

### 义务教育教科书

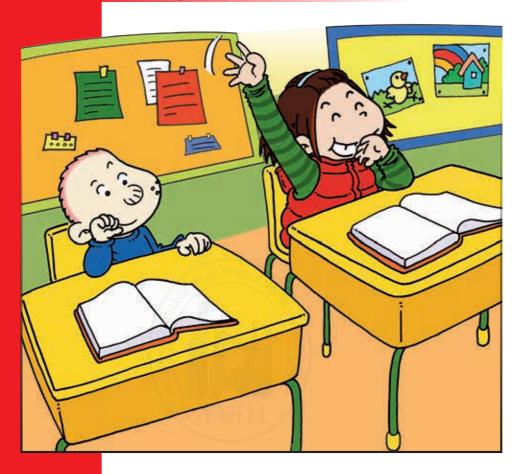
全国优秀教材二等奖





(三年级起点)

### 五年级 下册



外语教学与研究出版社





### 义务教育教科书

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主 编: 陈 琳 Printha Ellis (英)

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外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS 北京 BEIJING

Name (姓名): \_\_\_\_\_ Class (班级): \_\_\_\_ School (学校): \_\_\_\_\_

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英语(三年级起点) 五年级下册 学生用书

主编: 陈 琳 Printha Ellis (英)

#### 基础教育出版分社:

地 址:北京市西三环北路19号 外研社大厦 基础教育出版分社(100089)

咨询电话: 010-88819666 (编辑部) / 88819688 (市场部) 传 真: 010-88819422 (编辑部) / 88819423 (市场部)

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前

言

各位同学, 你们好! 欢迎大家学习本套英语教材!

2000年,外语教学与研究出版社与麦克米伦出版(中国)有限公司依据 国家《义务教育 英语课程标准(实验稿)》共同组织开发了本套教材,作为 我国第一套中小学"一条龙"英语教材,本套教材已出版使用十余年。2011 年,基于新颁布的国家《义务教育 英语课程标准(2011年版)》,我们对教 材进行了认真修订。

在修订后的小学教材中,我们为同学们保留了大家熟悉并喜爱的四个小伙伴——中国学生大明和玲玲、英国学生Sam和Amy,还增加了其他一些人物和小动物。他们会带领大家在一系列有趣的故事、对话、游戏、活动和歌曲中学习英语。

修订后的教材每册包括10个学习模块(Module)、一个复习模块(Review Module)、四个单词表、一个补充阅读(Reading for Pleasure)版块以及一个综合运用实践项目(Project)。每个学习模块分两个单元(Unit),一般情况下,第一单元呈现本模块所要学习的语言内容,第二单元提供若干任务型(Task-based)活动,包括一首歌曲、歌谣或韵句。学习模块的课文中呈现了一些语法内容,但不要求老师做理论的讲解,更不要求大家孤立地、脱离语境地掌握,只希望大家初步学会在恰当的语境中运用包含这些语法的句子。这一原则也希望老师在教学过程中以及家长在辅导孩子学习的时候注意。复习模块对前面10个模块所学的内容进行综合和融合性复习,使大家的语言知识和相应的语言技能得到进一步的巩固与提高。教材有四个单词表,包括:分模块按出现顺序收录的单词,按字母顺序收录的全书单词,歌曲、歌谣或韵句中出现的单词以及人名、地名。在歌曲、歌谣或韵句中出现的新词,只要求理解,不要求学会运用。补充阅读为大家选用了篇幅短小、内容丰富、形式多样的材料。教材最后设计了一个综合运用实践项目,供同学们根据兴趣自由选择使用。

本套教材同时还配有对应的网络教材,可供同学们在线学习使用。

同学们,希望大家积极尝试,大胆实践,主动学做教材中的英语活动, 努力学唱英语歌曲、歌谣和韵句。相信你们会在参与活动、完成任务的过程中 体会到学习英语的乐趣,实现英语的灵活运用和自由交际。



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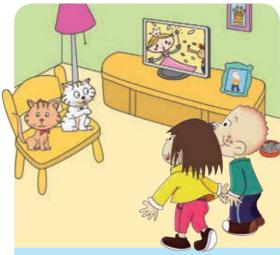
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"



## Unit 1 We lived in a small house.

#### 1 Look, listen and say.



**Lingling:** Look, there are two beautiful cats on the chair.



**Sam:** There is only one now. **Lingling:** Well, there were two.

### 2 Listen, read and act out.

Lingling is still in the UK with Sam and Amy.

Amy: Look, Lingling! It's a programme about China. Come and watch!

Lingling: I'm coming!



## mooths 1 1



Old lady: Life was very different in

China many years ago.

Interviewer: How was it different?

Old lady: We lived in a small house.

We didn't have enough food. There weren't many buses. There weren't any televisions.

Interviewer: How about now?

Old lady: We live in a big house.

We've got lots of food.

There are lots of buses and

cars. I watch TV every day.

Yesterday I watched TV

with my grandchildren.

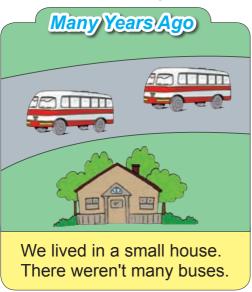
Interviewer: Thank you for talking to us.

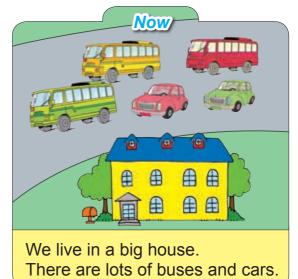




# 1 200 1 5 1

#### 3 Listen and say. 🕼





#### 4 Practise.

Look and write. Then say.



Four 2	Years Ago
--------	-----------



Now

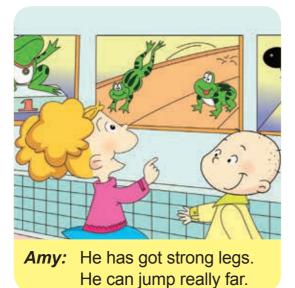


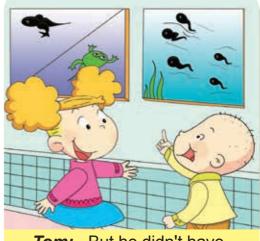
1	There was a small house four years ago. Now there is a big house.
2	<b>外研社</b>
3	



### Unit 2 She didn't have a television.

#### 1 Look, listen and say. 🕼





**Tom:** But he didn't have any legs then.

#### 2 Listen and read. 🞧

Dear Daming,

I watched a television programme about China last night. An old lady talked about her life many years ago. She worked in the fields. She cooked on a fire. She didn't have a television or a radio. She didn't have a telephone. She couldn't read or write.

I miss my grandma. I miss you too!

I hope you are well.

Love,

Lingling

# 2 200 15 1

#### 3 Now talk about the old lady. Then write.





The old lady talked about her life many years ago.

She worked \_\_\_\_\_. She cooked \_\_\_\_\_.

She didn't have \_\_\_\_\_

She couldn't \_\_\_\_\_\_.

#### 4 Listen and say. 🞧

ai, ay	al, au	ar	ar
rain	walk	farmer	warm
play	autumn	party	quarter

### 5 Listen and say. Then chant.



The world is changing very fast.

Many things are different from the past.

Not all changes are right.

But some changes I really like.

Back then there were no cars or bikes.

We walked on foot wherever we liked.

Now there are many cars and bikes.

So we can drive or ride wherever we like.

The world is changing very fast.

Many things are different from the past.

Not all changes are right.

But some changes I really like.



## mooyls 1 2



hours days weeks months years

A: Where were you three days ago?

**B**: I was...

A: What did you do there?

B: |...



#### **7**) Do and say.

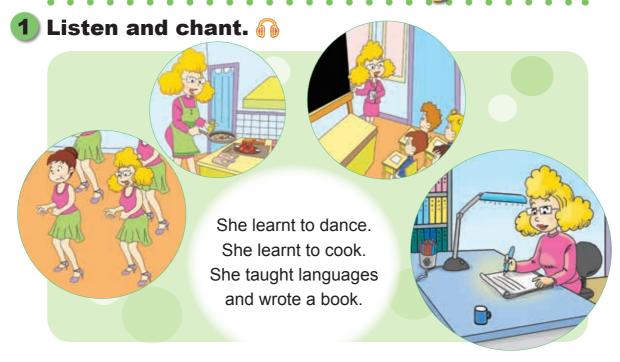
Interview a teacher and tell your friends about the interview.



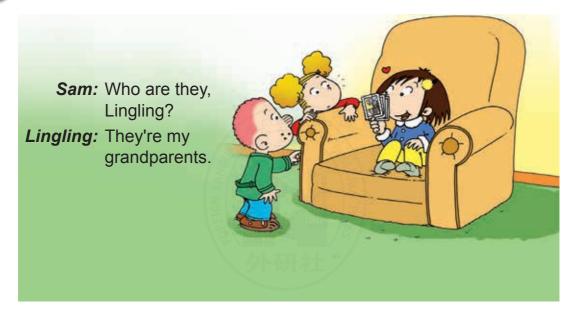




Unit 1 She learnt English.



#### 2 Listen, read and act out. 🞧



## moorts 2 (1)

Sam: Who's this?

Lingling: It's my grandma. She was a dancer.
She danced in lots of Chinese cities.

Amy: Did she learn any foreign languages?

Lingling: Yes, she learnt English.



Amy: Did he learn English too?

Lingling: No, he didn't. But he's learning English now!

# 1 000 V 3 2

#### 3 Listen and say. 🞧



**Amy:** Did your grandma learn any foreign languages?

Lingling: Yes, she learnt English.



He's learning English now.

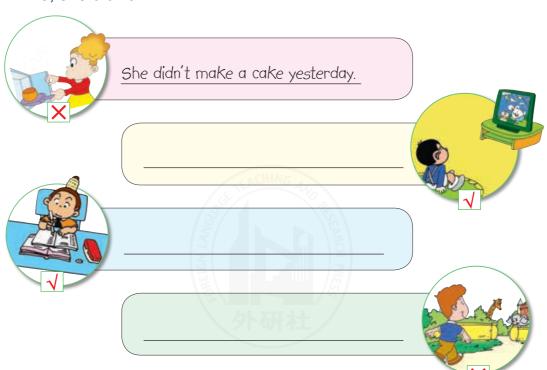
#### 4 Practise.

Look, ask and answer. Then write.

A: Did she make a cake yesterday?

B: No, she didn't.







## Unit 2 Mr Li was a teacher.

1 Listen and chant. 🞧



Li Wei was six then.

He liked going to school.

He learnt Maths and Science,
and Art and Chinese too.

Li Wei is thirty now. He likes working at school. He teaches Maths and Science, and Art and Chinese too.



#### **2** Listen and read. 🞧



Twenty years ago, Mr Li was a teacher. He taught Chinese. Chen Hai was in his class. He was a good pupil. He studied very hard.

Now Mr Li doesn't work. He's learning English. Chen Hai is an English teacher. He's teaching Mr Li.





### onia 2 moorts 2

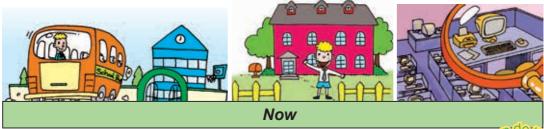
#### 3 Look and say.

A: Five years ago, he walked to school.

B: Now he goes to school by school bus.



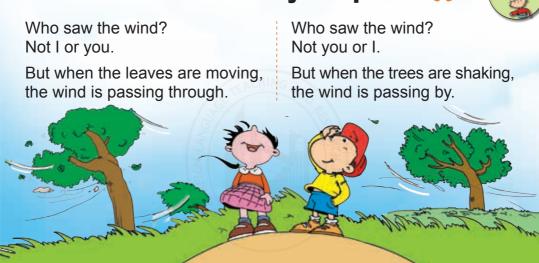




#### 4 Listen and say. 🞧

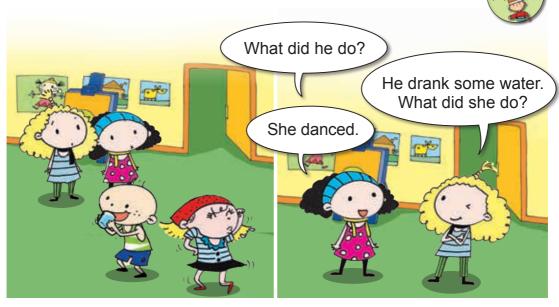
aw	air	ass
draw	chair	class
saw	hair	pass

#### 5 Listen and read. Then say the poem. ⋒

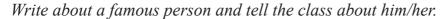




#### 6 Look, ask and answer.



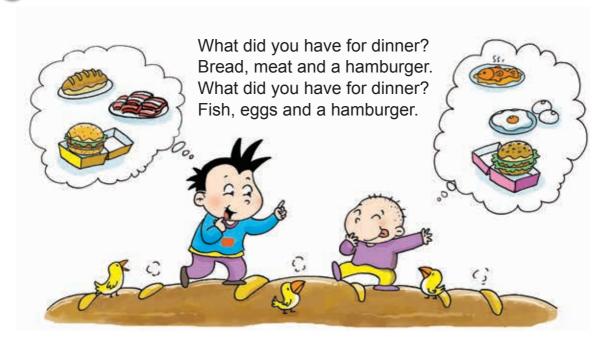
#### **7** Do and say.







### 1 Listen and chant.



#### 2 Listen, read and act out.

Daming: Look! I've got an email from Lingling.

It's about English food.

Fanfan: What does it say?



## moorts 3 (1)

Daming: Yesterday she had an English

breakfast.

Fanfan: What did she have?

Daming: She had eggs and

sausages.





Fanfan: And what did she have

for lunch?

Daming: She had sandwiches.

Fanfan: What did she have for dinner?

Daming: She had fish and chips.

Fanfan: Fish and chips?

Daming: Yes. It's a traditional English

dish.

Fanfan: Does Lingling like English food?

Daming: Yes, she does. She says

it's delicious!



# nix

### 3) Listen and say. 🕼



Fanfan: What did she have

for breakfast?

Daming: She had eggs and

sausages.



Fanfan: What did she

have for dinner?

Daming: She had fish and

chips.







### Unit 2 Sam ate four hamburgers.

1) Look, listen and say. 🍇



#### 2) Listen and read. 🕼



# onia 2 200 VISS

#### 3 Now answer the questions.



- 2 Who had a sandwich?
- 3 Does Amy miss Chinese food?
- 4 What is Ms Smart going to cook tonight?
- **5** Who wrote this letter to Daming?

#### 4 Listen and say. 🚯



ea, ee	ea	ear	ear	ere, eir
teacher	head	ear	bear	where
see	bread	hear	pear	their

#### ち Listen and say. Then chant. 🚯













I like fish and I like chips.
I like toast and jam.

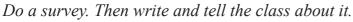
But the very best — it's really nice — is my mum's Chinese rice.

I like noodles and I like meat.
I like apples and pears.
But the very best — it's really nice — is my mum's Chinese rice.





Do, write and say.

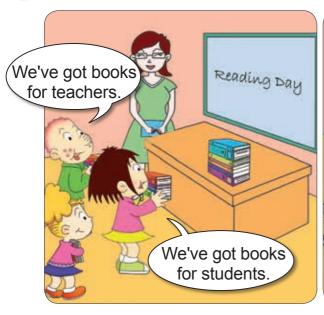


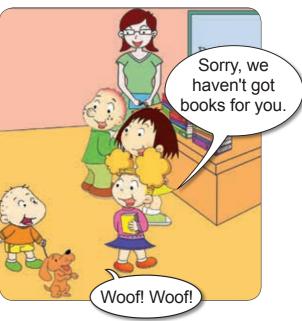




### Unit 1 Let's make a home library.

### 1 Look, listen and say.





#### **2**) Listen, read and act out. ⋒

Ms Smart: A friend sent these

books and CDs to us.

Let's make a home

library.

Lingling: That's a good idea.



## MOOVLE 4 1

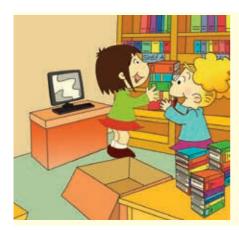
Amy: These are all books about science.

Lingling: Let's put them on this shelf.

Amy: Here you are. Let's put

them with the CDs.

Lingling: OK.



**Amy:** What are these big books?

They're heavy.

Lingling: They're dictionaries. We can

put them here.

**Amy:** These are the library cards

for our friends.

Lingling: Great! Now we can ask them

to come.

**Sam:** Where are the books about

sports, please?

Lingling: They are on Shelf C.

**Sam:** No, they aren't. These books

are about art.

Lingling: What? Oh, they're in the wrong

place.

**John:** Where are the books about

animals?

Lingling: They're on Shelf B.

John: I can't find them. The books on

Shelf B are about computers.

**Lingling:** Oh dear!



# 1 works 4

#### <mark>3)</mark> Listen and say. 🎧



Amy: Let's make a home

library!

Lingling: That's a good idea.



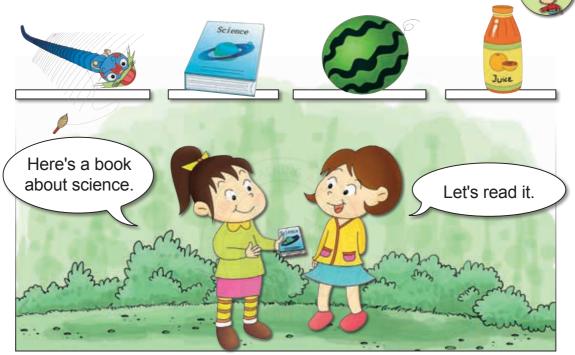
Lingling: These are all books

about science.

Sam: Let's put them on this

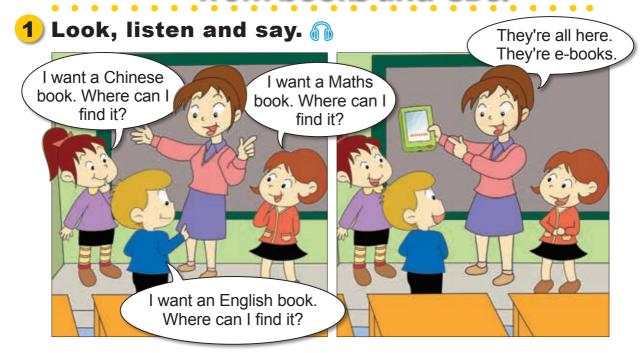
shelf.







## Unit 2 We can find information from books and CDs.



### 2 Listen and read. 🞧

We are going to do a science project about animals. This is a guide for us to get information from the school library. We can find information from books and CDs. We can find information from films and e-books as well. There are lots of different ways to find information on this topic.



# 2 200 VS 4

## 3 Now talk about your school library. Then write.



We can find books about animals in our school library...

#### 4 Listen and say.

ie	igh	ir
pie	light	girl
lie	night	skirt

5 Listen and say. Then chant.

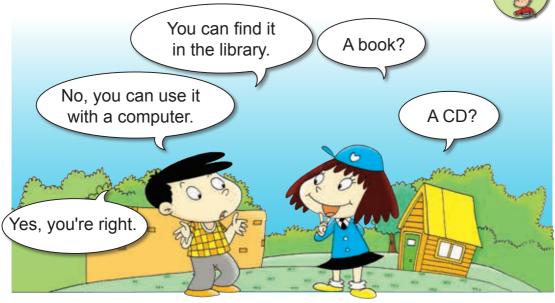
Let's go to the library.
There's a lot to enjoy.
Books, CDs and computers.
You can read, listen and play!

Let's go to the library.
There's a lot to enjoy.
Maps, photos and newspapers.
You can have a great day!



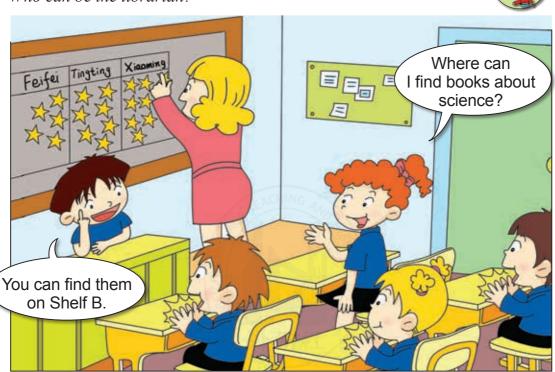






#### **7** Do and say.

Who can be the librarian?





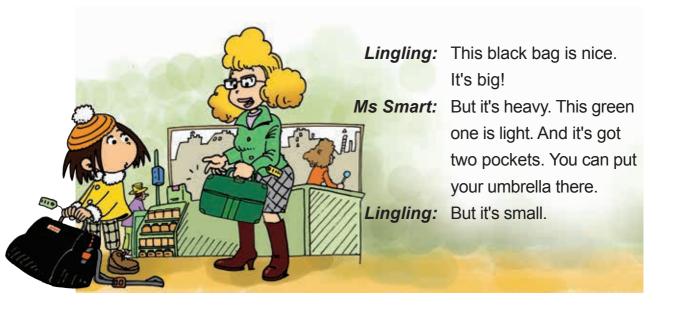
## Unit 1 It's big and light.





## MOVES 1

#### At the Department Store



Ms Smart: Look at this blue one. It's big and light.

Lingling: Oh yes!

Sales assistant: And it's got four wheels. It'll be easy for you to carry.

Ms Smart: Great! We'll take it.

Lingling: Thank you very much.



## 1 20 VS 5

#### 3 Listen and say. 🕼



This black bag is nice. It's big!

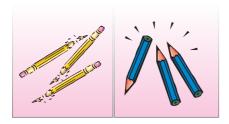
Look at this blue one. It's big and light.



#### 4 Practise.

Look and write. Then say.







The yellow pencils are broken.

The blue pencils are new.



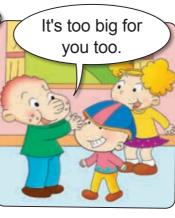


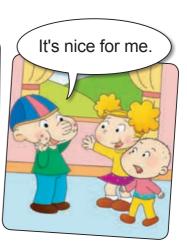


## Unit 2 It's too big for you.

1 Look, listen and say. 🕼







**2** Listen and read. 🕼



Amy: Look at this blue T-shirt.

It's nice.

Lingling: It has got a panda on it.



Amy: But it's too big for you!

Lingling: Have you got a small

one, please?

Sales assistant: Try this white one.

Amy: That's lovely! You can

take it to China.



# 2 200 VS 5

#### 3 Look and write. Then point and say.

easy

heavy

hard

big

light

small









It's easy for him.









It's hard for him.

### 4 Listen and say. 🞧

oa	oy	00	00
boat	boy	school	book
coat	toy	afternoon	good

#### 5 Listen and read. Then say the poem. 🚳



My nice white kite.

It's light and it's right.

It's light and it's right.

It's not too big and it's not too small.

It's not too heavy, not at all.

My white kite is so nice.

Come and fly it. Don't let it fall!



#### **6** Ask and find.

A: Is it white?

B: No, it isn't. It's yellow.

A: Is it light?

B: No, it's heavy.

A: Is it small?

B: Yes, it is.

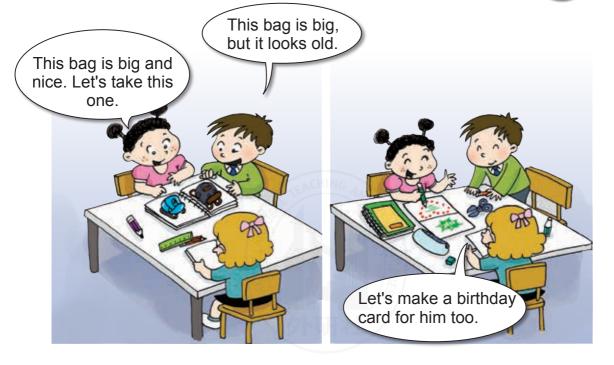
A: It's the small box.

B: Yes, you're right.



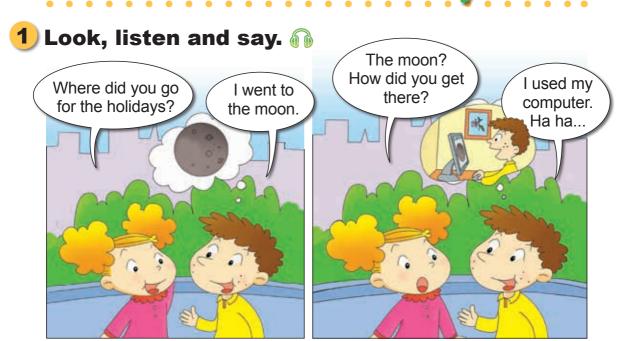
#### **7** Do and say.

Choose a present for your friend's birthday.





### Unit 1 I went there last year.



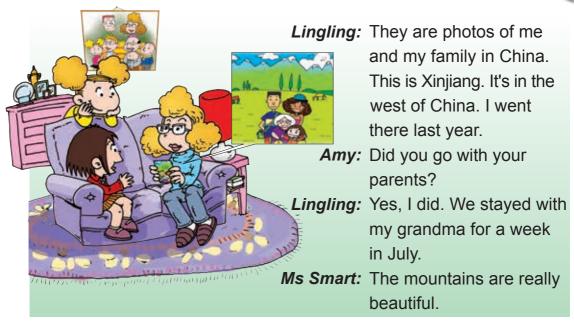
#### **2** Listen, read and act out. 🕼

Amy: Mum, look! Lingling has got some interesting photos.

Ms Smart: Can I see them, Lingling?



# moorts 6 1



Lingling: This is Hainan. It's in the south of China.

Amy: Who is this?

*Lingling:* It's my uncle. He lives there with his three children.

My cousins visit Beijing every year.

Ms Smart: Oh yes, I remember! I met them in June!



# unia 1 moorts 6

#### 3 Listen and say. 🕼



Lingling: This is Xinjiang. I went there last year.



Amy: Did you go with your parents?

Lingling: Yes, I did.

#### 4 Practise.

Look and write. Then say.





Qingdao

Last year she went to Qingdao and visited her friend.



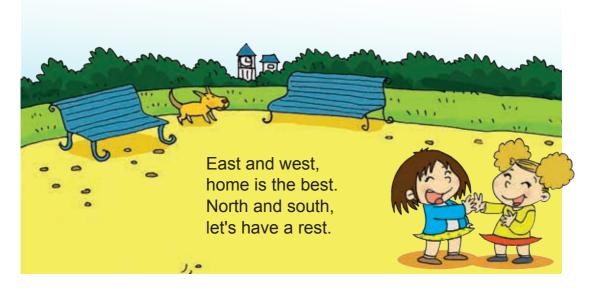


Dalian



# Unit 2 She visited the Tianchi Lake.

1 Listen and chant. 🕼

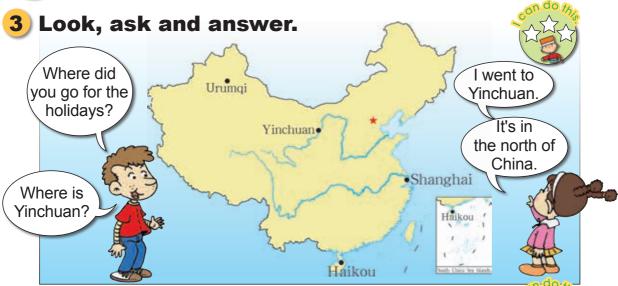


#### 2 Listen and read.



Last July Lingling went to Xinjiang with her parents. Xinjiang is in the west of China. She rode a horse. She climbed the Tianshan Mountains. She visited the Tianchi Lake. It was very beautiful. She had a lovely time there.

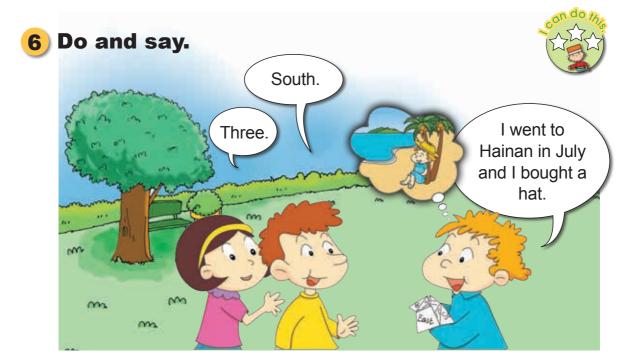
# 2 200 15 6



4 Listen and say. 🕼

or, oor, our	ou, ow	our, ur
morning	ab <mark>ou</mark> t	colour
d <b>oor</b> , y <b>our</b>	how	Saturday





#### **7** Do and say.

Write about your trip and tell the class about it.



Last year I went to Chengdu with my family. It's in the west of China. We went to the zoo and saw some pandas. They were cute. I took many photos. I had a lovely time there.





# Unit 1 My father goes to work at eight o'clock every morning.

### 1 Look, listen and say. 🞧



**Amy:** Dad, will you take us to the park tomorrow

morning?

Mr Smart: Yes. I'll take you there

at half past seven.



Amy: Half past eleven?

Ms Smart: Half past seven.

#### 2 Listen, read and act out.



**Daming:** My father goes to work at

eight o'clock every morning.

Fangfang: What does he do?

Daming: He's a policeman.

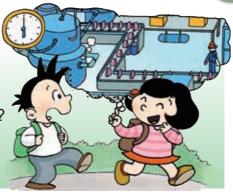


Fangfang: My father goes to work at

six o'clock every evening.

Daming: That's late. What does he do?

Fangfang: He's a worker in a factory.





**Daming:** My mother goes to work at

eleven o'clock every night.

Fangfang: That's very, very late. What

does she do?

Daming: She's a nurse.

Fangfang: My mother goes to work at

half past five every morning.

Daming: That's very early. What does

she do?

Fangfang: She's a taxi driver.



Fangfang: Look! Here's my mother!

Fangfang's mother: Hello, children. I'll take you to school.



# unia 11 200 Mg 7

#### **3** Listen and say. 🞧



My father goes to work at eight o'clock every morning. He's a policeman.



My father goes to work at six o'clock every evening. He's a worker in a factory.

#### 4 Practise.

Look and say.





My father...





### Unit 2 I'll be home at seven o'clock.

1 Look, listen and say. ᆒ





#### **2** Listen and read. 🞧



Sam: Dad, it's six o'clock now. Will you be

home at seven o'clock?

Mr Smart: Yes, I will.

Amy: It's half past six. Are you going to

be late, Dad?

*Mr Smart:* Don't worry! I'll be home at seven o'clock.

Why?





Ms Smart: It's a quarter to seven. What time will

you be home?

Mr Smart: I'll be home at seven o'clock.

Amy: It's seven o'clock. Here he is.

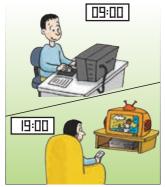
All: Happy birthday!

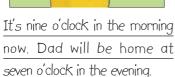
Mr Smart: Thank you!

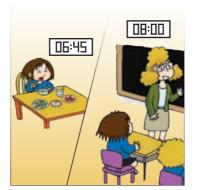


# onic 2 mooths 7

#### 3 Look and write.









#### 4 Listen and say. 🞧

ch,tch	ck	kn 😽
children	black	know
watch	back	knife _

### 5 Listen and say. Then chant. 🞧



Dad goes to work at seven o'clock, seven o'clock, seven o'clock.

Dad goes to work at seven o'clock.

He's a busy man.

Mum goes to work at half past six, half past six, half past six.

Mum goes to work at half past six.

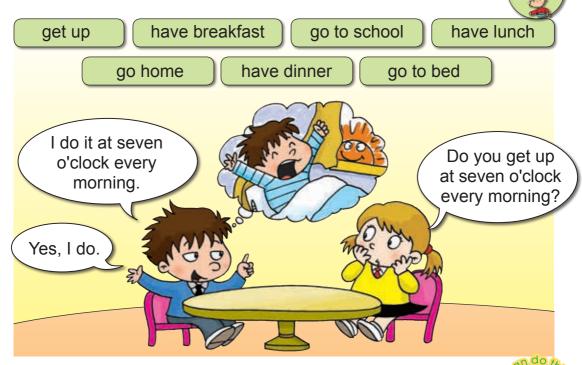
She's a busy woman.



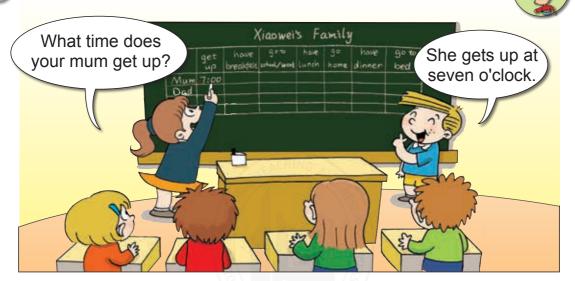
I go to school at eight o'clock, eight o'clock, eight o'clock. I go to school at eight o'clock. And we'll all be home at six.







#### 7 Ask and answer. Then write.



My mum gets up at half past six. Xiaowei's mum gets up at seven o'clock...



# Unit 1 Will you help me?

1 Look, listen and say.



### 2 Listen, read and act out.

Daming: I'm going to visit my cousin

in New York. His name is

Simon. What present

can I take?

Fangfang: What about a toy

panda?

Daming: I think he's got a toy

panda. His mother

and grandma are

Chinese.



# Solfs Suis







### Suiz 11 200 VS 8

#### 3 Listen and say.



Daming: I'll make a kite!



Daming: Will you help me?

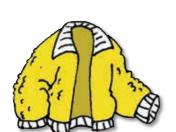
Fangfang: Of course I will.

#### 4 Practise.

Look, ask and answer.

A: Will you... tomorrow?

B: Yes, I will. / No, I won't.







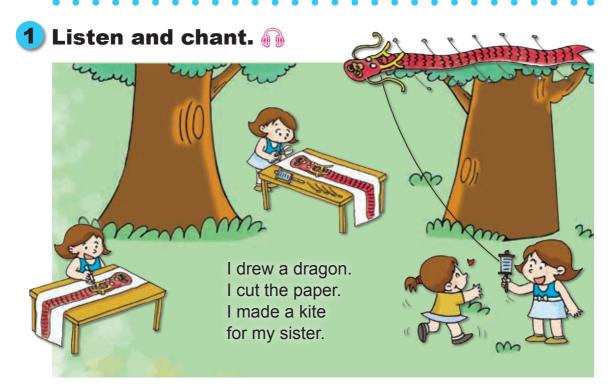








# Unit 2 I made a kite.



### 2 Listen and read.

# I made a kite

- I drew a dragon on a piece of yellow paper.
- I painted it.
- I cut the paper.
- I put sticks on it.
- I tied strings to it.
- Then I could fly my kite.



# Unia 2 Debys:

Look and say.

What did Lingling do?









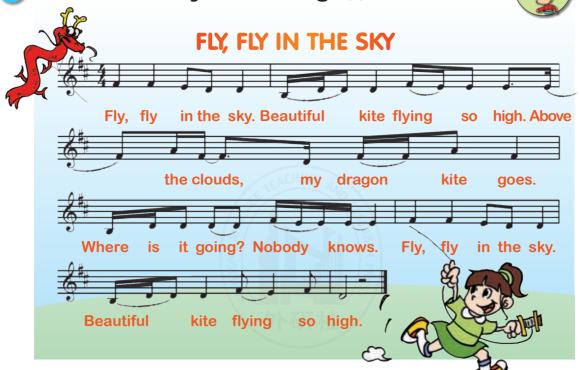


4 Listen and say. 🚯

II	ng	ng	nk
tell	along	English	think
will	sing	angry	drink

5 Listen and say. Then sing.

















#### **7** Look, do and write.

How do you make a dragon kite?





Draw a dragon on a piece of paper.









Unit 1 We laughed a lot.

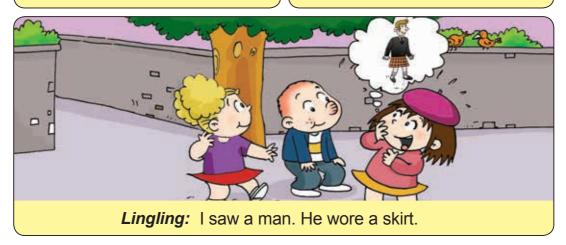
#### 1) Look, listen and say. 🕼



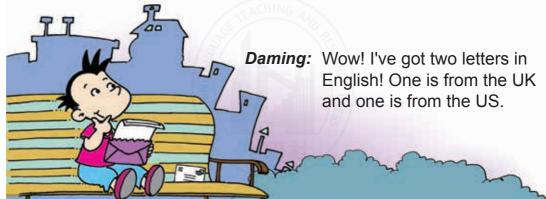
Amy: I saw a dog. It wore a coat.



Sam: I saw a dog. It wore a hat.







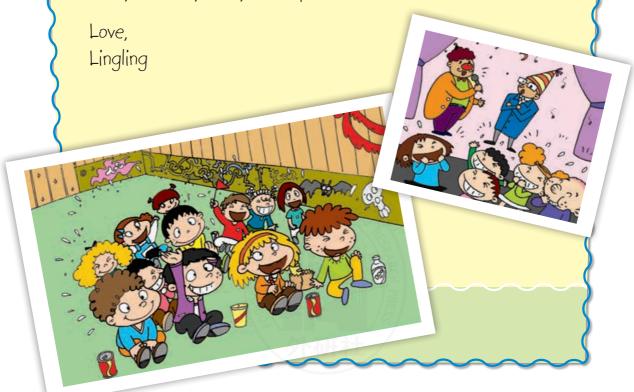
15 Marling Street London, NW2 UK

Dear Daming,

Last week we went to a children's theatre. The men wore women's clothes. The women wore men's clothes. The actors told lots of jokes. It was very funny. We laughed a lot. Children here love the theatre.

After the show we went to a restaurant. We all ate hamburgers and chips.

Are you ready for your trip to the US?



# 1 Doubs

### 3 Listen and say. 🞧



We went to a children's theatre.



The actors told lots of jokes. We laughed a lot.

#### 4 Practise.

Look, ask and answer.

A: What did they do last week?

B: They played football.

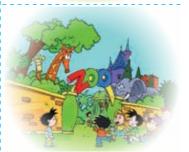
















### Unit 2 Mum bought new T-shirts for you.

#### 1 Listen and chant. 🕼

He borrowed some books. And he read them all.



He bought some books. But he didn't read at all.



#### 2 Listen and read. 🚯

Dear Daming,

How are you? We are going to see you in three weeks. Dad's going to put another bed in my room. Mum bought new T-shirts for you. Dad read a book about Chinese history. He is going to ask you some questions. And we borrowed a bike for you.

Don't forget to bring some CDs of Chinese songs. We can listen to them

in the evening.

See you soon!

Simon



# 2 200159

#### 3 Look and write.





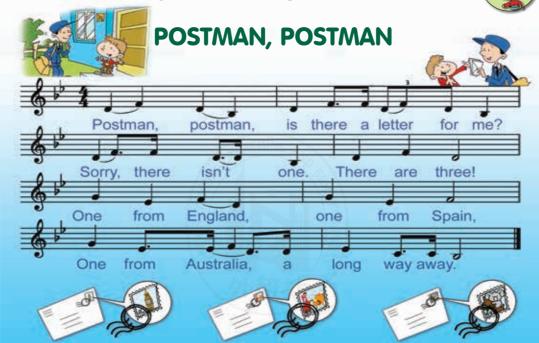


He played football yesterday.

4 Listen and say. (

Listen and	say. (( ()		
qu	sh	th	th
queen	she	this	thank
quarter	English	with	mouth

5 Listen and say. Then sing. 🚯

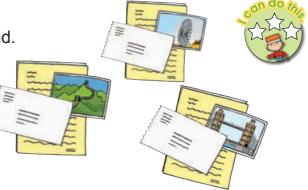


#### 6) Say and guess.

A: I've got a letter from a friend. He saw the London Eye.

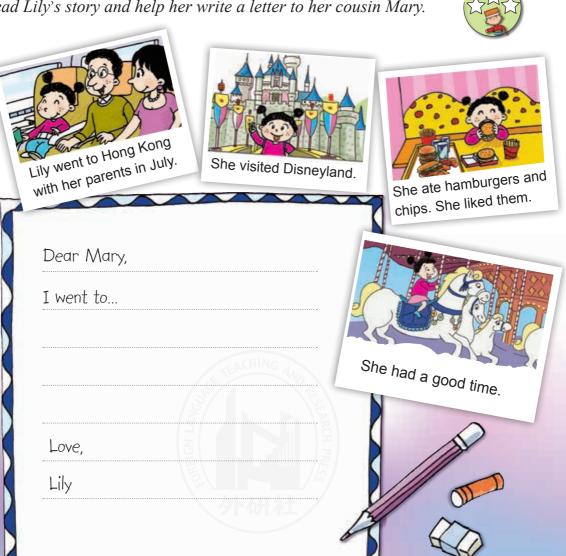
B: Is the letter from the UK?

A: Yes, it is.



#### 7) Read and do.

Read Lily's story and help her write a letter to her cousin Mary.





### Unit 1 Where are you going?

#### 1 Look, listen and say. 🕼



**Ms Smart:** Where are you going this weekend, Sam?

Sam: I don't know.

Ms Smart: When are you going

to get up? **Sam:** I don't know.



Sam: Mum, what did you say

to me?

Ms Smart: I don't know!

### 2 Listen, read and act out.



Grandma: Hello, Daming.

Daming: Hello, Grandma.

Grandma: Are you ready for your trip

tomorrow?

Daming: I think so. But I feel nervous.

Grandma: It will be all right. I'm going to

meet you in New York.

# 201310 11



Grandma: You can make a list of things to do.

**Daming:** That's a good idea!

Grandma: Where are you going?

**Daming:** To the airport.

Grandma: What are you going to take?

Daming: Clothes, shoes, presents,

the ticket, my passport...





Grandma: When are you going to

the airport?

Daming: At seven o'clock tomorrow

morning.





Grandma: Who's going to the airport

with you?

Daming: Who? Mum!

Grandma: Great! Safe trip, Daming!

# 1 20 VS 10

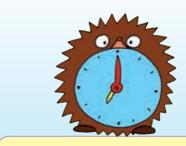
### 3 Listen and say. 🞧



A: Where are you going?B: I'm going to the airport.



A: What are you going to take?B: Clothes, shoes, presents, the ticket and my passport.



**A:** When are you going to the airport? **B:** At seven o'clock tomorrow

**B:** At seven o'clock tomorrow morning.



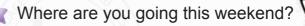
**A:** Who's going to the airport with you?

B: Who? Mum!

#### 4 Practise.

Ask and answer.





When are you going there?

What are you going to do there?

Who's going with you?







### Unit 2 I'm in New York now.



#### **2** Listen and read.

Dear Mum and Dad,

I'm in New York now. I arrived here yesterday. I'm very happy. Grandma and Cousin Simon met me at the airport. We took a yellow taxi to their home.

New York is very beautiful. There are lots of tall buildings, cars and people.

Grandma made Chinese food for me. But I want to try American food. I want to find out more about the US. I will write again soon.

Love, Daming







- 1 Where is Daming now?
- 2 When did Daming arrive there?
- 3 Who met Daming at the airport?
- 4 What food did Grandma make for Daming?



wh	wh	wr
who	<b>wh</b> en	write
whose	<b>wh</b> at	wrong

5 Listen and say. Then sing.



big

exciting

world.





### **7** Do, write and say.

Make a plan for the weekend. Then write and tell the class about it.





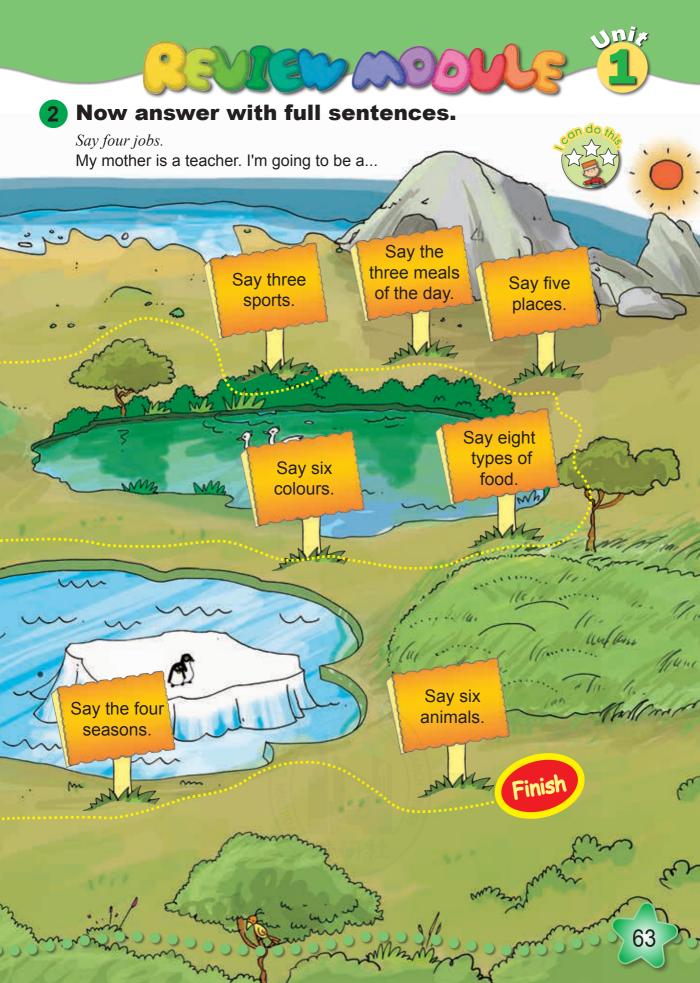
I'm going to the zoo this Saturday. I'm going to take bread and juice. There are some funny animals at the zoo. I want to take lots of photos.

# 1 Company of the comp

1 Do and answer.

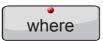






# 2 CSVIII MOOKS

#### 1 Ask and answer. Then write.









- Where did you go last summer?
- When did you go there?
- What did you do there?
- Who did you meet there?

- Where will you go this summer?
- When will you go there?
- What will you do there?
- Who will you meet there?

#### 2 Look, ask and answer.





















4 Now say and guess.



It's the blue bag.

5 Look and write. Then make suggestions.

tired

hungry

thirsty

hot



A: I'm tired.

**B:** Go to bed.



A:

B:



A:

B:

A:

B:



**4**X

#### Module 1

still 还. 仍然 programme (电视或广播)节目 lady 女士, 夫人 life 生活 different 不同的 ago 以前 interviewer 采访者 enough 足够的 television 电视机 \*grandchildren (grandchild的复数 形式)(外)孙子;(外)孙女 change 改变,变化 night 夜晚,夜间 work 工作; 劳动; 干活儿 field 田地 fire 火,炉火 or (用于否定句中)也不,也没 radio 收音机 telephone 电话

couldn't = could not 不能

write 写 hope 希望

#### Module 2

learnt (learn的过去式) 学习
taught (teach的过去式) 教,讲授
language 语言
wrote (write的过去式)写
dancer 舞蹈演员
foreign 外国的
studied (study的过去式)学习
hard 努力地

#### Module 3

hamburger 汉堡包
English 英国(式)的
breakfast 早餐,早饭
lunch 午餐,午饭
sandwich 三明治
fish and chips 炸鱼加炸薯条
traditional 传统的

dish 食品;菜肴 very much 很,非常 gave (give的过去式)给 tonight 今夜,今晚 Module 4 library 图书馆 student 学生 sent (send的过去式)发送,寄 \*CD 激光唱片,光盘 idea 主意,想法

put 放,安放 \*shelf 架子 heavy 重的, 沉的 dictionary 词典;字典 card 卡片 library card 图书卡,借书证 ask 邀请 wrong 错误的 dear 哎呀 information 信息 \*e-book 电子书

project 项目

guide 介绍,指南,手册 film 电影 as well 又, 还, 也 way 方法,方式 on 关于 \*topic 话题

#### Module 5

light 轻的 hard 困难的,费力的 \*broken 坏的, 破的 department store 百货商店 pocket 口袋,兜 umbrella 雨伞 sales assistant 售货员,营业员 wheel 轮子 easy 容易的,不费力的 take 选择要;选择购买 too 太,过于 try 试,尝试 lovely 美丽的,可爱的;令人 愉快的



#### Module 6

moon 月亮,月球
get 到达
west 西,西部,西方;向西方
parent 母亲;父亲;家长
stay 停留
July 七月
south 南,南部,南方;向南方
remember 记得
June 六月
east 东,东部,东方;向东方
best 最好的
north 北,北部,北方;向北方
rest 休息

have a rest 休息一下 rode (ride 的过去式)骑

#### Module 7

evening 傍晚,晚上
late 近日暮的;近深夜的;时间
不早的

worker 工人
factory 制造厂; 工厂
early 早的
taxi 出租车, 计程车
quarter 一刻钟
to (距整点)差……
worry 焦虑,担心

#### Module 8

paper 纸

Chinese 中国人的
so 如此,这样
word 词,字
drew (draw的过去式)画
cut (cut的过去式)剪,切,割
piece 张,片,块
paint (用颜料)绘画,着色
put (put的过去式)放,安放
stick 小木棍,小木条
tied (tie的过去式)扎上,系上

\*string 线,绳子













#### Module 9

laugh 笑

wore (wear的过去式)穿

letter 信,书信

theatre 剧院

women (woman的复数形式)

女性, 妇女

actor 演员

told (tell的过去式)口述,讲

(故事等)

joke 笑话

after 在·····后

show (尤指剧院的)演出,表演

restaurant 饭店,餐馆

ready 准备好的

borrow 借入,借来

read (read的过去式)读

at all 一点都

in 在(将来一段时间)之后

another 另一个

history 历史

ask 问,询问

question 问题

forget 忘,忘记

bring 带来,拿来 soon 不久,很快

#### Module 10

when 在什么时候

end 结束,终止

nervous 紧张的,情绪不安的

all right 没事,没问题

airport 机场

ticket 票

passport 护照

safe 安全的,平安的

pet 宠物

speak 说,讲

building 建筑物

American 美国的; 美国人的; 美国人

find out 发现,弄清

more 更多的(量),较多的(量)

注:黑体词为义务教育英语课程标准二级词汇,标有\*的词为五级词汇表外的词汇

## **Word List**

#### Aa

actor 演员
after 在······后
ago 以前
airport 机场
all right 没事,没问题
American 美国的;美国人的;
美国人
another 另一个

another 另一个
as well 又,还,也
ask 邀请;问,询问
at all 一点都

#### Bb

best 最好的
borrow 借入,借来
breakfast 早餐,早饭
bring 带来,拿来
\*broken 坏的,破的
building 建筑物

#### Cc

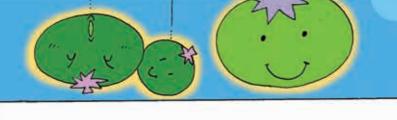
card 卡片

library card 图书卡,借书证
\*CD 激光唱片,光盘
change 改变,变化
Chinese 中国人的
couldn't = could not 不能
cut (cut的过去式)剪,切,割

#### Dd

dancer 舞蹈演员
dear 哎呀
department store 百货商店
dictionary 词典;字典
different 不同的
dish 食品;菜肴
drew (draw的过去式)画





#### Ee

early 早的
east 东,东部,东方;向东方
easy 容易的,不费力的
\*e-book 电子书
end 结束,终止
English 英国(式)的
enough 足够的
evening 傍晚,晚上

#### Ff

factory 制造厂;工厂
field 田地
film 电影
find out 发现,弄清
fire 火,炉火
fish and chips 炸鱼加炸薯条
foreign 外国的
forget 忘,忘记

#### Gg

gave (give的过去式)给
get 到达
\*grandchildren (grandchild的
复数形式)(外)孙子;
(外)孙女
guide 介绍,指南,手册

#### Hh

hamburger 汉堡包
hard 努力地; 困难的,费力的
heavy 重的,沉的
history 历史
hope 希望

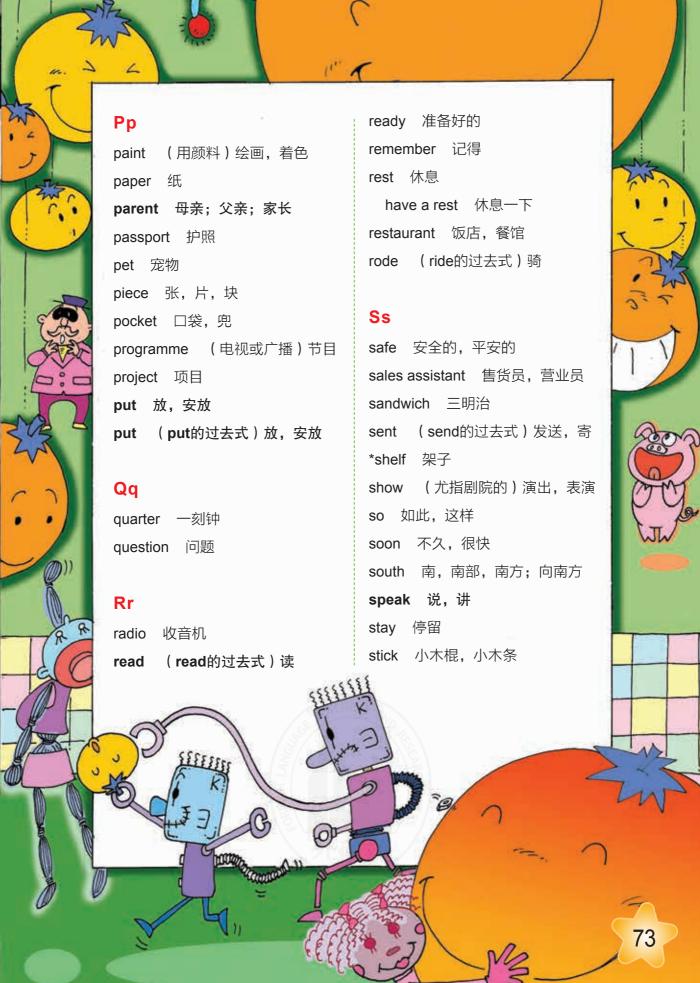
#### Ιi

idea 主意,想法 in 在(将来一段时间)之后











# Words and Expressions in Songs, Chants and Poems

again and again 一次又一次,一次次 away 离······有一定距离 cloud 云,云雾 different from 与······不同,不同于 drive 驾驶,驾车 exciting 令人激动的,使人兴奋的 jam 果酱 leaves (leaf的复数形式)叶子, 树叶 map 地图 newspaper 报纸 nobody 没有人

on foot 步行
pass by 经过
pass through 经过,路过
postman 邮递员
right 正确的;合适的
shake 摇动,抖动
toast 烤面包,吐司
understand 懂得,明白
way 路程,距离
wherever 无论什么地方
wind 风
world 世界

## Proper Nouns

#### **Names**

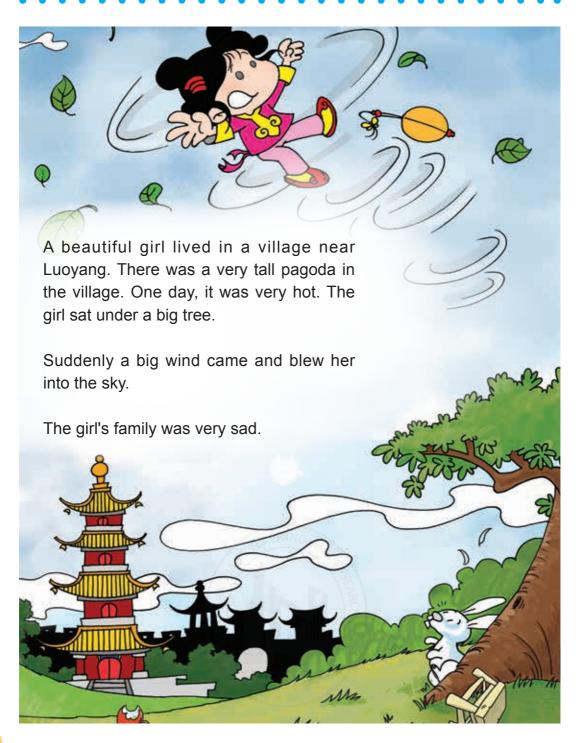
Mary 玛丽 Simon 西蒙

#### **Places**

Australia 澳大利亚
Disneyland 迪斯尼乐园
Spain 西班牙
Tianchi Lake 天山天池
Tianshan Mountains 天山山脉

# Reading for Pleasure

## The Girl in the Pagoda



## The for Pleasure



When the girl opened her eyes, she was at the top of the pagoda. A young man was in front of her.

"Will you marry me?" asked the young man. "No, I won't," said the girl. "I want to go home."

The young man was angry. "Then you will stay in this pagoda," he said.

Every day the young man visited the girl. But the girl still didn't want to marry him.



## Reading for Pleasure



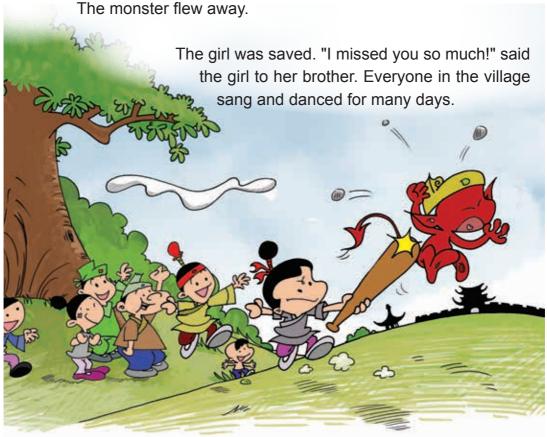
One day the window of the pagoda was open. The girl looked out. The young man was now a monster! The girl was very frightened.

Later the girl saw a man at the foot of the pagoda. "Help! Help!" she shouted. The man didn't hear her. So the girl threw her clothes out of the window. The man saw the clothes. Then he looked up and saw the girl at the top of the pagoda. He ran for help.



# Reading for Pleasure

The next day people in the village went to the pagoda to help the girl. When the girl's brother saw the monster, he hit it with a big stick.



### Word List

pagoda 宝塔
sat (sit的过去式)坐
suddenly 突然
blew (blow的过去式)(风)
吹动,刮走
top 顶端,顶部
in front of 在······的前面
marry 娶,嫁,和······结婚
then 既然是这样,那么

frightened 害怕的
later 后来,以后
foot (山坡、楼梯等的)
底部,脚
threw (throw的过去式)扔
hit (hit的过去式)打,击
flew (fly的过去式)飞
save 搭救,救助
everyone 人人,每人



## **Jobs**

1 Cut out or draw pictures of six different jobs you like to do.



2 Write sentences for each job.



# Project

3 Stick the pictures and sentences on a large piece of paper.



4 Decorate your poster.





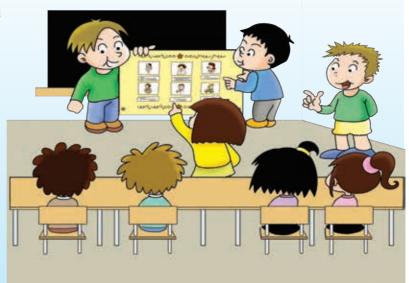
#### 5 Present your poster to the class.

A: This is a teacher.

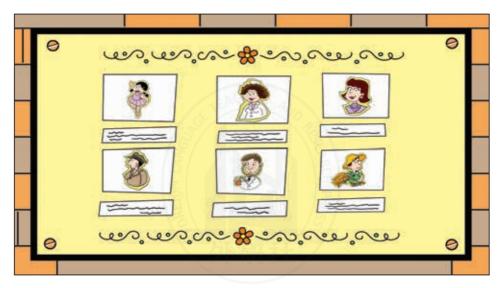
B: She works at a school.

C: She teaches English.

**D:** I want to be a teacher too.



#### 6 Display your poster.



# Notes





## 后记

既名为"后记",一般应该是本教材使用完毕后才看到的吧。

那么,同学们,你们喜欢这套教材吗?大明、玲玲以及他们的小伙伴们是否让你们喜爱上了英语,并且帮助你们掌握了一定的英语运用能力呢?如果是这样,那就太好啦!希望你们在以后的英语学习中继续大胆地开口说英语——课上说、课下说;继续积极地参与各项语言活动。一句话,你们要尽量主动使用英语来表达意思和做事情,这样才能把英语学好。

可敬的老师们,感谢你们的辛勤劳动,以及你们为国家英语课程改革付出的努力和做出的贡献。在修订本套教材的过程中,我们也充分考虑了英语课程改革以及一线教学的需求。修订后的教材更加突出了英语课程工具性和人文性的统一,优化了各册的结构设计和内容安排,以使教学脉络更加清晰、梯度更加合理。

为了在最大程度上保证教材与课程标准的契合,便于一线教学使用, 所有参与本套教材编写的人员均付出了艰辛的努力。在此我想特别感谢 我的编写团队,没有他们的努力与付出,就没有本教材的问世。

本册教材的主要编写人员如下:

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张 琦 兰 虹 褚献华 张琪珊

你们的

・ 二○一二年春日

# I English





