

义务教育教科书





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(三年级起点)

下册

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亲爱的小朋友们:

你们可曾想过周游世界与各国小朋友畅谈?你们可曾想过长大以后,用英语在广阔的世界舞台上展示自己的聪明才智,和不同肤色、不同种族的人一起共建美好的地球村?相信你们一定有这样的愿望。

《英语》(新交际)将帮助你们在轻松愉快的环境下学习英语,了解中外文化,享受学习英语的乐趣,感受运用英语进行交流的喜悦。

这套教材中有五个小朋友: Katy, Ben, Susan, Mike 和 Tommy, 他们都是你们的同龄人, 和你们一样有自己的个性, 也有自己的理想。他们来自讲英语的国家, 有着不同的生活背景。他们将伴随你们一起学习, 共同成长。另外, 还有一个来自不同星球的伙伴, 他叫 Danny。Danny 的睿智和幽默将会给你们的英语学习带来无穷的乐趣。希望你们喜欢这些小朋友, 好好学习英语!

编者









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My Home





Look at the pictures:

- 1 Tick $(\sqrt{\ })$ the rooms you have in your house.
- 2 Listen and point to the words and phrase.
- Read the words and phrase aloud.





LET'S LISTEN



Listen and find out about Susan's bedroom and the swimming pool.



Mrs Lake: Susan, this is Linda. Her

parents are going abroad.

She's going to stay with us

for three weeks.

Susan: Hi, Linda.

Linda: Hi, Susan.

Susan: Linda, this is your bedroom.

Linda: Where's your bedroom?

Susan: It's next to the bathroom.





Linda: Do you have a swimming pool?

Susan: Yes, it's behind the house.

Linda: Good. Let's go swimming now.

Susan: OK. But put your bag down first.



My Home

LET'S TALK

Practise the dialogues.







121 Talk about your house.



This is a picture of my house. There are... in it. The living room is... My bedroom is...

SOUND TIME





Listen, point and say.

'go 'swimming 'stay with us 'go a'broad 'put 'down your 'bag 'next to the 'bathroom be'hind the 'house



121 Listen and repeat.

Do you have a bedroom of your yown? Yes, I do. It is next to the living room. Do you have a bathroom of your yown? No, I don't. We share the same bathroom.

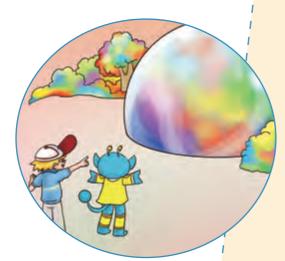
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LET'S READ

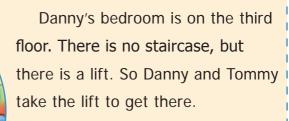


Read and find out how to go to Danny's bedroom.



Tommy is visiting Danny's house. It's on a mountain. The house looks like a colourful big ball. It is very beautiful.

Now they are in the living room. Everything in the room is big: big TV, big sofas, big windows... How wonderful!







My Home

LETSWRITE



Look and write.

You Will Feel Like Home at Peter's Bed & Breakfast!

We are on Luton Road, behind the City Library. We have:













living room

Please call us at 28547699 to make a booking.



Write about your house.

There are two bedrooms, one living room, one kitchen, one bathroom and one study in my house. My bedroom is next to the bathroom.

Farming 1997

CULTURE TIME Different Types of Housing















Look at the pictures:

- 1 Tick $(\sqrt{\ })$ the furniture you have in your bedroom.
- Listen and point to the words and phrase.
- Read the words and phrase aloud.





My Home



Listen and find out where Katy wants to put the furniture in her bedroom.

Mrs Wang: Katy, this is your new bedroom.

Katy: Oh, it's big. But there's no

furniture in it.

Mrs Wang: Where do you want to put

your bed?

Katy: I want to put it beside the

window.





Mrs Wang: And where do you want to put the bookshelf and wardrobe?

Katy: Hm, I want to put the bookshelf on the left and the wardrobe on

the right.

Mrs Wang: Do you want to put your desk

and chair near the door?

Katy: No. I want to put them in front

of the window, between the bed and the bookshelf.

Mrs Wang: OK. We'll place the furniture as

you like.

Katy: Thank you, Mum!





LET'S TALK



Practise the dialogues.

Where do you want to put your bed?

I want to put it between the door and the window.

Do you want to put a lamp on the desk?

No. I want to put the computer on it.







21 Talk about your bedroom.

This is a picture of my bedroom. I put my bed... I want to put...



SOUND TIME



Listen, point and say.

be'side the 'window be'tween the 'bed and the 'bookshelf on the 'left on the 'right on the 'desk



Listen and repeat.

Where is your \bedroom, \toPaul? Upstairs, on the second \floor. What do you have in your \room?

A bed, a bookshelf and a phone.



My Home



Read and find out where Danny's furniture is.



The boys are now in Danny's bedroom. It is very big. Tommy doesn't like it because there is no furniture inside the room: no bed, no desk, no chair and no wardrobe.

Does Danny sleep on the floor? No. His bed is inside the wall. Look! The bed is coming out!

There is no wardrobe in the room. Where does Danny put his clothes? Look! The wardrobe is also inside the wall. Isn't it wonderful?





LET'S WRITE

Look and write.





CULTURE TIME Different Kinds of Bedrooms







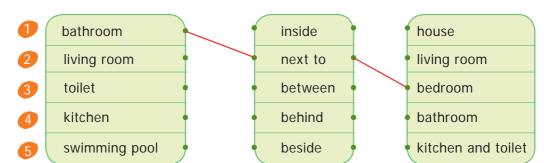




My Home

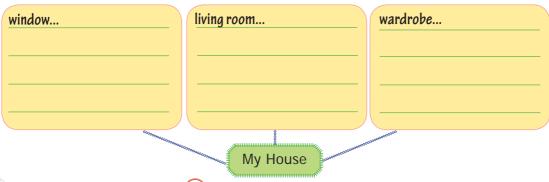


🚺 Listen and match. 🕡



21 Read, group and write.

window, living room, wardrobe, bedroom, sofa, study, staircase, dining room, floor, wall, door, chair, bed, kitchen, table, bathroom, toilet, bookshelf...

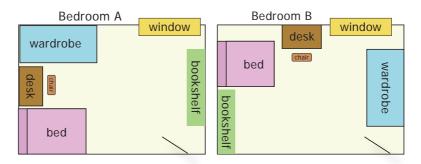


Listen and write.

My New House				
There is a swimming pool _	the house.			
The living room is	the kitchen.			
My parents' bedroom is	the living room.			
There is a bathroom	their bedroom and our bedroom.			
I share the with my sister.				



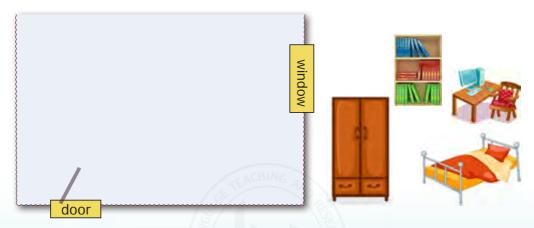
Read and write.



	Bedroom A	Bedroom B
The desk and the chair are		
The bookshelf is		
The bed is		
The wardrobe is		

Draw your ideal bedroom and describe it.

(1) Draw your ideal bedroom.



(2) Describe your ideal bedroom.

My... is beside/next to/near/in front of/behind...



My Carden





Look at the pictures:

- Tick $(\sqrt{\ })$ the flowers you like and number the steps of planting flowers.
- Listen and point to the words and phrases.
- Read the words and phrases aloud.





LET'S LISTEN 1



Listen and find out what Susan and Ben plant in their gardens.

Katy: Wow! The roses are so beautiful! Did you plant them yourself, Susan?

Susan: Yes, I did.





Mike: Is it easy to take care of them?

Susan: No, it isn't. You have to water

and feed them.

Ben: How often do you water them?

Susan: About three times a week.

Katy: Do you have flowers in your

garden, Ben?

Ben: No, we have only fruit trees.

Mike: Good! Let's go to your garden

next week.

Ben: Welcome!





My Garden

LET'S TALK



Practise the dialogues.

Did you plant these flowers yourself?

Yes, I did.

How often do you water the flowers? I water them three times a week.





Talk about planting flowers.

Did you plant these flowers yourself?



Yes, I did.

How often do you...?

I...

SOUND TIME



Listen, point and say.

'there 'are 'take 'care of 'not 'often in 'front of 'three 'times a 'week Is it 'easy to 'take 'care of 'them?

. **L**......



Listen and repeat.

Grass in the lawn / is green and sweet. Flowers are blooming / around my feet. Birds are singing, / butterflies dancing, A nice garden, / a peaceful morning!



LET'S READ



Read and find out why Danny didn't know how to plant flowers.

Danny: What are you doing in the

garden, Tommy?

Tommy: I'm planting flowers.





Danny: What flowers are you planting?

Tommy: Some roses.

Danny: What colour are they?

Tommy: They're pink.

Danny: Hm, I like pink flowers.

Tommy: Did you plant flowers before? **Danny:** No. We don't need to plant them.

Tommy: Why?

Danny: Because there are flowers

everywhere on our planet.





My Garden

LET'S WRITE



Look and write.

Titles for Plant Care









- Put the flowers in the sunlight.

them every day.

the flower beds.



the flowers once a month.



Write about your school garden.

Our school garden is behind the classroom building. There are some flowers and fruit trees there. We water them every day. I like our school garden.

CULTURE TIME Different Gardens Around the Norld















Look at the pictures:

- 1 Tick $(\sqrt{\ })$ the fruit you want to plant in your school garden.
- Listen and point to the words.
- Read the words aloud.



Omis 2 Let's Listen

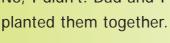
My Garden



Listen and find out what fruit trees there are in Ben's garden.

Susan: Did you plant all these fruit trees yourself, Ben?

Ben: No, I didn't. Dad and I







Mike: Ben, there aren't any pears on the trees.

Ben: Right. The trees are still young.

Katy: Ben, can we have some of these oranges?

Ben: Sorry, they are not ripe yet. But you can have those red apples.

Mike: Oh, there are only three.

Ben: Great! One for each of you.

Katy: What about you then? **Ben:** It's OK. I can wait.





LET'S TALK

Practise the dialogues.

Did you plant these orange trees yourself?

No, I didn't. My grandpa planted them, pears on the tree.

There aren't any

Right. The trees are still young.





Talk about garden and gardening.

Did you plant these trees/flowers yourself?



Yes, I did.

Is it easy...

No, it isn't. You have to

SOUND TIME



Listen, point and say.

be'side be'fore be'hind be'tween po'tato to'mato ba'nana com'puter

Listen and repeat.

Seeds are buried /deep, /deep, \deep.

In the soil they /sleep, /sleep, \sleep.

Yellow sunlight /bright, /bright, \bright.

Raindrops falling right, right, light.

Gentle winds /blow, /blow, \blow.

And little seeds begin to \quad grow.

Omt 2 LET'S READ

My Carden



Read and find out what Danny did to his apple trees.

Tommy: Danny, let's plant some

apple trees in the garden.

Danny: OK.



A few months later



Danny: Tommy, why are your apple

trees taller than mine?

Tommy: Because I water them

but you don't.

Danny: Wait and see! I can make

them taller than yours.

The next morning

Tommy: What did you do to your

trees, Danny?

Danny: I pulled them up yesterday.

Tommy: Oh no! Your trees are going

to die.

Danny: What can I do now?

Tommy: Well, you'll have to plant

some new trees.





LET'S WRITE



Let's Go to the Fruit Show!

MININI III MARAA MARAA

When: 1st September

Where: the school garden of Luton Primary School

What to see: pears, mangoes,

lychees, pineapples, watermelons,

and ______

What to do: plant trees, play games and eat fruit



Write about your gardening experience.

I planted some apple trees last year. I water them often. I feed them once a month.

CULTURE TIME

Botanical Gardens













My Garden





🚺 Listen, tick or cross. 🎧





Susan Katy



Miss Lee





Mary

Sue



Read, group and write.

bamboo, plant, grass, feed, orange tree, water, flower, pear tree, tomato, carrot, apple tree, rose, weed...

My Garden How What plant... bamboo...



🔰 Listen and write. 🕖



My Garden

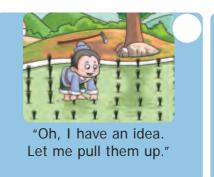
By Jin Hui

I planted some tomatoes in my garden. I them every day and ___them very often. We can't them now, because they are not _____ yet.

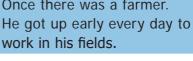


Read and order.

Read the sentences and put them in the right order.









"My plants are growing slowly. How can I make them grow faster and taller?"



"Oh dear! My plants all died. What a stupid thing I did!"

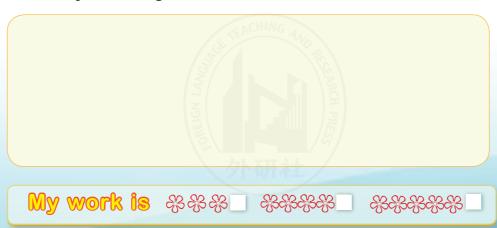
751

5) Design your school garden.

(1) Discuss with your partner.

What do you want to plant in the garden? Where do you want to plant them?

(2) Draw your ideal garden and talk about it.





Helping Mum





Look at the pictures:

- 1 Tick $(\sqrt{\ })$ what you often do to help your parents.
- Listen and point to the phrases.
- Read the phrases aloud.





LET'S LISTEN 1



Listen and find out what the children want to do for Susan's mum.



Susan: Today is Mother's Day.

I want to do something for my mum.

Katy: We can help you.

Susan: It's very kind of you.

But what can you do?



Mike: I can sweep the floor.

I often do that at home.

Ben: I can mow the lawn.
I mowed the lawn in our garden last week.



Katy: I can clean the vegetables for dinner.I sometimes help my mum in the kitchen.

Susan: I'll wash the clothes

then.



Katy: Great! Let's do it now.Mike: We'll make your house clean and tidy.

Ben: And give your mother a big surprise.



Helping Mum

LET'S TALK



1) Practise the dialogues.

Today is Mother's Day. Let's do something for Mum.

OK. I can sweep the floor.

I can wash the





clothes.

Talk about what you can do for your mum.

What can you do for your mum?



I can... And you?

I can...

SOUND TIME





Listen, point and say.

be'tween three sweep tree week where there pear care chair



Listen and repeat.

Mother's Day is a happy \day. It is the second Sunday in May. Hurray, it is Mother's Day \today! Kiss your mum today, and every \day.



LET'S READ



Read and find out what Tommy and Danny do for Tommy's mum.

One evening, Tommy's parents went to visit his grandpa after supper. Mum asked Tommy to clear the table and do the dishes.

Danny wanted to help. He asked Tommy to clear the table, and he himself took the dishes to the kitchen. Oh, he fell! All the dishes were broken.

Tommy was about to sweep the floor, but Danny used his magic tail to put all the broken pieces into dishes again!









Helping Mum

LET'S WRITE



Read and write.

A List of Housework In the morning In the afternoon sweep the floor the vegetables the lawn ____ the clothes __ the dishes the table



Write about what you can do for your mum on Mother's Day.

On Mother's Day, I can wash the clothes and sweep the floor.

CULTURE TIME Things You Can Do with Your Dad















Look at the pictures:

- Tick $(\sqrt{\ })$ what you did to help your mum yesterday.
- Listen and point to the phrases.
- Read the phrases aloud.





Helping Mum



Listen and find out why Mrs Lake is so happy.

Mrs Lake: Hey, Susan, did you wash

the clothes?

Susan: Yes, I did. **Mrs Lake:** Thank you.





Mrs Lake: Did you mow the lawn, too?

Susan: No, I didn't.

Mrs Lake: Who did it then?

Susan: It was Ben.

Mrs Lake: Who cleaned the vegetables

for me?

Susan: Katy did it.



Mrs Lake: Ah, the living room is

clean and tidy.

All children: Happy Mother's Day!

Mrs Lake: Thank you very

much, kids.





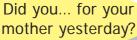
LET'S TALK

Practise the dialogues.





Talk about what you did for your mother yesterday.





Yes, I did. What did you do for your mother?

SOUND TIME



Listen, point and say.

tidy mine time be'side ripe be'hind kind mind find blind



Listen and repeat.

I fold my clothes and sweep the \floor.

I make my bed and clean the \door.

I keep our house clean and \tidy.

I help Mum and make her happy.



Helping Mum

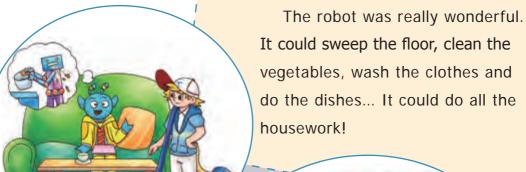


Read and find out why Danny was not good at housework.



One morning, Tommy was doing housework for his mum. He was cleaning the table. He was sweeping the floor... He was very busy.

Danny got an idea. He wanted to make a robot. It could do all the housework. So the boys began working together.







LET'S WRITE



Read and write.

12th May

What a day! I'm feeling happy because I did a lot for my mum today. I helped Mum...

- do the cooking
- _____ the living room
- _____ the table
- _____ the rubbish
- _____ the dishes
- _____ the pet

Don't you think I'm a good boy?

Good night, my diary.

2

Write about what you did for your family yesterday.

Yesterday I tidied the living room and washed the clothes.

CULTURE TIME Thank You, Mum and Dad!









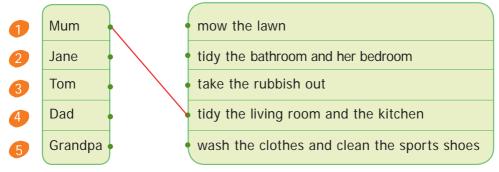


Helping Mum



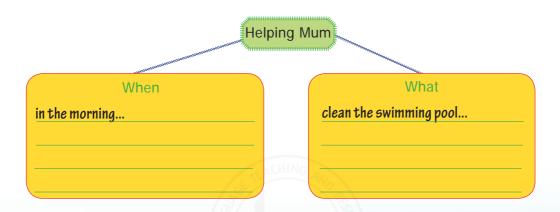
🚺 Listen and match. 🜈





Read, group and write.

in the morning, clean the swimming pool, wash clothes, feed the pet, take the rubbish out, clear the table, mow the lawn, on Mother's Day, on weekdays, go shopping, on Saturday morning, tidy the living room, in the afternoon, help with cooking, water the flowers, do the dishes, at the weekend...





Listen and write.



What can Tom do to help with the housework?

- 1. He can sweep _____ and do _____
- 2. He can also tidy _____ and ____



Read and write.

Today is Mother's Day. I'm going to stay at home and do some housework:

Living room: clear the table, sweep the floor and clean the windows

Kitchen: do the dishes and clean the vegetables

Garden: water the roses

I am old enough to help my mum with some housework!

Good morning, class. Now I'll tell you what I did yesterday. Yesterday				
was Mother's Day. I did some housework for my mum. Iin				
the living room. I also and	And I			
and in the kitchen. Then I	in the garden. My			
mum was very happy. What a nice day it was!				

Write to your friend and share your ideas of helping Mum.

Dear ,	
Every Saturday I help my mur	m do the housework. I tidy my bedroom,
and	in the morning. In the
afternoon I	. On Sunday mornings I
My mum and dad are very ha	ppy because I can do a lot of housework.
I am very happy, too.	
Can you tell me what you do	for your mum?
Yours,	
<u> </u>	
/	



Going Shopping





Look at the pictures:

- 1 Tick $(\sqrt{})$ the food you want to buy.
- 2 Listen and point to the words.
- Read the words aloud.





LET'S LISTEN 1



Listen and find out what Mike's mother buys and how much she pays.

Mike: What are we going to

buy today, Mum?

Mrs Parker: We'll buy some food.



Woman: What can I do for you,

Madam?

Mrs Parker: I would like to buy three

packs of beef.

Woman: Here you are. Each pack is

five dollars and ten cents.



I

Mrs Parker: I would like some bananas.

Man: How much do you want,

Madam?

Mrs Parker: Five kilos, please.

Man: Here you are.



Woman: That's twenty dollars

and forty cents.

Mrs Parker: Here is thirty dollars.

Woman: Here is your change.

Have a nice day!

Mrs Parker: Thank you.





Going Shopping

LET'S TALK



1) Practise the dialogues.

What can I do for you?

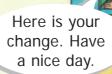
How much do you want?

I want to buy some tomatoes.

That's nine yuan and five fen.

Here is ten yuan.









Role-play: Shopping at the market.

What can I do for you?



49

I want to buy some...

How much...?





Listen, point and say.

'two 'dollars and 'twenty 'cents 'four 'dollars and 'forty 'cents

'three 'dollars and 'thirty 'cents 'five 'dollars and 'fifty 'cents



Listen and repeat.

Red jackets, blue jackets, This is a jacket, Green jackets, \too. I want this \jacket. Yes, I \do.

A good jacket, \too. Get me this \jacket. Will you? Will you?



LET'S READ



Read and find out how Danny helps Tommy with his shopping.



Mother: Tommy, can you go to the

supermarket and do some

shopping for me?

Tommy: Yes, Mum.

Mother: Here's the shopping list.

Danny: Can I have a look

at your shopping list?

Tommy: OK.

Danny: Hm hm.



SUPERMARKET

Tommy: Where's my shopping list?

Did I leave it at home?

Danny: Sorry, I don't know.

Tommy: I can't remember what to

buy. What can I do?

Danny: Don't worry. I know

what to buy.

Tommy: Wow! What's that?

Danny: It's your shopping list.

Tommy: Oh! That's great!





Going Shopping

LET'S WRITE



1 Look and write.

Panda Market		
10/12/2014	15:25 pm	
	\$25	
	\$13	
***	\$4	
*	\$6	
To.	\$15	
Total:	\$63	
Cash:	\$65	
Change:	\$2	

Read, look and write.

A: What can I do for you? B: I would like to buy potatoes. A: How much do you want? B: I want two kilos.



A: B: A: B:

CULTURE TIME

Places to Go Shopping















Look at the picture:

- 1 Tick $(\sqrt{\ })$ the clothes you want to buy.
- Listen and point to the words.
- Read the words aloud.





Going Shopping



Listen and find out what clothes Katy wants to buy and for whom.



Katy: Mum, look at that dress.

It's so beautiful!

Mrs Wang: Do you like it?

Katy: Yes.

Woman: Can I help you?

Katy: Yes. Can I look at that

red dress, please?

Woman: What size would you like?

Katy: The smallest.





Woman: Here you are.

Katy: But it is too big.

Woman: No, it's just the right size

for you.

Katy: But it's not for me.

Mrs Wang: Oh? For whom, then?

Katy: It's for my Barbie doll.



LET'S TALK

1) Practise the dialogues.

Yes. May I look at that These trousers are Can I help you? What about this T-shirt, please? too small for me. large size?

What size do you want?



Role-play: Shopping for clothes or shoes.

Medium.

Can I help you?



Yes. May I look at ...?

What size ...?

SOUND TIME



Listen, point and say.

a 'pair of 'socks a 'pair of 'trousers a 'pair of 'shorts 'five 'packs of 'beef 'six 'cartons of 'milk 'seven 'kilos of 'grapes

Listen and repeat.

What can I do for you? I want a pair of \shoes. What colour and what \size? Black and white, size thirty-nine.



Going Shopping



Read and find out what Tommy and Danny buy and how much they pay.



Tommy: Tomorrow is Father's Day. I

want to buy a gift for Dad.

Danny: Do you have any money?

Tommy: Yes, I have fourteen dollars.

Danny: And I have ninety cents.

Tommy: May I look at that yellow tie, please?

Woman: Here you are.

Tommy: How much is it?

Woman: Thirteen dollars and seventy-five

cents.





Tommy: I will take it. Here's fourteen dollars.

Danny: Here's ninety cents.

Woman: Fourteen dollars is enough.

Danny: No. Please take my money, too.

Woman: OK.

The next day

Tommy: Happy Father's Day, Dad!

Danny: Happy Father's Day, Uncle!

Father: Thank you, boys!





LET'S WRITE



Look, read and write.

A yellow A pair of A red A

A yellow sports shirt

BUY ONE, GET ONE FREE! 7. pa.. o

70% OFF! (SMALL SIZE ONLY) A red

WAS: \$280 NOW: \$180 1

A pair of

2 PAIRS FOR ONLY \$ 100.75



Write about the thing you want to buy for your father.

I want to buy a gift for Dad. It's a yellow tie. It's thirteen dollars and seventy-five cents.

CULTURE TIME Other Ways of Shopping











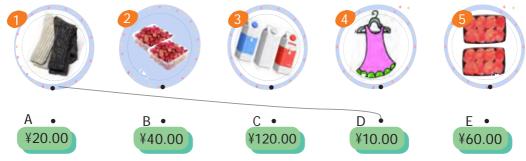
Coing Shopping





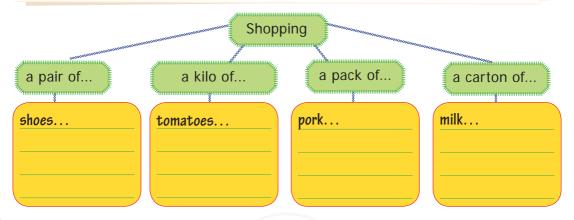
🚺 Listen and match. 🕖





Read, group and write.

shoes, tomatoes, pork, milk, shorts, oranges, green tea, socks, grapes, apple juice, duck, orange juice, apples, eggs, chicken, pears, lychees, bananas, carrots, beef, glasses, trousers, fish, black tea...





🛂 Listen and write. 🗲



Happy Buying Market						
	What	S H	ow much		Price	
1	Beef	6 tu	wo kilos		\$60.00	
2		12/	kilos		\$20.00	
3		17	kilos		\$10.00	
				Tota	al: \$90.00	
Cash: \$						
Change: \$						



4 Read and write.

Mum: Dad and I are going to Uncle Tom's birthday party tomorrow. Can you do the shopping for me?

Mike: OK. What do you want me to buy?

Mum: A pack of chicken and a pack of beef.

Mike: Anything else, Mum?

Mum: Two kilos of grapes.

Mike: Can I buy two robots?

Mum: OK. Here is the money.

Mike: Thank you, Mum.

Shopping List

What How many

chicken one pack

15) Role-play: Shopping

- Can I help you?
- What size would you like?
- What colour would you like?
- How much is... /are...?











My work is ** ** * **





Dining Out





Look at the picture:

- 1 Tick $(\sqrt{\ })$ what you don't use at dinner.
- Listen and point to the words.
- **3** Read the words aloud.





LET'S LISTEN 1



Listen and find out what Katy, Susan and Mrs Lake order and how much they pay.



Girl: Good evening. Can I take your order?

Katy: Yes, please. I'd like to have tomato soup, fish with rice and ice cream.

Girl: Yes, tomato soup, fish with rice and

ice cream.

Susan: I'd like to have a salad, beef with potatoes and a piece of chocolate

cake.

Girl: And you, Madam?

Mrs Lake: The same as hers.







Mrs Lake: Can I have the bill, please?

Girl: Yes. Here it is, Madam.

Susan: Fifty-three dollars and

sixteen cents, Mum.

Mrs Lake: Here's sixty. And you can

keep the change.

Girl: Thank you, and have a

nice day.





Dining Out

LET'S TALK



1) Practise the dialogues.

Good evening. Can I take your order?

I'd like to have a salad, pork with noodles and orange juice.

Can I have the Yes. Here it is. bill, please?

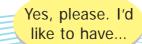




Role-play: Dining at a Western restaurant.

Can I take your order?





OK...

Yes...

Can I have the bill, please?

SOUND TIME



Listen, point and say.

lamb lamp apple 'daddy 'salad can out mouth a'bout house pound 'trousers

49.....

. **L**

Listen and repeat.

Today is the third Sunday in June. We are having a big meal at \noon.

We say, "Happy Father's Day, ✓Daddy.

Thank you for caring for the \family."



LET'S READ



Read and find out what Danny orders and how much Tommy pays.



Danny: Oh, it's my birthday today!

Tommy: Happy birthday! Let's go

to a restaurant.

Danny: Do you have any money

on you?

Tommy: Yes, I do.



Tommy: What would you like

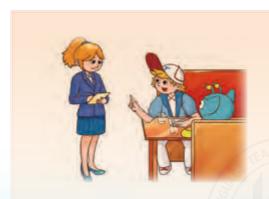
to have?

Danny: A salad and a glass of

grape juice.

Tommy: Is that all?

Danny: Yes.



Girl 1: Can I take your order?

Tommy: Yes. A salad and a glass

of grape juice for him.

Two chicken legs and a

Coke for me.



Girl 2: Here's your bill.

Tommy: How much should I pay?

Girl 2: Seventeen dollars and

nineteen cents.

Tommy: OK! Here's twenty dollars.



Dining Out

LET'S WRITE



Read and write.

A Menu for My Friend's Birthday Dinner				
Food	Drinks			

Read and write about placing an order.

Blue Sky Restaurant Online Ordering

(Can I take your order?

 $(id like to have tomato soup and pork with noodles.) <math>\star$





CULTURE TIME

Places for Dining Out















Look at the pictures:

- 1 Tick $(\sqrt{})$ what you use at dinner.
- Listen and point to the words.
- Read the words aloud.



Omit 5 LET'S LISTEN

Dining Out



Listen and find out what Susan orders first.

Mr Wang: Susan, have a cup of tea.

Susan: Thank you, Uncle Wang.

Mrs Wang: Susan, please order the food.

Susan: Well, I don't know much

about Chinese food.





Katy: Never mind. Just order

what you like to eat.

Susan: What about duck with

pineapple and fresh

vegetables?

Katy: Is that all?

Susan: Yes, it's quite enough for me.

Katy: But Susan, could you please

order the food for all of us?

Susan: Oh, I'm sorry. Let me try.





LET'S TALK



Please have a Thank you, Mum. cup of tea, Sam.



OK. Chicken soup, Jack, order the fish, pork and food, please. vegetables.



Role-play: Dining at a Chinese restaurant.

Please have a cup of tea.



Thank you.

Order the food, please

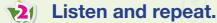
OK..

SOUND TIME



Listen, point and say.

pork fork shorts 'orange 'sorry 'foreign to'morrow



Sir, can I take your /order? Yes, a salad, soup and a hamburger. Would you like anything to /drink? Yes, a cocktail that's green and pink.



Dining Out



Read and find out how much Danny and Tommy pay for the dinner.

Danny: Tommy, I'd like you to be

my guest today.

Tommy: Are you sure?

Danny: Yes.

Tommy: Thank you.





Danny: Choose what you'd like

to have.

Tommy: Do you have enough money

on you?

Danny: Of course.

Tommy: Then I'd like to have chicken

soup, beef, fresh vegetables

and noodles.

Danny: How much should I pay?

Woman: Thirty-three dollars.

Danny: Sorry, I have only eighteen

dollars.

Tommy: Don't worry. Here is fifteen

dollars.





LET'S WRITE



Read and write.

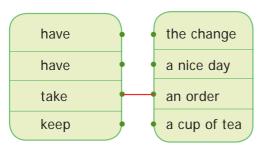
Telephone Order for Carden Restaurant

Name: Sam Address: 18, Garden Road Tel: 24445677

Items: chicken soup, ______, fresh ______, fresh ______.

Price: \$28

Read, match and write.





- **A:** Can I_____?
- B: Yes, please. I ____
- **B**: Here's the money. You can _____
- A: Thank you.____

CULTURE TIME

Dinner Table Sellings







Dining Out



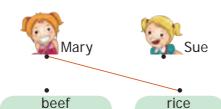


Listen and match.

and vegetables



and fish





noodles



and a salad

pork and potatoes



Read, group and write.

sandwich, fork, hamburger, rice, plate, noodles, bread, tea, bowl, salad, spoon, beef balls, Coke, cup, chocolate cake, knife, duck with pineapple, ice cream, glass, French fries, chicken soup, chopsticks...

Dining fork... sandwich...



🔞 Listen and write. 🕡



Order Sheet				
Soup:	_soup	2		
Dish: fish with	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	1		
	with potatoes	1		
fruit		1		
Dessert: ice cream		1		
	cake	1		

Order time: 6:30 pm



4) Read and choose the right answer.

Susan's Diany

Monday

Mum asked Linda to come and have dinner this evening. I helped her set the dinner table. I put a fork, a knife and a spoon on the right side of the plate. But Mum said I should put the fork on the left side of the plate. Now I know how to set the dinner table.

- What did Susan's mum do?
 - A. Asked Linda to dinner.

- B. Set the dinner table.
- Where did Susan put the knife and spoon first?
 - A. On the right side of the plate.
- B. On the left side of the plate.
- 3 Where should Susan put the fork?
 - A. On the right side of the plate.
- B. On the left side of the plate.

Design a lunch menu for your school canteen.

egg and tomato soup, chicken soup, pork and carrots, duck with pineapple, beef with potatoes, noodles, rice, jiaozi...

Set Menu A egg and tomato soup

by Li Ping

Set Menu B <u>chicken soup</u>

Now talk about your menus with your partner.

What did you put on your menu?

> Which menu do you prefer?

My work is ※※※□ ※※※※









An Outing





Look at the picture:

- 1 Tick $(\sqrt{\ })$ what you want to do at a picnic.
- Listen and point to the phrases you hear.
- Read the phrases aloud.





LET'S LISTEN 1



Listen and find out what Katy and her parents did at the picnic.

Susan: Where did you go last Saturday, Katy?

Katy: I went to the lake for a picnic with

Dad and Mum.

Susan: Oh, a picnic? Did you have a good

time?

Katy: Yes, we had a lot of fun.





Susan: What did you do there?

Katy: Dad and I flew a kite by the lake,

and Mum got the food ready for

the picnic.

Susan: What food did you have?

Katy: Sandwiches, fruit and vegetables.

It was wonderful to eat by the

beautiful lake.





Susan: That's so nice! Let's go there this weekend.

Katy: Yeah! And we can ask Ben and Mike to

go with us.



An Outing

LET'S TALK

Practise the dialogues.

I went to the West Where did you go Lake for a picnic last weekend? with my friends.





Talk about a picnic you had.

I had a picnic with... last Sunday.

We went to...

We..

Where did you go for the picnic?

What did you do there?

SOUND TIME



Listen, point and say.

'fly a 'kite 'ride a 'bike 'play 'hide-and-'seek 'go 'fishing have a 'good 'time 'go 'boating 'pick 'flowers 'get the 'food 'ready



Listen and repeat.

Going on an outing by the lake, On a beautiful summer \day. Some fly a kite, some ride a bike, Some are playing \seek-and-hide.



LET'S READ



Read and find out why Danny never takes any food on a picnic.

Father: It's not raining today. Let's go for a picnic.

Tommy: Great!

Mother: What food do you want to

take on the picnic, Danny?





Danny: Do we need to take

any food?

Tommy: Of course, or we'll

have nothing to eat.

Danny: Well, we never take

any food on a picnic

on our planet.

Father: Why is that so?

Danny: Because there is food

everywhere we go.

Tommy: Yes, there are flowers and

fruit everywhere on his

planet.

Father: I see!





An Outing

LET'S WRITE



Look, read and write.

<u> </u>

Dear Ben,

How are you? In answer to your letter, I'd like to give you some ideas about planning a picnic. Hope they're helpful.

Picnic Foods sandwiches



Picnic Activities ride a bike



Picnic Things

forks and knives





Write about a picnic.

I went for a picnic with my classmates last Sunday. I took some bread and orange juice on the picnic.

CULTURE TIME Things Needed for a Picnic















Look at the pictures:

- 1 Tick $(\sqrt{\ })$ what you know about a barbecue.
- Listen and point to the phrases.
- Read the phrases aloud.





An Outing



Listen and find out how Mike helped his father at the barbecue.

Ben: Where did you go yesterday, Mike?

Mike: I went to the beach for a barbecue

with my family.

Ben: A barbecue at the beach? That's great!





Mike: Yes. Dad set up the grill, but it was difficult to make a fire in the wind.

Ben: How did you do it then?

Mike: I put an umbrella in front of the grill,

and Dad made the fire easily.

Ben: That's great! Did you have

a good time there?

Mike: Sure. We grilled beef and

They were delicious.

chicken legs on the fire.





Ben: Remember to call me when you

go for a barbecue next time.

Mike: I sure will!



LET'S TALK

Practise the dialogues.





Ask your classmates what they did yesterday.



SOUND TIME





Listen, point and say.

'go for a 'picnic 'set up the 'grill 'make a 'fire ride a bike 'take your 'order have a 'cup of 'tea



Listen and repeat.

There was strong wind \u21c4yesterday. There is heavy rain \today. Wind and rain, go \away! We want a BBQ on a sunny \day!



An Outing



Read and find out how Danny changes the weather and what happens later.

Danny: Tommy, let's have a barbecue

at the beach.

Tommy: But it's raining outside.

Danny: Never mind. I can change

the weather.





Tommy: Danny, what's this?

Danny: It's a weather machine.

Help me set it up.

Tommy: OK.

Tommy: How wonderful!

Danny: Now, we can make a fire and

have our barbecue.

Tommy: Great! Let me set up the grill.





Toddler: Ah, ah, ah.

Danny: Don't touch that!

Tommy: Uh-oh! No fire. No barbecue.



LET'S WRITE



Read and write.

Timetable of the BBQ School

When	What to Learn
9:00—11:00, Friday	
9:00—11:00, Saturday	
14:00—15:00, Sunday	prepare the BBQ meat
16:00—17:00, Sunday	grillon the fire

Complete the dialogue about a picnic.

Mr Gore: We're going to have a picnic at the beach this Sunday.

Children: Hurray!

Ben: Let me go and buy some beef and pork.

Mike:



John:

Mr Gore: Good. Let's meet at 8 on Sunday morning then.

CULTURE TIME Cooking at a Barbecue











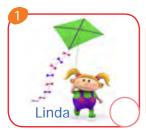
An Outing





🔰 Listen, tick or cross. 🎧













Read, group and write.

sandwiches, get the food ready, plates, orange juice, apples, grill chicken legs on the fire, water, cups, prepare the meat, oranges, bananas, grapes, pork, chicken legs, make a fire, set up a grill, eggs, forks, clear the place...

Picnic a	and Barbecue
sandwiches	get the food ready
plates	



Listen and write.



Who	♂ What
	set up the grill
Mike	made a
Linda	grilled theon the fire
Lily	the place



4 Read and answer.

Linda's Diany

This morning my friends and I went for a picnic in a park. We took a lot of food there. The weather was fine. Some of us went boating on the lake, and some played hide-and-seek in the woods. We played happily. At noon we felt very hungry. We sat by the lake and enjoyed the delicious food. We had a wonderful day!

People	
Time for the picnic	
Place for the picnic	
Activities	
Place for the lunch	

Make your barbecue plan.

,	My Barbec	Plan	
When:	Where:	Who:	
Food:	TEACHIN	G AV	
Fruit:	3		
Drinks:	3		
Other things:	NE N		

Words and Expressions in Each Unit

(带*号词为课标二级词汇以外的词,只做理解要求,不需要掌握和应用)

Unit 1

Lesson One

study 书房

living room 客厅,起居室

kitchen 厨房

bedroom 卧室

bathroom* 浴室

toilet 厕所

abroad* 到国外

stay* 留宿,暂住

put down 放下

third 第三

staircase* 楼梯

lift* 电梯

get 到达

Lesson Two

wardrobe* 衣柜

bookshelf* 书架

lamp* 台灯

furniture* 家具

beside 在……旁边

near 靠近,离……很近

in front* of 在……前面

between 在……之间

place 放置

as* 正如

inside* 在……里面

Unit 2

Lesson Three

rose* 玫瑰

pink* 粉红色的

weed* 给……除去杂草

water 给……浇水

feed* 给······施肥

plant 种植

yourself* 你亲自,你本人

how often 多长时间一次

time 次,回

need* 需要

everywhere* 处处, 到处

Lesson Four

pear* 梨

lychee* 荔枝

mango* 芒果

ripe*(水果、庄稼)成熟的

yet* (用于疑问句或否定句)还

each* 每个, 各

taller than 比……更高

mine* 我的(东西)

pull*(用力)拔

yesterday 昨天

die* 死

Unit 3

Lesson Five

sweep* 扫, 清扫

clean 把······弄干净;干净的

kind 友好的,善意的,体贴的

tidy* 整洁的;整理

surprise* 惊喜

clear 清理

dish* 盘子,碟子

do the dishes* 清洗餐具

himself* 他自己

all 每一个,所有的,全部

broken* 破碎的

be about to 准备。正打算

Lesson Six

take out 带走,拿走

rubbish* 垃圾

cooking 烹调

housework 家务(劳动)

robot* 机器人

Unit 4

Lesson Seven

lamb* 羊肉

madam* 女士

pack* 小盒

dollar* 美元

cent* 美分

kilo*(重量单位)公斤

twenty **_+**

forty 四十

thirty 三十

change*(找回的)零钱;改变

list* 清单

carton* 硬纸盒

Lesson Eight

large* 大的

medium* 中等的,中间的

whom* 谁(宾格)

size* 尺码

smallest 最小的

fourteen 十四

ninety 九十

tie* 领带

thirteen 十三

seventy-five 七十五

Unit 5

Lesson Nine

glass* 玻璃杯

fork* 叉子

plate* 盘子

knife* 餐刀

order* (顾客)点的饭菜;点(菜)

take one's order* 记下(顾客)点的菜肴

chocolate* 巧克力

hers* 她的

bill* 账单

have the bill* 买单,结账

fifty-three 五十三

sixteen 十六

sixty **六**+

keep the change* 不用找零钱了 restaurant* 餐馆 total* 总数, 合计 pay* 付(款), 支付 seventeen 十七 nineteen 十九

Lesson Ten

bowl* 碗
teapot* 茶壶
pineapple* 菠萝
fresh* 新鲜的
guest* 客人
be my guest* 我请客
choose* 选择, 挑选
thirty-three 三十三
eighteen 十八
fifteen 十五

Unit 6

Lesson Eleven

outing* 短途旅游,远足 picnic* 野餐 rain 下雨 nothing* 没有任何东西

Lesson Twelve

set up* 安装
grill* 烤架; 烧烤, 烤制
fire* 大
make a fire* 生大
prepare* 准备
enjoy* 好好享用
beach* 海滩, 沙滩
barbecue* 烧烤
wind* 风
umbrella 雨伞
easily* 容易地

Word List

(带*号词为课标二级词汇以外的词,只做理解要求,不需要掌握和应用)

Α

abroad* **到国外** all 每一个,所有的,全部 as* 正如

B

barbecue* 烧烤
bathroom* 浴室
be about to 准备,正打算
be my guest* 我请客
beach* 海滩,沙滩
bedroom 卧室
beside 在……旁边
between 在……之间
bill* 账单
bookshelf* 书架
bowl* 碗
broken* 破碎的

(

carton* 硬纸盒
cent* 美分
change* (找回的)零钱;改变
chocolate* 巧克力
choose* 选择, 挑选
clean 把……弄干净;干净的
clear 清理
cooking 烹调

D

die* 死 dish* 盘子, 碟子 do the dishes* 清洗餐具 dollar* 美元

E

each* 每个,各 easily* 容易地 eighteen 十八 enjoy* 好好享用 everywhere* 处处, 到处

F

feed* 给·····施肥
fifteen 十五
fifty-three 五十三
fire* 大
fork* 叉子
forty 四十
fourteen 十四
fresh* 新鲜的
furniture* 家具

G

get 到达 glass* 玻璃杯 grill* 烤架; 烧烤, 烤制 guest* 客人

Н

have the bill* 买单,结账

hers* **她的**himself* 他自己
housework 家务(劳动)
how often 多长时间一次

in front* of 在……前面 inside* 在……里面

K

keep the change* 不用找零钱了 kilo* (重量单位)公斤 kind 友好的,善意的,体贴的 kitchen 厨房 knife* 餐刀

lamb* 羊肉 lamp* 台灯 large* 大的 lift* 电梯 list* 清单 living room 客厅, 起居室 lychee* 荔枝

M

madam* 女士
make a fire* 生火
mango* 芒果
medium* 中等的,中间的
mine* 我的(东西)

N

near 靠近,离······很近 need 需要 nineteen 十九 ninety 九十 nothing* 没有任何东西

0

order*(顾客)点的饭菜;点(菜) outing*短途旅游,远足

P

pack*小盒
pay*付(款),支付
pear*梨
picnic*野餐
pineapple*菠萝
pink*粉红色的
place 放置
plant 种植
plate*盘子
prepare*准备
pull*(用力)拨
put down 放下

R

rain 下雨
restaurant* 餐馆
ripe*(水果、庄稼)成熟的
robot* 机器人
rose* 玫瑰
rubbish* 垃圾

S set up* 安装 seventeen 十七
seventy-five 七十五
sixteen 十六
sixty 六十
size* 尺码
smallest 最小的
staircase* 楼梯
stay* 留宿,暂住
study 书房
surprise* 惊喜
sweep* 扫,清扫

T

take one's order* 记下(顾客) 点的菜肴 take out 带走,拿走 taller than 比……更高

teapot* 茶壶

third 第三

thirteen +=

thirty **Ξ**+

thirty-three **∃**+**∃**

tidy* 整洁的;整理

tie* 领带

time 次,回 toilet 厕所 total* 总数,合计 twenty 二十

U

umbrella 雨伞

W

wardrobe* 衣柜
water 给……浇水
weed* 给……除去杂草
whom* 谁(宾格)
wind* 风

Y

yet* (用于疑问句或否定句)还 yourself* 你亲自,你本人



同学们,学过这本教材之后,你们和书中的六个小伙伴,特别是来自外星球的 Danny 交上朋友了吗?你能像他们一样说出一些英语、用英语与人进行简单的交流了吗?你喜欢上这套教材、喜欢上学习英语了吗?我们真切地希望你们能够继续努力,在课堂上、在生活中大胆地使用英语,多用英语做事,让学英语和用英语成为自己生活的一部分。

这套教材从构思到创作完成都倾注着一批优秀的教学和教材编写专家的心血, 凝结着他们的智慧与汗水。除主编、执行主编及主要编者以外,我们还要特别感 谢曾经为这套教材辛勤付出、无私奉献的一批优秀教师和其他编写人员,他们是: 鲁宗干、张杰、李季、匡丽亚、彭雪红、区碧茹、杨柳青和许桦淳。没有他们和 编写组的共同努力,就没有这套教材。

我们期待同学们在不久的将来能用英语在广阔的世界舞台上展示自己的才能,能和不同肤色、不同种族的人一起共建美好的地球村!

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