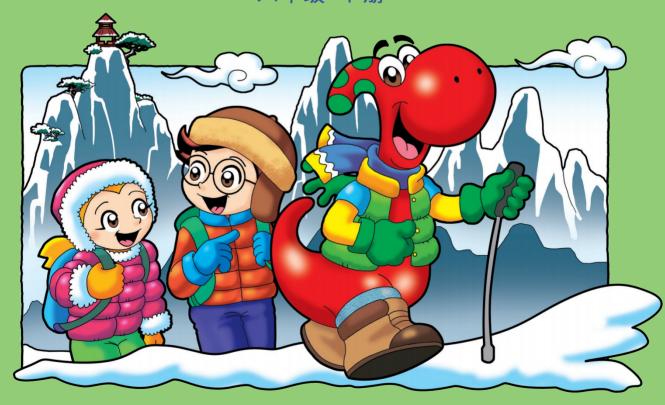




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给小朋友的话

同学们,新的学期我们将迎来更多新的挑战。大家将会了解更多关于乐器、旅游和礼仪的知识,以及通过阅读,知晓更多的神话故事和动物世界的秘密。这几年来,大家一直和Gogo,Tony以及Jenny一起成长,一起学习了许多英语知识,懂得了各种各样的生活常识。同时,大家也逐渐明白了不少做人的道理,衷心祝愿大家下学期开开心心走进中学的校门!



Do you know ...?

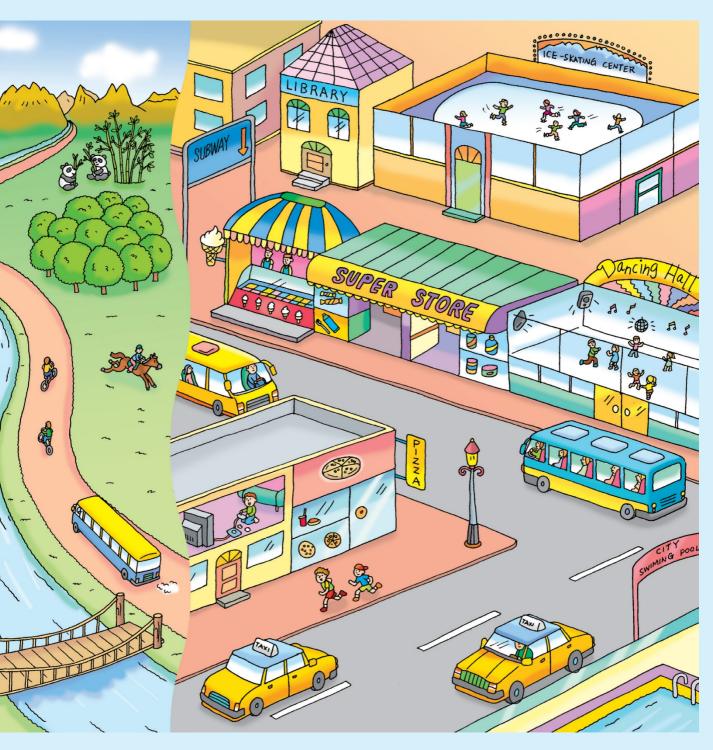
Look at the pictures and talk about the things you see.

How many things can you name in the pictures?

Subway, store, tree, bus.

Good! You got 4 marks.





- Can you name more things in the pictures?
- Let's try!



Contents

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Unit 1 A Parade Day

Story

Listen and look.





On a Sunday...

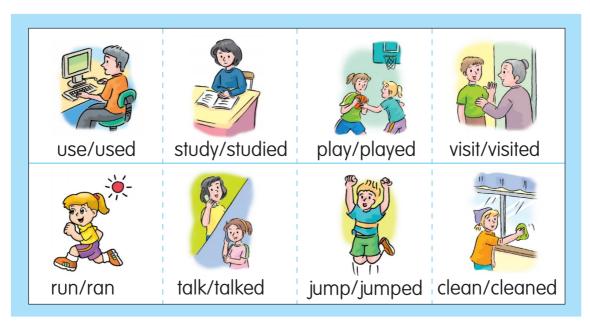




Vocabulary Listen and say.







Bonus • last night • the day before yesterday • last Sunday

Target Listen and say.







Practice 1

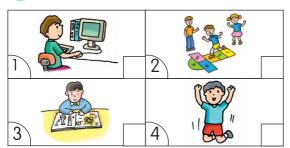
Read, listen, and check.



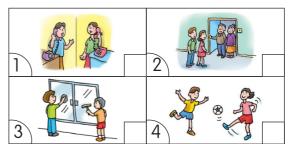




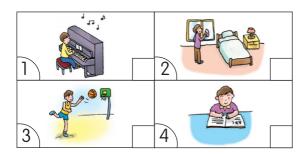
A What did he do last Thursday?



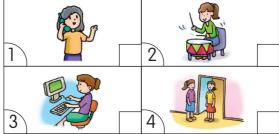
What did they do yesterday?



What did he do last night?



What did she do the day before yesterday?



Practice 2 Ask, answer, and write.







What did you do yesterday?

yesterday	last night	last Sunday

Activity Look and write.



	Mon	Tue	Wed	Thu	Fri	Sat	Sun
used a computer							
visited grandma							
ran on the playground							
played ping-pong							Me
cleaned the bathroom							
x 4/4 studied math					9		

- 1) What did Lisa do last Monday?
- What did Tony do last Friday?
- 3 What did Mr. Green do last Tuesday?
- 4) What did Jenny do last Wednesday?
- 5 What did Ben do last Saturday?
- 6 What did Gogo do last Thursday?
- 7 What did you do last Sunday?

Reading and writing



1 Look, listen, and read. 🔎







A great parade

Xiaoming is 12 years old. He likes watching cartoons. He hopes to see Mickey and Minnie one day.

Last weekend his family visited Hong Kong Disneyland. He had a very good time!

At 3:00 in the afternoon, the great parade started. He was so happy! Many people came along. Some played the drum. Some played the trumpet. Some sang and danced.

"Hurray!" People shouted.

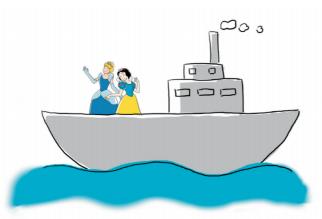
How excited! Xiaoming saw Mickey and

Minnie. Mickey drove a big airship and said hello to people. Minnie, Pluto, Goofy, and Donald sang and danced along.

Snow White and Cinderella moved slowly toward them on a beautiful boat. They smiled and waved hands. They looked so pretty.

He then saw Pinocchio on a big chair. He was lovely.

Xiaoming was very happy. He liked the parade very much!









2	Write T for true and F for false.
---	-----------------------------------



- 1 Xiaoming and his parents visited Hong Kong Disneyland last weekend.
- 2 Xiaoming saw Mickey, Minnie, Pluto, Goofy, and Donald.
- 3 Xiaoming was excited when he saw Mickey Mouse. _____
- 4 Pinocchio waved his hand on the boat. _____
- 5 Xiaoming didn't like the parade. _____
- 3 Read and match.





 He drove a big airship and • said hello to people.



2 They sang and danced.



3 They moved slowly toward • them on a beautiful boat.



4 He was on a big chair.



Chant activities





Oh, yeah!

Oh, yeah!



What did you do?



What did you do? What did you do? What did you do yesterday? I cleaned my room. Oh, yeah! I watched TV. Oh, yeah! I talked to friends. Oh, yeah! And I studied English!







2 Look, write, and chant. 🎜 🥒 🎉









What did you do? What did you do? What did you do yesterday? breakfast.





Oh, yeah! outside. Oh, yeah! a friend. Oh, yeah! And we a lot.



14

Sounds and words

🚺 Listen, point, and say. 🗀 🞉









Listen and chant.





A clown and a cloud

I see a clown. She has a clock. The clown is clever. The clock is clean.

I see a clever clown with a clean clock.

I see a cloud. It flies in the sky. The sky is blue. The cloud is white. I see a white cloud in the blue sky.





More reading and writing



1 Look, listen, and read.









POSTCARD

Hi Jane!

This beautiful building is "The Bird's Nest". I was a volunteer here in 2008! All the Olympic running events were here. Sometimes people lost things. I helped find them. There were 100,000 people there every day! They lost bags, phones, caps, and sometimes even children! I looked after the children. I talked to them and made them laugh. Their parents always thanked us a lot! It's so nice to be back for a visit! Write soon,



Jane Keller 505 Woodland Ave

Mellerton

Wisconsin 76457

USA

Yangyang





- What's the name of the building on this postcard?
- Did Yangyang want to go back to visit the building?
- What did Yangyang do in the building in 2008?
- 3 Read and fill in the blanks.





A happy day

Last Sunday, we _____ to

the park. On	the way to the
park, we	a parade.
There were m	nany people in the
park. Some p	eople
the trumpet.	And some people
an	d Gogo
afte	er the parade. We
ver	rv happv.



Unit 2 A Magic Day

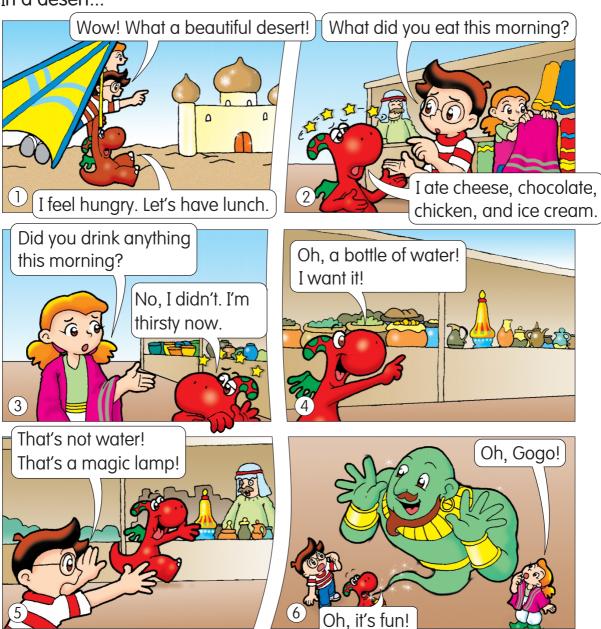
Story

Listen and look.





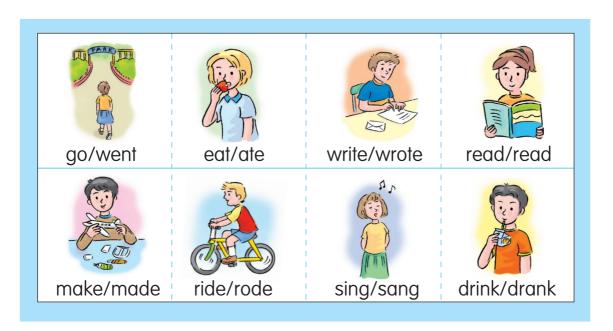
In a desert...



Vocabulary Listen and say.



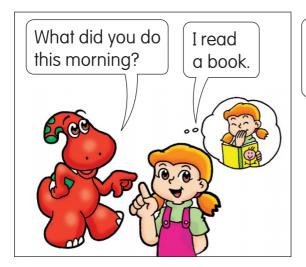




Target Listen and say.









Practice 1

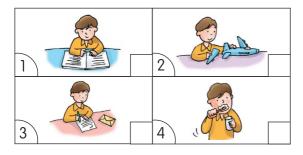
Read, listen, and check.

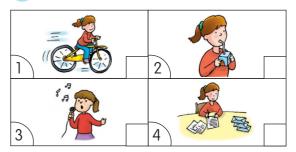




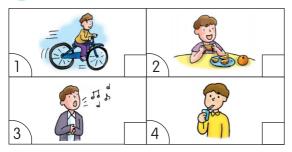


A What did he do this afternoon? B What did she do last Saturday?

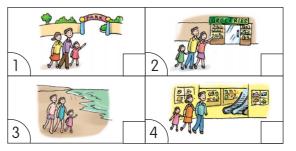




C What did he do this morning?



D What did they do last Sunday?



Practice 2

Ask and answer. Gogo was busy last week.



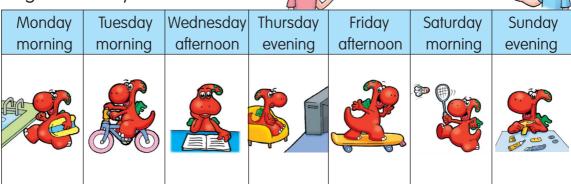




What did Gogo do on

Monday morning?

He went to the swimming pool.



Activity Read and write.





A busy day

in English, and Jenny When we (come) and (drink)	I (wash) Dad (go) and I (go) Jenny (take) I (write) (practice)	y day. Early in the my face _ my teeth. After tl _ breakfast. After _ to work _ to school _ my bike to school _ her _ and (rea _ the pian ne, we (eat)	and (brush) hat I (eat) breakfast, k, and Jenny ool. I (ride) ol, but school bus. d) in music class		
What did Tony do e					
What did Tony's dad do after breakfast?					
What did Jenny do	in music class	?			
What did Tony and	Jenny do whe	n they went home	?		

Reading and writing











My name is Sally. My dad took this photo on my brother's birthday! We went to a fun park, and rode on all the rides. Look, this was my favorite.

I'm Eric, Sally's brother. This is my favorite ride, but I was sick after it. My mom gave me some water and talked to me. I walked around slowly and felt fine later!





My name is Alex. I'm Eric's best friend. There were lots of cool things in the fun park! I don't like rides, so I played games. I didn't win anything. We also ate some cotton candy! Here is a photo of it.

2	Read again and answer the questions.					
1	Whose birthday was it?					
2	What did Eric's mother do when he was sick?					
3	Who doesn't like rides?					
	take • a game go • on a ride play • to someone talk • a photo Have you been to a fun park? What did you do? What did you eat and drink? Use the words to help you write about your day. Drink: cola, water, orange juice Food: hot dog, hamburger, chips, cotton candy Rides: roller coaster, swings					
- - - - -	My name is I went to a fun park last week. My friend came with me. We went on the and the It was hot. I drank some and my friend drank some Later, we were hungry. I ate a and some My friend ate two and some My mom didn't like that. I'm only eating healthy food this week!					

Chant activity



I went on a trip

I went on a trip! I went on a trip! I went to Spain. I sang a song. I danced around, And I played in the rain.





I _____ a trip! I _____ a trip! I _____ to France. I _____ a book. I _____ a bike,

And I learned to dance.

I _____ a trip! I _____ a trip! I ______ to Rome. I _____ pizza. I _____ a friend, And then I _____ home.

Sounds and words

1) Listen, point, and say.









2 Listen and chant.





My brother

My brother is a teacher. He drives a car to school. When he drives. He never drinks.

When he is in his bedroom, He likes drawing. When he is with his children, He always plays a drum.







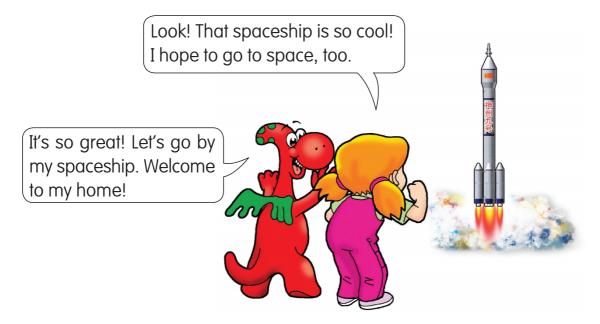
More reading and writing

🕕 Look, listen, and read. 🔎 阵









Great days

There are many great days in China.

Yang Liwei went into space on Shenzhou 5 on October 15th, 2003. He was the first Chinese spaceman. After 21 hours he came back to the earth. A lot of people waited for him excitedly, and cheered.

On October 12th, 2005, Fei Junlong and Nie Haisheng traveled into space on Shenzhou 6. They stayed in space for five days. They talked to their families online. Nie Haisheng's daughter sang "Happy Birthday" to him. He was so happy that he cried.

On June 16th, 2012, Liu Yang traveled into space on Shenzhou 9. She was the first spacewoman in China.

We'll never forget those great days!







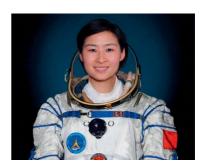
- Which spaceship did Yang Liwei go on?
- How long did Fei Junlong and Nie Haisheng stay in space?
- Who was the first spacewoman in China?
- 3 Look at the pictures, and write some sentences about each person.



Yang Liwei



Fei Junlong and Nie Haisheng



Liu Yang

This is Yang Liwei. He	
was the first Chinese	
spaceman. He is areat!	

Unit 3 A Lucky Day

Story

28

Listen and look.





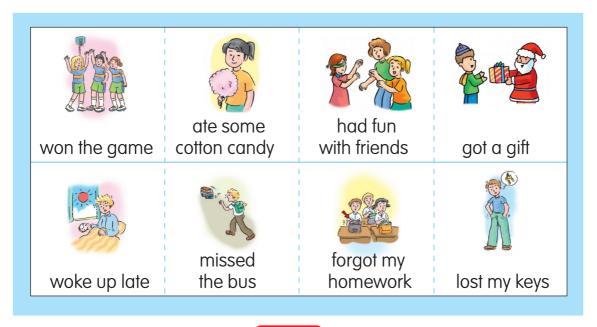
In Tony's room...



Vocabulary Listen and say.







Bonus

• hurt my knee • failed the test











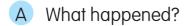
Practice 1

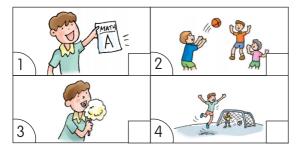
Read, listen, and check.



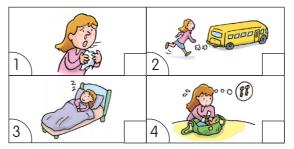




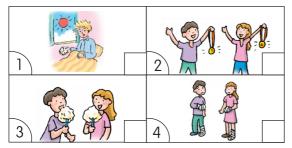




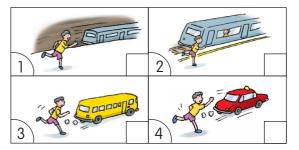
What happened?



What happened?



What happened?



Practice 2 Ask and answer.
?

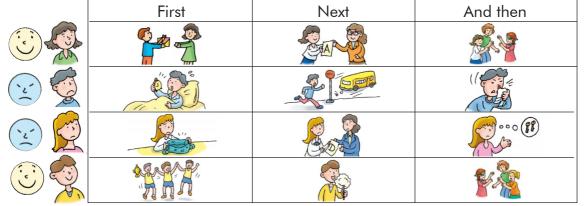






I had a great/bad day!





ActivityRead and write.





1

Wow! What a great day! First, I got a computer. Next, I had fun with my friends, I then had some cake and cola. I love cake.



- A. What did the boy get?
- B. What did he have?





Yesterday was a bad day for me! First, I lost my English book. Next, I forgot my homework. I then missed the bus. I hope tomorrow is a good day!

- A. What did the girl lose?
- B. What did she forget?





I had a good and bad day. First, I woke up late. Next, I missed the bus, but then I won a tennis game. So, the day wasn't all bad.

- A. What happened to the girl first?
- B. What did she win?

Reading and writing

1 Look, listen, and read. Complete the story with the words below, then listen and check.

made did gave woke rode played thought

1	Yesterday, Xiaohui	up late. His alarm			
	clock didn't work. He didn't eat				
	his bike to school.				
2	He was late. Miss Huang wasn	't happy. She asked for			
	his homework. He	it to her, but			
	it was the wrong homework! Mis				
	happy!	,			
3	In P.E., they soccer. X	iaohui didn't play well.			
	Mr. Jones wasn't happy with him. He				
	him exercise more! It was really				
4	· · · · · · · · · · · · · · · · · · ·				
	then played basketball with some friends. This time				
	played well!				
5	In the evening, he tried to fix his	alarm clock. "I hope it			
	works tomorrow!" he	· ·			

2 Read again. Number the pictures.















3 Read and write.







What happened to Xiaohui yesterday?

1	woke up late, didn't eat breakfast
2	
3	
4	
5	

Chant activities





I had a lucky day

Lucky day, lucky day, I had a lucky day. Great day, great day, I had a great day. We won the game. I had fun with friends. I got a football. We won the game. I had fun with friends. I got a football.

Lucky day, lucky day, I had a lucky day. Great day, great day, I had a great day.

We won the game. I had fun with friends. I got a football. We won the game. I had fun with friends. I got a football.





Write and chant.



Bad day	/ ,	, I had a	bad	day.
				,

I woke up . I missed the . I forgot my .

I woke up _____. I missed the _____. I forgot my _____







Sounds and words

1) Listen, point, and say.









2 Listen and chant.





Great green grapes

Grandpa grew great green grapes.

Grace picked up the great green grapes.

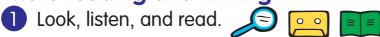
Grandpa was angry to see, The grapes on the green grass.

Grandpa said, "Eat as many as you can. Don't throw them on the grass."



More reading and writing









Today, I read a book about Helen Keller.



Helen Keller is a famous writer. In 1903, she was 23 and wrote the book The Story of My Life. In the book, she talked about her life. Many people still like to read this book

When Helen was nineteen months old, she was very sick and became deaf and blind.

Helen was very sad because she could not hear or see. Anne Sullivan then became her teacher, and helped her to talk with her hands. Later. Helen went to school and learned to read. She also learned to write, and she wrote 12 books.



2	Read again. Answer the questions.
1	What did Helen do?
2	What happened to Helen when she was nineteen months old?
3	How many books did Helen write?
3	Write T for true and F for false.
1	The Story of My Life is about Helen Keller's life.
2	Helen could not hear or speak.
3	Anne Sullivan was Helen's teacher.
4	Helen did not go to school.
5	Helen could not read or write.
4	Write the names of the books you like most.
	The names of the books Who wrote them?

Review 1

Activities Listen and circle. lost his keys. had a cold. woke up early. He went to the beach. rode a bike. read a book. В played tennis. studied English. cleaned the windows. They C read a book. She drank some juice. sang songs. got a nice gift. had fun with friends. won the game. Listen, look, and write. A She _____ her bike. В She _____ a letter to her friend. C I ______ yesterday. D He had E

Read and write.









This morning I went to the park. I rode my bike there. I then went home at eleven o'clock. I read a book, and wrote a letter to my friend. I had lunch with Jenny. We ate some salad, and drank some juice.

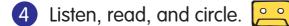
- What did Tony do in the park this morning?
- What did they eat? 2.
- What did they drink? 3.





I had a busy day! I got up early in the morning. First, I watered the flowers. Next, I cleaned the windows and swept the floor. After that, I helped Dad wash the car in the afternoon. What a busy day!

- What happened to Jenny?
- What did Jenny do in the morning?
- Who did Jenny help? 3.









- clean class great cloud cry green
- great bread brown hungry English green
- drink bedroom driver breakfast bread brown

Reading and writing



1 Look, listen, and read.







A boy who shouted "Wolf!"

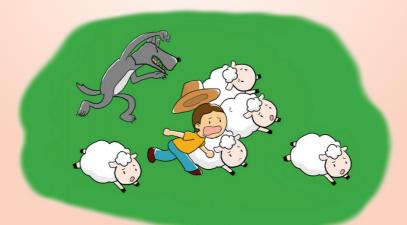
Peter worked on a farm. He took care of the sheep.

One day, Peter was bored. He had an idea. "Wolf! Wolf!" he shouted. Many people came to help him, but there was no wolf. Peter laughed. All the people were angry and went home.

The next day, Peter did it again. "Wolf! Wolf!" he shouted. Again, people came to help, but not many. They saw Peter laughing, so they went home.

On the third day, when Peter was working, a big wolf jumped out and hurt his sheep. "Wolf! Wolf!" shouted Peter, but nobody came this time.

When liars tell the truth, nobody believes them.



2	Read again. Ar	nswer th	e question	is.			
1	What did Peter o	do on the	e farm?				
2	Why did Peter sl	nout "wo	f" the first t	wo times?			
3	What happened	on the t	hird day?				
3	Find the past ter		ese verbs ir	n the story	and compl	ete the	_
	hurt	take	come	shout	laugh	1	
1	Peter	care	of the shee	p on the fa	rm.		
2	Peter			•			
3	People						
4	The big wolf		-		·		
4	Read and num The next day, he	ber the	sentences	in the cor	rect order.		123
	One day, he wo						
	People came to	help, bu	t there was	no wolf.			
	Peter laughed. The people wer	a anary	and went h	ome		W-1	
1	Peter took care	• , .		iorric.	53	A CHI	
	On the third day		•	l out and h	urt	A	
	his sheep.	_				3 3 3	
	Peter was laugh			vent home		17-6	
	People came aç "Wolf! Wolf!" Pet		•	ody cama			
	this time.	ci siloul	- u, bui 1100	ody currie			

Task: Activity survey

1) Get into groups and talk about weekend activities.



2 Complete the table.

Time	Last Saturday		Last S	Sunday
Name	Where?	What to do?	Where?	What to do?
Ι	park	had fun with friends	went to the library	read some books

Write a report.



Example:

Last Saturday, I went to the park. First, I rode my bike.

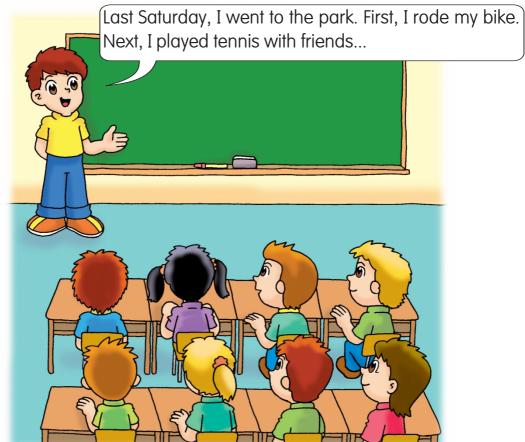
Next, I played tennis with friends.

Last Sunday, I went to the library, and read some books.

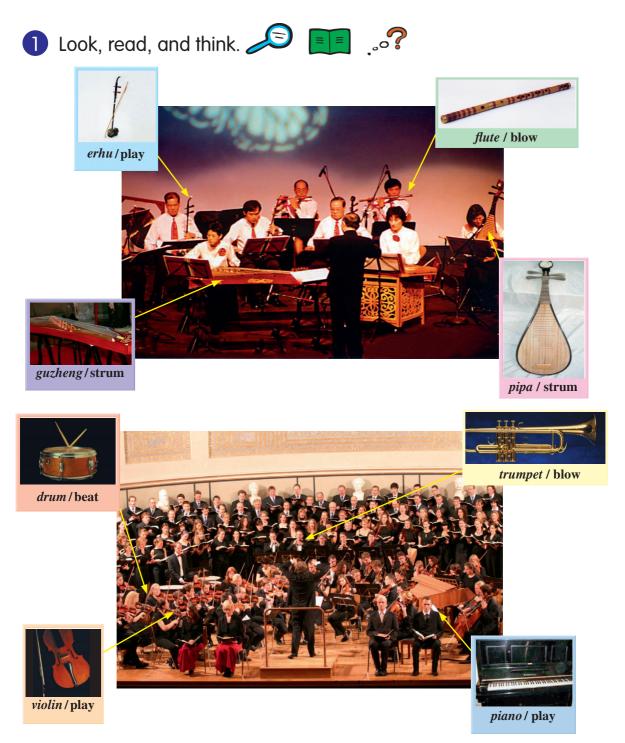
I was happy.

4 Report it in class.





Culture 1: Arts





Beijing Opera



Opera



Chinese Calligraphy



ballet



Chinese painting



movie

2 Read, write, and act.







How to blow the trumpet?





How to play the guzheng?

Can I beat the drum?

How to play	blow	strum	beat	play
Chinese musical instruments	flute			
Western musical instruments				

Make a list of your favorite arts. Show what you are good at in your class.

Unit 4 Feeling Excited



Listen and look.



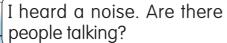


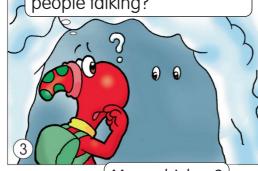
On a very cold day...













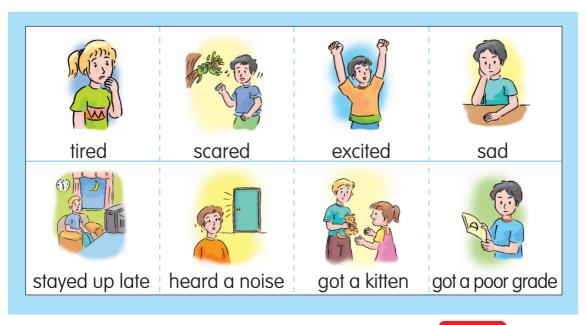




Vocabulary Listen and say.



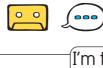


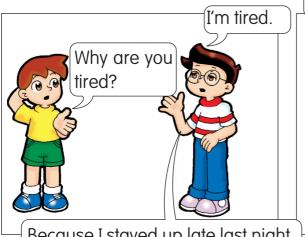




angry







Because I stayed up late last night.



Practice 1

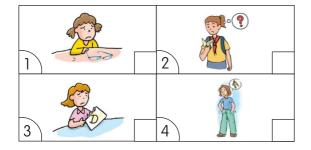
Read, listen, and check.







Why is she sad?



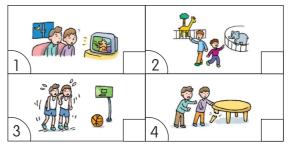
Why is he scared?

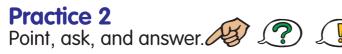


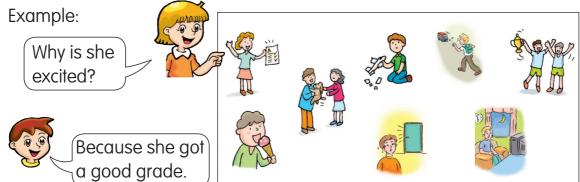
Why is she excited?

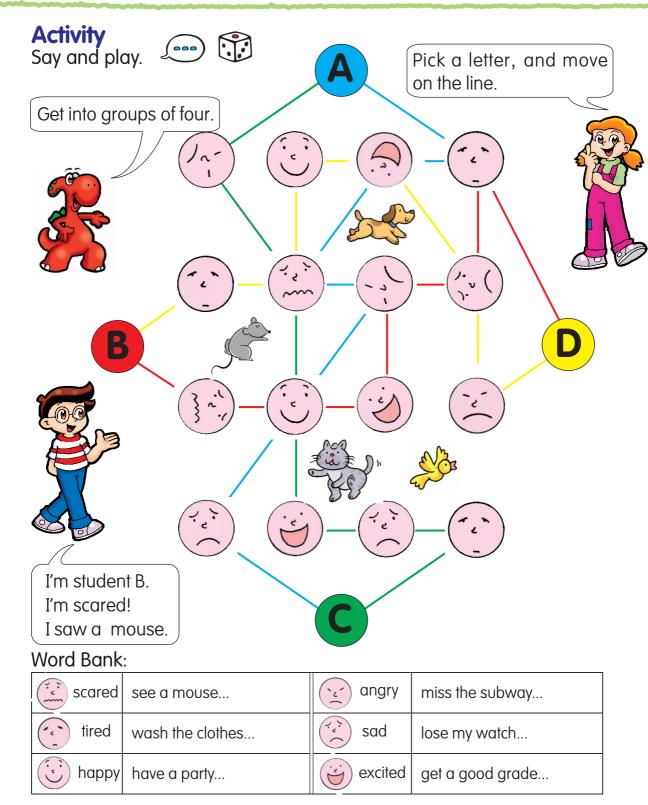


Why are they tired?









Reading and writing



🕦 Look, listen, and read. 🔎 🗀







I was scared

I went into the living room. There were lots of presents under our Christmas tree! Did Santa put them there?



It was the night before Christmas. It was very, very late. Suddenly, I heard a noise. I was scared.

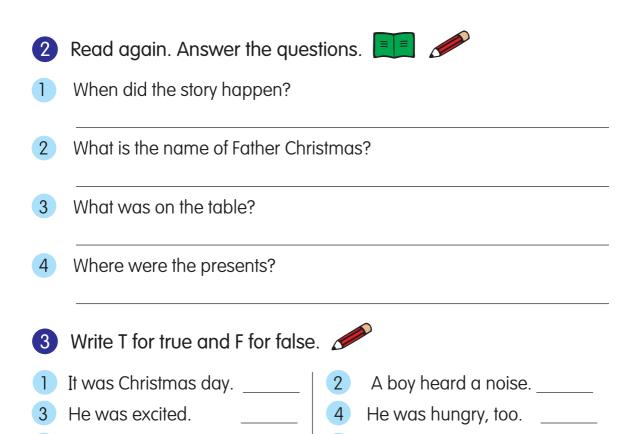
Wait! Maybe it was Santa Claus! Suddenly, I wasn't scared at all. I was excited and hungry. I walked to the kitchen. I wanted some milk and cookies

I looked ground. Was Santa there? No. There was no one there.

On the table, there was a red and white hat! It was beautiful!







4 Look at the photos and write the correct letter in each box.







He saw a shoe.





There were presents.



I was sad. I lost my cat last week.

I was tired. I stayed up late to do my homework last night.

I was excited. I won the game.

I was scared.

Song activity Listen, write, and sing.







I'm excited today!

I'm excited today! I'm excited today! I was tired yesterday. I was scared yesterday, But I'm excited today!





I'm tired today! I'm tired today!

ľm ľm



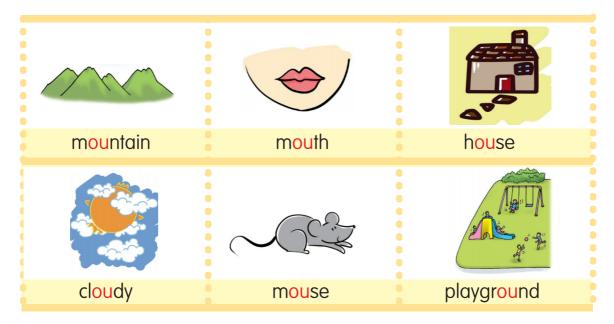
Sounds and words

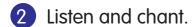
Listen, point, and say.















I'm a little clown

I'm a little clown, short and stout.

Here is my face,

And here is my mouth.

When the sun comes out, I go out.

Climb up the mountain and look around.

Sit in my plane, and fly up to the cloud.



More reading and writing



🕕 Look, listen, and read. 🔎 ፫ 📑









The Panda Base



Last Sunday, we were excited, because we visited the Panda Base in Sichuan. Many scientists work there to save the pandas.

Eating bamboo

For many years, pandas were dying out. In 1987, scientists started the Panda Base with six pandas. In 2011, they had 108 pandas!

Sometimes two babies are born at the same time. They are twins. The scientists are very excited, because it doesn't happen often. The scientists work hard to take care of the mother and the twins. They hope to have many more giant pandas.



A one-week-old panda



A sleeping panda







- 1 Are there lots of pandas in China?
- 2 Who work in the Panda Base?
- 3 How many pandas were there at the Panda Base in 2011?
- Write T for true and F for false.



- 1 The Panda Base is in Sichuan.
- 2 Scientists help panda mothers and babies.
- 3 The scientists like panda twins.
- The scientists always go to bed early.
- 4 Now look at the animals and complete the descriptions with the words below.



eat plants.

Unit 5 Being Helpful

Story

Listen and look.





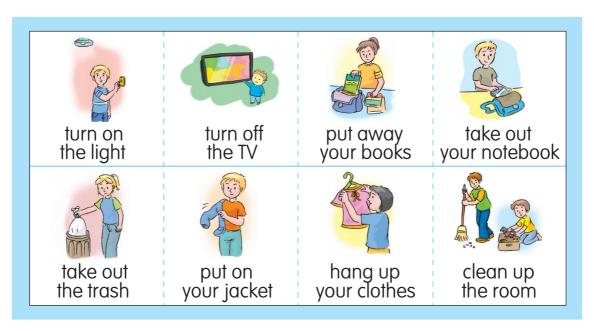
In the living room...



Vocabulary Listen and say.









• right now • in a minute • later

Target Listen and say.







Oh, Gogo, I'm proud of you.

Practice 1

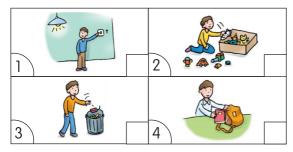
Read, listen, and check.



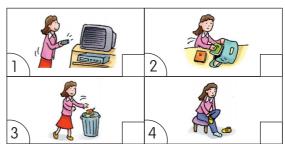




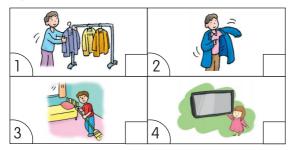




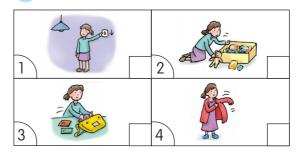












Practice 2

Ask and answer.



Can you put away your books?

Sure, I'll do it right now.



Student A

- A put away your books
- B sure / right now
- C turn on the light
- D sorry / busy
- E take out your notebook

Student B

- A sure / right now
- B take out the trash
- C sure / in a minute
- D clean up the room
- E sure / later

Activity Play and say.







Reading and writing

- 1) Look, read and complete the story with the sentences below. Listen and check.
 - a. I'm proud of you! b.
- b. Sorry, I'm busy.
 - c. The floor is clean.

you sweep the floor?

d. Where's Tony?

Mom:	Grandma's birthday is coming. Let's clean	up the room. I'n	n
	washing the dishes. Jenny, can you sweep	the floor?	
Jenny:	I'm cleaning up my roo	m now. Can Dad	d
	do that?		
Mom:	Dad's taking out the trash.	Tony, can	

Tony: I'm watering the plants. Hey, look! ______

Puffy's cleaning the floor. _____

Mom: Thank you, Puffy!





2 Read	again.	Write	a sentence	for	each	picture.
--------	--------	-------	------------	-----	------	----------





Puffy is sweeping the floor.

3 Look at the photos. Use the words below to complete the passages.



It's time to ______. Please turn off your computer, and clean your desk. _____ your pens, pencils, and drawings, then wash the dishes. Try to keep your room tidy, Simon.



Please _	your room today
your con	nputer, and clean your desk,
then	your bag and books.
	Beth, put away your shoes,
•	your clothes.

clean u	n hana	un nu	t away t	urn off
ciedii u	p hang	up pu	t away 🔠 🕇	ulli Oll

Song activity Listen, write, and sing.







Can you take out the trash?

Can you take out the trash? Can you hang up your clothes? Can you clean up your room?

Yes, I'll do it later.





Can you take out the trash? Can you hang up your clothes? Can you clean up your room?

Can you take out the trash? Can you hang up your clothes? Can you clean up your room?



Sounds and words

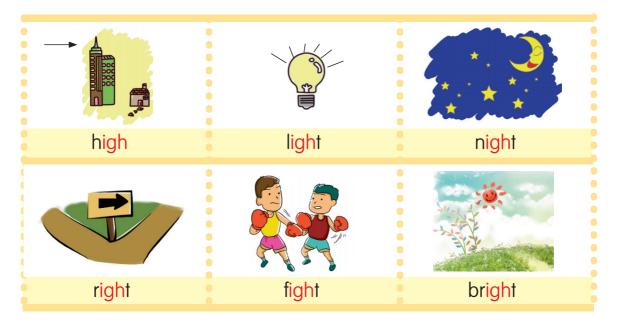


1 Listen, point, and say.















The stars at night

The stars at night.

The stars at night.

They are shining high in the sky.

As bright as the lights.

Twinkle, twinkle, like my eyes.



More reading and writing



🕕 Look, listen, and read. 🏻 🔎 🗀





Mr. White: Ben, can you help me clean

things up before we go?

Sure. Where should I put this Ben:

cup?

Mr. White: Which cup? The red one. Ben:

Mr. White: Put it on the table.

How about the pencils? What Ben:

should I do with them?

Mr. White: Put them in the bedroom.

How about this pen? Ben:

Mr. White: Give it to me. I need to use it. What do you want me to do Ben:

with that paper over there?

Mr. White: You can throw it away. I don't

need it anymore.

The trash bin is full. Ben:

Mr. White: Alright, then please put the trash in a bag, and take it

outside.

OK... Now what? Ben:

Mr. White: Can you turn off the lights, and close the door, please?

Sure. Ben:

Mr. White: I'm so proud of you.





2	Read again and answer the questions.
1	What are Mr. White and Ben doing?
2	Where should Ben put the pencils?
3	What does Ben do before they go?
3	Make a list of housework you usually do.
1	
2	
3	
4	
5	
4	Make a list of housework you are good at.
1	
2	
3	
4	

Unit 6 Feeling Fun

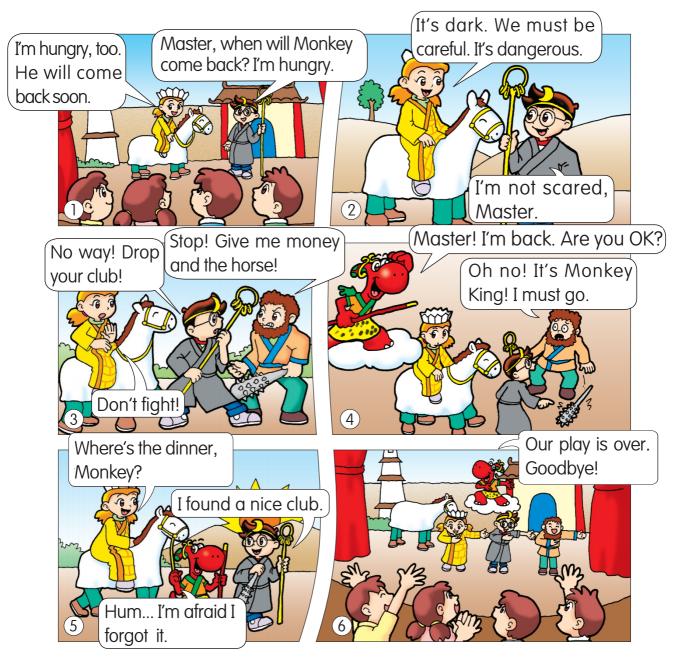
Story

Listen and look.





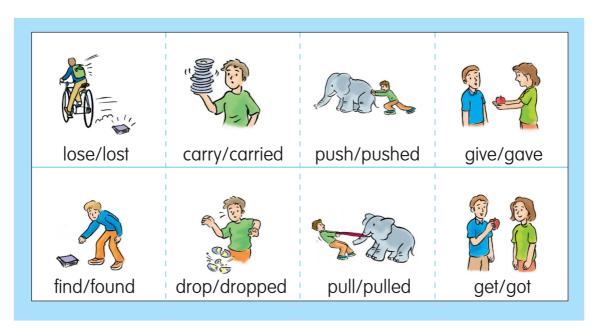
Gogo, Tony, Jenny and Ben are putting on a play in the school hall...



Vocabulary Listen and say.







Bonus

• pour • throw • tie

Target Listen and say.









Practice 1

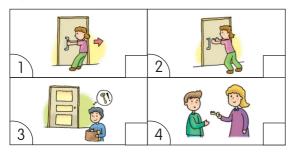
Read, listen, and check.



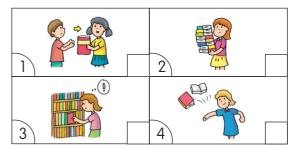




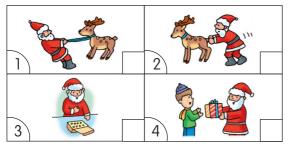




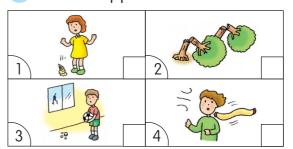
B What will she do?



C What is he doing?



D What happened?



He must find his keys.











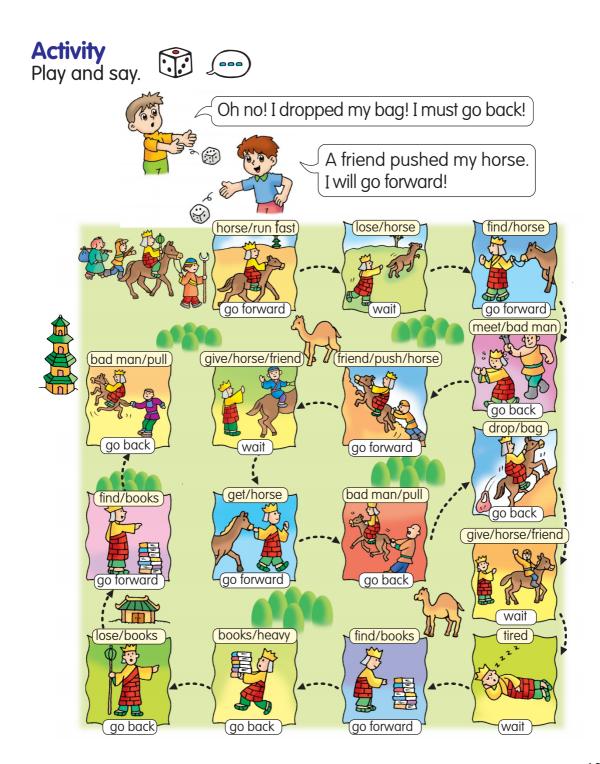




What will he do?

He'll find his keys.





Reading and writing



🚺 Look, listen, and read. 🔎 🗀







Monkey King fights White-Bone Monster

Tangseng, Monkey King, Pigsy, and Sandy were going to the West. When they came to a big mountain, they were hungry and thirsty.

Monkey King drew a magic circle on the ground, and said, "Don't walk out of the circle." He then went away for food.

White-Bone Monster wanted to eat Tangseng, so it turned into a pretty girl. She took some food,













and said to Tangseng, "This is for my parents, but I can give you some."

Tangseng started to leave the circle. At that moment, Monkey King came back. He beat down Monster. This made Tangseng angry.

Monster didn't give up. It came back twice more: once like the girl's mother, again, like the father. Both times, Monkey King hit them to death, but Tangseng became so angry that he sent Monkey King away.

Later, Tangseng was caught by Monster. He knew he was wrong. Luckily, Monkey King returned, and he killed Monster.







- Was Tangseng hungry and thirsty?
- How many times did Monkey King hit White-Bone Monster?
- Why was Tangseng very angry?
- Read and number the sentences in correct order.





-) Monster turned into an old man, and Monkey King beat him to death.
-) White-Bone Monster turned into a pretty girl and came with food.
-) Monkey King killed the pretty girl.
-) Tangseng, Pigsy, and Sandy were in the magic circle.
-) Monster turned into the girl's mother, and Monkey King hit her again.
-) Tangseng, Monkey King, Pigsy, and Sandy came to a big mountain.
- 4 Act.

Get into groups of four. Each student acts as Tangseng, Monkey King, Pigsy, and Sandy.



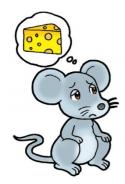
Song activities



1) Listen and sing. 🔑 u







I lost my cheese

I lost my cheese.

I lost my cheese. I lost my cheese.

I lost my cheese.

Help me find it, please!

He poured a cup of tea.

He poured a cup. He poured a cup.

He poured a cup of tea.

A cup of tea for me.





2 Listen, write, and sing.







I'm going	g to throw	the ball.
-----------	------------	-----------

Throw _____

_____ over the wall.

I'm _____ tie my shoes.

It's a race I can't lose.

Sounds and words

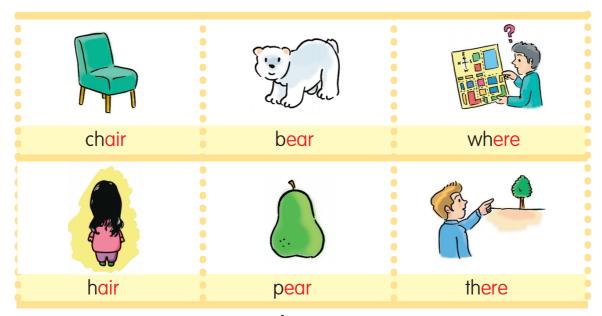


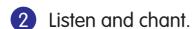
🚺 Listen, point, and say. 🗀 🔑 🚥

















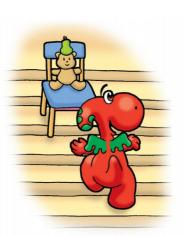


Where is the pear? The pear is on the bear.

Where is the bear? The bear is on the chair.

Where is the chair? The chair is on the stairs.

Oh no, Gogo! Please stop there!



More reading and writing

🚺 Look, listen, and read. 🏻 🔎







A long journey to the West

Many, many years ago, Tangseng went on a long journey to the West. He wanted to get some important books, and bring them back to China.

They met with many problems on the journey. Monkey King, Pigsy, and Sandy went with him and helped him, but sometimes they also made problems for him! It was all OK in the end.

They learned from Tangseng, worked very hard, and helped Tangseng a lot. They brought the books back to China, and everyone got some very special presents after their journey to the West.

2	Answer the ques	tions.		
1	Where did Tangse	ng go?		
2	Was their journey	easy?		
3	What did they bring	g back to China?		
3	Complete the ser	ntences with the v	vords below.	
	friend	studied	silly	pig
1 2 3 4	Tangseng Monkey King was v Pigsy looked like a Sandy is Monkey K	ery clever, but som	netimes he wa	s also very
4		nonkeys do yeste of the word in the		
		← This monkey (watch) me. This monkey (climb) a tree.	→	
		← This monkey (jump) on a car. This monkey(play) with me.		

Review 2

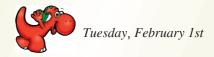
Activities 🚺 Listen and write. 🗀 🥒 A Sure, I'll ________ B Sorry, ______ C Because _____ D I ______. E Because 2 Look, listen, and write. A He's scared because he ______. В He must ______. C _____you _____your clothes? D He's going to ______. E _____you _____your notebook?

3 Read and write.





Gogo's Daily Newspaper



Frank's Pet Shop

Frank's Pet Shop opened last Saturday morning. Lots of children visited it. They looked at the snakes, puppies, kittens, and fish. Frank's Pet Shop is across from the shopping mall. It's next to the Big Money Bank.

Tony and Jenny were the first children at the pet store. Tony was excited because he got a kitten. Jenny was happy because she got a puppy. Gogo was scared because he saw the snakes in the cage!



- A What did the children look at?
- B What's across from Frank's Pet Shop?
- C Why was Tony excited?
- D Why was Jenny happy?
- E Why was Gogo scared?
- 4 Listen, read, and circle.



- A h<mark>igh</mark> night hair their train right
- B mountain how our mouth boy boat
- C pear chair where now ear were

Reading and writing

1) Look and read. Complete the story with the words below. Listen and write.

came cut went rode said saw

The Story of Mulan

1.	Hua Mulan was not like other girls. She liked to run, jump, and climb trees.
2.	One day, some soldiers to Mulan's village. "One man in every family has to be a soldier," they "We need a lot of soldiers for the war." Mulan was worried. Her father was old.
3.	That night, Mulan her hair. Then she looked like a boy. She jumped onto her horse and away.
4.	Mulan worked hard, and she was a good soldier. After 12 years, the war ended. Mulan was a hero. Shehome.

5. She came back to her village and _____ an old woman.

"Yes, Mother! I'm home!"

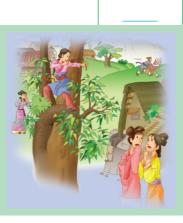
"Mulan? Is that you?" the old woman asked. Mulan cried.

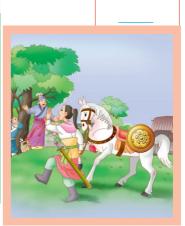
Read again. Number the pictures.



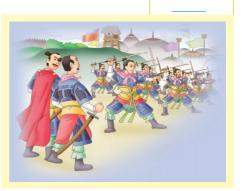












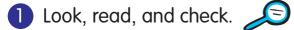
Read the sentences and write T for true or F for false.





- 1 Mulan was a boy.
- ____ 2 Mulan liked to climb trees. ____
- 3 Mulan cut her hair.
- 4 Mulan was a nurse.
- 5 The war ended after 15 years. ____ 6 Mulan didn't go home.

Task: Talk about your weekend with your friend.









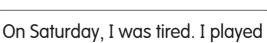


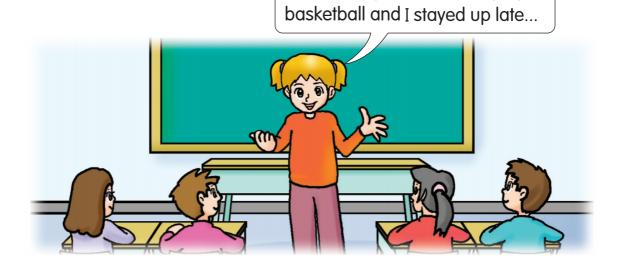
How did you fo	eel?	What did you do?			
tired	V	did my homework		played basketball	
lired		stayed up late		watched TV	
		heard a noise		saw a snake	
scared		saw the dentist	saw a movie		
sad		got a poor grade lost my keys		lost my keys	
		nad a cold dre		dropped my glasses	
1		got a good grade	won the game		
excited		got a present	t a present went on		
hanny		had a birthday party		played computer games	
happy		had fun with friends		went to the park	

2 Write about your weekend. Example:

On Saturday, I was tired. I played basketball and I
stayed up late. On Sunday, I was

3 Share your writing with your classmates.



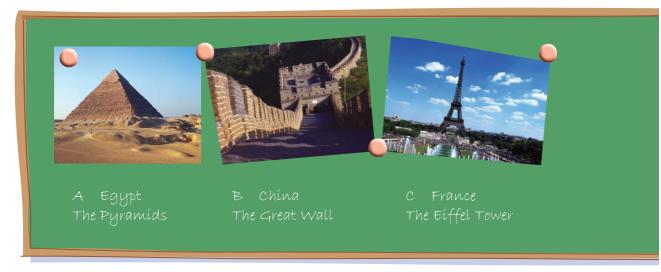


Culture 2: Great Buildings







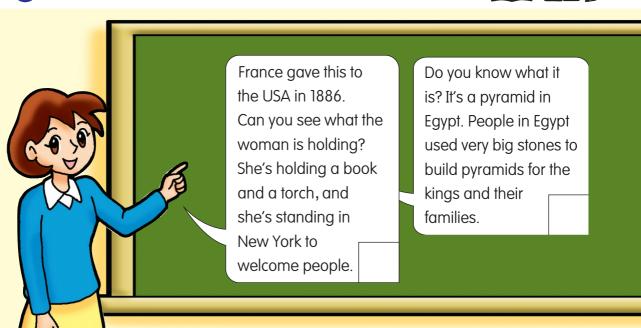


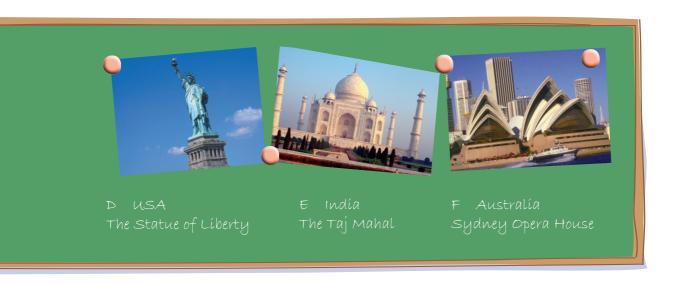
2 Read and match. Write the correct letter in each box. 🛅 🙌











It's the longest wall in the An Indian king built it world. Lots of people visit it in the 1600s for his wife. every year. It's in China. About 20,000 workers The French people helped to build it. It's built it in 1889. It's It opened in 1973. very beautiful, and you about 324 metres There are big halls can see big gardens tall. Lots of people and restaurants in the and pools there. go there and visit it building. People go every day. there to watch operas and concerts.

3 Choose the building you like most, learn more about it, and write a passage about how to protect it.



Activity: Three words

Step 1

The teacher says three words.



Step 2

Find the island, raise your hand, and tell the teacher.

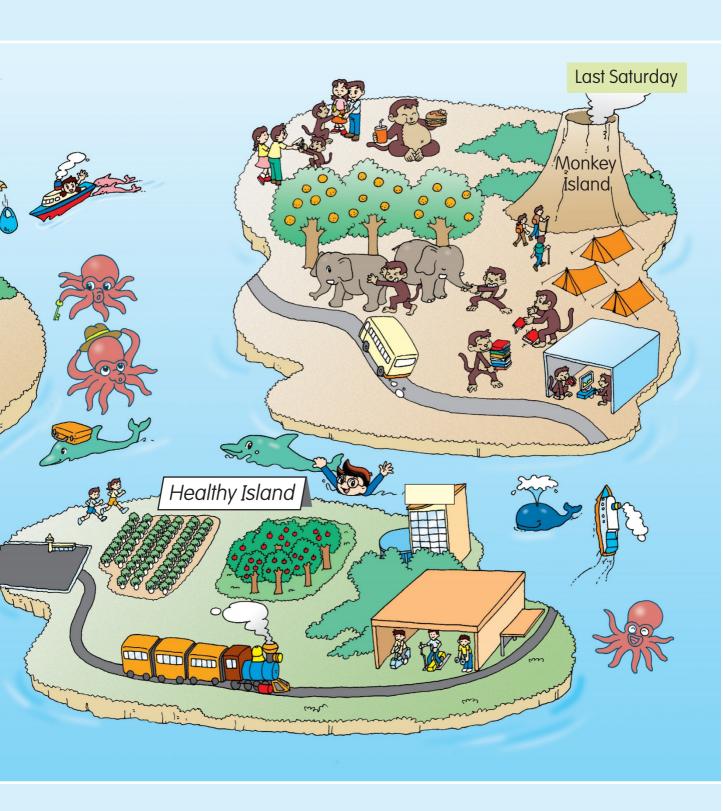


Step 3

Make a sentence about the island. Use one of the three words.







Tapescript 录音内容

Unit 1

Practice 1

- A.—What did he do last Thursday?
 - —He used the computer.
- B.—What did they do yesterday?
 - —They visited their grandparents.
- C.—What did he do last night?
 - —He studied English.
- D.—What did she do the day before yesterday?
 - —She practiced the drum.

Unit 2 Practice 1

- A.—What did he do this afternoon?
 - —He made a model plane.
- B.—What did she do last Saturday?
 - —She wrote letters to her friends.
- C.—What did he do this morning?
 - —He rode his bike to the park.
- D.—What did they do last Sunday?
 - —They went to the park.

Unit 3 Practice 1

- A.—I had a great day!
 - —What happened?
 - —I got a good mark!
- B.—What a bad day!
 - —What happened?
 - —I lost my keys!
- C.—We had a great day!

- —What happened?
- —We won the game.
- D.—I had a bad day!
 - —What happened?
 - —I woke up late and missed the bus.

Review 1 Activities

- 1.A.—What happened this morning?
 - —He lost his keys.
 - B.—What did you do last weekend?
 - —I went to the beach.
 - C.—What did they do this afternoon?
 - —They cleaned the windows.
 - D.—Did she read a book last night?
 - —No, she sang songs.
 - E.—What happened?
 - —I won the game.
- 2.A.—What did she do last Saturday?
 - —She rode her bike.
 - B.—Did she go dancing last night?
 - —No, she wrote a letter to her friend.
 - C.—What did you do yesterday?
 - —I played with my friends yesterday.
 - D.—What happened?
 - —He had a cold.
 - E.—What did she do the day before yesterday?
 - —She played the violin.

- 4. A [kl] clean
 - B [gr] great
 - C [dr] drink

Unit 4 Practice 1

- A.—She's sad.
 - —Why?
 - —Because she broke the glasses.
- B.—I am scared.
 - —Why?
 - —Because I heard a noise.
- C.—She's so excited.
 - —Why?
 - —Because she got a cat. It's her birthday.
- D.—They're tired.
 - —Why?
 - —Because they stayed up late.
 - —Why did they stay up late?
 - —Because they watched TV.

Unit 5 Practice 1

- A.—Can you take out your notebook, please?
 - —Sure. I'll take it out now.
- B.—Can you turn off the TV?
 - —Sure. I'll turn it off in a minute.
- C.—Can you put on your coat?
 - —Sure. I'll put it on now.
- D.—Can you put away your books?
 - —Sure. I'll put them away in a minute.

Unit 6 Practice 1

- A.—Come on! What are you doing?
 - —I can't open the door.
 - —You must push it!
- B.—Where's your book?
 - —I don't know. I must find it.
- C.—What's he doing?
 - —He's giving presents.
- D.—What a mess! What happened?
 - —She dropped her ice-cream.

Review 2 Activities

- 1.A.—Can you turn off the TV?
 - —Sure, I'll turn it off.
 - B.—What a mess! What happened?
 - —Sorry, I dropped the plates.
 - C.—Why are you excited?
 - —Because I got a present.
 - D.—What must you do?
 - —I must find my book.
 - E.—Why is he tired?
 - —Because he stayed up late.
- 2.A.—Why is he scared?
 - B.—How can he open the door?
 - C.—Can you hang up your clothes?
 - D.—What's going to happen?
 - E.—Can you take out your notebook?
- **4.**A.[ai] high
 - B.[au] mountain
 - C.[eə] pear

Language Checklist 语言知识一览表

Vocabulary (by unit)

Unit 1		Unit 2	
used	使用	went	去
(use的过去时形	(式)	(go的过去时开	形式)
studied	学习	ate	吃
(study的过去时形	(式)	(eat的过去时形	形式)
played	玩耍	wrote	写
(play的过去时形	(式)	(write的过去时形	形式)
visited	探访	read	读
(visit的过去时形	(式)	(read的过去时开	形式)
ran	跑	made	做
(run的过去时形	(式)	(make的过去时列	形式)
talked	说	rode	骑
(talk的过去时形	(式)	(ride的过去时形	形式)
jumped	跳	sang	唱
(jump的过去时形	(式)	(sing的过去时开	形式)
cleaned	清洗	drank	曷;饮
(clean的过去时形	(式)	(drink的过去时形	形式)
watched	看	What (a/an)!多么…	阿!
(watch的过去时形	(式)	beautiful	美丽的
clean up 打扫,	收拾	desert	沙漠
last night	昨晚	feel	觉得
the day before yesterday	前天	chicken	鸡肉
parade	游行	anything 任何事物;任何	可东西
trumpet	小号	bottle	瓶子
		water	水
		lamp	灯

Unit 3		excited	兴奋的		
won	贏	sad	悲伤的		
()	vin 的过去时形式)	stayed 继续。	处于某种状态		
ate some cot	ton candy	(stay的)	(stay的过去时形式)		
	吃一些棉花糖	stay up late 很厚	晚才睡; 熬夜		
had fun with	friends	heard	听到		
	和朋友们一起玩	(hear的)	过去时形式)		
woke	醒来	noise	噪音;声响		
(wa	ike 的过去时形式)	got	拿到;得到		
missed	错过	(get的	过去时形式)		
(m	iss 的过去时形式)	kitten	小猫		
		got a poor grade	考得分数低		
forgot	忘记	because	因为		
(for	get 的过去时形式)	climb	爬		
lost	丟失	mountain	山		
(le	ose 的过去时形式)	why	为什么		
happened	发生	into	进入里面		
(happ	en的过去时形式)	cave	洞		
luck	运气	angry	生气的		
key	钥匙				
lucky	好运的	Unit 5			
fine	好的	proud 骄傲的	,引以为荣的		
first	首先	turn on (the light)	开(灯)		
next	紧接着	turn off (the TV)	关(电视)		
then	然后;接着	put away (your bo	ooks)		
really	真的;的确	收拾	好(你的书)		
		take out			
Unit 4		拿出;	把带出去		
tired	累的;疲倦的	trash	垃圾		
scared	害怕的; 受惊的	put on (your jacke	et)		

	穿上(你的外套))	()	find的过去时形式)
hang up (your clothes)			dropped	放下;掉落
	挂起(你的衣服))	(c	lrop的过去时形式)
busy	忙碌的		pulled	拉
in a minute	过一会儿		(]	pull的过去时形式)
later	稍后		must	必须
			master	师父; 主人
Unit 6			way	路途;路线
carried	携带		careful	小心的; 当心
(car	rry的过去时形式)		dangerous	危险的
pushed	推		afraid	恐怕
(pu	sh的过去时形式)		club	棍;棒
gave	给		fight	打斗;交战;打架
(g	ive的过去时形式)		hurry up	赶快
found	找到;发现		go out	出去

Vocabulary (in alphabetical order)

A			D		
afraid	恐怕	66	dangerous	危险的	66
anything	任何事物;		desert	沙漠	18
	任何东西	18	drank	喝; 饮(drink	
angry	生气的	47		的过去时形式)	19
ate	吃(eat的		dropped	放下;掉落	
	过去时形式)	18		(drop 的过去	
ate some cotto	n candy			时形式)	67
	吃一些棉花糖				
			E		
В			excited	兴奋的	46
beautiful	美丽的	18			
because	因为	46	F		
bottle	瓶子	18	feel	觉得	18
busy	忙的	57	fine	好的	28
			fight	打斗; 交战;	
C				打架	66
carried	携带 (carry 的		first	首先	28
	过去时形式)	67	forgot	忘记(forget 的	
careful	小心的; 当心	66		过去时形式)	29
cave	洞	46	found	找到;发现(find	
chicken	鸡肉	18		的过去时形式)	66
cleaned	清洗 (clean 的				
	过去时形式)	9	G		
clean up	打扫, 收拾	57	gave	给(give 的	
climb	爬	46		过去时形式)	67
club	棍;棒	66	go out	出去	67
			got	拿到;得到	

	(get的过去		L		
	时形式)	47	lamp	灯	18
got a poor grad	le		last night	昨晚	9
	考得分数低	47	later	稍后	56
			lost	丢失(lose 的	
Н				过去时形式)	28
had fun with fr	riends		luck	运气	28
	和朋友们		lucky	好运的	28
	一起玩	29			
hang up (your	clothes)		M		
	挂起(你的衣服)	56	made	做(make的	
happened	发生 (happen的			过去时形式)	19
	过去时形式)	28	master	师父; 主人	66
heard	听到(hear的		missed	错过 (miss的	
	过去时形式)	46		过去时形式)	29
hurry up	赶快	67	mountain	Щ	46
			must	必须	66
I					
in a minute	过一会儿	57	N		
into	进入里面	46	next	紧接着	28
			noise	噪音; 声响	46
J			_		
jumped	跳跃(jump 的		P	W. 7-	
	过去时形式)	9	parade	游行	9
			played	玩耍(play 的	0
K	1 411			过去时形式)	9
kitten	小猫	47	proud	骄傲的,	- -
key	钥匙	28		引以为荣的	56

pull	拉	67	T		
pushed	推(push的		take out	拿出;把	
	过去时形式)	67		带出去	57
put away (your	books)		talked	说(talk 的	
	收拾好(你的书)	56		过去时形式)	9
put on (your ja	cket)		the day before	yesterday	
	穿上(你的外套)	57		前天	9
			then	然后;接着	28
R			tired	累的;疲倦的	47
ran	跑(run的		trash	垃圾	57
	过去时形式)	9	trumpet	小号	8
read	读(read的		turn off (the TV	V)	
	过去时形式)	19		关(电视)	57
really	真的;的确	29	turn on (the lig	ht)	
rode	骑 (ride 的			开(灯)	57
	过去时形式)	19			
			U		
S			used	使用(use的	
sad	悲伤的	47		过去时形式)	9
sang	唱(sing的		V		
	过去时形式)	19	visited	探访(visit的	
scared	害怕的; 受惊的	47		过去时形式)	9
stayed	继续处于某种				
	状态(stay的		W		
	过去时形式)	47	watched	看(watch的	
stay up late	很晚才睡;			过去时形式)	9
	熬夜	47	water	水	18
studied	学习 (study 的		way	路途;路线	66
	过去时形式)	9	went	去 (go的	

	过去时形式)	19
What a!	多么啊!	18
why	为什么	46
woke	醒来(wake 的	
	过去时形式)	29
won	赢(win 的过	
	去时形式)	29
wrote	写(write的	
	过去时形式)	19

Structures and Expressions

Unit 1

What did you do yesterday?

I...

What did you do the day before yesterday?

I..., too.

Unit 2

What did you do this morning?

I...

Did you go to...after that?

No, I didn't. I...

Unit 3

I had a lucky day!

What happened?

First, I...

Next, I...

After that, I...

Wow! You're really lucky.

Unit 4

I'm...

Why are you ...?

Because...

Why did you...?

Because...

Unit 5

Can you..., please?

Sure. I'll...

I'm proud of you.

Can you...?

Sure. I'll...

Sorry. I'm busy now.

Unit 6

Oh no! I lost...

I can't find it.

Don't worry. I'll help you.

We must...

Oh no! We can't...

Don't...

You must...!

Sounds and Words

Unit 1			Unit 4	
cl	clean close clever class cloudy clothes		OU	mountain cloudy mouth mouse house playground
Unit 2	2 Unit 5		5	
dr	draw dress driver drink children bedroom		igh	high right light fight night bright
Unit 3			Unit 6	
gr	grass hungry		air	chair hair
	great angry grandpa		ear ere	bear pear where
p	layground			there







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