



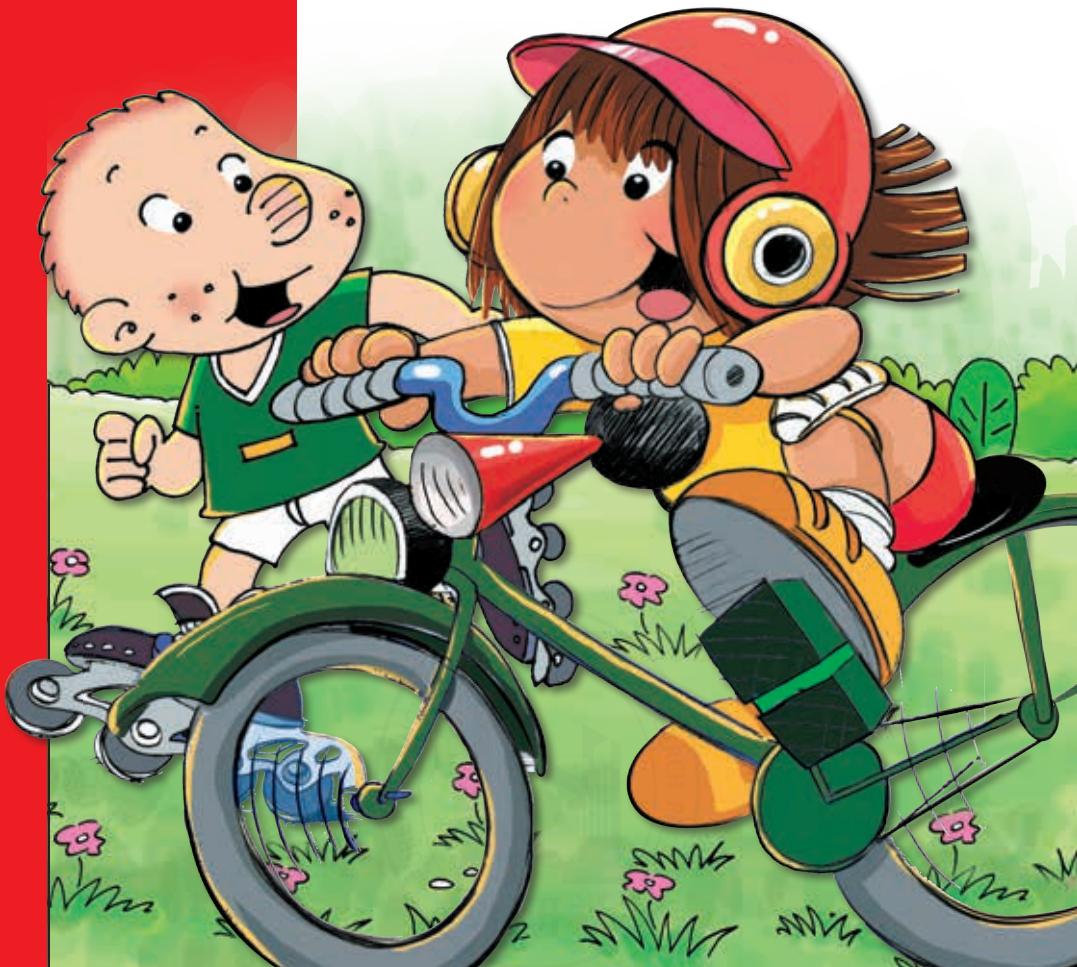
义 务 教 育 教 科 书

英 语

语

(三年级起点)

三 年 级 上 册



外语教学与研究出版社



义 务 教 育 教 科 书

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主 编：陈 琳 Printha Ellis (英)

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前 言

各位同学，你们好！欢迎大家学习本套英语教材！

2000年，外语教学与研究出版社与麦克米伦出版（中国）有限公司依据国家《义务教育 英语课程标准（实验稿）》共同组织开发了本套教材；作为我国第一套中小学“一条龙”英语教材，本套教材已出版使用十余年。2011年，基于新颁布的国家《义务教育 英语课程标准（2011年版）》，我们对教材进行了认真修订。

在修订后的小学教材中，我们为同学们保留了大家熟悉并喜爱的四个小伙伴——中国学生大明和玲玲、英国学生Sam和Amy，还增加了其他一些人物和小动物。他们会带领大家在一系列有趣的故事、对话、游戏、活动和歌曲中学习英语。

修订后的教材每册包括10个学习模块（Module）、一个复习模块（Review Module）、四个单词表、一个补充阅读（Reading for Pleasure）版块以及一个综合运用实践项目（Project）。每个学习模块分两个单元（Unit），一般情况下，第一单元呈现本模块所要学习的语言内容，第二单元提供若干任务型（Task-based）活动，包括一首歌曲、歌谣或韵句。学习模块的课文中呈现了一些语法内容，但不要求老师做理论的讲解，更不要求大家孤立地、脱离语境地掌握，只希望大家初步学会在恰当的语境中运用包含这些语法的句子。这一原则也希望老师在教学过程中以及家长在辅导孩子学习的时候注意。复习模块对前面10个模块所学的内容进行综合和融合性复习，使大家的语言知识和相应的语言技能得到进一步的巩固与提高。教材有四个单词表，包括：分模块按出现顺序收录的单词，按字母顺序收录的全书单词，歌曲、歌谣或韵句中出现的单词以及人名、地名。在歌曲、歌谣或韵句中出现的新词，只要求理解，不要求学会运用。补充阅读为大家选用了篇幅短小、内容丰富、形式多样的材料。教材最后设计了一个综合运用实践项目，供同学们根据兴趣自由选择使用。

本套教材同时还配有对应的网络教材，可供同学们在线学习使用。

同学们，希望大家积极尝试，大胆实践，主动学做教材中的英语活动，努力学唱英语歌曲、歌谣和韵句。相信你们会在参与活动、完成任务的过程中体会到学习英语的乐趣，实现英语的灵活运用和自由交际。

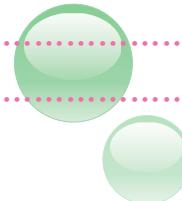


NEW STANDARD ENGLISH

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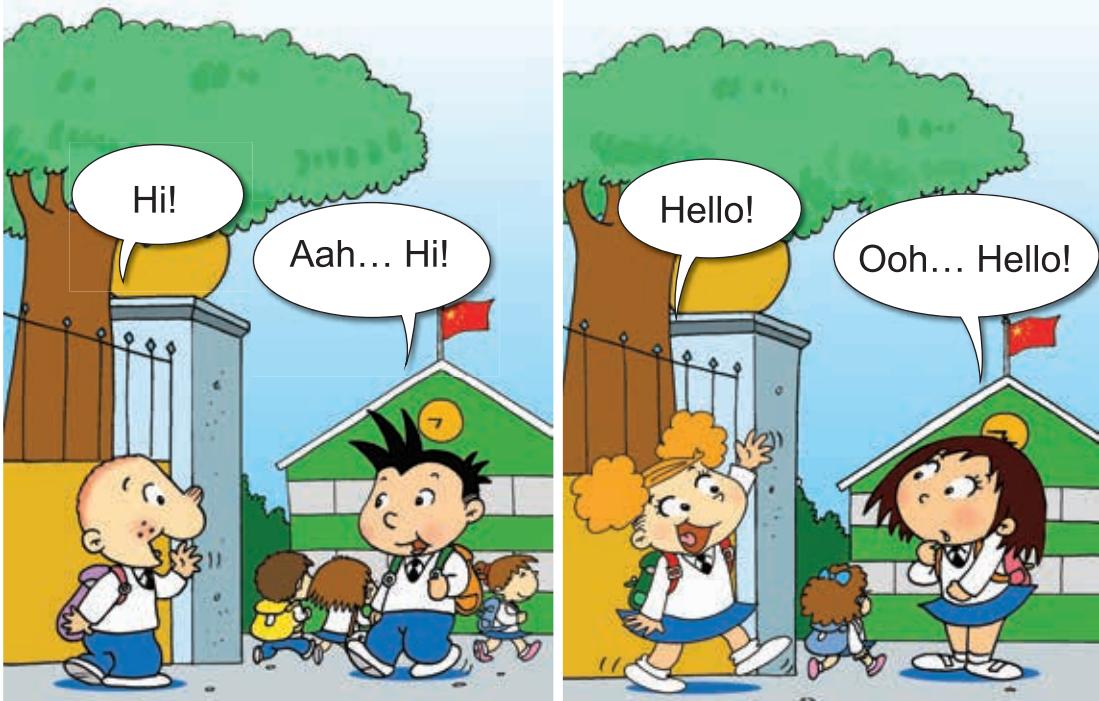




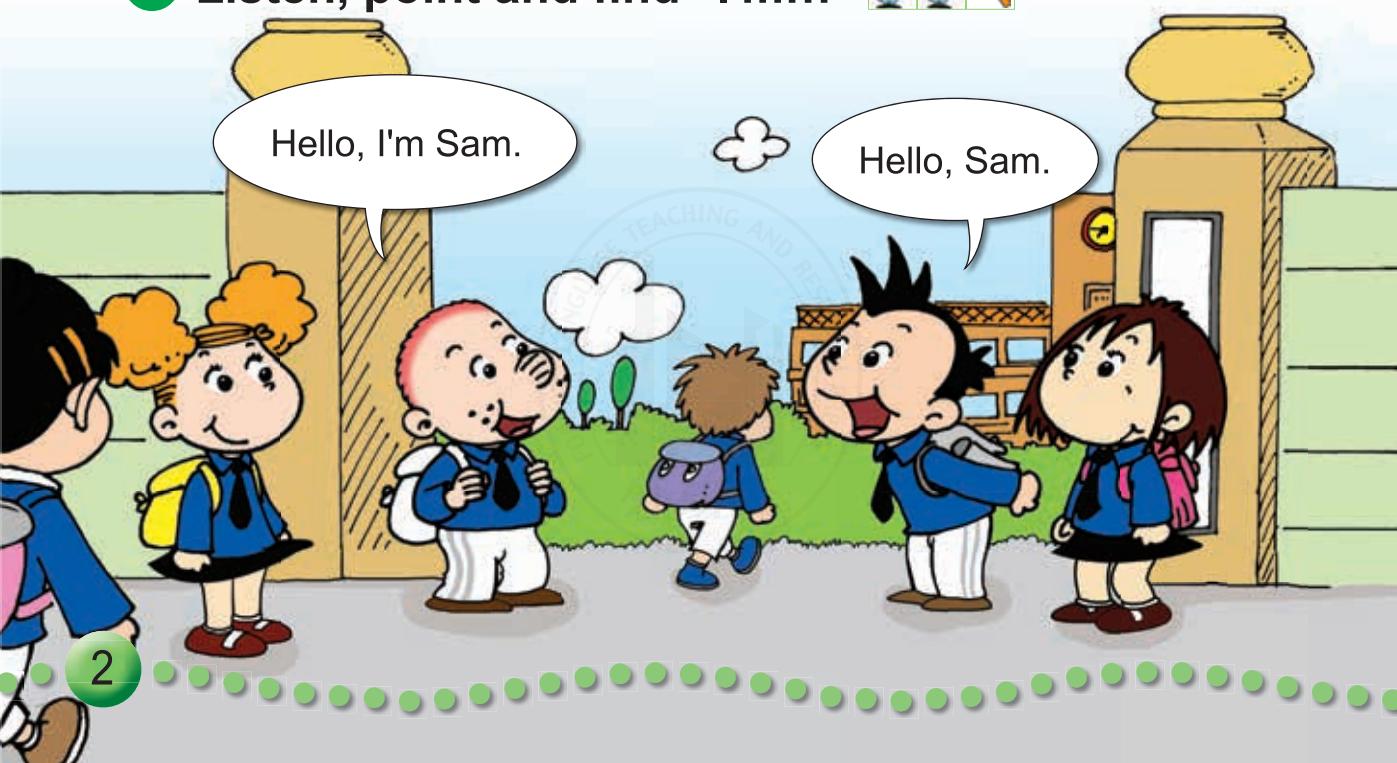
MODULE 1

Unit 1 I'm Sam.

1 Listen, point and say.



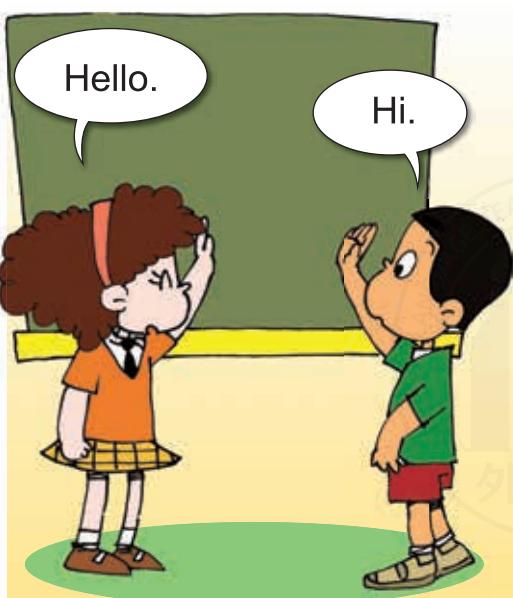
2 Listen, point and find "I'm..."



MODULE 1

Unit
1



3 Listen and say.**4 Practise.**

MODULE 1

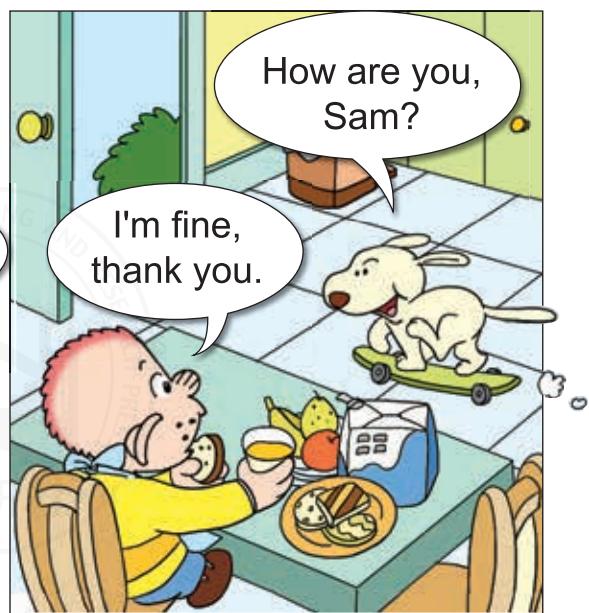


Unit 2 How are you?

1 Listen, point and say.



2 Listen and say.



**3 Listen and match.**

Good morning, Sam.



How are you?



Hello, I'm Xiaoqiang.



Goodbye, Li Ping.



Hi, I'm Li Ping.



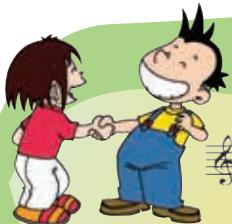
Good morning.



Bye-bye, Xiaoqiang.



I'm fine, thank you.

**4 Listen and say. Then sing and do the actions.****HELLO, HELLO**

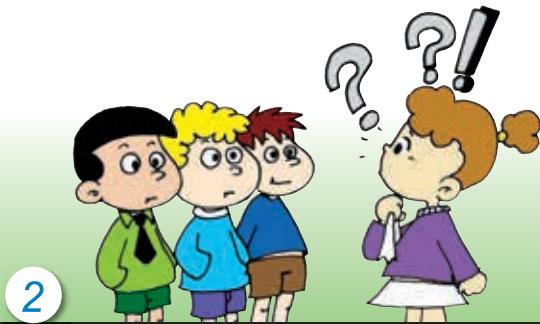
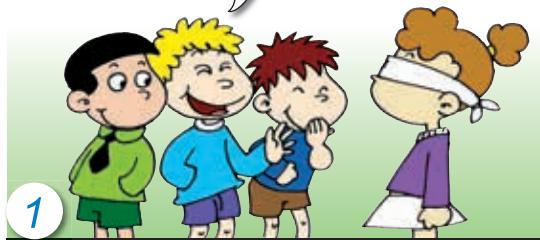
Hello, hello, how are you? I'm
 fine, I'm fine, and hello to you. Goodbye, goodbye, good-
 bye to you. Goodbye, goodbye, goodbye to you.



5 Play the game. Listen and guess.



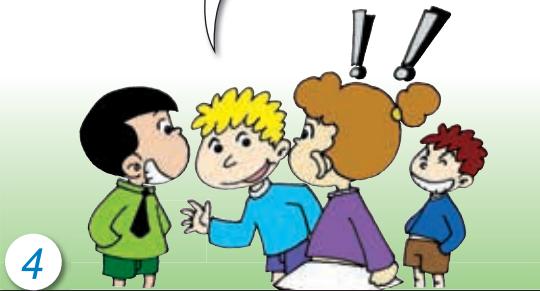
Hello! How are you?



I'm fine, thank you.
How are you?



I'm fine, thank you.



6 Act and say.



Hello, I'm Nini.
How are you?



I'm fine, thank you.
I'm Huanhuan.



MODULE 2

Unit 1 I'm Ms Smart.

1 Listen, point and say.



2 Listen, point and find "I'm..."



MODULE 2

Unit 1

Good morning, boys
and girls. I'm Ms Smart.

Good morning,
Ms Smart.



Hello!

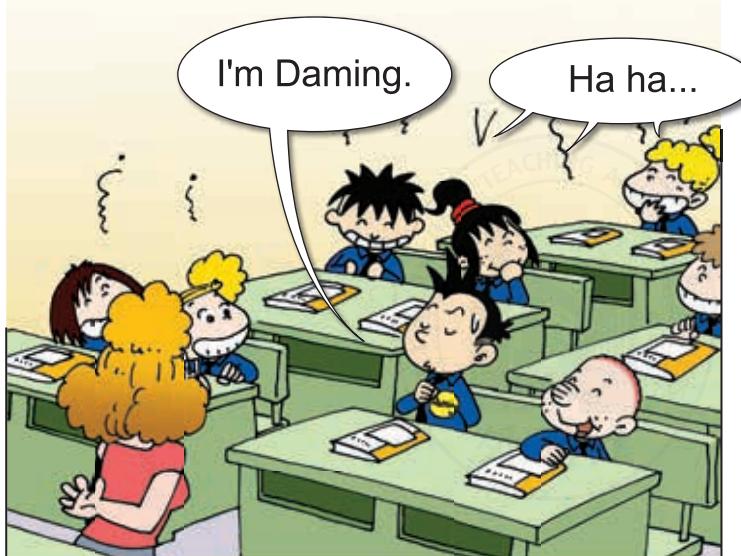
Hello,
Ms Smart. I'm
Lingling.

Hello, Ming.



I'm Daming.

Ha ha...



Good morning

Good morning



**Unit
1** **MODULE 2**

3 Listen and say. 



4 Practise. 

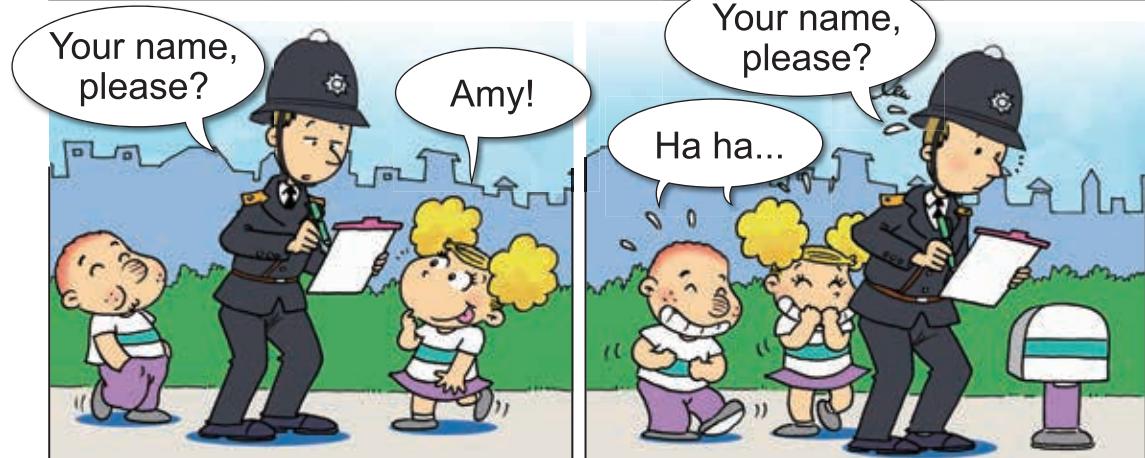


MODULE 2

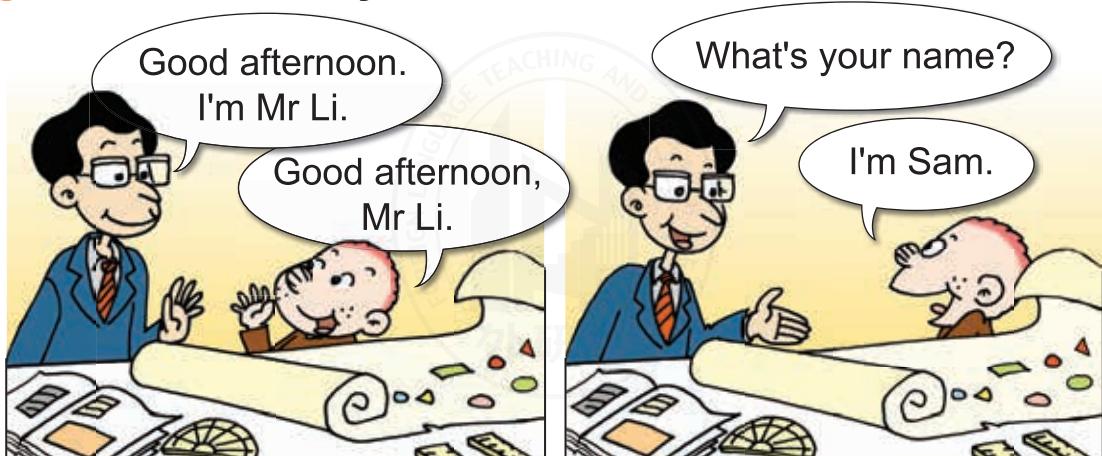


Unit 2 What's your name?

1 Listen, point and say.



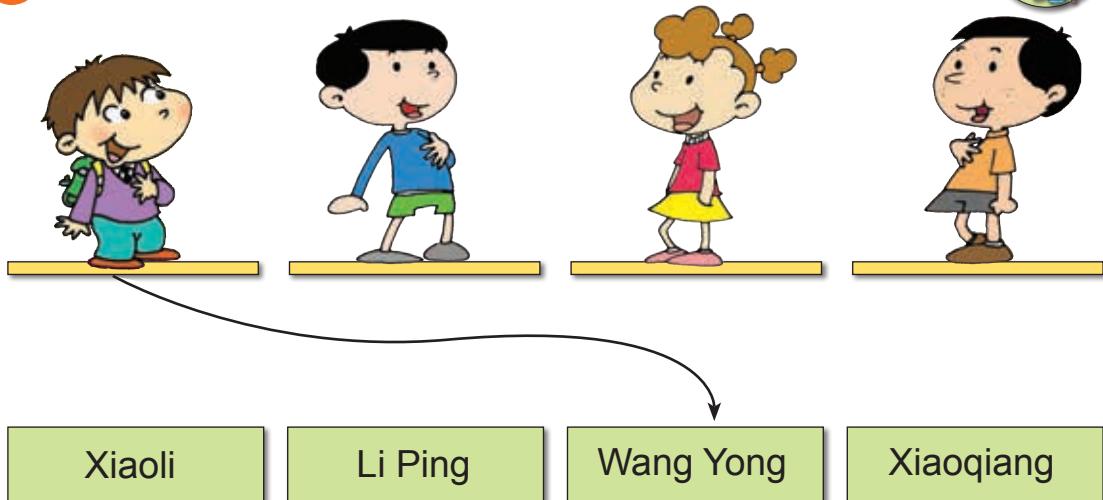
2 Listen and say.



**Unit
2** **MODULE 2**



3 Listen and match.



4 Listen and say. Then sing and do the actions.



GOOD MORNING, SAM



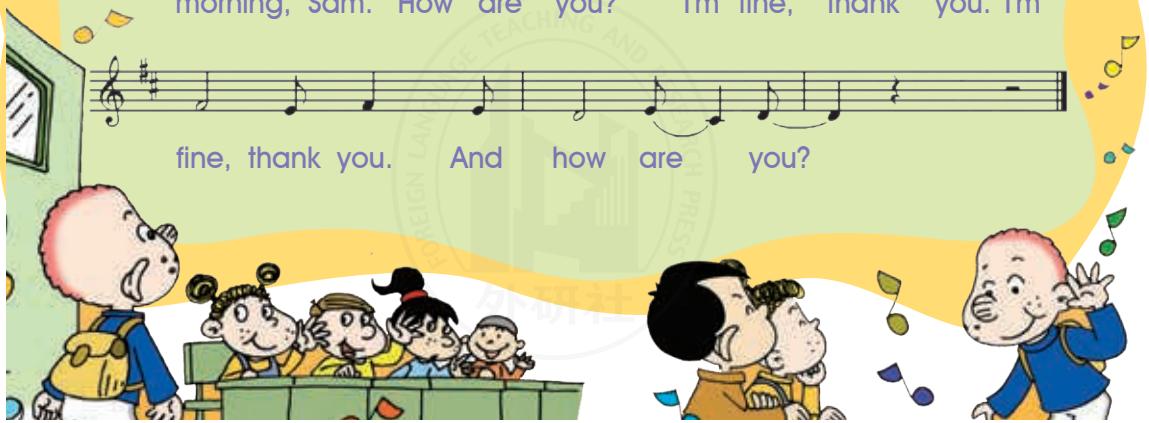
Good morning, Sam. How are you? Good



morning, Sam. How are you? I'm fine, thank you. I'm



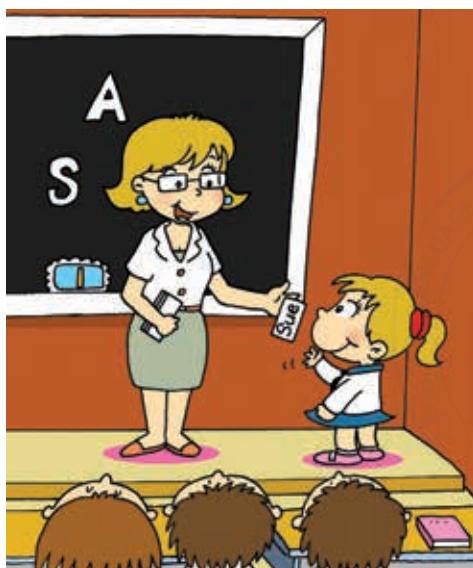
fine, thank you. And how are you?



5 Play the game. Listen and do.



6 Do, ask and answer.

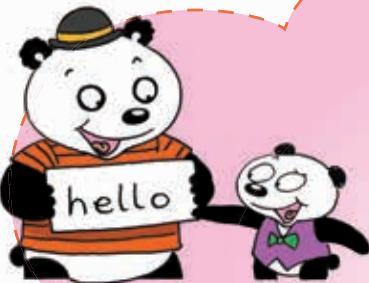




MODULE 3

Unit 1 Point to the door.

1 Listen and chant.



Point to "hello"!



Point to "hi"!



Point to "you"!



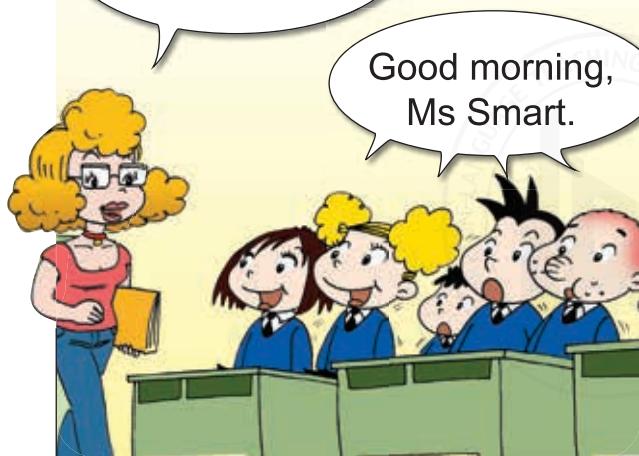
And point to "I"!

2 Listen, point and find "Point to..."



Good morning,
boys and girls.

Sit down, please.

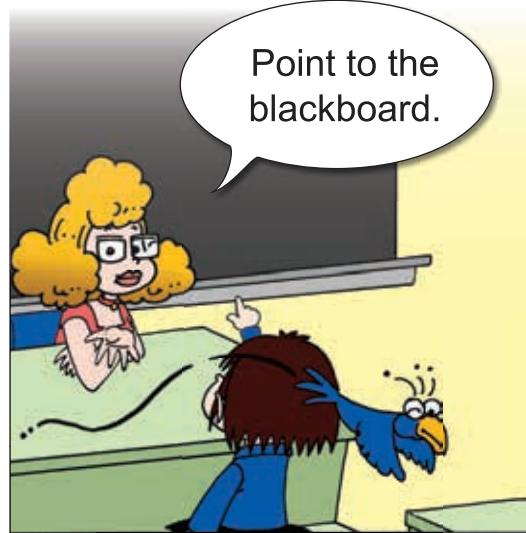
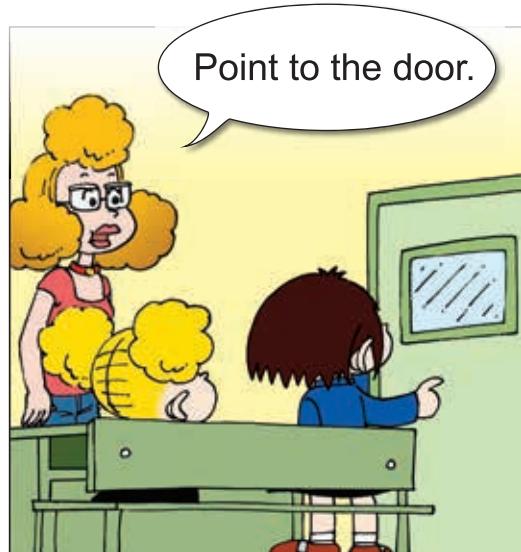


Good morning,
Ms Smart.



MODULE 3

Unit
1



3 Listen and say. 



4 Practise. 



A: Stand up, please.

B (stands up)

A: Sit down, please.

B (sits down)

A: Point to...

B (points to...)



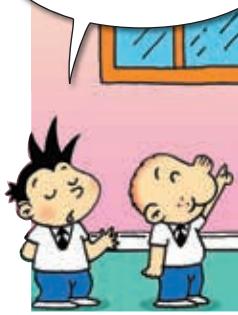
MODULE 3



Unit 2 Point to the desk.

1 Listen, point and say.

Point to the...
window!



Point to the...
door!



Point to the...
desk!

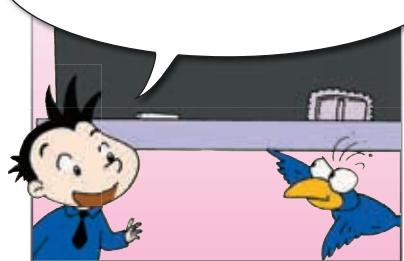


Point to the...
chair!



2 Listen and say.

Hello, Tweet-tweet.
Point to the blackboard.



Point to the
chair.



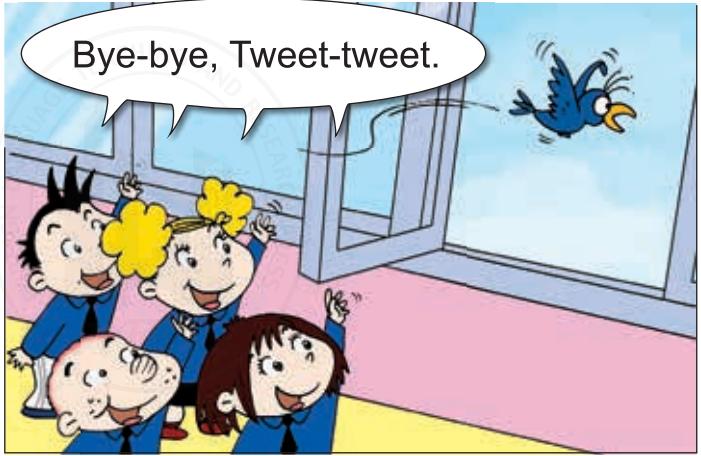
Point to the
desk.

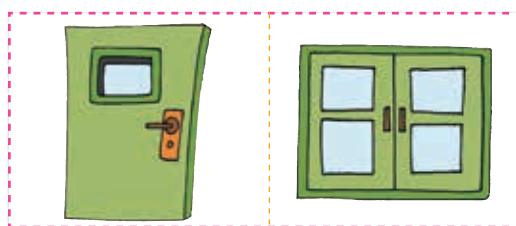
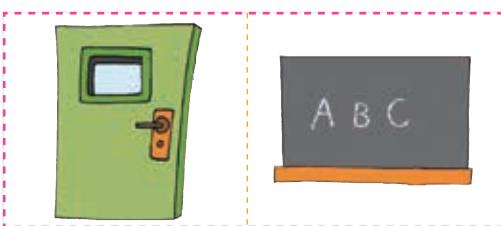
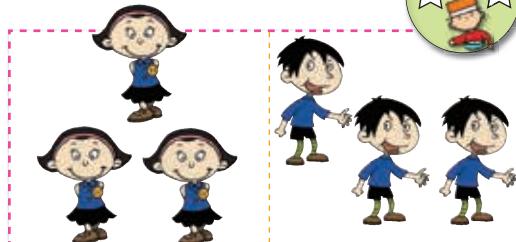
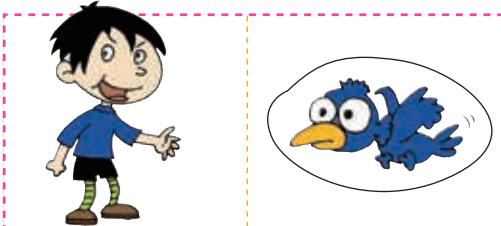


Point to the
window.



Bye-bye, Tweet-tweet.



3 Listen and circle. **4 Listen and say. Then sing and do the actions.** **PLEASE STAND UP**

Please stand up. Please sit down. Point to the window and



point to the door. Please stand up. Please sit down.

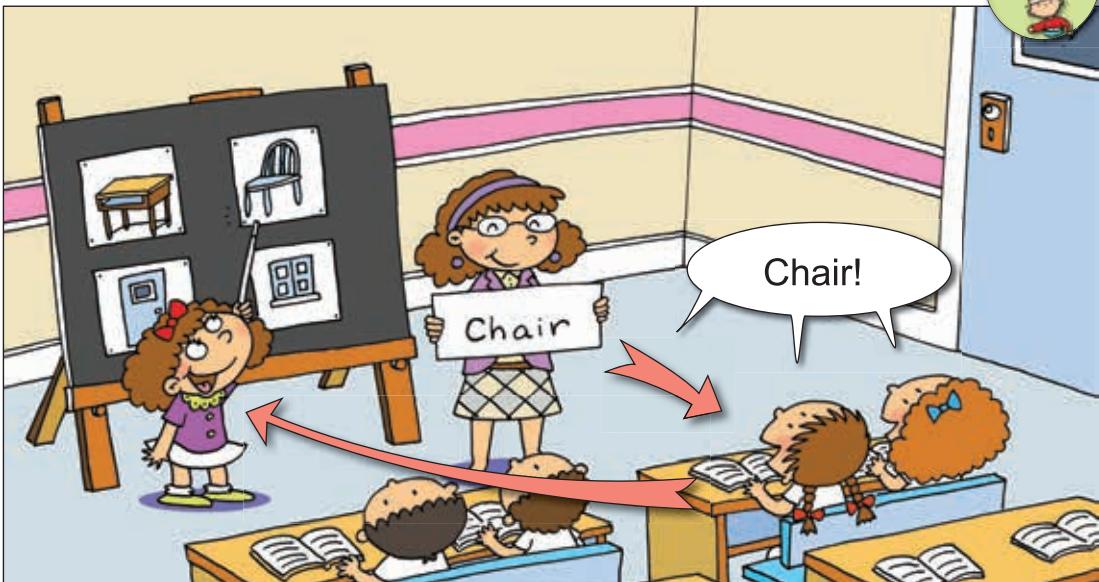
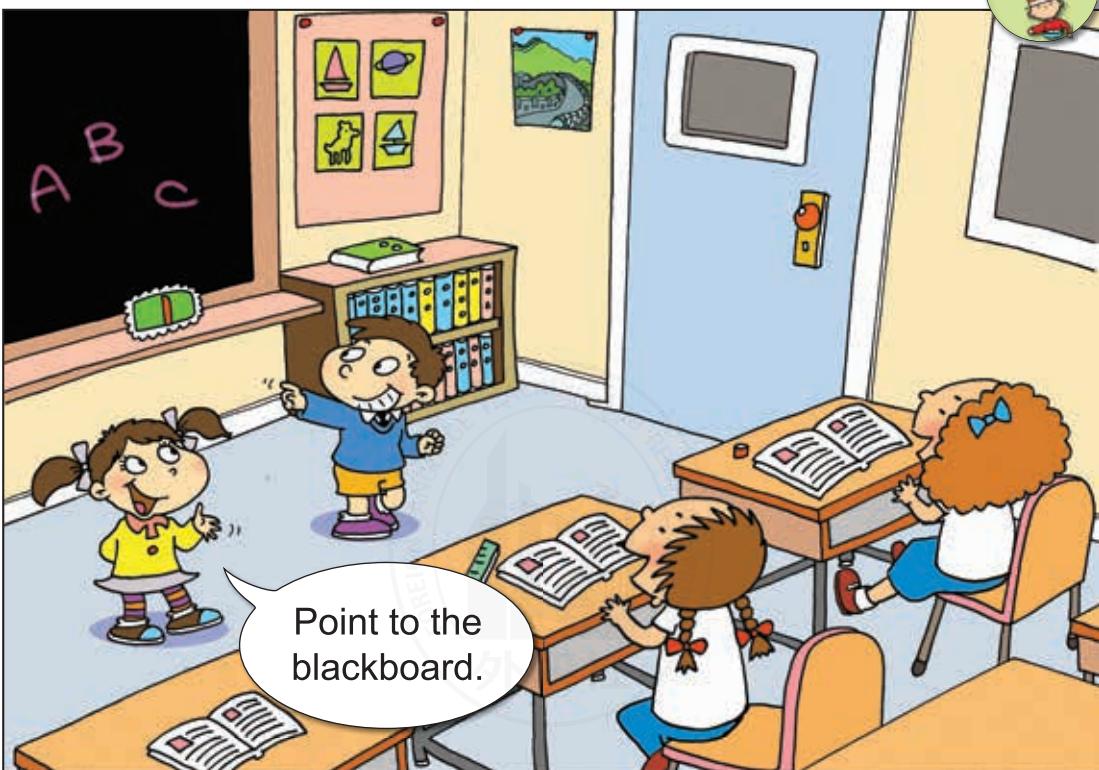


Point to the blackboard and point to the door. Please stand up.



Please sit down. Point to the desk and point to the door.



5 Play the game. Look and do.**6** Say and do.

Point to the
blackboard.



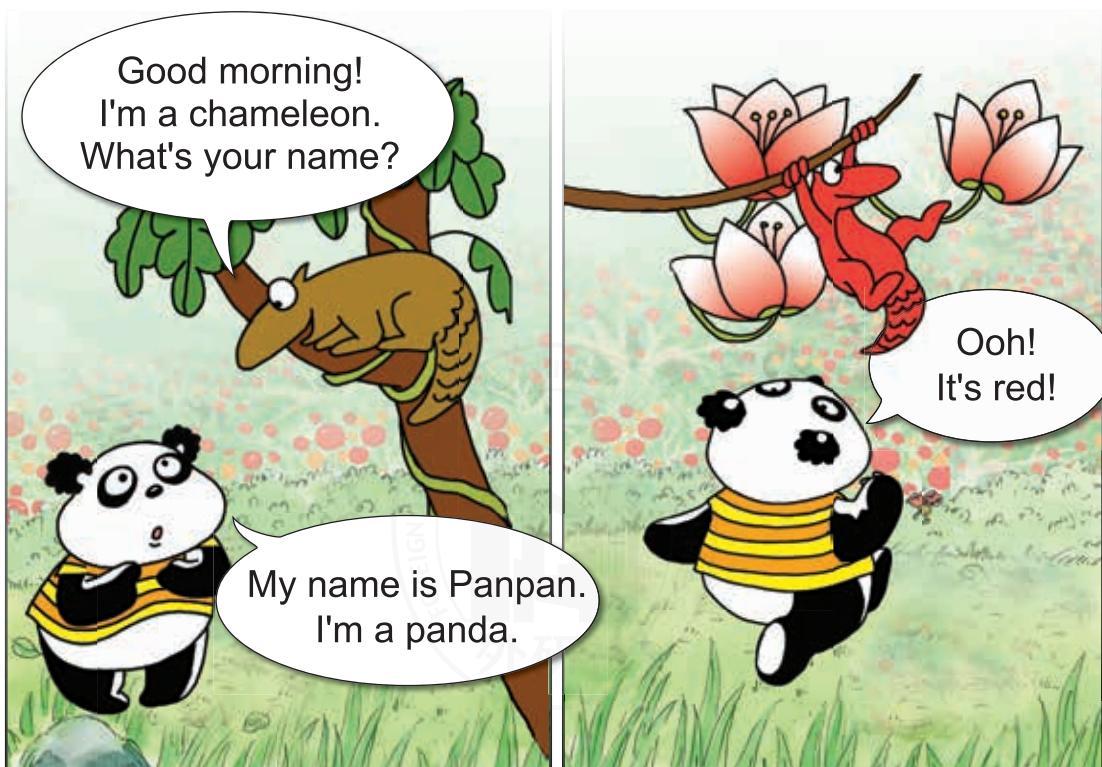
MOODULE 4

Unit 1 It's red!

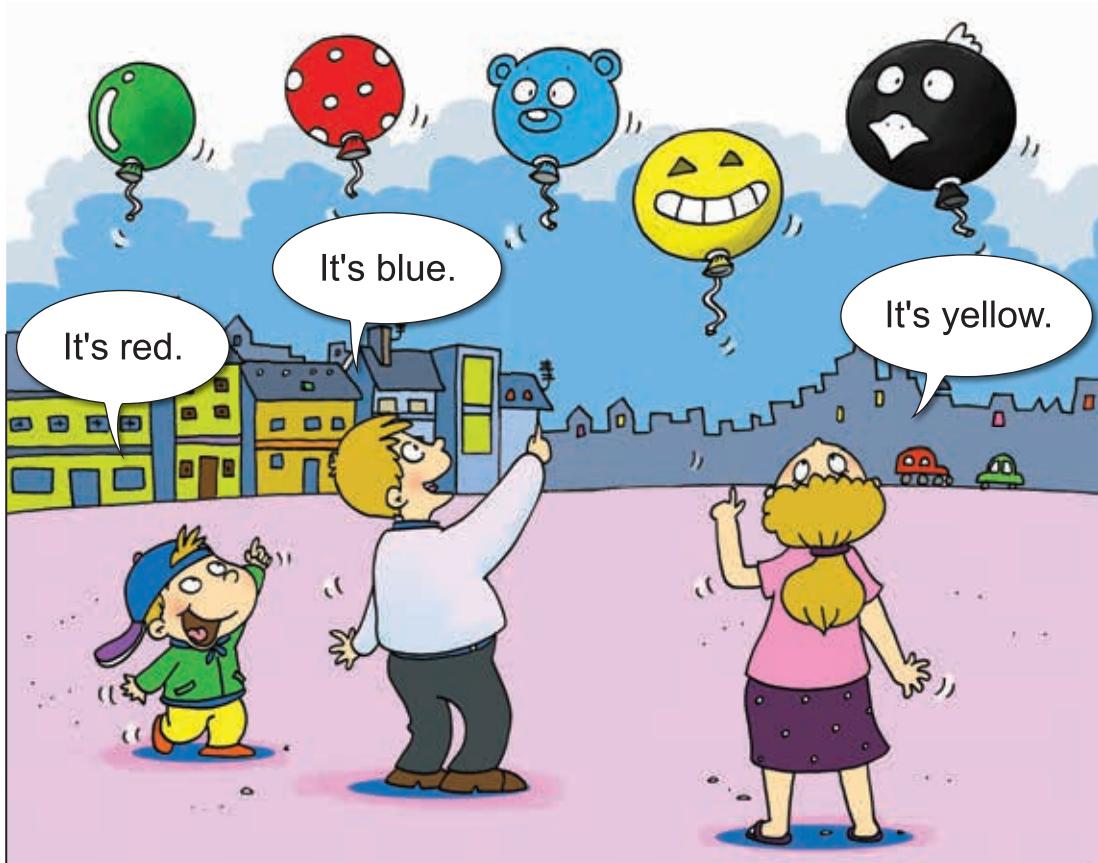
1 Listen, point and say.



2 Listen, point and find "It's..."



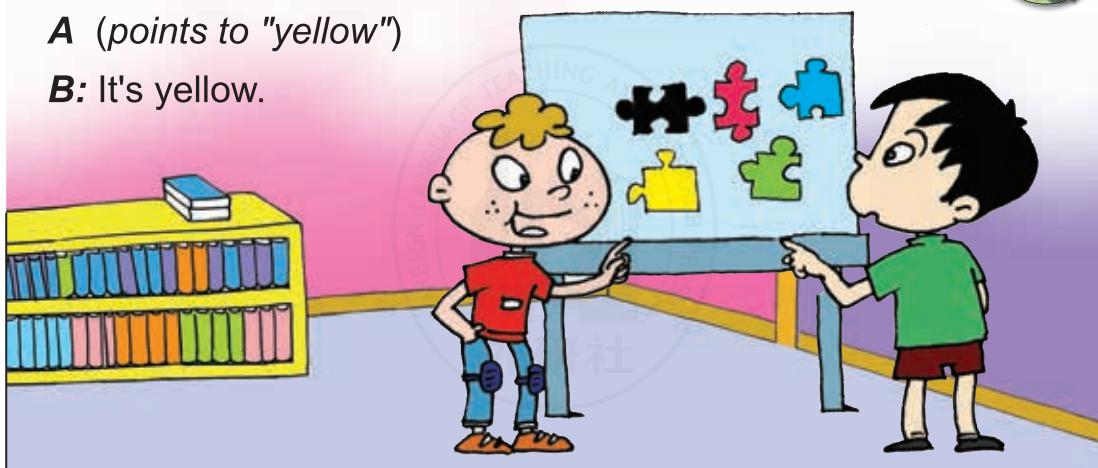


3 Listen and say. 4 Practise. 

Point and say the colour.

A (points to "yellow")

B: It's yellow.

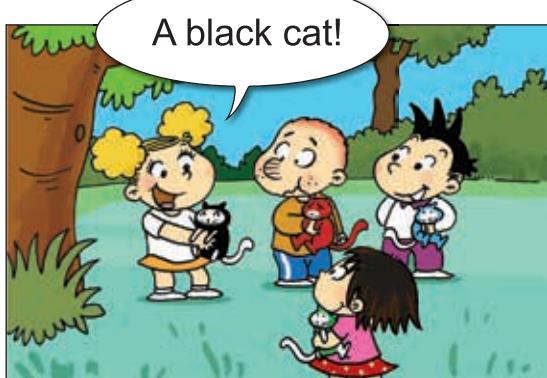
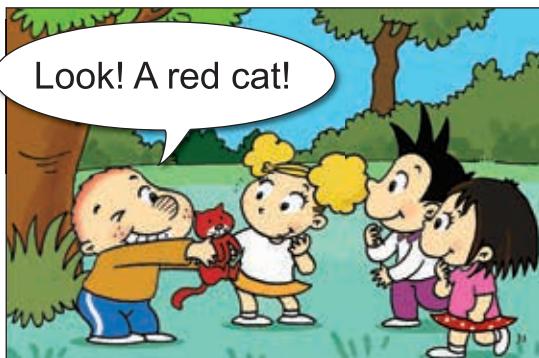


MODULE 4



Unit 2. It's a black dog.

1 Listen, point and say.



2 Listen and say.



It's a black dog.



Now it's a blue dog.



It's a red cat.



Now it's a green cat.



It's a yellow cap.

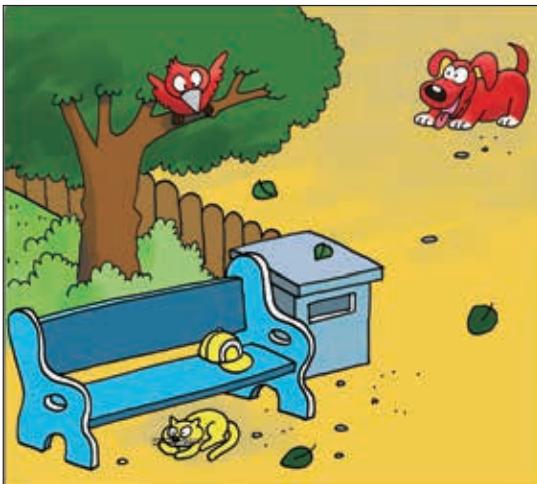


Now it's a red cap.



Unit 2 MODULE 4

3 Look, find and say.



It's a yellow cap.



It's a red cap.

4 Listen and say. Then sing.



A RAINBOW



A rainbow, a rainbow, it is purple and blue.



It is green and yellow. It is



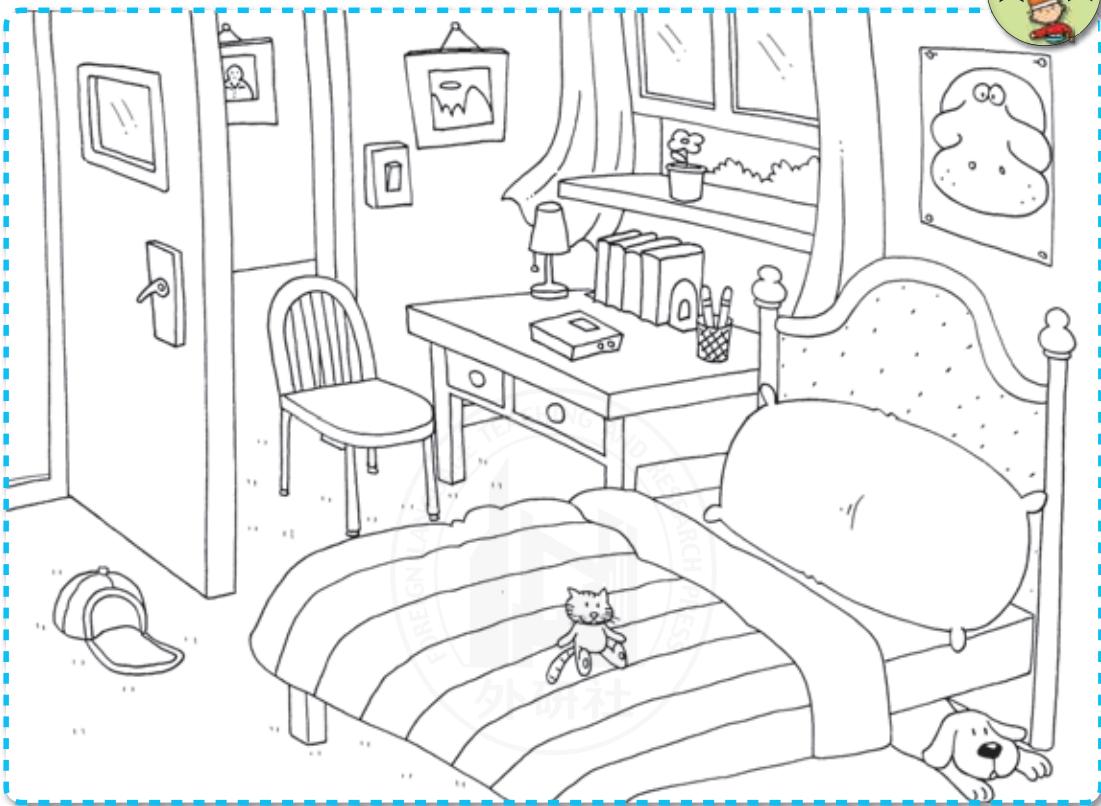
orange and red too.



5 Play the game. Choose, think and say.



6 Colour and say.

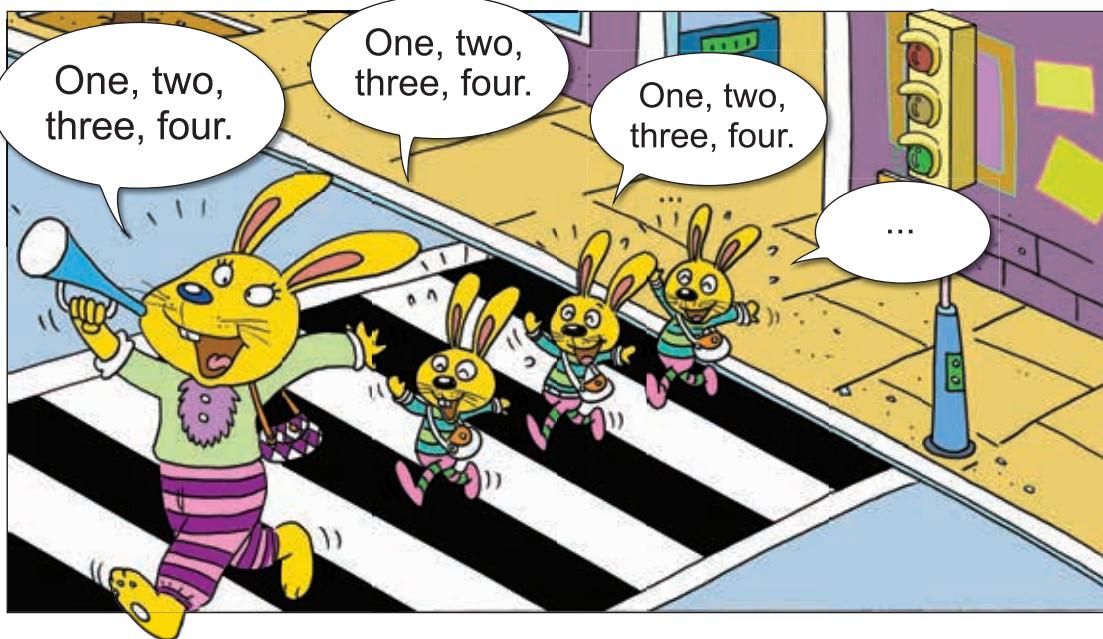




Module 5

Unit 1 How many?

1 Listen, point and say.

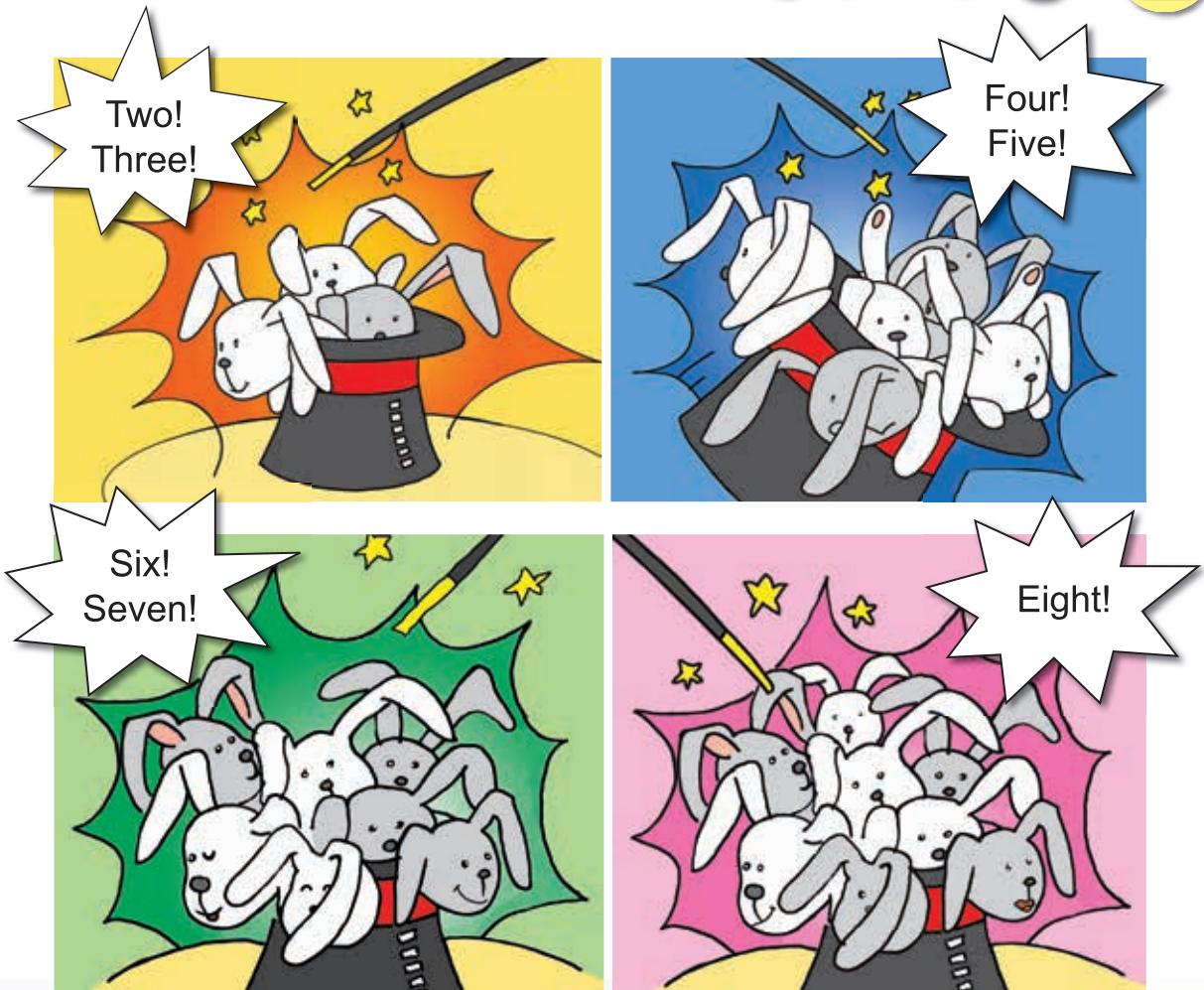


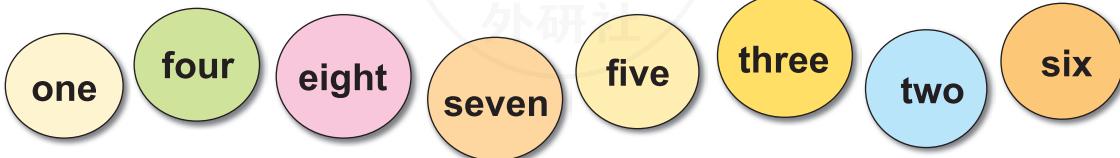
2 Listen, point and find "one" to "eight".



How many?

One!



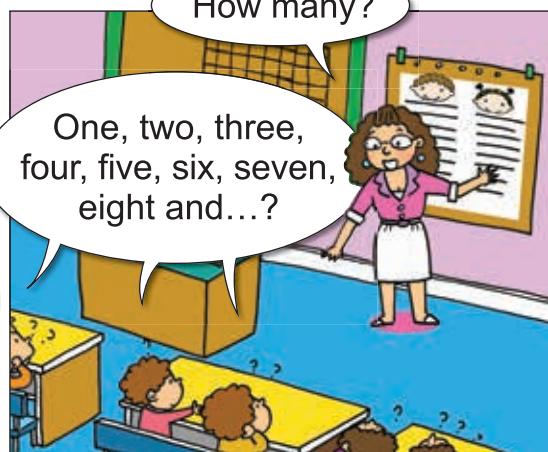
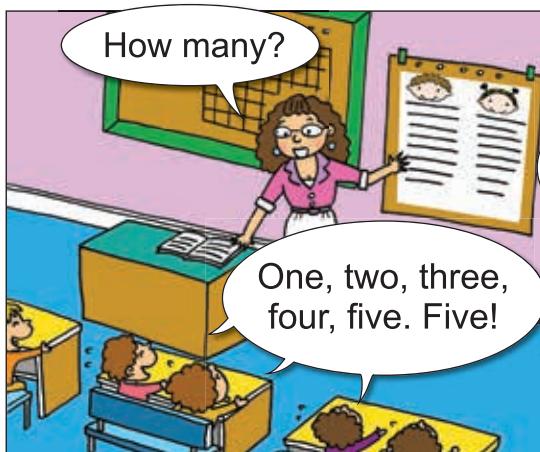
3 Listen and say. **4 Practise.** *Match and say.*

MOOVIE 5

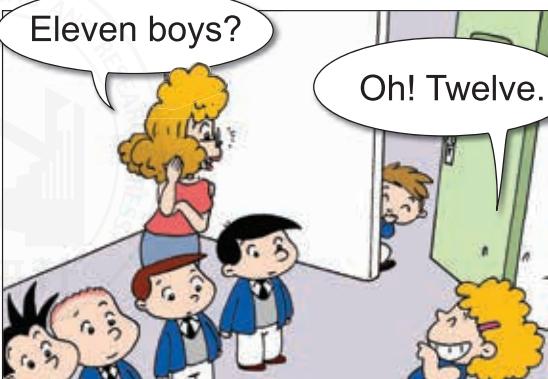
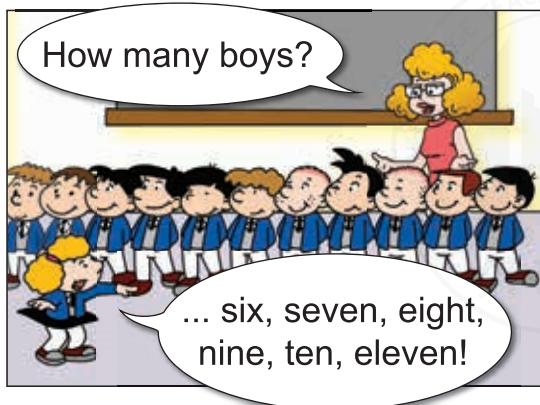
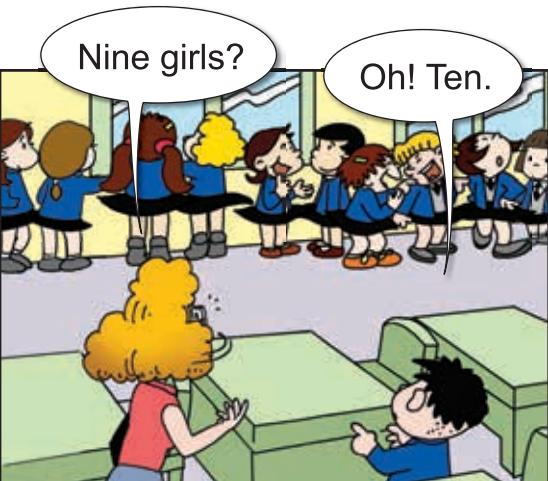
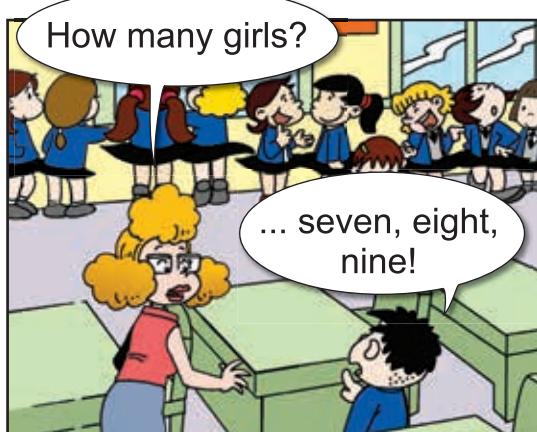


Unit 2 Nine girls?

1 Listen, point and say.



2 Listen and say.

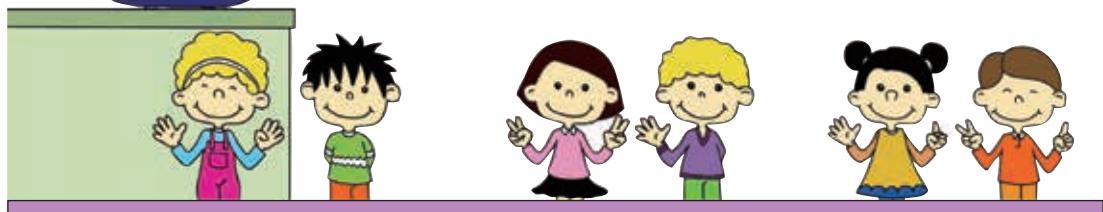


3 Listen and do. 

Eleven.



Nine.

**4 Listen and say. Then sing and do the actions.** **TEN LITTLE FINGERS**

One little, two little, three little fingers,



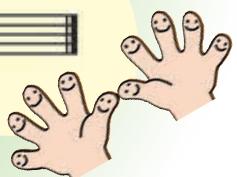
four little, five little, six little fingers,



seven little, eight little, nine little fingers,



ten fingers on my hands.

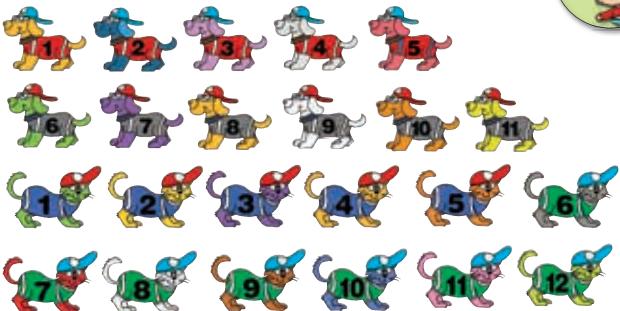




5 Play the game. Count and answer.



How many dogs?



How many cats?

How many red caps?

How many blue caps?



6 Make a number poster. Then ask and answer.

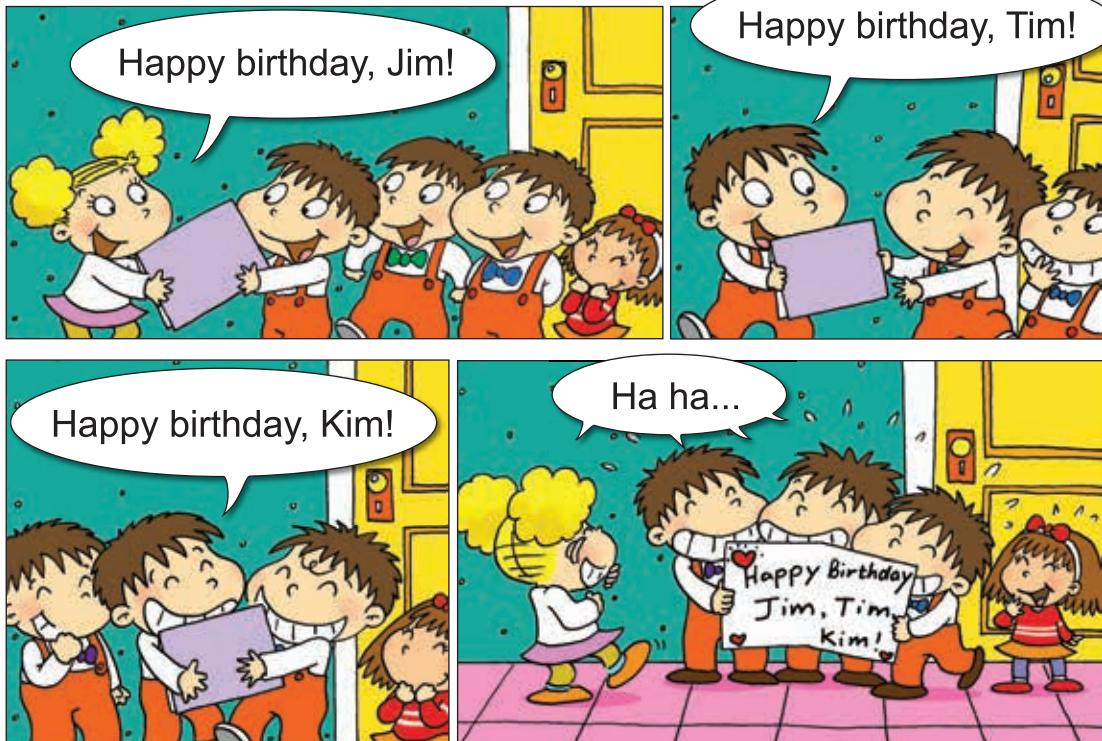




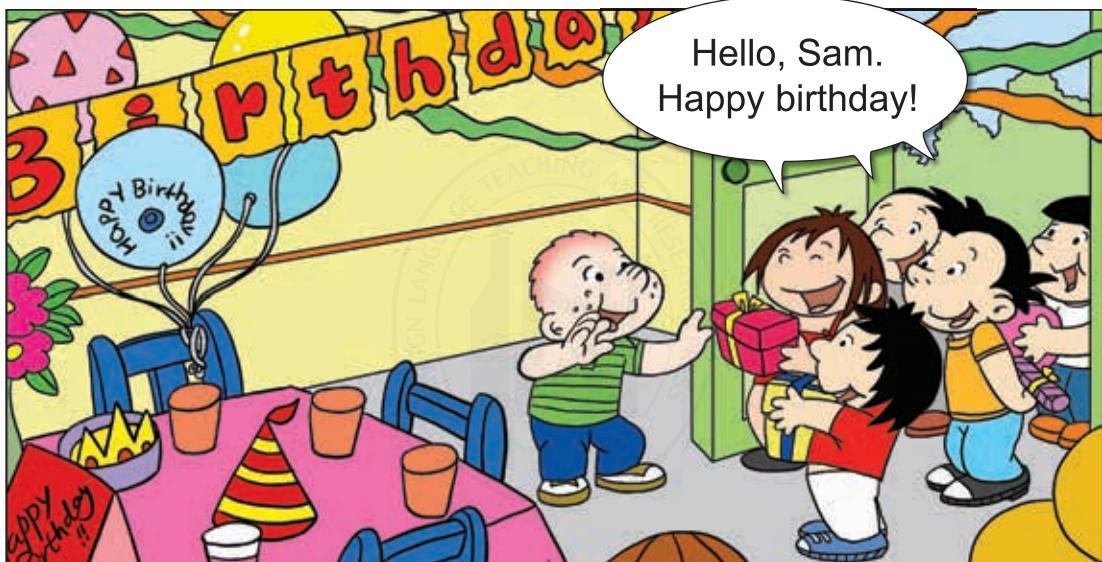
MODULE 6

Unit 1 Happy birthday!

1 Listen, point and say.

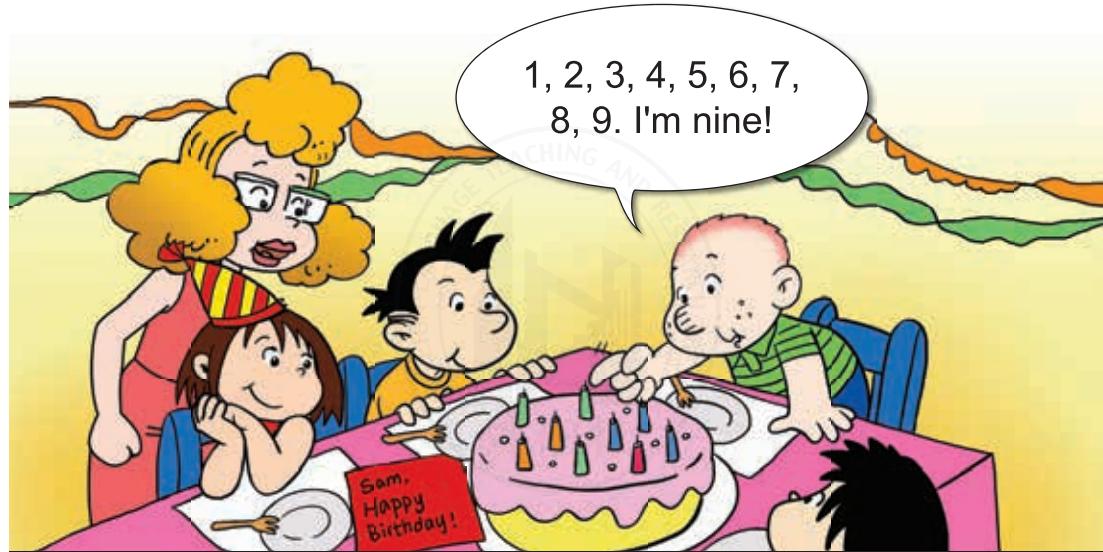


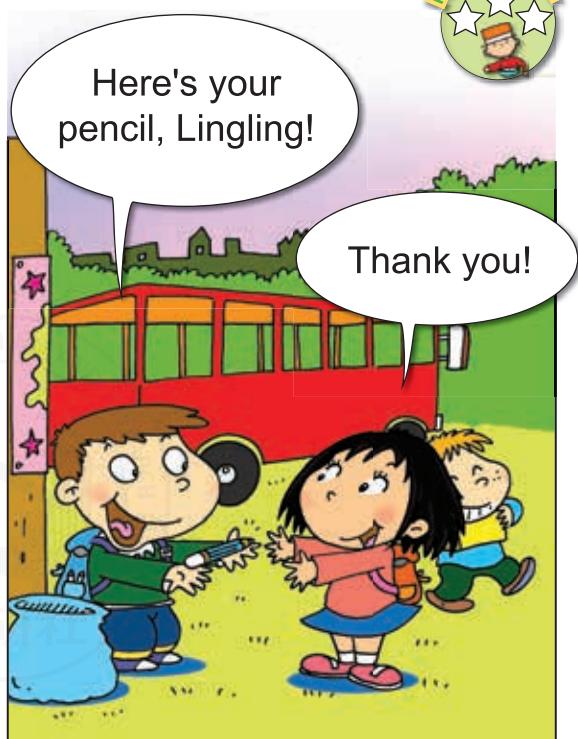
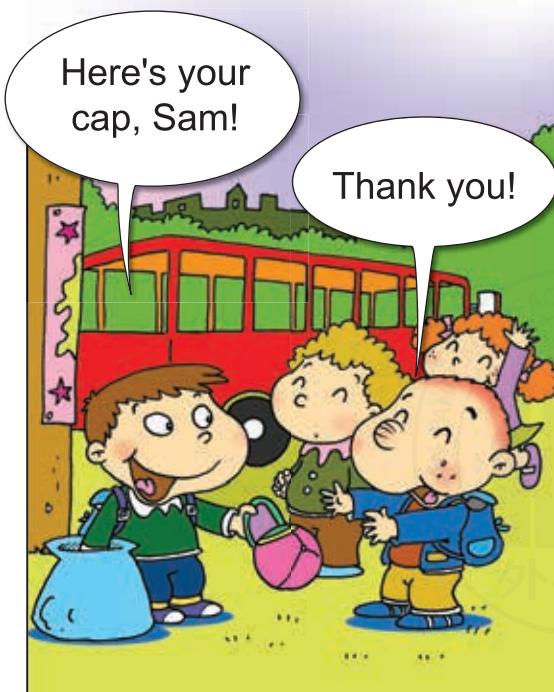
2 Listen, point and find "Here's..."



MODULE 6

Unit 1



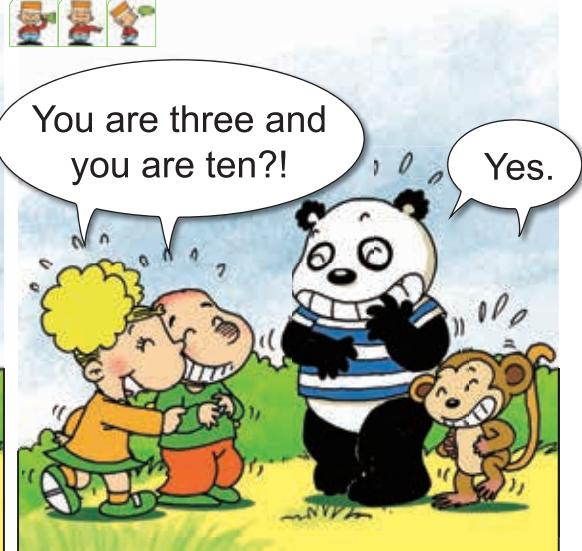
3 Listen and say. **4** Practise. *Do and say.*

MODULE 6

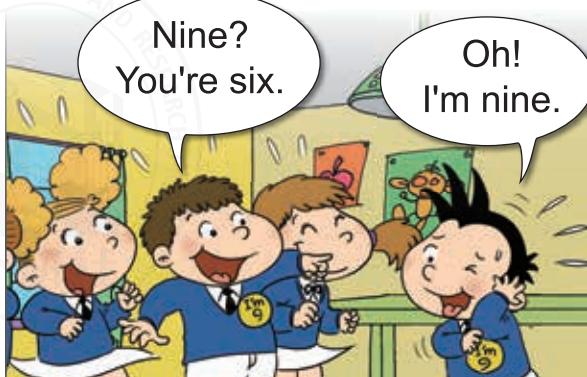
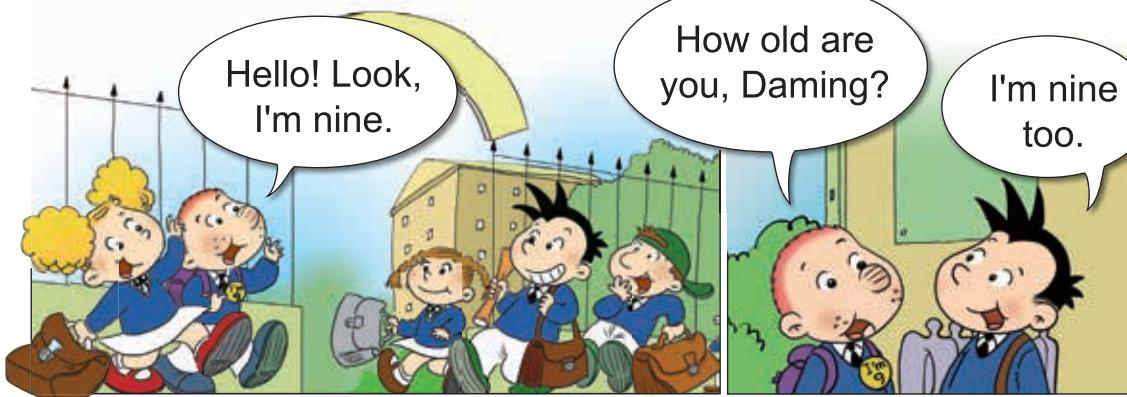


Unit 2 How old are you?

1 Listen, point and say.



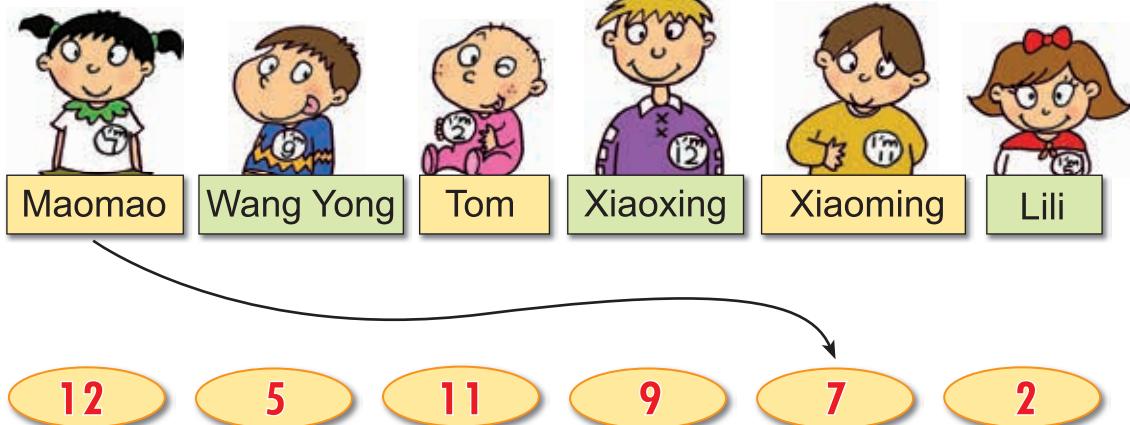
2 Listen and say.



3 Listen and match.  

A: How old are you, Maomao?

B: I'm seven.

**4 Listen and say. Then sing.** 

HOW OLD ARE YOU, SAM?

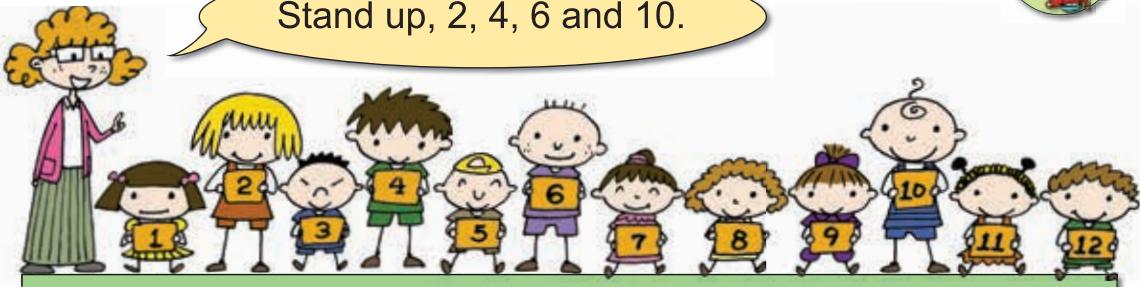
How old are you, Sam? I'm
nine. I'm nine. And how are you,
Sam? I'm fine, thank you. I'm fine.



5 Play the game. Look and do.



Stand up, 2, 4, 6 and 10.



Stand up, 5 and 8.



6 Make a birthday card and say.

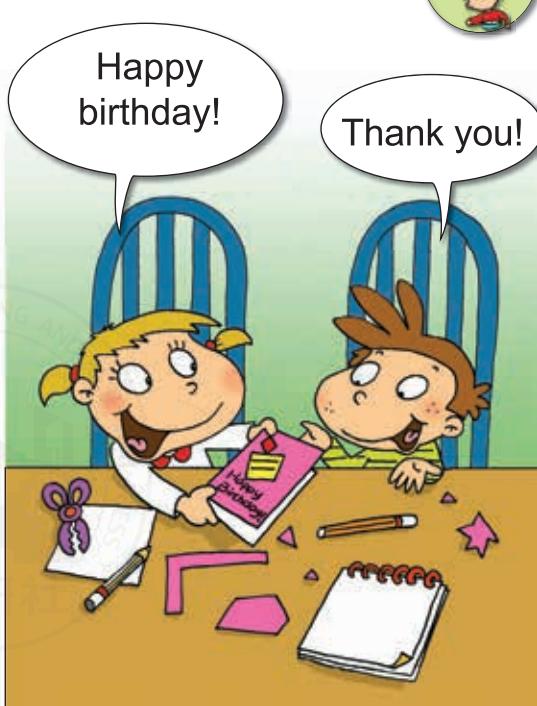
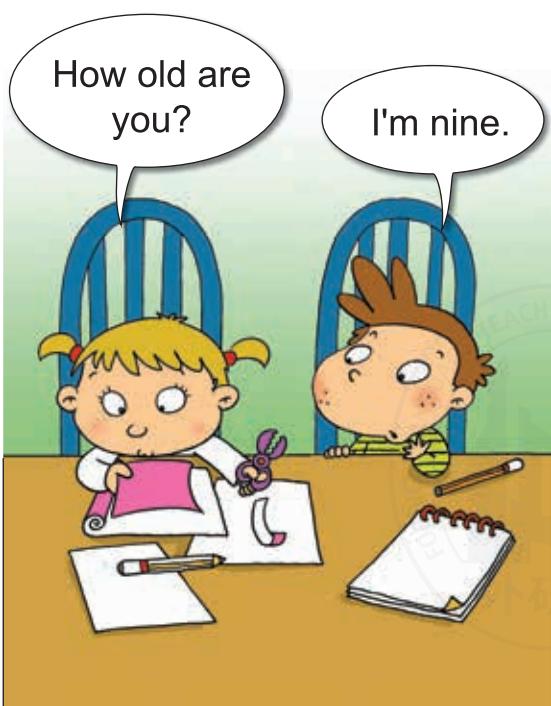


How old are you?

I'm nine.

Happy birthday!

Thank you!

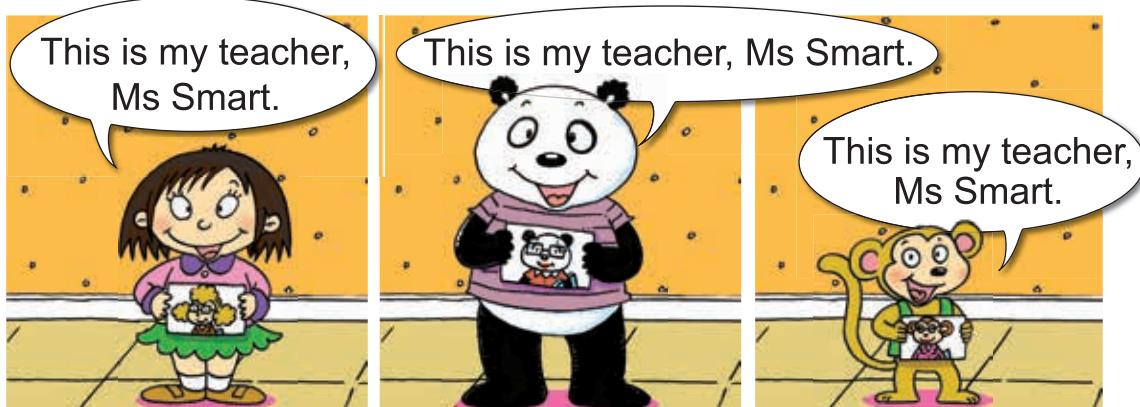




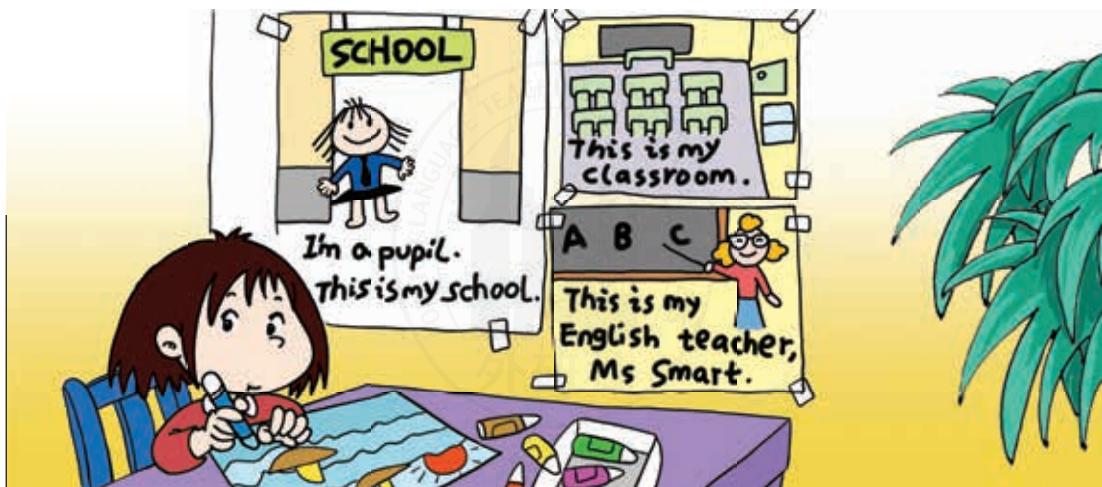
MODULE 7

Unit 1. What's this?

1 Listen, point and say.



2 Listen, point and find "What's this?"



Good morning,
Lingling. How are you?

I'm fine,
thank you.



What's this?

It's a desk.



What's this?

It's a chair.



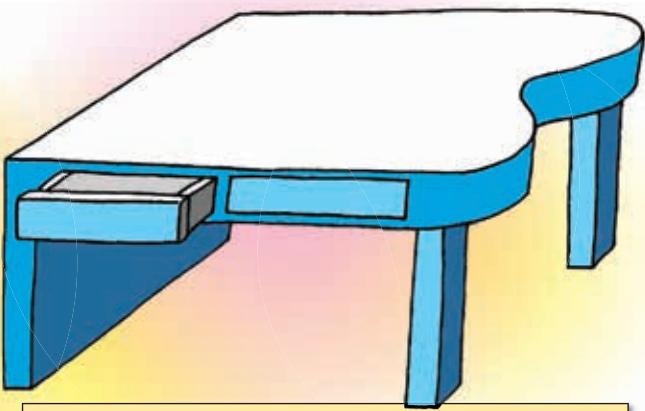
Ooh! What's this?

It's a bird.



Hello, Tweet-tweet.
Ha ha...



3 Listen and say. 

A: What's this?
B: It's a chair.

A: What's this?
B: It's a desk.

4 Practise. 

Point, ask and answer.



The illustration shows two children, a boy and a girl, standing on a blue floor. The boy, with brown hair and a blue sweater, points towards a potted plant. A speech bubble from him says "What's this?". The girl, with curly blonde hair and a pink dress, responds with a speech bubble saying "It's a...". Above them are five puzzle pieces arranged in a row. From left to right: a red and green chair, a window with purple curtains, a chalkboard with the letters "ABC", a green and yellow puzzle piece, and a green and yellow door. The background features a large watermark for "PINEAPPLE TEACHING" and "外研社" (Foreign Language Teaching Materials Press).

MODULE 7



Unit 2 What's that?

1 Listen and chant.



Pen and pencil.

Pencil and pen.

Pen and pencil.

Say it again!



2 Listen and say.



Amy!
What's that?

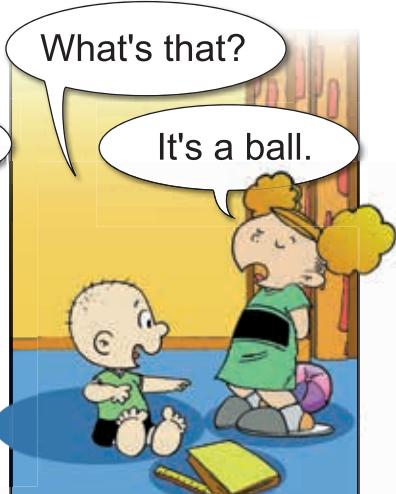
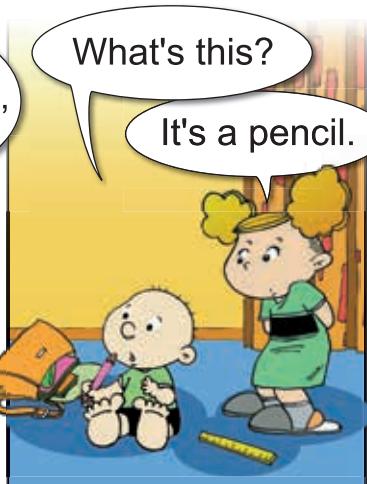
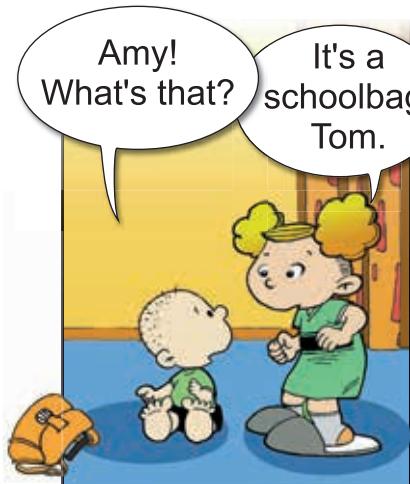
It's a
schoolbag,
Tom.

What's this?

It's a pencil.

What's that?

It's a ball.

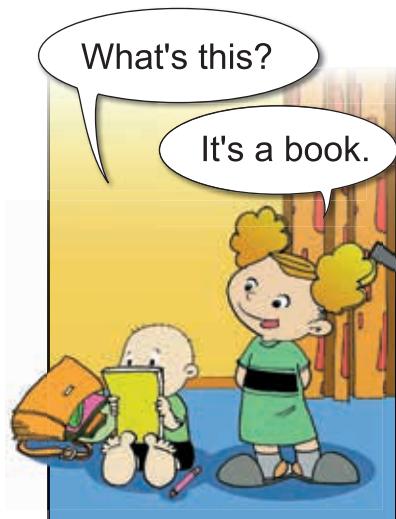


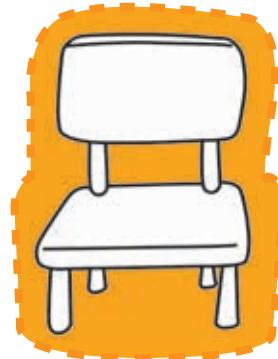
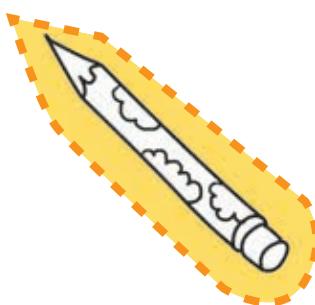
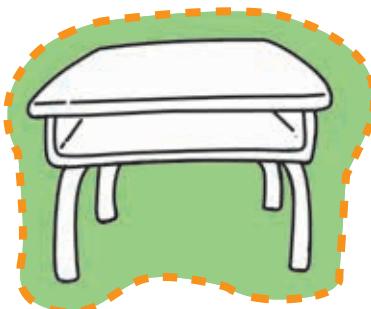
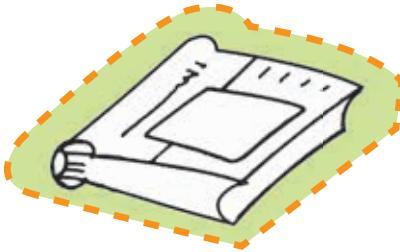
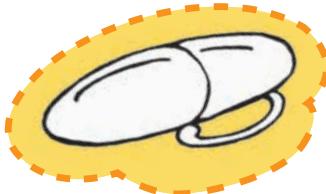
What's this?

It's a book.

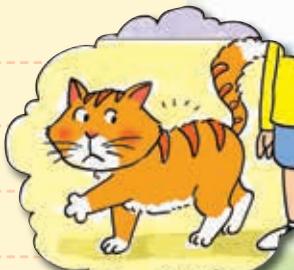
Oh!
What's that?

It's a cat!
Ha ha...



3 Listen and colour.**4** Listen and say. Then chant.

What's this?



It's a cat.

What's that?

It's a bag.

Mm, mm!

It's a cat

in a bag.

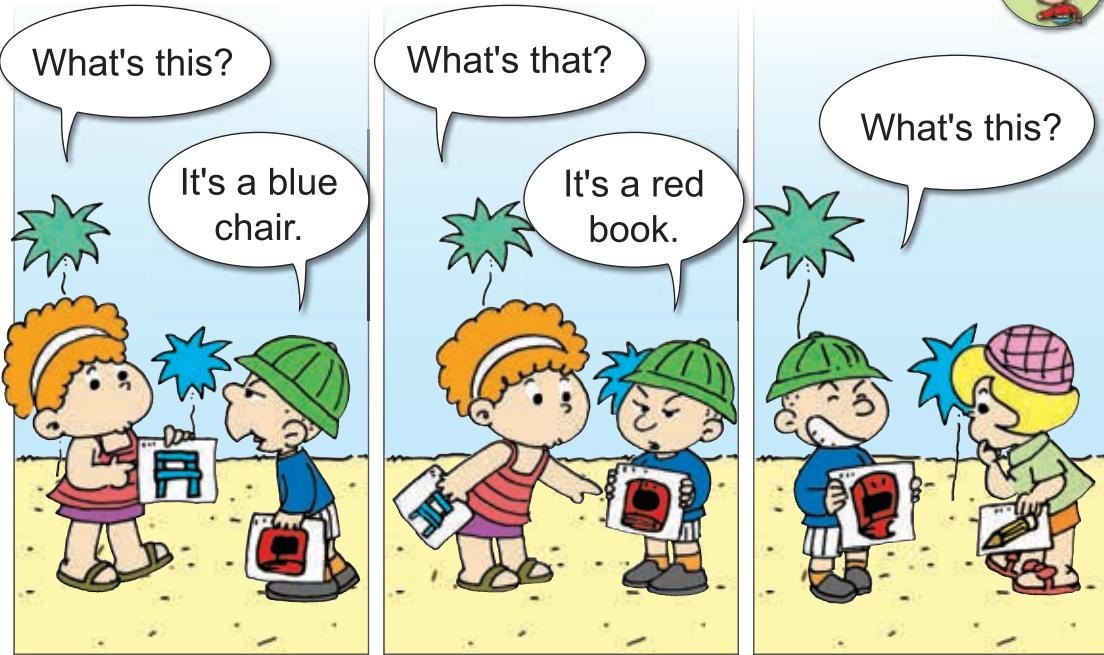
Good, good!

It's a cat

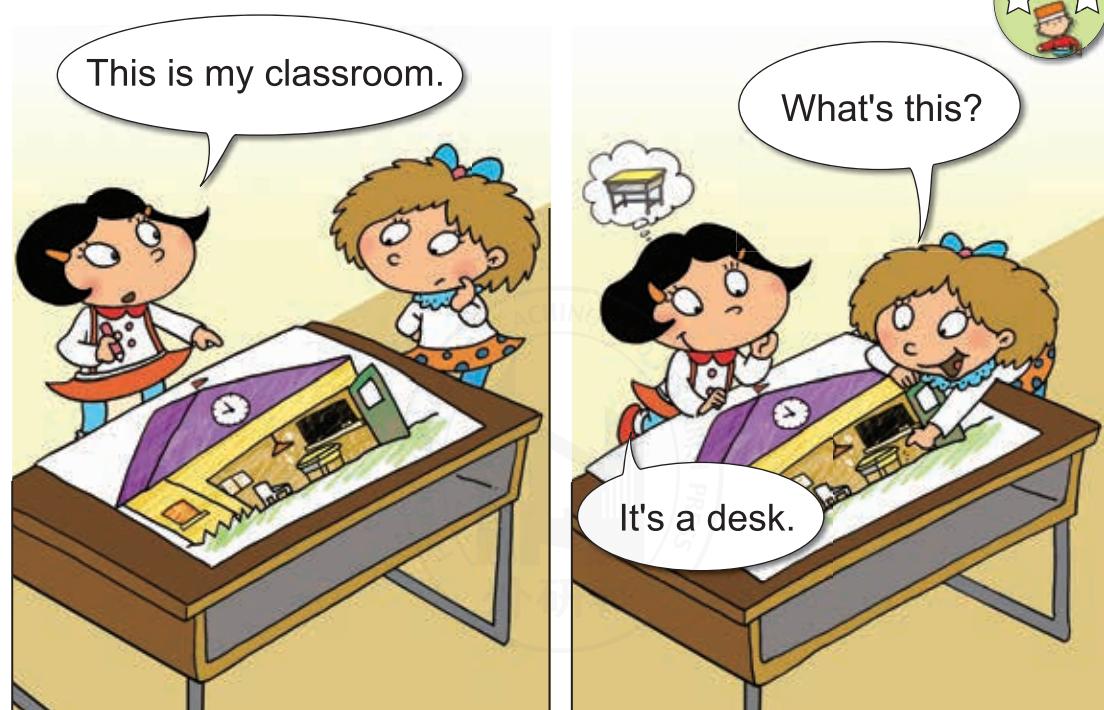
in a bag.



5 Play the game. Look and guess.



6 Draw and talk.





MODULE 8

Unit 1 Is it a monster?

1 Listen, point and say.



Look,
my new kite!

Your cat or
your kite?

Oh,
it's a cat kite.



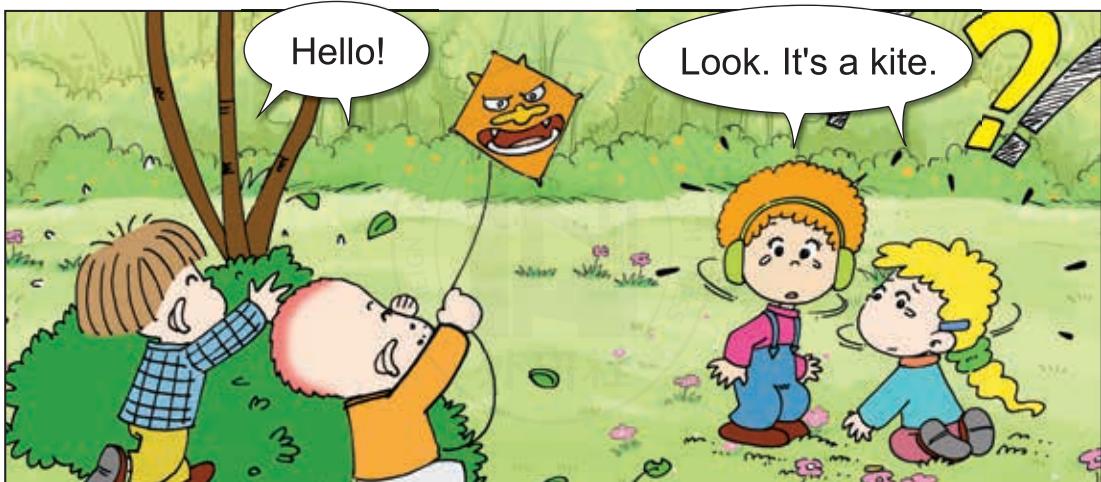
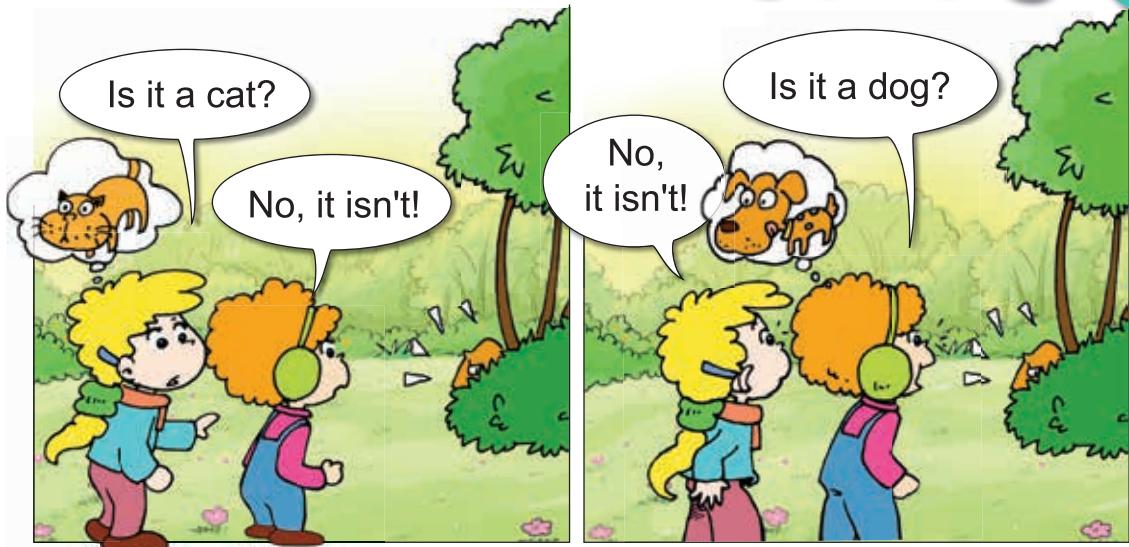
2 Listen, point and find "Is it...?"

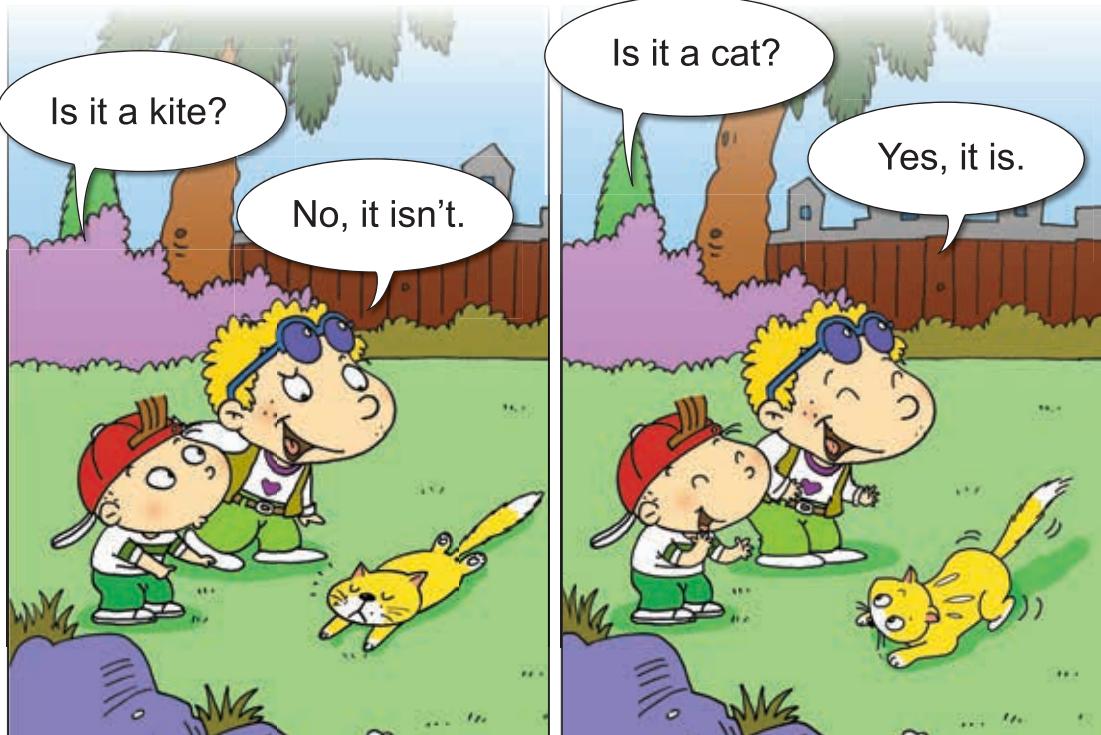


Look! What's
that?

It's a...
I don't know.





3 Listen and say.**4 Practise.**

A: Is it a monster?

B: No, it isn't.

It's a...



A: Is it a monster?

B: No, it isn't.

It's a...



A: Is it a...?

B: Yes, it is.

MODULE 8



Unit 2 Where's the cat?

1 Listen and chant.



I'm a cat, cat, cat
in a bag, bag, bag.

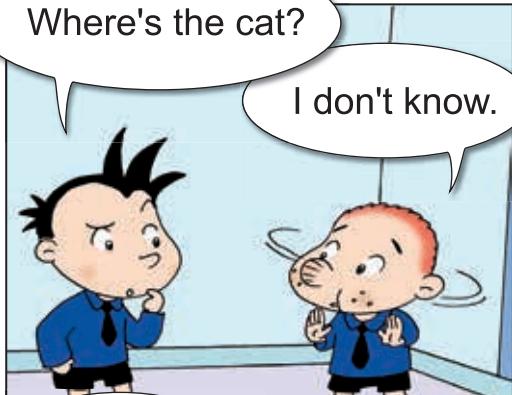


2 Listen and say.



Where's the cat?

I don't know.



Is it in the
yellow bag?

No, it isn't.



Is it in the
green bag?

Yes, it is!



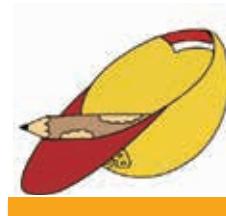
Where's the bird?

It's in
the blue bag.



3 Listen and answer the questions.

Where's the pen?

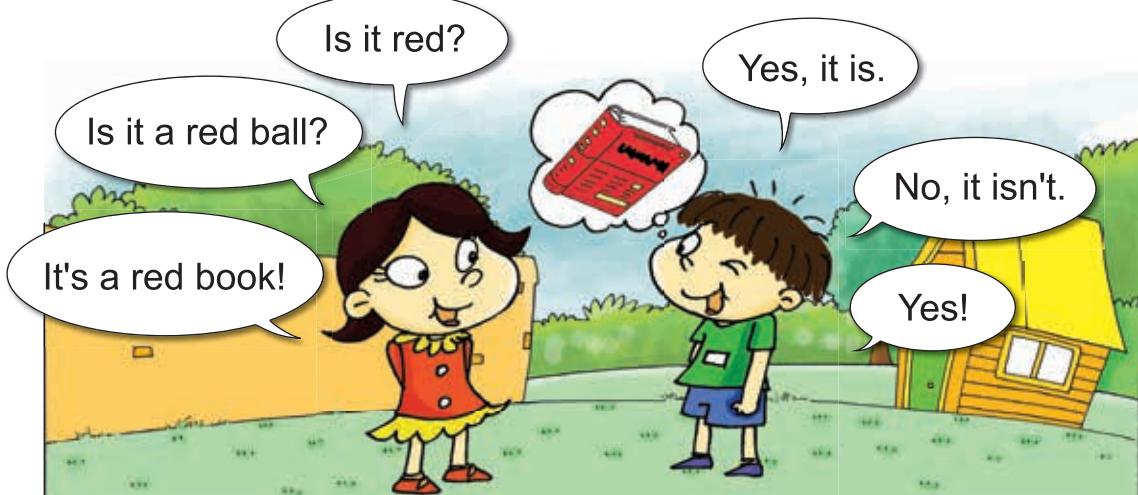
**4 Listen and say. Then sing.****WHAT'S THIS?**

What's this? What's this? Is it a cat?
Is it a cat? Yes, it is. Yes, it is.
Hello, cat. Hello, cat. What's this?
What's this? Is it a dog? Is it a dog? Yes, it is.
Yes, it is. Goodbye, dog. Goodbye, dog.

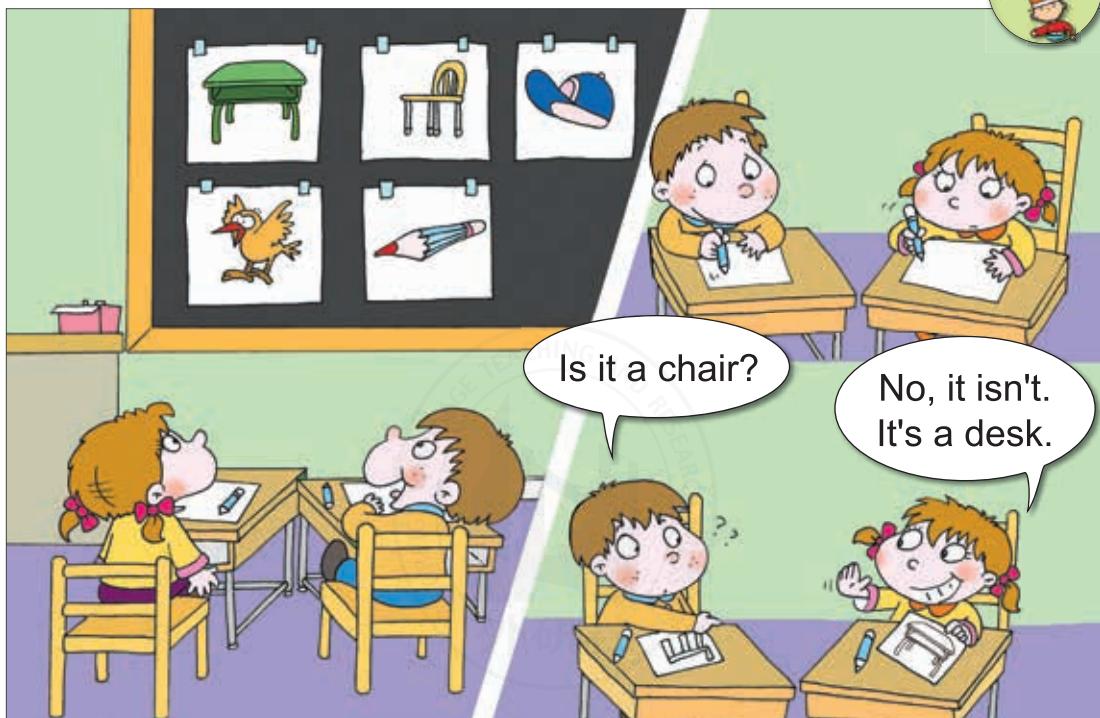


module 8

5 Play the game. Choose and guess.



6 Look, draw and talk.





MODULE 9

Unit 1. This is my mother.

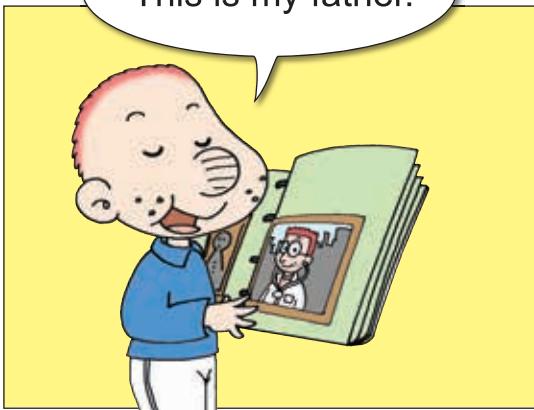
1 Listen, point and say.



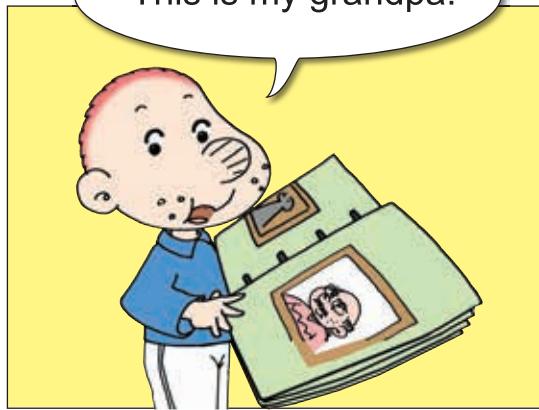
2 Listen, point and find "This is..."



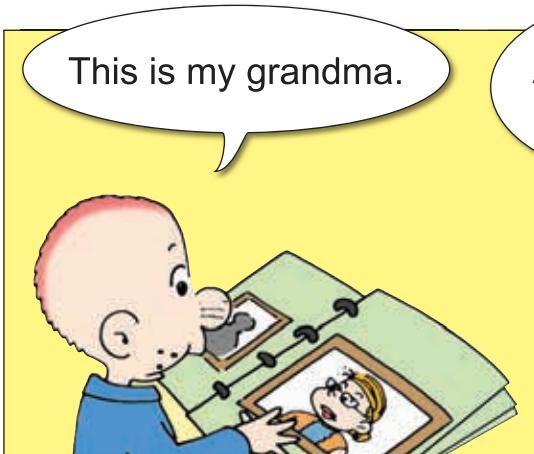
This is my father.



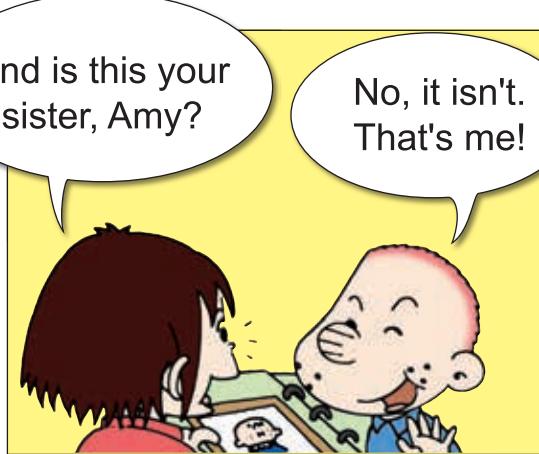
This is my grandpa.



This is my grandma.



And is this your
sister, Amy?



No, it isn't.
That's me!



3 Listen and say.



This is my father.
This is my mother.
This is my grandpa.
This is my grandma.



4 Practise.



Is this your father?

Yes, it is.

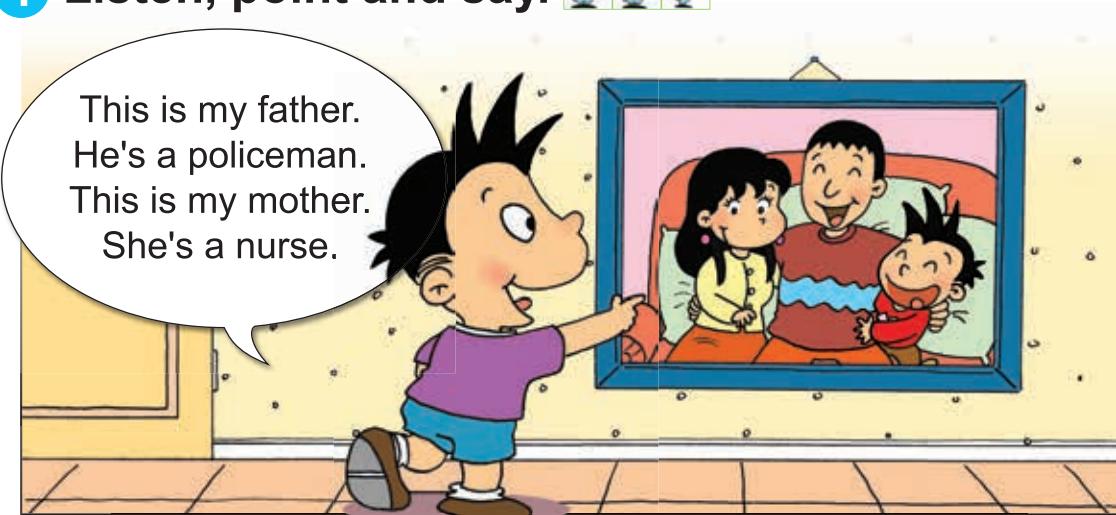


MODULE 9



Unit 2 He's a doctor.

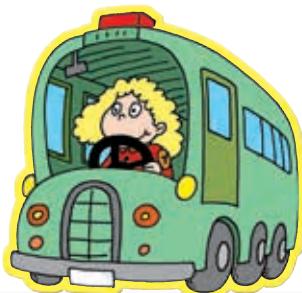
1 Listen, point and say.



2 Listen and say.



He's a doctor.



She's a driver.



He's a policeman.



She's a nurse.



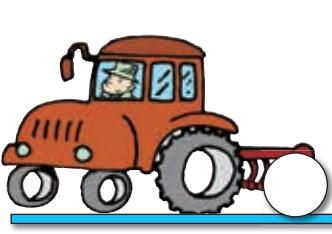
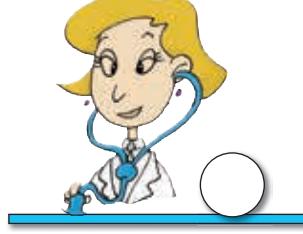
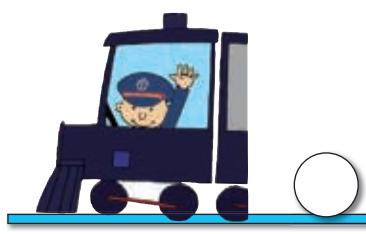
He's a farmer.

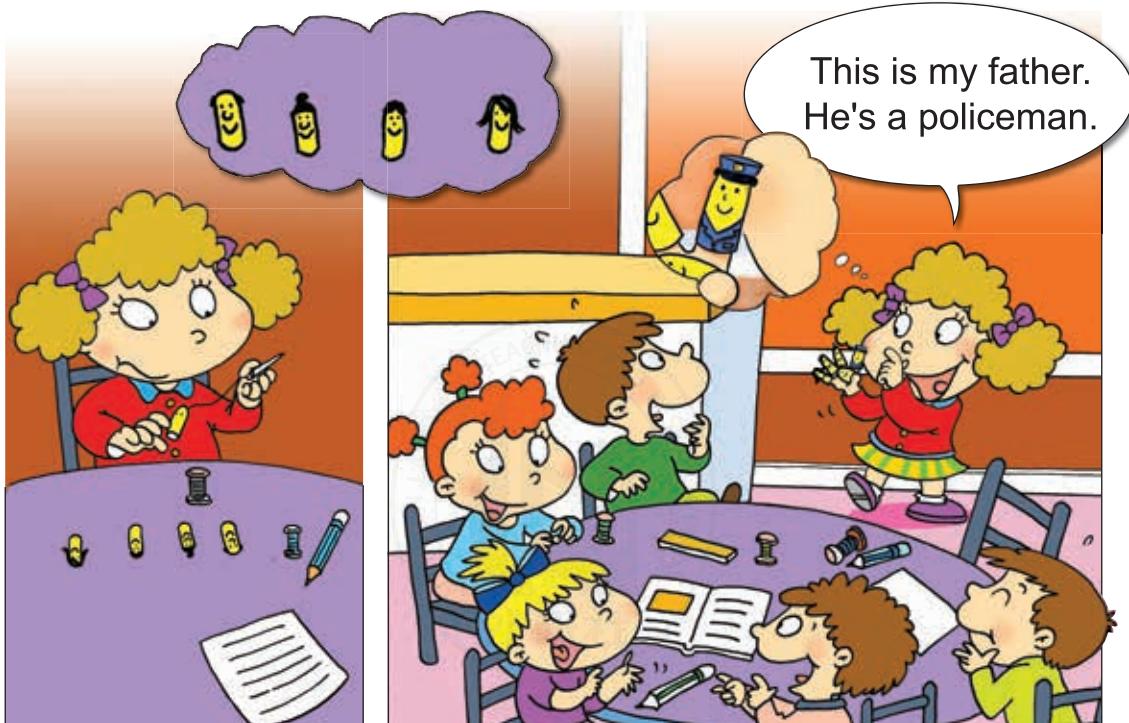


She's a teacher.

3 Listen and number. 

She's a nurse.

**4 Listen and say. Then point and say the rhyme.** This is Mother Panda,
and Father Panda too.Grandma, grandpa,
brother, sister, all in the zoo.

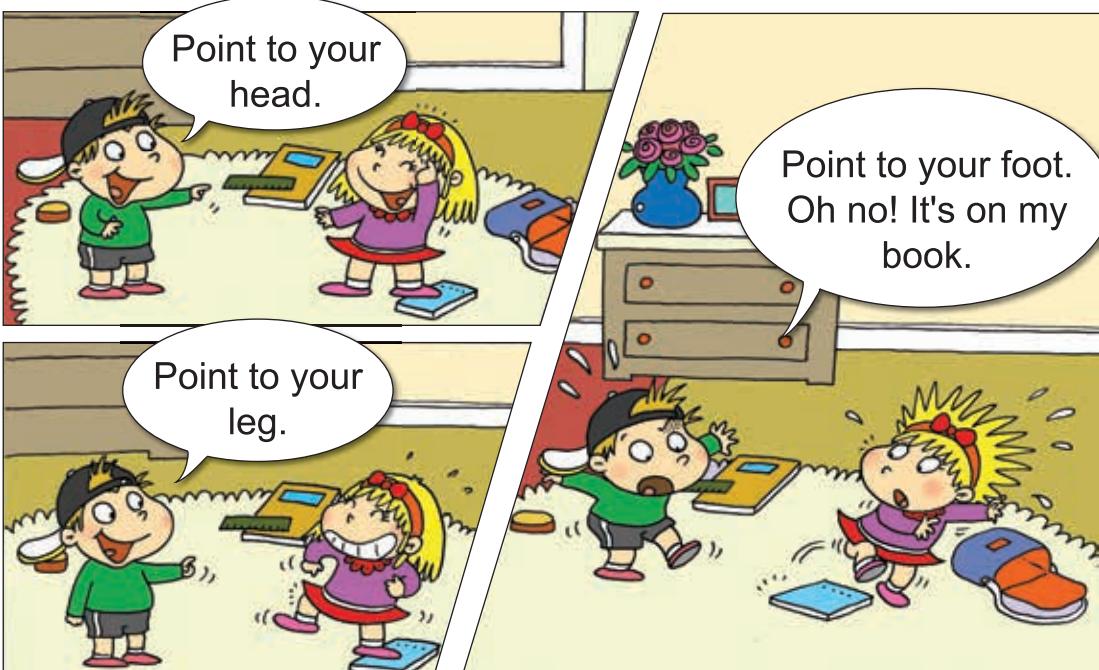
5 Play the game. Listen and guess.**6** Think and make. Then talk about your family.



MODULE 10

Unit 1. This is his head.

1 Listen, point and say.



2 Listen, point and find "head, arm, hand, leg, foot".



MODULE 10

Unit
1

This is his arm.



This is his hand.



This is his leg.



This is his foot.



Hello!
I'm Panpan.



Panpan, point to your
arm and your leg.



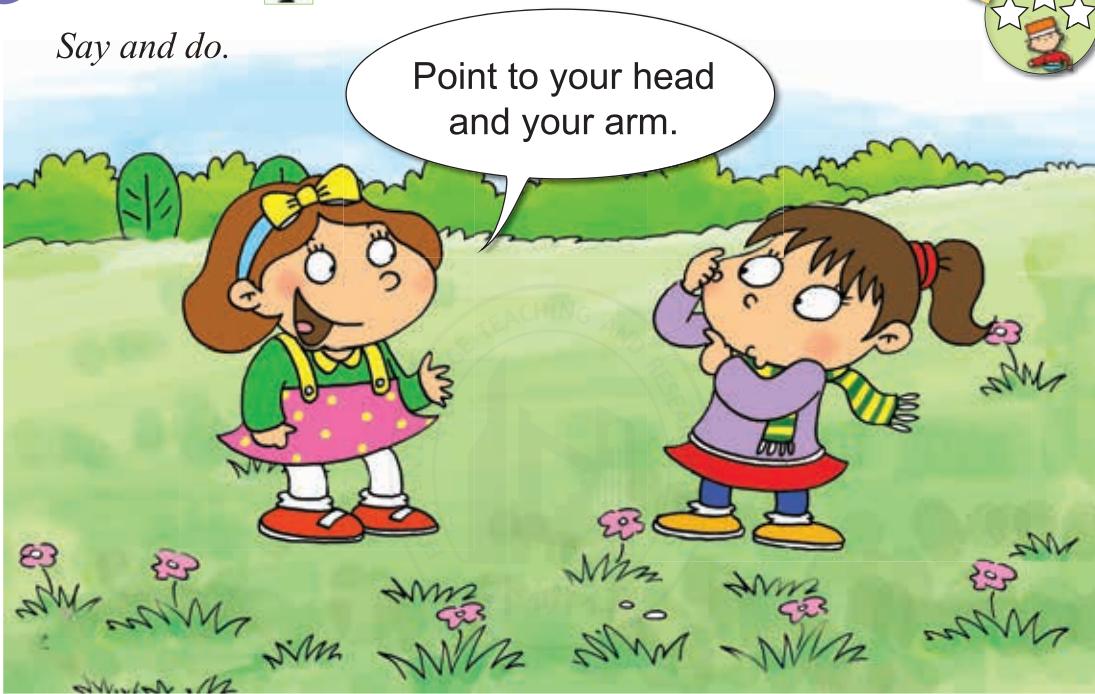
Panpan, point to your
hand and your foot.



3 Listen and say. **4 Practise.** 

Say and do.

Point to your head
and your arm.

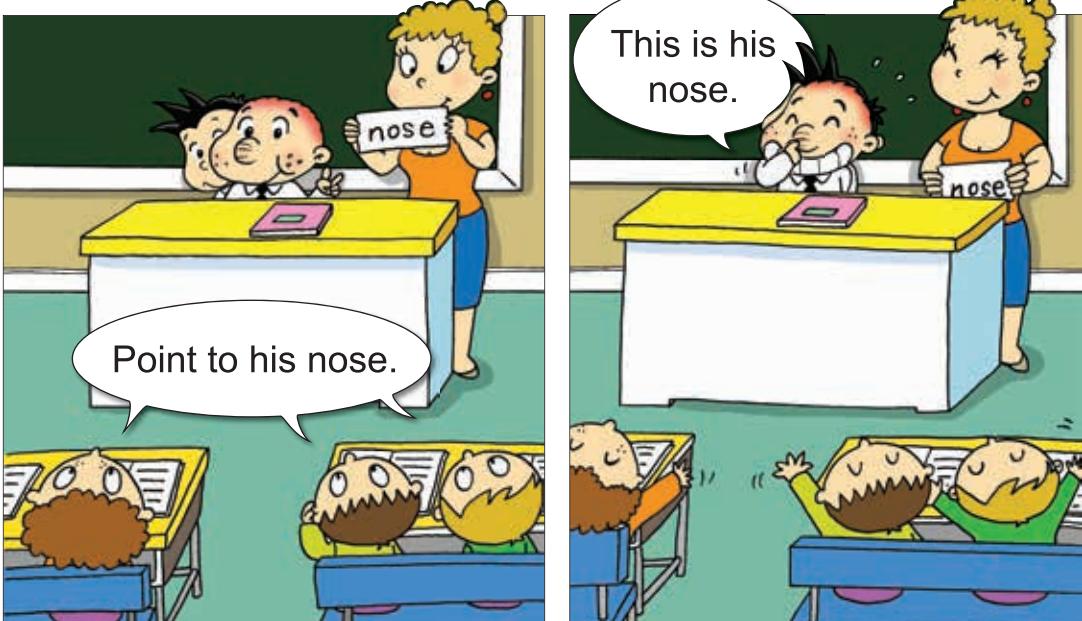


MODULE 10

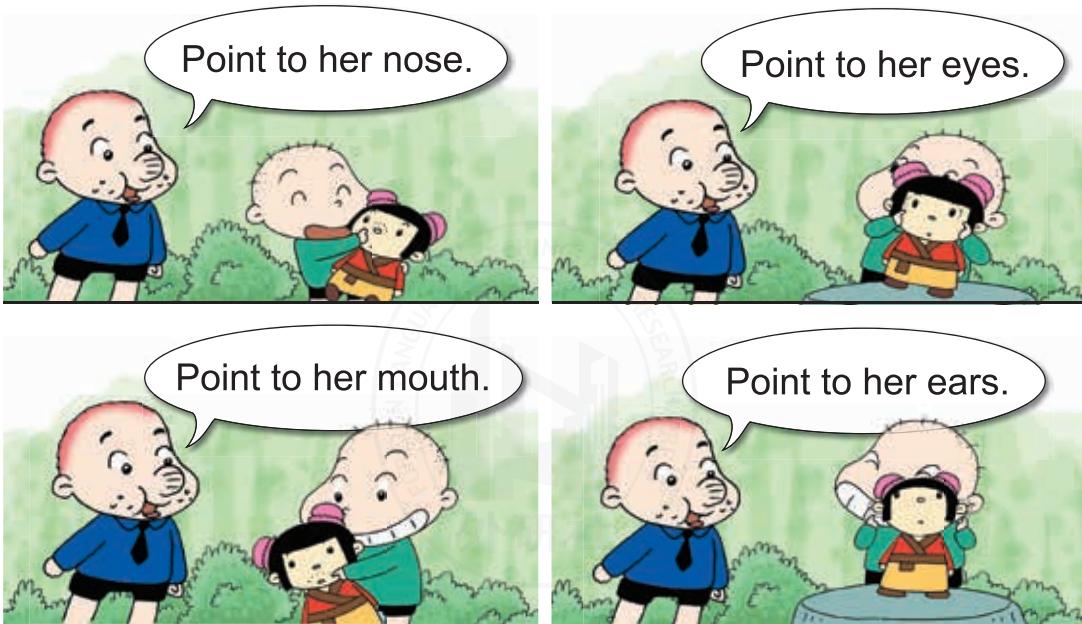


Unit 2 Point to her nose.

1 Listen, point and say.



2 Listen and say.

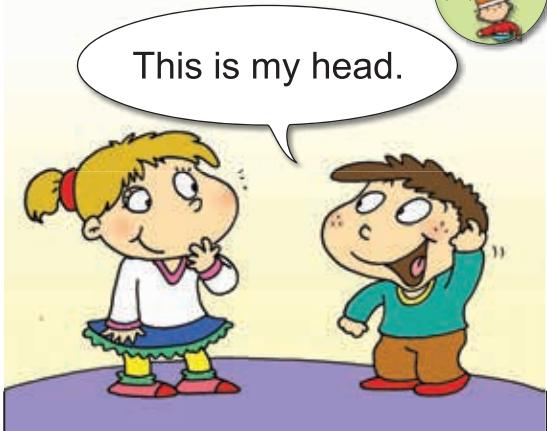


3 Listen, do and say.

Point to your head.



This is my head.

**4 Listen and say. Then sing and do.****HEAD AND SHOULDERS**

Head and shoulders, knees and toes, knees and toes.



Head and shoulders, knees and toes, knees and toes.



Eyes and ears and mouth and nose.



Head and shoulders, knees and toes, knees and toes.

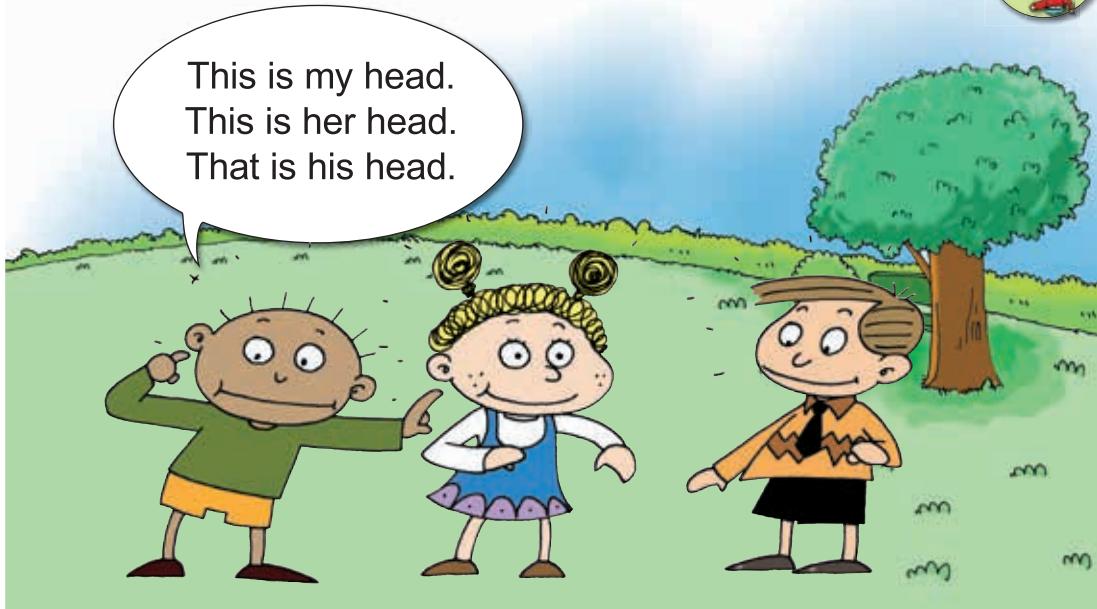




5 Play the game. Listen and act.



This is my head.
This is her head.
That is his head.

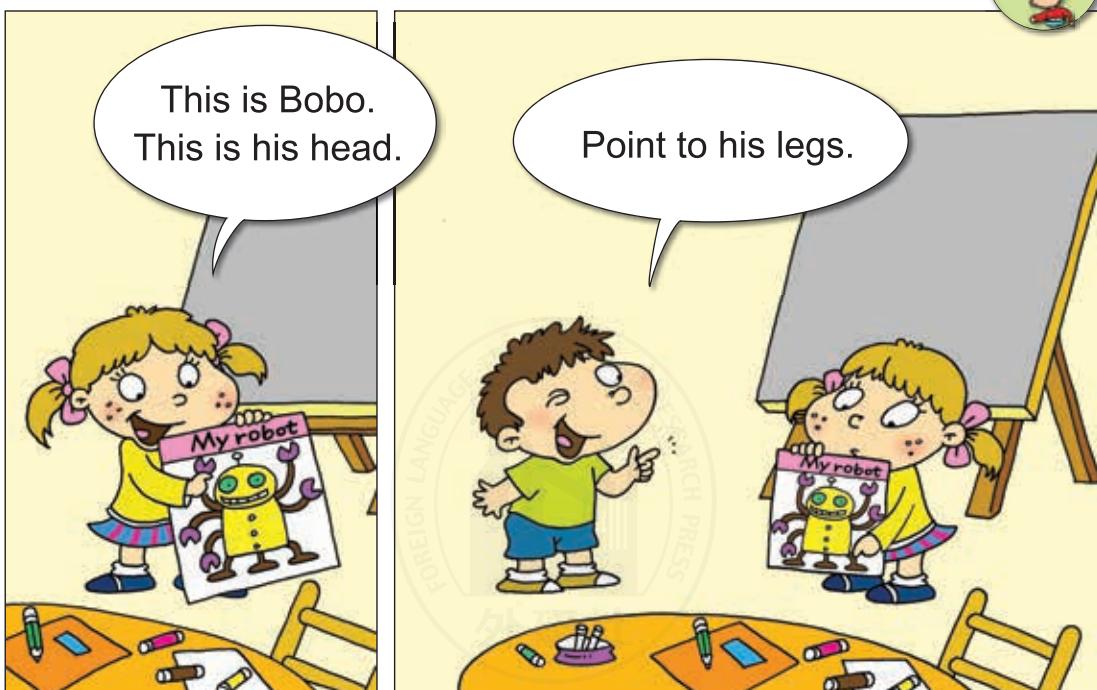


6 Draw, say and play.



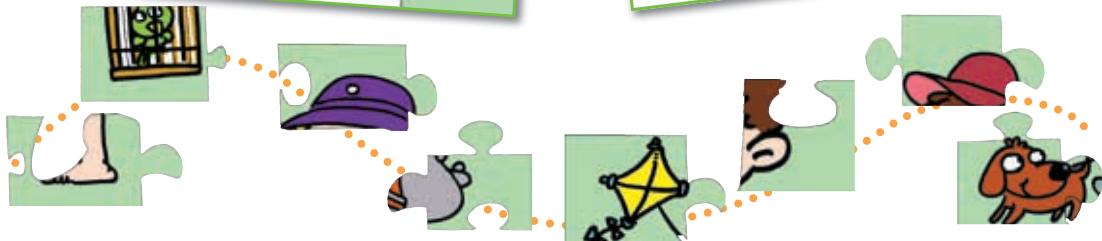
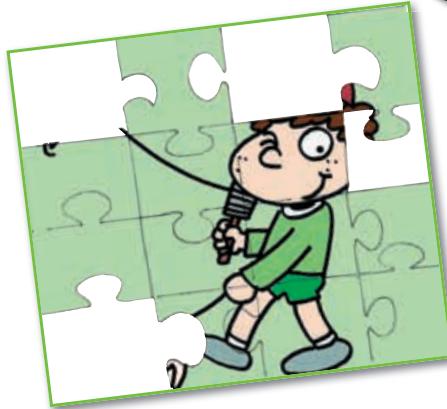
This is Bobo.
This is his head.

Point to his legs.



1 Look and say. 

This is her bag. This is his...

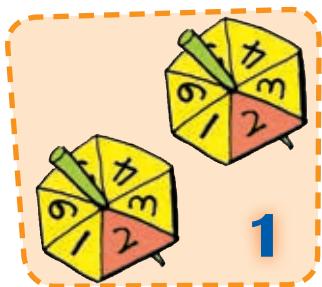
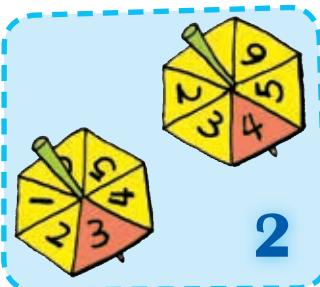
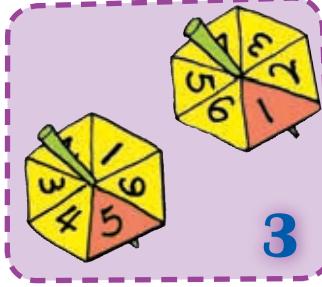
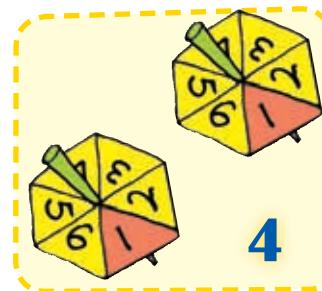
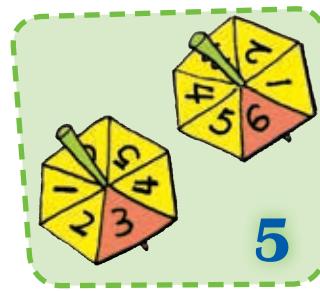
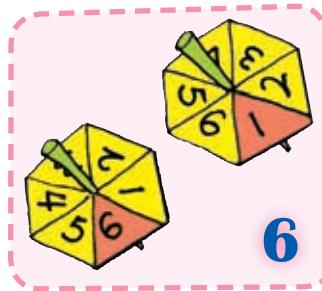
**2** Point and say. 

It's a...



REVIEW MODULE**3 Count and say.**

Two and two is four.

**1****2****3****4****5****6****4 Ask and answer.**

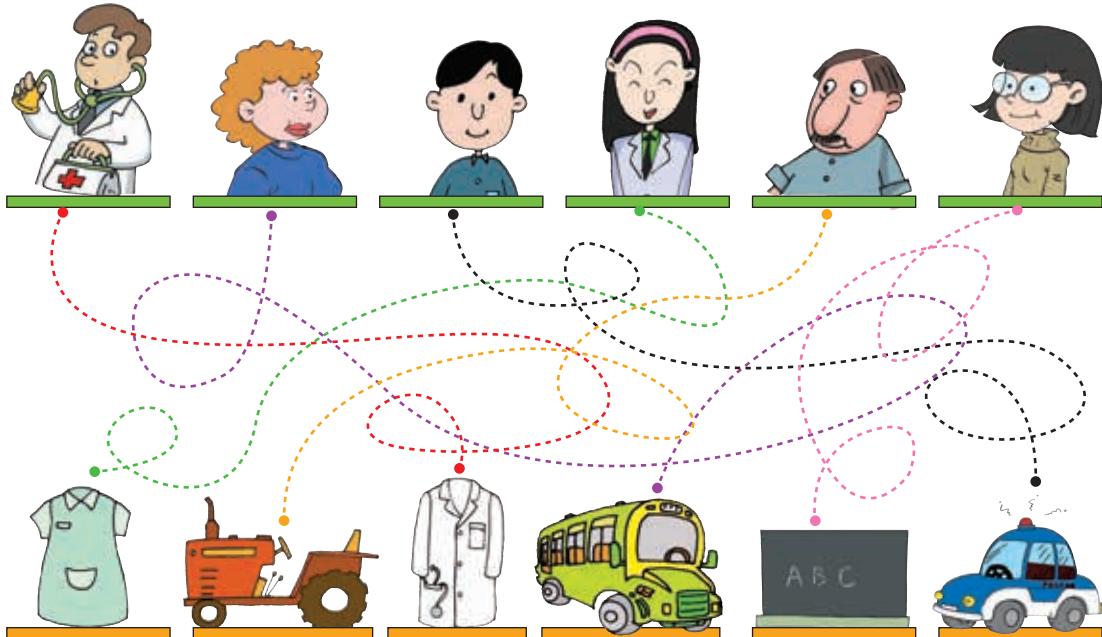
How old are you?



I'm five.

1 Look, find and say. 

He's a doctor.

**2** Draw and guess. 

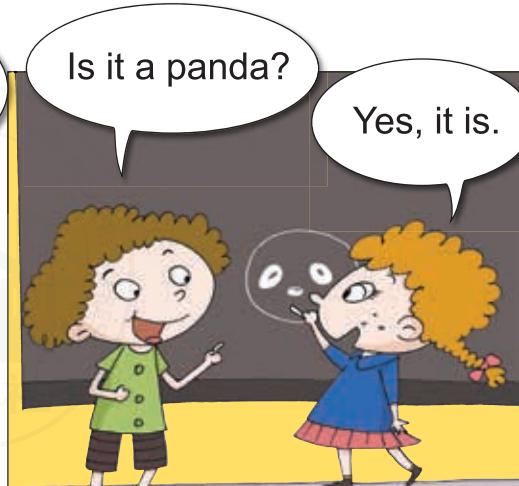
What's this?

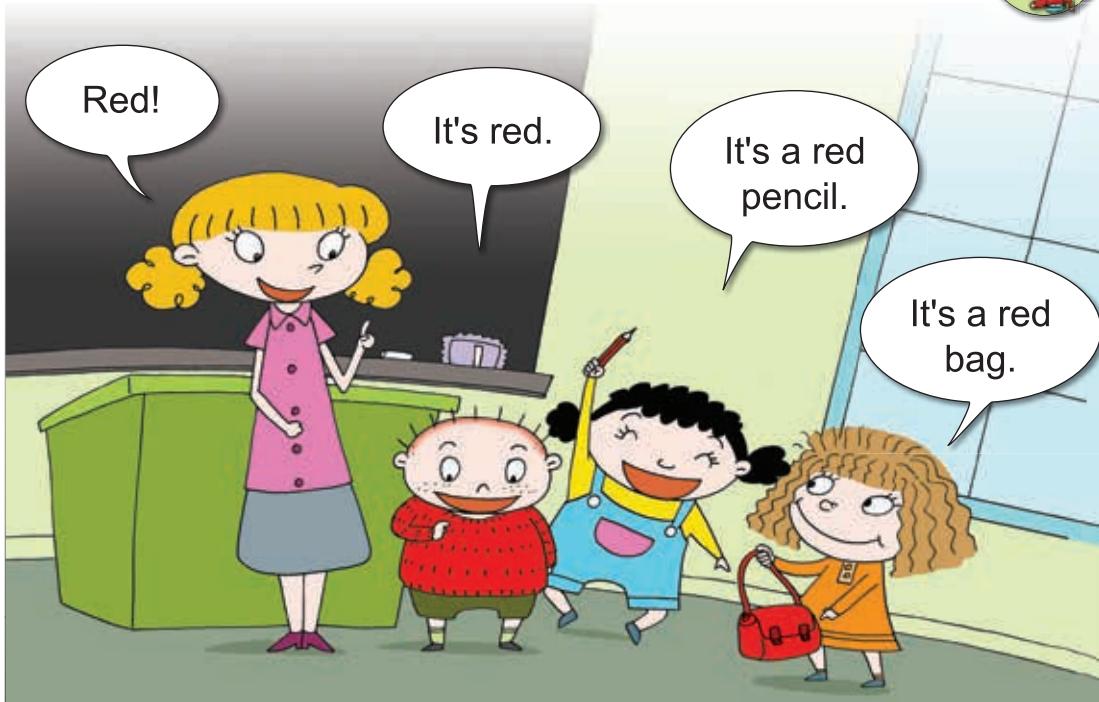
No, it isn't.

I don't know.
Is it a cat?

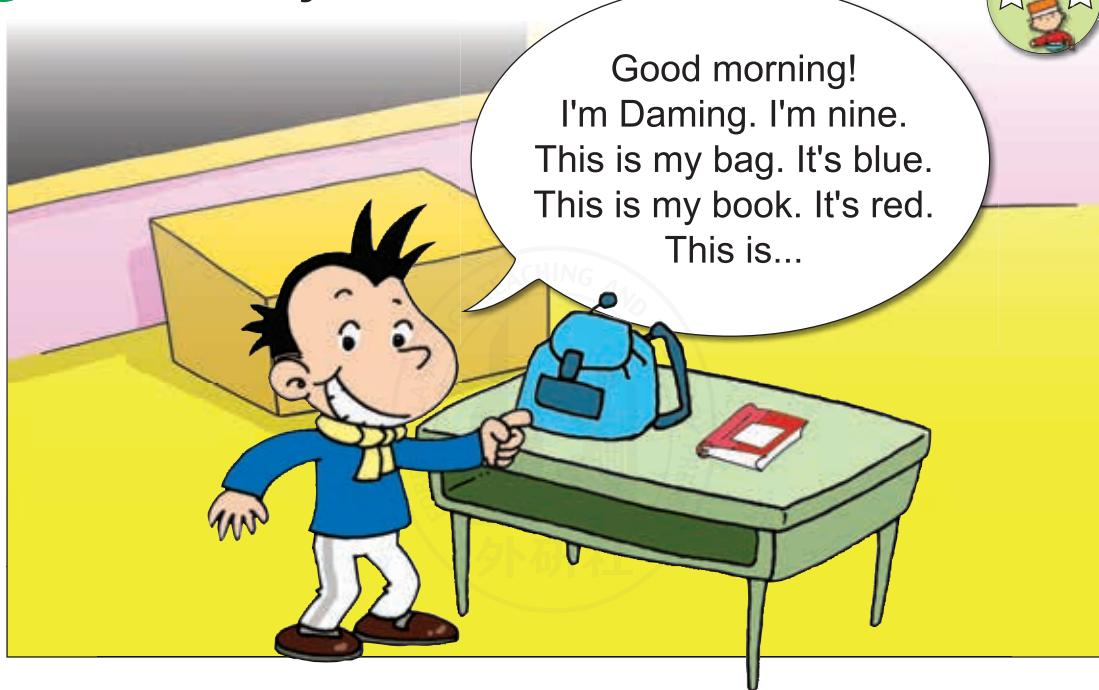
Is it a panda?

Yes, it is.



REVIEW MODULE**3 Listen, find and say.****4 Talk about yourself.**

Good morning!
I'm Daming. I'm nine.
This is my bag. It's blue.
This is my book. It's red.
This is...



Words and Expressions in Each Module

Module 1

I 我

am (I'm = I am) 是 (我是)

aah 啊

hello (hi) 你好

ooh 哟

goodbye (bye-bye) 再见

are 是

How are you? 你好么? 你好!

good 好的

morning 早晨, 上午

fine 健康的

thank 谢谢

you 你; 你们

blackboard 黑板

bird 鸟

tweet (鸟) 啾啾的叫声

desk 书桌

chair 椅子

Module 4

it 它

it's = it is 它是

red 红色的

look 看

wow 呀, 哇

yellow 黄色的

blue 蓝色的

a (an) 一个, 一

*chameleon 变色龙

my 我的

panda 熊猫

now 现在

green 绿色的

black 黑色的

dog 狗

cat 猫

cap 帽子

Module 5

how many 多少

one 一

two 二

three 三

four 四

five 五

six 六

seven 七

eight 八

nine 九

oh 噢, 哟

ten 十

eleven 十一

twelve 十二

Module 3

point 指

to 向……

the 这(那)个, 这(那)些

door 门

sit 坐

down 向下

stand 站

up 向上

window 窗户

Module 6

happy 快乐的
birthday 生日
here (here's = here is) 这里 (这是)
present 礼物
this 这个
pencil 铅笔
pen 钢笔
cake 蛋糕
old岁的
how old 多大
yes 是的
you're = you are 你是

Module 7

teacher 教师
pupil 小学生
school 学校
classroom 教室
English 英语
that 那个
say 说
again 再一次
schoolbag 书包
ball 球
book 书

Module 8

*monster 怪物
new 新的
kite 风筝
or 或者
don't = do not 不
know 知道
no 不
not (isn't = is not) 不 (不是)

help 救命 (呼救用语)

where (where's = where is) 哪里

(在哪里)

in 在.....里

bag 包

Module 9

mother 母亲
father 父亲
sister 姐妹
brother 兄弟
she (she's = she is) 她 (她是)
grandpa 祖父; 外祖父
grandma 祖母; 外祖母
that's = that is 那是
me 我
he (he's = he is) 他 (他是)
doctor 医生
policeman 警察
nurse 护士
driver 司机
farmer 农民

Module 10

his 他的
head 头
leg 腿
foot 脚
on 在.....上
arm 胳膊
hand 手
her 她的
nose 鼻子
eye 眼睛
mouth 嘴
ear 耳朵

注: 黑体词为义务教育英语课程标准二级词汇, 标有 * 的词为五级词汇表外的词汇

Word List

Aa

a (an) 一个，一
aah 啊
afternoon 下午
again 再一次
am (I'm = I am) 是 (我是)
and 那么；和
are 是
arm 胳膊

Bb

bag 包
ball 球
bird 鸟
birthday 生日
black 黑色的
blackboard 黑板
blue 蓝色的
book 书
boy 男孩
brother 兄弟

Cc

cake 蛋糕
cap 帽子
cat 猫
chair 椅子

*chameleon 变色龙
classroom 教室

Dd

desk 书桌
doctor 医生
dog 狗
don't = do not 不
door 门
down 向下
driver 司机

Ee

ear 耳朵
eight 八
eleven 十一
English 英语
eye 眼睛

Ff

farmer 农民
father 父亲
fine 健康的
five 五
foot 脚
four 四

Gg

girl 女孩
good 好的
goodbye (bye-bye) 再见
grandma 祖母；外祖母
grandpa 祖父；外祖父
green 绿色的

Hh

ha ha 哈哈
hand 手
happy 快乐的
he (he's = he is) 他 (他是)
head 头
hello (hi) 你好
help 救命 (呼救用语)
her 她的
here (here's = here is) 这里 (这是)
his 他的
How are you? 你好么？你好！
how many 多少
how old 多大

Ii

I 我
in 在……里
is (what's = what is) 是 (是什么)
it 它
it's = it is 它是

Kk

kite 风筝
know 知道

Ll

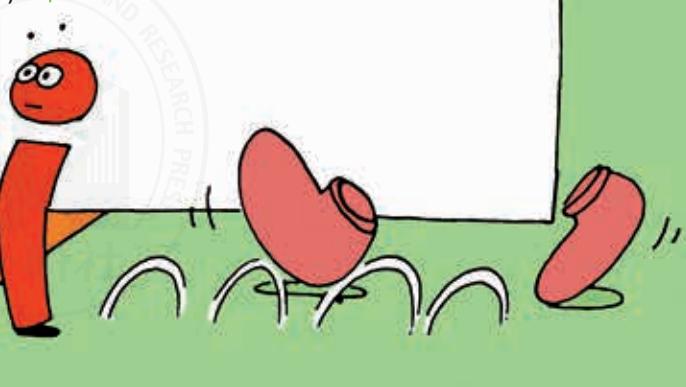
leg 腿
look 看

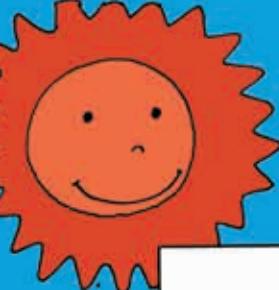
Mm

me 我
*monster 怪物
morning 早晨，上午
mother 母亲
mouth 嘴
Mr 先生
Ms 女士
my 我的

Nn

name 名字
new 新的
nine 九
no 不
nose 鼻子
not (isn't = is not) 不 (不是)
now 现在
nurse 护士





Oo

oh 噢，哦
old岁的
on 在.....上
one 一
ooh 哟
or 或者

Pp

panda 熊猫
pen 钢笔
pencil 铅笔
please 请
point 指
policeman 警察
present 礼物
pupil 小学生

Rr

red 红色的

Ss

say 说
school 学校
schoolbag 书包
seven 七
she (she's = she is) 她 (她是)
sister 姐妹
sit 坐
six 六
stand 站

Tt

teacher 教师
ten 十
thank 谢谢
that 那个
that's = that is 那是
the 这(那)个, 这(那)些
this 这个
three 三
to 向.....
too 也
tweet (鸟) 啾啾的叫声
twelve 十二
two 二

Uu

up 向上

Ww

what 什么
where (where's = where is) 哪里
(在哪里)
whoops 哎哟
window 窗户
wow 呀, 哇

Yy

yellow 黄色的
yes 是的
you 你; 你们
you're = you are 你是
your 你的; 你们的



Words in Songs, Chants and Rhymes

all 每个，全体

finger 手指

knee 膝盖

little 小的

mm 哟

orange 橙色的，橘黄色的

purple 紫色的

rainbow 彩虹

shoulder 肩膀

toe 脚趾

zoo 动物园

Names

Amy 埃米

Jim 吉姆

Kim 金

Sam 萨姆

Smart 斯马特

Sue 休

Tim 蒂姆

Tom 汤姆

Reading for Pleasure

The Three Bears



Reading for Pleasure



Word List

bear 熊

baby 婴儿, 婴孩

Goldilocks 金发人(尤指姑娘)

soup 汤

bed 床

Project

Word Poster

1 Make a word poster.

1



Stick a photo of yourself on a piece of paper.

2



Cut out ten things you know. Stick them on the paper and write the words.

3



Put your poster on the wall.

4

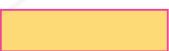
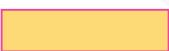
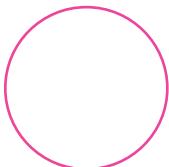
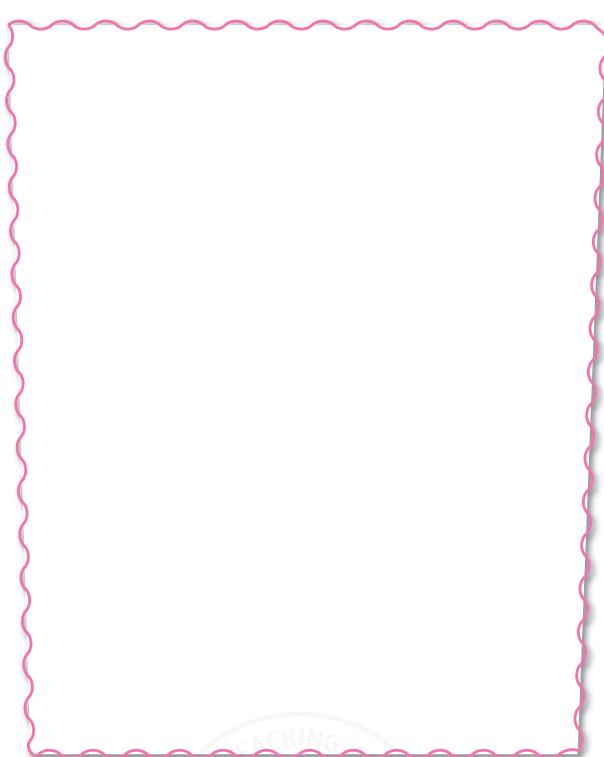
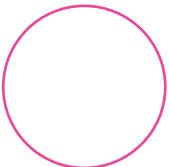
Talk about your poster.

This is a bird.
That's a cat.



Project

2 Do it now. 



图例对照说明



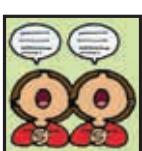
act/choose/do/
make/practise



answer



ask



chant



circle/draw



colour



count



find



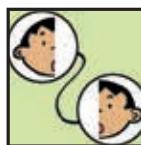
guess



listen



look



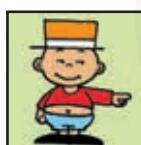
match



number



play



point



say/talk



sing



think



后记

既名为“后记”，一般应该是本教材使用完毕后才看到的吧。

那么，同学们，你们喜欢这套教材吗？大明、玲玲以及他们的小伙伴们是否让你们喜爱上了英语，并且帮助你们掌握了一定的英语运用能力呢？如果是这样，那就太好啦！希望你们在以后的英语学习中继续大胆地开口说英语——课上说、课下说；继续积极地参与各项语言活动。一句话，你们要尽量主动使用英语来表达意思和做事情，这样才能把英语学好。

可敬的老师们，感谢你们的辛勤劳动，以及你们为国家英语课程改革付出的努力和做出的贡献。在修订本套教材的过程中，我们也充分考虑了英语课程改革以及一线教学的需求。修订后的教材更加突出了英语课程工具性和人文性的统一，优化了各册的结构设计和内容安排，以使教学脉络更加清晰、梯度更加合理。

为了在最大程度上保证教材与课程标准的契合，便于一线教学使用，所有参与本套教材编写的人员均付出了艰辛的努力。在此我想特别感谢我的编写团队，没有他们的努力与付出，就没有本教材的问世。

本册教材的主要编写人员如下：

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张 琦 兰 虹 褚献华 张琪珊

你们的

陈琳

二〇一二年春日



New Standard English



绿色印刷产品

