



义务教育教科书

# 英语 English

三年级起点

五年级  
上册



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## 编者的话



亲爱的同学们：

你们好。欢迎使用小学《英语》。

在小学《英语》五年级上册里，你们将继续与Miss Li和她的学生Mike、Wang Bing、Liu Tao、Yang Ling、Su Hai、Su Yang等小朋友一起快乐地学习。你们将认识一个新朋友Nancy。你们将读到Sam和Bobby更多的趣事。

在这学期里，你们将与这些小朋友一起交流各人的爱好，介绍自己父母的职业，谈论动物朋友、网友和周末活动，了解欧美人过圣诞节的习俗。你们还将读到经典童话故事。

你们将看到Sam如何被螃蟹夹住了手指，Billy如何掉进了冰窟窿，Bobby为什么钓不到鱼，Mr Turkey为什么在圣诞节那天很不高兴。

你们将学会用英语谈论学校设施、动物、爱好、职业、朋友、周末活动等。你们将了解c、u、y、w、s、j等字母在单词中的读音。你们还将了解一些有关楼层、信封地址、体育运动等方面的中外文化异同。

同学们，让我们一起感受学习英语的乐趣吧！

2014年4月

# Characters

Mr Brown

Mrs Brown

Helen

Nancy

Yang Ling

Su Yang

Su Hai

Bobby





Miss Li

Tim

Mike

Liu Tao

Wang Bing

Sam

Mr Green



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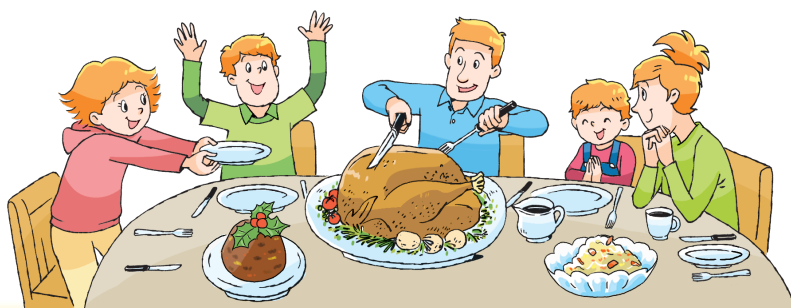
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# Goldilocks and the three bears



Story time



1

Goldilocks is in the forest. There is a house.

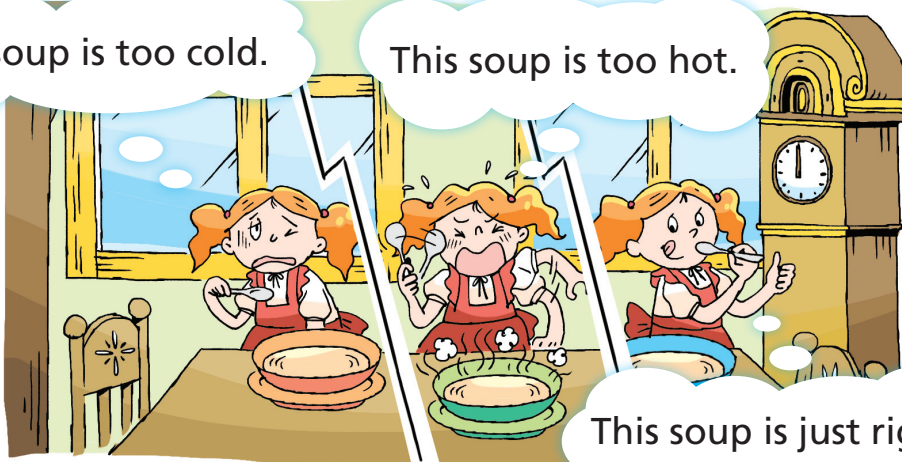


2

Goldilocks is in the house. She is hungry and thirsty. There is some soup on the table.

This soup is too cold.

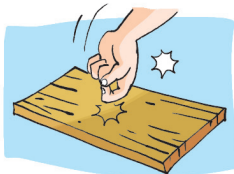
This soup is too hot.



This soup is just right.



afraid



hard



soft

Read more English stories.

See page 90.

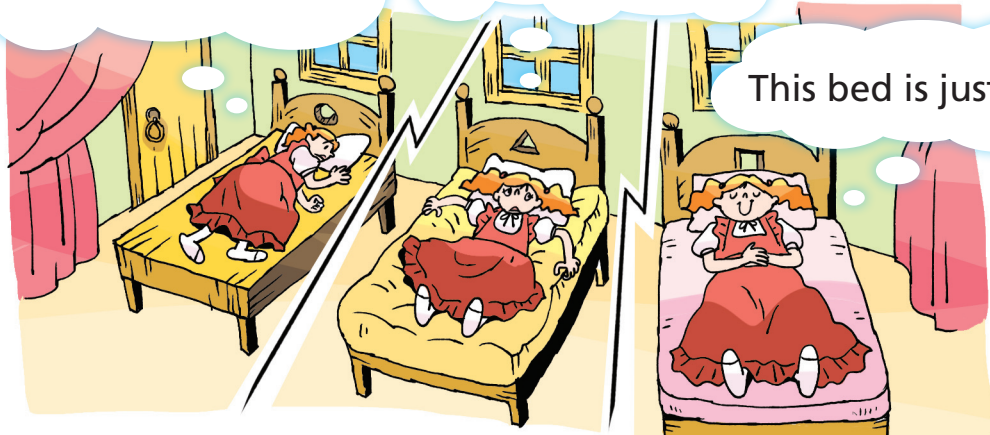


- 3 Goldilocks is tired now. There are three beds in the room.

This bed is too hard.

This bed is too soft.

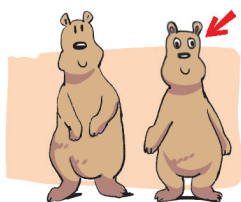
This bed is just right.



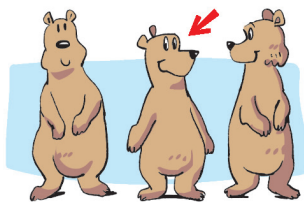
- 4 Goldilocks is afraid. There are three bears in front of her!

Who are you?

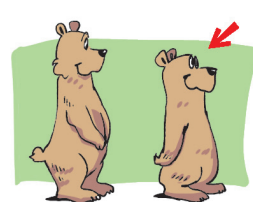
Help! Help!



beside

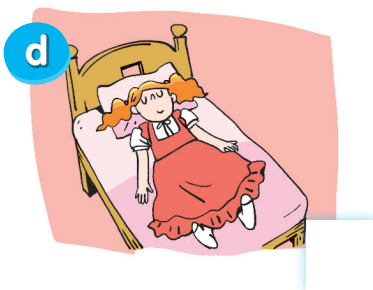
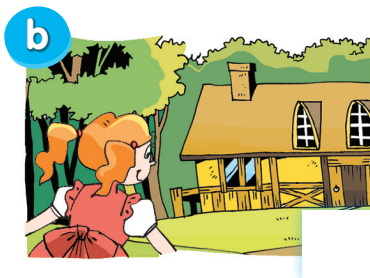


between



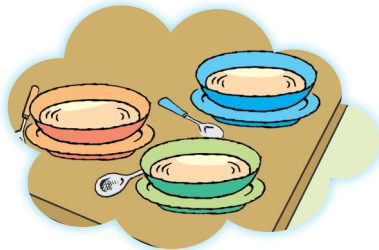
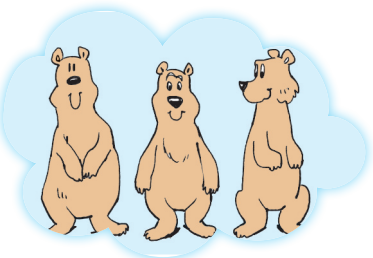
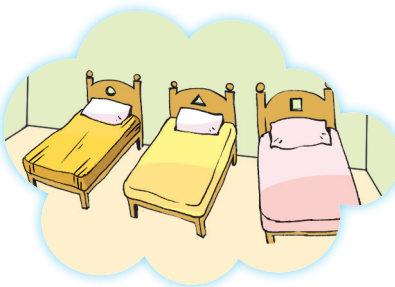
in front of

## Look and order



## Think and say

There's ... in the forest.  
There's ... on the table.  
There are ... in the room.  
There are ... in front of me.





## Grammar time

There	is	a	house	in	the forest	.
		some	soup	on	the table	
	are	three	beds	in	the room	
			bears	in front of	her	

★ there's = there is

This	soup	is	too	hot	.
	bed			cold	
				hard	
				soft	

Do you remember these words?



happy

hungry

thirsty

tired





## Fun time

### Draw and say



There's a book on the chair.  
There's a glass of milk on  
the table ...





## Sound time



C

My uncle has a **c**old,  
And my **c**ousin too!  
The **d**octor **c**omes and says,  
"Put on your **c**oats, you two!"

cake  
coat  
come  
cup  
doctor



## Culture time



Coffee is popular in  
Western countries.



Tea is popular  
in China.





## Cartoon time



1 Bobby is hungry.

I'm hungry, Tina.

You can have some cakes. There are some in the kitchen.



2 Bobby is in the kitchen.

Where are the cakes, Tina?

They're in the fridge.



- 3 Bobby cannot see any cakes in the fridge.



- 4 Then, Bobby and Tina find their cousin.





## Checkout time

Look and say

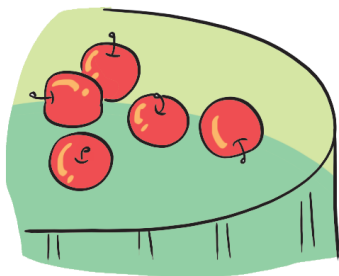


I'm in the living room. There's a table.  
There ... some books ... the table.  
There ... some toy cars ... the table.  
There ... a chair ... the table.  
There ... three umbrellas ... the window.  
Oh, there ... a bear ... the chair!



## Look and write

1



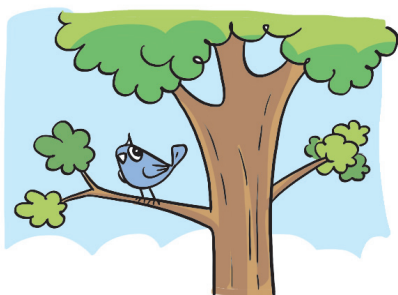
There \_\_\_\_\_  
on the table.

2



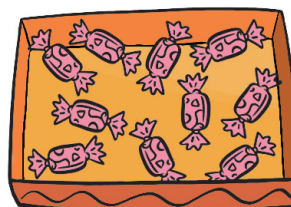
There \_\_\_\_\_  
in the glass.

3



There \_\_\_\_\_  
in the tree.

4



There \_\_\_\_\_  
in the box.



## Ticking time

I can understand “Goldilocks and the three bears”.

I can use “There is/are” to talk about things in a place.

I know the sound of the letter “c”.

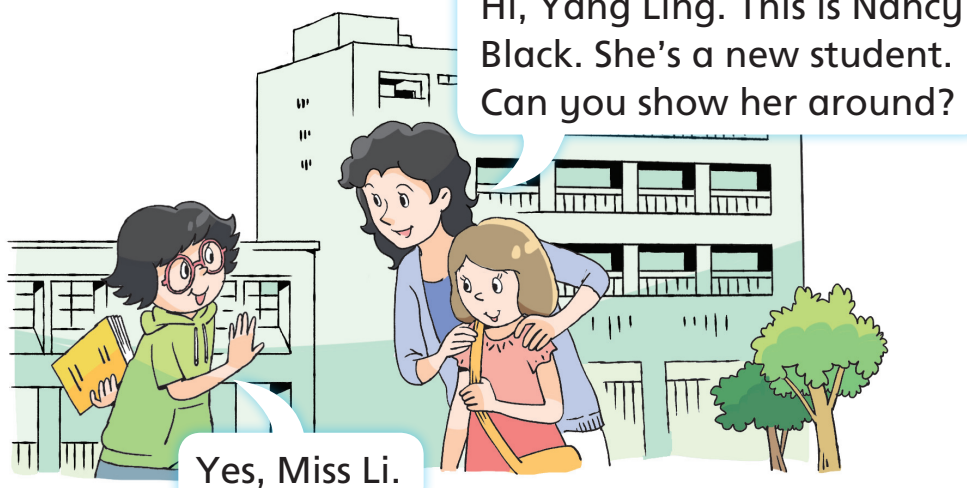




## Story time



1



2

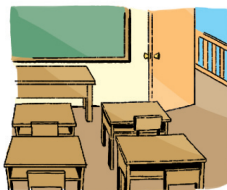
These are the classrooms.

How many classrooms are there in our school?

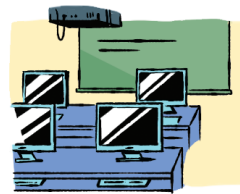
There are 24 classrooms. Our classroom is on the second floor.



art room



classroom



computer room

3

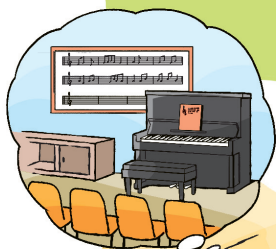
Are there any computer rooms?

Yes, there are. There are two computer rooms. There's a library too. They're on the third floor.



4

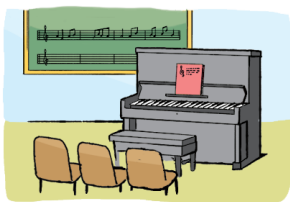
Is there a music room?



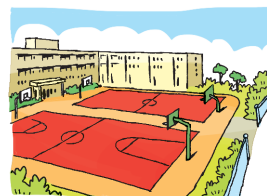
Yes, there is. It's on the first floor. The table tennis room is on the first floor too. Let's go and have a look.



library



music room



playground

## Write and say

Where are these rooms?

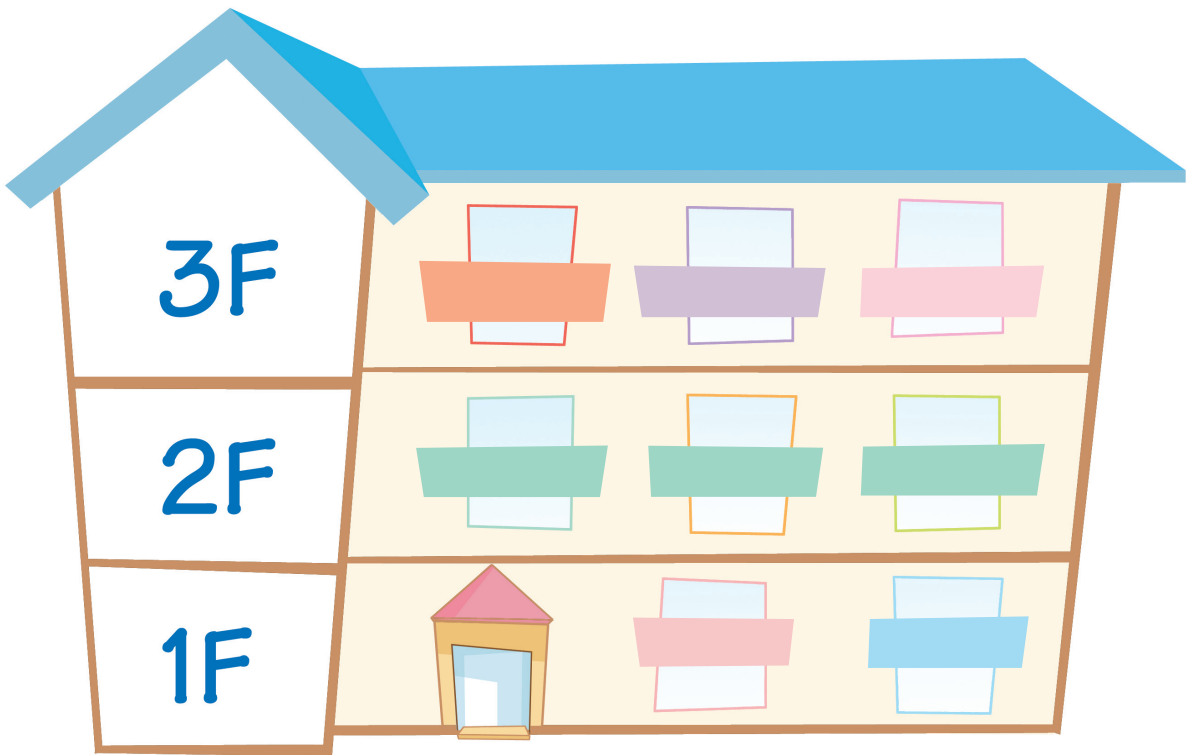
a library

b Nancy's classroom

c computer room

d table tennis room

e music room



There are two computer rooms  
in the school. They're on the  
third floor.

...



## Grammar time

Is	there	a	music room	?	Yes	,	there is	.
			library				there are	
Are	any		computer rooms		No		there isn't	
			art rooms				there aren't	

★ isn't = is not

★ aren't = are not

How many classrooms are there in our school ?

There are 24 classrooms .

It's	on	the	first	floor	.
			second		
They're			third		

★ It's = It is

★ They're = They are

one → first  
two → second  
three → third

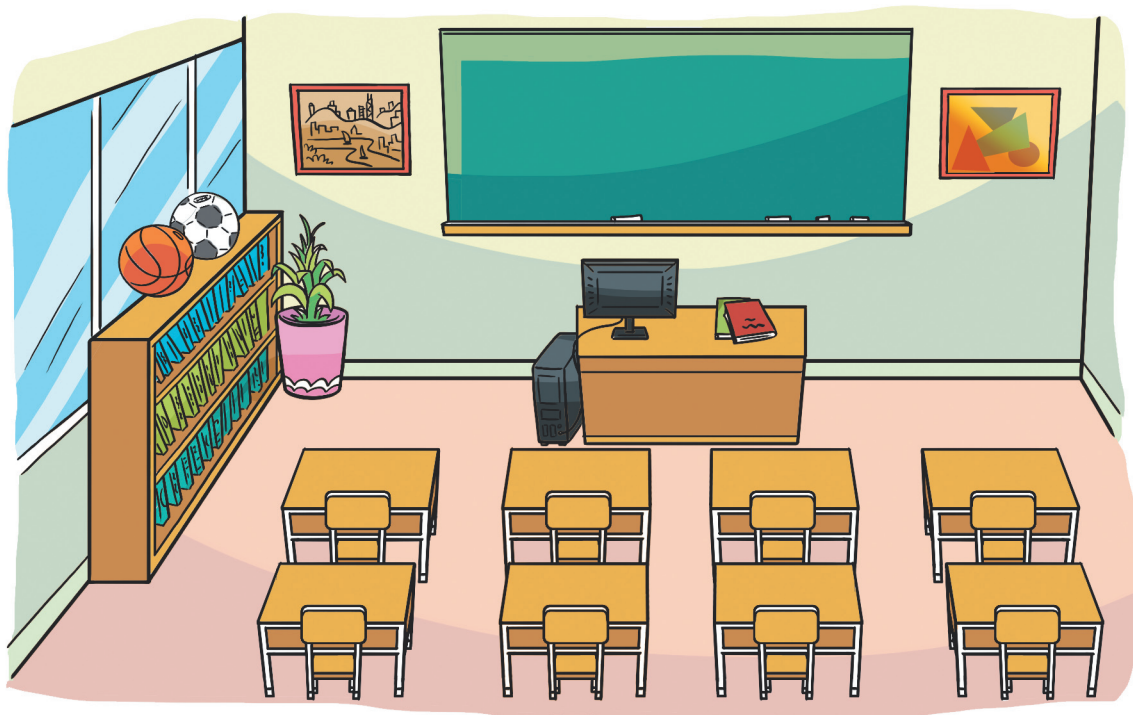






## Fun time

### Ask and answer



This is Nancy's classroom in her new school.

How many desks and chairs are there in the classroom?

Is there a computer?

Are there any pictures?





## Sound time



C

Alice and I sing and dance,  
And drink some nice juice!  
Then we go to the cinema,  
And have a nice ice cream!

cinema  
dance  
ice cream  
juice  
nice



## Culture time



Look, read and think.  
See page 90.



In the UK, this is  
the ground floor.



In the US, this is  
the first floor.



## Cartoon time

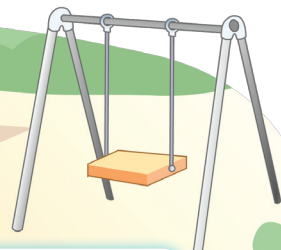


1 Bobby and Sam are in the playground.

Look! There's a swing.



Let's go and play!



2 Sam is on the swing.

Push me, Bobby!



You're so heavy, Sam!



- 3 Now Bobby is on the swing.



- 4 Sam is happy, but Bobby is not. He is afraid.





## Checkout time

### Think and write

#### My school

There are \_\_\_\_\_ classrooms in my school.

There is a \_\_\_\_\_. It is on the \_\_\_\_\_ floor.

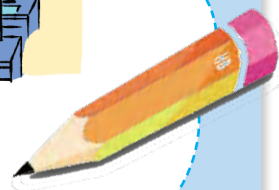
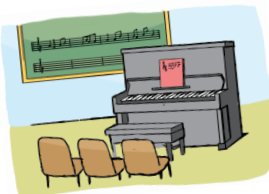
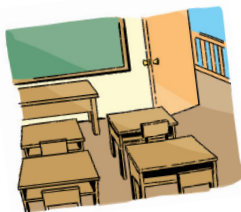
There is a \_\_\_\_\_. It is on the \_\_\_\_\_ floor.

There is a \_\_\_\_\_. It is on the \_\_\_\_\_ floor.

There are \_\_\_\_\_. They are on the \_\_\_\_\_ floor.

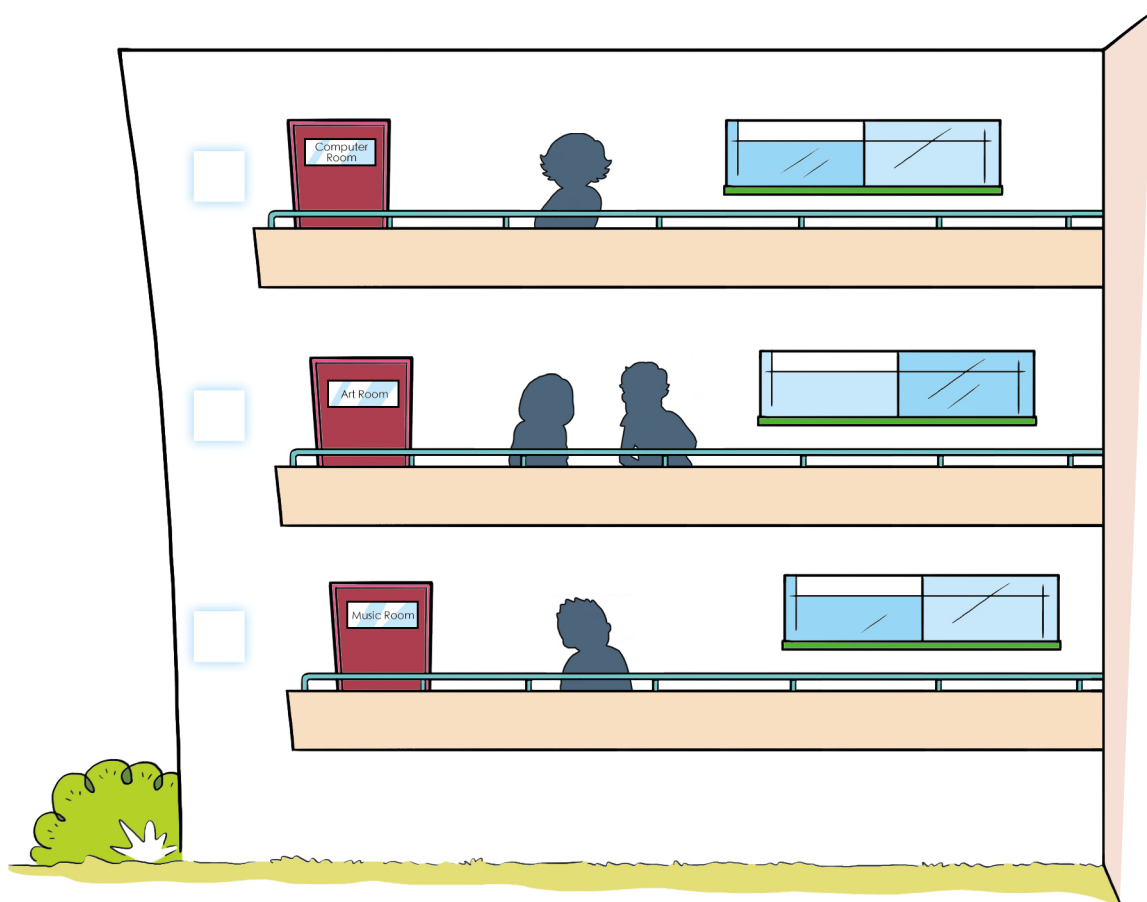
There is not a \_\_\_\_\_ in my school.

There are not any \_\_\_\_\_ in my school.





## Listen and number



## Ticking time



I can talk about my school.

I can use “**Is/Are there ...?**” to ask questions.

I can use “**first**”, “**second**” and “**third**”.

I know the sound of the letter “**c**”.

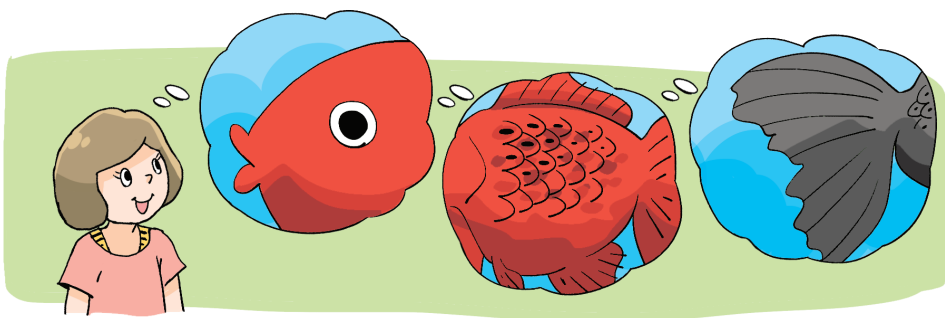




## Story time

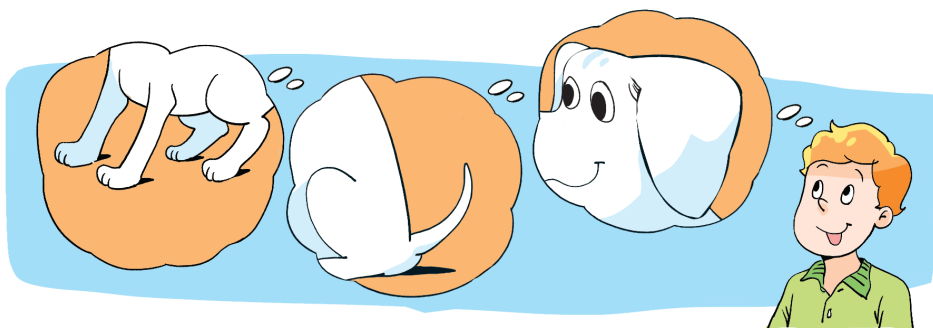


1

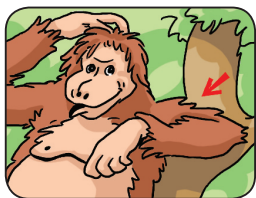


I have two animal friends. One is red and the other is black. They have big eyes and big bodies. They have no legs or arms, but they have big tails. They can swim.

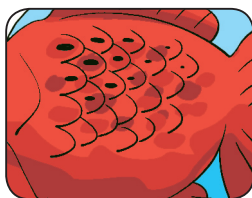
2



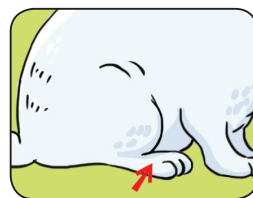
I have an animal friend. It is white. It has four legs and a short tail. It has big ears. It can run and jump.



an arm



a body

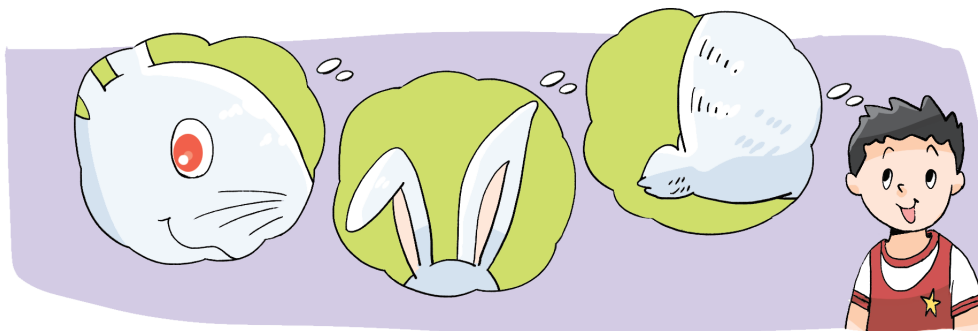


a foot

How many body parts can you name? **See page 90.**

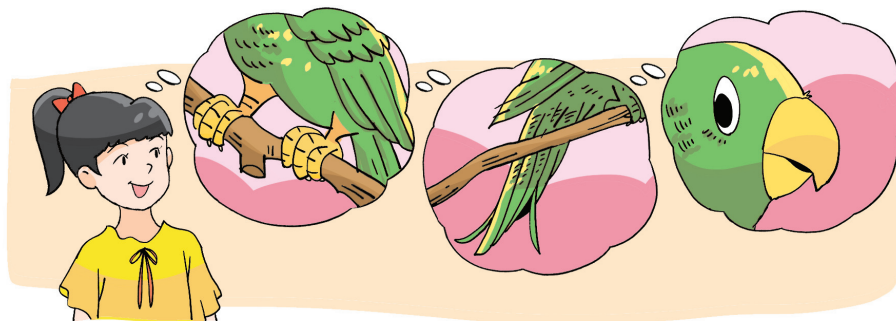
**Tip**

3

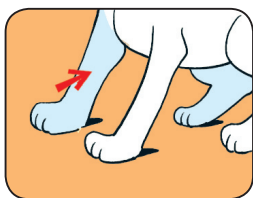


My animal friend is white. It has red eyes and long ears. It has four legs and a short tail. It can run.

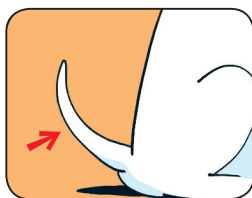
4



My animal friend is yellow and green. It has two legs and two wings. It has a big mouth and a long tail. It can talk and fly.



a leg



a tail



a wing

## Match and say

What animal friends do they have?

1



○

2



○

3



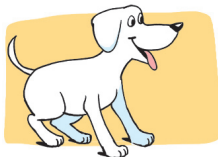
○

4



○

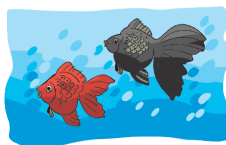
a



b



c



d



Nancy has two fish.

## Think and write

- Nancy's fish have big \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
- Mike's dog has big \_\_\_\_\_ and a short \_\_\_\_\_.
- Liu Tao's rabbit has long \_\_\_\_\_ and a short \_\_\_\_\_.
- Su Hai's parrot has a big \_\_\_\_\_, a long \_\_\_\_\_, two legs and two \_\_\_\_\_.



## Grammar time

I	have	two fish	.
We		a rabbit	
You		a parrot	
They		a dog	
He	has	a bird	.
She		two legs	
It			

have → has

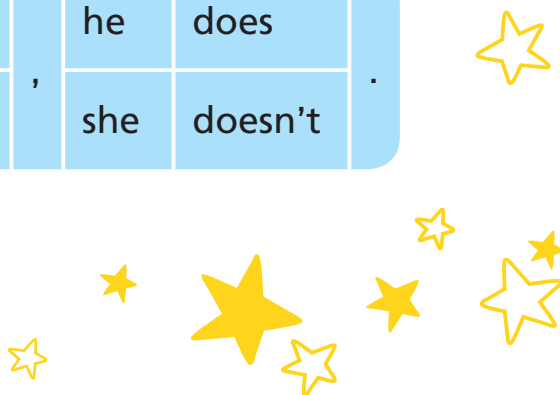
Do	you	have	an animal friend	?
	they			
Does	he			
	she			

Yes	,	I	do	.
No		we		
		they	don't	

Yes	,	he	does	.
No		she	doesn't	

★ don't = do not

★ doesn't = does not







## Fun time

### Ask and answer

S1: Do you have an animal friend, Peter?

S2: Yes, I do.

S1: Does it have ...?

S2: Yes, it does./No, it doesn't. It has ...

S1: What can it do?

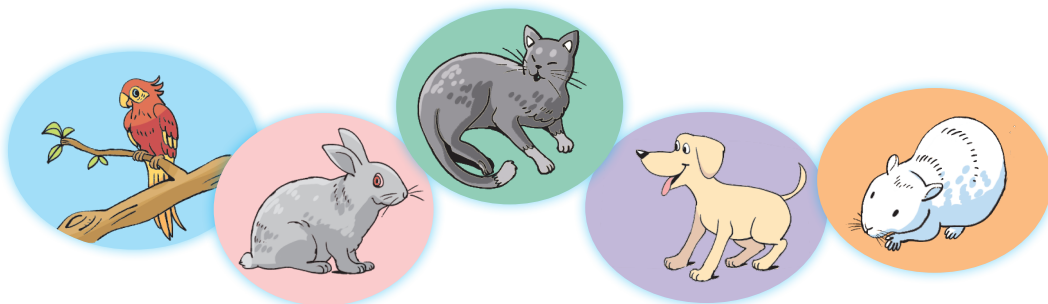
S2: It can ...

S1: Is it a ...?

S2: ...



	Animal friend	It has ...	It can ...
Peter	parrot	long tail, big mouth, two wings	fly, talk





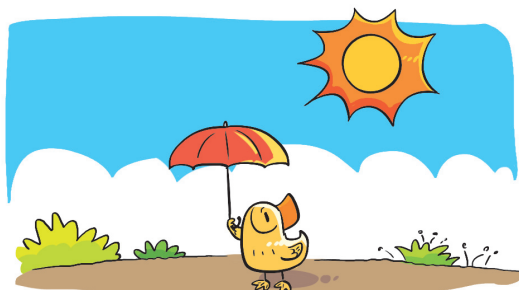
## Sound time



u

Rubber duck likes the rain,  
But he doesn't like sunny weather.  
So when the summer sun comes out,  
He carries an umbrella!

bus  
duck  
summer  
sun  
umbrella



## Culture time



You can see pandas in China.



You can see polar bears in Canada.



You can see bald eagles in the US.



You can see kangaroos in Australia.



## Cartoon time



1

Look, Sam! We  
have a new friend.



2

Hello, I'm Sam. Nice to meet you.

Don't shout, Sam! It's afraid.  
Oh, it can run! It has ten legs.



3

No. It has eight legs. Those two are not legs. They're arms.

It has big arms!

4

Its body is hard.  
Give it a cake.

It has a big body too.

5

Ouch!

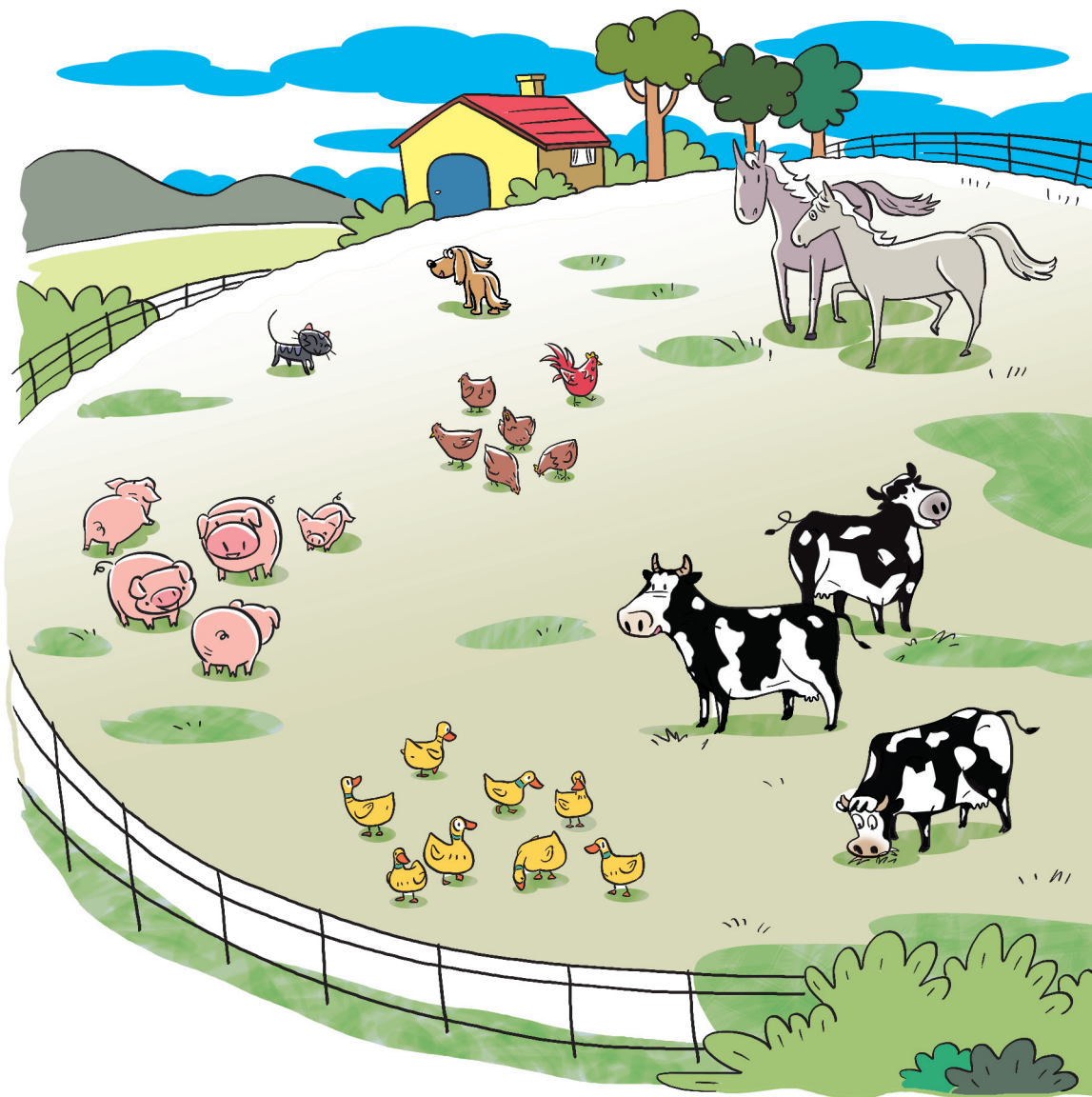
Ha! Ha! It likes your fingers!





## Checkout time

Look and say



There's/There are ... on the farm.  
It has/They have ...





## Draw and write

*Draw an animal and write about it.*

This is my animal friend.

It is \_\_\_\_\_.

It has \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

It can \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_





## Ticking time



I can talk about animals.

I can use “have” and “has”.

I can use “do” and “does” to ask “Yes/No” questions.

I know the sound of the letter “u”.





## Story time



Use the dictionary.

See page 90.

Tip

1



I like playing basketball and football. I can play basketball well, but I am not good at football. I like drawing too. I usually draw in the park with my brother Tim.

2



This is my friend Liu Tao. He likes playing football too. He is good at it. He also likes playing table tennis.



dance



draw



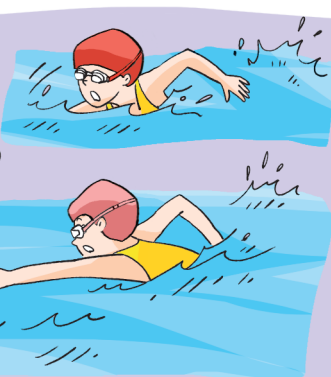
play the piano

3



This is Yang Ling. She is my friend too. She likes reading stories. She has a lot of books. She also likes playing the piano.

4



Here are Su Hai and Su Yang. They are twins. Su Hai likes dancing. Su Yang likes watching films. They both like swimming.



read

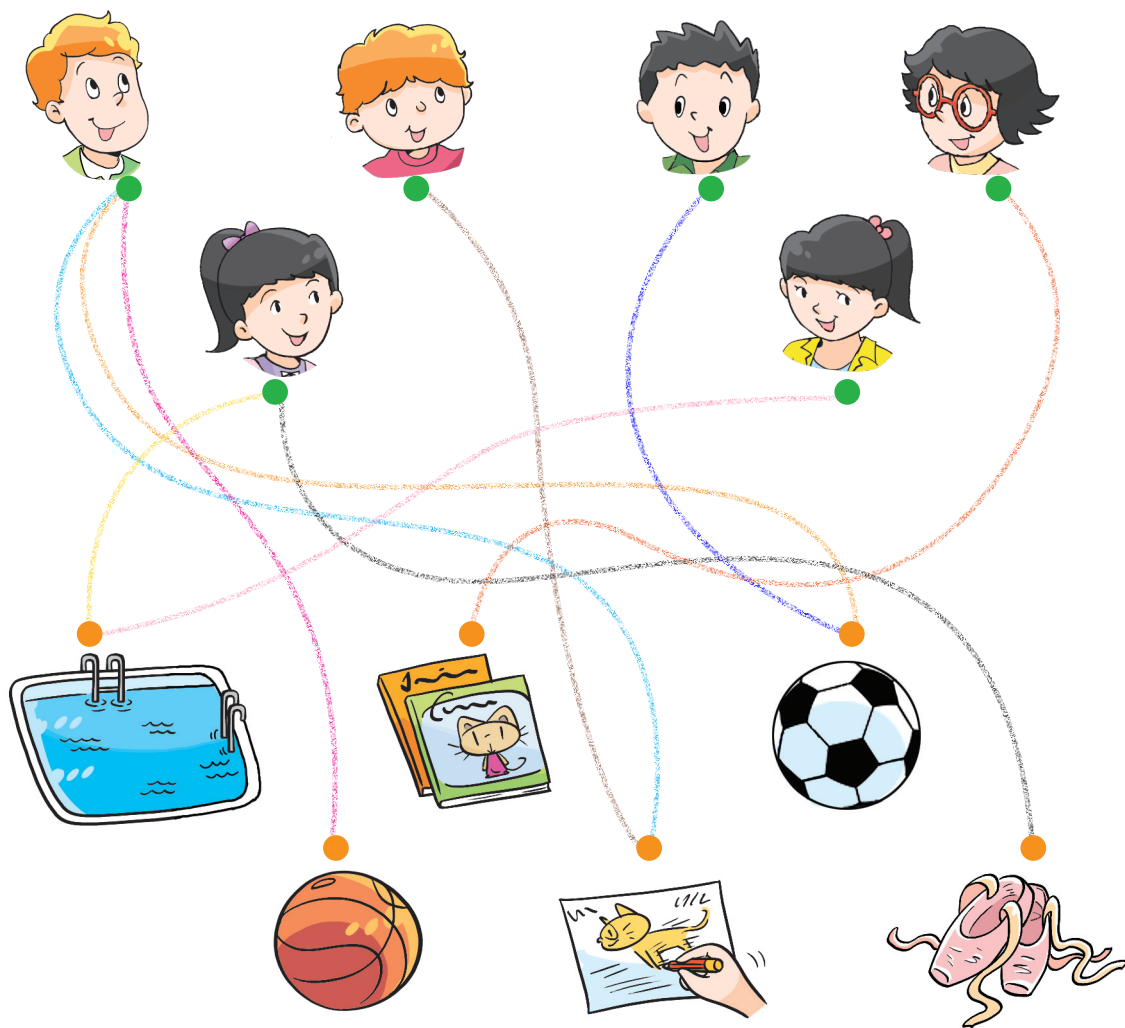


sing



watch films

## Think and write



- Mike likes \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
- Tim likes \_\_\_\_\_.
- Liu Tao likes \_\_\_\_\_.
- Yang Ling likes \_\_\_\_\_.
- Su Hai likes \_\_\_\_\_ and \_\_\_\_\_.
- Su Yang likes \_\_\_\_\_.



## Grammar time

What	do	you	like	doing	?
		they			
	does	he			
		she			

I	like	playing basketball	.
You		watching films	
We		drawing	
They		swimming	
He	likes	playing football	
She		reading stories	

like → likes




dance → dancing      read → reading  
 draw → drawing      sing → singing  
 play → playing      swim → swiming





## Fun time

### Do a survey

						
Mary						✓

1

What do you like doing, Mary?



I like drawing.

2

In our group, ...  
student(s) like(s) ...





## Sound time



Do **y**ou like wearing **y**ellow?

**Y**ellow? **Y**ellow? **Y**es!

I have **y**ellow shoes, a **y**ellow hat,  
And a **y**ellow dress!

**y**ear  
**y**ellow  
**y**es  
**y**ou  
**y**oung



## Song time



# We all like climbing

$1 = {}^b E \frac{2}{4}$

5 | 1 1 1 3 | 5 5 5 0 | 4 4 4 0 | 3 3 2 5 |

We all like cli- mbing ve- ry much. Yes, we do. Yes, we do. We

We all like dan- cing ve- ry much. Yes, we do. Yes, we do. We

We all like swim- ming ve- ry much. Yes, we do. Yes, we do. We

1 1 1 3 | 5 5 5 3 | 2 2 3 2 | 1 0 :||

all like cli- mbing ve- ry much. Let's go and climb to- day.

all like dan- cing ve- ry much. Let's go and dance to- day.

all like swim- ming ve- ry much. Let's go and swim to- day.





## Cartoon time



1 Sam and Billy talk about their hobbies.

What do you like doing in winter, Sam?

I like skating. I can skate very well.



I can skate very well too.

Really?

2 Sam has an idea.

Let's go skating this afternoon.



That's a great idea!



- 3 Sam and Billy skate on the ice.

You're really good at skating, Billy.



Yes. I like skating.

- 4 There is a hole in the ice. It is behind Billy.

Look out, Billy!



Help!

- 5 Billy is cold and wet.



I don't like skating now.



## Checkout time

Listen and judge



1



2



3



4

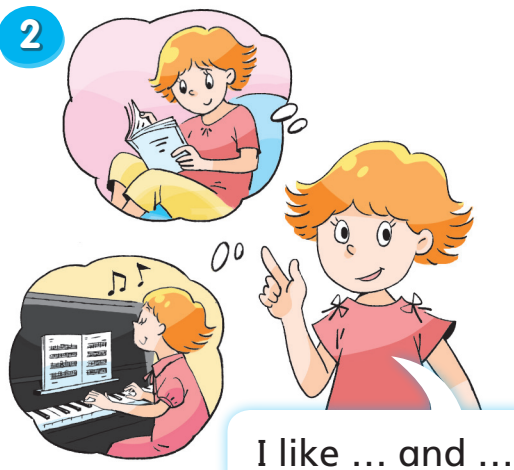


Look and say

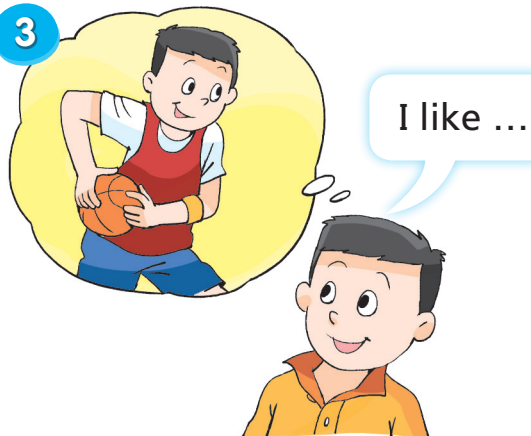
1



2



3



4





## Think and write

Write about your and your friends' hobbies.

### My hobbies

I like \_\_\_\_\_.

I like \_\_\_\_\_ too.

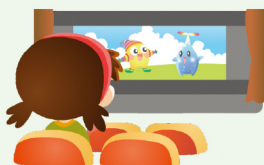


### My friends' hobbies

\_\_\_\_\_ likes \_\_\_\_\_.

\_\_\_\_\_ likes \_\_\_\_\_ and \_\_\_\_\_.

\_\_\_\_\_ and \_\_\_\_\_ like \_\_\_\_\_.



## Ticking time

I can talk about hobbies.

I can use "like doing ...".

I know the sound of the letter "y".



## Project 1

# An animal school

- A** *Design an animal school in groups. How many rooms are there in your animal school? What rooms are they? Where are they? Tick and write.*

classroom ☒  
4  
2F

music room ☐  
\_\_\_\_\_  
\_\_\_\_\_

art room ☐  
\_\_\_\_\_  
\_\_\_\_\_

computer room ☐  
\_\_\_\_\_  
\_\_\_\_\_

table tennis room ☐  
\_\_\_\_\_  
\_\_\_\_\_

library ☐  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- B** *Draw a room for your animal school on page 99.*

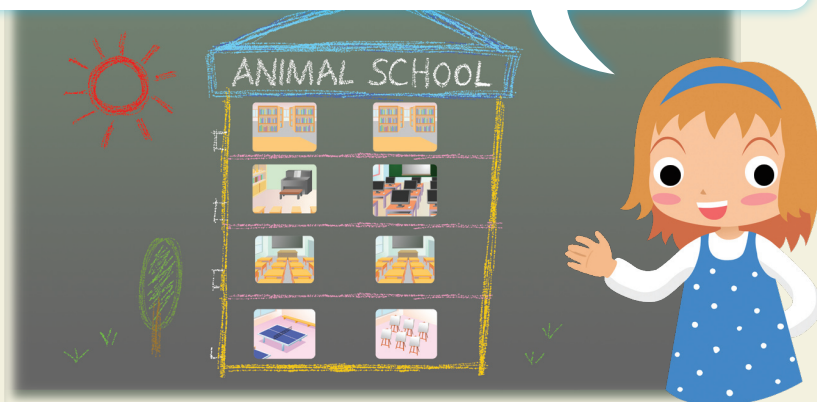
- C** *Put your rooms in the animal school.*



★ *D Draw some animal teachers and students on page 99.*

★ *E Tell your classmates about your animal school.*

This is our animal school. There's/There are ...  
in the school. It's/They're on ... floor. This is  
the ... room. There's/There are ... in it.



★ *F Tell your classmates about the teachers and students.*

There are ... teachers and ... students in the  
animal school. This is Rabbit. She's a student.  
She has red eyes and long ears. She likes  
running and jumping. She likes reading too.



## What do they do?



Story time



1



Su Hai: What does your father do, Mike?

Mike: My father is a teacher. He teaches English. He has a lot of students.

Su Hai: That's nice. What about your mother? Is she an English teacher too?

Mike: No, she isn't. She's a writer. She writes stories. She works at home.



a cook



a doctor



a driver

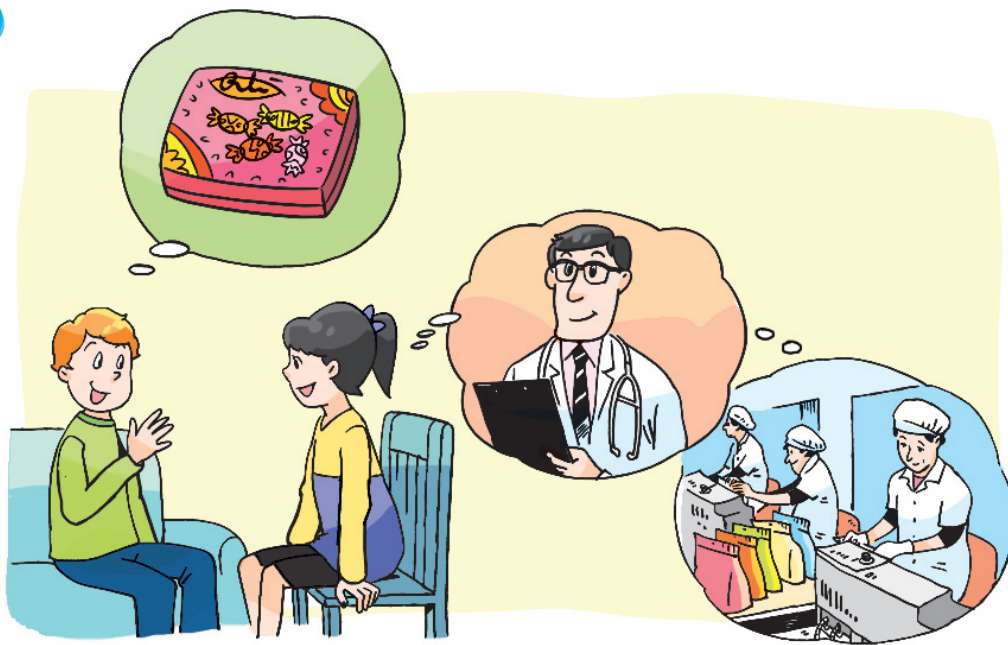


a farmer

Pay attention to “teaches”  
and “helps”. See page 91.



2



Mike: What does your father do, Su Hai?

Su Hai: My father is a doctor. He helps sick people.

Mike: That's great! What does your mother do?

Su Hai: My mother is a factory worker. She makes sweets.

Mike: Oh, really? I like sweets! I eat a lot of sweets.



a nurse



a policeman



a teacher



a worker



## Ask and answer

What does Mike's father do?

What does Mike's mother do?

What does Su Hai's father do?

What does Su Hai's mother do?



## Think and write

Mike's father is a \_\_\_\_\_.

He \_\_\_\_\_ English.

His mother is a \_\_\_\_\_.

She \_\_\_\_\_ stories.

Su Hai's father is a \_\_\_\_\_.

He \_\_\_\_\_ sick people.

Her mother is a factory \_\_\_\_\_.

She \_\_\_\_\_ sweets.

teaches

writes

writer

worker

helps

teacher

makes

doctor



## Grammar time

What	do	you	do	?
	does	your father		
		his mother		
		her mother		

I'm	a	teacher	.
He's		doctor	
She's		writer	
		factory worker	

★ I'm = I am

★ He's = He is

★ She's = She is

I	teach	English	.
He	helps	sick people	
She	makes	sweets	

help → help**s**

make → make**s**

take → take**s**

teach → teach**es**





## Fun time

### Ask and answer

What does Miss Green do?

She's a nurse. She helps sick people.



Miss Green



Mr Black



Miss Fang



Mr Li



Mr Green



Miss Li



Mr Su



Mrs Su





## Sound time



y

High, high in the sky,  
I can see a butterfly.  
High, high in the sky,  
I wish I could fly!

fly  
my  
sky  
try  
why



## Culture time



In the US, we call a policeman a "cop".



In the UK, we call a firefighter a "fireman".





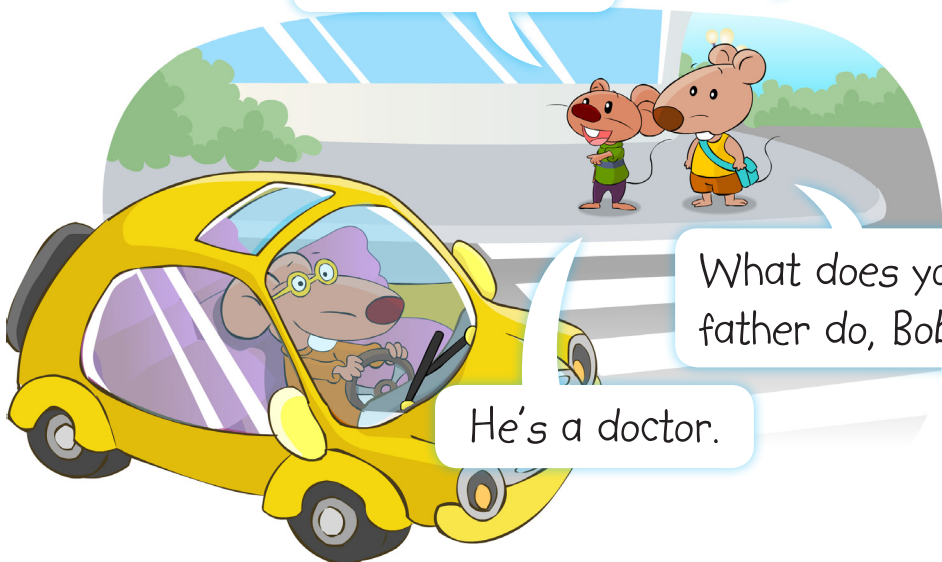
## Cartoon time



1

Who's that, Bobby?

He's my father.



What does your father do, Bobby?

He's a doctor.

2



Your father has a nice car.



Yes! He likes cars.



My father likes cars too.

3

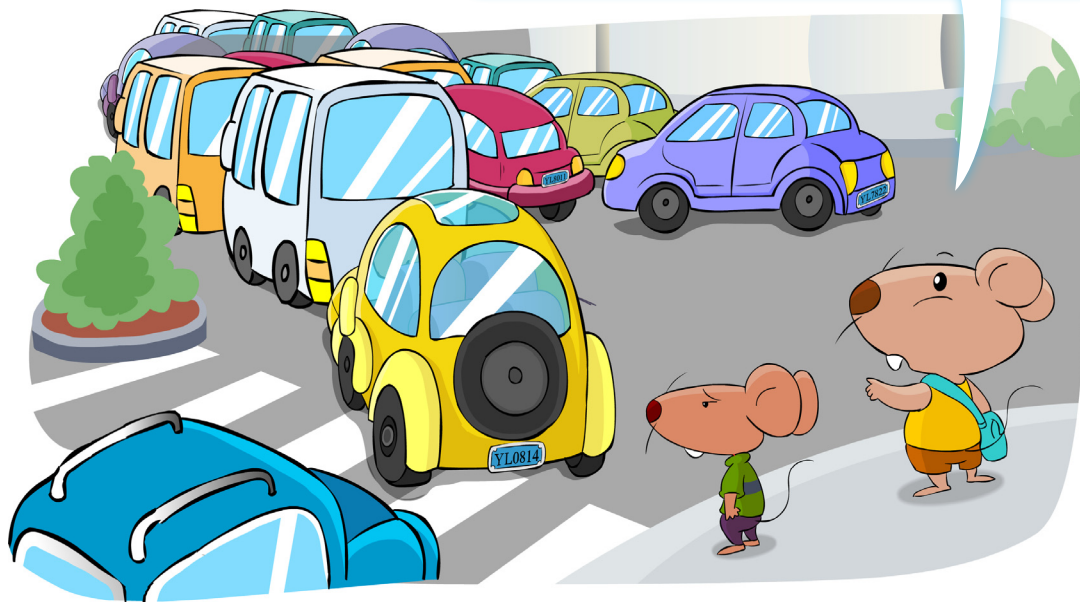
What does your father do?

He's a worker.  
He makes cars!



4

Look, Bobby. There are so many cars. Your father can't go now.







## Checkout time

### Do a survey

What does your father do, Tom?

He's a doctor. He helps sick people.



	father	mother	uncle	aunt
Tom	doctor			



Tom's father is a doctor.  
He helps sick people.

...

## Think and write

*What do your parents and relatives do?*

My father is \_\_\_\_\_.

He \_\_\_\_\_.

My mother is \_\_\_\_\_.

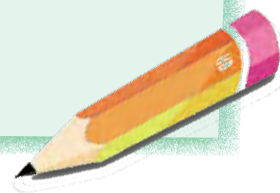
She \_\_\_\_\_.

My uncle \_\_\_\_\_.

\_\_\_\_\_

My aunt \_\_\_\_\_.

\_\_\_\_\_



## Ticking time



I can talk about jobs.

I can ask and answer "What do/does ... do?"

I know verbs sometimes end with "s" or "es".

I know the sound of the letter "y".





## Story time



1



Liu Tao: Hi, Wang Bing. Let's go and play football in the playground.

Wang Bing: Wait a minute, Liu Tao. Let me send this email first.  
It's to my e-friend.

Liu Tao: Who's your e-friend?

Wang Bing: He's Peter. He lives in the UK.

Liu Tao: How old is he?

Wang Bing: He's 11 years old.



Canada



Greece



Russia

2



Liu Tao: Can he speak Chinese?

Wang Bing: Yes, he can.

Liu Tao: Does he have Chinese lessons at school?

Wang Bing: No, he doesn't. He studies Chinese after school.

Liu Tao: What subjects does he like?

Wang Bing: He likes Maths and PE.

Liu Tao: Does he like playing football?

Wang Bing: Yes, he does. He likes swimming too.

What do PRC, UK and US stand for? **See page 91.**

**Tip**



PRC

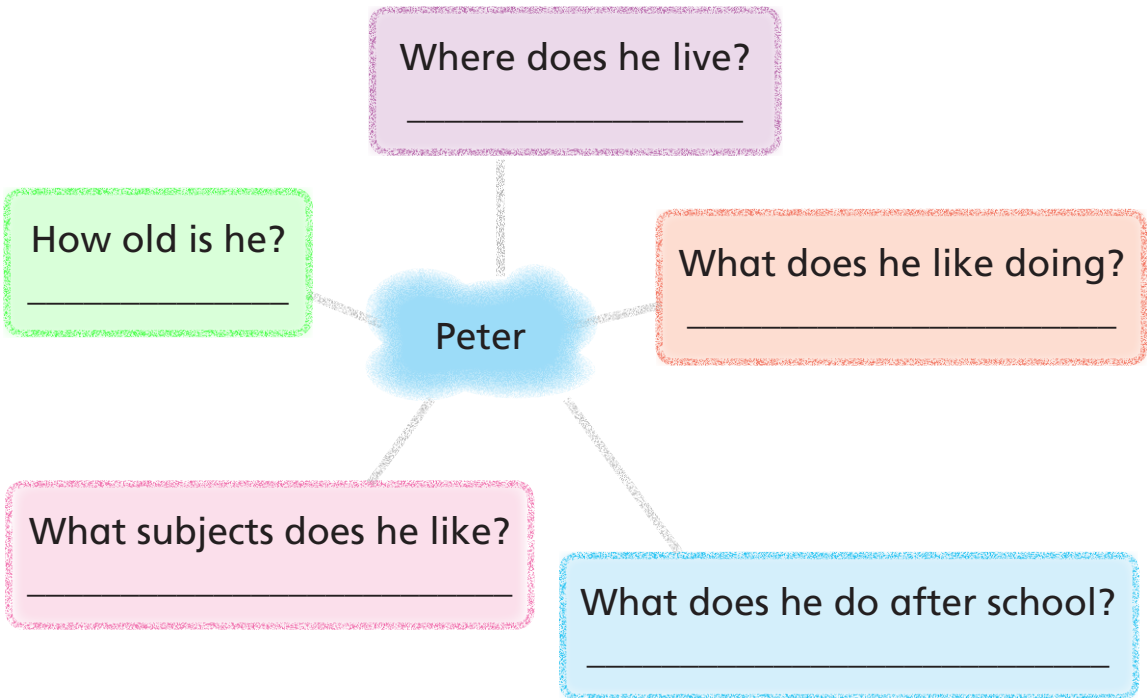


UK



US

## Think and write



## Think and say



Peter is ... e-friend. He lives in ...  
He's ... years old.  
He ... speak Chinese.  
He ... Maths and PE.  
He ... Chinese lessons at school.  
He studies Chinese ...  
He likes playing ...





## Grammar time

Do	you	have an e-friend	?
	they	like swimming	
Does	he	have Chinese lessons	
	she	like singing	

Yes	,	I	do	.
		they		
		he	does	
		she		

No	,	I	don't	.
		they		
		he	doesn't	
		she		

What	subjects	do	you	like	?
			they		
		does	he		
			she		

I	like	English	.
They		Chinese	
He	likes	Maths and PE	
She		Music and Art	

live → lives  
study → studies





## Fun time

### Ask and guess

1



2



3



4





## Sound time



# W

In **w**inter, **w**ater turns to ice,  
And sometimes it snows.  
So when the **w**inter **w**eather comes,  
**We** **a**lways **w**ear **w**arm clothes!

**w**atch

**w**ater

**w**eek

**w**inter

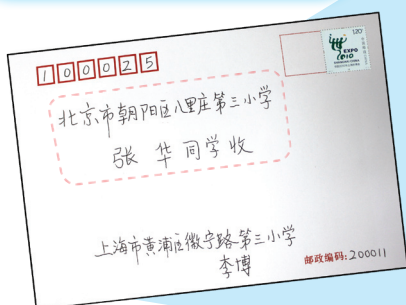
**w**oman



## Culture time



We write Chinese addresses like this.



We write English addresses like this.





## Cartoon time



- 1 Bobby and Sam eat fish at a snack bar.

Let's go fishing tomorrow.



OK, but I'm not good at fishing.

Don't worry, Bobby. I can teach you.

- 2 Bobby and Sam sit by the river.

What do fish eat, Sam?

They eat apples.



Do they eat oranges too?

Yes, they do.

- 3 Now, Sam has many fish, but Bobby does not have any.

You're really good at fishing, Sam.

Yes! Look!



- 4 Bobby waits and waits.

I don't eat oranges!







## Checkout time

Listen and tick 

1 What does Wang Fang's father do?

a

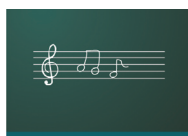
☐

b

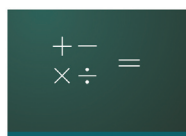
☐

2 What subjects does Wang Fang like?

a

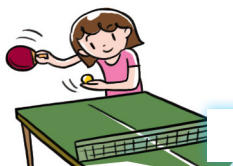
☐

b

☐

3 What does Wang Fang like doing after school?

a

☐

b

☐

Ask and answer

Who's your friend?

... is my friend.

How old is he/she?

He's/She's ...

What subjects does he/she like?

He/She likes ...

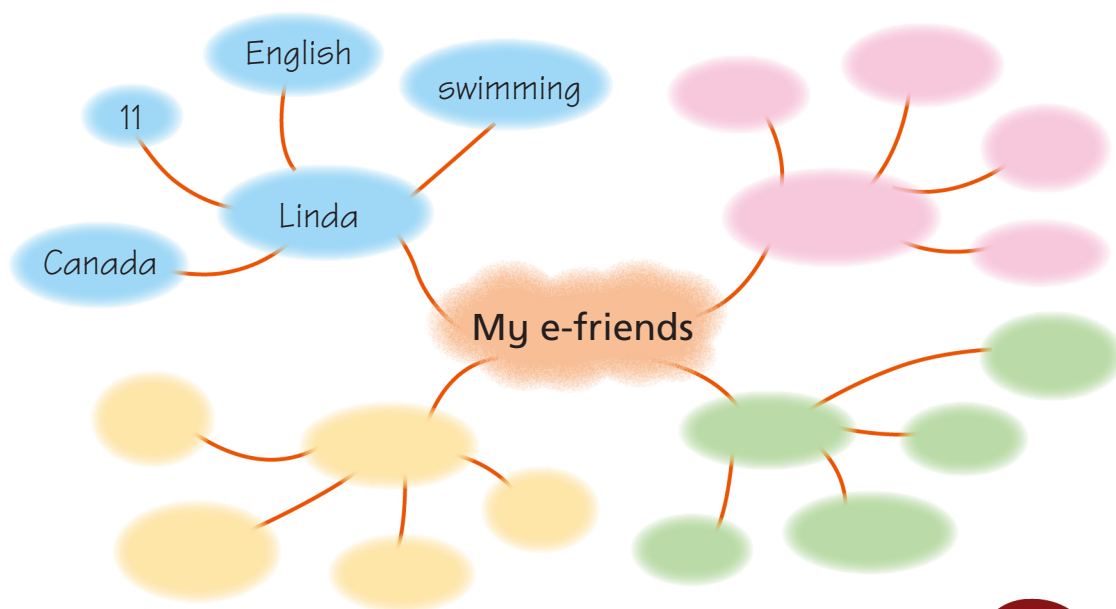
What does he/she like doing after school?

He/She likes ...



## Write and say

What do you know about your e-friends? Complete the chart and then talk about them.



Linda is my e-friend. She lives in Canada. She's 11 years old. She's good at English. She likes swimming.



## Ticking time

I can talk about my e-friends.

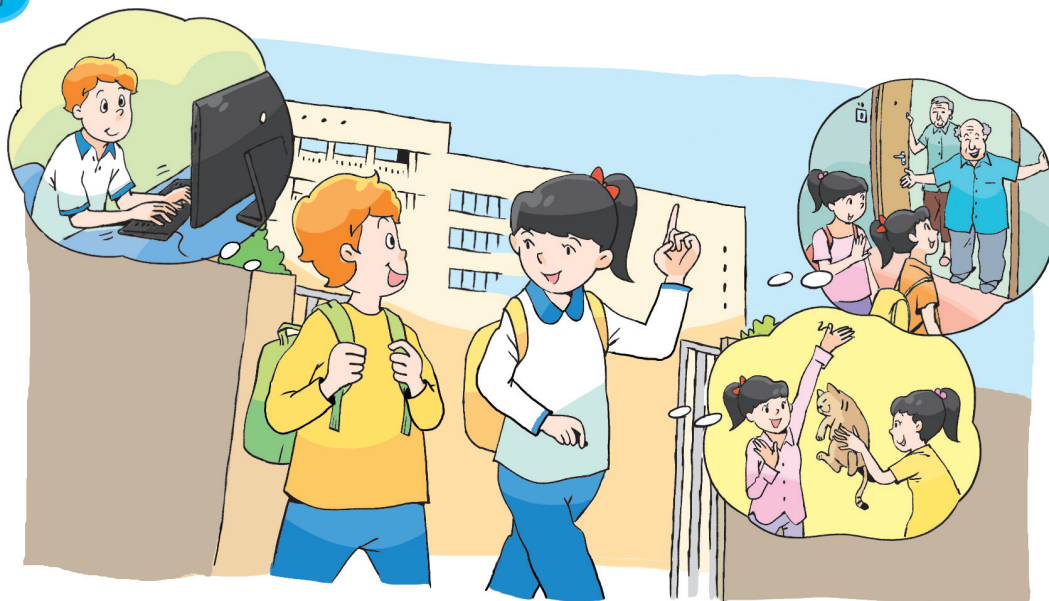
I can ask and answer “Does he/she ...?”  
and “What ... does he/she ...?”

I know the sound of the letter “w”.





1



Mike: What do you do at weekends, Su Hai?

Su Hai: I usually visit my grandparents. Su Yang and I like playing with their cat Kitty very much. We often have dinner with our grandparents at weekends.

Mike: My grandparents live in the UK. I usually chat with them on the Internet at weekends.



chat on the Internet



fly a kite

2



Su Hai: What does Helen do at weekends?

Mike: She always has dancing lessons. She sometimes goes to the cinema with her friends.

3



Su Hai: What about you, Mike?

Mike: I usually play football with Liu Tao at weekends. I sometimes go to the park with my family. We usually fly a kite and have a picnic there.



go to the cinema



have a picnic

## Look and write

1

I usually \_\_\_\_\_ with Liu Tao at weekends.  
I also \_\_\_\_\_ on the Internet. I sometimes  
\_\_\_\_\_ and \_\_\_\_\_ with my  
family in the park.



2

Su Yang and I usually \_\_\_\_\_ at  
weekends. We \_\_\_\_\_ Kitty. We  
\_\_\_\_\_ with our grandparents.



3

I always \_\_\_\_\_ at weekends.  
I sometimes \_\_\_\_\_ with my  
friends.







## Grammar time

What	do	you	do	at weekends	?
		they			
	does	he			
		she			

I	often	have dinner with my grandparents	.
They	usually	fly a kite and have a picnic	
He	sometimes	goes to the park	
She	always	has dancing lessons	

chat → chats      play → plays

fly → flies      visit → visits

go → goes

always ★ ★ ★ ★ ★

usually ★ ★ ★ ★ ☆

often ★ ★ ★ ☆ ☆

sometimes ★ ★ ☆ ☆ ☆





## Fun time

### Play a game



What does he/she  
do at weekends?

He/She always/usually/  
often/sometimes ...

What do they do  
at weekends?



They always/  
usually/often/  
sometimes ...



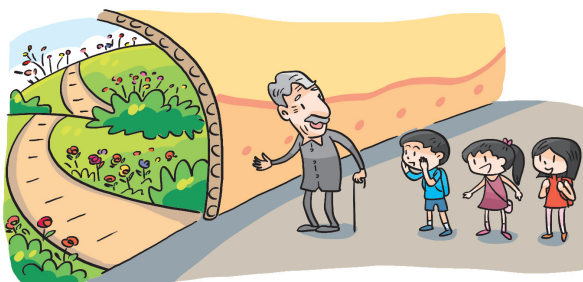
## Sound time



S

When we visit Mr Rose,  
He always shows us  
All the lovely roses  
He grows.

always  
has  
his  
music  
rose



## Culture time



Basketball is very popular in the US.



Football is very popular in the UK.



Table tennis is very popular in China.





## Cartoon time



Retell a story.  
See page 91.

Tip

- 1 Billy always watches TV at weekends. He always eats a lot too.

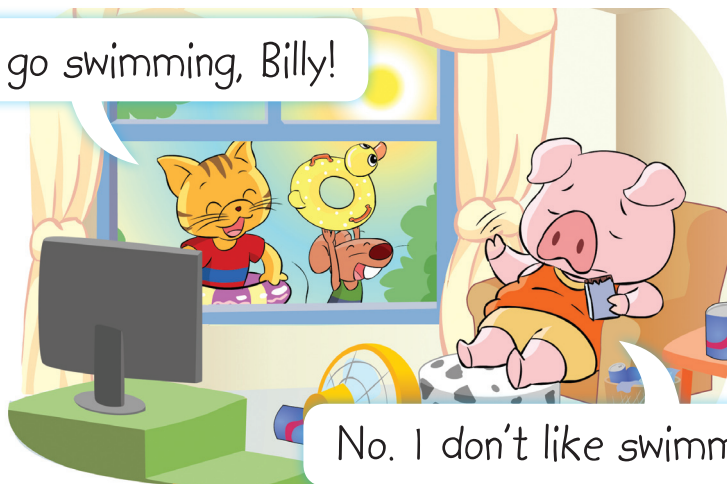


- 2 It is spring. Sam and Bobby often play basketball.



- 3 Summer comes. Sam and Bobby often go swimming.

Let's go swimming, Billy!



No. I don't like swimming.

- 4 Now it is autumn.

Let's go and have a picnic, Billy.



Sure! I like picnics!

- 5 Billy is too fat.

Oh, I can't get out!







## Checkout time

### Ask, choose and say

*What do your friends do at weekends? Ask your friends.*

S1: What do you do at weekends?

S2: I often visit my grandparents at weekends.

I sometimes go to the park with my parents.

	Mary			
watch TV				
go to the cinema				
play football				
go to the park	★★			
have lessons				
visit grandparents	★★★			
always ★★★★★ usually ★★★★★ often ★★★ sometimes ★★				

At weekends, Mary often visits her grandparents. She sometimes goes to the park with her parents.





## Think and write

*What do you and your friends do at weekends?*

I usually \_\_\_\_\_ at weekends.

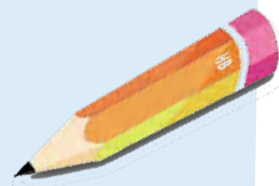
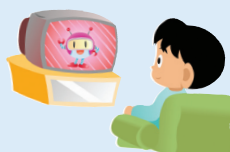
I often \_\_\_\_\_.

I sometimes \_\_\_\_\_.

My friend \_\_\_\_\_ always \_\_\_\_\_.

He/She usually \_\_\_\_\_.

He/She sometimes \_\_\_\_\_.



## Ticking time



I can talk about weekend activities.

I can use “always”, “usually”, “often” and “sometimes”.

I know the sound of the letter “s”.





## Story time



Learn more about Western holidays. See page 91.



We always have a lot of fun at Christmas.

- 1 First, we buy presents for our family and friends. We also buy a Christmas tree. We sometimes go to see Father Christmas.



- 2 Next, we put some pretty things on the Christmas tree. We also put our presents under the tree. It looks great!



a card

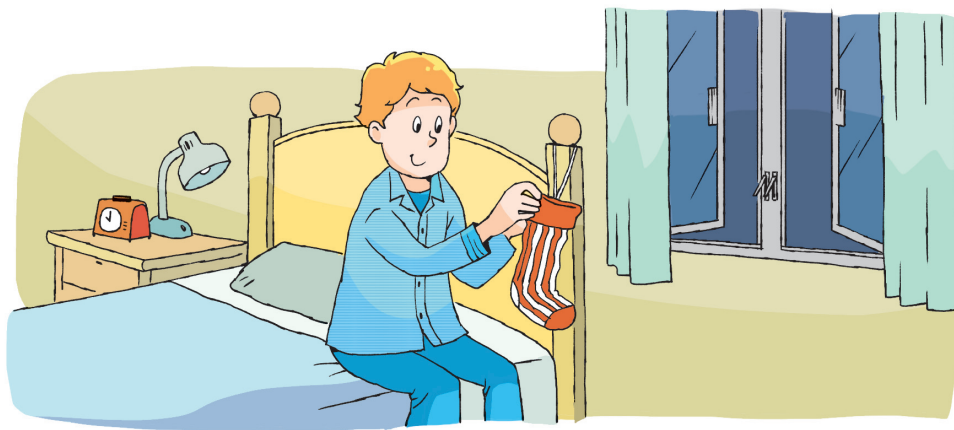


a Christmas tree

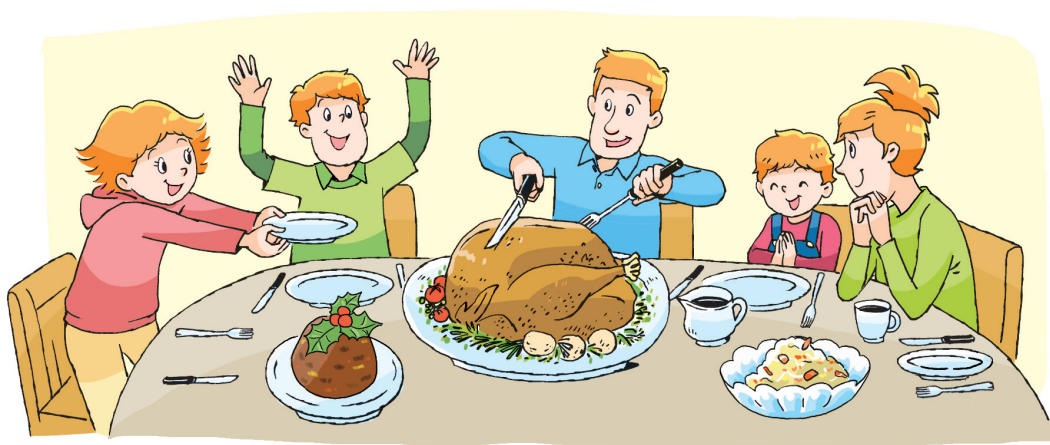


Father Christmas

- 3 Then, Christmas Eve comes. We put a stocking on our beds and wait for presents.



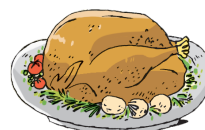
- 4 Finally, it is Christmas Day! We wake up early and open our presents. We have a big lunch. We eat a turkey and Christmas pudding. We all have a good time!



a present



a stocking



a turkey

## Read and match

a People buy presents.

b People put pretty things on the Christmas tree.

c Children put a stocking on the bed.

d They open presents.

e People have a big lunch on Christmas Day.

f People go to see Father Christmas.

1



2



3



4



5



6





## Grammar time

First	,	we buy presents	.
Next		we put pretty things on the Christmas tree	
Then		Christmas Eve comes	
Finally		it is Christmas Day	

First



Next



Then



Finally

## Read and write

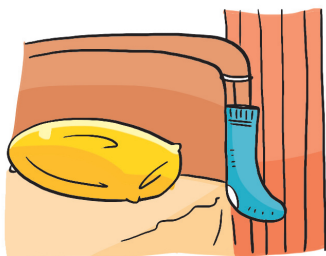


\_\_\_\_\_, we go shopping  
and see Father Christmas.

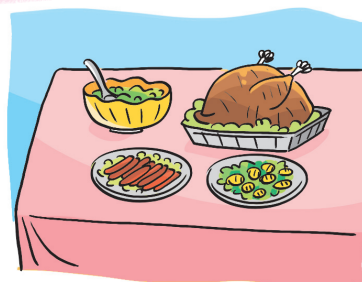


\_\_\_\_\_, we put some pretty  
things on the Christmas tree.

What do you do at Christmas?



\_\_\_\_\_, we wait for presents.



\_\_\_\_\_, we have a big  
lunch with our family.

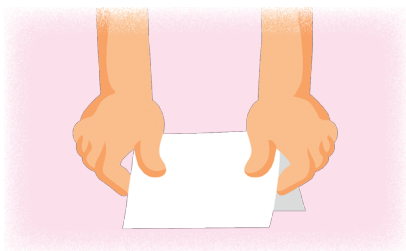




## Fun time

### Make and say

1



First, fold a card.

2



Next, draw a picture.

3



Then, write your message.

4



Finally, write your name.

Merry Christmas! Here's a Christmas card for you.



Thank you!





## Sound time



Don't **j**ump up, little dog!  
You'll get **j**uice on my **j**acket.  
Don't **j**ump up, little cat!  
You'll get yourself wet.

**j**acket  
**j**uice  
**j**ump  
subject



## Song time



## We wish you a Merry Christmas

1 = G  $\frac{3}{4}$

5		1	1	2	1	7		6	6	6		2	2	3	2	1	
We		wish	you	a	Mer-	ry		Christ-	mas.	We		wish	you	a	Mer-	ry	
7		5	5		3	3	4	3	2			1	6	5	5		
Christ-		mas.	We		wish	you	a	Mer-	ry			Christ-		mas	and	a	
6		2	7		1	-	5					1	1	1			
Hap-		py	New		Year.	Good						ti-		dings	to		
7	-		7		1	7	6					5	-	2			
you,			wh-		e-	ver	you					are.		Good			
3		2	1		5	5	5	5				6	2	7		1	- :
ti-		dings	for		Christ-	mas	and	a				Hap-		py	New	Year.	





## Cartoon time



- 1 At Christmas, Sam, Bobby and their friends are very happy. First, they buy a Christmas tree. Then, they sing Christmas songs.



- 2 Sam and Bobby like Christmas.

I like Christmas. I always have a big dinner on Christmas Day.

I like Christmas too!  
It's a lot of fun!



3 Sam and Bobby see Mr Turkey.

Mr Turkey looks sad.

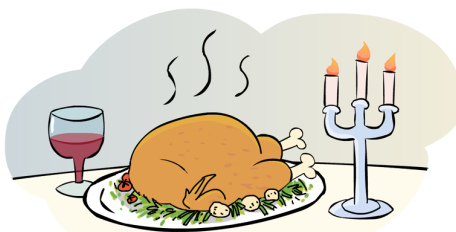


What's wrong with him?

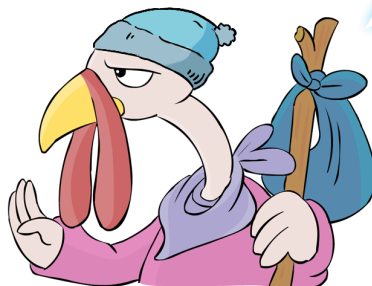


4

Merry Christmas,  
Mr Turkey!



I don't like Christmas! People  
eat us on Christmas Day!





## Checkout time

### Think and write



What do you do at Christmas, Helen?

I usually make some \_\_\_\_\_. I send them to all my \_\_\_\_\_. I often go and see \_\_\_\_\_. I sometimes write him a letter. I like putting \_\_\_\_\_ on the Christmas tree. It's great fun. I always put a \_\_\_\_\_ on my bed on Christmas Eve.

## Order and say



I do my homework  
at five o'clock in  
the afternoon.



I have dinner at  
six o'clock in the  
evening.



I play the piano  
at four o'clock in  
the afternoon.



I read a storybook  
after dinner.



I go to bed at nine  
o'clock.

What do you usually do after school?



First, ...  
Next, ...  
Then, ...  
Then, ...  
Finally, I go  
to bed.



## Ticking time



I can talk about Christmas.

I can use “first”, “next”, “then” and  
“finally”.

I know the sound of the letter “j”.





## Project 2 Our friends



*What do you know about your friends? Ask and answer the questions about your classmates' friends.*

S1: What's your friend's name?

S2: His/Her name is ...

S1: How old is he/she?

S2: He's/She's ...

S1: What do his/her parents do?

S2: His/Her father is ... His/Her mother is ...

S1: What subjects does he/she like?

S2: He/She likes ... He's/She's good at ...

S1: What does he/she like doing after school?

S2: He/She likes ...

S1: What does he/she do at weekends?

S2: He/She often ... He/She sometimes ...

S1: What does he/she do at Christmas?

S2: He/She usually ...

Name			
Age			
Father			
Mother			
Favourite subjects			
Hobbies			
Weekend activities			
Christmas activities			



- B** *Make information cards about your classmates' friends on page 101.*

Name: Angel  
Age: 9  
Father: teacher  
Mother: worker  
Favourite subjects: English, Music  
Hobbies: singing, drawing  
Weekend activities: often going to the cinema,  
sometimes visiting grandparents  
Christmas activities: usually making Christmas cards

- C** *Put the cards in a box.*

- D** *Draw a card from the box and introduce him/her to the class.*



This is Angel. She's nine years old.  
Her father is a teacher. He teaches ...  
Her mother is a worker and she makes ...  
Angel likes English and Music.  
She's good at ...  
She likes singing and drawing.  
She often goes to the cinema with ...  
at weekends. She sometimes visits her  
grandparents.  
She usually makes Christmas cards at  
Christmas.

# Learning tips

## Unit 1

### Read more English stories.

#### 多读一些英语故事。

多读英语故事，有利于增长知识，积累词汇，提高兴趣，培养语感。你可以尝试多读一些英语故事。



## Unit 2

### Look, read and think.

#### 看一看，读一读，想一想。

Culture time是一个介绍中外文化的板块。通过这个板块，你可以了解一些主要英语国家的历史地理、风土人情、传统习俗和生活方式等，以及它们与中国文化的异同。



## Unit 3

### How many body parts can you name?

#### 你能说出多少身体部位？

我们已经学过了不少有关身体部位的单词，你能整理归纳一下吗？对所学单词进行整理归纳，可以帮助你更好地学习和记忆单词。



## Unit 4

### Use the dictionary.

#### 使用词典。

在阅读时，你会遇到一些生词。这时候你可以查英汉词典。英汉词典里的单词是按字母顺序排列的。如想查找hobby这个词，就先找到词典中字母h的部分，接着找ho-，再找hob-，这样以此类推，你就能找到hobby了。试着找找，看看hobby是什么意思。



## Unit 5

### Pay attention to “teaches” and “helps”.

注意teaches和helps。

英语中有一种比较特殊的“第三人称单数”现象。在某些情况下，当主语是第三人称单数时，后面的动词要加s或es，如课文中的He teaches English.和He helps sick people. 这种现象在汉语里是没有的，所以要特别留心。



## Unit 6

### What do PRC, UK and US stand for?

PRC, UK和US分别表示什么？

PRC是People's Republic of China的缩写，意思是中华人民共和国。UK是United Kingdom的缩写，意思是英国。US是United States的缩写，意思是美国。



## Unit 7

### Retell a story.

复述故事。

试着用第三人称来复述故事。在复述故事时，要注意动词第三人称单数的变化。



## Unit 8

### Learn more about Western holidays.

了解更多的西方节日。

圣诞节 (Christmas)是西方国家的重要节日。除此以外，西方国家的重要节日还有复活节 (Easter)、万圣节前夕 (Halloween) 和感恩节 (Thanksgiving)等。圣诞节是12月25日；复活节是在3月底或4月初；万圣节前夕是10月31日夜晚；而感恩节是美国和加拿大特有的节日，在每年11月份的第四个星期四。



# Word lists

(I)

## Unit 1

bear 熊  
forest 森林  
there (与be连用) 有  
house 房子  
soup 汤  
just right 正合适, 正好  
room 房间  
hard 硬的  
soft 柔软的  
afraid 害怕的  
in front of 在……前面  
her 她  
Help! 救命啊!  
beside 在……旁边  
between 在……中间  
China 中国  
really 真的  
then 然后  
find 找到, 发现  
their 他们的; 她们的; 它们的

## Unit 2

student 学生  
show ... around 带……参观

classroom 教室  
second 第二  
floor 楼层  
computer 电脑  
third 第三  
first 第一; 首先  
swing 秋千  
push 推  
heavy 重的, 沉的  
stop 停下, 停止  
high 高的  
great 很多的, 极大的

## Unit 3

one ..., the other ...  
一个……, 另一个……  
body 身体  
no 没有, 无  
leg 腿  
or 也不, 也没有  
arm 手臂  
wing 翅膀  
foot 脚, 足  
rabbit 兔子  
give 给  
finger 手指

## ★ Unit 4

hobby 业余爱好  
be good at 擅长于  
with 与……一起  
also 也  
read 读, 阅读  
story 故事  
a lot of 很多  
play the piano 弹钢琴  
dance 跳舞  
watch films 看电影  
both 两个都  
sing 唱歌  
group 组  
about 关于  
idea 主意  
ice 冰  
hole 洞  
Look out! 当心! 注意!  
wet 湿的, 潮的

## ★ Unit 5

teacher 老师  
teach 教  
writer 作家  
write 写  
work 工作  
at home 在家

doctor 医生  
help 帮助  
sick 生病的  
people 人; 人们  
factory 工厂  
worker 工人  
cook 厨师  
driver 驾驶员, 司机  
farmer 农民  
nurse 护士  
policeman 警察

## ★ Unit 6

e-friend 网友  
Wait a minute. 等一会儿。  
send 发出(信件、邮件等)  
email 电子邮件  
to 给  
live 住, 居住  
UK 英国  
... years old .....岁  
study 学习  
Canada 加拿大  
Greece 希腊  
Russia 俄罗斯  
PRC 中华人民共和国  
US 美国  
go fishing 去钓鱼  
tomorrow 明天

fishing 钓鱼, 捕鱼  
Don't worry. 别担心。  
sit 坐, 坐在  
by ... 在……旁边  
wait 等, 等待

## Unit 7

at weekends 在周末  
visit 拜访; 参观  
grandparent  
祖父; 祖母; 外祖父; 外祖母  
play with 和……一起玩  
very much 非常  
often 经常, 常常  
chat 聊天  
Internet 网络, 互联网  
always 总是, 一直  
sometimes 有时  
go to the cinema 去看电影  
there 那里  
a lot 很多  
come out 出来  
get out 出来

## Unit 8

Christmas 圣诞节  
buy 买  
present 礼物  
Christmas tree 圣诞树

Father Christmas 圣诞老人  
next 接着, 然后  
put 放  
pretty 漂亮的, 好看的  
thing 物品, 东西  
look 看起来  
Christmas Eve 圣诞夜, 平安夜  
stocking 长筒袜  
wait for 等候, 等待  
finally 最后  
Christmas Day 圣诞节  
early 早早地  
turkey 火鸡; 火鸡肉  
pudding 布丁  
all 全都  
have a good time  
过得愉快, 玩得高兴  
card 卡片  
children 孩子, 儿童  
message 信息, 消息  
Merry Christmas! 圣诞快乐!  
song 歌曲  
What's wrong with ...?  
……怎么了?  
him 他  
us 我们  
letter 信  
storybook 故事书  
after 在……以后



## ( II )

注：括号中的数字为该词条在本册书中首次出现时的单元数。

### A

a lot 很多	(7)
a lot of 很多	(4)
about 关于	(4)
afraid 害怕的	(1)
after 在……以后	(8)
all 全都	(8)
also 也	(4)
always 总是，一直	(7)
arm 手臂	(3)
at home 在家	(5)
at weekends 在周末	(7)

### B

be good at 擅长于	(4)
bear 熊	(1)
beside 在……旁边	(1)
between 在……中间	(1)
body 身体	(3)
both 两个都	(4)
buy 买	(8)
by 在……旁边	(6)

### C

Canada 加拿大	(6)
card 卡片	(8)
chat 聊天	(7)
children 孩子，儿童	(8)
China 中国	(1)
Christmas 圣诞节	(8)
Christmas Day 圣诞节	(8)
Christmas Eve 圣诞夜，平安夜	(8)
Christmas tree 圣诞树	(8)
classroom 教室	(2)
come out 出来	(7)
computer 电脑	(2)
cook 厨师	(5)

### D

dance 跳舞	(4)
doctor 医生	(5)
Don't worry. 别担心。	(6)
driver 驾驶员，司机	(5)

## E

early	早早地	(8)
e-friend	网友	(6)
email	电子邮件	(6)

## F

factory	工厂	(5)
farmer	农民	(5)
Father Christmas	圣诞老人	(8)
finally	最后	(8)
find	找到, 发现	(1)
finger	手指	(3)
first	第一; 首先	(2)
fishing	钓鱼, 捕鱼	(6)
floor	楼层	(2)
foot	脚, 足	(3)
forest	森林	(1)

## G

get out	出来	(7)
give	给	(3)
go fishing	去钓鱼	(6)
go to the cinema	去看电影	(7)
grandparent	祖父; 祖母; 外祖父; 外祖母	(7)
great	很多的, 极大的	(2)

Greece 希腊 (6)

group 组 (4)

## H

hard 硬的 (1)

have a good time  
过得愉快, 玩得高兴 (8)

heavy 重的, 沉的 (2)

Help! 救命啊! (1)

help 帮助 (5)

her 她 (1)

high 高的 (2)

him 他 (8)

hobby 业余爱好 (4)

hole 洞 (4)

house 房子 (1)

## I

ice 冰 (4)

idea 主意 (4)

in front of 在……前面 (1)

Internet 网络, 互联网 (7)

## J

just right 正合适, 正好 (1)

## L

leg 腿	(3)
letter 信	(8)
live 住, 居住	(6)
look 看起来	(8)
Look out! 当心! 注意!	(4)

## M

Merry Christmas! 圣诞快乐!	(8)
message 信息, 消息	(8)

## N

next 接着, 然后	(8)
no 没有, 无	(3)
nurse 护士	(5)

## O

often 经常, 常常	(7)
one ..., the other ... 一个……, 另一个……	(3)
or 也不, 也没有	(3)

## P

people 人; 人们	(5)
play the piano 弹钢琴	(4)

play with 和……一起玩	(7)
policeman 警察	(5)
PRC 中华人民共和国	(6)
present 礼物	(8)
pretty 漂亮的, 好看的	(8)
pudding 布丁	(8)
push 推	(2)
put 放	(8)

## R

rabbit 兔子	(3)
read 读, 阅读	(4)
really 真的	(1)
room 房间	(1)
Russia 俄罗斯	(6)

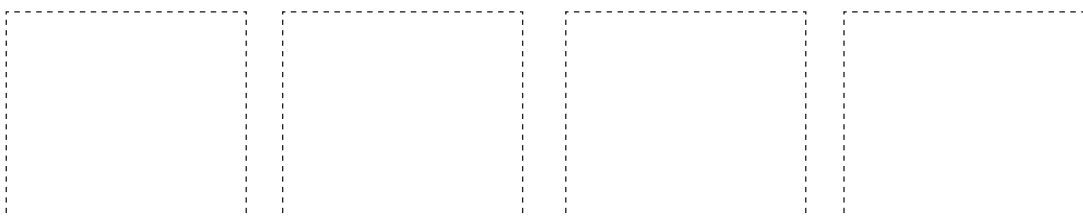
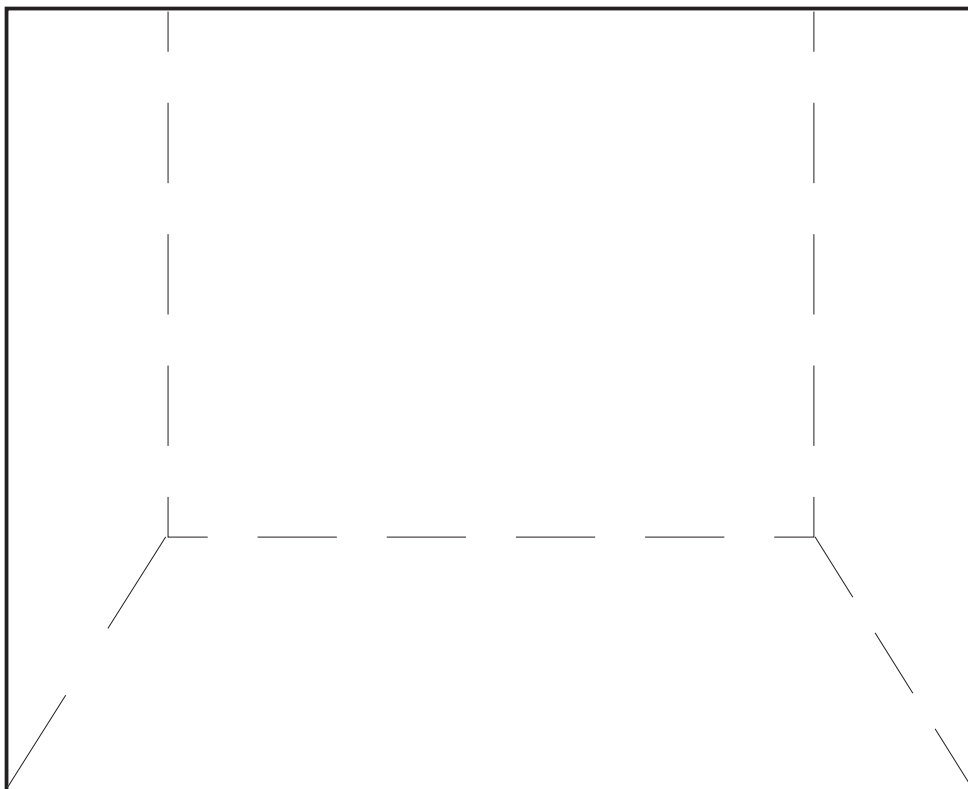
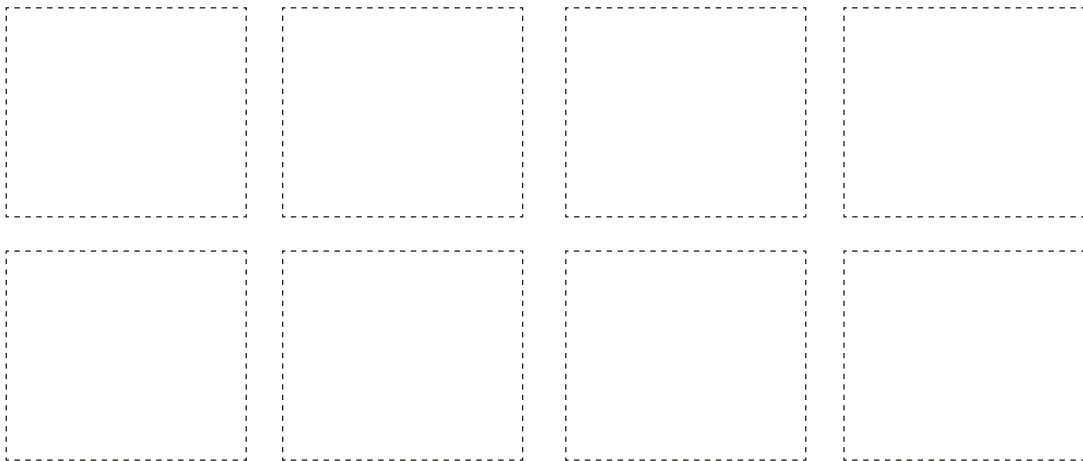
## S

second 第二	(2)
send 发出(信件、邮件等)	(6)
show ... around 带……参观	(2)
sick 生病的	(5)
sing 唱歌	(4)
sit 坐, 坐在	(6)
soft 柔软的	(1)
sometimes 有时	(7)
song 歌曲	(8)

soup 汤	(1)	us 我们	(8)
stocking 长筒袜	(8)		
stop 停下, 停止	(2)	<b>V</b>	
story 故事	(4)		
storybook 故事书	(8)	very much 非常	(7)
student 学生	(2)	visit 拜访; 参观	(7)
study 学习	(6)		
swing 秋千	(2)	<b>W</b>	

<b>T</b>		wait 等, 等待	(6)
teach 教	(5)	Wait a minute. 等一会儿。	(6)
teacher 老师	(5)	wait for 等候, 等待	(8)
their 他们的; 她们的; 它们的	(1)	watch films 看电影	(4)
then 然后	(1)	wet 湿的, 潮的	(4)
there (与be连用) 有	(1)	What's wrong with ...?	
there 那里	(7)	……怎么了?	(8)
thing 物品, 东西	(8)	wing 翅膀	(3)
third 第三	(2)	with 与……一起	(4)
to 给	(6)	work 工作	(5)
tomorrow 明天	(6)	worker 工人	(5)
turkey 火鸡; 火鸡肉	(8)	write 写	(5)
		writer 作家	(5)

<b>U</b>		<b>Y</b>	
UK 英国	(6)	... years old ……岁	(6)
US 美国	(6)		







Name:  
Age:  
Father:  
Mother:  
Favourite subjects:  
Hobbies:  
Weekend activities:  
Christmas activities:

Name:  
Age:  
Father:  
Mother:  
Favourite subjects:  
Hobbies:  
Weekend activities:  
Christmas activities:

Name:  
Age:  
Father:  
Mother:  
Favourite subjects:  
Hobbies:  
Weekend activities:  
Christmas activities:





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