

义务教育教科书

# 英语

(三年级起点)

三年级

上册



义务教育教科书

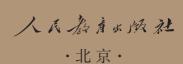
(精通)

(三年级起点)

## 三年级

### 上册

(中 国)人民教育出版社 课程教材研究所 英语课程教材研究开发中心编著 (新加坡)泛太平洋教育出版有限公司



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#### 义务教育教科书 英语(三年级起点) 三年级 上册

(中 国)人民教育出版社 课程教材研究所 英语课程教材研究开发中心 编著 (新加坡)泛太平洋教育出版有限公司

出 版 人民教育的教社

(北京市海淀区中关村南大街17号院1号楼 邮编:100081)

XX 址 http://www.pep.com.cn



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## 致同学



亲爱的同学们:

你们好! 从这个学期开始, 你们就要学习英语啦!

翻开这本书,你们将结识几位新朋友,他们是 Peter, Li Yan, Kate, Yang Ming, Lisa 和 Gao Wei,还有活泼可爱、聪明伶俐的小猫咪Cat和灵敏好动、滑稽淘气的小猴子Monkey。你们将和这些朋友一起,在真实的生活情景中,在快乐有趣的活动中,学会运用英语做有益的事情。

成长中的你们,需要在好学、乐学、勤学的状态中感知英语、接受英语、使用英语,从而掌握英语。听对话,做表演,感知英语;唱歌曲,诵歌谣,巩固语音、语调和语句;手拉手,做事情,你们在共同行动的体验中与伙伴相互激励,分享小组学习的快乐;动脑筋,想问题,你们在独立思考的努力中,接受挑战,克服困难,体验成功,提高自主学习的能力。

这本书有六个单元,我们为大家精选了六个主要的话题:介绍新朋友(人物和小动物),识别文具,指认身体部位,展示玩具,介绍颜色和谈论饮食。这些内容最贴近你们平常的生活。你们可以通过会话交流、操练词汇、说唱玩演和真实任务等丰富多彩的课堂活动,循环巩固,稳步前进。每个单元最后一课,安排的是一个趣味小故事(Funstory),同学们可以通过听、读、表演 Cat 和Monkey 的幽默小故事,巩固和运用这个单元所学的知识。

为巩固学习效果,在本册书的中间和最后各安排了一个综合复习活动:快乐时光(Fun time),目的是激励大家积极运用所学过的知识,在主动做事的激情中,在灵活运用的愉悦中,达到复习和拓展的效果。

学英语是学语言,也是学文化。本册书的两个文化桥(Cultural link),可以帮助你们通过简单的英语和直观的图画,了解不同国家的代表性动物和食品等文化常识。

为帮助你们更顺利地学好英语,我们特意准备了与学生用书同步 学习的活动手册、学生卡片、录音磁带等,你们可以根据自己的需要 选用。

愿这本书伴随同学们在这个学期的快乐学习中茁壮成长!



编者 2012年5月

B FAR B



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## Unit 1 Hello! I'm Monkey.











$$1 = C \quad \frac{2}{4}$$

#### Hello!

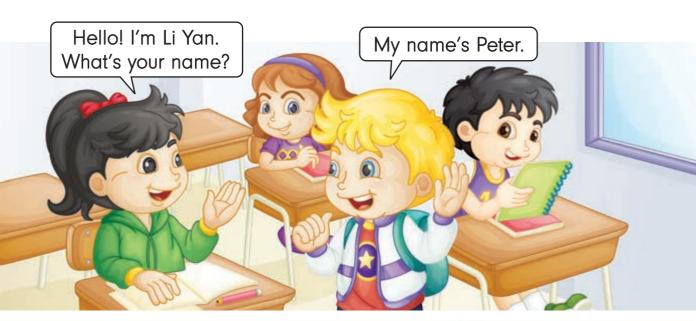
3 1 3 3 5 3 1 5 Hel - Io! Hel - Io! Hel - lo! Hel - lo! 3 3 5 5 3 3 5 5 6 6 5 5 6 6 5 5 I am Gao Wei. I am Kate. I am *Kate*. I am *Gao Wei*. <u>1</u> 5 · <u>3</u> 5 · <u>3</u> 1 · 1 5. Hel Io! Hel-Io! Hel-Io! Hel - Io! 5 1 1 3 5 3 1 3 5 3 1 Hello, Gao Wei! Hello, Kate! Hel - Io!















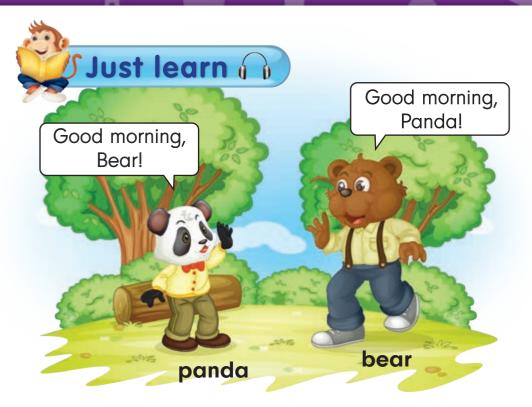


## Let's sing

$$1 = D \frac{2}{4}$$
 What's your name?







## Let's sing

$$1 = D \quad \frac{3}{4}$$

### Good morning!

5 6 5 Miss *Liu*. 3 4 3 Good mor - ning, boys and girls.

5 3 1 <u>2</u> 2 1 –

3

5

5 6 4 Good mor-ning. Good mor-ning. Good mor-ning, 5 3 1 Good mor - ning. Good mor - ning.



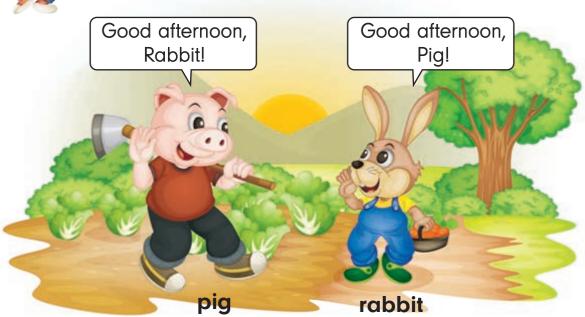














## Let's chant





Pig, pig, rabbit!





Bear, bear, panda!





Duck, duck, dog!





Cat, cat, monkey!





## Lesson 5





## Just talk 🕡

Good evening!





Good night, Lisa!

Good night, Mum and Dad!









Act like a monkey!



Act like a dog!



Act like a cat!





Act like a rabbit! Act like a bird!



Act like a duck!



#### **Revision**



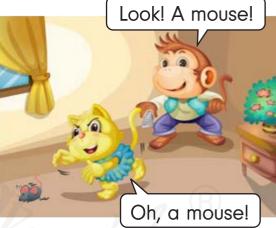
#### Read and act.





Hello! Good











### Listen and number.



### Look and say.







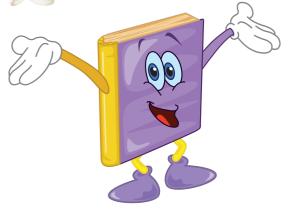
## Unit 2 This is my pencil.











book



bag



## Let's sing and play 🕡

$$1 = F \frac{2}{4}$$

## Here we go.

<u>2 · \_2</u>

books and

<u>1 3</u> | <u>5 · 3</u> 1

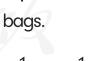
Here we go round the books and bags,

2

bags,

7 · 6 5

books and





Here we

<u>2 · 2</u>

ear - ly

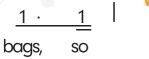
 $\underline{1} \quad \underline{1} \quad \underline{3} \quad \boxed{5 \cdot \underline{3}}$ 

<u>5 6 7</u> 1

in the mor - ning.

go round the books and

1













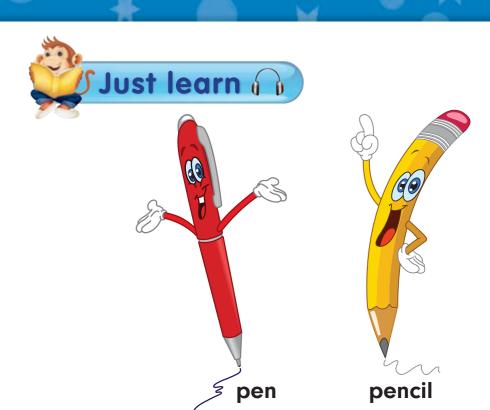














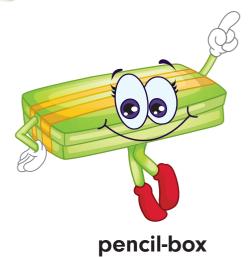














ruler





Open your pencil-box.



Take out your ruler.



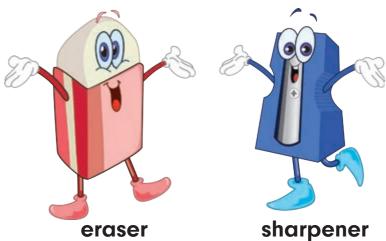
Show me your pencil.



Point at your pen.









$$1 = D \frac{2}{4}$$

## $1 = D \frac{2}{4}$ This is my eraser.

1 1 5 3

2 2

2

This is my

e — raser. This is my

<u>1 1</u>

1 3 5 3

sharpener.

This is my

raser.

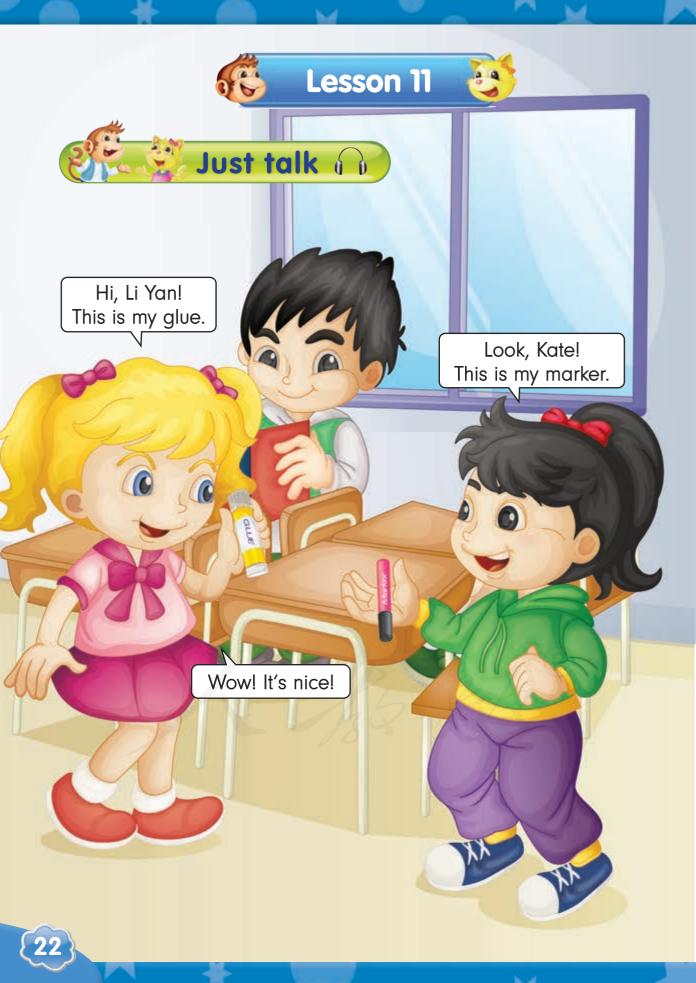
2 2

5

1

Here you













marker



## Let's play



This is my marker.

This is my glue.

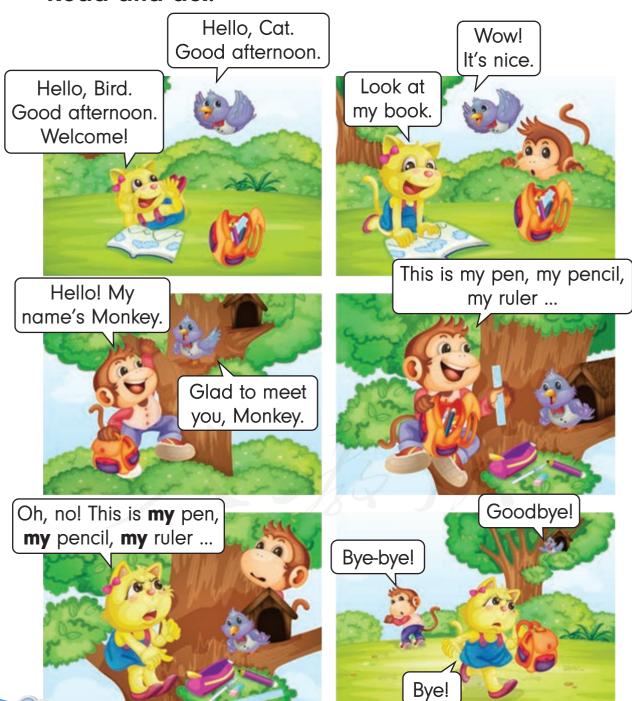




#### **Revision**

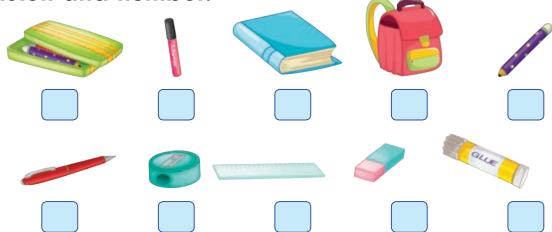


#### Read and act.











## Look, circle and say.

Find the same one.

This is my ruler.
This is my ...











This is my pencil.
This is my ...













## Just learn 🕡









eye



## Let's chant and do



Nose, nose. Touch your nose.



Eye, eye. Touch your eye.



Nose, nose. Touch my nose.



Eye, eye. Touch my eye.











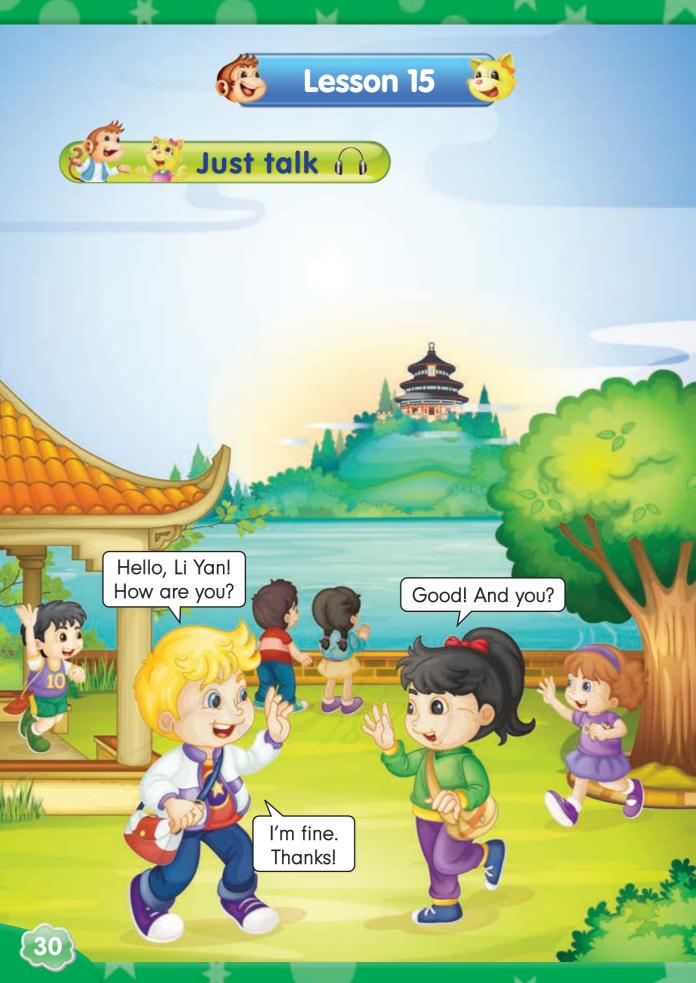






mouth











#### head

ear



$$1 = F \qquad \frac{2}{4}$$

lam

fine.

## Hello! How are you?

•					
1 1 Hello!	2 2 Hello!	3 3 Hello!	3 2 Hello!	3 3 Hello!	2 1 Hello!
2 3 How are		1 1 Hello!	2 2 Hello!	3 3 Hello!	3 2 Hello!
3 3 Hello!	2 1 Hello!	2 3 How are		5 5 I am	fine.
4 4 I am	3 2 fine.		2 ou. Than	1 2 k you. I a	I
5 5 I am	4 3 fine.	4 4 I am		Thank you.	
2 3	1				

















neck

arm

hand





Nod your head.



Open your mouth.



Close your eyes.



Touch your neck.



Clap your hands.



Wave your arm.

















# 1 = A $\frac{4}{4}$ Head, shoulders, knees and toes

5 — 6 5 4 5

5 5

Head, shoulders, knees and toes, knees and toes.



5 — 6 5 4 5

3

2 5 5 5 4 3 2

Head, shoulders, knees and toes, knees and toes.

1

3

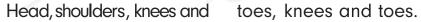
2



Eyes and ears and mouth and nose.

7 — <u>7 5 6 7</u> 1 1 1 1 —









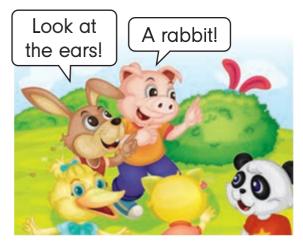


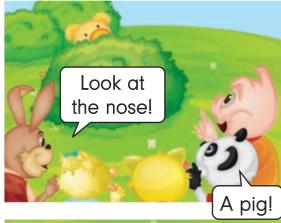


#### **Revision**



#### Read and act.



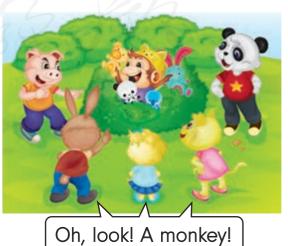








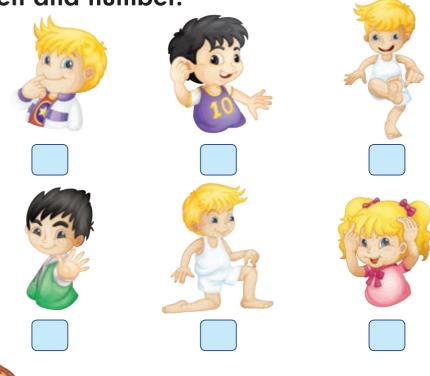
Look! The foot, nose, ears ...



36



#### Listen and number.



# Let's think

### Look and say.



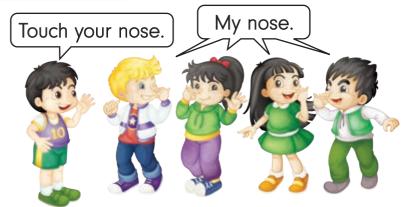




# Fun Time 1

Recycle 1























- 1. Draw a bird.
- 2. Colour it.
- 3. Cut it out.
- Stick it to some tape.

5. Stick it to your hand and say:



Look! This is my cat.

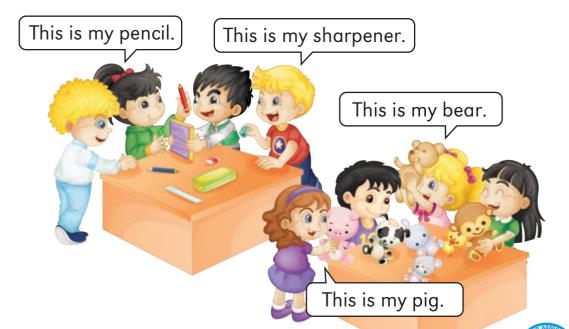




## Recycle 2



# Let's play





# Let's chant













### Let's make and say.



### Let's show and say.





# A sample project

Let's make and introduce.





I have a ball. Unit 4 Lesson 19 Just talk 🎧 Wow! How nice! Look! I have a ball. Look, Kate. I have a doll. Oh, it's big.









 $1 = D \frac{2}{4}$  I have a nice doll.

3 · 2123 332 223 55Ihave a nice doll, nice doll, nice doll, nice doll.Peter has a big ball, big ball, big ball.

 $3 \cdot 2$  1 2 3 3 3  $2 \cdot 2$  3 2 1 - 1 have a nice doll, and I love it so. Peter has a big ball, and he loves it so.

















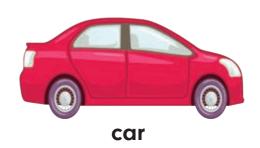


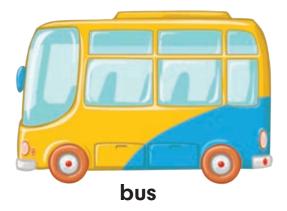


























taxi



train



# Let's chant





I have a new bike. Nice, nice, nice!

I have a new taxi. Cool, cool, cool!

I have a new train. Super, super, super!



















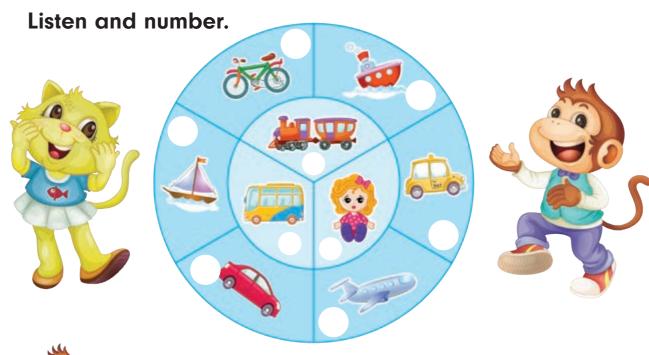
#### **Revision**





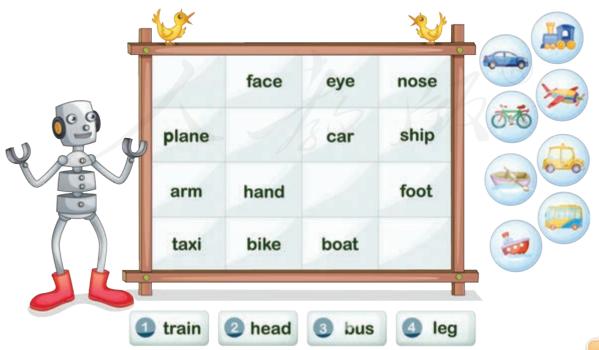








Fill in the right words.



# Unit 5

# What colour is it?





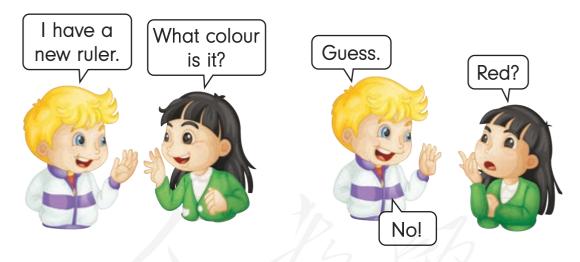
































1 = F  $\frac{6}{8}$  Who is wearing green today?

1 1 3 5 3 1. 2 2 2. Who is wear-ing **green** to-day? **Green** to-day? 7 <u>6</u> 5. 1 <u>1</u> 1 <u>3</u> 5 <u>3</u> 1 <u>1</u> Green to -day? Who is wear-ing green to-day? Who's

2 <u>2</u> <u>5</u> <u>6</u> <u>7</u> | <u>1</u> <u>0</u> wear-ing **green** to - day?



















Show me a red pencil.



Show me a blue pen.



Show me a brown bag.



Show me a yellow sharpener.



Show me a purple eraser.



Show me a green ruler.



















1



2.



**3**.



4.



**5**.



6.



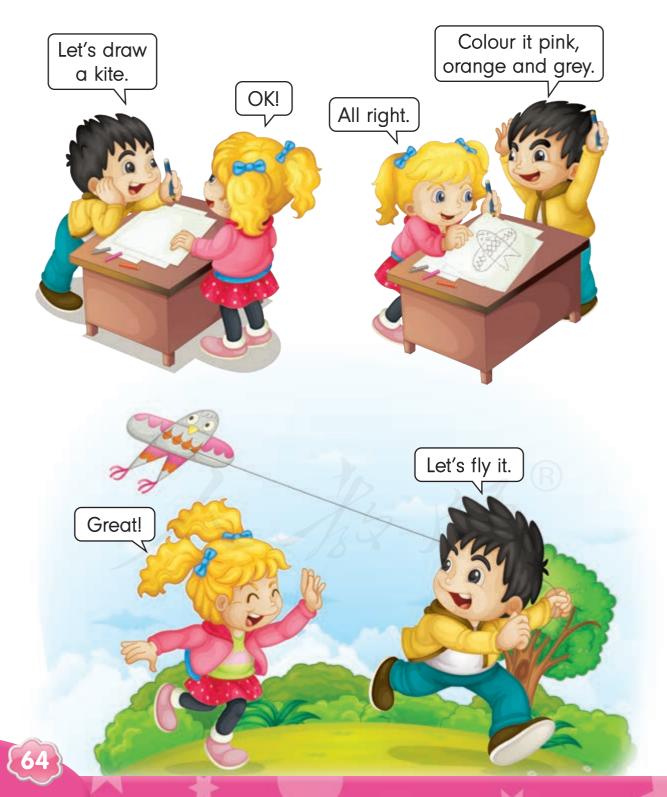
**7.** 



8.













 $1 = D \frac{4}{4}$  Colour song



### **Revision**



### Read and act.



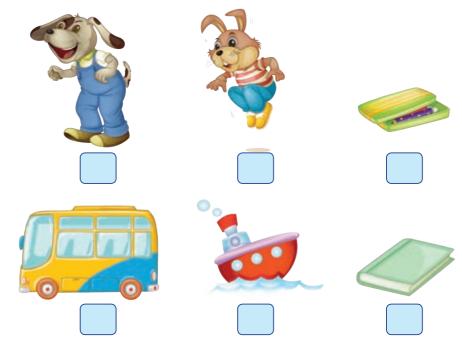






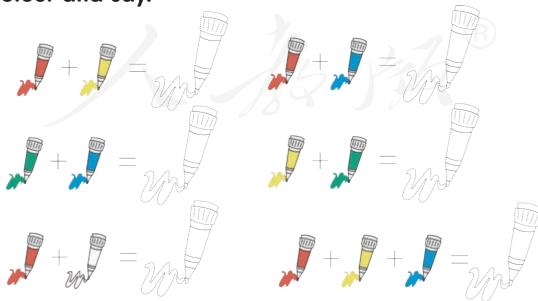


### Listen and number.



# Let's think

### Colour and say.





## I like hamburgers.

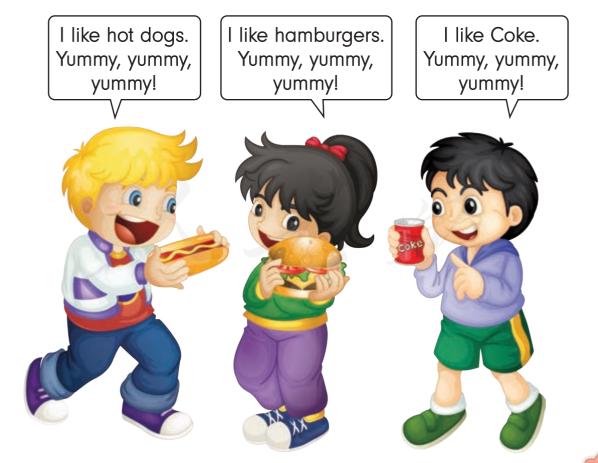


























cake

egg

orange



1 = G  $\frac{3}{4}$  Happy birthday to you!

 $\frac{5}{5}$   $\frac{1}{1}$   $\frac{1}{1}$   $\frac{7}{5}$   $\frac{6}{7}$   $\frac{4}{5}$   $\frac{4}{3}$   $\frac{4$ 









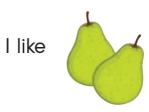






### Let's chant





. Me too!



. Me too!



. Me too!



. Me too!







. Me too!

































rice

noodles

chicken







### **Revision**



### Read and act.











Here's a Coke for you.











I like hamburgers, cakes, bananas, eggs and Coke.

I like hot dogs, cakes, eggs, milk and apples.

I like noodles, cakes, Mary eggs, pears, milk and Coke.



Mary

David





Jack

















David

## Fun Time 2





What colour is it?

[I have a new pencil.]





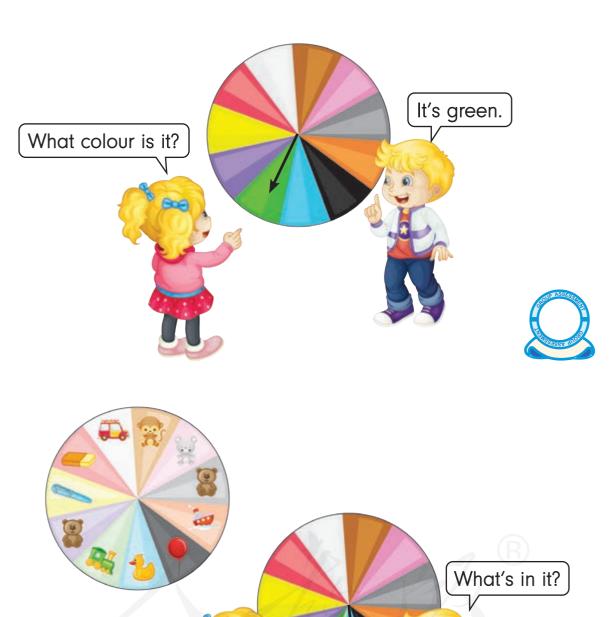
Look! It's purple.



















This is Brown Bear,

















### Let's make and say.







### Let's show and say.





### A sample project

### Let's make and talk.







## Words in each unit

(注:词汇表中单词均要求学生听、说、认读)







monkey



dog



duck



panda



bear



pig



rabbit



bird



mouse



### **⑥ Unit 2** (10个) 💸



### book



bag





### pencil



### pencil-box



### ruler







sharpener 1











nose



eye



face



mouth



head



ear















**⑥ Unit 4** (12个) 🝪

doll



ball



kite





car



bus











plane 🤈







red



blue



yellow



green



purple



brown



white



black



pink







### grey



### **⑥ Unit 6** (15个)

### hamburger



hot dog



Coke



cake



egg



orange



pear



### apple



banana



milk



juice



water



rice



noodles



chicken



## Vocabulary

词汇表

(注:词汇表中单词均要求学生听、说、认读)

A

apple 苹果 arm 胳膊

B

bag 书包

ball 球

balloon 气球

banana 香蕉

bear 熊

bike 自行车

bird 鸟

black 黑色

blue 蓝色

boat 小船

book 书

brown 褐色

bus 公共汽车

C

cake 蛋糕

car 小汽车

cat 猫

chicken 鸡肉

Coke 可乐

D

dog 狗

doll 洋娃娃

duck 鸭子

E

ear 耳朵

egg 鸡蛋

eraser 橡皮

eye 眼睛

F

face 脸

foot 脚

G

glue 胶棒

green 绿色

grey 灰色

Н

hamburger 汉堡

hand 手

head 头

hot dog 热狗

J

juice 果汁

K

kite 风筝

knee 膝盖

leg 腿

M

marker 马克笔

milk 牛奶

monkey 猴子

mouse 老鼠

mouth 嘴

N

neck 脖子

noodles 面条

nose 鼻子

0

orange 橙色; 概之

P

panda 熊猫

pear 梨

pen 钢笔

pencil 铅笔

pencil-box 铅笔盒

pig 猪

pink 粉色

plane 飞机

purple 紫色

R

rabbit 兔子

red 红色

rice 米

ruler 尺子

S

sharpener 转笔刀

ship 轮船

Τ

taxi 出租车

train 火车

W

water 水

white 白色

Y

yellow 黄色

### 后记

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本册教科书集中反映了基础教育教科书研究与实验的成果,凝聚了参与课 改实验的教育专家、学科专家、教研人员以及一线教师的集体智慧。我们感谢 所有对教科书的编写、出版提供过帮助与支持的同仁和社会各界朋友。

本册教科书出版之前,我们通过多种渠道与教科书选用作品(包括照片、画作)的作者进行了联系,得到了他们的大力支持。对此,我们表示衷心的感谢!但仍有部分作者未能取得联系,恳请入选作品的作者与我们联系,以便支付稿酬。

我们真诚地希望广大教师、学生及家长在使用本册教科书的过程中提出宝贵意见,并将这些意见和建议及时反馈给我们。让我们携起手来,共同完成义务教育教材建设工作!

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三年级

上册

英语



