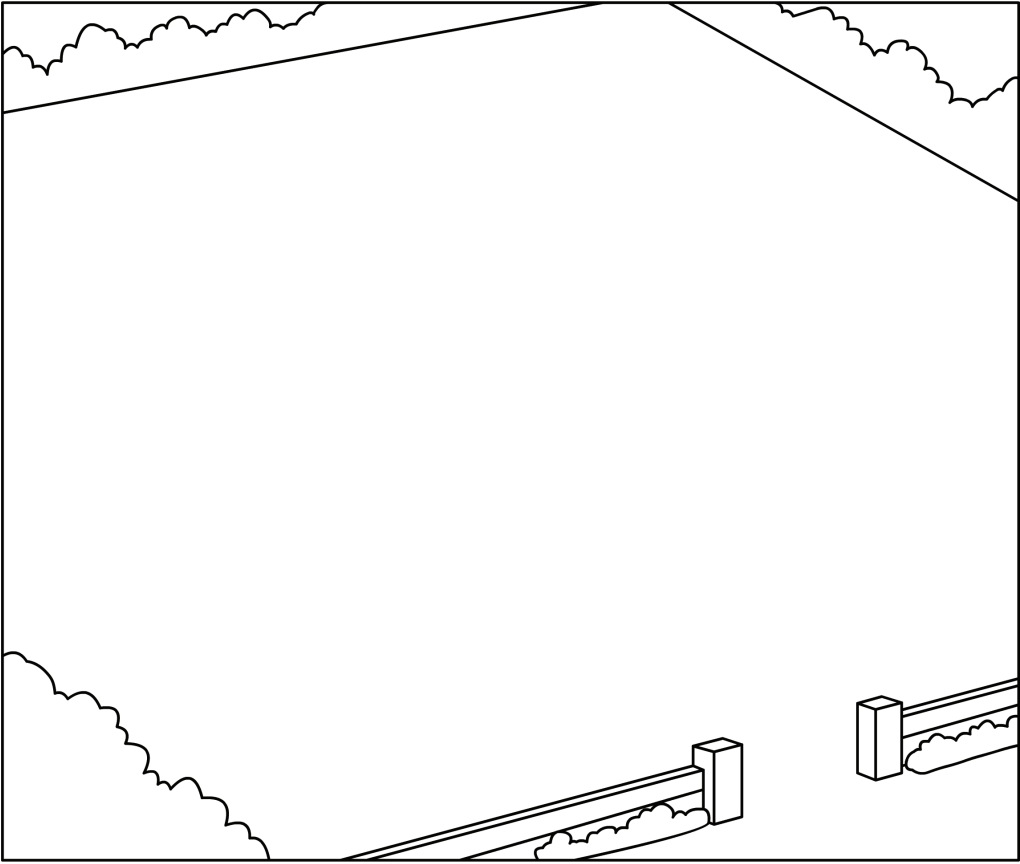
usually 通常, 常常 (3)

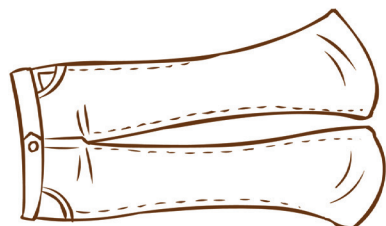
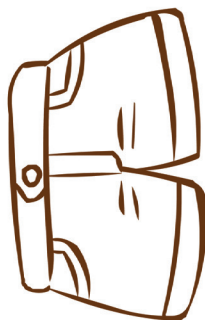
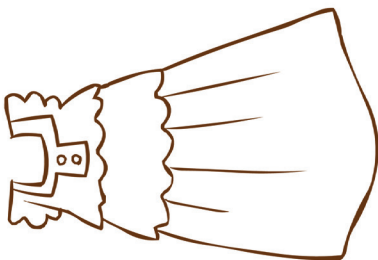
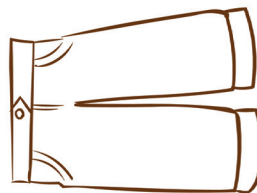
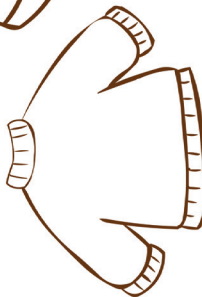
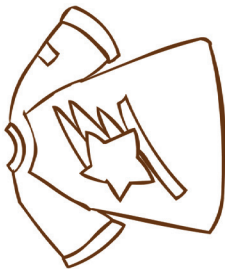
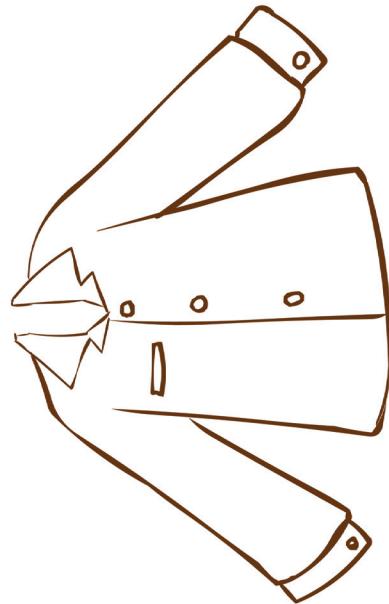
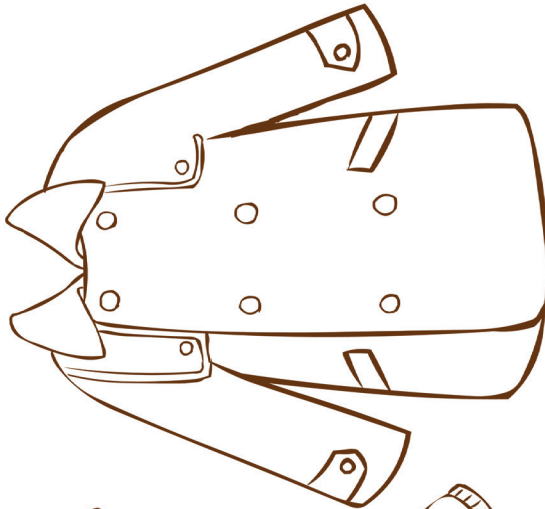
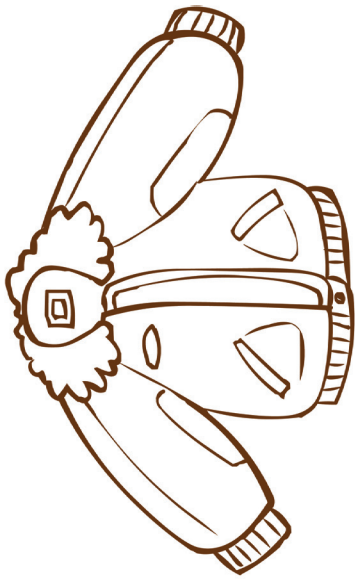
W

warm	温暖的, 暖和的	(5)
watch TV	看电视	(3)
water	水	(7)
Wednesday	星期三	(2)
Welcome back to ...		
	欢迎回到……	(1)
What a pity!	真遗憾!	(2)

What day is it today?

	今天星期几?	(2)
What's the matter?	怎么了?	(6)
when	什么时候	(2)
whose	谁的	(5)
winter	冬天, 冬季	(5)
wrong	错的, 错误的	(6)







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