



义务教育教科书

英语 English

三年级起点

四年级
上册



译林出版社

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编者的话



亲爱的同学们：

你们好。欢迎使用小学《英语》。

在小学《英语》四年级上册里，你们将继续与Miss Li和她的学生Mike、Wang Bing、Liu Tao、Yang Ling、Su Hai、Su Yang等小朋友一起快乐地学习。你们还将读到Sam和Bobby的一些有趣的故事。

在这学期里，你们将与这些小朋友一起做水果色拉，一起参观Su Hai和Su Yang的新家，一起在快餐店点餐，一起参加学校的爱心义卖活动。

你们还将看到Sam在变魔术时如何出洋相，Bobby如何得意洋洋地玩转乒乓球，Bobby和Sam如何逗玩神奇的机器人。

你们将学会用英语谈论自己的喜好，谈论物品的位置，询问物品的价格等。你们还将了解g、h、l、f、k、x、v、z等字母在单词中的读音。你们还将学会一些英语单词，它们是有关体育活动、家具、食品、饮料和五官等方面的。

在学习的过程中，你们将欣赏到活泼生动的插图，参与丰富多彩的游戏和活动，演唱好听的歌曲和歌谣。

同学们，让我们一起感受学习英语的乐趣吧！

2013年5月

Characters



Mike

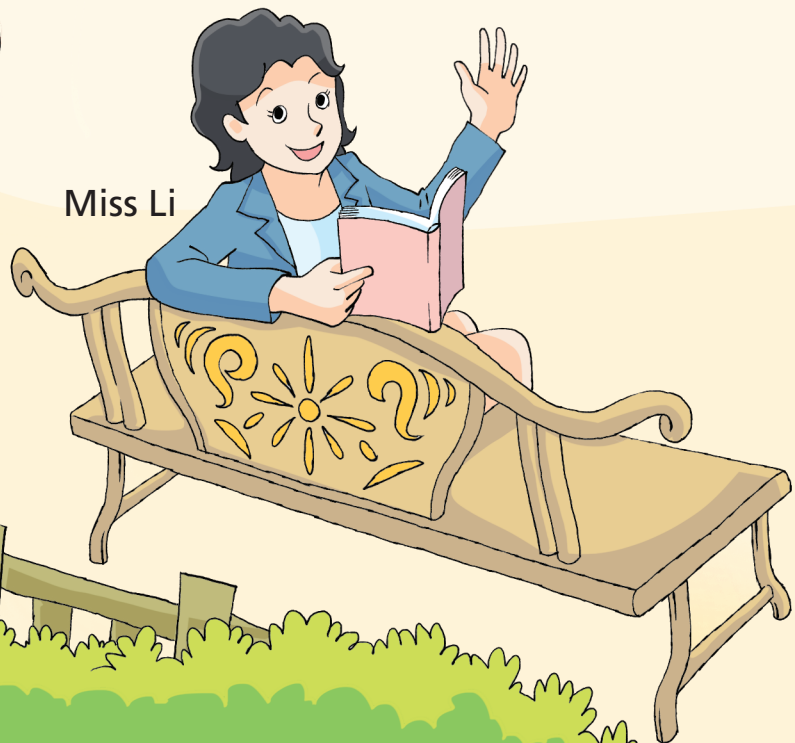
Helen



Tim



Su Yang



Miss Li



Liu Tao

Bobby

Sam

Yang Ling

Mr Green

Wang Bing

Su Hai



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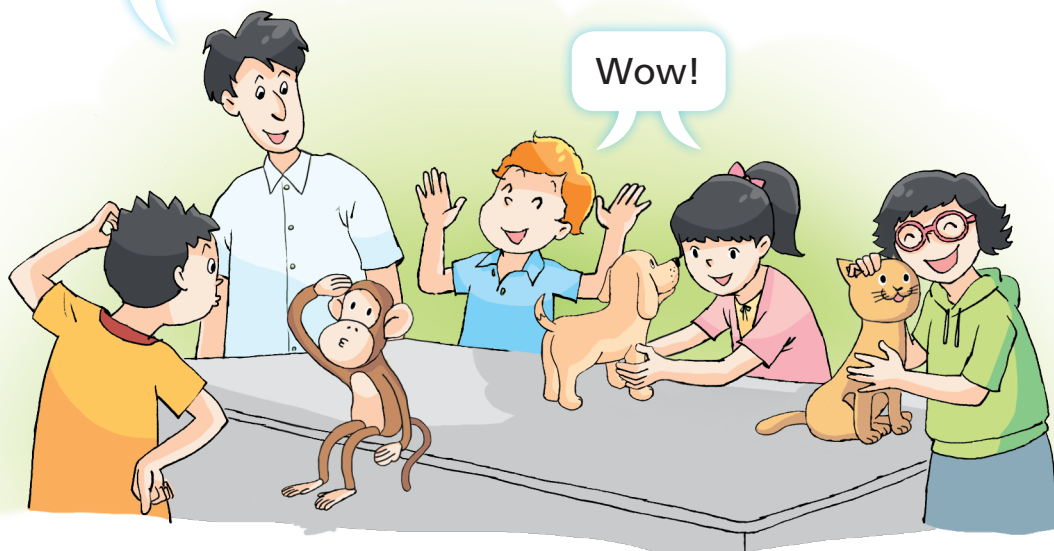


Story time



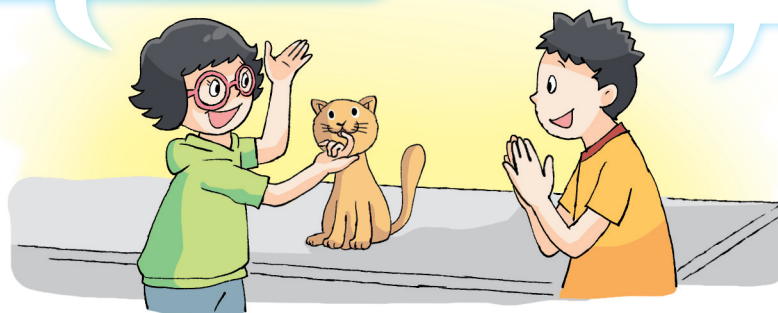
1

Look at these toy animals, boys and girls.



2

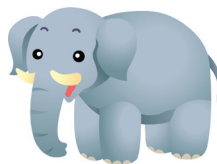
Look at this cat! I like cats.



a cat



a dog



an elephant



a horse

3

I like dogs. Do you like dogs, Su Hai?

Yes, I do.

How many animals can you name? **See page 58.**

Tip



4

Do you like dogs, Mike?



No, I don't. I like pandas. They're cute and fat.



a lion



a monkey



a panda



a tiger



Fun time

Draw and say

1



2



This is a dog. I like dogs.
Do you like dogs?

No, I don't. I like monkeys.

Yes, I do.





Cartoon time



1

Would you like a pie, Bobby?



No, thanks.

2

I like cakes. Do you like cakes, Sam?



Yes, I do. I have a cake here.

3

Look! Do you like it?





Sound time



g

My **g**ood little dog,
Go and **g**et my big **g** on the log.

bag

dog

get

girl

good



Rhyme time



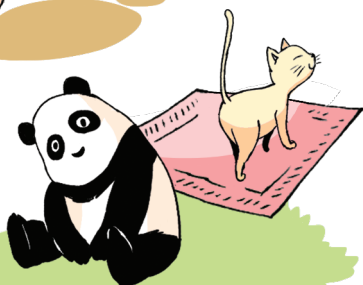
Little monkey

Little monkey, in the tree,

Little dog, run with me!

Little cat, on the mat,

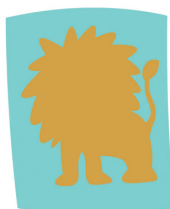
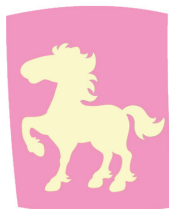
Little panda, cute and fat!





Checkout time

Ask and answer



What's that?

Do you like ...?

It's a/an ...

Yes, I do./
No, I don't.



Ticking time



I can name some animals.

I can use "Do you like ...?" to ask questions.

I know the sound of the letter "g".

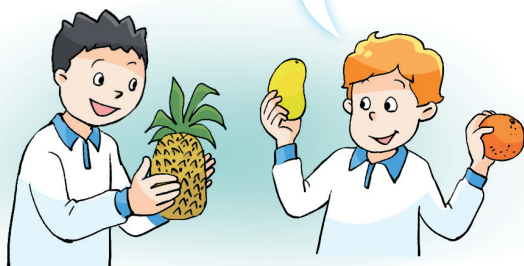


Story time

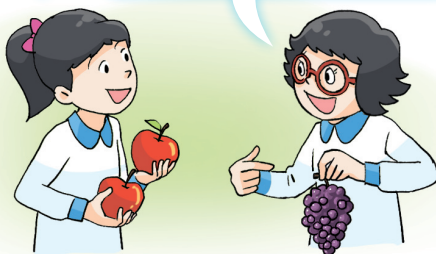


1

I have a pineapple.

I have a mango
and an orange.

2

Do you have any bananas,
Yang Ling?No, I don't. I have
some grapes.

3

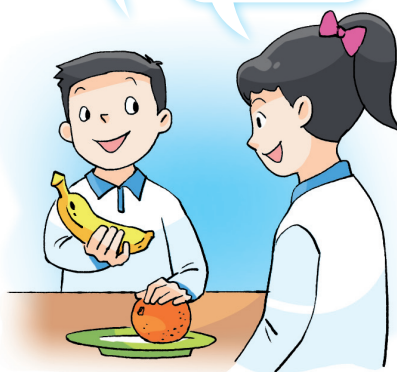
Wang Bing, do you
have a banana?

Yes, I do.

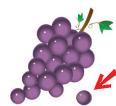
4

Here you are.

Thanks.



a banana



a grape

5

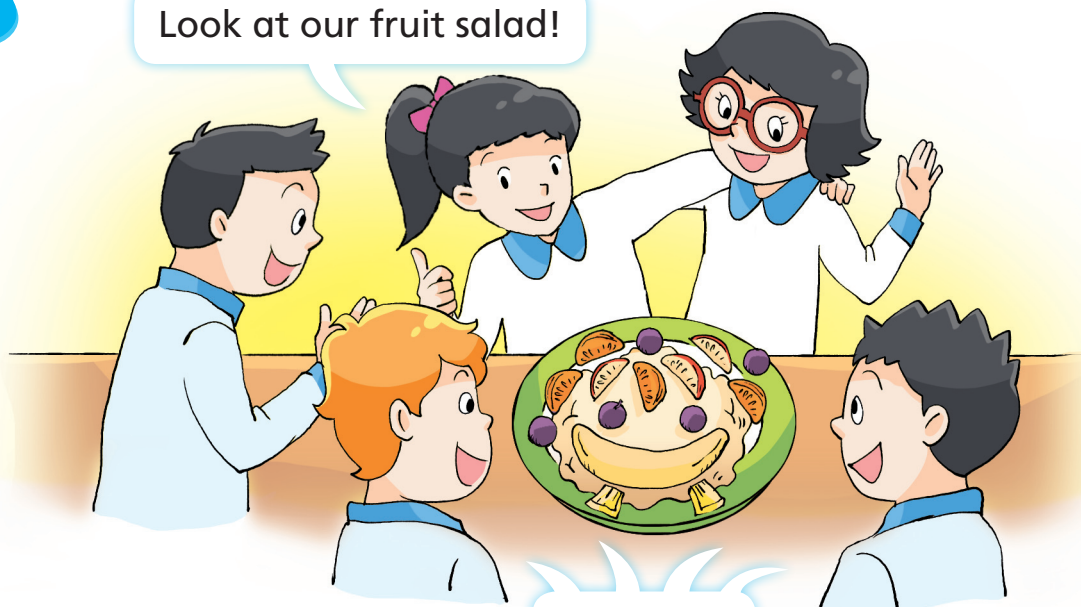
Let's make a fruit salad.

Great!



6

Look at our fruit salad!



How nice!



a mango



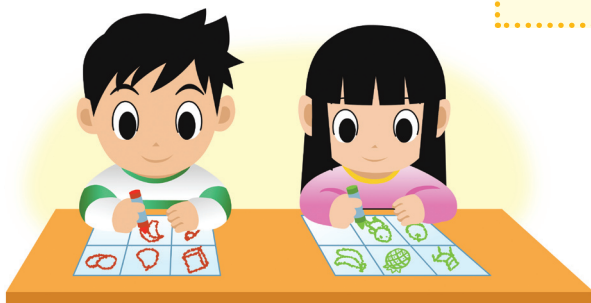
a pineapple



Fun time

Draw and say

1



Make cards to help you remember words. **See page 58.**

Tip

2

Do you have a book?

Yes, I do. Do you have any apples?

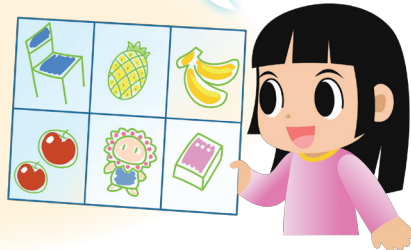
No, I don't. Do you have any bananas?

Yes, I do.

3

I have ...

I have ...





Cartoon time



1

Do you like
mangoes, Bobby?



Yes, I do.

2

Look! One, two, three!
I have a mango.



Cool!

3

One, two, three!
I have two mangoes.



Wonderful!

4

How many mangoes
do you have? Ha! Ha!





Sound time



Helen, **H**elen, please **h**urry.

Have a **h**ot cake with a cherry.

be**h**ind

have

horse

hot

hurry



Song time



Do you like purple grapes?

1 = F $\frac{2}{4}$

| | | | | | | | | |
|-------------------|---------------------|------|-------------------|---------------------|--|-------------------|---------------------|--|
| <u>5</u> <u>1</u> | <u>1</u> • <u>2</u> | | <u>3</u> <u>1</u> | <u>1</u> • <u>7</u> | | <u>6</u> <u>2</u> | <u>2</u> • <u>1</u> | |
| Do | you | like | pur- ple | grapes, | | pur- ple | grapes, | |

| | | | | | | | | |
|-------------------|----------|--|-------------------|---------------------|--|-------------------|----------|--|
| <u>7</u> <u>5</u> | <u>5</u> | | <u>5</u> <u>1</u> | <u>1</u> • <u>2</u> | | <u>3</u> <u>1</u> | <u>1</u> | |
| pur- ple | grapes? | | Yes, I | like | | pur- ple | grapes. | |

| | | | | |
|-------------------|-------------------|-----|--------|---|
| <u>2</u> <u>2</u> | <u>5</u> <u>5</u> | | 1 - | : |
| Oh! | They're nice | and | sweet. | |





Checkout time

Listen and match



1



○

○

a



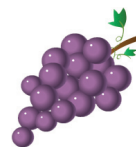
2



○

○

b



3



○

○

c



4



○

○

d



Ticking time

I can name some fruit.

I can use “Do you have ...?” to ask questions.

I know the sound of the letter “h”.

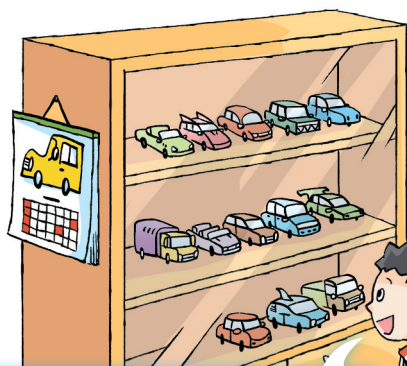




Story time



1



Look at my toy cars.

They're nice. How many cars do you have, Mike?

Thirteen.

2

Do you have any toy cars, Helen?



What do you have?



No, I don't.

I have some stickers.

13

thirteen

14

fourteen

15

fifteen

3

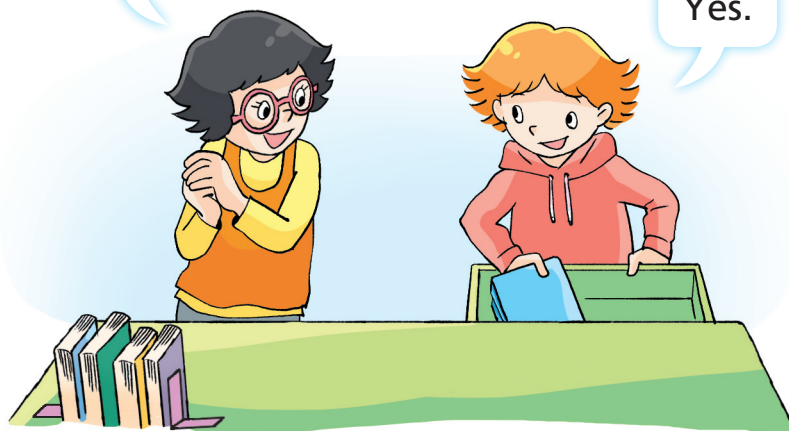
Can I have a look?

Note intonation.

See page 58.

Tip

Yes.



4

They're very beautiful. How many stickers do you have?

I have fifteen stickers.

Can I have one?

Sure.



16

sixteen

17

seventeen

18

eighteen







19

nineteen



Fun time

Do a survey

| |  |  |  |  |  |  |
|------|---|---|---|---|--|---|
| Mary | 18 | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

What do you have, Mary?

I have some stickers.

How many stickers
do you have?

I have eighteen stickers.



Cartoon time



1

I have a ball. Let's play.



I have many balls.
They're in that box.

2

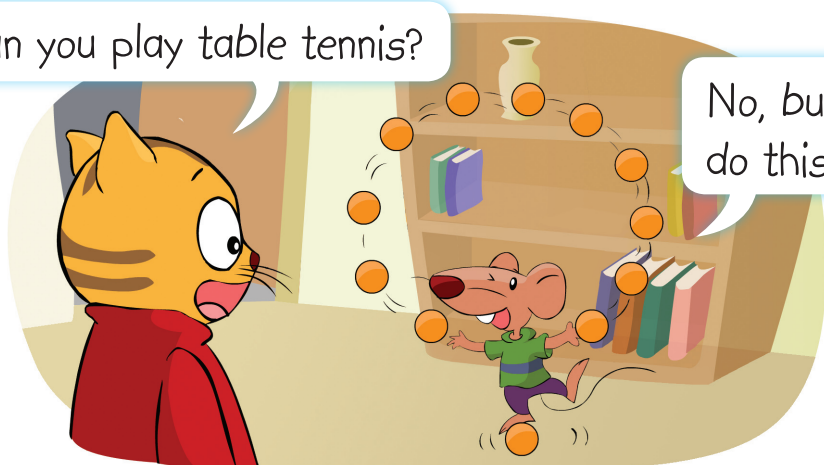
How many balls
do you have?



I have twelve balls.

3

Can you play table tennis?



No, but I can
do this!



Sound time



Look at the lion in the library.
It looks so funny and lovely.

eleven

library

look

lovely

ruler



Rhyme time



Cakes



Look at all those cakes.

One, two, three and four.

See how long it takes

For you to eat them all.

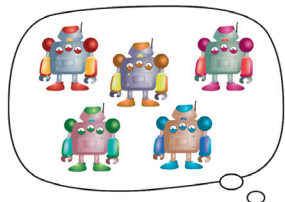




Checkout time

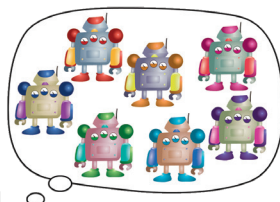
Count and write

1



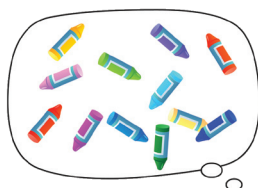
How many robots do you have?

I have _____ robots.



I have _____ robots.
What about you?

2



I have _____
crayons. How many
crayons do you have?



I have _____ crayons.



Ticking time



I can count from one to nineteen.

I can use "How many ... do you have?"
to ask questions.

I know the sound of the letter "I".





Story time



1

Can you play basketball, Wang Bing?



Yes, I can.

Nice!

2

Can Mike play basketball?



Yes, he can. He can play basketball very well. Look!

Cool!



a basketball



a football

3

What about you, Liu Tao?
Can you play basketball?



No, I can't.

4

Have a try, Liu Tao.



Yeah! I can play basketball!

Great!



jump



skate



swim



Fun time

Read and say



Hello! My name is Tom. I'm eleven years old. I can play football. I can't play basketball. This is Lucy. She's nine. She can play table tennis. She can't swim. That's my brother Peter. He's four. He can't play football. He can run and swim.



Can Tom play football?

Yes, he can.

Can Lucy swim?

No, she can't.



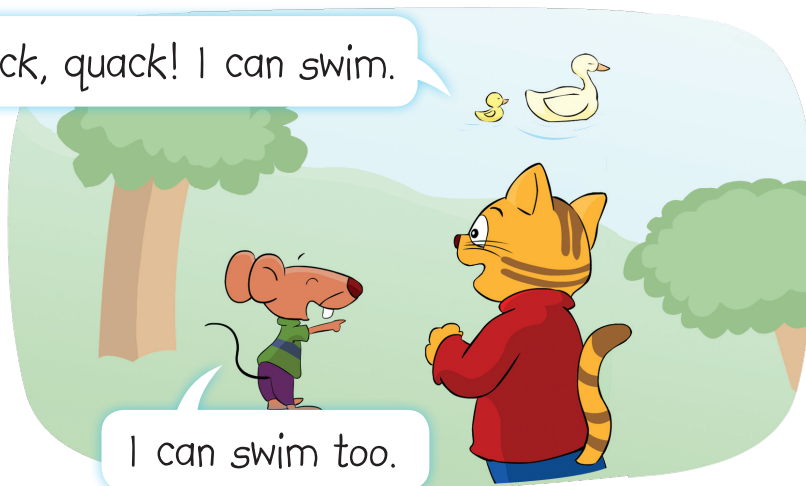


Cartoon time



1

Quack, quack! I can swim.



I can swim too.

2

Tweet, tweet! I can fly.



I can fly too.

Can you?

3

Look at me, Sam!



4

Ouch! I can't fly.



Don't be sad, Bobby. I can't fly either.



Sound time



Father has five footballs

For his five funny boys.

afternoon

breakfast

family

father

football



Song time



I can skate and I can jump

$1 = C \frac{2}{4}$

$\frac{3}{\underline{\quad}} \frac{5}{\underline{\quad}} \frac{5}{\underline{\quad}} \frac{6}{\underline{\quad}} \mid \frac{3}{\underline{\quad}} \frac{5}{\underline{\quad}} 5 \mid \frac{3}{\underline{\quad}} \frac{5}{\underline{\quad}} \frac{5}{\underline{\quad}} \frac{6}{\underline{\quad}} \mid$
Can you swim and can you run? Can you skate and

$\frac{3}{\underline{\quad}} \frac{2}{\underline{\quad}} 1 \mid \frac{3}{\underline{\quad}} 2 \cdot \mid \frac{3}{\underline{\quad}} 1 \cdot \mid \frac{3}{\underline{\quad}} 2 \cdot \mid$
can you jump? Oh yes, I can. Oh yes,

$\frac{3}{\underline{\quad}} 1 \cdot \mid \frac{3}{\underline{\quad}} \frac{5}{\underline{\quad}} \frac{5}{\underline{\quad}} \frac{6}{\underline{\quad}} \mid \frac{3}{\underline{\quad}} \frac{5}{\underline{\quad}} 5 \mid$
I can. I can swim and I can run.

$\frac{3}{\underline{\quad}} \frac{5}{\underline{\quad}} \frac{5}{\underline{\quad}} \frac{6}{\underline{\quad}} \mid \frac{3}{\underline{\quad}} \frac{2}{\underline{\quad}} 1 : \parallel$
I can skate and I can jump.





Checkout time

Listen and judge



- 1 Helen cannot skate.
- 2 Su Yang can play table tennis.
- 3 Liu Tao cannot play basketball.
- 4 Yang Ling can play football.



Look and say



I can ... and ...

I can't ...

I can't ...

Are you doing well?



See page 58.



Ticking time

I can name some sports and activities.

I can use "can" and "can't".

I know the sound of the letter "f".



Project 1 A profile



Answer the questions below and complete your profile.

1 What do you like?

I like ...

- ☐ tigers ☐ lions ☐ pandas ☐ dogs ☐ cats
☐ monkeys ☐ cows ☐ pigs ☐ chickens ☐ birds

I like ...

- ☐ apples ☐ pears ☐ bananas ☐ mangoes
☐ grapes ☐ pineapples ☐ oranges

2 What do you have?

I have ...

- ☐ balls ☐ dolls ☐ robots
☐ stickers ☐ toy cars

How many?

I have _____.

3 What can you do?

I can ...

- ☐ swim ☐ skate ☐ play football
☐ play table tennis ☐ play basketball

My profile

| Name | Like ... | Have ... | Can ... |
|------|----------|----------|---------|
| | | | |

- B** Ask your friend some questions. Then complete his/her profile on page 67.

Do you like dogs?



No, I don't.
I like cats.



- C** Read your friend's profile. Draw a picture of your friend on page 67.



- D** Show your picture to your friend.

Look! This is you.
You like cats. You like
grapes and mangoes.
You have two dolls.
You can skate.



That's right.

Unit 5 Our new home



Story time



1

Mum, where's my bag?

It's in your bedroom.

2

Mum, where are my skirts?

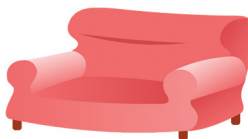
They're in the living room, on the sofa.



a clock



a fridge



a sofa



a table

3

Where's my white cap, Su Hai?

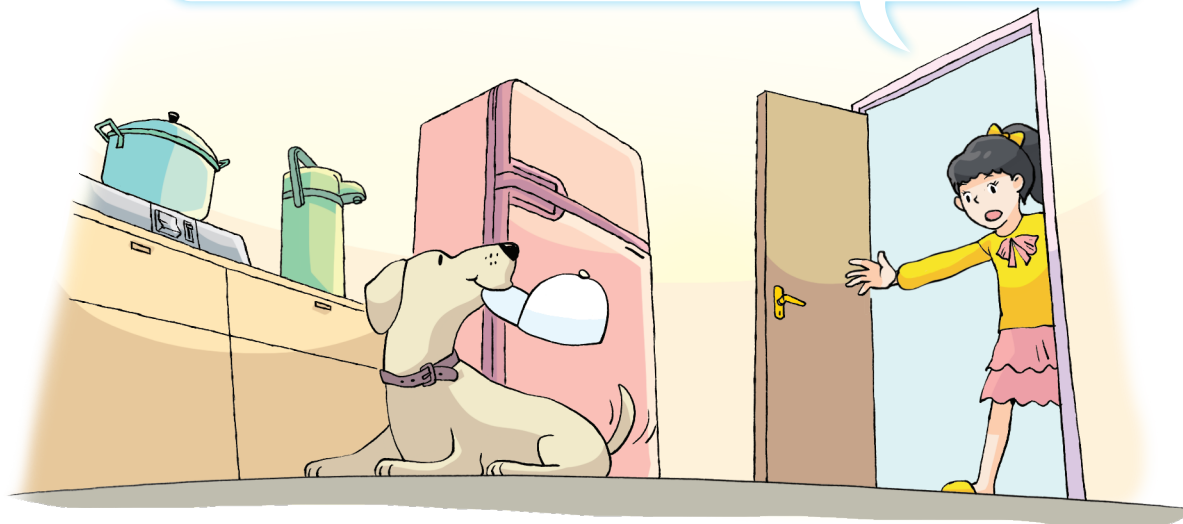
Is it in your bedroom?



No, it isn't.

4

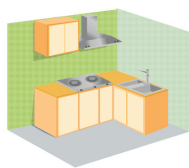
Come and look, Su Yang. Your cap is in the kitchen!



bathroom



bedroom



kitchen

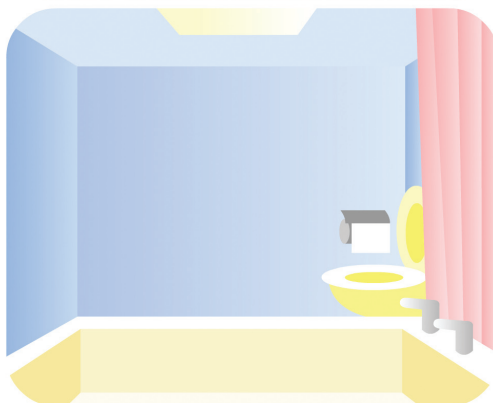
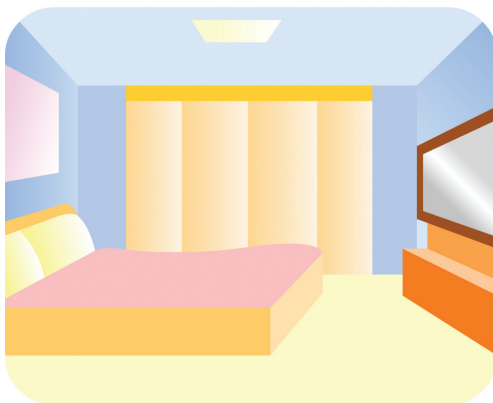
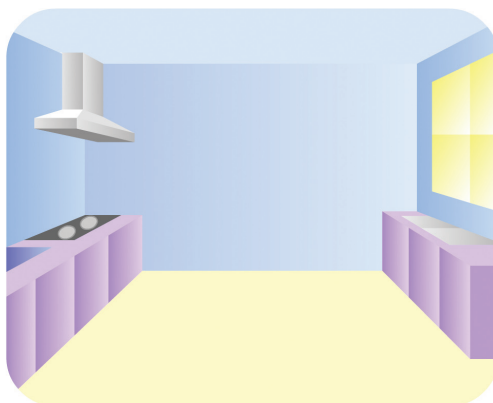


living room

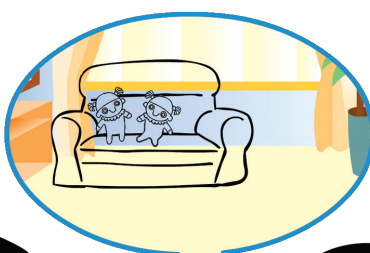


Fun time

Draw and say



Where's my ...?/
Where are my ...?



It's ... /They're ...





Cartoon time



1

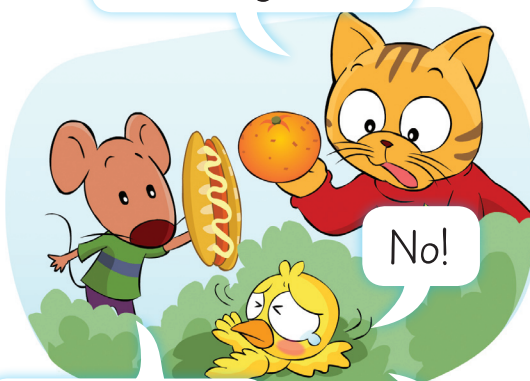
How are you?



I'm hungry.

2

Would you like an orange?



No!

What about a hot dog?

No!

3

What would you like?



I'd like that.

4

Here you are.



Thank you.



Sound time



I like to fly my kite
And I like to ride my bike.

bike

kite

lake

like

thank



Song time



I love my bedroom

1 = F $\frac{2}{4}$

1 1 2 | 3 3 3 | 2 1 2 3 | 1 5 | 1 1 3 | 2 2 1 7 |

I love my bed-room. It's nice and clean. I love my lit-tle bed-

1 - | 1 · X | X X X | X - | X · X | X · X | X X X |

room. A so-fa, a chair and a desk. A win-dow, a

X - | X · X | X - | 1 1 2 | 3 3 3 | 2 1 2 3 |

door and a bed. I love my bed-room. It's nice and

1 5 | 1 1 3 | 2 2 1 7 | 1 - | 1 - :||

clean. I love my lit-tle bed-room.





Checkout time

Look and say

Name the things in your home. **See page 59.**

Tip



This is my home.
We have ... in our home.
We have ... in the living room.
We have ... in the kitchen.



Ticking time



I can talk about my home.

I can say where my things are.

I know the sound of the letter "k".





Story time



1

What would you like?

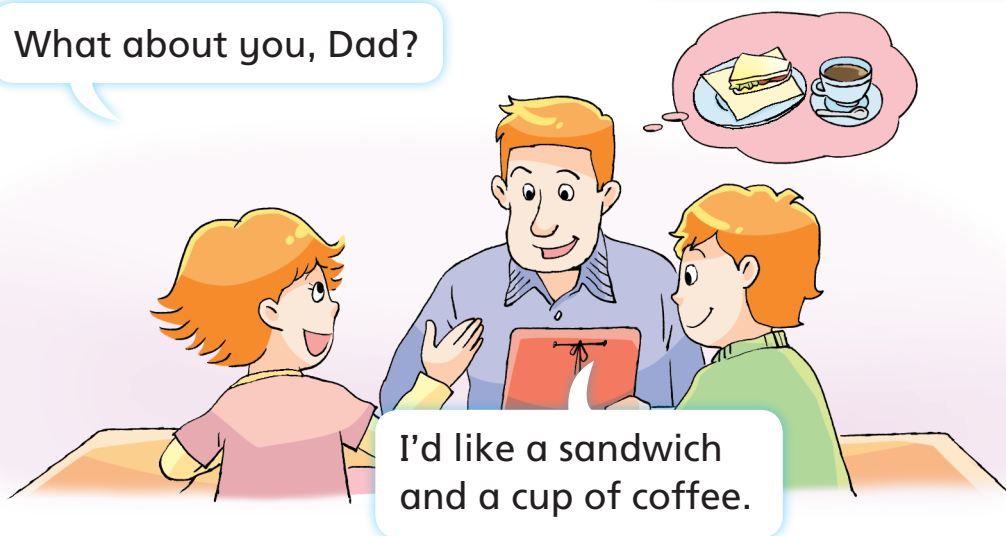


I'd like a hamburger
and a glass of milk.

I'd like some noodles.

2

What about you, Dad?



I'd like a sandwich
and a cup of coffee.



a cup of coffee

a cup of tea

a glass of juice

a glass of milk

3



Anything else?

A hamburger, noodles and a glass of milk, please.



A sandwich and a cup of coffee.

4

Here you are.



Thank you.

Thank you.

Note countable and uncountable nouns. See page 59.

Tip



a hamburger



a sandwich



noodles











rice



Fun time

Play and say

| Menu | | | |
|--------|---|---|---|
| Food |  |  |  |
| |  | | |
| Drinks |  |  |  |
| |  | | |
| | hamburger | sandwich | noodles |
| | rice | | |
| | milk | juice | tea |
| | coffee | | |

What would you like?

I'd like ..., please.

I'd like ..., please.

..., please.



Cartoon time



1

I'm hungry.

Me too.



2

Here's a snack bar.
I'd like some fish.

I'd like an egg.



3

Can I help you?

Yes. I'd like some fish, please.

I'd like an egg, please.



4

What a big egg!



5





Sound time



Mr Fox^x, can you see the box^x?

Yes, yes. I can see the box^x

Behind Mrs Fox^x.

box^x

fox^x

six^x

taxi^x



Rhyme time



What would you like?

What would you like?

What would you like?

I'd like a pie.

I'd like some rice.

They're all very nice.





Checkout time

Listen and match



1



○

2



○

3



○

4



○

○

○

○

○

a



○

b



○

c



○

d



○

e



f



g



h



Ticking time



I can name some food and drinks.

I can order food.

I know the sound of the letter "x".





Story time



1

Good morning! Can I help you?

Yes. I'd like these shoes.
How much are they?

Five yuan, please.

OK.

2

These socks are very nice. How much are they?

They're four yuan.

OK. Here you are.



a fan



an umbrella



shoes



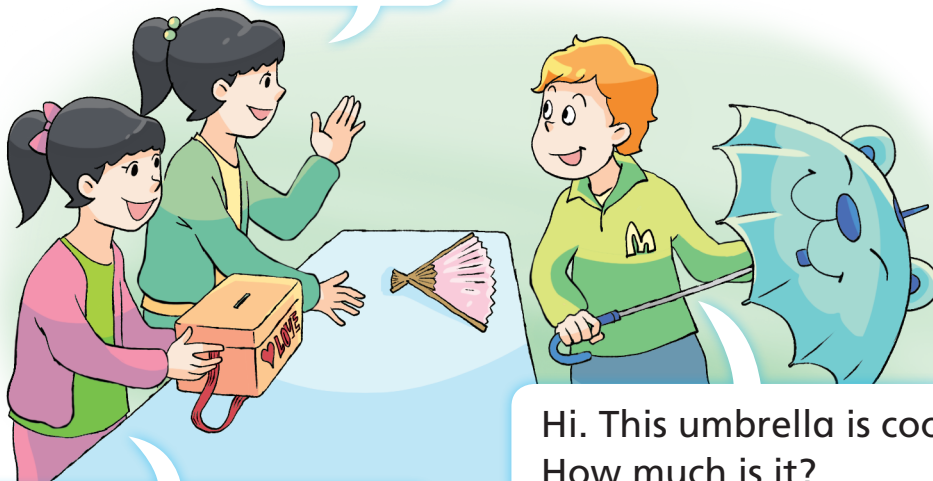
socks

Tip

Do a role-play.
See page 59.

3

Hi, Mike.



Hi. This umbrella is cool.
How much is it?

It's only nineteen yuan.

4

We have twenty-eight yuan, Miss Li.



Well done.

20

twenty

30

thirty

40

forty

50

fifty



Fun time

Guess and say

1

How much is it? Guess.

It's fifteen yuan.

It's twelve yuan.

It's forty-five yuan.

2

It's twelve yuan.

Yeah!





Cartoon time



1

Can I help you?



Yes. I'd like these, please.

2

How many would you like?



Ten, please.

3

Ten?



They're for my sister Tina. Her tail is long.



4

How beautiful!



Thank you, Bobby.



Sound time



V

Five men live near the river.

They love to swim in summer.

five

give

live

love

very



Song time



The clothes shop



1 = D $\frac{2}{4}$

5 3 6 | 5 3 | 5 5 3 6 | 5 3 |

Blue skirts and T-shirts, yellow shoes and red socks.

Blue skirts and T-shirts, yellow shoes and red socks.

X X X X | X · X | X X X X | X — |

They are ve-ry cheap and they are ve-ry good!

They are ve-ry cheap and they are ve-ry good!

1. 5 4 3 2 | 3 5 :|| 2. 5 4 3 2 | 1 · 0 | 0 0 :||

You can try them on. You can buy them all. Ha! Ha!





Checkout time

Listen and choose



1

a



¥13

b



¥30

c



¥20

2

a



¥58

b



¥66

c



¥48

3

a



¥17

b



¥27

c



¥7



Ticking time



I can count from twenty to fifty.

I can talk about the prices.

I know the sound of the letter "v".



Unit 8 Dolls



Story time



1

Look at our doll.

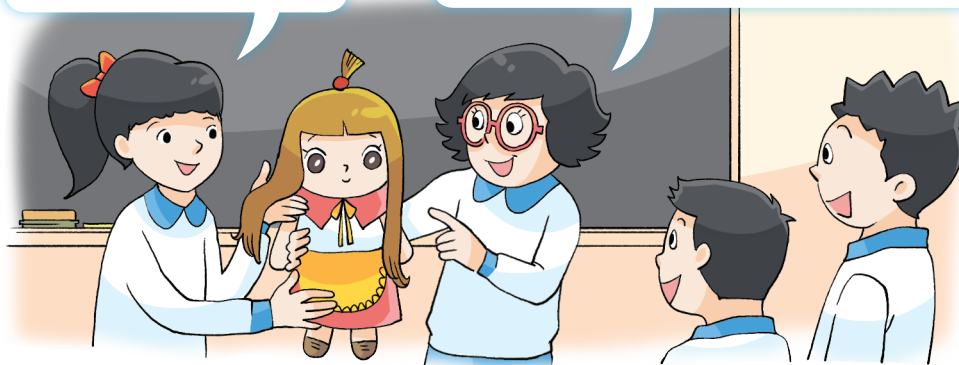
She's beautiful.



2

Her hair is long.
Her eyes are big.

Her nose and mouth are small.



Learn some opposites.
See page 59.

Tip



big small



fat thin



long short



tall short

3

This is our doll. His hair is short.
His eyes and nose are small.

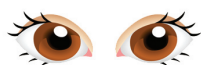
But his mouth is big.
His ears are big too.



4

Cool!

Look! He's a king now!



eyes



ears



hair



mouth



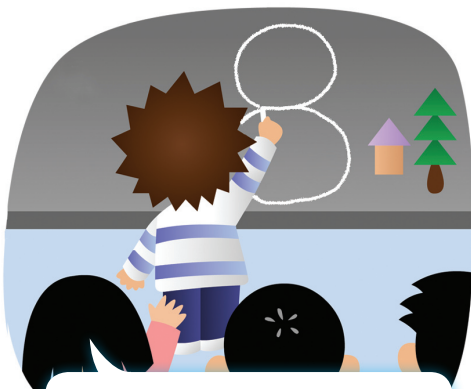
nose



Fun time

Listen, draw and say

1



The snowman is tall.

2



His mouth is big.

3



His eyes are small.

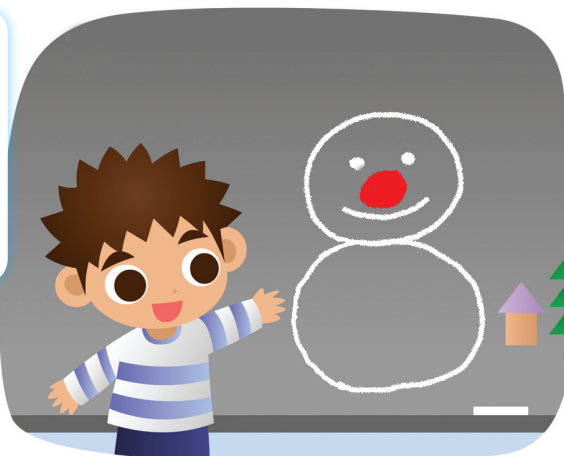
4



His nose is big and red.

5

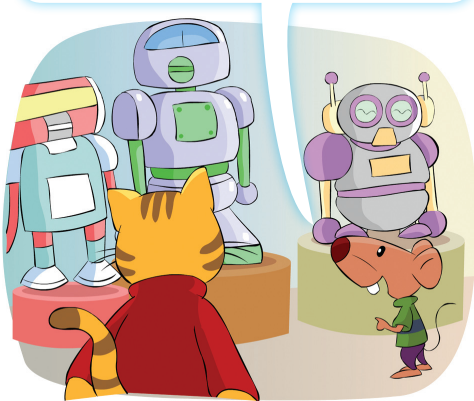
This is our snowman.
He's tall. His mouth
is big. His eyes are
small. His nose is big
and red.



Cartoon time

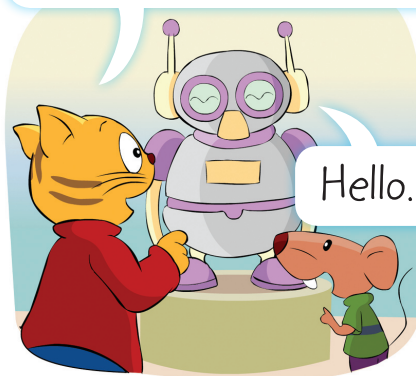
1

These robots are cool!



2

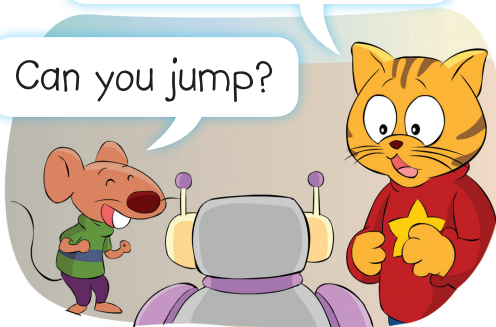
Look at this robot.
His eyes are very big.



3

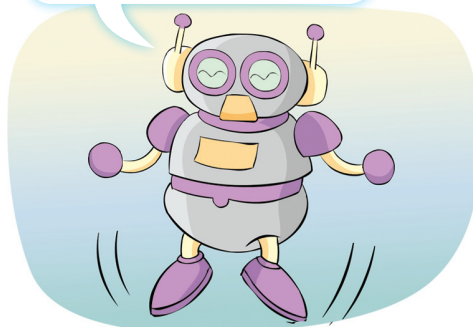
Wow! You can talk!

Can you jump?



4

Yes, I can. Look!



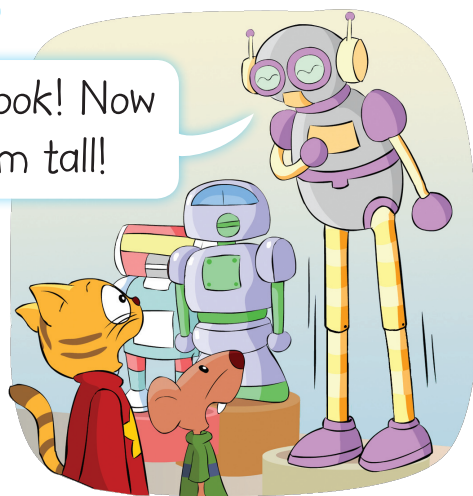
5

You're great, but
you're short.



6

Look! Now
I'm tall!





Sound time



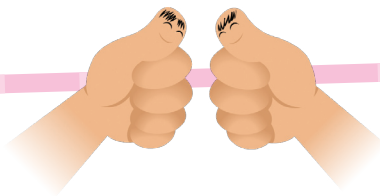
The **z**ebra in the **z**oo,
Eat apples with me and you!

zebra

zoo



Rhyme time



Two fat boys

Two fat boys meet in the rain.

Bow and bow and bow again.

How are you? How are you?

How are you again?





Checkout time

Look and write

1



Look at the dog. He is small and thin. His _____ are long. His nose is _____. His tail is _____.

2

Look at the cat. She is fat. Her eyes are _____, but her ears are _____. Her tail is _____.



Ticking time

I can describe people and animals.

I can use "his" and "her".

I know the sound of the letter "z".

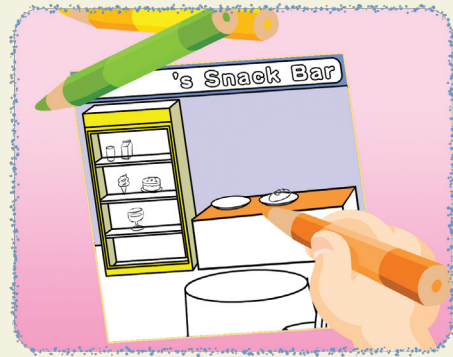
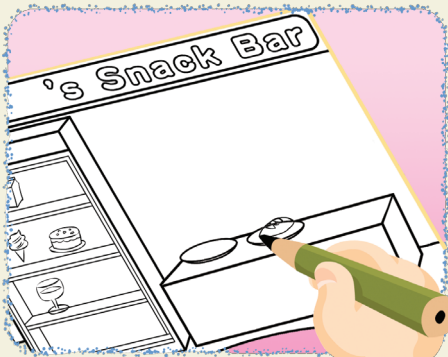


Project 2 My snack bar

A What are you going to sell? Tick.

- | | | | |
|--------------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|
| <input type="checkbox"/> pies | <input type="checkbox"/> hot dogs | <input type="checkbox"/> cakes | <input type="checkbox"/> hamburgers |
| <input type="checkbox"/> sandwiches | <input type="checkbox"/> ice cream | <input type="checkbox"/> noodles | <input type="checkbox"/> rice |
| <input type="checkbox"/> coffee | <input type="checkbox"/> black tea | <input type="checkbox"/> green tea | <input type="checkbox"/> milk |
| <input type="checkbox"/> apple juice | <input type="checkbox"/> orange juice | <input type="checkbox"/> grape juice | <input type="checkbox"/> pear juice |

B Draw your snack bar on page 69.



C Work in pairs. Ask and answer questions about your snack bars.

Where's the pie?



It's on the table.



★ *D* How much is the food? How much are the drinks? Write your menu on page 69.

★ *E* Do a role-play with your friends.

1 Let's go to Peter's Snack Bar.



OK.

2 Good morning. Can I help you?



Yes. I'd like a hamburger, please.

I'd like a glass of grape juice, please.

3 How much are they?



Fifteen yuan, please.

Learning tips

Unit 1

How many animals can you name?

你能说出多少种动物的名称？

我们已经学了一些有关动物的单词。大家比一比，看谁说得又多又快。



Unit 2

Make cards to help you remember words.

借助单词卡记忆单词。

我们可以制作单词卡片，随身携带，经常查记。这是记忆单词的好方法。



Unit 3

Note intonation.

注意语调。

在用英语口头交流时，一般疑问句通常要用升调，如 Do you have any ↗ cars? 而特殊疑问句通常要用降调，如 What do you ↘ have? 在学习时，要多听、多说、多模仿，这样我们才能说得正确、自然。



Unit 4

Are you doing well?

你学得好吗？

小结一下我们在本单元学习的情况，看看是不是达到了学习要求。怎样才能学好英语呢？我们要做到“五到”：“心到”——聚精会神，“耳到”——多听录音，“眼到”——仔细阅读，“口到”——大胆说话，“手到”——勤于动笔。



Unit 5

Name the things in your home.

说说你家里的物品。

我们可以将学过的物品单词写在小纸条上，然后将小纸条贴在相应的物品上。经常看看读读，就容易记住这些单词。



Unit 6

Note countable and uncountable nouns.

注意可数名词和不可数名词。

在英语中，有些名词是可数的，如 hamburger；有些名词是不可数的，如 rice。可数名词有单数和复数之分，如 a hamburger 和 two hamburgers。不可数名词前一般不加 a 或 an，也没有复数形式。



Unit 7

Do a role-play.

角色扮演。

分角色表演这个故事。我们可以把文具、衣物、食品等实物加到义卖场景中来。这样，我们不仅可以熟练掌握本单元的词语和句型，还可以复习巩固以前学过的词语。



Unit 8

Learn some opposites.

学习一些反义词。

英语中有很多反义词，如 tall 和 short，fat 和 thin 等。成对地学习反义词，我们就可以学得快、记得牢。



Word lists

(I)

Unit 1

like 喜欢
dog 狗
animal 动物
cat 猫
cute 可爱的
panda 熊猫
fat 胖的
elephant 大象
horse 马
lion 狮子
monkey 猴子
tiger 老虎
have 有

Unit 2

Let's ... 咱们……
let's = let us
make 做; 制作
fruit 水果
salad 色拉
pineapple 菠萝
mango 芒果
any 一些; 任何的

banana 香蕉
some 一些
grape 葡萄
Thanks. 谢谢。
our 我们的
cool 酷, 真棒
wonderful 精彩的, 绝妙的
how many 多少

Unit 3

thirteen 十三
sticker 贴纸
can 可以; 能; 会
have a look 看一看
very 很, 非常
fifteen 十五
sure 当然
fourteen 十四
sixteen 十六
seventeen 十七
eighteen 十八
nineteen 十九
play 玩; 打(球)
many 许多
box 盒子

table tennis 乒乓球

but 但是

do 做; 干

Unit 4

basketball 篮球

well 好

can't = cannot

have a try 试一试

yeah 是的, 对的

football 足球

jump 跳

skate 溜冰; 滑冰

swim 游泳

quack (鸭子的) 呱呱声

tweet (小鸟的) 叽喳声

fly 飞

ouch 哎哟

sad 难过的, 伤心的

either 也

Unit 5

home 家

bedroom 卧室

living room 客厅

sofa 沙发

come 来

kitchen 厨房

clock 钟

fridge 冰箱

table 桌子

bathroom 卫生间

How are you? 你好吗?

hungry 饿的, 饥饿的

What would you like?

你想要什么?

I'd like ... 我想要……

Unit 6

at 在(某处)

snack bar 快餐店, 小吃店

hamburger 汉堡包

a glass of 一杯

noodles 面条

dad 爸爸

sandwich 三明治

a cup of 一杯

coffee 咖啡

Anything else?

还要其他东西吗?

tea 茶

juice 果汁

rice 米饭; 大米

Me too. 我也是。

fish 鱼

Can I help you? 我能帮你吗?

big 大的

Unit 7

how much 多少钱

shoe 鞋子

yuan (人民币) 元

sock 袜子

umbrella 伞

only 只有; 仅仅

twenty-eight 二十八

Well done. 好样的。干得好。

fan 扇子

twenty 二十

thirty 三十

forty 四十

fifty 五十

forty-five 四十五

her 她的

tail 尾巴

long 长的

Unit 8

hair 头发

eye 眼睛

nose 鼻子

mouth 嘴巴

small 小的

his 他的

short 短的; 矮的

ear 耳朵

king 国王

thin 瘦的

tall 高的

snowman 雪人

(II)

注：括号中的数字为该词条在本册书中首次出现时的单元数。

A

a cup of 一杯 (6)

a glass of 一杯 (6)

animal 动物 (1)

any 一些；任何的 (2)

Anything else?

还要其他东西吗？ (6)

at 在（某处） (6)

B

banana 香蕉 (2)

basketball 篮球 (4)

bathroom 卫生间 (5)

bedroom 卧室 (5)

big 大的 (6)

box 盒子 (3)

but 但是 (3)

C

can 可以；能；会 (3)

Can I help you? 我能帮你吗？ (6)

cat 猫 (1)

clock 钟 (5)

coffee 咖啡 (6)

come 来 (5)

cool 酷，真棒 (2)

cute 可爱的 (1)

D

dad 爸爸 (6)

do 做；干 (3)

dog 狗 (1)

E

ear 耳朵 (8)

eighteen 十八 (3)

either 也 (4)

elephant 大象 (1)

eye 眼睛 (8)

F

fan 扇子 (7)

fat 胖的 (1)

fifteen 十五 (3)

| | | | |
|-------------------|-----|--------------------|-----|
| fifty 五十 | (7) | how much 多少钱 | (7) |
| fish 鱼 | (6) | hungry 饿的, 饥饿的 | (5) |
| fly 飞 | (4) | | |
| football 足球 | (4) | I | |
| forty 四十 | (7) | I'd like ... 我想要…… | (5) |
| forty-five 四十五 | (7) | | |
| fourteen 十四 | (3) | J | |
| fridge 冰箱 | (5) | juice 果汁 | (6) |
| fruit 水果 | (2) | jump 跳 | (4) |
| G | | | |
| grape 葡萄 | (2) | K | |
| | | king 国王 | (8) |
| H | | kitchen 厨房 | (5) |
| hair 头发 | (8) | L | |
| hamburger 汉堡包 | (6) | Let's ... 咱们…… | (2) |
| have 有 | (1) | like 喜欢 | (1) |
| have a look 看一看 | (3) | lion 狮子 | (1) |
| have a try 试一试 | (4) | living room 客厅 | (5) |
| her 她的 | (7) | long 长的 | (7) |
| his 他的 | (8) | | |
| home 家 | (5) | M | |
| horse 马 | (1) | make 做; 制作 | (2) |
| How are you? 你好吗? | (5) | mango 芒果 | (2) |
| how many 多少 | (2) | | |

many 许多 (3)
 Me too. 我也是。 (6)
 monkey 猴子 (1)
 mouth 嘴巴 (8)

N

nineteen 十九 (3)
 noodles 面条 (6)
 nose 鼻子 (8)

O

only 只有; 仅仅 (7)
 ouch 哎哟 (4)
 our 我们的 (2)

P

panda 熊猫 (1)
 pineapple 菠萝 (2)
 play 玩; 打(球) (3)

Q

quack (鸭子的)呱呱声 (4)

R

rice 米饭; 大米 (6)

S

sad 难过的, 伤心的 (4)
 salad 色拉 (2)
 sandwich 三明治 (6)
 seventeen 十七 (3)
 shoe 鞋子 (7)
 short 短的; 矮的 (8)
 sixteen 十六 (3)
 skate 溜冰; 滑冰 (4)
 small 小的 (8)
 snack bar 快餐店, 小吃店 (6)
 snowman 雪人 (8)
 sock 袜子 (7)
 sofa 沙发 (5)
 some 一些 (2)
 sticker 贴纸 (3)
 sure 当然 (3)
 swim 游泳 (4)

T

table 桌子 (5)
 table tennis 乒乓球 (3)
 tail 尾巴 (7)
 tall 高的 (8)
 tea 茶 (6)
 Thanks. 谢谢。 (2)

thin 瘦的 (8)
 thirteen 十三 (3)
 thirty 三十 (7)
 tiger 老虎 (1)
 tweet (小鸟的) 叽喳声 (4)
 twenty 二十 (7)
 twenty-eight 二十八 (7)

U

umbrella 伞 (7)

V

very 很, 非常 (3)

W

well 好 (4)
 Well done. 好样的。干得好。 (7)
 What would you like?
 你想要什么? (5)
 wonderful 精彩的, 绝妙的 (2)

Y

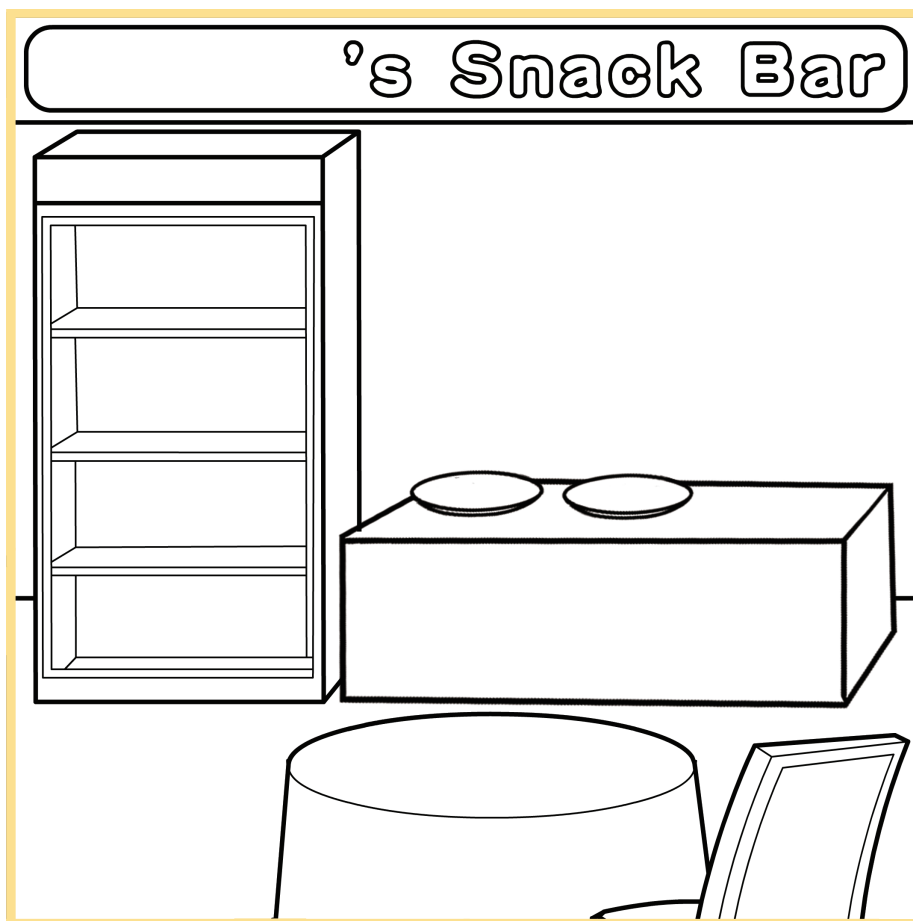
yeah 是的, 对的 (4)
 yuan (人民币) 元 (7)

My friend's profile

| Name | Like ... | Have ... | Can ... |
|------|----------|----------|---------|
| | | | |

My friend's profile

| Name | Like ... | Have ... | Can ... |
|------|----------|----------|---------|
| | | | |

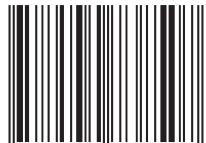


| Menu | | | |
|-------|---------|--------|---------|
| Food | | Drinks | |
| _____ | ¥ _____ | _____ | ¥ _____ |
| _____ | ¥ _____ | _____ | ¥ _____ |
| _____ | ¥ _____ | _____ | ¥ _____ |
| _____ | ¥ _____ | _____ | ¥ _____ |
| _____ | ¥ _____ | _____ | ¥ _____ |
| _____ | ¥ _____ | _____ | ¥ _____ |
| _____ | ¥ _____ | _____ | ¥ _____ |
| _____ | ¥ _____ | _____ | ¥ _____ |



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