



义务教育教科书

# ENGLISH

# 英 语

一  
年  
级

上册

(一年级起点)



清华大学出版社





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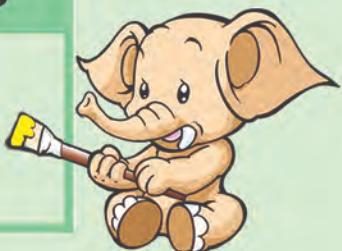
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# 前 言

## ——致同学

同学们，欢迎你们使用由清华大学“大、中、小学一条龙英语教学”研究与实践项目组编写的《英语》课本！

我们为什么要学习英语呢？

你们肯定知道，这是因为英语很重要。英语像汉语一样，能够描述丰富多彩的世界，表达各种各样的思想。通过英语，我们可以更多地了解奇妙的世界，了解世界上更多的人，同时也把中国介绍给世界上更多的人，让世界上更多的人了解我们的祖国，了解我们自己。

在21世纪全球化的国际舞台上，英语已经成为国际交流中的一种重要工具，因此，我们都要学好英语。但是，学好一门语言却不是一朝一夕的事情，而是需要多年的努力。你们年纪小，模仿力强，记忆力好，正是学习英语的最佳时期。希望你们努力学好英语，为长大成材打下基础。

我们要学习英语还有另外一个原因，那就是英语非常有趣！英语可以像积木、玩具汽车、布娃娃、拼图、动画片一样，给我们带来无穷的乐趣！

翻开清华大学“大、中、小学一条龙英语教学”研究与实践项目组为你们编写的这套《英语》课本，你们肯定会被那令人赏心悦目的图画所吸引；听听课文录音，你们也一定会喜欢那纯正的英语和优美的歌曲。



这套教材以你们感兴趣的话题为中心，选取的是与你们日常生活息息相关的内容。教材中安排了你们喜欢的动物、食物以及你们喜欢的活动，如游泳、踢足球等，还有许多生动有趣的故事，相信你们会喜欢这套教材。希望你们在老师的指导下，在听、说、唱、动、读、写中学会用英语说自己想说的话，写出自己的心声。

英语很重要！英语很有趣！让我们共同努力，把英语学好！

作者

2012年1月

于清华园



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**My name is Jimmy.  
What's your name?**

**I'm Betty.**

# UNIT 1



## PARTS OF MY BODY

# LESSON 1

## 1. Listen, look and say.



**nose**



**ear**



**ears**

## 2. Do it!

**Touch your nose.**



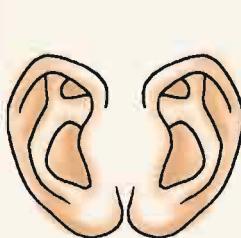
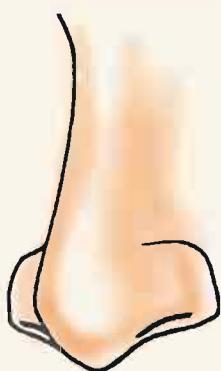
**Touch your ears.**



### 3. Listen and check.

1

2

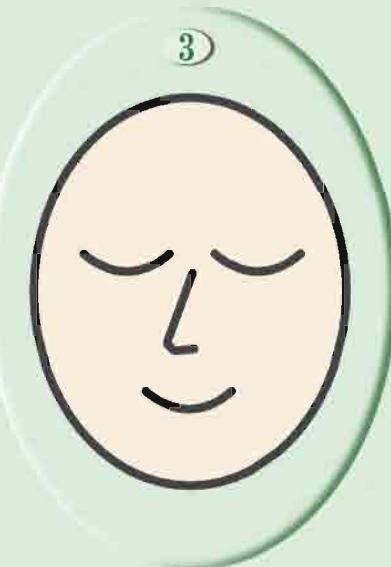
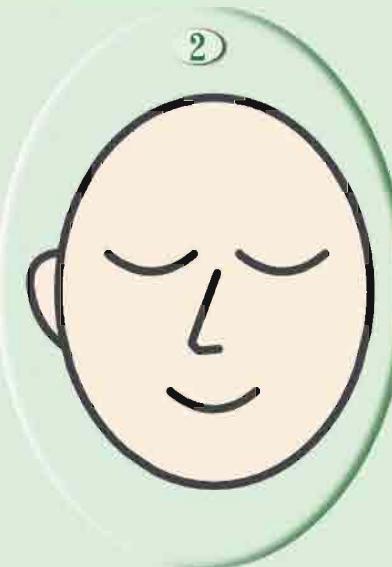
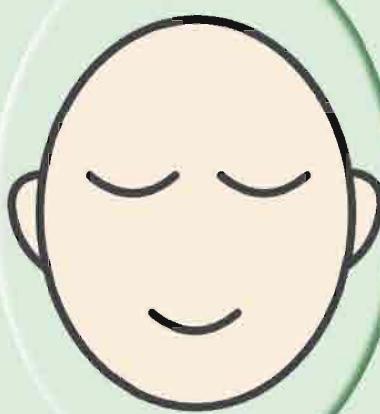


### 4. Listen and draw.

1

2

3



### 5. Let's sing!



**Touch your ears. Touch your nose.  
Touch your ears. Touch your nose.  
Touch your ears. Touch your nose.  
Touch your ears. Touch your nose.**

# LESSON 2

## 1. Listen, look and say.



eye



eyes



book

## 2. Do it!



**Close your eyes.**

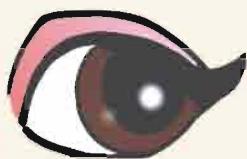


**Open your eyes.  
Read the book.**

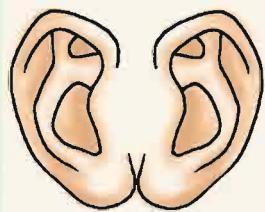


### 3. Listen and check.

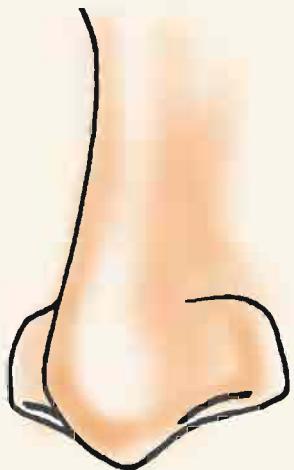
1



2



### 4. Listen and number.



### 5. Let's sing!



Open your eyes. Read the book. ABC.  
Open your eyes. Read the book. ABC.  
Open your eyes. Read the book.  
Open your eyes. Read the book. ABC.

# LESSON 3

1. Listen, look and say.



mouth



OK

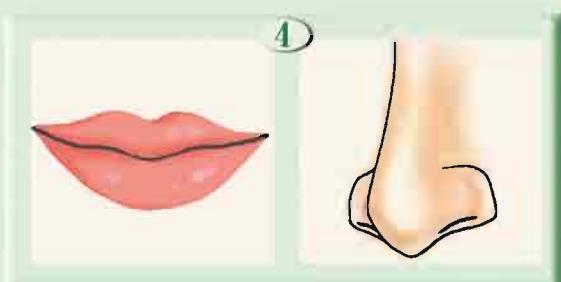
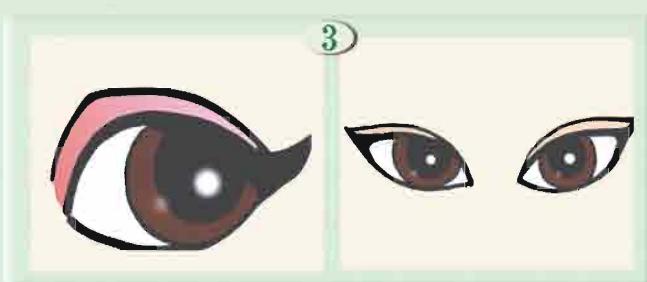
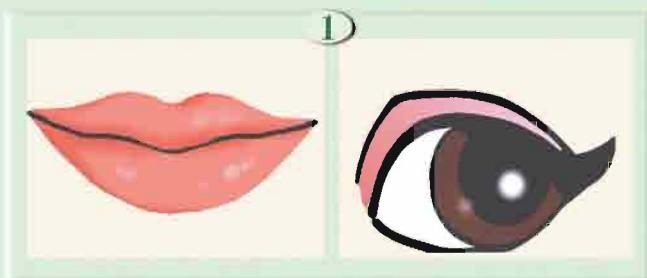
2. Do it!

Open your mouth. Say "OK".

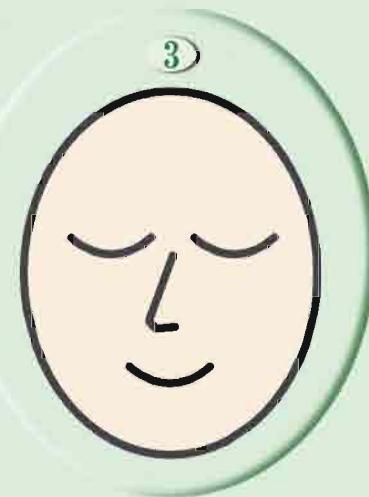
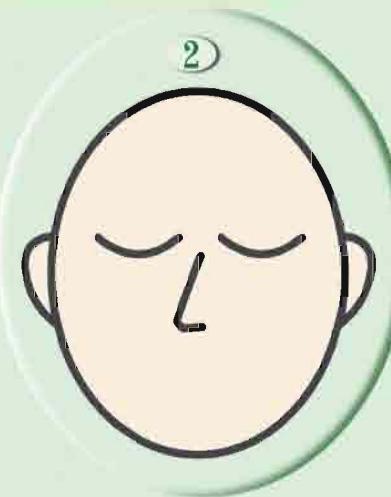
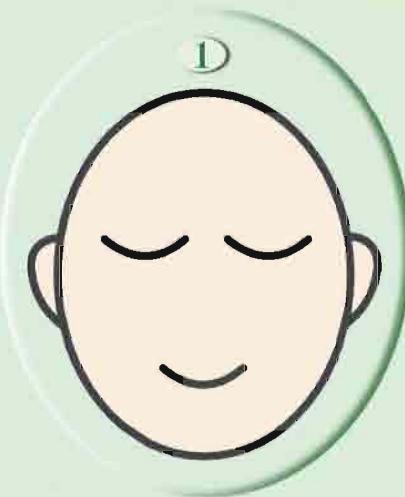
OK.



### 3. Listen and check.



### 4. Listen and draw.



### 5. Let's sing!



Open your mouth. Say "OK". OK.  
Open your mouth. Say "OK". OK.  
Open your mouth. Say "OK".  
Open your mouth. Say "OK". OK.

# LESSON 4

## 1. Listen, look and say.



head



nod



shake

## 2. Do it!

**Nod your head. Say "yes".**



**Yes.**



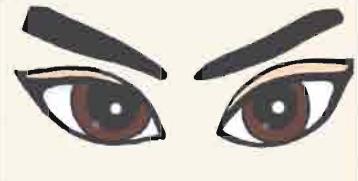
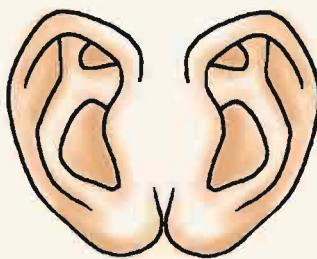
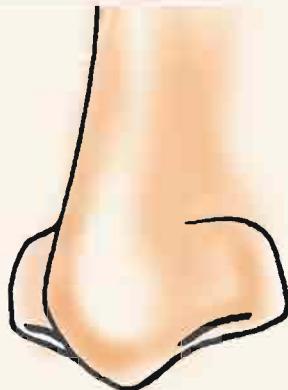
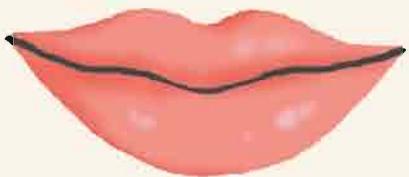
**Shake your head. Say "no".**



**No.**



### 3. Listen and number.



### 4. Let's sing!

**Nod your head and say "yes". Yes.  
Nod your head and say "yes". Yes.  
Nod your head and say "yes".  
Nod your head and say "yes". Yes.**



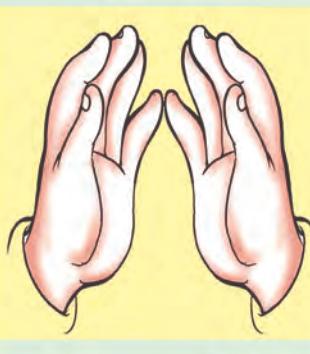
**Shake your head and say "no". No.  
Shake your head and say "no". No.  
Shake your head and say "no".  
Shake your head and say "no". No.**

# LESSON 5

## 1. Listen, look and say.



hand



hands



happy

## 2. Do it!



Wave your hand.



Clap your hands.



3. Listen, look and answer.

Are you happy?



Yes, I am.

4. Let's sing!



If you're happy, clap your hands.  
If you're happy, clap your hands.  
If you're happy, clap your hands.  
If you're happy, clap your hands.

# LESSON 6

1. Listen, look and say.



foot



feet

2. Do it!



Stamp your foot!



Stamp your feet!



### 3. Listen, look and answer.

**Are you happy?**



**Yes, we are.**

### 4. Let's sing!



**If you're happy, stamp your feet.  
If you're happy, stamp your feet.  
If you're happy, stamp your feet.  
If you're happy, stamp your feet.**

## LESSON 1

## 1. Listen, look and say.



head



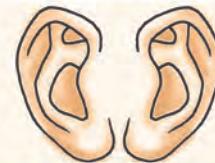
nose



mouth



ear



ears



eye



eyes



hand



hands



foot



feet



book



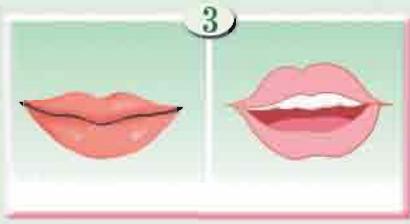
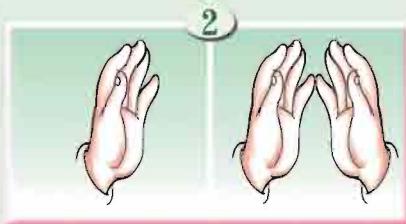
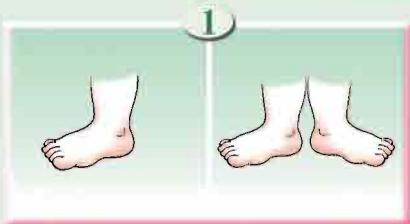
books

## 2. Listen and do.



**Touch your head.**

## 3. Listen and check.



## 4. Let's say it!



**My eyes can see, see, see.  
My mouth can talk, talk, talk.  
My ears can hear, hear, hear.  
My feet can walk, walk, walk.**

**My head can nod, nod, nod.  
My head can shake, shake, shake.  
My hands can clap, clap, clap.  
My hands can wave, wave, wave.**



**Look at my pet rabbit.**

**It's so cute!**



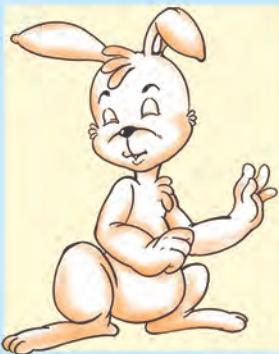
# UNIT 2



# ANIMALS

## LESSON 8

## 1. Listen, look and say.

**rabbit****a little rabbit**

## 2. Work in pairs.

**I have a little rabbit.  
What do you have?**



**I have a little  
rabbit, too.**



### 3. Listen and check.

1



2



### 4. Ask and answer.

**What do you have?**



**I have a rabbit.**

### 5. Let's say it!



**Rabbit, rabbit!**  
**I'm a rabbit.**  
**Rabbit, rabbit!**  
**I'm a little rabbit.**

## LESSON 9

1. Listen, look and say.



**monkey**



**a little monkey**

2. Work in pairs.

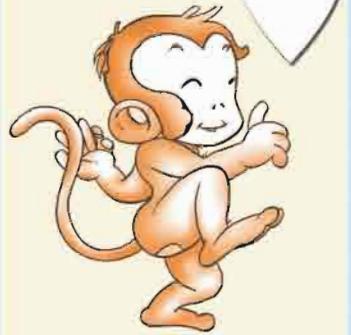
**I have a little monkey.  
What do you have?**



**I have a little monkey, too.**



### 3. Listen and number.



### 4. Ask and answer.

**What do you have?**



**I have ears.**

### 5. Let's say it!



**Monkey, monkey!  
I'm a monkey.  
Monkey, monkey!  
I'm a little monkey.**

## LESSON 10

## 1. Listen, look and say.

**bear****a little bear**

## 2. Work in pairs.

I like the little bear.  
What about you?

I like the little  
bear, too.



### 3. Let's play!

What do you like?

I like the little monkey.



I like the little rabbit.

I like the little bear.

### 4. Let's sing!



Little bear, little bear.  
I like the little bear.  
Little bear, little bear.  
I like the little bear.

## LESSON 11

1. Listen, look and say.



**panda**



**a big panda**



**a little panda**

2. Work in pairs.

**I like the big panda.  
What about you?**



**I like the little panda.**

### 3. Listen and check.

1



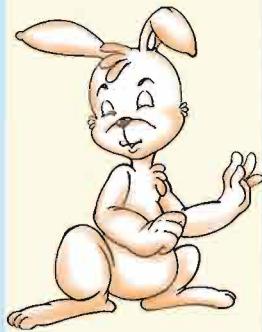
2



3



4



### 4. Let's sing!



**Big panda, big panda.  
I like the big panda.  
Big panda, big panda.  
I like the big panda.**

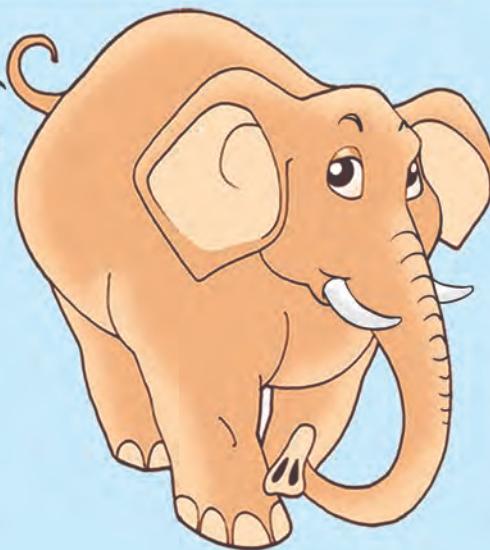
## LESSON 12

## 1. Listen, look and say.

**elephant****a big elephant****a little elephant**

## 2. Work in pairs.

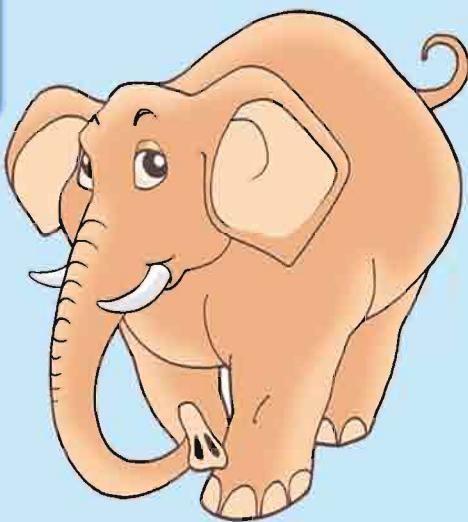
**I like the big elephant. Do you like the big elephant, too?**



**Yes, I do.**

3. Listen, look and answer.

**Do you like the  
big elephant?**



**Yes, I do.**



**Do you like the  
little elephant?**



**Yes, I do.**



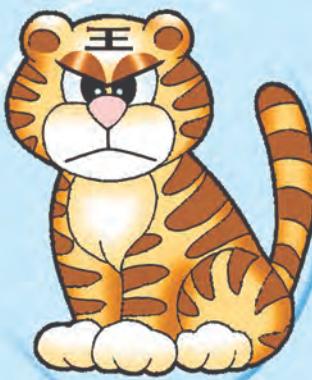
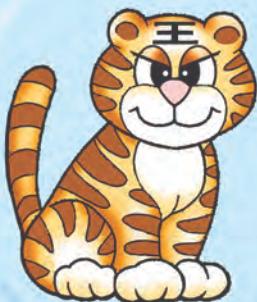
4. Let's sing!



**Elephant, elephant.  
Do you like the elephant?  
Yes, I do. Yes, I do.  
Elephant, elephant.**

## LESSON 13

1. Listen, look and say.



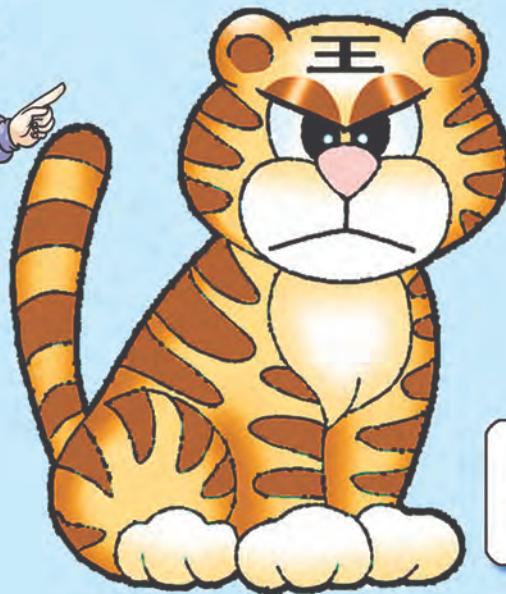
**tiger**

**a big tiger**

**a little tiger**

2. Work in pairs.

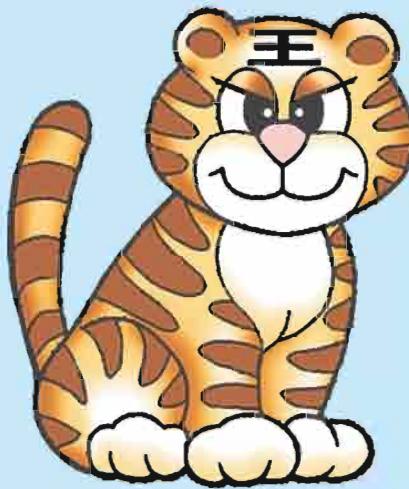
**Do you like the big tiger?**



**No, I don't.  
I like the little tiger.**

3. Listen, look and answer.

Do you like the  
big tiger?



Yes, I do.



Do you like the  
little tiger?



No, I don't.



4. Let's sing!



Big tiger, big tiger.  
Do you like the big tiger?  
No, I don't. No, I don't.  
Big tiger, big tiger.

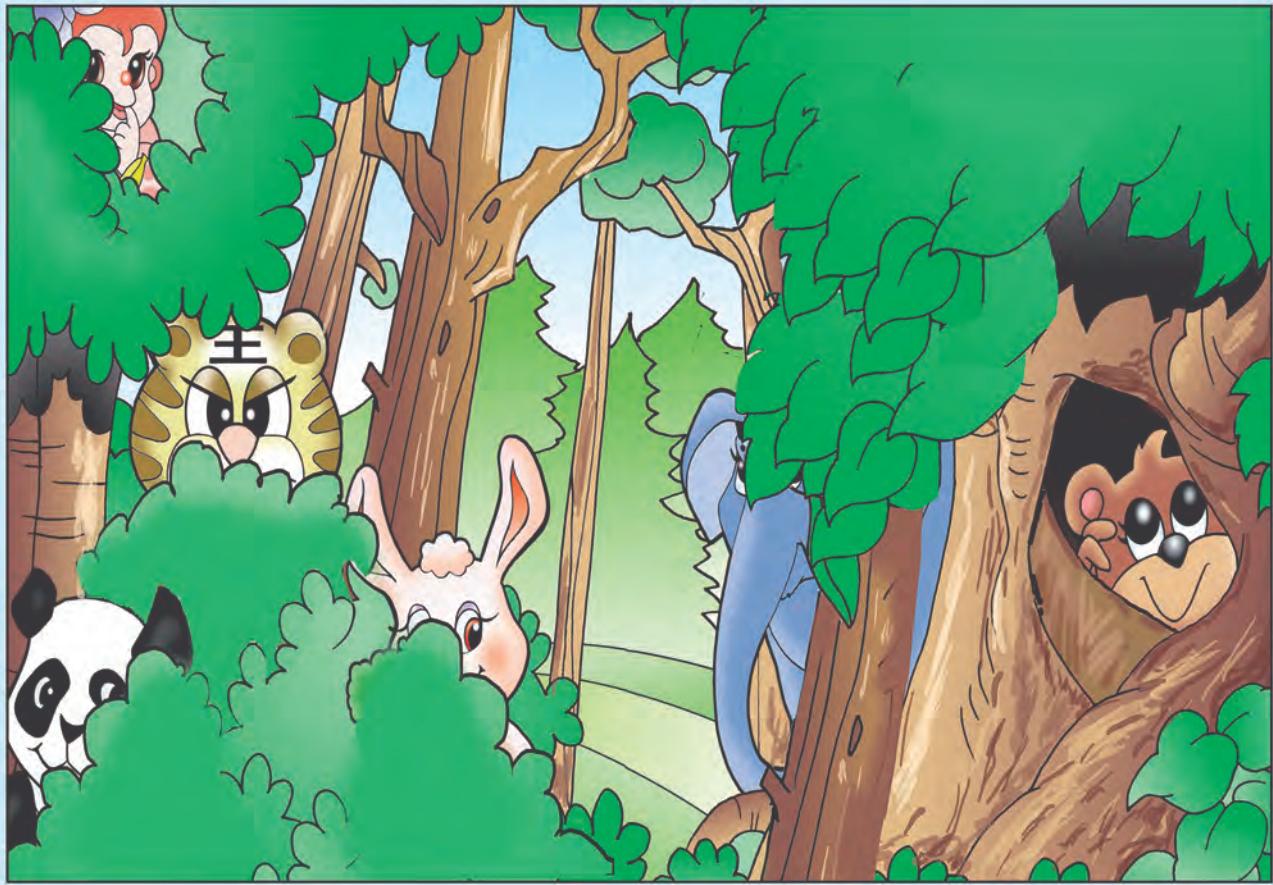
## LESSON 14

## 1. Listen, look and say.



**rabbit monkey bear panda elephant tiger**

## 2. Can you find the animals? Listen and number.



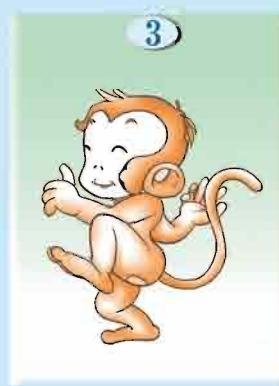
3. Ask and answer.

**I have a little bear. What do you have?**



**I have a big bear.**

4. Listen and look. Draw ☺ or ☹.



5. Let's say it!



**Rabbit, rabbit, what do you see?  
I see a tiger looking at me.  
Bear, bear, what do you see?  
I see a monkey looking at me.  
Elephant, elephant, what do you see?  
I see a panda looking at me.**



**What's your  
favorite color?**

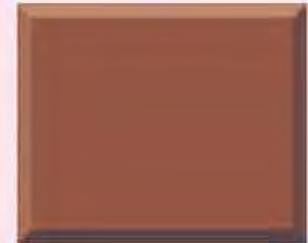
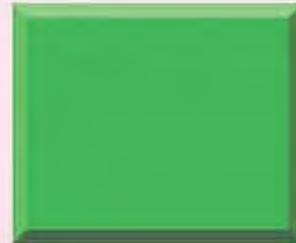
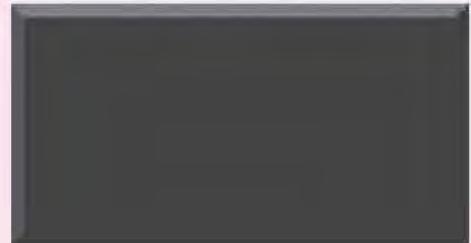
**My favorite color is pink.  
What about you?**



**My favorite color is green.**



# UNIT 3



# COLORS

## LESSON 15

## 1. Listen, look and say.

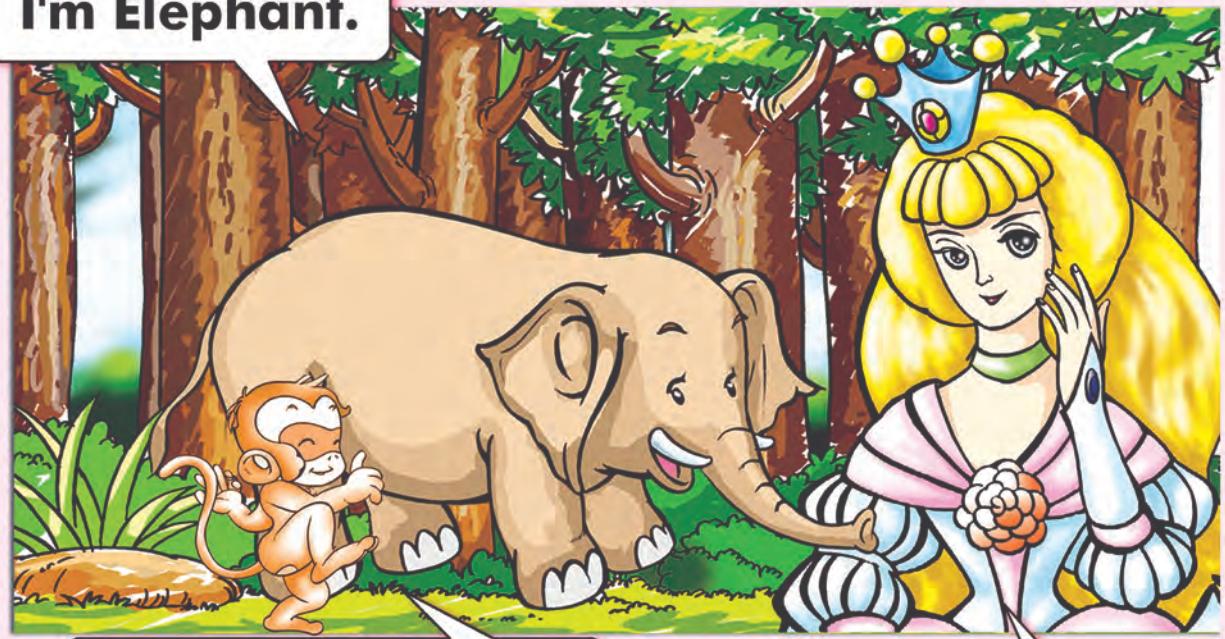


Snow White

forest

## 2. Work in groups.

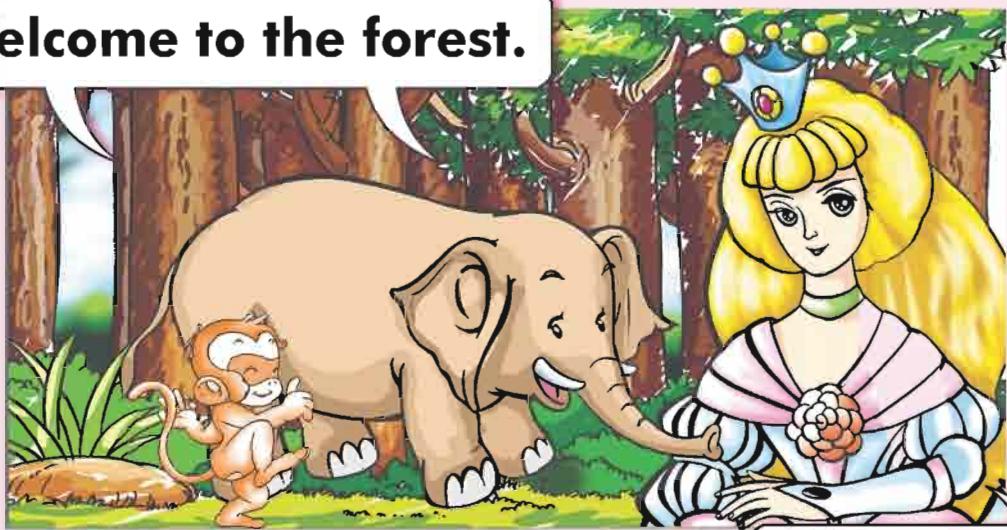
I'm Elephant.



My name is Monkey.  
What's your name?

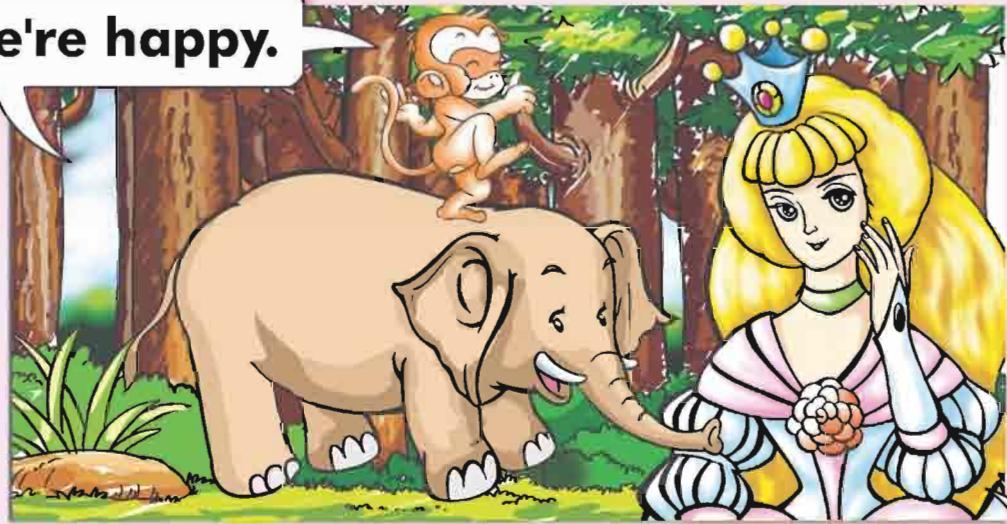
I'm Snow White.

Welcome to the forest.



Thank you.

We're happy.



I'm happy, too.

3. Let's sing!



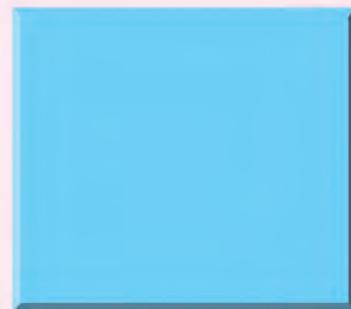
I am Snow White. I am Snow White.  
I live in the forest.  
I am happy. I am happy.  
I live in the forest.

## LESSON 16

1. Listen, look and say.



red

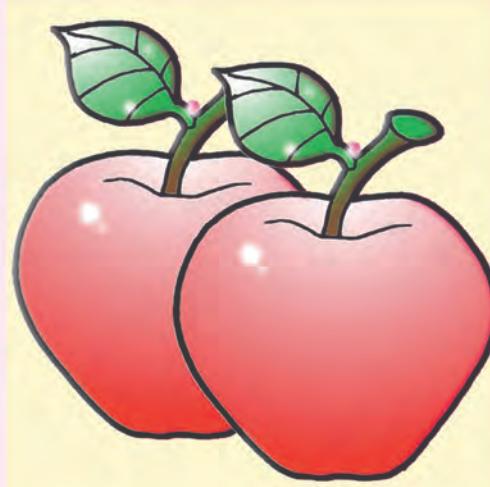


blue

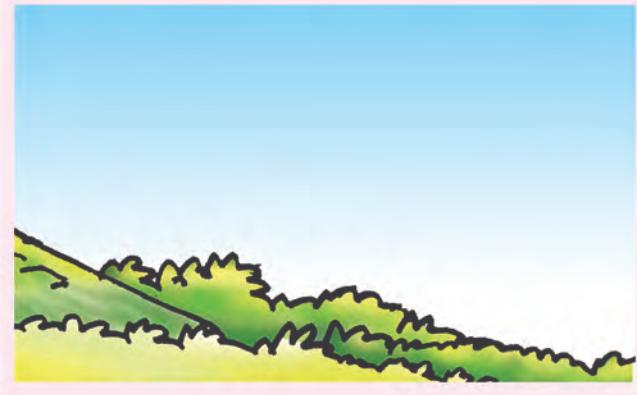


white

2. Listen, point and repeat.



red apples



blue sky

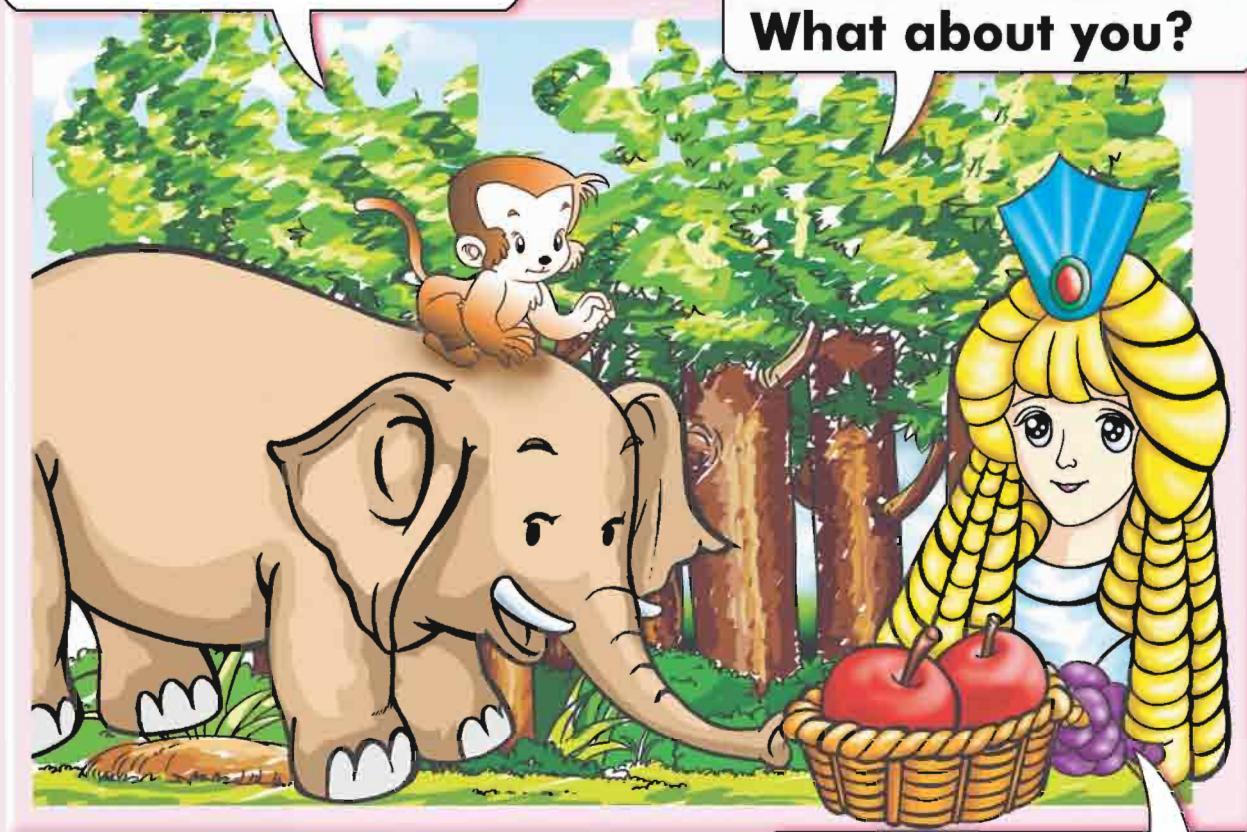


white clouds

### 3. Let's play!

**I like the blue sky.**

**I like white clouds.  
What about you?**



**I like red apples.**

### 4. Let's say it!

**Open your eyes.  
Look at the sky.  
Blue, blue, blue.  
The sky is blue.**



**Use your hands.  
Touch the clouds.  
Touch, touch, touch.  
Touch the white clouds.**

## LESSON 17

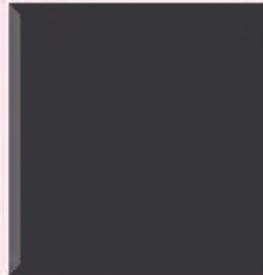
1. Listen, look and say.



**draw**



**color**



**black**



**brown**

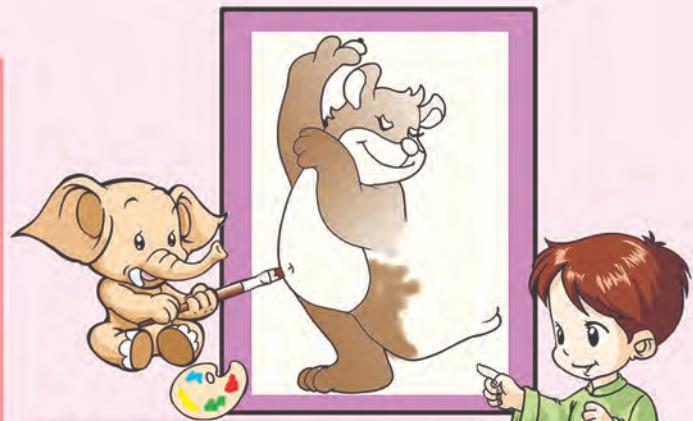
2. Do it!



**Rabbit, draw  
a bear.**



**Monkey, color  
the bear black.**



**Elephant, color  
the bear brown.**

### 3. Listen and draw.



### 4. Ask and answer.

**What color is the bear?**



**The bear is brown.**

### 5. Let's sing!



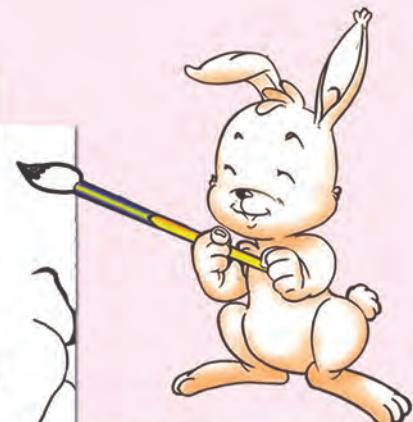
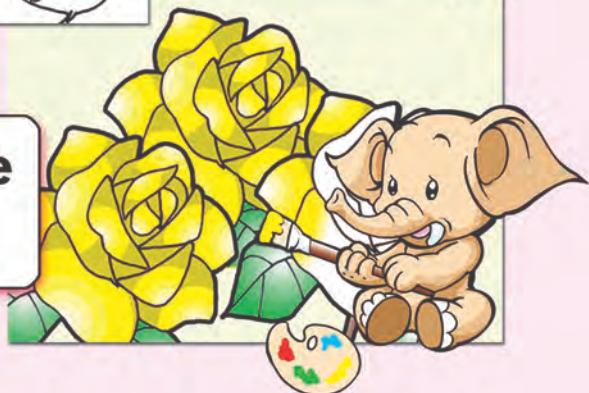
**Draw a bear, please.  
Color the bear, please.  
Color the bear black, please.  
Black, black, black.  
Black, black, black.  
Color the bear black, please.**

## LESSON 18

1. Listen, look and say.

**flower****flowers****yellow****pink**

2. Do it!

**Rabbit, draw some flowers.****Elephant, color the flowers yellow.****Monkey, color the flowers pink.**

### 3. Let's play!

What color  
are the flowers?

These flowers are red.



These flowers  
are yellow.

These flowers  
are pink.

### 4. Let's say it!



Red are the flowers.  
Yellow are the flowers.  
Flowers, flowers.  
I like the flowers.

## LESSON 19

1. Listen, look and say.



**frog**



**tree**



**grass**



**green**

2. Do it!

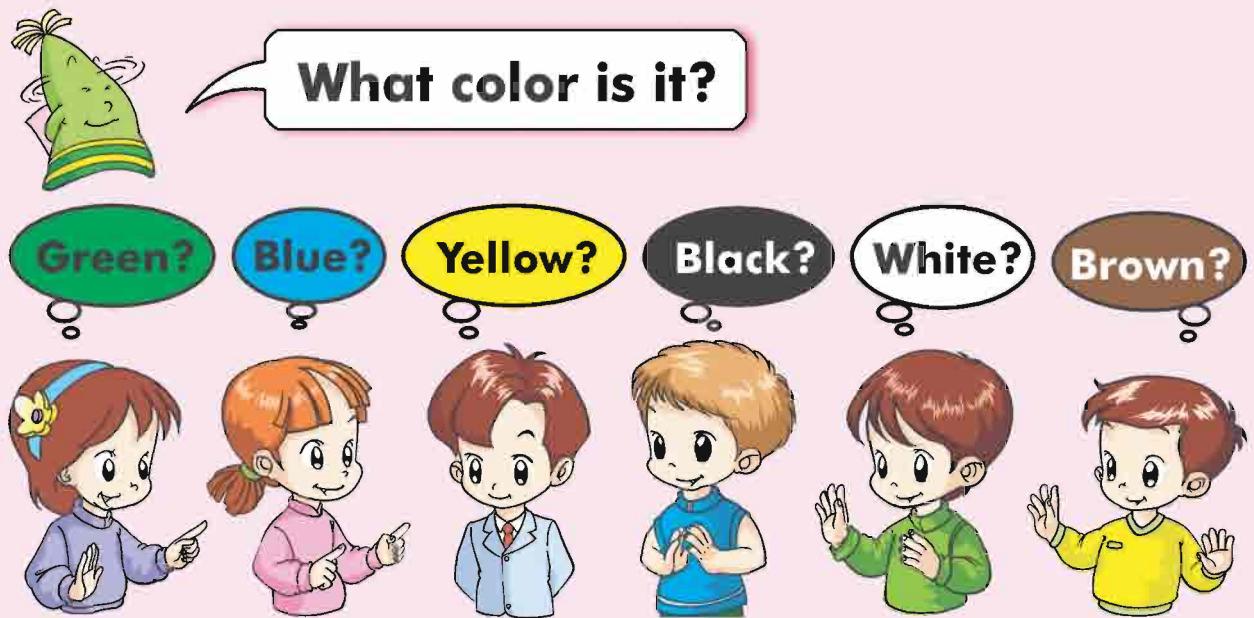
**Elephant, draw a frog.  
Color the frog green.**



**Monkey, color the tree green.  
Color the grass green, too.**



### 3. Guessing game.



### 4. Let's say it!



**Green are frogs.  
Green are trees.  
Green is grass.  
Green is great!**

## LESSON 20

## 1. Listen, look and say.



sun



sing



dance

## 2. Work in groups.

The sun is shining.



The sky is blue.

The clouds are white.

Let's sing.  
Let's dance.

### 3. Listen and check: what color do they like?

	red	yellow	brown	blue	pink	white	black	green
								
								
								
								
								

### 4. Let's sing!



I am happy. I am happy, too.  
We are happy. We are happy, too.  
Let us sing. Let us dance.  
Let us sing. Let us dance.

## LESSON 21

## 1. Listen, look and say.



red



green



blue



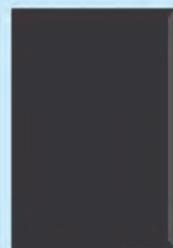
pink



yellow



brown



black



white



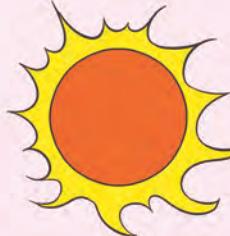
sing



dance

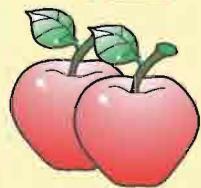
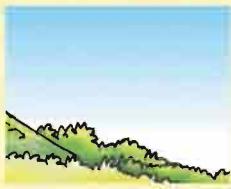
## 2. Ask and answer.

What color is the sky?



The sky is blue.

### 3. Listen, look and match.



white

black

red

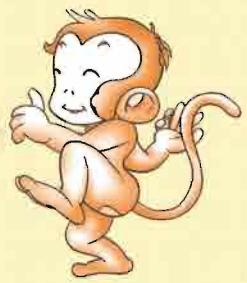
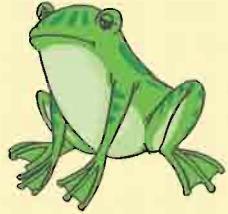
green

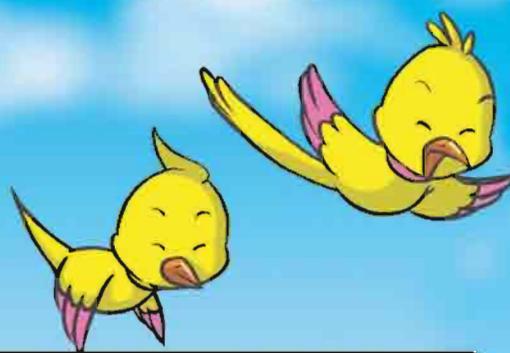
blue

pink

yellow

brown





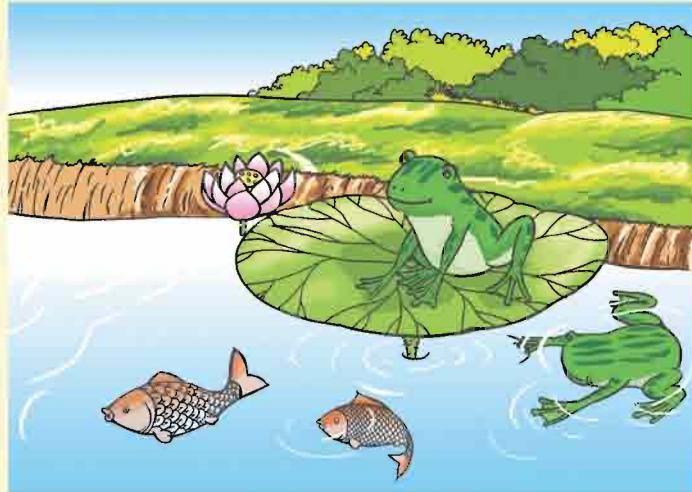
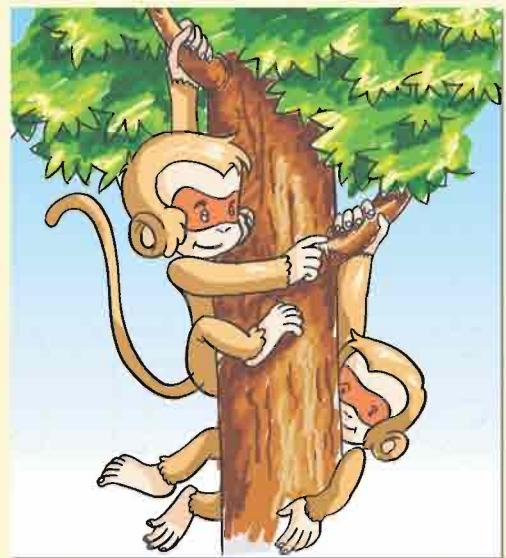
**How are you today?**

**Fine, thanks.  
How are you?**



**I'm great!**

# UNIT 4



## ACTIVITIES

## LESSON 22

## 1. Listen, look and say.

**jump****climb**

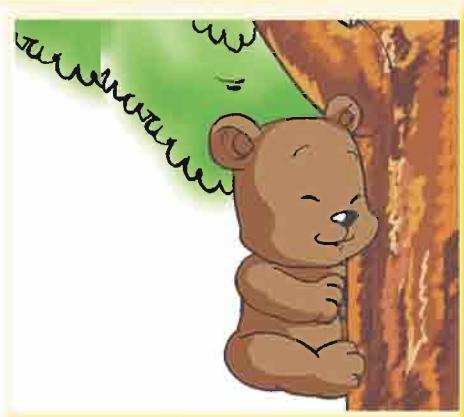
## 2. Work in pairs.

**Who can jump?****Rabbits can jump.****Who can climb?****Monkeys can climb.**

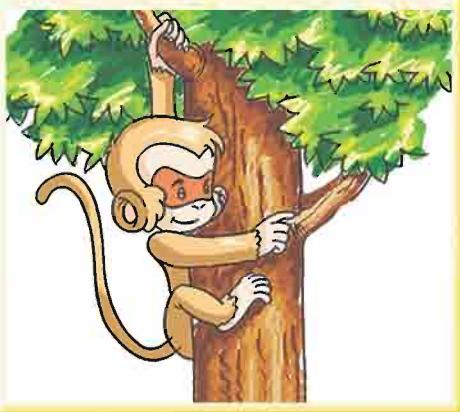
### 3. Do it!



**Rabbit, jump!**



**Bear, climb!**



**Monkey, climb!**



**Panda, climb!**

### 4. Let's sing!



**Jump, jump, jump.  
Jump, jump, jump.  
Little Rabbit, jump, jump, jump!**

**Climb, climb, climb.  
Climb, climb, climb.  
Little Monkey, climb, climb, climb!**

## LESSON 23

## 1. Listen, look and say.



fish



duck



swim

## 2. Let's play!

Who can swim?



Fish can swim.



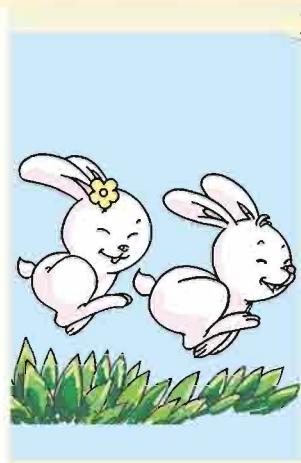
Ducks can swim.



Frogs can swim.



### 3. Listen and check.



3



4



### 4. Let's sing!



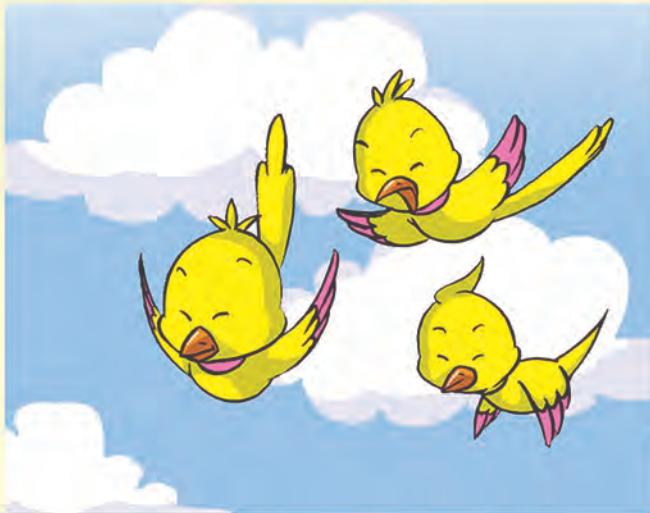
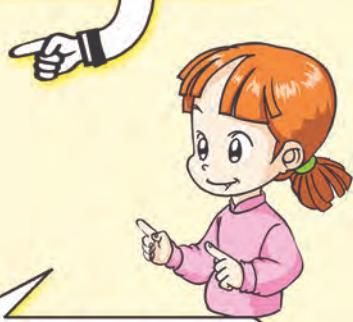
**Little Fish can swim in the water.  
Swim in the water.  
In the water, in the water.  
Swim, swim, swim, swim, swim.**

## LESSON 24

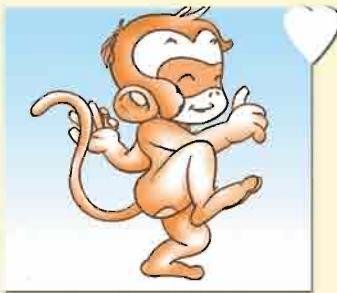
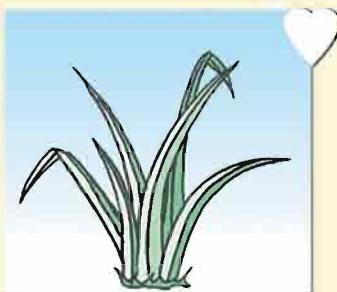
## 1. Listen, look and say.

**bird****fly**

## 2. Work in pairs.

**Who can fly?****Birds can fly.****Who can sing?****Birds can sing.**

### 3. Listen and number.



### 4. Listen and check.



1



2



### 5. Let's sing!



Little Bird can sing in the tree.  
Sing in the tree.  
In the tree, in the tree.  
Sing, sing, sing, sing, sing.

## LESSON 25

## 1. Listen, look and say.



boy

football

girl

basketball

## 2. Work in pairs.

What can  
the boy do?



The boy can  
play football.

What can  
the girl do?

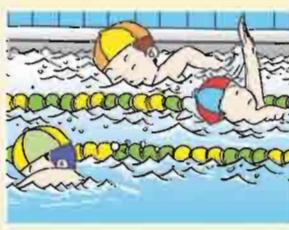


The girl can  
play basketball.

### 3. Listen and match.



### 4. Listen and number.



### 5. Let's sing!



**Little Boy can play football.  
Play football.  
Football, football.  
Play, play, play, play, play!**

## LESSON 26

1. Listen, look and say.



mother

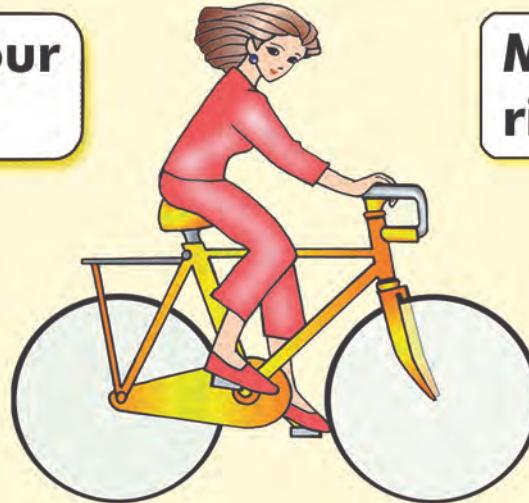
bike

father

car

2. Work in pairs.

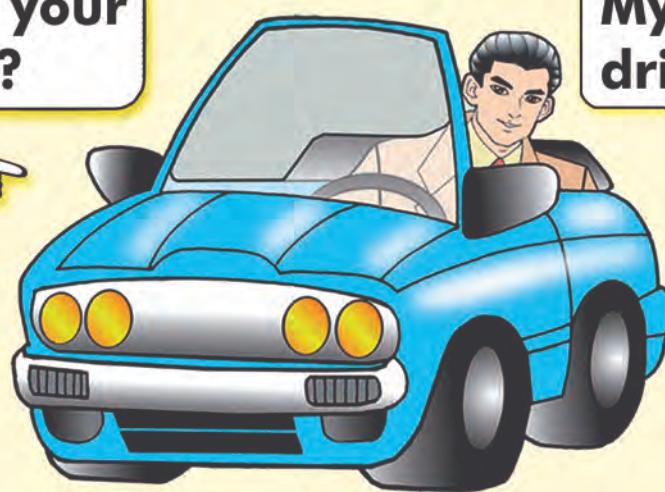
What can your  
mother do?



My mother can  
ride a bike.



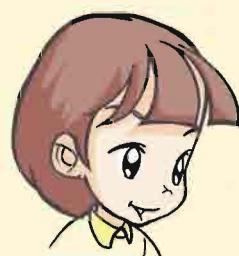
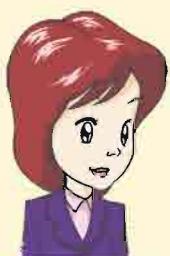
What can your  
father do?



My father can  
drive a car.



### 3. Listen and number.



### 4. Listen and match.



### 5. Let's sing!



**My mother, my father.  
I love Mother and Father.  
My mother can ride a bike.  
My father can drive a car.**

## LESSON 21

## 1. Listen, look and say.



English



Chinese



teacher

## 2. Work in pairs.

Who can  
speak English?



My teacher can speak English.  
I can speak English, too.

Who can  
speak Chinese?



My teacher can speak Chinese.  
I can speak Chinese, too.

### 3. Listen and check: What can they do?



### 4. Let's say it!



I can speak Chinese.  
I can speak English.  
I love Chinese.  
I love English.

## LESSON 28

## 1. Listen, look and say.



boy



girl



father



mother



teacher



football



basketball



bike



car

Hello!

English

你好!

Chinese



fly



jump



climb



swim

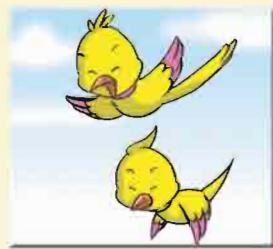
## 2. Ask and answer.



**Who can jump?**



**Rabbits can jump.**



## 3. Let's play!



**What can you do?**



**I can jump.**



wing



feather



farm



duck



baby duck



water

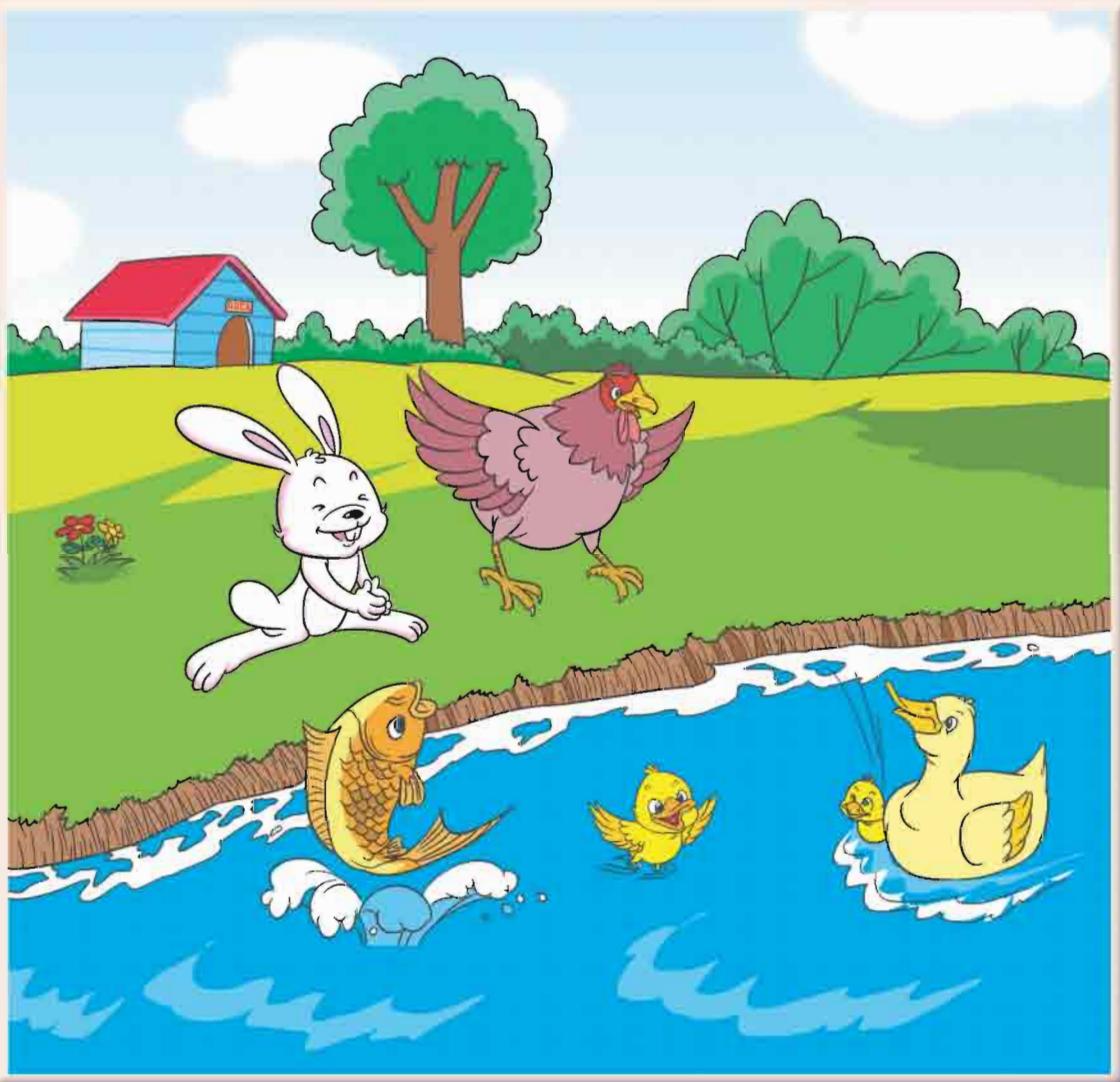


hen



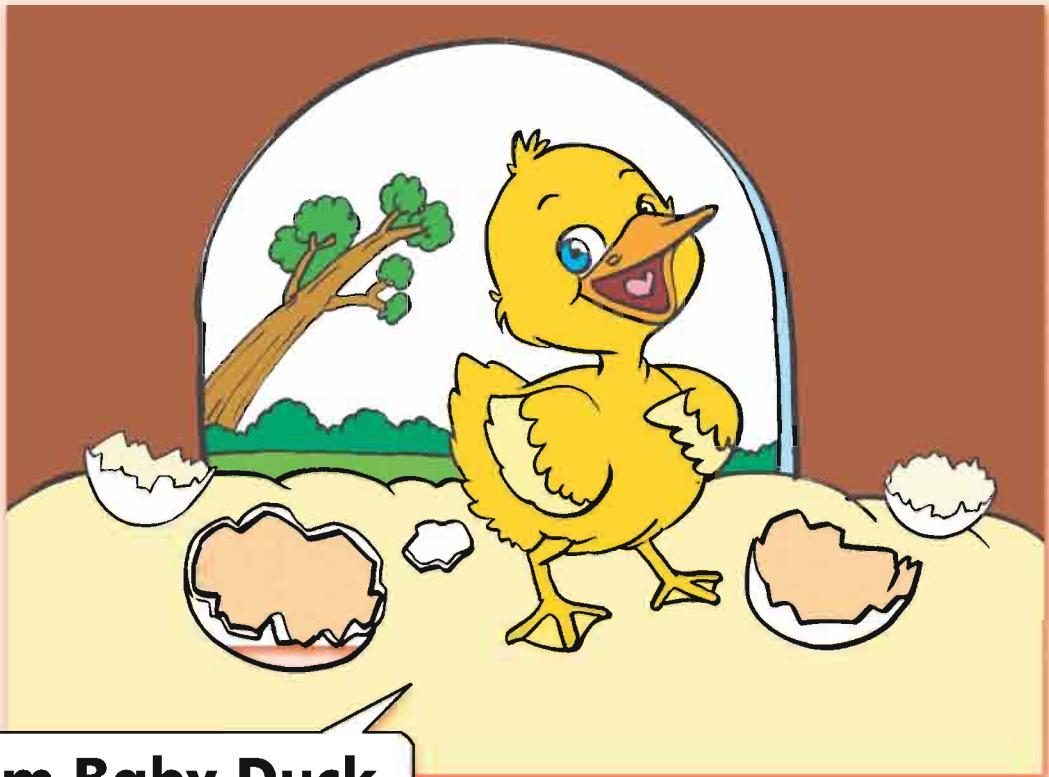
worm

# FUN READING



## ARE YOU MY MOTHER?

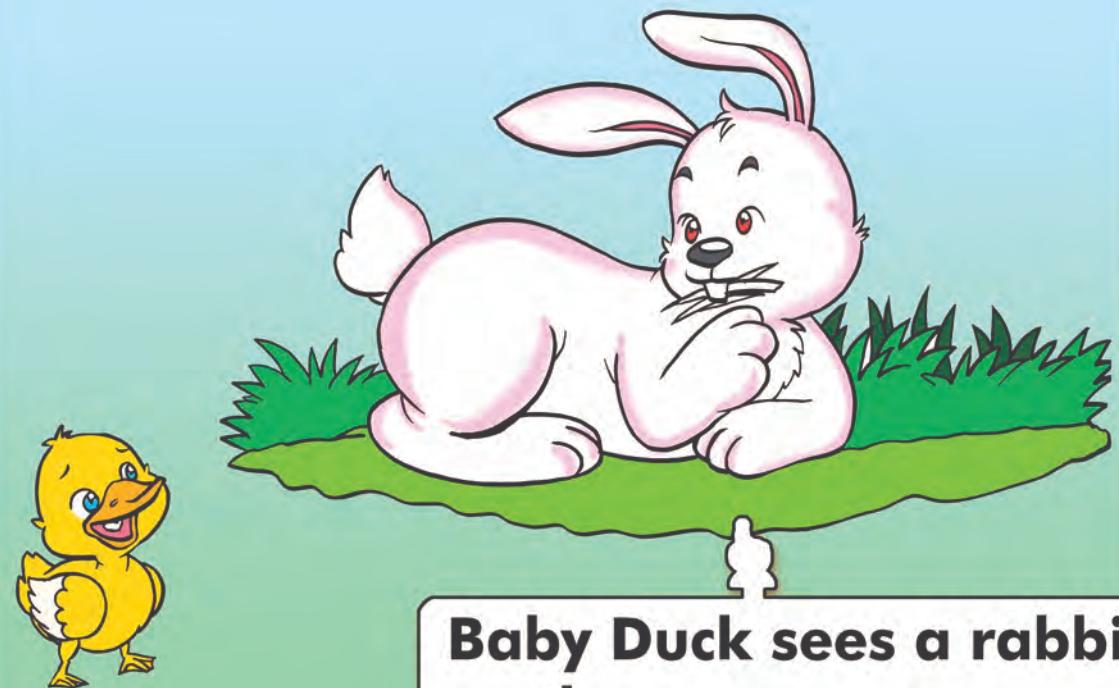




**I'm Baby Duck.**



**Where's my mother?  
I'll go find my mother.**

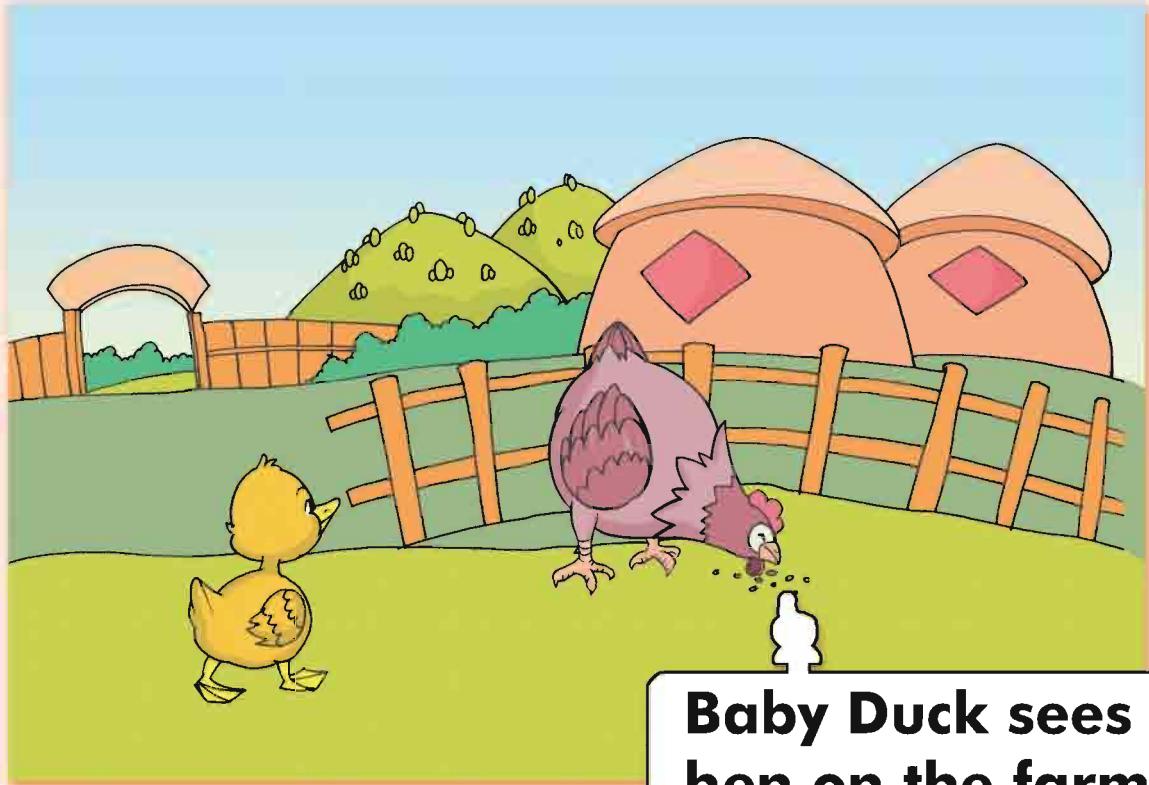


**Baby Duck sees a rabbit  
on the grass.**

**Are you my mother?**

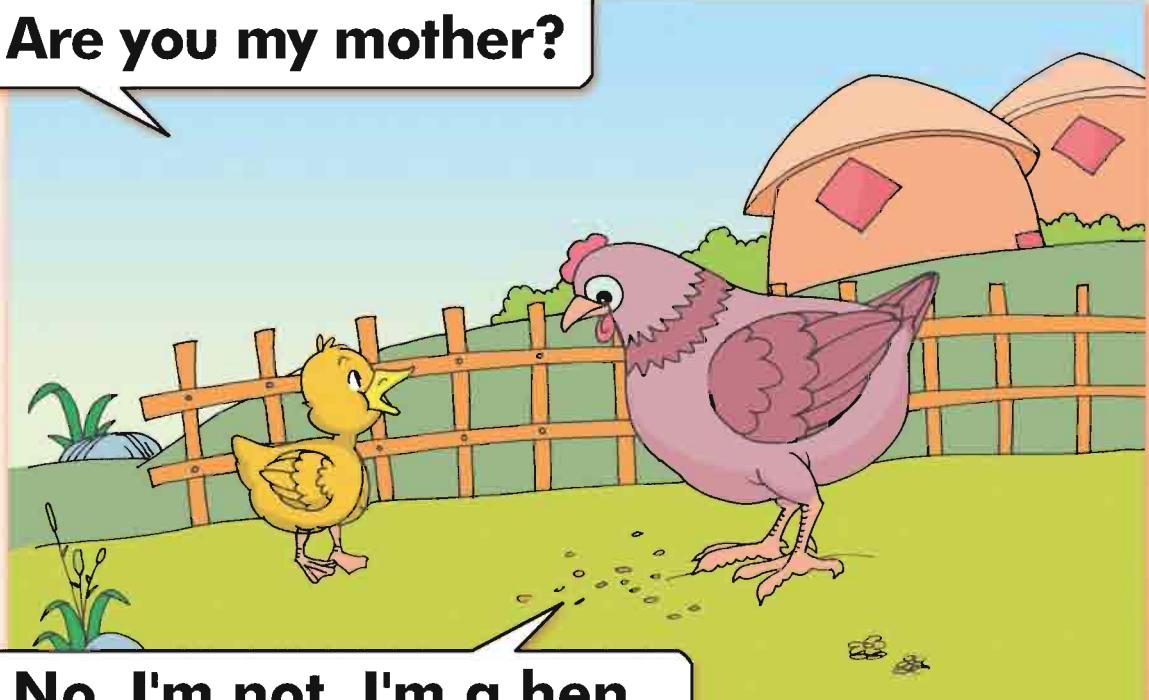


**No, I'm not. I'm a rabbit.  
Your mother has wings.**



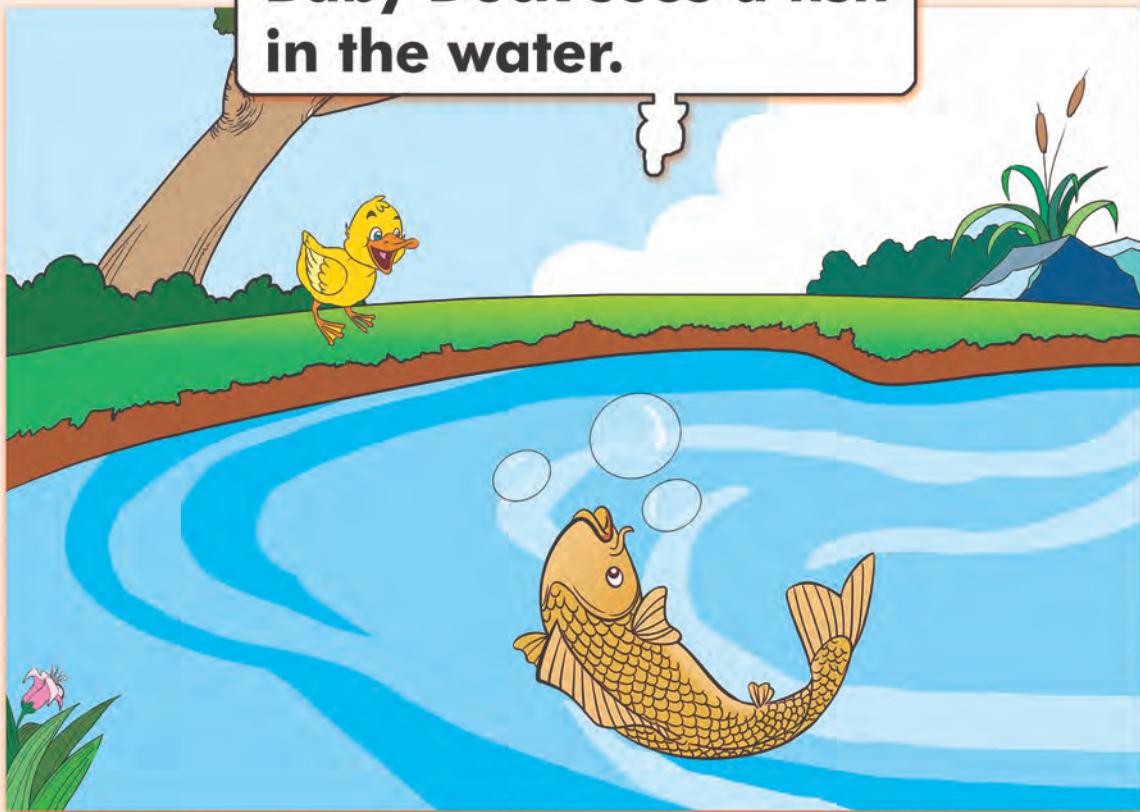
**Baby Duck sees a hen on the farm.**

**Are you my mother?**



**No, I'm not. I'm a hen.  
Your mother can swim.**

**Baby Duck sees a fish  
in the water.**

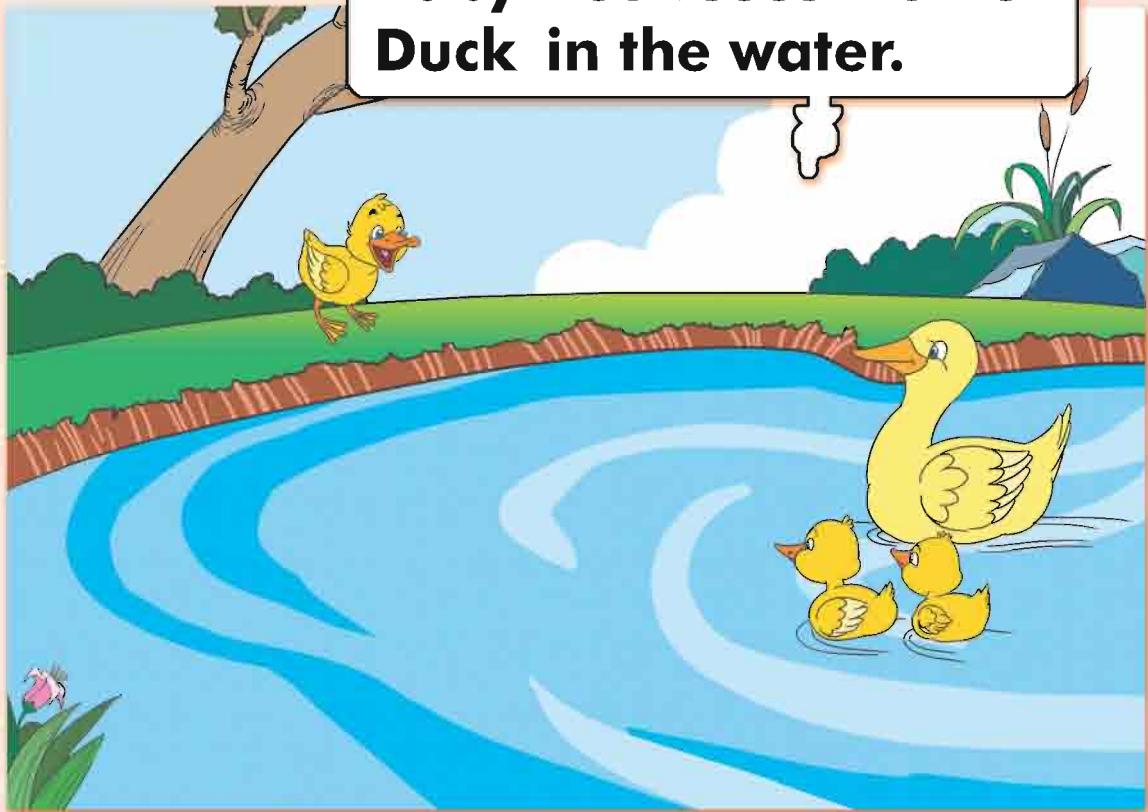


**Are you my mother?**

**No, I'm not. I'm a fish.  
Your mother has feathers.**



**Baby Duck sees Mother Duck in the water.**



**Mom!**

**My baby!**



**Mother Duck is happy.  
Baby Duck is happy, too!**

**I love you, my baby.**

**I love you, Mom.**

# VOCABULARY

<b>A</b>		
<b>a/an</b>	—(个/只等)	(18)
<b>about</b>	关于	(22)
<b>apple</b>	苹果	(36)
<b>B</b>		
<b>basketball</b>	篮球	(56)
<b>be (am, is, are)</b>	是, 在	(11)
<b>bear</b>	熊	(22)
<b>big</b>	大的	(24)
<b>bike</b>	自行车	(58)
<b>bird</b>	鸟	(54)
<b>black</b>	黑色(的)	(38)
<b>blue</b>	蓝色(的)	(36)
<b>book</b>	书	(4)
<b>boy</b>	男孩	(56)
<b>brown</b>	棕色(的)	(38)
<b>C</b>		
<b>can</b>	能, 会; 可以	(50)
<b>car</b>	汽车	(58)
<b>Chinese</b>	汉语; 中国(人)的	(60)
<b>clap</b>	拍(手)	(10)
<b>climb</b>	爬	(50)
<b>close</b>	关闭	(4)
<b>cloud</b>	云彩	(36)
<b>color</b>	涂色; 颜色	(38)
<b>D</b>		
<b>dance</b>	跳舞	(44)
<b>do (does)</b>	(助动词); 做	(18)
<b>draw</b>	画, 绘制	(38)
<b>drive</b>	驾驶, 开车	(58)
<b>duck</b>	鸭子	(52)
<b>E</b>		
<b>ear</b>	耳朵	(2)
<b>elephant</b>	象	(26)
<b>English</b>	英语	(60)
<b>eye</b>	眼睛	(4)
<b>F</b>		
<b>father</b>	爸爸, 父亲	(58)
<b>fish</b>	鱼; 鱼肉	(52)
<b>flower</b>	花	(40)
<b>fly</b>	飞; 放(风筝等)	(54)
<b>foot (feet)</b>	脚	(12)
<b>football</b>	足球	(56)
<b>*forest</b>	森林	(34)
<b>frog</b>	青蛙	(42)
<b>G</b>		
<b>girl</b>	女孩	(56)
<b>grass</b>	草	(42)
<b>green</b>	绿色(的)	(42)
<b>H</b>		
<b>hand</b>	手	(10)
<b>happy</b>	快乐的, 幸福的	(10)
<b>have (has)</b>	有	(18)
<b>head</b>	头	(8)
<b>I</b>		
<b>I</b>	我	(11)
<b>J</b>		
<b>jump</b>	跳	(50)
<b>L</b>		
<b>let</b>	让	(44)
<b>let's=let us</b>	让我们	(44)

<b>like</b> 喜欢	(22)
<b>little</b> 小的, 少的	(18)
<b>M</b>	
<b>monkey</b> 猴子	(20)
<b>mother</b> 妈妈, 母亲	(58)
<b>mouth</b> 嘴	(6)
<b>my</b> 我的	(34)
<b>N</b>	
<b>name</b> 名字	(34)
<b>no</b> 不, 不是	(8)
<b>nod</b> 点(头)	(8)
<b>nose</b> 鼻子	(2)
<b>not</b> 不	(28)
<b>O</b>	
<b>OK</b> 好, 行	(6)
<b>open</b> 打开; 开(着)的	(4)
<b>P</b>	
<b>panda</b> 熊猫	(24)
<b>pink</b> 粉红色(的)	(40)
<b>play</b> 踢/打球, 演奏	(56)
<b>R</b>	
<b>rabbit</b> 兔子	(18)
<b>read</b> 读	(4)
<b>red</b> 红色(的)	(36)
<b>ride</b> 骑(自行车/马等); 乘车	(58)
<b>S</b>	
<b>say</b> 说	(6)
<b>shake</b> 摆, 摆动	(8)
<b>*shine (shining)</b> 照耀, 发光	(44)
<b>sing</b> 唱	(44)
<b>sky</b> 天空	(36)
<b>some</b> 一些	(40)
<b>speak</b> 说, 讲	(60)
<b>stamp</b> 跺(脚)	(12)
<b>sun (the sun)</b> 太阳	(44)

**swim** 游泳 (52)

**T**

**teacher** 老师 (60)

**thank** 感谢 (35)

**the** 这, 那 (4)

**these** 这些 (41)

**tiger** 老虎 (28)

**to** 到 (35)

**too** 也; 太 (18)

**touch** 摸 (2)

**tree** 树 (42)

**U**

**us** 我们 (44)

**W**

**wave** 晃动, 挥舞 (10)

**we** 我们 (13)

**welcome** 欢迎 (35)

**what** 什么 (18)

**What about you?** 你呢? (22)

**white** 白色(的) (36)

**who** 谁 (50)

**Y**

**yellow** 黄色(的) (40)

**yes** 是, 是的 (8)

**you** 你, 你们 (11)

**your** 你的, 你们的 (2)

注释: 带 \* 的单词不要求掌握,  
只需要在上下文中理解。

# 后记

清华版小学《英语》（一年级起点）教材是由清华大学“大、中、小学一条龙英语教学”研究与实践项目组编写的。

清华大学“大、中、小学一条龙英语教学”研究与实践项目开始于1998年，至今已历时十多个年头。这个项目在研究进程中，先后受到国家社会科学基金项目、教育部高教司英语教学改革项目和清华大学985项目等多个项目的支持。经过十多年的教学与研究，这个项目取得了许多重要成果，赢得了有关专家、教师、家长和学生们广泛好评，在全国基础英语教育界享有很高的声誉。中央电视台、北京电视台、清华大学电视台、《北京日报》、*China Daily*、《外语教学与研究》《中小学外语教学》《人民教育》等多种媒体先后报道、刊登该项实验的有关成果，在社会上引起了较大反响。清华大学于2006年授予这个项目“清华大学教学成果奖”一等奖。清华版小学《英语》（一年级起点）教材是该项目的重要研究成果之一。

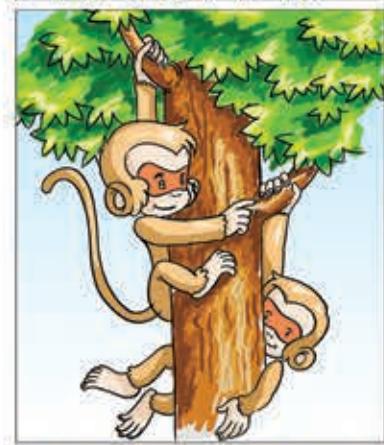
本套教材力求体现世界先进的教育思想、新的语言观和外语学习观，突出语言的交际功能及其人文性特点，以发展语言实践能力为主线，以培养学生用英语进行交际的能力为最终目标，同时注重培养学生的学习兴趣，提高学生的综合人文素养，从根本上体现了教育部制定的义务教育《英语课程标准》的基本教育理念和教育思想。过去十多年的英语教学实验证明，完成本教材学习的学生，能够对英语学习产生强烈的兴趣，习得良好的英语语感，具备较高的听、说能力和初步的读、写能力，进入中学后在英语学科上具有明显的优势。

本套教材的研究与实践，是在清华大学“大、中、小学一条龙英语教学”研究与实践项目领导小组的领导下，在专家顾问委员会的指导下，在小学英语教材编写委员会全体成员的共同努力下完成的。参加本次义务教育教科书编写的人员，除主编和副主编外，还有清华附小的马艳红、范敏、王洁、陈新蕾、张美新、芦荣、俞琨、王奇志、黄耀华、蔡建敏、赵若冰、任丹，和北大附小的范冰、朱晓媛、李瑜、刘桂红。另外，国内外许多教育教学专家、学科专家、教研人员、一线教师，以及家长和学生，都对本套教材的编写与实践提出了许多宝贵的建议。特此一并致谢。

清华大学“大、中、小学一条龙英语教学”研究与实践项目组

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