



义务教育教科书

# 英语

## English

(三年级起点)

六年级 下册

义务教育教科书 英语 (三年级起点) 六年级 下册



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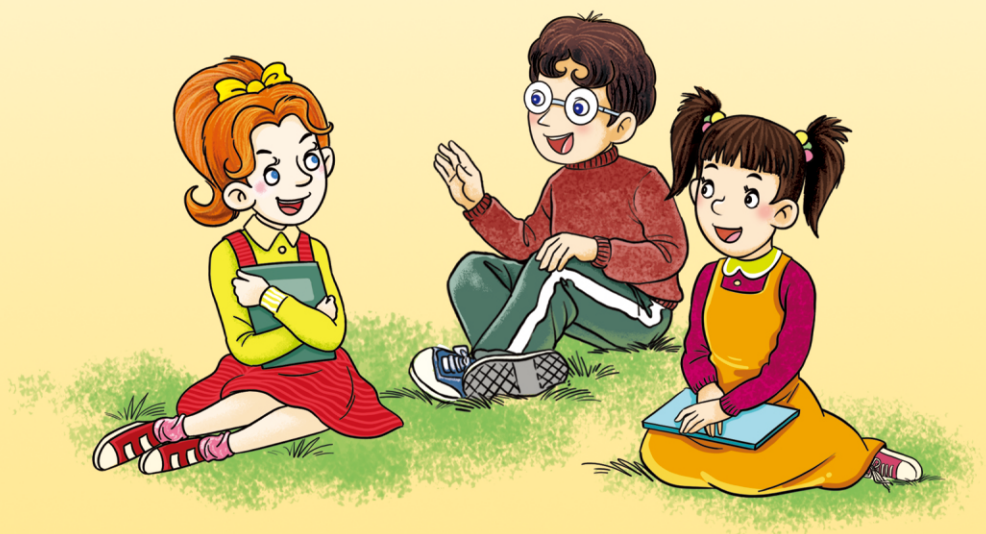
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主编：白解红



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同学们，欢迎你们来到英语学习课堂！

这是我们小学阶段的最后一个学期了，同学们很快就要结束小学阶段的学习，升入中学。为了减轻同学们的学习负担，进一步巩固以往的学习知识，这个学期的课本减少了三个学习单元，增加了针对整个小学阶段所学知识的听、说、读、写等方面的各种练习。这样，同学们在继续学习新知识的同时，还可以更加全面地回顾和总结自己在小学阶段所学的英语语言知识，为进入中学阶段的学习打下牢固的基础。

在本册课本中，我们将要学习的话题有健康、植树、认识地球、家庭日、文体活动等；我们还将学习用英语向人们介绍国际儿童节以及一些具有特色的世界名胜。所有这些新的知识的学习，都建立在以往所学习过的知识的基础上，同学们只要经常梳理和复习自己所学过的知识，坚持在各种听、说、读、写的训练中运用这些知识，就可以熟练地运用英语进行日常交流了。

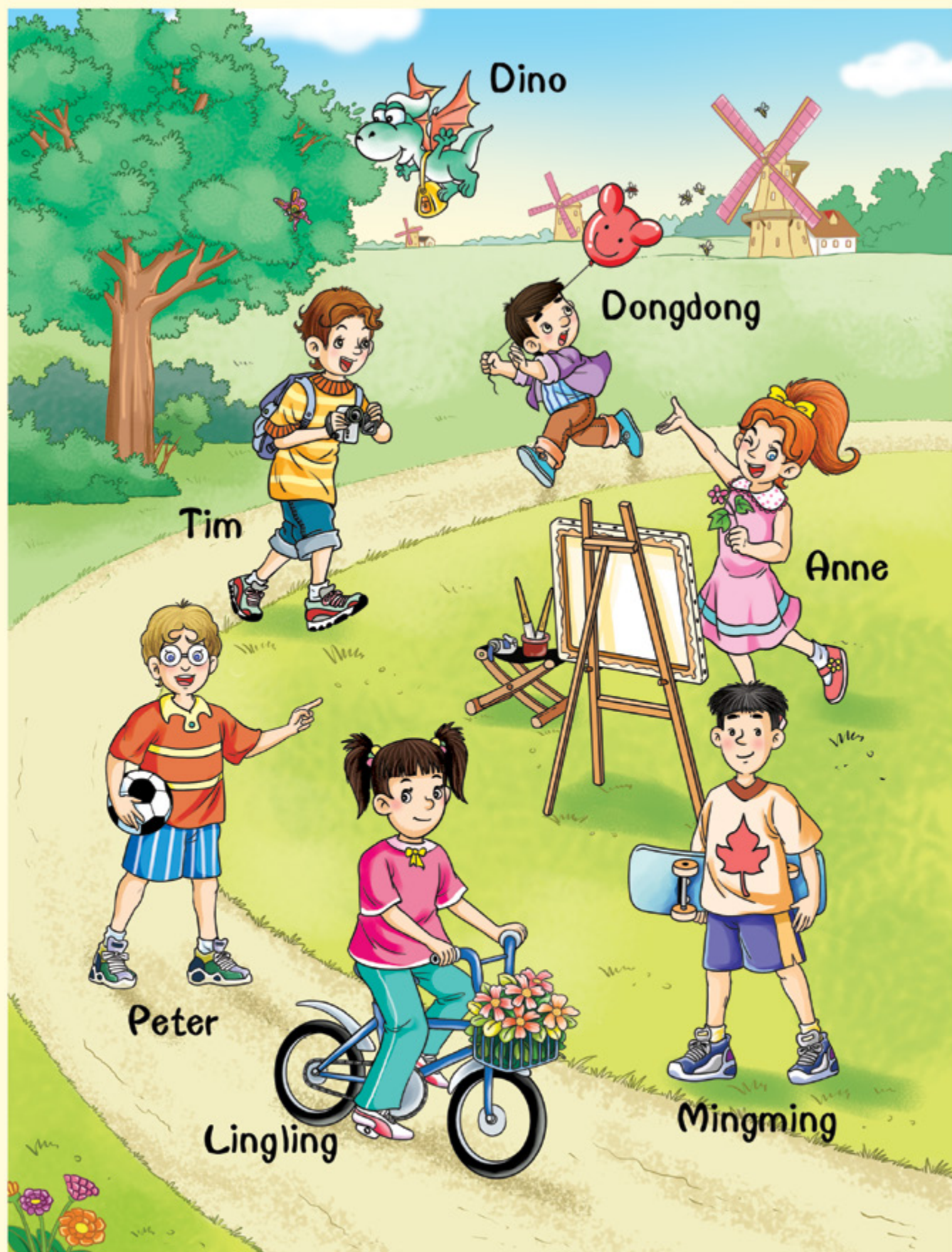
小学阶段的英语语言学习，让我们学会了用英语做游戏、唱歌曲、说歌谣；用英语讲述小故事或表演小短剧……从刚开始对英语很陌生，到现在能愉快地用英语进行各种活动，每一位同学都学有所成和乐在其中。

祝同学们能顺利地升入初中，在新的学习中获得新的快乐！



你们的大朋友：小学《英语》教材编写组





My name

My class

My school

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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# Unit 1 A family outing

## A Let's Listen and Say

Many families go on an outing together at weekends.

**1**



It's Sunday, Dad. Where are we going today?

Shall we go to the park?

We'll visit your grandpa and grandma.

**2**



What are we going to do at the park?

Shall we go shopping?

We'll take a walk with your grandpa and grandma. Then, we can ride bicycles and look at the flowers.

OK! We'll go shopping. Then, we'll have dinner at your grandparents' home. We'll have a good time together.

## B Let's Learn



family outing



do things together



watch a movie



go shopping



take/have  
a walk



look at the  
flowers

## C Let's Practise

My family goes to the beach on Sundays. We enjoy ourselves.



My family watches a movie together.



My family goes to the library.



My family goes to the restaurant for lunch with my grandparents.





At weekends, many families go on an outing. Some go to the parks. Some go to the shopping centres.

Mr Liu likes to take his family to the beach for a swim and a picnic. They enjoy the day there. They like to swim in the sea and relax on the sandy beach. His daughter likes to play games on the beach. Mrs Liu brings sandwiches, cakes and drinks for the family. They are happy to have time together. They have lots of fun and they love each other more.

Put a tick ☒ or a cross ☐.

1. Many families go shopping at weekends.	<input type="checkbox"/>
2. Mr Liu's family has a picnic at the park.	<input type="checkbox"/>
3. Mr Liu's daughter doesn't like to play on the beach.	<input type="checkbox"/>
4. Mrs Liu brings food and drinks.	<input type="checkbox"/>
5. They love each other more.	<input type="checkbox"/>



## E Let's Write



Write down your answers.

1. What does your family usually do at weekends?  
My family \_\_\_\_\_.
2. Where does your family usually go at weekends?  
My family \_\_\_\_\_.
3. Name three things you want to do with your family at weekends.  
(a) \_\_\_\_\_  
(b) \_\_\_\_\_  
(c) \_\_\_\_\_

## F Let's Have Fun



Let's sing.

1=G  $\frac{3}{4}$

### The More We Get Together

$\underline{1} \quad 3 \quad | \quad 5 \cdot \quad \underline{6} \quad \underline{5} \quad 4 \quad | \quad 3 \quad 1 \quad 1 \quad |$   
 The more we get to - ge - ther , to -  
 $2 \quad \underline{5} \quad \underline{5} \quad | \quad 3 \quad 1 \quad \underline{1} \quad 3 \quad | \quad 5 \cdot \quad \underline{6} \quad \underline{5} \quad 4 \quad |$   
 ge - ther , to - ge - ther, the more we get to -  
 $3 \quad 1 \quad 1 \quad | \quad 2 \quad \underline{5} \quad \underline{5} \quad | \quad 1 \quad 0 \quad 1 \quad | \quad 2 \quad \underline{5} \quad \underline{5} \quad |$   
 ge - ther , the mer - rier we'll be. For your friends are  
 $3 \quad 1 \quad 1 \quad | \quad 2 \quad \underline{5} \quad \underline{5} \quad | \quad 3 \quad 1 \quad \underline{1} \quad 3 \quad |$   
 my friends, and my friends are your friends. The  
 $5 \cdot \quad \underline{6} \quad \underline{5} \quad 4 \quad | \quad 3 \quad 1 \quad 1 \quad | \quad 2 \quad \underline{5} \quad \underline{5} \quad | \quad 1 \quad 0 \quad 0 \quad ||$   
 more we get to - ge - ther, the mer - rier we'll be.

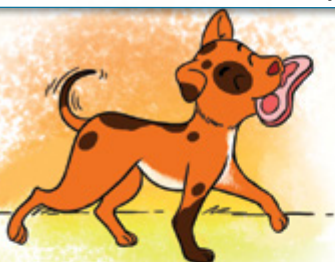
# Unit 2

## Some stories are more interesting

### A Let's Listen and Say

Peter likes reading stories. This is one of his favourite stories.

One day, a dog went to a meat shop. The man in the shop gave a piece of meat to the dog. The dog took it and walked home happily.



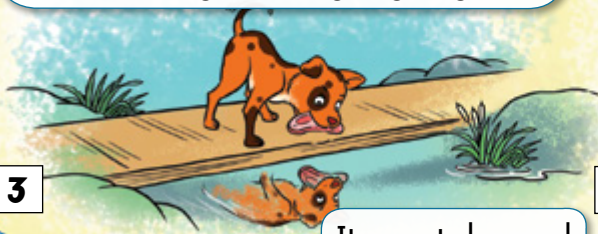
1

There was a small river near its home. The dog walked on a piece of wood to cross the river.



2

It saw another dog in the water. That dog had a piece of meat in its mouth, too. "That piece of meat is better than mine," it thought. "I'm going to get it."



3

The dog opened its mouth. It wanted the other dog's meat.



4

Its meat dropped into the water.



That's right. The dog lost its meat.



## B Let's Learn



a piece of meat



better



drop

## C Let's Practise



I like swimming more than running.

I like reading more than playing games.



I like singing more than dancing.





# D Let's Read

Peter and Anne like reading. "I love fairy tales. There are many magic stories," Anne says. "I like books on science. I learn a lot from these books," Peter says.

Miss Li says, "Some books on science are like fairy tales. They are more interesting than others. Reading is good for us. We should read more books."

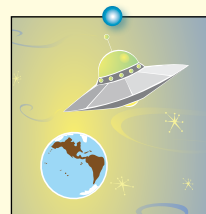
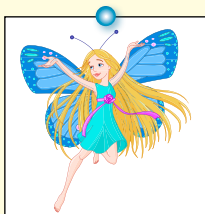


1. What kind of books does Anne like? Circle your answer.
  - (a) Any interesting book.
  - (b) Interesting science stories.
  - (c) Fairy tales.
2. What does Miss Li ask the children to do? Circle your answer.
  - (a) Read more fairy tales.
  - (b) Read more science books.
  - (c) Read more books.
3. Match the words to the pictures.

science book

space story

fairy tale



## E Let's Write



Fill in the blanks.



I like science books.

I like interesting storybooks.

I like fairy tales.

I like reading science books and fairy tales.



1. What kind of books does Peter like?  
Peter likes \_\_\_\_\_.
2. What books does Anne like?  
Anne likes \_\_\_\_\_.
3. What books does Lingling like?  
She likes \_\_\_\_\_.
4. Who likes reading science books and fairy tales?  
\_\_\_\_\_ likes reading science books and fairy tales.

## F Let's Have Fun



Pair work. Dino is going to the lake.  
Help him to find a safe way to the lake.



1. Which is more dangerous, Path B or Path C?  
\_\_\_\_\_
2. Which is more interesting to take, Path A or Path B?  
\_\_\_\_\_
3. Which path is longer, Path A or Path B?  
\_\_\_\_\_
4. Which path will Dino take to go to the lake?  
\_\_\_\_\_

# Unit 3

## We should learn to take care of ourselves

**A**

### Let's Listen and Say



We should learn to take care of ourselves. Then we can be strong and healthy.

**1**

We should wash our hands before eating. We should wash our face and body every day. We should keep our body clean.



**2**

We should eat healthy food. We should eat vegetables, fish and fruit. We want to be healthy.



**3**

We should do exercise every day. It's good for us. We can run, jog, swim and take long walks. We want to be strong.



**4**

We can sing, dance and draw. We are happy.





## B Let's Learn



keep our body clean



eat healthy food



feel happy



do exercise every day

## C Let's Practise

We should keep our body clean. We should wash our hands before eating.

We should eat healthy food. We can eat vegetables, fish, meat and fruit.



We can swim, run, jog and walk.

We should be happy.

Mr Lin is an 80-year-old man. He is very healthy. He does exercise every day. Early in the morning he does *tai chi* at the park. Then, he takes a long walk around the park. After that, he goes home to have a rest. For lunch he has rice with vegetables, fish and chicken. In the afternoon, he usually reads newspapers and listens to music. At night, he sometimes watches TV for one or two hours. He always goes to bed before 10:00 p.m. He's happy and healthy.



1. Answer the questions.

(a) How old is Mr Lin?

---

(b) What does Mr Lin do every morning?

---

(c) What does he have for lunch?

---

2. What do you learn from Mr Lin?

Tick ☐ in the box.

(a) We should not eat any meat.

☐

(b) We should do exercise every day.

☐

(c) We should watch TV all day.

☐

(d) Listening to music is good for us.

☐

(e) We should take long walks.

☐

## E Let's Write



Write down your answers.

1. How old are you?

I'm \_\_\_\_\_.

2. Where do you go for your exercise?

I do exercise \_\_\_\_\_.

3. What do you have for lunch?

I have \_\_\_\_\_.

4. What do you do to be happy?

I \_\_\_\_\_.

## F Let's Have Fun



Let's sing.

### This Is the Way

1=D  $\frac{2}{4}$

3 · 2    1 2 | 3 3 3 | 2 2 2 | 3 5 5 |

This is the way we brush our teeth, brush our teeth, brush our teeth.

This is the way we wash our face, wash our face, wash our face.

This is the way we ex- er- cise, ex- er- cise, ex- er- cise.

3 · 2    1 2 | 3 3 3 3 | 2 2 3 2 | 1— ||

This is the way we brush our teeth, ear- ly in the mor- ning.

This is the way we wash our face, ear- ly in the mor- ning.

This is the way we ex- er- cise, ear- ly in the mor- ning.





# Let's Know More



## Exercise is good for our health



Liu Wen lives in Shanghai, China. She goes dancing every morning.

She's dancing with a big group of people in the park. They have fun and keep fit.



Benson lives in New York, the USA. He meets his friends every afternoon.

They play basketball in the playground. They have fun and keep fit.



Minnie lives in Sydney, Australia. She goes jogging with her mum.

They jog every morning near their home. They have fun and keep fit.

Mandy lives in London, the UK. She goes for a walk with her friends.

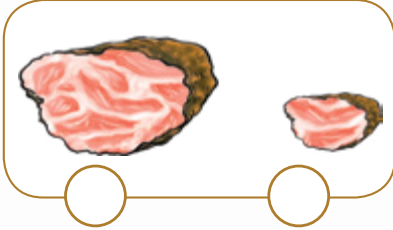
They usually walk in the countryside. Sometimes they walk over the hills.



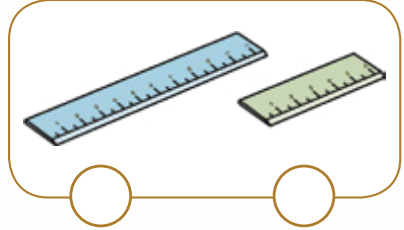
# Assessment I

## A Listen and tick ✓

1.



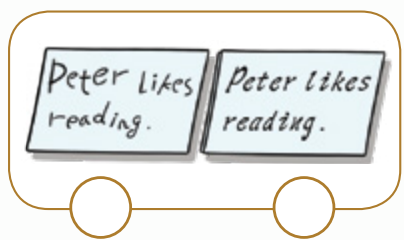
2.



3.



4.



## B Listen, number and say



## C Read, write and talk

1. My favourite animal is \_\_\_\_\_.

It's \_\_\_\_\_ than other animals.



2. I like to read \_\_\_\_\_.

They are \_\_\_\_\_ than other books.

3. I like \_\_\_\_\_ very much.

It tastes \_\_\_\_\_ than other food.



## D Read and write



What do you do every day? Tick ☐ or cross ☒.

1. Do exercise. ☐

2. Feel happy. ☐

3. Eat healthy food. ☐

4. Wash your face and body. ☐

Hello! My name is \_\_\_\_\_. I'm \_\_\_\_\_ years old. I \_\_\_\_\_ every day. I should keep my body clean. I eat \_\_\_\_\_ every day. I want to be healthy. I \_\_\_\_\_ every day. I want to be strong. I feel \_\_\_\_\_ every day. We should keep healthy and happy.

## E I can do it

Draw a 😊 if you can do it. Draw a ☹️ if you can't.

1. Talk about your family outing.



My family goes to the beach at weekends. We enjoy ourselves.



2. Tell others how to live a healthy life.

I do exercise every day.



## F I like to do it

Draw a 😊 if you like to do it. Draw a ☹️ if you don't.

1. Tell an interesting story.



2. Sing songs *The More We Get Together* and *This Is the Way*.





# Unit 4

## Planting trees is good for us

### A Let's Listen and Say

It's spring now. Tree Planting Day in China is on 12<sup>th</sup> March.



1 It's Tree Planting Day today. Planting trees is good for us.

Yes. Planting trees is fun.

My friends and I enjoy planting trees.

2 I like to plant fruit trees.

3 Trees can keep the air clean.

4 Trees can keep us cool.

5 Trees can make the place beautiful.

## B Let's Learn



plant trees



keep the air clean



keep us cool



make the place beautiful

## C Let's Practise

Planting trees is good for us. We should plant more trees.



I will plant trees. I like trees with flowers.



I will water the young trees every day.



We should look after them. Soon they will become big trees.



People cut down trees! Why do people cut down trees? Because we want more houses, roads and buildings. Farmers also need more land to grow rice and vegetables. But the weather is changing. It's getting hotter. What can we do? We need to plant more trees.

Trees help to make the air cool and fresh.

Let's plant more trees to make the Earth clean and green.



Tick ☐, if you agree.

1. We want more houses because there are more people. ☐
2. The Earth is getting hotter and hotter. ☐
3. People cut down trees to make more roads. ☐
4. There are more and more roads because there are more and more cars. ☐
5. Farmers need the land to grow food. People need to eat food. ☐
6. Trees will help to make the Earth a better place. ☐

## E Let's Write



Complete the table.

Why do people cut down trees?	Why should we plant more trees?
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____

## F Let's Have Fun



What can you see in the tree?



1. <u>A bird.</u>	2. _____	3. _____
4. _____	5. _____	6. _____



# Unit 5

## Our Earth looks like this in space

### A Let's Listen and Say

Last Sunday, Peter and his mother went to the Space Museum. They watched a film about the Earth.



A man talked about the film, "Our Earth looks like this in space. You can see the sea and the land."

Peter was interested in the film and wanted to find out more about the Earth and the stars.



The next day, he went to the library to look for books on space.

## B Let's Learn



the Earth



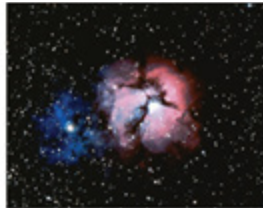
land and river



Space Museum



the sun



stars



the moon

## C Let's Practise

The Earth is  
like a ball.



Animals and  
plants can live  
on the Earth.



The Earth looks beautiful  
from space.





A diagram illustrating the four seasons of the year. In the center is a large, bright yellow sun with orange, flame-like rays. Four dashed lines radiate from the sun, each ending in a small globe of the Earth. The globes are positioned at the top, bottom, left, and right of the sun. Each globe is labeled with a season: 'Autumn' at the top, 'Summer' at the right, 'Spring' at the bottom, and 'Winter' at the left. The globes show different parts of the Earth's surface, with green land and blue oceans.

- 

(b) Autumn.

(d) Winter.

# England

USA

Germany

---

---

---



## Let's Write



Fill in the blanks with the correct answers.

Last Sunday, Peter and his friends (go) \_\_\_\_\_ to the Space Museum. They (watch) \_\_\_\_\_ a film. The film (is) \_\_\_\_\_ about the Earth. Peter was very (interest) \_\_\_\_\_ in the film. He (want) \_\_\_\_\_ to go to the library to look for some books. He (read) \_\_\_\_\_ many books on space.



## Let's Have Fun



Can you get to the moon?





# Unit 6

## Anne wanted to dance

**A**

### Let's Listen and Say



Lingling was dancing in the dancing room. Anne watched her. Anne wanted to dance like Lingling.



1

"Wow! Lingling! You can dance very well," said Anne. "Can you teach me?"

"OK, Anne. I move my hands and legs with the music," said Lingling.

"Now, put your arms out like this. Listen to the music and move your legs with the music. It's easy and fun," said Lingling.

Anne went to the dance floor and danced with Lingling. She stepped on Lingling's foot.

"I'm sorry," said Anne.

"It's OK. Let's do it again," smiled Lingling.



2



3

## B Let's Learn



stand on  
one foot



read a story  
aloud



paint a picture



play the piano

## C Let's Practise



Name	What did he/she want to do?
Lingling	She wanted to sing and dance.

There will be a school concert after the exams. Anne, Lingling, Peter and Mingming are practising their dance and song. Anne and Lingling are going to do a modern dance. Peter and Mingming will sing "It's a Small World".

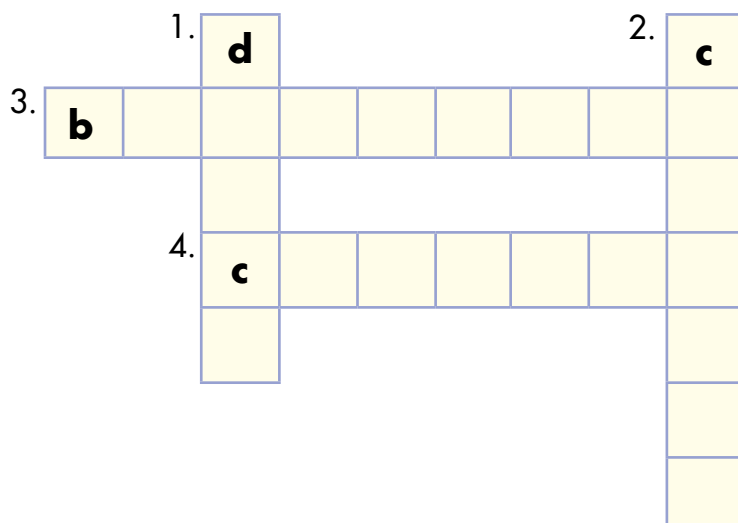
Lingling is good at modern dance. She teaches Anne the dance steps.

Anne's mother is going to make their concert clothes. All the children will look beautiful in those clothes.



Complete the sentences and the puzzle.

1. Anne and Lingling will \_\_\_\_\_.
2. Anne's mother is going to make concert \_\_\_\_\_ for the children.
3. The children will wear \_\_\_\_\_ clothes.
4. Peter and Mingming are going to sing at the school \_\_\_\_\_.



## E Let's Write



Look at the pictures and fill in the blanks.



1



2



3



4



5

1. Lingling wanted to \_\_\_\_\_.
2. Anne wanted to learn to \_\_\_\_\_.
3. Peter wanted to \_\_\_\_\_ his friends.
4. Mingming wanted to \_\_\_\_\_ his kite.
5. Dongdong wanted to \_\_\_\_\_ English songs.

## F Let's Have Fun



Let's sing.

1=G  $\frac{2}{4}$

It's a Small World



$\underline{3} \quad \underline{4} \mid \underline{5} \quad 3 \mid 1 \quad \underline{2} \quad 1 \mid 1 \quad 7 \mid 7 \quad \underline{2} \quad \underline{3} \mid 4 \quad 2 \mid$   
 It's a world of laughter, a world of tears. It's a world of  
 $7 \quad \underline{1} \quad \underline{7} \mid 6 \quad 5 \mid 5 \quad \underline{3} \quad \underline{4} \mid 5 \quad \underline{1} \quad \underline{2} \mid 3 \quad \underline{2} \quad 1 \mid$   
 hopes and a world of fears. There's so much that we share. That's a  
 $6 \quad \underline{2} \quad \underline{3} \mid 4 \quad \underline{3} \quad \underline{2} \mid 5 \quad 4 \mid 3 \quad 2 \mid 1 - \parallel$   
 time we're a - ware. It's a small world af - ter all.



# Let's Know More



## Seasons up and down

**Charlie** is in London, England.

Hi Mervin,

It's me, Charlie. It's nearly Christmas and it's snowing here.

How's the weather down under in Australia?

**Xiaoxiao** is in Changsha, China.

Hello Auntie,

It's springtime in Changsha. There are flowers in the streets and in the parks. Spring is beautiful and colourful.

How's the weather in New Zealand?



**Charlie**



**Xiaoxiao**



**Mervin**



**Xiaoxiao's Auntie**

**Mervin** is in Sydney, Australia.

Hi Charlie,

Yes, Christmas is next week. It's summer here. The sky is blue and the sun is shining brightly.

We are going to celebrate Christmas on the beach.

**Xiaoxiao's Auntie** is in Auckland, New Zealand.

Hello Xiaoxiao,

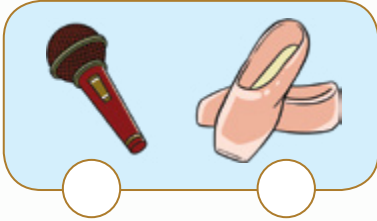
It's beautiful in New Zealand, too. But it isn't springtime. It's autumn.

The leaves on the trees are all red and yellow in colour.

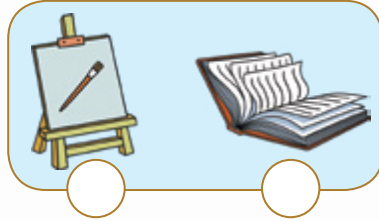
## Assessment II

### A Listen and tick

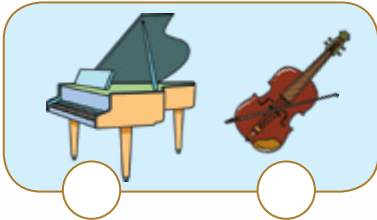
1.



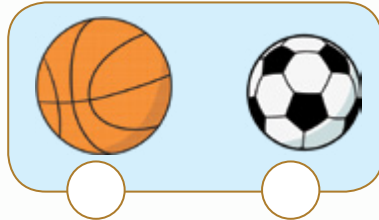
2.



3.



4.



### B Listen and match



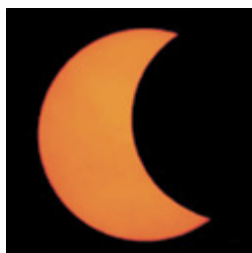
## C Read and write



1. We can see the \_\_\_\_\_ in space. The sun \_\_\_\_\_ a fire ball.



2. Our Earth looks like \_\_\_\_\_ in space. We can see \_\_\_\_\_.



3. Sometimes we can see the \_\_\_\_\_ in the sky at night. It looks like \_\_\_\_\_.

## D Read, choose and write

make the place beautiful

Tree Planting Day

with his friends

got up early

warm and nice

Today is 12<sup>th</sup> March. It is \_\_\_\_\_.

The weather was \_\_\_\_\_. Mingming \_\_\_\_\_ in the morning. He went to the Yuelu Mountain to plant trees \_\_\_\_\_. They worked hard. They wanted to \_\_\_\_\_.

## E I can do it

Draw a 😊 if you can do it. Draw a ☹️ if you can't.

1. Tell others how to protect the environment.



We should plant more trees.



2. Say what you want to do.

I want to read a story aloud.



## F I like to do it

Draw a 😊 if you like to do it. Draw a ☹️ if you don't.

1. Talk about space.



The Earth looks like a ball.



2. Sing the song *It's a Small World*.



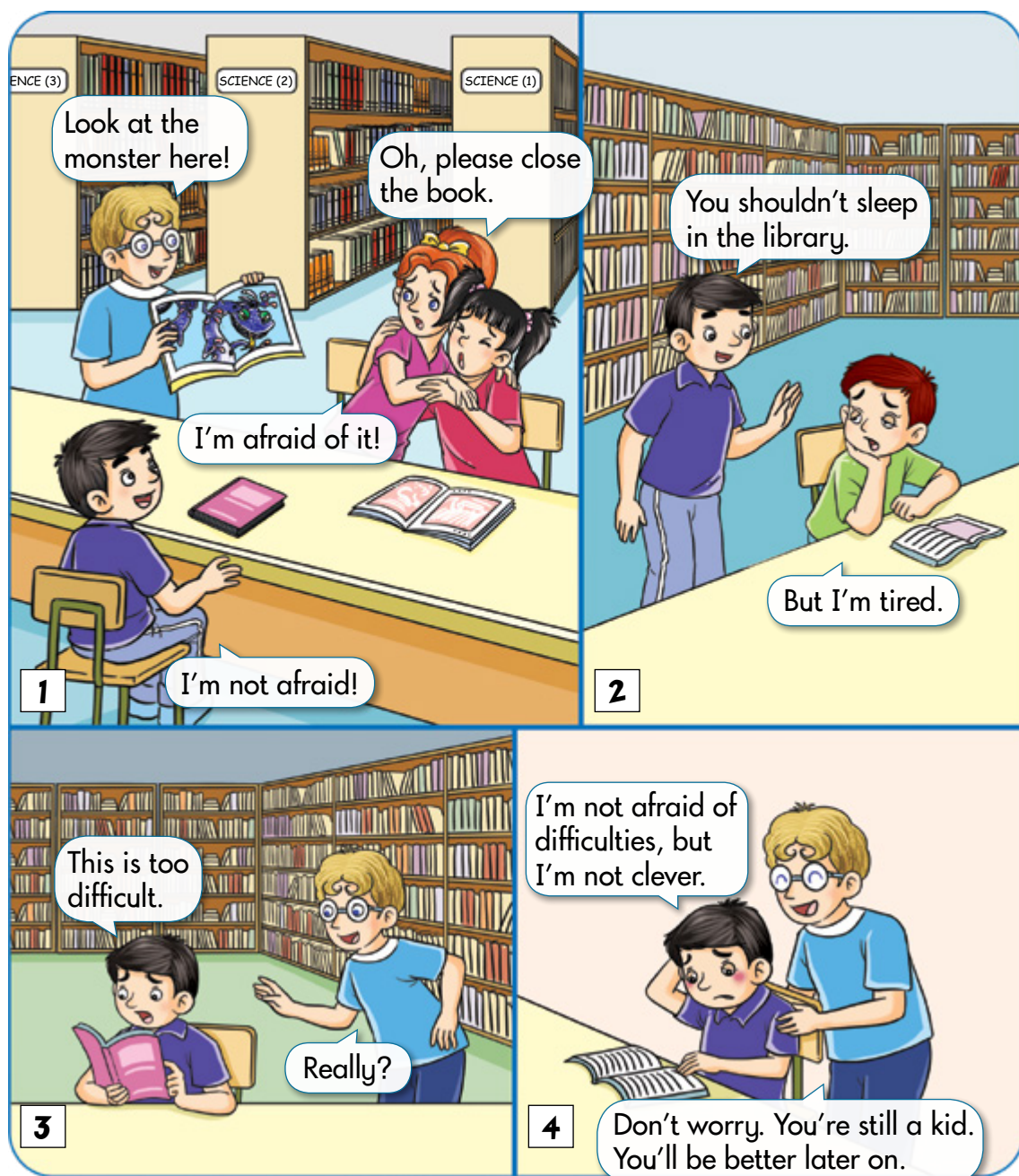


# Unit 7

## I'm not afraid!

### A Let's Listen and Say

Last Saturday, Dongdong went to the library with his friends.



Panel 1: **1** Look at the monster here! Oh, please close the book. I'm afraid of it! I'm not afraid!

Panel 2: **2** You shouldn't sleep in the library. But I'm tired.

Panel 3: **3** This is too difficult. Really?

Panel 4: **4** I'm not afraid of difficulties, but I'm not clever. Don't worry. You're still a kid. You'll be better later on.

## B Let's Learn



afraid



tired



difficult



clever

## C Let's Practise

Act and say.



I'm clever.



I'm not afraid.



Mrs Chen took Lingling and Dongdong to a swimming pool for a swim. They changed into their swimwear. Lingling went into the pool and enjoyed the cool water.

"Come on! It's cool!" Lingling said to Dongdong. "No! I'm afraid of water," replied Dongdong. "Don't worry. It's safe," Mrs Chen said. "I can't swim," said Dongdong.



"Use the steps to come into the pool. I'll teach you how to swim," Mrs Chen told Dongdong. Dongdong went down into the pool and Mrs Chen held his hands. "You can't learn to swim till you jump into the water," Mrs Chen said.

Circle your answers.

1. What was Dongdong afraid of?
  - (a) He was afraid of water.
  - (b) He was afraid of Lingling.
  - (c) He was afraid of Mrs Chen.
2. What made Dongdong go down into the pool?
  - (a) The water was cool.
  - (b) Lingling wanted him to jump in.
  - (c) Mrs Chen could teach him how to swim.
3. How did Mrs Chen make Dongdong feel safe?
  - (a) She sang to Dongdong.
  - (b) She held Dongdong's hands.
  - (c) She held Dongdong's legs.

## E Let's Write



Fill in the blanks.



1. Peter ran 800 metres.  
He's \_\_\_\_\_ now.



2. Today is Anne's birthday.  
She's \_\_\_\_\_.



3. Dongdong can't read this book.  
It's too \_\_\_\_\_.



4. Mingming is first in the exam.  
He's \_\_\_\_\_.



5. Lingling and Anne don't have lunch.  
Now they're very \_\_\_\_\_.

### Word Bank

difficult  
happy  
tired  
clever  
hungry

## F Let's Have Fun



Find these words:

afraid, angry,  
bird, book, clever,  
difficult, eye, happy,  
healthy, hungry, kid,  
old, park, read, red,  
ruler, tired,  
year, zoo



T	H	A	P	P	Y	U	Z	M	K
I	Q	E	V	A	E	C	O	W	I
R	E	D	T	R	A	E	O	L	D
E	Y	E	D	K	R	E	A	D	T
D	P	S	H	U	N	G	R	Y	A
B	O	O	K	V	C	G	U	Q	F
D	I	F	F	I	C	U	L	T	R
V	C	Q	C	L	E	V	E	R	A
H	E	A	L	T	H	Y	R	O	I
A	N	G	R	Y	K	B	I	R	D



# Unit 8

# International Children's Day

## A Let's Listen and Say

Children are very happy on International Children's Day. On that day, teachers let the children have a party.

Tomorrow will be International Children's Day.

1



Yes. We'll have fun tomorrow.



We're going to play games and have a party.

2



We'll have no lessons. We can have a rest at home.



3



I like the class party. Miss Li will let us enjoy ourselves.



In other countries, the children also have class parties. They play games and have fun.

**B****Let's Learn**

a class party



have a party



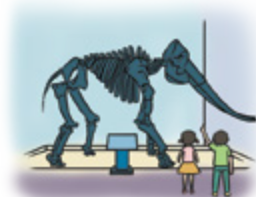
play games



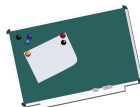
have a rest



go to the theatre



go to the museum

**C****Let's Practise**

Tomorrow will be  
International Children's Day.

We'll have a  
class party.



We can play games  
at the party.

We'll eat cakes and  
other nice food.



I'll wear a pretty  
dress to school.

We're going to  
have great fun.



International Children's Day falls on the first of June. On that day, teachers have a class party for the children. They play games and have cakes together. The teachers sing and dance with the children. It's a wonderful day for them.



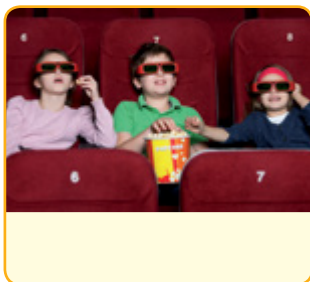
On International Children's Day, the children don't have to go to school. Some parents take their children to see a film. Some go to the museum. All the children enjoy the holiday.

What do they do on International Children's Day? Look and write.

## Word Bank

have a picnic in the park  
play games  
go shopping  
see a film  
have a class party  
go to the museum

Let's have fun on  
International Children's Day.



## E Let's Write

Write an email to your friend. Tell him/her about your class party.

Dear \_\_\_\_\_,

At the International Children's Day \_\_\_\_\_,  
my friends and I had fun. We played \_\_\_\_\_  
and sang our favourite \_\_\_\_\_. We  
wore nice \_\_\_\_\_ to school. The  
teachers gave us delicious \_\_\_\_\_  
and drinks for our party. The teachers wished us  
"Happy \_\_\_\_\_".

Yours,  
\_\_\_\_\_

### Word Bank

International  
Children's Day  
cakes  
games  
clothes  
songs  
party

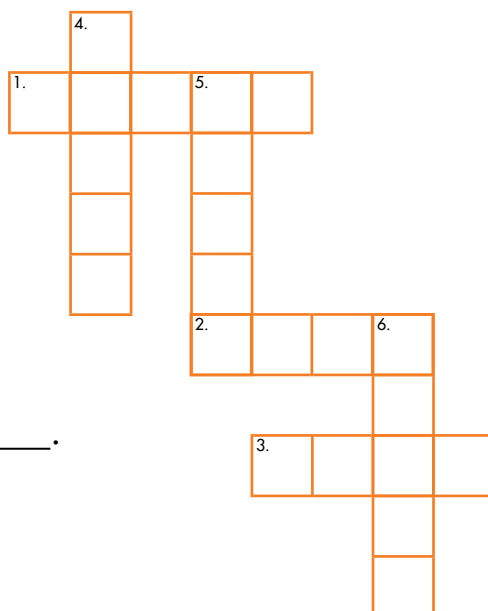
## F Let's Have Fun

### Across

1. We'll w\_\_\_\_\_ a movie tomorrow.
2. They s\_\_\_\_\_ their favourite songs.
3. We can have a rest at h\_\_\_\_\_ on International Children's Day.

### Down

4. They have fun at the class p\_\_\_\_\_.
5. They eat c\_\_\_\_\_ and fruit.
6. They enjoy playing g\_\_\_\_\_.





# Unit 9

## Look at these beautiful places in the world

### A Let's Listen and Say

Peter and his friends are talking about some beautiful places in different countries.



Look! I have a picture of the beautiful Eiffel Tower. It's in France. My family went there last year.



My family went to the USA last winter. I took a picture of the Golden Gate Bridge. My family likes travelling.



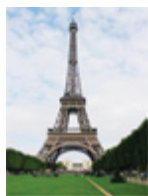
Last week, my mother took me to Beijing by train. We went to the Great Wall. Many people enjoyed walking on the Great Wall.



I have a picture of Big Ben in London. It's very old but the clock is still working.



## B Let's Learn



the Eiffel Tower



Big Ben



the Great Wall



the Golden Gate Bridge



travel to London



take pictures



go to places of interest

## C Let's Practise



Peter's father travels to many places. He always brings back beautiful pictures for Peter. Peter keeps all the pictures in a book. He shows these pictures to his friends. He likes to tell them about the places of interest.

Anne's family likes to travel. Last year her family went to the USA. She shows her friends the picture of the Golden Gate Bridge in the USA. She says, "It's a long bridge. It's red. It's over the sea. It looks wonderful at night. "



Answer the questions.

1. Who brings back pictures for Peter?

---

2. Where does Peter keep the pictures?

---

3. Where did Anne's family go last year?

---

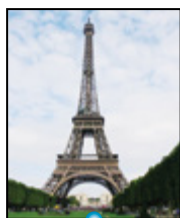
4. What does Anne show to her friends?

---

## E Let's Write



Match the pictures to the flags and write down the names of the countries.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## F Let's Have Fun



Let's sing.



1=G  $\frac{4}{4}$

### Happy Wanderer

5 ||: 5 5 5 · 4 | 4 3 3 · 3 | 3 5 5 3 |  
 I love to go a- wan- de- ring, a- long the moun- tain  
 4 — — 5 | 5 7 7 · 7 | i 5 5 · 5 |  
 track. And as I go I love to sing, my  
 6 4 3 2 | 1 — — 5 · 5 | 7 — — 5 · 5 |  
 knap- sack on my back. Val de ree. Val de  
 i — — 5 · 5 | 2 — — 5 · 5 | 3 2 i 7 | i 7 6 5 |  
 rah. Val de ree. Val de rah-ha-ha-ha ha - ha val de  
 7 — — 5 · 5 | i — — 5 | 6 4 3 2 | 1 — — — :||  
 ree. Val de rah. My knap- sack on my back.





## Let's have a party!



*A Birthday party*



*A Halloween party*



*A Christmas party*



*A New Year party*

### What will you need to do for a party?



- 1** First, you'll need to make an invitation card.



- 2** You'll invite some friends to your party.



- 3** You'll decorate your house with balloons and lights.



- 4** You'll need some party caps and toys.



- 5** You'll need some food and drinks.

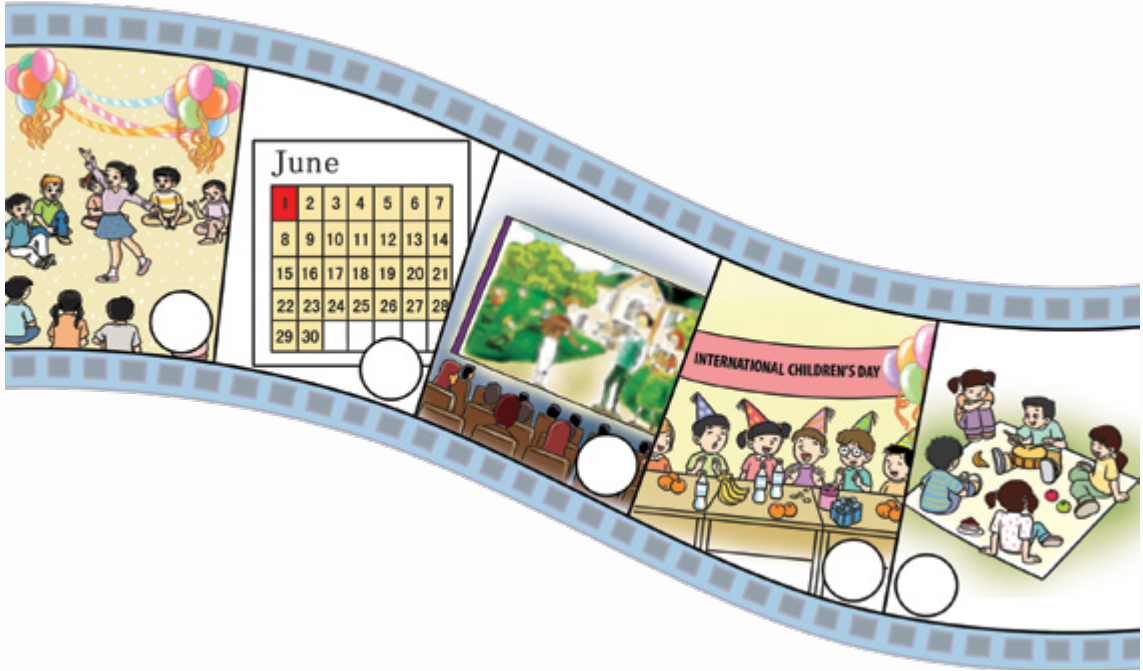


- 6** Finally, you'll need some music and some games to play.

**HAVE A GREAT TIME!**

# Assessment III

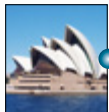
## A Listen and number



## B Listen and write (T) or (F)

1. The girl is not afraid of the monster. (    )
2. The maths exercise is so easy. (    )
3. That monkey is very clever. (    )
4. Anne looks excited. (    )
5. The girl's dad felt very tired. (    )
6. The boy's mum is happy today. (    )

## C Look, match and write



the UK   France   the USA   China   Australia

- 1. The Golden Gate Bridge is in \_\_\_\_\_.
- 2. The Eiffel Tower is in \_\_\_\_\_.
- 3. The Great Wall is in \_\_\_\_\_.
- 4. The Sydney Opera House is in \_\_\_\_\_.
- 5. Big Ben is in \_\_\_\_\_.

## D Read and write

International Children's Day is coming. Look at Tim's plan for this day. Think and write down your plan.

### Tim's plan

Morning: have a class party

Afternoon: see a film

Evening: have a big dinner

### My plan

Morning: \_\_\_\_\_

Afternoon: \_\_\_\_\_

Evening: \_\_\_\_\_

International Children's Day is coming. I'll have a holiday on this day.

I'll \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

It's usually a wonderful day for me.

## E I can do it

Draw a 😊 if you can do it. Draw a ☹️ if you can't.

1. Talk about your activities on International Children's Day.

We'll have a class party tomorrow.



2. Talk about the beautiful places you went.

I went to London.  
I saw Big Ben.



## F I like to do it

Draw a 😊 if you like to do it. Draw a ☹️ if you don't.

1. Tell others how you feel.

I'm tired.



2. Sing the song *Happy Wanderer*.





# Let's Read More



Stories  
from  
Around  
the  
World



## The Flute Player

Long, long ago, there was a very dirty city in Germany. There were rats everywhere. The King didn't know what to do.

One day, a tall man came. He said, "I can take all the rats away, but you must give me a boat." The King said, "Sure!"

The man played the flute and walked around the city. His flute made loud music. No one could bear his flute music. All people covered their ears. But, the rats loved the music. Rats came out of every house. They followed the man.

Finally, the man got into his boat. He still played the flute and the rats still followed him. They jumped into the river and all died. The city became a clean place.



▲ The rats followed the tall man.

Guess, Check  
and Learn

rat | flute | bear | cover | die

## Activities

### 1. Do you like music? What can you play?

Yes, I do. I can play the \_\_\_\_\_.

No, I don't. I can't play any musical instrument.



flute



piano



violin



drum

### 2. Which animal is dirty and likes to eat our food?

Tick ☐ in the box.

(a) A pig.

☐

(b) A sheep.

☐

(c) A cat.

☐

(d) A rat.

☐

(e) A monkey.

☐

(f) A panda.

☐

### 3. Why must we keep our city clean? Look at these cities. Is your city like A, B or C?

A



*A clean city is beautiful.*

B



*A clean city is healthy to live in.*

C



*A dirty city is horrible and unhealthy!*

# Let's Read More

Stories  
from  
Around  
the  
World



## I Want to Be a Spaceman!

Andy Armstrong lives in the USA. Andy is very excited today. He's going to the Space Museum. He likes to see the rockets fly. He wants to be a spaceman one day.

At the Space Museum, he can see a rocket. The people are counting down, "Ten, nine, eight... three, two, one! Go!" The rocket flies straight into the sky. The rocket takes spacemen into space.

What does a spaceman do?

He works in the rocket with other spacemen and spacewomen. They study the Earth, the sun, the moon and stars.

Everyone knows about Andy's grandfather. His name was Neil Armstrong. He was the first man to walk on the moon.



▲ *Andy wants to be a spaceman one day.*

Guess, Check  
and Learn

rocket | spaceman





## Activities

1. Do you like books about space?

Yes, I do. I like to read books about space.

No, I don't. I like fairy tales.

2. Tick ☐ for "Yes" in the box.

I want a book about space.	
 <input type="checkbox"/> It is about a rocket.	 <input type="checkbox"/> It is about the moon.
 <input type="checkbox"/> It is about spacemen.	 <input type="checkbox"/> It is about space monsters.

3. China also has rockets. There are Chinese spacemen and spacewomen.



A Chinese rocket flies into space.



Scientists work to give us TV, phones and the Internet.



Liu Yang is a Chinese spacewoman.

(a) Who is the first Chinese spacewoman?

\_\_\_\_\_

(b) Where is she from?

\_\_\_\_\_

(c) Do you know other Chinese spacemen?

\_\_\_\_\_



# Let's Read More

Stories  
from  
Around  
the  
World



## Write It on a Stone.

Jim and Kurt are brothers. They live by the sea. One day, they are flying their toy planes on the beach. Suddenly, there is a strong wind. There is sand everywhere. The boys cannot see anything. Kurt closes his eyes. Then, the wind stops. Kurt cannot find his plane.

"Did you take my plane?" asks Kurt.

"No, I didn't," says Jim. Kurt gets very angry. He hits Jim. Jim just walks away and writes in the sand, "Today, my brother hit me."



▲ Jim writes in the sand.

The next day, the brothers are coming home from school. Jim sees Kurt's plane in the sea. He goes to get it, but falls into the water. Kurt helps Jim to get out. In the evening, Jim writes on a stone, "Today, my brother saved my life."



▲ Jim and Kurt are good brothers.

Jim says, "I write sad words in the sand. The wind will sweep them away. I write happy words on a stone. No wind can sweep them away."

Guess, Check  
and Learn

suddenly | hit | fall into | save

## Activities

1. Can you make a paper plane? Can you fly it well?

Yes, I can. I can fly it up and down. I can fly it fast.

No, I can't. But, I can play with a toy plane in a park.

2. Tick ☒, if you agree.

Why is Jim a good brother?	Why is Kurt a good brother?
(a) He doesn't fight with Kurt. <input type="checkbox"/>	(a) He hits his brother when he is angry. <input type="checkbox"/>
(b) He doesn't get angry with Kurt. <input type="checkbox"/>	(b) He doesn't listen to his brother's words. <input type="checkbox"/>
(c) He keeps the good words about his brother. <input type="checkbox"/>	(c) He saves Jim from the sea. <input type="checkbox"/>
(d) He writes that his brother saves his life. <input type="checkbox"/>	(d) He loves his brother. <input type="checkbox"/>

3. Jim and Kurt live in a beach house. Look at these houses. What kind of house do you live in?



A beach house



A Mongolian yurt



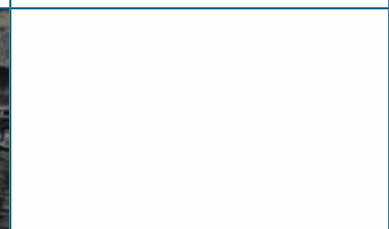
A bamboo house



A modern flat



A courtyard house



Draw your own house.

# Let's Read More



Stories  
from  
Around  
the  
World



## I'll Miss You!

Li Wei and Zhou Jie are good friends. They study in the same school. The primary school exam is over. They will leave their school next week. They will go to a junior high school next year.

Where will they go? They would like to be together.

Zhou Jie's father is a doctor. A big hospital in Beijing wants him to go and work there. Zhou Jie and his mother will go with him and live in Beijing, too. Li Wei feels sad. He will miss his best friend. So the two friends give each other a card. Inside the cards, they write, "Goodbye. I'll miss you! Please email me, OK?"



▲ Li Wei and Zhou Jie are good friends.

Guess, Check  
and Learn

primary school | leave | junior high school | miss

## Activities

1. Do you have an email address? Do you know how to send emails on the Internet?


Yes, I do. I often email my friends.

No, I don't. But I want to try.

2. Tick ☒ for "Yes".

- ☐ Are you going to leave your primary school soon?
- ☐ Will you go to a junior high school next year?
- ☐ Do you have a best friend in your primary school?
- ☐ Are you going to make new friends in the junior high school?
- ☐ Do you email your friends on the Internet?

3. Who is your best friend? What do you want to say to him/her?  
Write it on the card.

	Dear _____,
	_____
	_____
	_____
	_____
	_____
	_____
Yours,	
_____	



# General Revision I

**A** Listen, tick ☒ or cross ☐ 

1.



2.



3.



4.



5.



6.



7.



8.



**B** Listen and circle 

1. A.



B.



C.



2. A.



B.



C.



3. A.



B.



C.



4. A.



B.



C.



5. A.



B.

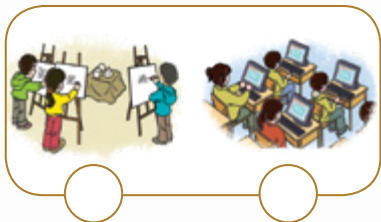


C.



## C Listen and tick

1.



2.



3.



4.



## D Listen and tick

1. Dongdong likes

☐

A. swimming.

☐

B. painting.

☐

C. reading.

2. Peter helps his father to

☐

A. cook a meal.

☐

B. clean the windows.

☐

C. water the plants.

3. We're going to

☐

A. do a study.

☐

B. collect pictures.

☐

C. write a report.

4. She wears a

☐

A. white and black sweater.

☐

B. brown and yellow dress.

☐

C. blue and white shirt.

5. Anne wanted to

☐

A. play the violin.

☐

B. play the piano.

☐

C. play chess.

## E Listen and choose

1. What colour is Benny's cap?  
A. It's blue.      B. It's yellow.      C. It's red.
2. What does Helen's mother do?  
A. She's a doctor.    B. She's a teacher.    C. She's a nurse.
3. What time does Mr Smith get up every day?  
A. At 7:00.      B. At 7:30.      C. At 6:30.
4. How many sheep does Jack have?  
A. Twenty-five.    B. Forty-five.      C. Thirty-four.
5. Where are the children?  
A. At the library.    B. At the park.      C. At the bookshop.

## F Listen and write

	Jane	Jane's brother	Jane's cousin
Favourite colour			
Favourite animal			
Favourite food			
Favourite fruit			
Favourite subject			

## **G** Listen and write

Hello, my name is Eric. I'm \_\_\_\_\_. I'm from \_\_\_\_\_. I have a round face, two big \_\_\_\_\_ and a small \_\_\_\_\_. I look like my father. My father is a \_\_\_\_\_. He works in a hospital. My mother is a teacher. She teaches English in a school. I have a \_\_\_\_\_ family.

## **H** Look and talk

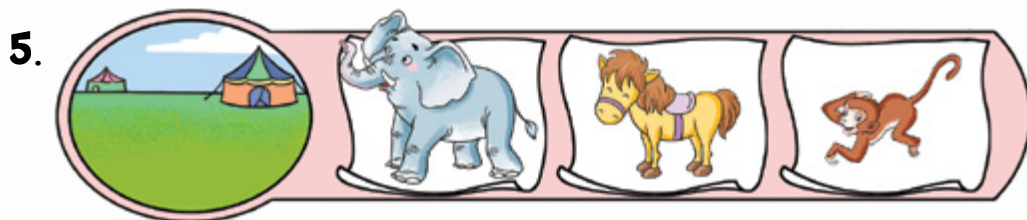
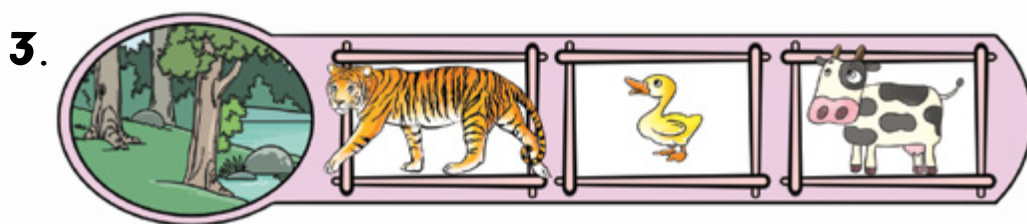
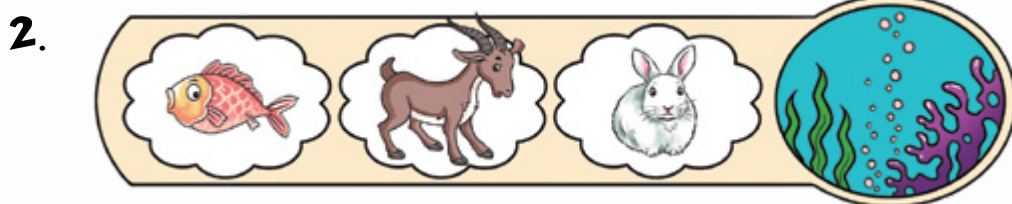


Today is Sunday. There are many people in the park...







# 1 Look, match and say

Where do these animals live?




# General Revision II


## A Read, tick ☒ or cross ☒


1.  This is a picture of a house. ☐
2.  She says "good morning" to the birds. ☐
3.  There are sixteen blocks. ☐
4.  I don't like this green apple. ☐


## B Read and choose


1. Look at the girl in red.
 


A. 


B. 


C. 
2. The boy has short hair and big eyes.
 


A. 


B. 

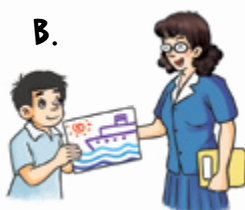
C. 
3. The man likes playing basketball.
 


A. 

B. 

C. 
4. Tom drew a picture and showed it to his teacher.
 

A. 

B. 

C. 

## C Read and choose

A.



B.



C.



1. We should eat healthy food every day.

☐

2. Trees can keep us cool.

☐

3. He travelled to London last year.

☐

4. My uncle is a policeman.

☐

5. Linda doesn't feel well.

☐

6. She often helps her mum to make the bed.

☐

D.



E.



F.



## D Read and match

1. Thank you very much.

2. Let's go to school.

3. How are you?

4. Can I help you?

5. What is Mr Smith doing now?

6. When is he going to play football?

A. I'm fine.

B. We want to borrow some books.

C. He is walking with his dog.

D. You're welcome.

E. OK!

F. On Saturday morning.

## E Read and choose

1. This is a room. We usually do some cooking there. It's \_\_\_\_\_.  
A. a living room      B. a bedroom      C. a kitchen
2. It's an animal. It likes eating bananas. It has a long tail. It's \_\_\_\_\_.  
A. a lion      B. a panda      C. a monkey
3. We can read books there. We can borrow books from there, too. It's \_\_\_\_\_.  
A. a library      B. a bookstore      C. a post office
4. It's hot. We often wear T-shirts and shorts. We can swim every day. The season is \_\_\_\_\_.  
A. summer      B. winter      C. spring

## F Read, choose and fill in

- |                  |                            |
|------------------|----------------------------|
| A. Yes, I did.   | B. I'm sorry to hear that. |
| C. No, I didn't. | D. What's wrong with you?  |
| E. Thank you.    | F. Take some medicine and  |
| G. I'm fine.     | stay at home.              |

Lisa: Hi, Mike. How are you?

Mike: Not very well.

Lisa: Oh. \_\_\_\_\_

Mike: I have a bad headache.

Lisa: \_\_\_\_\_ Did you go to see a doctor?

Mike: \_\_\_\_\_

Lisa: What did the doctor say?

Mike: He said, "\_\_\_\_\_"

Lisa: I hope you'll feel better soon.

Mike: \_\_\_\_\_



## **G** Read and write (T) or (F)

One day, a bird saw a snail on a tree. The bird asked the snail, "Do you have to stay with your shell all the time?" The snail replied, "I love my shell! It's my home. I carry it everywhere." The bird said, "You have a nice shell." The snail replied, "Your nest is nice, too. You can fly in and out of your nest. I can go in and out of my shell." They both loved their homes.



1. The bird did not like its nest. (   )
2. The snail carried its home all the time. (   )
3. The snail did not like the bird's nest. (   )
4. The snail could come out of its shell. (   )
5. Both the bird and the snail liked their homes. (   )

## H Read and write

I have a pet dog. She's a mother dog. Her name is Kelly.  
Kelly has three babies. They're Kent, Kathy and Karen.

Kent is black. Kathy is white. Karen is black and white, and she's very beautiful. They often sit beside their mother. Sometimes they play with a ball. They like eating meat. I like them very much.

1. Write the baby dogs' names in the boxes.



2. Read the story again. Tick ☐ for "Yes".

- (a) The baby dogs are white.
- (b) The pet dog has two babies.
- (c) Karen is beautiful.
- (d) The baby dogs never play with a ball.
- (e) The dogs like eating meat.

☐  
☐  
☐  
☐  
☐

# I Read and write

Dear Amy,

I want to tell you about my life in Beijing. It is winter here now. It is cold. I wear a thick coat. I like winter in Beijing. I can make a snowman. It's fun. I like roller-skating, too. I often skate after class. And what do you like? Would you like to tell me about your life in Sydney?

Love from,  
Dongdong

Dear Dongdong,

I would like to tell you about my life in Sydney. It's summer here now. It's hot. I only wear a T-shirt and a skirt. I like summer in Sydney. I can swim. I'm happy. I like music and I often listen to songs after class. I like Beijing. Can you send me a photo of Beijing?

Love from,  
Amy

## 1. Read and fill in the form.

	Dongdong	Amy
City	Beijing	
Season		
Clothes	a thick coat	
Hobby		music
Feeling	fun	
Activity after class		listen to songs

2. You get an email from your friend, Sam, in London. He wants to know about your life. Write a short email to him.

Dear Sam,

I want to tell you about my life. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

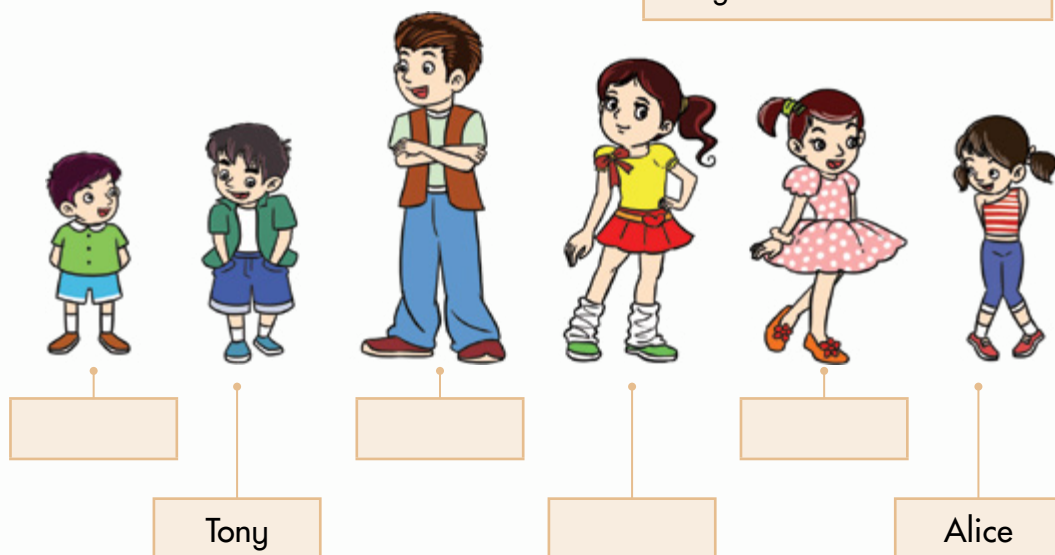
Love from,

\_\_\_\_\_

## J Puzzle

Do you know his/her name?

Tom is taller than Lily.  
Lily is taller than Jane.  
Jane is taller than Alice.  
Alice is taller than Tony.  
Tony is taller than Tim.



1. Who is the tallest? \_\_\_\_\_
2. Who is the shortest? \_\_\_\_\_



## K Read and answer

One day, a little deer was playing in the forest. Suddenly it saw a wolf. "I shouldn't run away," the deer thought. "I'll hide from the wolf. How can I do that?" It looked around. It saw some small trees. "I can stand behind the trees. They'll hide me."

The deer walked to the trees. But the trees were too small. They did not hide it. Then the deer saw the shadows of the small trees. The shadows were very big. "I'll stand in the sun," the deer thought. "Then I'll look more frightening."

The little deer stood in the sun. It had a huge shadow. The wolf saw the huge shadow. "It must be the largest deer in the forest. It must be strong," it thought. The wolf was frightened. It ran away quickly.



1. What did the deer see in the forest?

---

2. How did the deer hide from the wolf?

---

3. Why did the deer not hide in the trees?

---

4. Why did the deer stand in the sun?

---

5. Did the wolf run away in the end? Why?

---

# Word List I

## Unit 1

together	在一起
ride	骑(自行车/马等)
grandparent	(外)祖父/母

## Unit 2

meat	肉
a piece of	一块
happily	高兴地
its	它的
wood	木头
cross	穿过
drop	落下
lose	失去

## Unit 3

take care of	照顾
healthy	健康的
keep	保持
exercise	锻炼; 练习
jog	慢跑

## Unit 4

Tree Planting Day	植树节
air	空气
place	地方

## Unit 5

Earth	地球
space	太空

land	陆地; 土地
------	--------

## Unit 6

move	移动
easy	容易的
step on	踩
aloud	大声地
piano	钢琴

## Unit 7

afraid	害怕的
close	关; 闭
tired	累的; 疲倦的
difficult	困难的
clever	聪明的
worry	焦虑; 担心
kid	小孩

## Unit 8

party	聚会
-------	----

## Unit 9

the Eiffel Tower	埃菲尔铁塔
the Golden Gate Bridge	金门大桥
travel	旅行
the Great Wall	长城
Big Ben	大本钟
places of interest	风景名胜

# Word List II

(注: 黑体单词要求学生能听、说、认读; 白体单词只作听、说要求)

Unit		Page	Unit		Page
<b>A</b>			<b>6 easy</b>	容易的	25
2 a piece of	一块	5	7 exam	考试	36
7 afraid	害怕的	33	<b>3 exercise</b>	锻炼; 练习	9
4 air	空气	17	<b>F</b>		
6 aloud	大声地	26	5 face	面对; 面向	23
<b>B</b>			2 fairy	仙女; 小精灵	7
9 Big Ben	大本钟	41	2 fairy tale	童话故事	7
4 building	大楼	19	<b>G</b>		
<b>C</b>			1 grandparent	(外) 祖父/母	1
4 change	改变	19	<b>H</b>		
7 clever	聪明的	33	5 half	一半	23
7 close	关; 闭	33	2 happily	高兴地	5
2 cross	穿过	5	3 healthy	健康的	9
<b>D</b>			3 hour	小时	11
2 dangerous	危险的	8	<b>I</b>		
9 different	不同的	41	2 its	它的	5
7 difficult	困难的	33	<b>J</b>		
7 difficulty	困难	33	3 jog	慢跑	9
2 drop	落下	5	<b>K</b>		
<b>E</b>			3 keep	保持	9
5 Earth	地球	21			

Unit		Page
7	kid 小孩	33

## L

4	land 陆地; 土地	19
4	look after 照顾; 照料	18
2	lose 失去	5

## M

2	meat 肉	5
2	mine 我的 (名词性物主代词)	5
7	monster 怪物	33
6	move 移动	25

## O

1	ourselves 我们自己	2
---	----------------	---

## P

8	party 聚会	37
6	piano 钢琴	26
4	place 地方; 地点	17
9	places of interest 风景名胜	42
7	pool 池子	35

## R

7	reply 答复; 回应	35
---	--------------	----

Unit		Page
------	--	------

1	ride 骑(自行车/马等)	1
---	----------------	---

## S

1	sandy 沙质的; 多沙的	3
2	science 科学	7
5	season 季节	23
5	space 太空	21
7	step 台阶	35
6	step on 踩	25
7	still 仍然	33
7	swimwear 游泳衣	35

## T

3	take care of 照顾	9
9	the Eiffel Tower 埃菲尔铁塔	41
9	the Golden Gate Bridge 金门大桥	41
9	the Great Wall 长城	41
7	tired 累的; 疲倦的	33
1	together 在一起	1
9	travel 旅行	41
4	Tree Planting Day 植树节	17

## W

2	wood 木头	5
7	worry 焦虑; 担心	33



# Structures

(注：蓝色单词为五级词汇)

## Unit 1



We'll

watch a **movie**.  
go shopping.  
take/have a walk.  
look at the flowers.

## Unit 2



It  
That **piece** of **meat**

is

taller.  
bigger.  
longer.  
**better than mine.**

Some stories

are

**more** interesting.

# Structures



## Unit 3



We should

learn to take **care** of **ourselves**.  
**keep** our body clean.  
eat healthy food.  
do exercise every day.

## Unit 4

Trees can keep  
us cool.



Trees can

**keep** the **air** clean.  
**keep** us cool.  
make the place beautiful.

# Structures

## Unit 5



Our **Earth** looks like this in **space**.  
The **Earth** is like a ball.  
The **Earth** has water and **land**.  
Animals and plants can live on the **Earth**.

## Unit 6



Anne wanted to

dance like Lingling.  
stand on **one** foot.  
read a story **aloud**.  
play the **piano**.  
**paint** a picture.

# Structures

## Unit 7

Look at the monster here!

Oh, please close the book.



I'm afraid of it!

I'm not afraid!

I'm  
I'm not

afraid.  
tired.  
clever.

## Unit 8

Tomorrow will be International Children's Day.

Yes. We'll have fun tomorrow.



Tomorrow will be International Children's Day.

We will

play games.  
have a class party.

Tomorrow, we can

have a **rest** at home.  
go to the **theatre**.  
have great **fun**.



# Structures

## Unit 9



the Great Wall

My family

went  
travelled

to

Beijing.

France.

the USA.

London.

We enjoyed walking on the Great Wall.

I have a picture of the Eiffel Tower.

I took a picture of the Golden Gate Bridge.

I saw Big Ben.



# Actions



**listen**



**talk**



**read**



**write**



**look**



**speak**



**draw**



**paint**



**sing**



**dance**



**eat**



**drink**



**play**



**sleep**



**watch**



**fly**



**make**



**borrow**



**show**



**put**

# Actions



walk



run



jump



swim



skip



climb



touch



raise



get up



brush



wear



cycle



cook



iron



water



clean



wash



sweep



drive



get



# Opposites



warm



cool



hot



cold



young



old



tall



short



big



small



short



long



thick



thin



new



old

$$\begin{array}{r} 5 \\ + 6 \\ \hline 11 \end{array} \checkmark$$

right

$$\begin{array}{r} 6 \\ + 4 \\ \hline 9 \end{array} ?$$

wrong



left



right



# Singular and Plural

## 1 加 “s”

### Singular

apple  
cake  
car  
colour  
computer  
desk  
flower  
girl  
river  
school  
teacher  
train

### Plural

apples  
cakes  
cars  
colours  
computers  
desks  
flowers  
girls  
rivers  
schools  
teachers  
trains

## 2 加 “es” (用于以ch, sh, s, x 结尾的名词之后)

### Singular

beach  
box  
bus  
class  
dish  
flash  
fox  
glass  
match  
peach

### Plural

beaches  
boxes  
buses  
classes  
dishes  
flashes  
foxes  
glasses  
matches  
peaches

## 3 元音字母+ y结尾的词直接加 “s”

### Singular

boy  
day  
key  
ray  
toy  
way

### Plural

boys  
days  
keys  
rays  
toys  
ways

## 4 辅音字母+y结尾的词, 变y为i, 加 “es”

### Singular

country  
lady  
lorry  
story

### Plural

countries  
ladies  
lorries  
stories

## 5 特殊变化

### Singular

foot  
man  
mouse  
tooth

### Plural

feet  
men  
mice  
teeth

## 6 单、复数一致

### Singular

deer  
fruit  
luggage  
sheep

### Plural

deer  
fruit  
luggage  
sheep

# Self-Assessment






























Very good!



OK!



Try hard!

Units	Results		
Unit 1	 (   )	 (   )	 (   )
Unit 2	 (   )	 (   )	 (   )
Unit 3	 (   )	 (   )	 (   )
Unit 4	 (   )	 (   )	 (   )
Unit 5	 (   )	 (   )	 (   )
Unit 6	 (   )	 (   )	 (   )
Unit 7	 (   )	 (   )	 (   )
Unit 8	 (   )	 (   )	 (   )
Unit 9	 (   )	 (   )	 (   )