



### 义务教育教科书

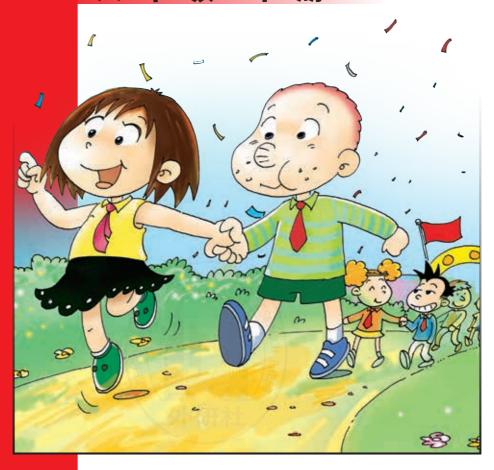
全国优秀教材二等奖





(三年级起点)

六年级 下册



外语教学与研究出版社





#### 义务教育教科书

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主 编: 陈 琳 Printha Ellis (英)

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#### 外语教学与研究出版社

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前

言

各位同学, 你们好! 欢迎大家学习本套英语教材!

2000年,外语教学与研究出版社与麦克米伦出版(中国)有限公司依据 国家《义务教育 英语课程标准(实验稿)》共同组织开发了本套教材,作为 我国第一套中小学"一条龙"英语教材,本套教材已出版使用十余年。2011 年,基于新颁布的国家《义务教育 英语课程标准(2011年版)》,我们对教 材进行了认真修订。

在修订后的小学教材中,我们为同学们保留了大家熟悉并喜爱的四个小伙伴——中国学生大明和玲玲、英国学生Sam和Amy,还增加了其他一些人物和小动物。他们会带领大家在一系列有趣的故事、对话、游戏、活动和歌曲中学习英语。

修订后的教材每册包括10个学习模块(Module)、一个复习模块(Review Module)、四个单词表、一个补充阅读(Reading for Pleasure)版块以及一个综合运用实践项目(Project)。每个学习模块分两个单元(Unit),一般情况下,第一单元呈现本模块所要学习的语言内容,第二单元提供若干任务型(Task-based)活动,包括一首歌曲、歌谣或韵句。学习模块的课文中呈现了一些语法内容,但不要求老师做理论的讲解,更不要求大家孤立地、脱离语境地掌握,只希望大家初步学会在恰当的语境中运用包含这些语法的句子。这一原则也希望老师在教学过程中以及家长在辅导孩子学习的时候注意。复习模块对前面10个模块所学的内容进行综合和融合性复习,使大家的语言知识和相应的语言技能得到进一步的巩固与提高。教材有四个单词表,包括:分模块按出现顺序收录的单词,按字母顺序收录的全书单词,歌曲、歌谣或韵句中出现的单词以及人名、地名。在歌曲、歌谣或韵句中出现的新词,只要求理解,不要求学会运用。补充阅读为大家选用了篇幅短小、内容丰富、形式多样的材料。教材最后设计了一个综合运用实践项目,供同学们根据兴趣自由选择使用。

本套教材同时还配有对应的网络教材,可供同学们在线学习使用。

同学们,希望大家积极尝试,大胆实践,主动学做教材中的英语活动, 努力学唱英语歌曲、歌谣和韵句。相信你们会在参与活动、完成任务的过程中 体会到学习英语的乐趣,实现英语的灵活运用和自由交际。



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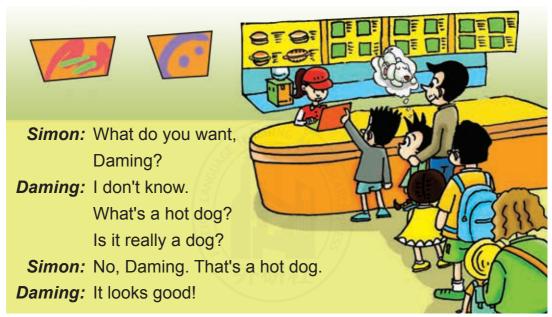
### Unit 1 I want a hot dog, please.

1) Look, listen and say. 🕼





2 Listen, read and act out. 🕼







Cashier: Can I help you?

**Daming:** I want a hot dog, please. **Simon:** And I want a hamburger.

Simon's dad: A hamburger for me too.

Cashier: And to drink?
Simon: I want a cola.

Daming: A cola for me too.

Simon's dad: Three colas, please.

Cashier: That's two hamburgers,

a hot dog and three

colas.

Simon's dad: How much is it?

Cashier: It's thirteen dollars

and twenty-five cents.

Simon's dad: Here you are.

Cashier: Thank you. Enjoy

your meal!



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**Daming:** Let me take them.

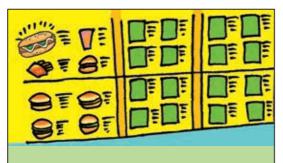
Simon's dad: Be careful!

Daming: Oh no! I'm sorry!

Simon: Oh no! My new

shorts and shoes!

#### 3) Listen and say. 🕼



A: Can I help you?

B: I want a hot dog, please.



A: How much is it?

B: It's thirteen dollars and twenty-five cents.

#### 4) Practise.

Look and write. Then ask and answer.





A: Can I help you?

B: I want a hamburger,

please.

How much is it?

A: It's three dollars and seventy-five cents.

A:



A: Can I help you?

B:

How much is it?



A: Can I help you?

B:

How much is it?

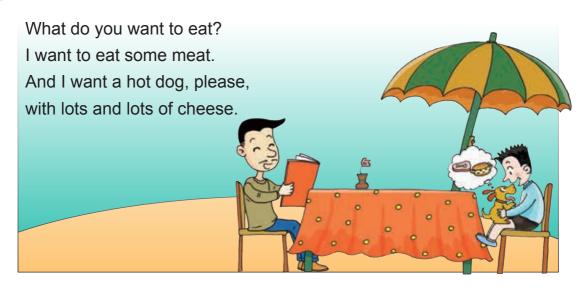
A:





### Unit 2 What do you want to eat?

#### 1 Listen and chant.



#### 2 Listen and read.

Cashier: Can I help you?

Dad: I want noodles and a cola. What do

you want to eat, Lingling?

Lingling: I want a hamburger.

Dad: And what do you want to drink?

Lingling: Milk, please.

Dad: So we want a hamburger,

noodles, milk and a cola,

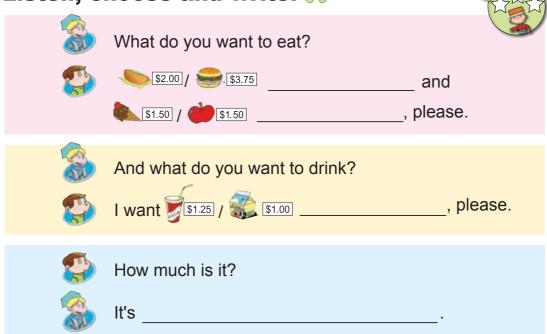
please.

Cashier: OK.



# 2 200131

#### 3 Listen, choose and write. 🕼



#### 4 Listen and say. Then sing. 🚯





### Model on the contract of the c





#### 6 Do and say.

Make a restaurant menu and role-play with your friend.







#### Unit 1 When are we going to eat?

#### 1 Look, listen and say. 🞧





#### 2 Listen, read and act out. 🞧



#### Later...

Simon: I'm hungry. When are we going to eat, Mum?

Simon's mum: At half past twelve.

Simon: What time is it now?

Simon's mum: It's only half past eleven. One hour to go! Look, there are some ducks on the pond.

Simon: They're lovely.

Daming: Hey, there are some dark clouds in the sky. It's going to rain soon.

Simon's mum: I don't think so. It's a beautiful day.

Let's go!

Simon's mum: It's half past twelve. Let's have our picnic!

Simon: Oh dear! It's raining now!

Simon's mum: It's dry over there. Run, boys!

**Daming:** Oh no, look at the ducks! They're eating our sandwiches!

Simon: Naughty ducks!

Simon's mum: It looks like you're going to stay hungry, Simon!



#### Unix 1 2

#### 3 Listen and say. 🞧



Simon: When are we going

to eat?

Mum: At half past twelve.



**Daming:** Look at the ducks! They're eating our sandwiches!

#### 4 Practise.

Look and write. Then ask and answer.



A: When are you going to the park?

B: We're going to the park at eleven.



A: When are you going to school?

B:\_\_\_\_



**A:** When are you going to play football?

B: \_\_\_\_\_



A: When are you going to eat?

B: \_



#### Unit 2 It will snow in Harbin.

#### 1 Listen and chant. 🞧



#### 2 Listen and read. ⋒

Let's look at the weather tomorrow. It will snow in Harbin. It will rain in Beijing. It will be cold and windy in Xi'an and it will be warm and sunny in Sanya.



## Unia 2 2 2 2

3 Ask and answer.



**4** Listen and say. Then chant. 🞧

What are you going to do today?

I'm going to the park to play.



And what are you going to do after dinner?

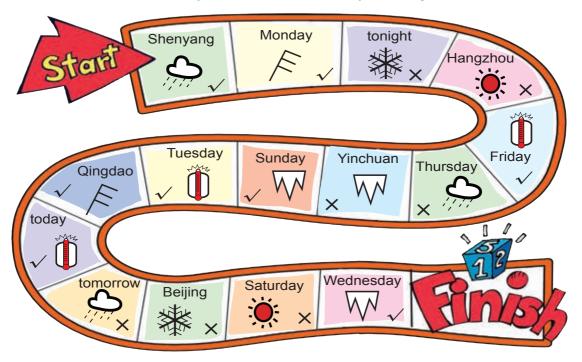
I'm going to play chess and I'll be the winner!

And what are you going to do tonight?
Go to bed and have a good night.



#### **5** Look and say.

A: It will be hot on Friday. B: It won't be sunny in Hangzhou.



#### **6** Do and say.

Watch the weather report and make a plan for the weekend. Then tell the class about it.

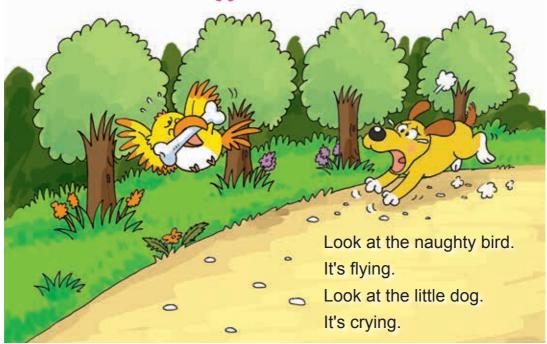






### Unit 1 The sun is shining.

1 Listen and chant. 🚯



#### 2 Listen and read. 🚯

Dear Lingling,

How are you? I had a very interesting day on Saturday. We had a picnic in the park. I am sending you some photos.

I miss everyone in China. Please write to me soon.

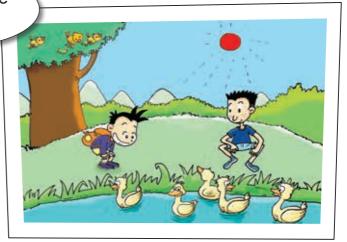
Love,

Daming

222222

Look at these photos!





In this photo, the sun is shining. The birds are singing in the tree. We are looking at some ducks. They look hungry.





In this photo, it's starting to rain and the birds are flying away.



And just look at this!
The ducks are eating our sandwiches!



# The state of the s

#### **3** Listen and say. 🚯



In this photo, the sun is shining. The birds are singing in the tree.



The ducks are eating our sandwiches!

#### 4 Practise.

In this photo, it's raining. The ducks are swimming on the pond.





#### Unit 2 The cows are drinking water.

#### 1) Look, listen and say. 🚯





#### 2 Listen and read. 🕼

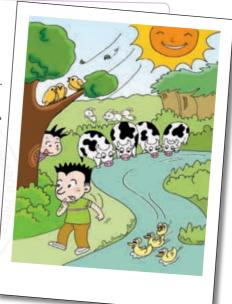


Dear Lingling,

In this photo, we are in the mountains. The sun is shining and the wind is blowing. The cows are drinking water. The birds are singing. The ducks are swimming. The rabbits are jumping. Simon and I are playing hide-and-seek.

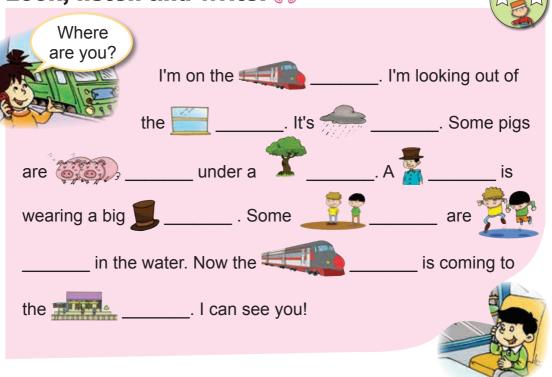
We are having a lovely time!

Love, Daming



# 2 20013

#### **3** Look, listen and write. 🚯



#### 4 Listen and read. Then say the poem.

The sun is shining on the sea, shining, shining brightly.
And this is strange, because it is the middle of the night.

The moon is shining sadly, because she thinks the sun is wrong to be there in the sky after the day is gone.

"The sun is very bad.
He spoils my time," she says.





#### **5** Say and guess.

Where are we?

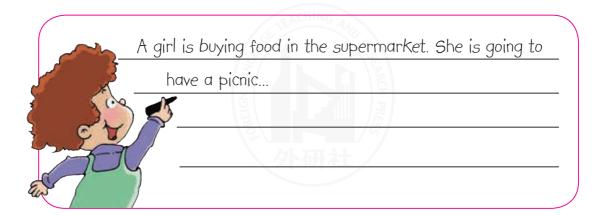




#### **6** Write and say.

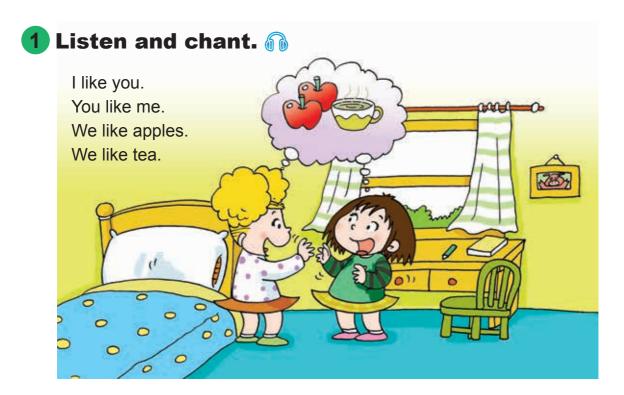
Write a story with the following words and expressions. Then tell the class about it.







### Unit 1 The balloons are flying away!



#### 2 Listen, read and act out. 🞧

Daming: Where's your mum?

Simon: She's at the supermarket. She's buying things for

your birthday.

Daming: Am I going to have a birthday party?

Simon: Yes, you are!



#### Later...

Simon's mum: Who can help me? I can't carry everything.

**Simon:** Sorry, I can't. I'm on the phone.

Daming: I can help you. I can carry this box.

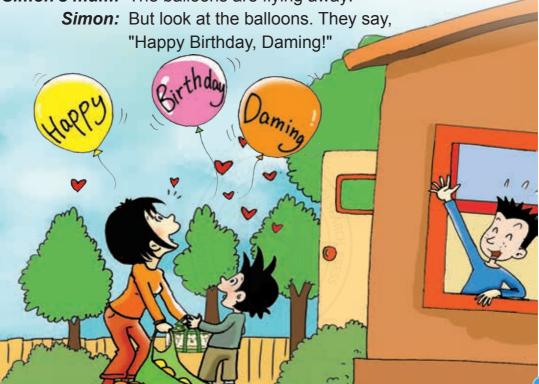


Simon's mum: Be careful. That's the cake. Oh dear! The oranges

are falling!

Daming: Simon, come and help us!

Simon's mum: The balloons are flying away!



## 1 00054

#### 3 Listen and say.



Mum: Who can help me?

I can't carry everything.

Simon: Sorry, I can't.



The balloons are flying away!

#### 4 Practise.

Look and write. Then act them out.





A: My books are falling. Who can help me?

B: Sorry, I can't.

C: I can help you.



A:

B:

C:



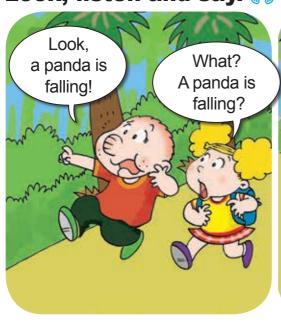
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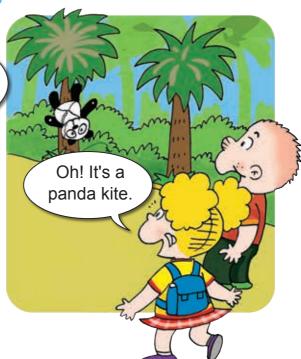
C:



# Unit 2 The apples are falling down the stairs.

1 Look, listen and say. 📦





**2** Listen and read. 🕼

Oh dear! I can't carry them all. Everything is falling! The eggs are broken!
And the apples are falling down the stairs!
Oh no! Now the cola is falling too!
What a mess! Who can help me?

## 2 2000134

#### 3 Listen and match.

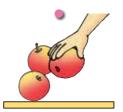


















#### 4 Listen and read. Then say the poem. 🚯



What is he doing? Look at him. He's trying to get on the bus.

And what is she doing? Look at her. She's trying to get off the bus.

And what am I doing? Look at me. I'm trying to drive the bus.
But I can't do it.
Can another bus come and take half of us?







#### **5** Look and report.

What is he/she doing?

This is Li Ming. He's sitting down. He's standing up...











#### 6 Write, read and do.

Write a task that you can't do alone. Ask your friend for help.

I'm putting my hands on my head and eating an apple.

I'm putting my hands on my head and eating an apple. I can't do it. Who can help me?



I can help you.





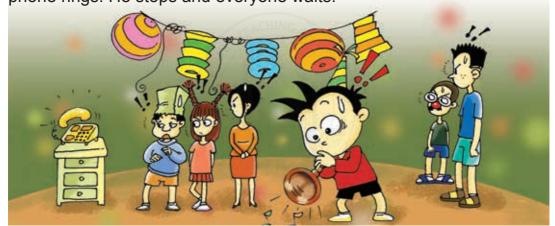
# Unit 1 He is playing the *suona*, but the phone rings.

1 Look, listen and say. 🚳



#### 2 Listen and read.

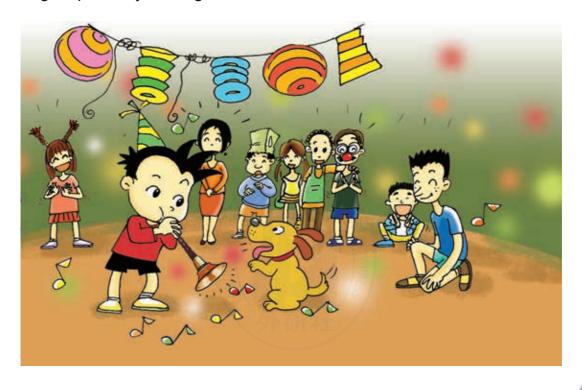
Daming is having a birthday party. He is playing the *suona*, but the phone rings. He stops and everyone waits.



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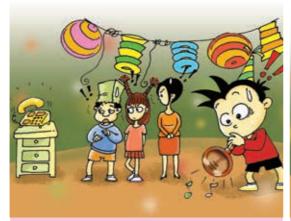


Daming is playing the *suona* for the third time, but the dog starts to bark very loudly. His friends can't hear him. "Stop!" Simon says. The dog stops. They all laugh.



## July 5

#### 3 Listen and say. 🞧



Daming is playing the *suona*, but the phone rings.



Daming is playing the *suona* again, but the bell rings.

#### 4 Practise.

Look and complete the sentences.











He's crossing the street,

He's eating dinner,

She's talking to her friend,

She's doing her homework,

a car comes.

but

'/

\_\_\_\_\_\_



### Unit 2 He's riding his bike, but it starts to rain.

#### 1 Listen and chant. 🞧

The bell is ringing.
The dog is barking.
Little Tom is crying.
But Sam knows nothing.



#### 2 Listen and read. 🕼



She's having lunch, but the phone rings.



He's riding his bike, but it starts to rain.



She's doing exercise, but it gets too hot.



She's watching TV, but the bell rings.



He's walking in the park, but it starts to snow.



He's reading a book, but his sister starts to sing.



3 Look, match and say.

They are having a picnic, but it starts to rain.















4 Listen and read. Then say the poem. 🕼



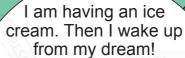
I am flying in the sky.

My mum is waving to say
goodbye.



I am high up above a plane. Mum is calling out my name.

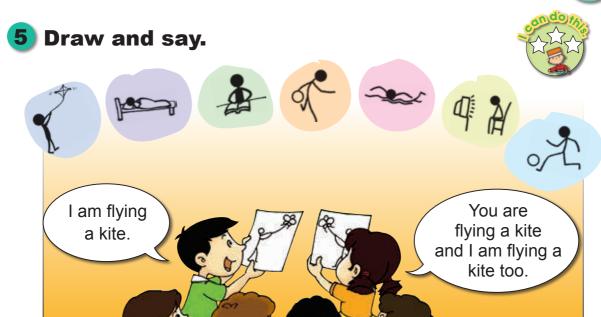
It is getting very dark and I am going to the park.













Make a poster about a party and talk about it.

We are having a party.

Xiaofei and I are playing chess...

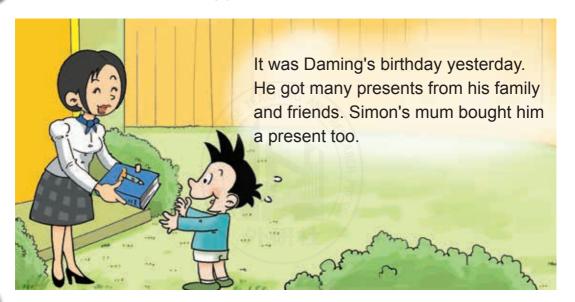


# Unit 1 It was Daming's birthday yesterday.

# 1 Look, listen and say.



## 2 Listen and read.



It was a book about space travel. Daming is very interested in space travel. He loves the present very much.

Daming showed Simon his birthday present. Simon was interested in the book too. Daming asked him to read the book with him.





In the book, they saw many pictures of spaceships from China, Russia and the US. They learnt a lot about space travel.

Daming and Simon finished the book. Then they decided to make a paper spaceship together. They gave the spaceship to Simon's mum. Daming thanked her for the birthday present. She was very happy.





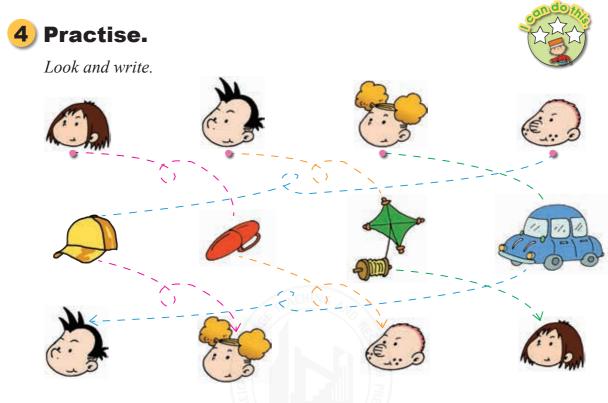
## 3 Listen and say. 🚯



It was Daming's birthday yesterday. Simon's mum bought him a present.



It was a book about space travel. Simon was interested in the book too.



- 3 \_\_\_\_\_



# Unit 2 The name of the spaceship is Shenzhou V.

# 1 Look, listen and say. 🕼



# 2 Listen and read.

Daming and Simon made a model of a Chinese spaceship. The name of the spaceship is *Shenzhou V*. In 2003, it took a Chinese taikonaut into space for the first time. It took the national flag of China and some seeds too.



# 2 200166

## Read and complete.



2 You travel to space in a \_\_\_\_\_.

She bought an interesting \_\_\_\_\_ about space travel.

Shenzhou V took the national flag of \_\_\_\_\_ into space.

Simon gave Daming a birthday \_\_\_\_\_\_.



# 4 Listen and say. Then chant. 🞧



My sister said, "Please buy me a hen."

So I bought her a hen.

My sister said, "Please buy me a basket."

So I bought her a basket.

My sister said, "Please buy me a bicycle."

So I bought her a bicycle.

And what did she do then?

She put the hen in the basket.

She hung the basket on the bike.

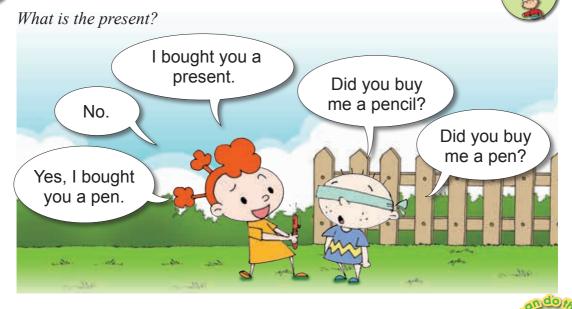
Then she went away.

And she didn't even say,

"Thank you!" or "Have a nice day!"



## 5 Say and guess.



## 6) Do, write and say.





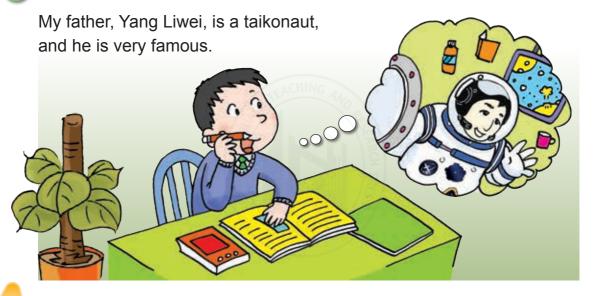
We made a spaceship. It is green and white	
生	



# Unit 1 He spent about twenty-one hours in space.



2 Listen and read.



In October 2003, my father flew into space in *Shenzhou V*. He spent about twenty-one hours in space. He did a lot of work there. He also made a video in space. Then he came back to the earth.

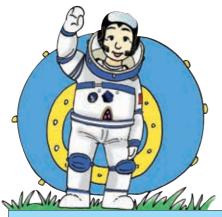


My mother and I went to the airport to meet my father. We were very happy. It was a great day! I was very proud of him. Now he still tells me about his space travel. I want to go into space someday too.



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# **3** Listen and say. 🞧



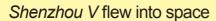
In October 2003, my father flew into space in *Shenzhou V*.



He spent about twenty-one hours in space. He did a lot of work there.

## 4 Practise.

Make sentences.



Yang Liwei spent about twenty-one hours in space

Yang Liwei made a video in space

Yang Liwei's family met him at the airport



he did a lot of work there.

lots of people watched the video.

Yang Liwei was in it.

and

they were happy.



# Unit 2 She couldn't see or hear.

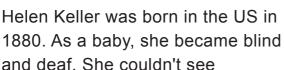
# 1 Listen and chant. 🞧



Helen couldn't see.
But she could read.
Helen couldn't hear.
But she could talk.



### **2**) Listen and read. 🞧



or hear.

Helen had a teacher. She drew letters in Helen's hand and taught her to spell.



Later Helen learnt to read, write and speak. She wrote a book about herself and travelled all over the world.

Helen lived to be eighty-seven. She is a role model for blind people, and also for you and me.



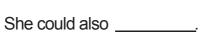
# unia 2000137

3 Read and write.











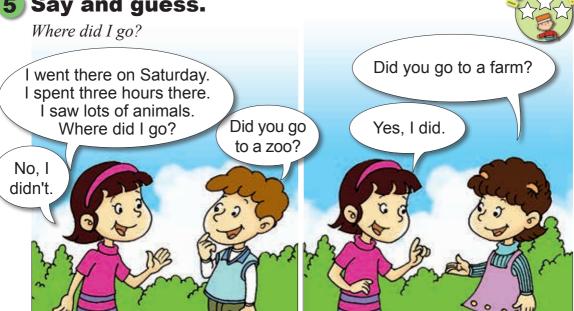
She is a \_\_\_\_\_ for blind people.

# 4 Listen and say. Then sing. LOOK UP AT THE SPACESHIP



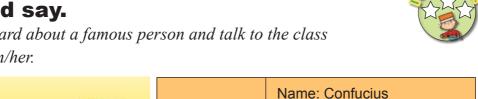






## 6 Do and say.

Make a card about a famous person and talk to the class about him/her.

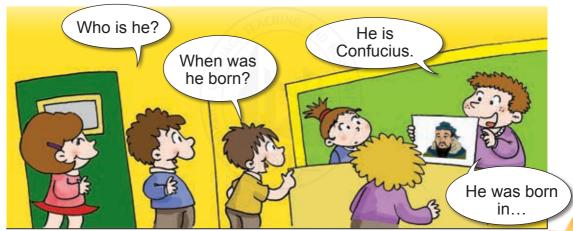






Born: 551 BC Country: China

- He was a great teacher.
- He had many students.
- He lived to be seventy-two.



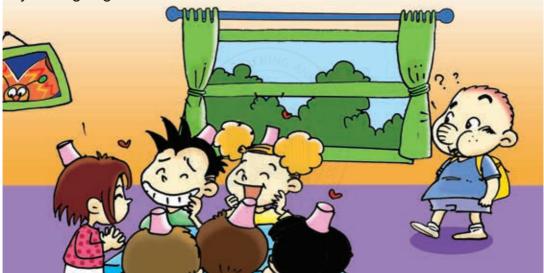


# Unit 1 Why do you have cups on your heads?



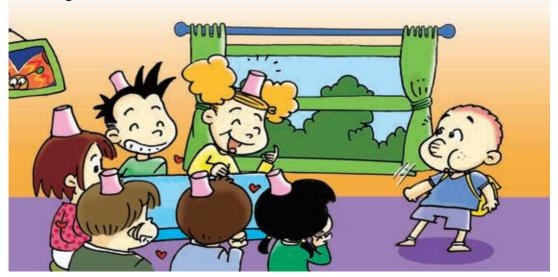
# 2 Listen and read.

Sam came into the classroom and saw some friends there. They had cups on their heads. "Why do you have cups on your heads? Why are you laughing?" he asked.





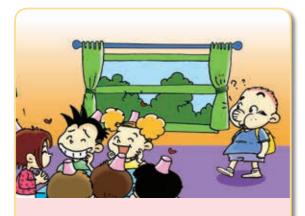
Daming told him the story. They planned to play a baseball game. Amy asked Lingling to bring some caps for the game. But Lingling brought some cups. They all laughed. Then they put the cups on their heads and laughed more.



Sam smiled. "It's easy to make mistakes with English words," he said. "I make lots of mistakes with Chinese words too. Now look what's in my bag!" Sam opened his bag. There were baseball caps! "Hooray!" everyone shouted. They put the caps on. Then they went to the playground and played baseball together.



# 3) Listen and say. 🕼



Why do you have cups on your heads?



Why are you laughing?

## 4) Practise.

Read and write. Then ask and answer.





laugh

A: Why are you laughing?

**B:** Because I'm happy.



cry

sad

happy

A: Why are you \_\_\_\_?

**B:** Because \_\_\_\_\_\_.



shout

angry

A: \_\_\_\_\_

eat

A: \_\_\_\_\_

hungry



# Unit 2 Why are you wearing a hat?

1 Look, listen and say. 🚯





2 Listen and read. 🚯





Amy: Why are you wearing a

raincoat?

Tom: Because it's going to rain.

**Daming:** Why are you wearing a hat? **Lingling:** Because it's going to be sunny.





Dad: Why are you wearing a T-shirt? Mum: Why are you wearing a dress?

Sam: Because I'm going to play

basketball.

**Mum:** Why are you wearing a dress? **Amy:** Because I'm going to the theatre.

# 2 CONTROL OF STREET

### 3 Read and write.





A: Why is he tired?

B: Because he is playing football.

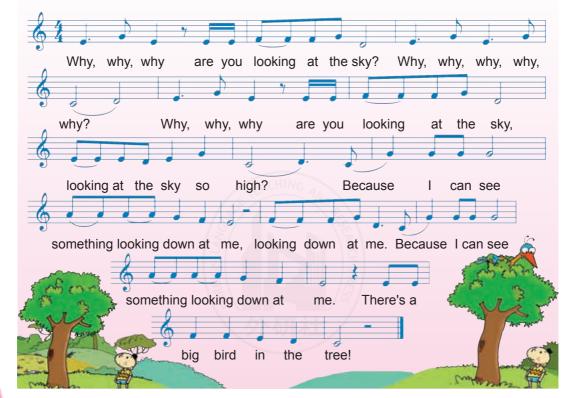
**A:** Why \_\_\_\_\_? **B:** Because



# 4 Listen and say. Then sing.

# con do in

## WHY, WHY, WHY...?



## 5 Find the answers to the riddles.



Why did the girl go into space?

Why did the boy eat fast?

Why did the dog sit under the tree?







Because it didn't want to be a hot dog.

Because she wanted to be a star.

Because he was eating fast food.

# 6 Do and say. Then write the story.









Lingling is going to have a picnic. There is a dog behind Lingling. Lingling is running...

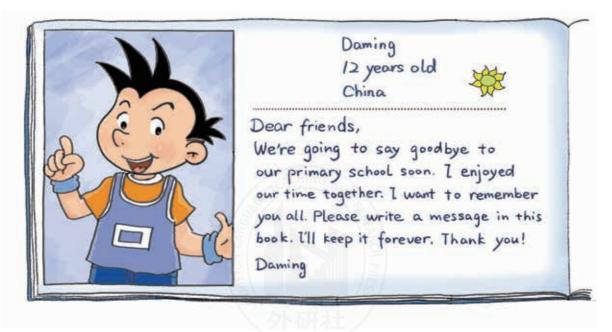




# Unit 1 Best wishes to you!



# **2** Listen and read.





Lingling
13 years old
China



Daming,
You're a naughty but lovely boy,
You helped me in sport. You
brought us lots of joy. Good
luck for the future!
Lingling



Amy 13 years old UK



Daming,
We had a happy time at school.
You taught me Chinese. Thank
you very much. You're a wonderful
friend. I will miss you!
Amy



Sam 12 years old UK



You're my best friend, Daming.
I'll never forget our time together.
Best wishes to you!
Come to the UK to watch football
games with me!

Sam

# 1 000000

# 3 Listen and say. 🞧







## 4 Practise.

Say good wishes to your friends.









# Unit 2 Wishing you happiness every day.

1 Look, listen and say. 🕼





**2** Listen and read. 🕼



Dad: What are you doing,

Lingling?

Lingling: I'm writing goodbye

letters to all my friends at

school.

Dad: That's a good idea. What are you writing in your letters?Lingling: Well, first I write the name of a friend. Look! This one is for Amy.





**Lingling:** And then I write "Wishing you happiness every day" in every

letter.

**Dad:** Wow! There are about forty letters here. What a lot of good

wishes!

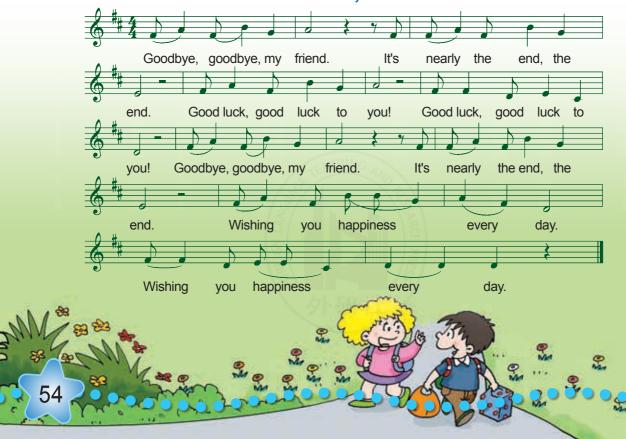
# 2 2000000

- 3 Now read and write. Then ask and answer.
  - What is Lingling doing?
  - 2 What does she write first?
- 3 Then what does she write?
- 4 How many letters are there?



# 4 Listen and say. Then sing.



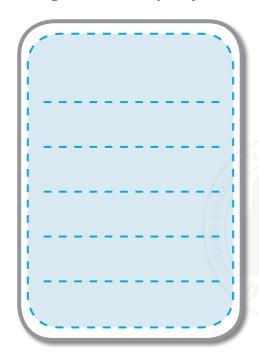




# 6 Write and say.

Write good wishes to your friends in their notebooks.









# Unit 1 We're going to different schools.

1 Look, listen and say. 🕼



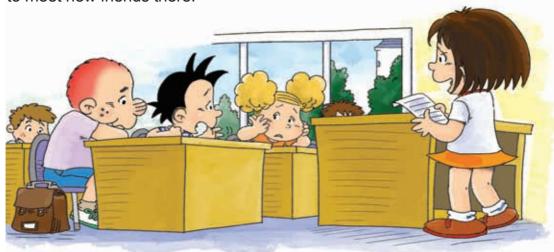
# 2 Listen and read.

A goodbye speech by Lingling



# MOOVETO 1

I'm excited because we're going to study Chinese, English, Maths, History, Geography, and learn lots of new things in middle school. We're also going to meet new friends there.



At the same time, I'm very sad to say goodbye to you. We're going to different schools. My best friends Sam and Amy are going back to the UK. They're going to a new school there. I am happy for them. Four years ago, they spoke only very little Chinese. Now they can speak a lot more. Keep on practising Chinese in the UK. And come back to China sometime!



My dear friends, I'll miss you all. Let's write lots of emails to each other! We'll always be friends. Thank you. And goodbye!



# 3 Listen and say. 🞧



We're going to leave our primary school soon and start middle school this September.



I'm very sad to say goodbye to you. We're going to different schools.

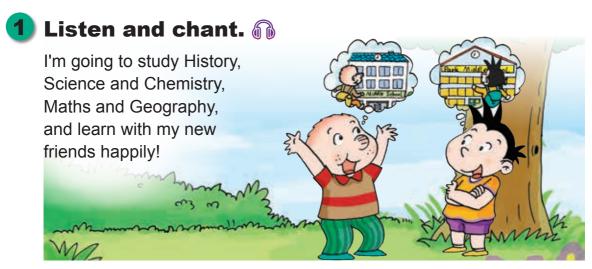
# 4 Practise.







# Unit 2 What are you going to study?



# 2 Listen and read. 🞧

Amy: Are you going to middle school in September, Lingling?

Lingling: Yes, I am. I'm going to Park Middle School. What about you?

Amy: I'm going to Lake Middle School.

Lingling: What are you going to study?

**Amy:** I'm going to study History, Science, Geography and French. **Lingling:** I'm going to study Physics, Chemistry and Chinese. I'm also

going to study History and Geography. But I'm not going to

study French.







# 3 Now answer the questions.



- Is Lingling going to middle school in September?
- Which school is Amy going to?
- What is Lingling going to study?
- Which middle school do you like? Why?

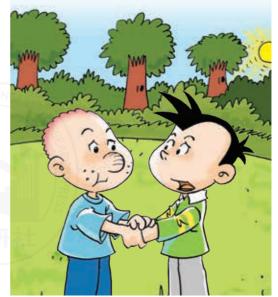
## 4 Listen and read. Then say the poem.



School is nearly finished. It's time to start anew. Now I can speak English. I can speak to you.



It's time to say goodbye now. School is going to end. But we can write in English and we will always be friends.



## 5 Follow and say.

What are you going to study in middle school?

I'm going to study English.

He's going to study English and I'm going to study Chemistry.

He's going to study
English, she's going
to study Chemistry
and I'm going to study
History.



### **6** Write and talk.

Write about your middle school and talk about it.



- Which middle school are you going to? Where is it?
- How will you go to school?
- When will you go to school every day?
- When will you go home?
- What subjects will you study there?

	My middle school	
I'm going to		
	1 3	
	外研社	

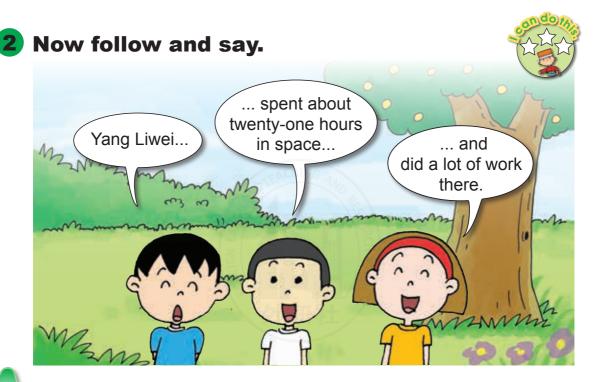


## 1 Read and say.

Choose the words and expressions from the boxes and make sentences.

Yang Liwei spent about twenty-one hours in space and did a lot of work there.

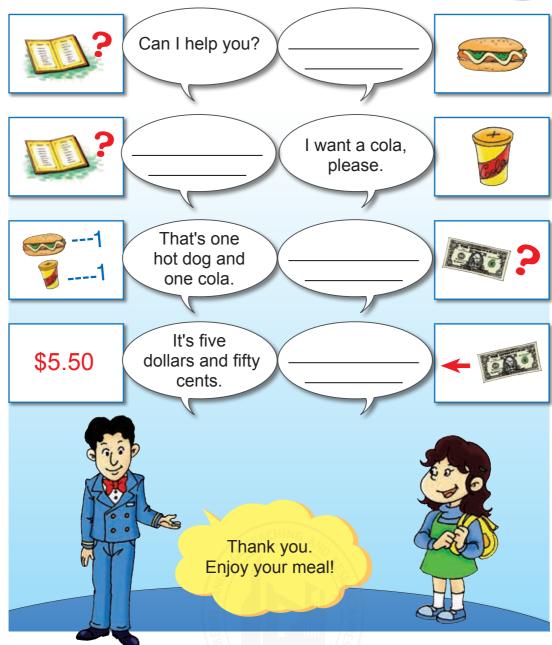
Yang Liwei	went to the US	and she couldn't hear.
Shenzhou V	couldn't see	and did a lot of work there.
Daming	spent about twenty-one hours in space	and took some photos.
Helen Keller	saw the sandwiches	and carried a taikonaut.
The ducks	spent some time in China	and ate them.
Sam and Amy	flew into space	and learnt Chinese.



# BUILDING 1

# 3 Look and complete the dialogue.





4 Now act out the dialogue.

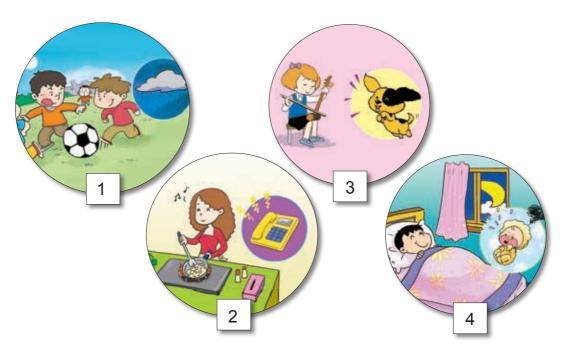


# 2 BY COUR

# 1 Look and say.



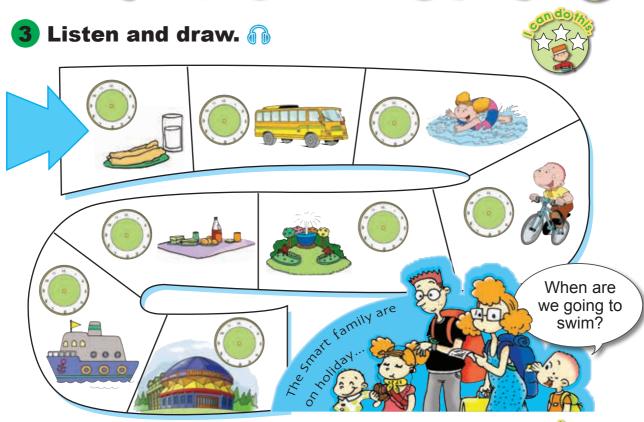




# 2 Look, ask and answer.



# STORE 2





A: What are they going to do at nine o'clock?

**B:** They're going to swim.







1	They	are	swim	ming

2	4	



4

### **Module 1**

look 看上去

\*cashier 收银员

\*cola 可乐

\*

dollar 美元

cent 美分

enjoy 享用,享受

careful 小心的

Be careful! 当心!

### Module 2

later 后来,以后

to go 剩余

duck 鸭子

\*pond 水池,池塘

cloud 云

dry 干的

like 像·····一样

look like 看来好像

stay 保持,维持

### Module 3

shine (太阳)发光,照耀

43

cry 哭

everyone 人人,每人;大家

fly away 飞走

just 就,且请

cow 奶牛

blow 吹, 刮

rabbit 兔子

### Module 4

balloon 气球

\*stairs (常复)楼梯

mess 肮脏;凌乱

### Module 5

play 演奏,弹奏(音乐)

third 第三(个)

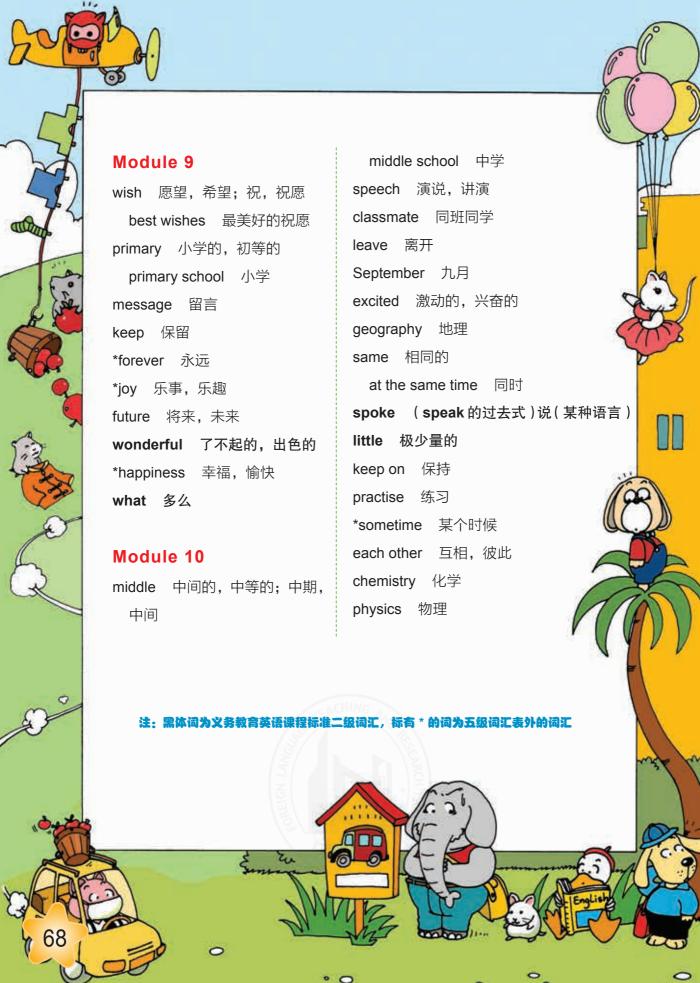
time 次,回

\*bark (狗)吠,叫

flew (fly 的过去式)飞,飞行 loudly 大声地 nothing 没有东西,没有事情 October 十月 video 录像 Module 6 proud 感到自豪的,感到骄傲的 \*someday 有朝一日 home 回家 born 出生,诞生 got (get 的过去式)得到,收到 as 作为 space 太空 became (become 的过去式)变成 interested 感兴趣的 letter 字母 \*spaceship 宇宙飞船 spell 拼写,拼出 finish 结束. 完成 herself 她自己 decide 决定 all over 到处,遍及,处处 paper 纸做的,纸质的 live 活着 brought (bring 的过去式) role model 模范;榜样 拿来,带来 bring back 带回 Module 8 model 模型 \*taikonaut (中国的)太空人, cup 杯子 宇航员 planned (plan 的过去式)计划 first 最初(的),第一次(的) baseball 棒球 national 国家的, 民族的 more 更强烈地 \*seed 种子 smile 微笑 mistake 错误 Module 7 make mistakes 犯错误

> spent (spend 的过去式)度过 about 大约

with 与……有关 said (say 的过去式)说 \*raincoat 雨衣





#### Aa

**about 大约**all over 到处,遍及,处处
as 作为

#### Bb

balloon 气球
\*bark (狗)吠,叫
baseball 棒球
became (become 的过去式)变成
blow 吹,刮
born 出生,诞生
brought (bring 的过去式)
拿来,带来
bring back 带回

#### Cc

Be careful! 当心!

careful 小心的

\*cashier 收银员
cent 美分
chemistry 化学
classmate 同班同学
cloud 云
\*cola 可乐
cow 奶牛
cry 哭
cup 杯子

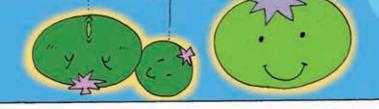
#### Dd

decide 决定
dollar 美元
dry 干的
duck 鸭子

#### Ee

each other 互相,彼此enjoy 享用,享受





#### Nn

national 国家的,民族的 nothing 没有东西,没有事情

#### 00

October 十月

#### Pp

paper 纸做的,纸质的

physics 物理

planned (plan 的过去式) 计划
play 演奏,弹奏(音乐)
\*pond 水池,池塘
practise 练习
primary 小学的,初等的
primary school 小学
proud 感到自豪的,感到骄傲的

#### Rr

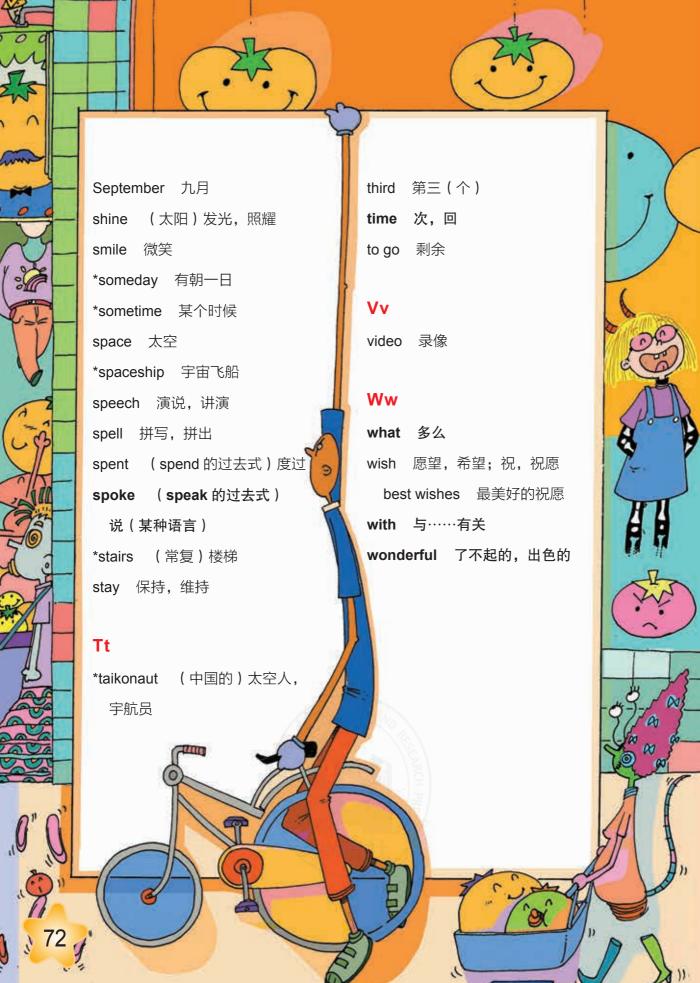
rabbit 兔子
\*raincoat 雨衣
role model 模范;榜样

#### Ss

said (say 的过去式)说 same 相同的 at the same time 同时

\*seed 种子

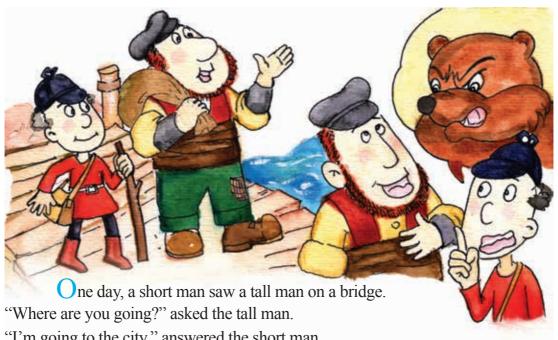






### Etading for Phiasurit

#### The Bear, the Tall Man and the Short Man



"I'm going to the city," answered the short man.

"I'm going to the city too," said the tall man. "How are you going to get there?"

"I'm going to take this road," answered the short man.

"I know a way through the forest," said the tall man.

"But there are lots of bears in the forest," said the short man. "We can go together," said the tall man. So the short man and the tall man walked through the forest.

### The for Pleasure



After some time, they heard a noise.

"What's that?" asked the short man.

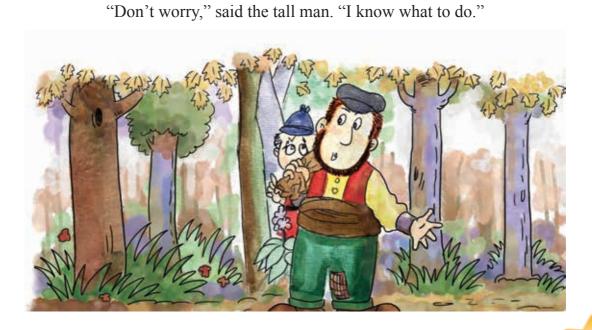
"I think it's a bear," said the tall man.

"I'm afraid," said the short man.

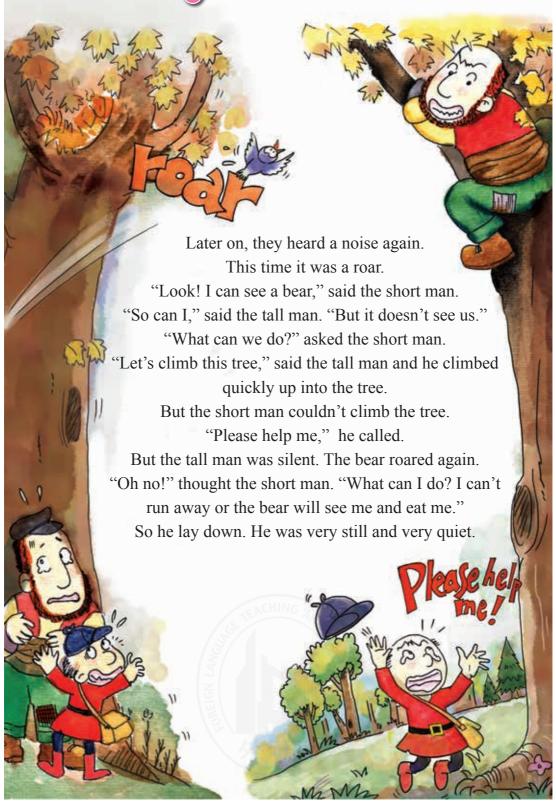
"Don't worry," said the tall man. "I know what to do."

Then they walked on, but again they heard a noise.

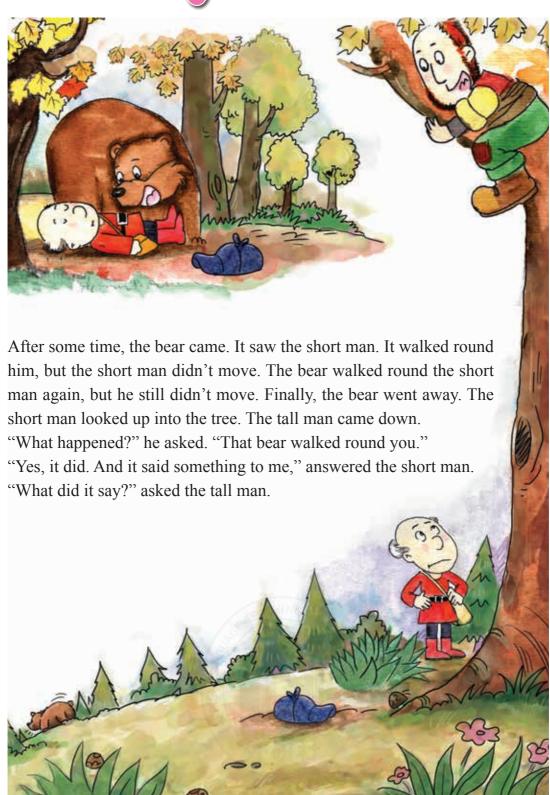
"I know that's a bear," said the short man.



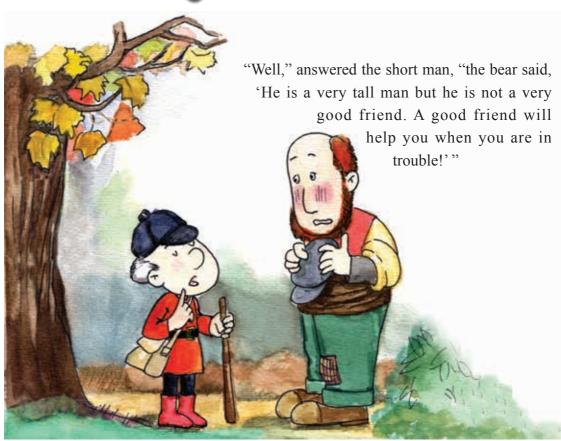
### NEED ING FOR PRESIDENTE



### Reading for Picasure



### CERTIFICATION PROPERTY.



#### Word List

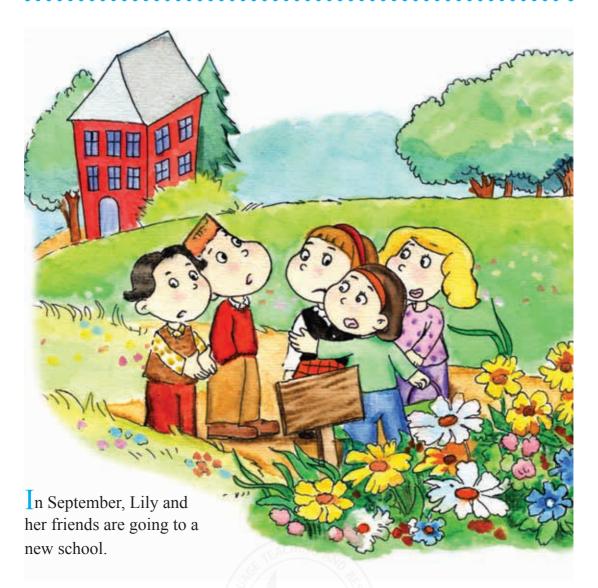




answer 回答 road 路, 道路 through 穿过,通过 forest 森林 heard (hear的过去式) 听见 still 静止的,不动的 noise 声音,声响 afraid 害怕的,恐惧的 later on 以后,过后,后来

quickly 快地,迅速地 call 大声说出: (向某人) 喊叫 silent 沉默的, 无声的 thought (think的过去式) 想,认为 move 移动 finally 最后,终于 trouble 困难, 麻烦

#### **Mind Map Book**



<sup>&</sup>quot;What's it going to be like?" Lily asked.

<sup>&</sup>quot;Different, I think," said Anne. "My elder brother and sister are there."

<sup>&</sup>quot;Interesting," said Jim. "I'm going to study Science and French."

<sup>&</sup>quot;I'm afraid," said Kate. "The new school is very big. We could get lost."

<sup>&</sup>quot;I want to do well," said Jack. "I'm going to study a lot and learn lots of new things."

"Don't worry," said a voice behind them.

Everyone looked round. It was Ellie. She was already at the new school.

"I've got this book. It's a book of maps. It helps me with my schoolwork."

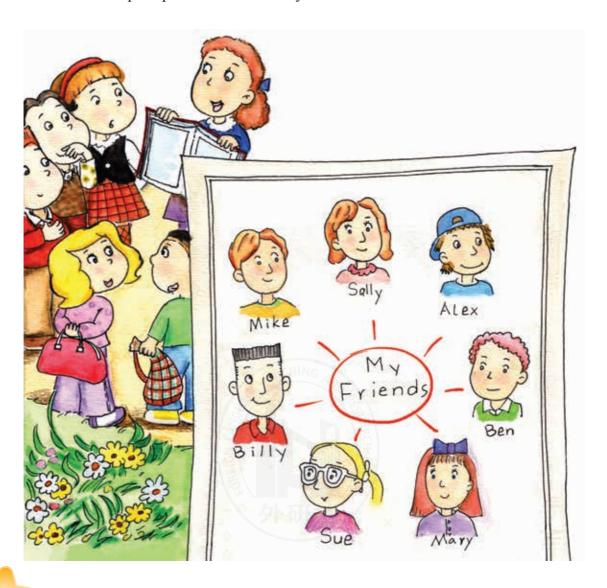
"Maps?" said Jim. "Maps are good for Geography. They help you find places.

But how can they help you with schoolwork?"

"Not that sort of map," Ellie laughed. "These are called 'mind maps'. Look at this one."

Everyone looked.

"This mind map helps me remember my friends' names."



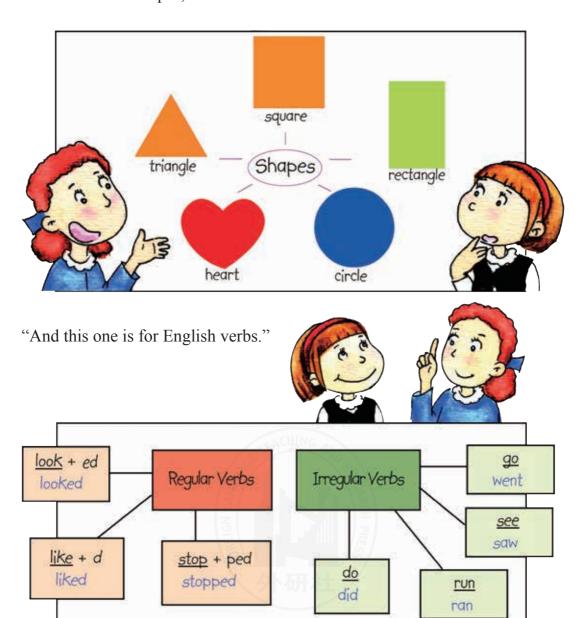
"I write the names and draw pictures. Then I can remember."

"So these are pictures of your friends with their names," said Jack.

"That's right. I remember Ben because he's got red hair. And I remember Mary because she's got blue eyes."

"That's a good idea," said Lily. "What's this map for?"

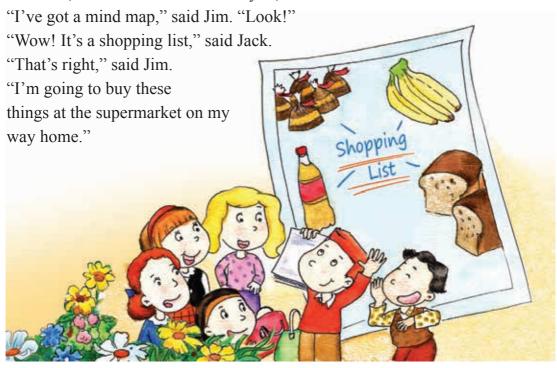
"This one is for shapes," said Ellie.



"That's a great idea, Ellie. I'm going to make a mind map book right away," said Lily.

"Me too," said Kate.

"So am I," said Jack. "What about you, Jim?"

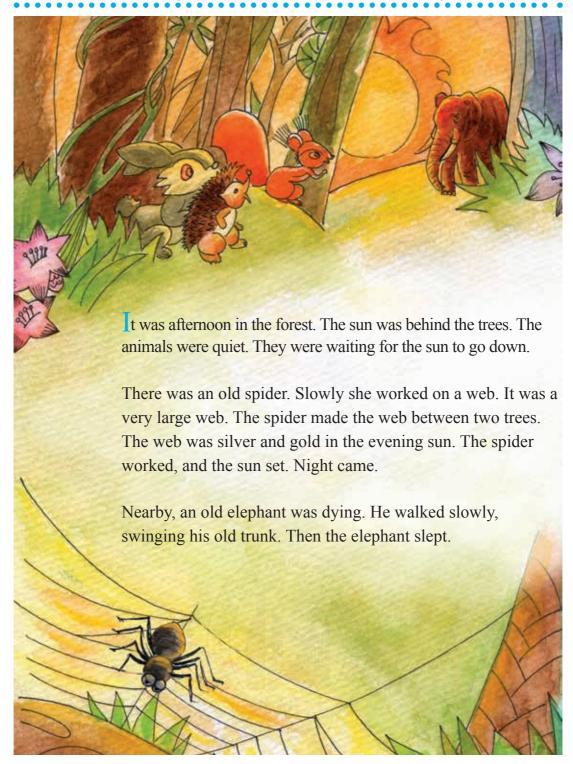


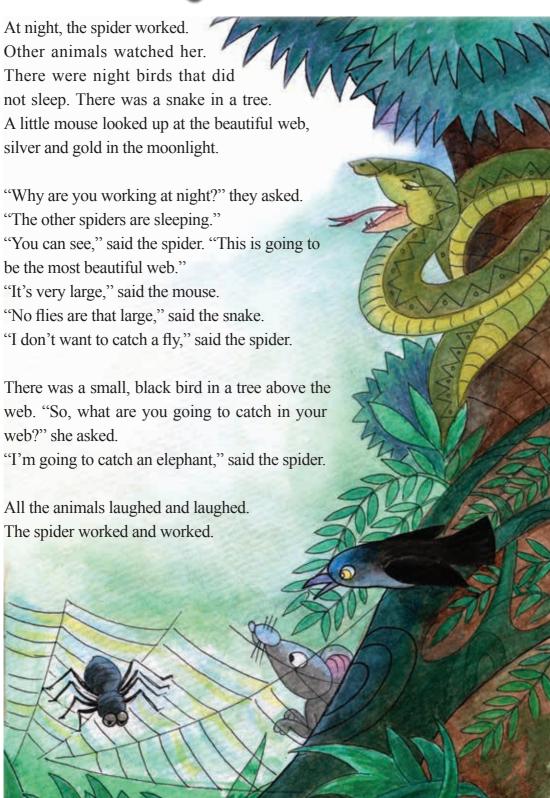
#### Word List

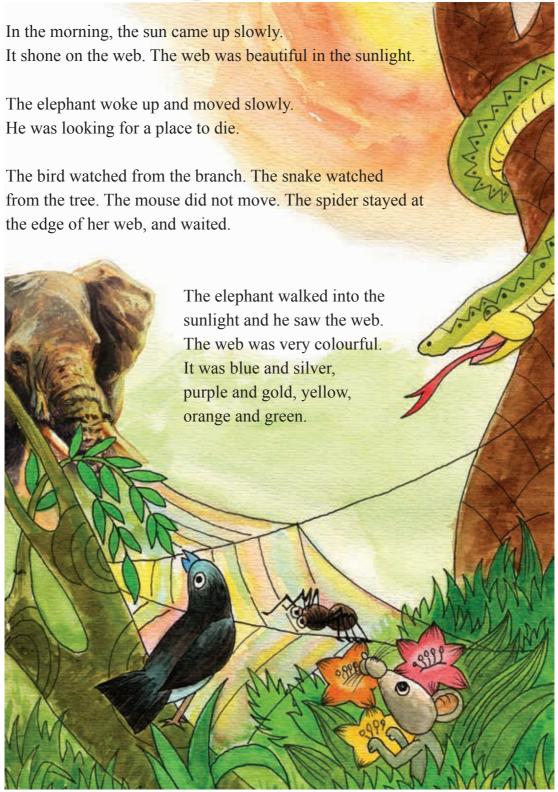
elder 年纪较大的
voice 说话声,噪音
already 已经
schoolwork 作业
sort 种类,类别
mind 思想,头脑,思维方式
shape 形状
square 正方形
rectangle 长方形,矩形

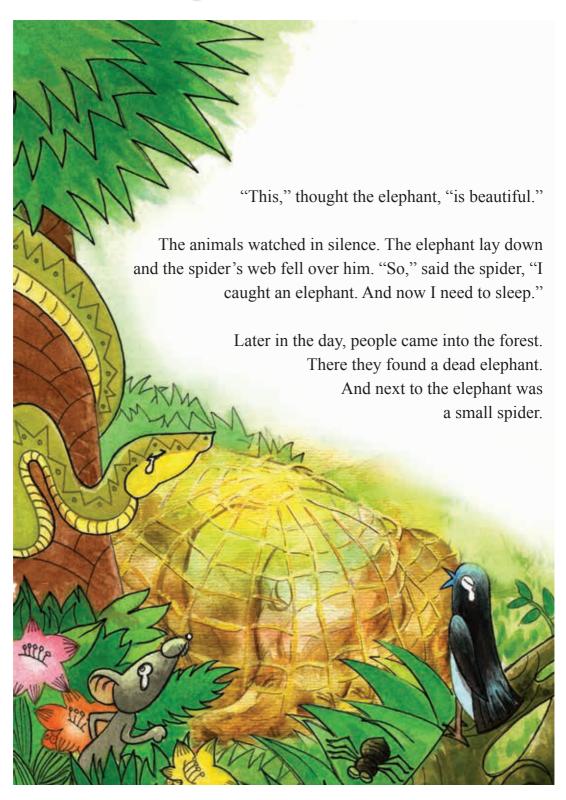
circle 圆形
heart 心形物
triangle 三角形
verb 动词
regular verbs 规则动词
irregular verbs 不规则动词
right away 立刻

# The Elephant and the Spider









#### Word List

spider 蜘蛛 slowly 缓慢地 web 蜘蛛网 large 大的 silver 银白色的 gold 金黄色的,金色的 set (太阳)落下,落山 nearby 在附近 dying 垂死的,即将死亡的 swing 摇摆,摆动 trunk 象鼻 slept (sleep的过去式) 睡,睡觉 other 别的, 其他的 night 夜晚活动的 mouse 老鼠

moonlight 月光 most 最 fly 苍蝇 that 这么,那么 catch 捕捉 shone (shine的过去式) (太阳)发光,照耀 sunlight 阳光 woke (wake 的过去式) 醒 die 死,去世 branch 树枝 edge 边缘 silence 寂静, 无声 lay (lie的过去式) 躺, 平卧 lie down 躺下 caught (catch的过去式) 捕捉



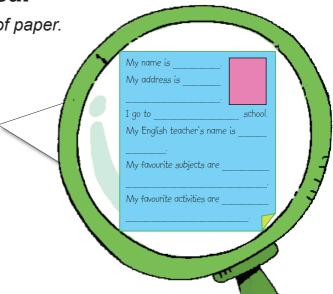


#### **Class Album**

Make a page about you.

Stick a photo of you on a piece of paper. Then write about yourself.





- 2 Ask questions and make pages about your English teacher and your friends.
  - Where do you live?
  - What's your favourite book?
  - What's your favourite music?
- What are your favourite subjects?
- What do you like doing?
- What don't you like doing?



# Project

3 Ask your English teacher and your friends to write in your album.





# Poject

4 Tell the class about your album.

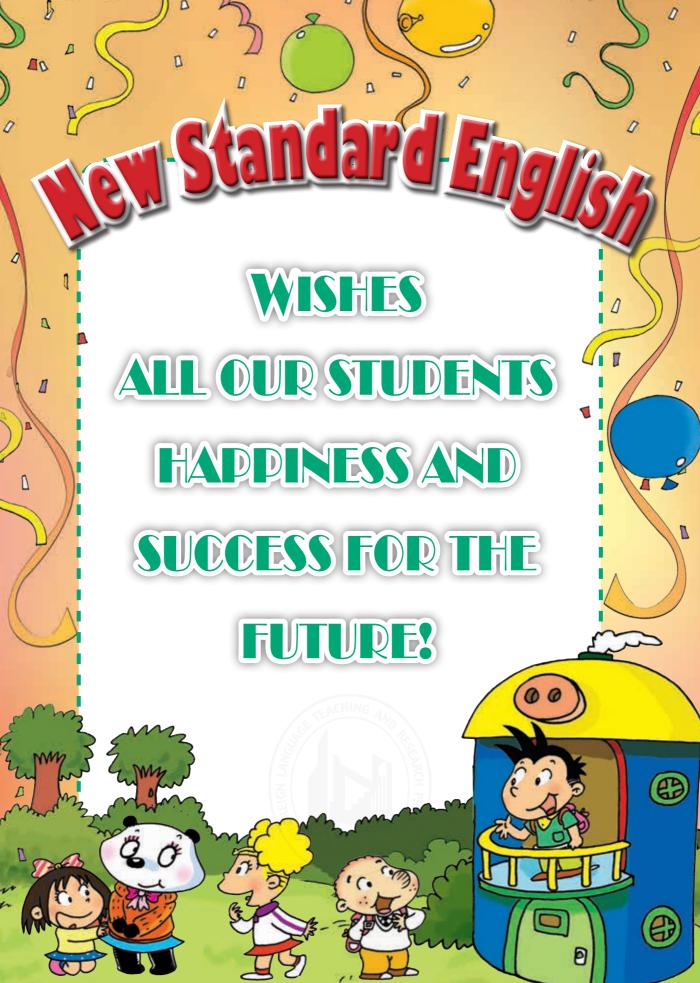


5 Display the albums and invite your parents to see them.



# Notes







#### 后记

既名为"后记",一般应该是本教材使用完毕后才看到的吧。

那么,同学们,你们喜欢这套教材吗?大明、玲玲以及他们的小伙伴们是否让你们喜爱上了英语,并且帮助你们掌握了一定的英语运用能力呢?如果是这样,那就太好啦!希望你们在以后的英语学习中继续大胆地开口说英语——课上说、课下说;继续积极地参与各项语言活动。一句话,你们要尽量主动使用英语来表达意思和做事情,这样才能把英语学好。

可敬的老师们,感谢你们的辛勤劳动,以及你们为国家英语课程改革付出的努力和做出的贡献。在修订本套教材的过程中,我们也充分考虑了英语课程改革以及一线教学的需求。修订后的教材更加突出了英语课程工具性和人文性的统一,优化了各册的结构设计和内容安排,以使教学脉络更加清晰、梯度更加合理。

为了在最大程度上保证教材与课程标准的契合,便于一线教学使用, 所有参与本套教材编写的人员均付出了艰辛的努力。在此我想特别感谢 我的编写团队,没有他们的努力与付出,就没有本教材的问世。

本册教材的主要编写人员如下:

Printha Ellis (英) Naomi Simmons (英)

张 琦 兰 虹 褚献华 张琪珊

你们的

二〇一二年春日

# IN ENAMENTAL STANDARD English





