



义 务 教 育 教 科 书

数 学

一年 级 上 册



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数 学

一年级 上册

孙丽谷 王 林 主编



班级 _____

姓名 _____

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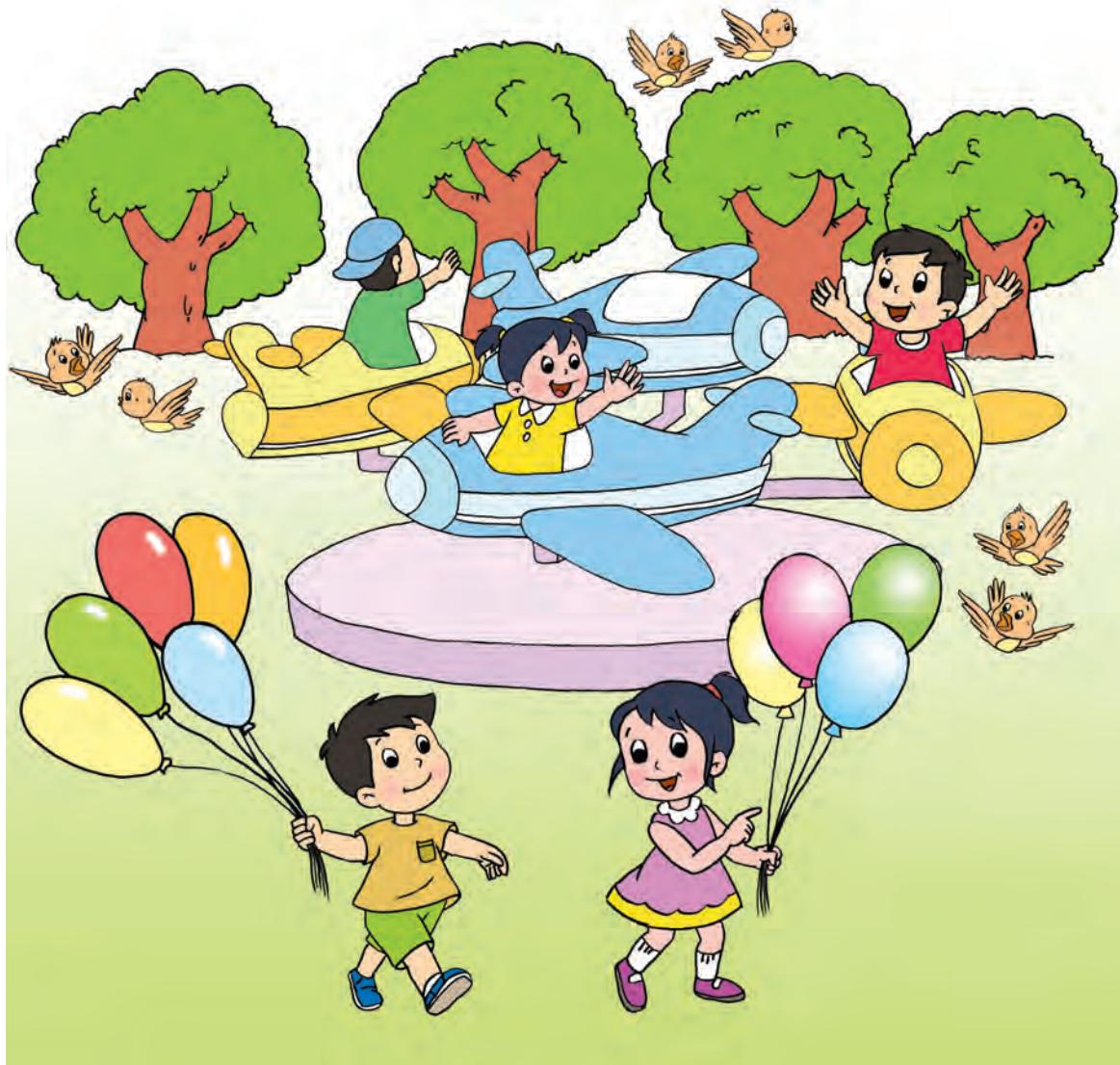
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数一数



1



2



3



4



5

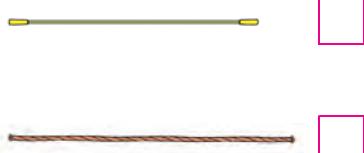




比一比



长的画“√”。





高的画“√”。



重的画“√”。



你还能在图中找一找、比一比吗?



想想做做



1.

谁的铅笔长?



哪支铅笔最长?

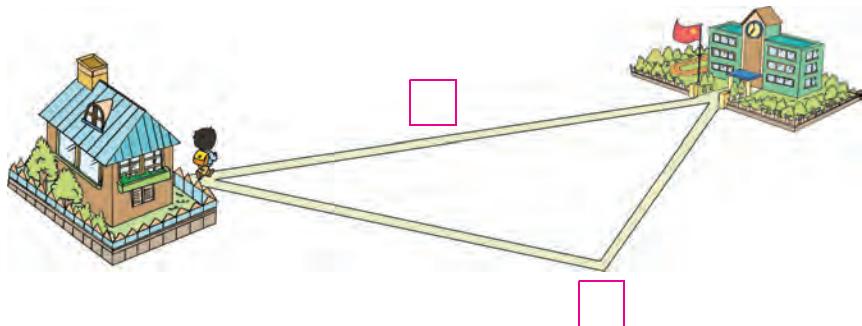


你能和同学比一比铅笔的长短吗?

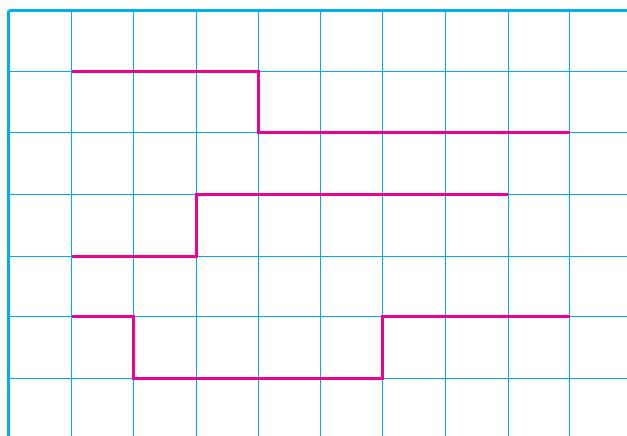


比一比

2. 近的路画“”。



3. 最长的画“”，最短的画“”。



4.



哪个人高？高
的画“√”。

最高的画“”，
最矮的画“”。



5. 杯里水最多的画“”，最少的画“”。



6. 重的画“”。



7. 找几个同学，从高到矮排排队。

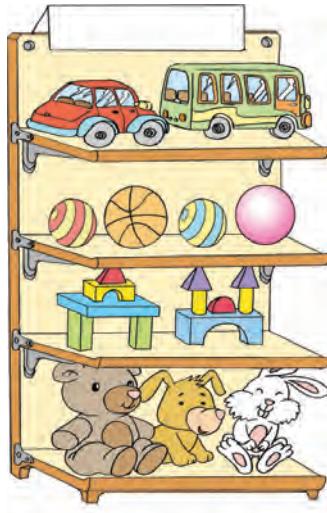


最重的画“”，最轻的画“”。





分一 分



上面的物品是怎样摆放的？



试一试

把树叶分在3个筐里，用线连一连。



你是怎样分的？互相说一说。

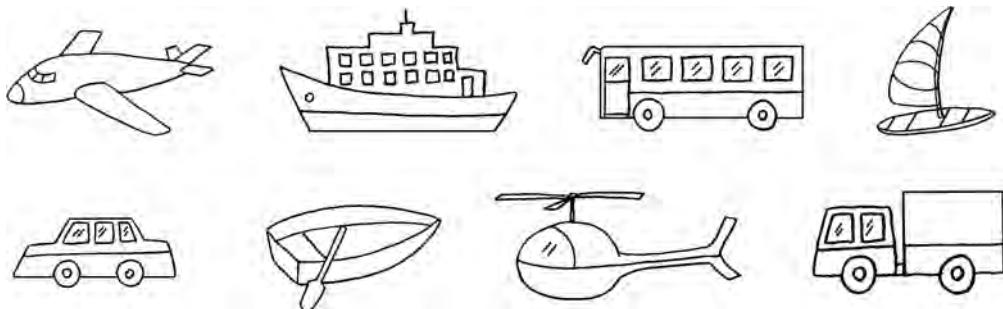




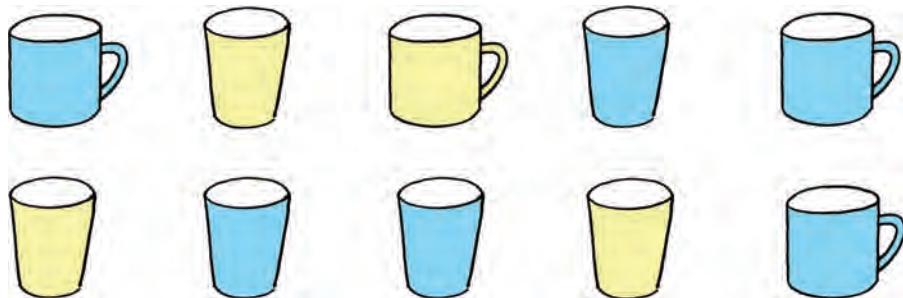
1. 圈出能在水中生活的动物。



2. 空中飞的涂蓝色，陆地行的涂绿色，水中行的涂红色。



3. 先分一分，再说说是怎样分的。



4. 整理自己的书包，和同学说说你的做法。

四

认 位 置



书 在 书 的左面。 书 在 书 的右面。

你还能看图说一说吗?



想想做做

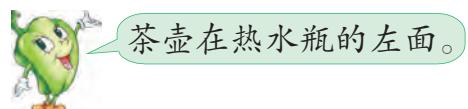
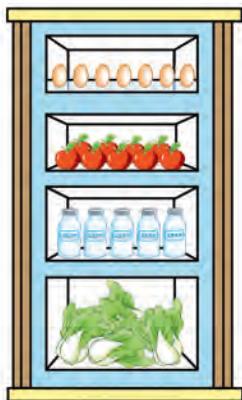
1. 做游戏。

左手握拳头，右手握拳头；
左边拍拍手，右边拍拍手；
左手摸右耳，右手摸左耳。



2. 说说你座位的前、后、左、右各是谁。

3.



苹果的上面是鸡蛋。

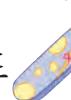


还可以怎样说？

4. 把  左边的花涂红色，右边的花涂黄色。



5. 把  摆在课桌的中间，把  摆在  的右面，

把  摆在  的左面，把  摆在  的上面。



都靠右走，
谁走错了？



五

认识 10 以内的数

1



1



2



3



4



5

1 还可以表示什么？2、3、4、5 呢？





想想做做

1.



2



3



4



5

2. 看数涂色。

2	3	4
		

3.











4. 数一数，写一写。











5. 读一读，排一排。



6. 补画出缺少的花。



7. 把星分成两堆，可以怎样分？



8.

我前面有 1 个同学，后面有 4 个同学。



其他小朋友可以怎样说？



9.



2



5 人排队买票,  排在第 2。

 排在……



想想做做

1. 从左边起涂色。

涂 4 个



涂第 4 个



2.



 住在第 层。

有 只猴。  是第 只。

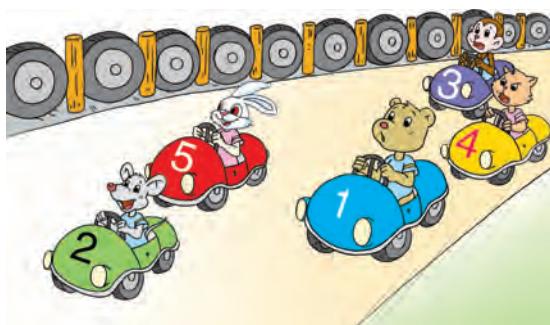
3.



上山的动物有几只？谁第一，谁第二？下山的动物呢？



4.



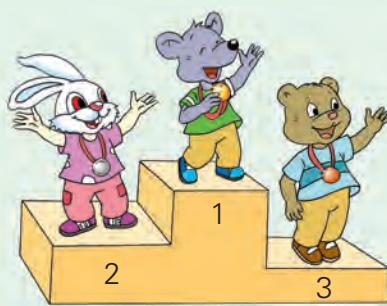
4 号车前面有几辆车？分别是哪几辆？后面呢？



你还能说出什么？



你知道吗



第 1 名是冠军，获金牌；第 2 名是亚军，获银牌；第 3 名是季军，获铜牌。

3



3

2

1

0



试一试



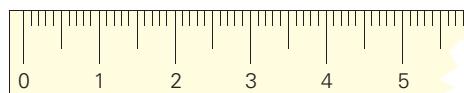
4

3

4



从0开始。



0	0	0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---	---

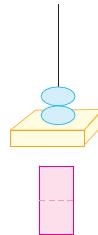
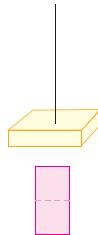
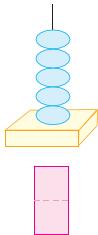


想想做做

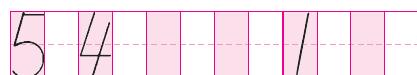
1.



2.



3.



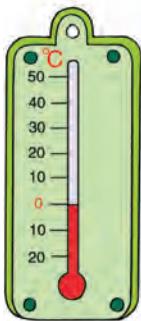
4. 你在哪儿见到过 0?



电话号码 84205103。



205



住 205 室。

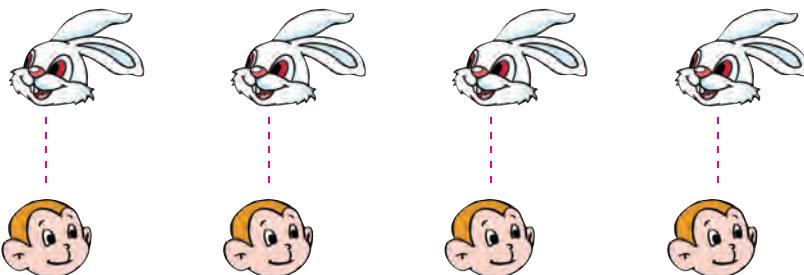


5



小猴有 4 只，
小兔有 4 只。

哪队小动物多？

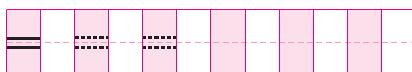


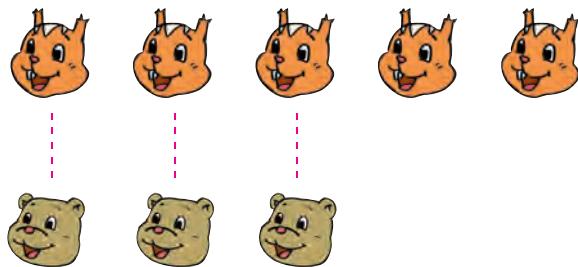
和 同样多。



$4 = 4$ 读作：4 等于 4。

等号





 比 多。

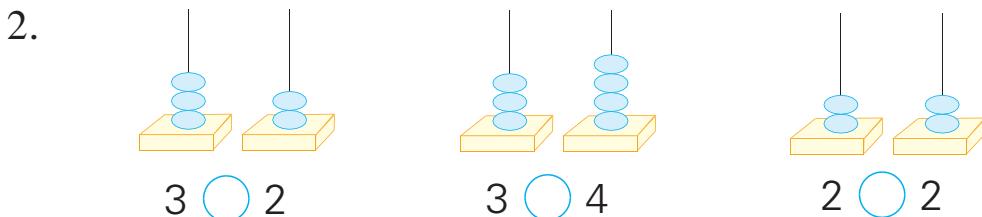
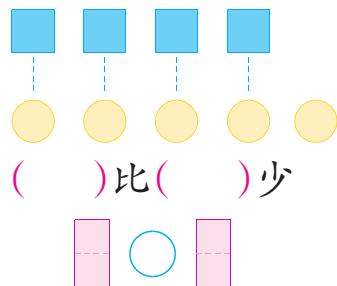
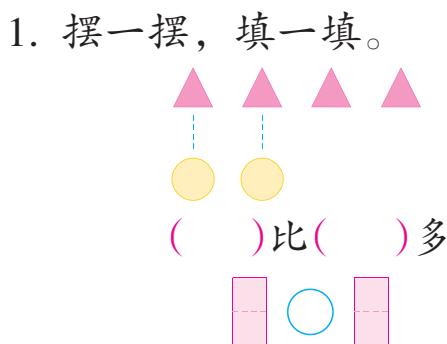
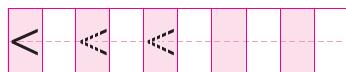
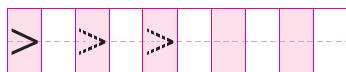
$5 > 3$
⋮
大于号

读作：5 大于 3。

 比 少。

$3 < 5$
⋮
小于号

读作：3 小于 5。



3. 在 ○ 里填 “>” “<” 或 “=”。

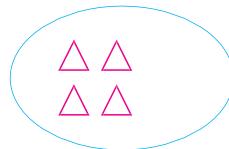
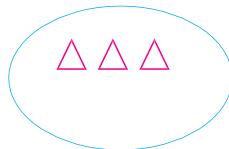
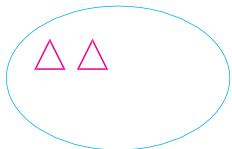
5  2 3  3 2  3 4  3



1. 树上各有几只鸟？



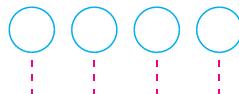
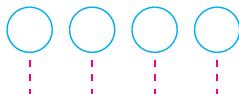
2. 接着画，都画满 5 个。



3. 填一填，读一读。



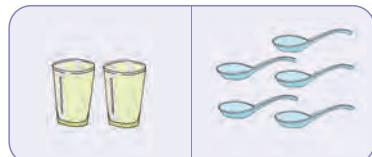
4. 按要求画 \square 。



\square 和 \bigcirc 同样多

\square 比 \bigcirc 多

5.



6.

2 5 1 3 4

- (1) 一共有()张卡片。
- (2) 左起第 2 张是(), 右起第 2 张是()。
- (3) 按从大到小的顺序排一排。

5

7. $4 > \square$ $2 < \square$ $5 = \square$ $1 < \square$

8.



○

○

○

9.

0 0

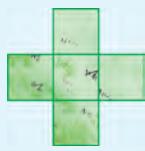
2 2

3 3

5 5



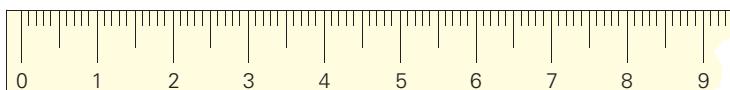
哪块草地最大? 在 里画 “√”。



6



图里有些什么？数一数，说一说。



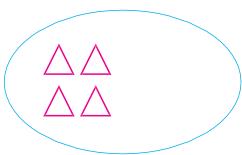
想想做做

1. 看数涂色。

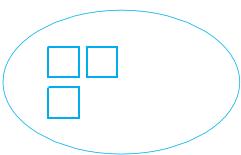
6	7	8	9
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○

2. 看数接着画。

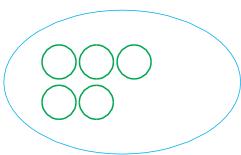
7



8



9



3. 看着直尺说一说，5 离 8 近一些还是离 1 近一些。

4. 圈起左边 6 朵，再把右起第 7 朵涂上红色。



5.

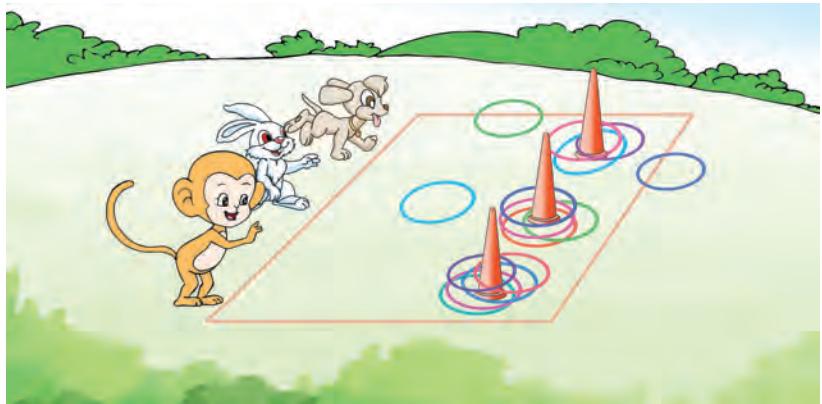


(1) 一共有()个水果。

(2) 是第 2 个，是第()个，是第()个。

(3) 后面有()个水果，前面有()个水果。

6.



各套中几个？谁得第一？



7. 在 ○ 里填 “>” 或 “<”。

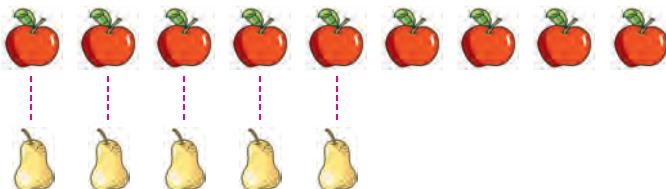
$6 \bigcirc 8$

$9 \bigcirc 7$

$7 \bigcirc 6$

$8 \bigcirc 9$

8.



苹果比梨多()个, 梨比苹果少()个。

9.



$10. 9 > \square$

$6 < \square$

$8 = \square$

$7 < \square$

11.

6 6

7 7

8 8

9 9

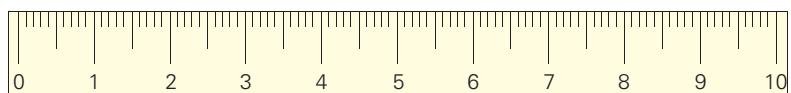


你知道吗

可以用下面的手势表示 1, 2, …, 9。



7

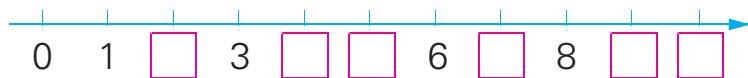


1.  数出 10 根小棒，捆成 1 捆。



2.  
-  

3. 填一填，读一读。



4.



第 2 张是 8, 第 5 张是()，第 10 张是()。

5. 先从 0 写到 10, 再从大到小读一读。



6.



一共有()只小鸭。

从左数起，哪几只小鸭戴帽子？从右数起呢？



7. 在○里填“>”“<”或“=”。

$10 \bigcirc 9$

$1 \bigcirc 10$

$7 \bigcirc 6$

$6 \bigcirc 6$

$8 \bigcirc 5$

$7 \bigcirc 9$

8.

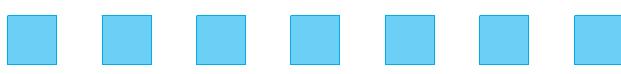


()根 |

()根 |

()根 |

9.



□ 比 ▲ 少()个, ▲ 比 □ 多()个。

练习二

1.



你会用学过的数说一句话吗?

一年级有 4 个班。



我家有 3 口人。

2.



一共()双, 有()根。



一共()盘, 有()个。



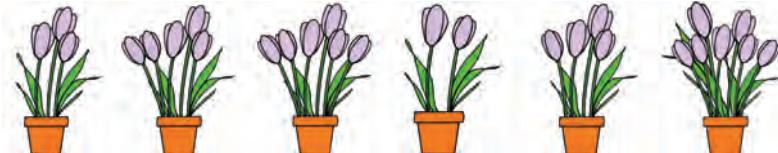
一共()盒, 有()块。

3.



一共有()个 。给正中间一个 涂红色, 它的左右两边各有()个 。

4.



(1) 第 1 盆有 3 朵花, 第 3 盆有()朵花。

(2) 有 4 朵花的是第()盆, 它左边的一盆是第()盆, 有()朵花。

5. 填一填, 读一读。



上面的数, 哪些比 8 小? 哪些比 7 大?



6. > 3 6 > 9 < < 10

7.



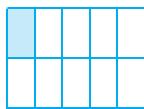
▲有几个? ▼有几个? 哪种多?



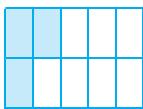
8.  左边可以画几个○? 右边呢?

> >

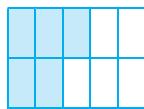
9. 接着涂一涂, 填一填。



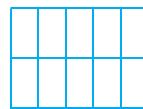
1 格



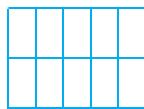
3 格



5 格

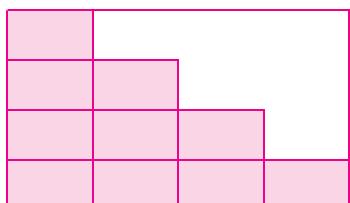


() 格



() 格

10.



先画一画, 再数一数,
还要几块才能铺满?



照下图这样, 把 8 根短绳连在一起, 要打()个结。

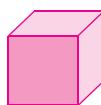


六

认识图形（一）



长方体



正方体



圆柱

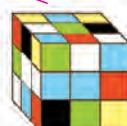
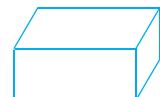
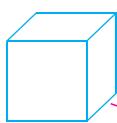


球

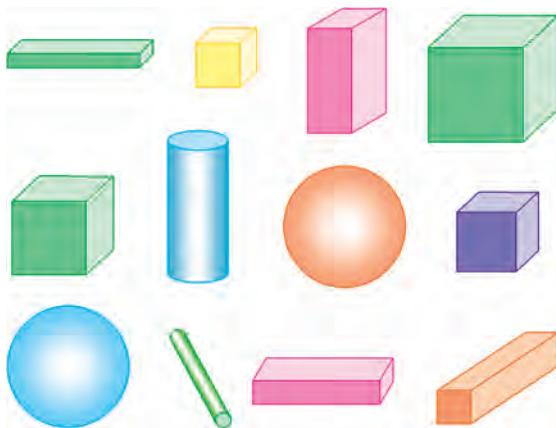


想想做做

1.



2.



	()个

3.



(1) 从左数起, 第()个是 , 第()个和第()个是 。

(2) 说一说 左边的一个是什么, 右边的一个是什么。



有趣的拼搭

滚一滚



哪个滚得最快?



堆一堆



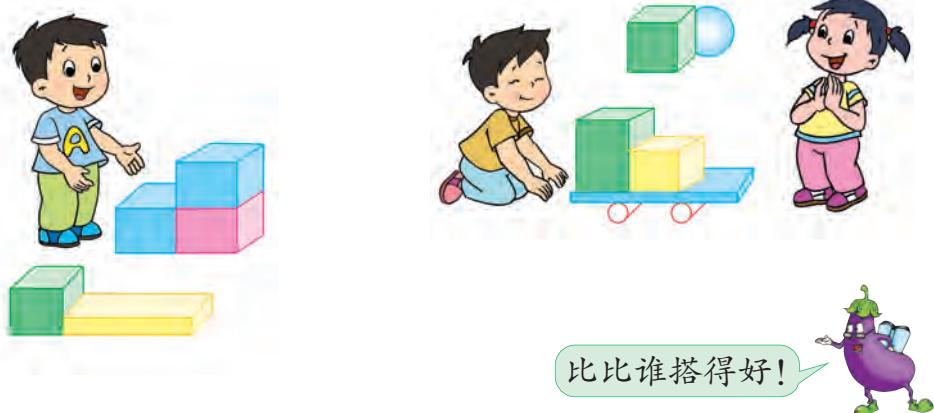
哪种最难堆?



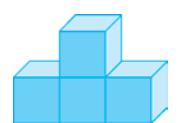
摸一摸



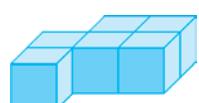
搭一搭



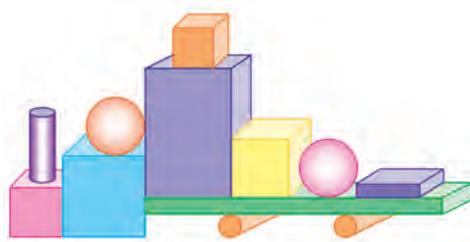
数一数



()个



()个



()个

()个

()个

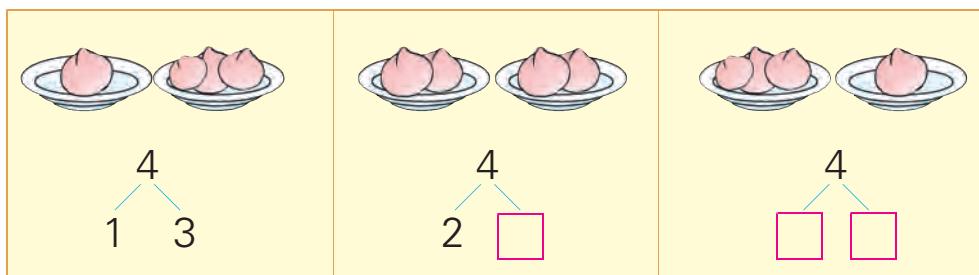
()个

七

分与合

1

把桃子放在两个盘子里，可以怎样放？



你知道几和几合成4吗？



试一试

5可以分成几和几？几和几合成5？



$$\begin{array}{c} 5 \\ 1 \quad 4 \end{array}$$

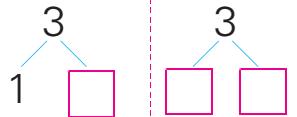
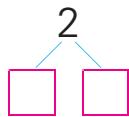
$$\begin{array}{c} 5 \\ 4 \quad 1 \end{array}$$

$$\begin{array}{c} 5 \\ \square \quad \square \end{array}$$

$$\begin{array}{c} 5 \\ \square \quad \square \end{array}$$



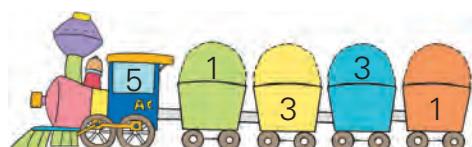
1. 摆一摆，填一填。



2.



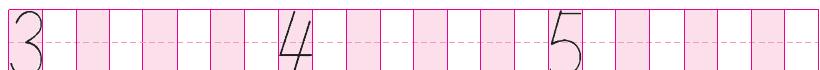
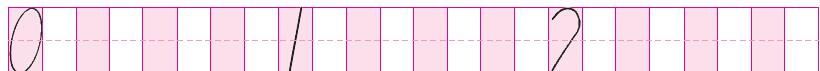
3.



4. 照样子接着画。

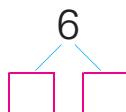
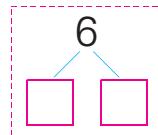
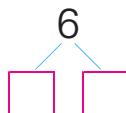
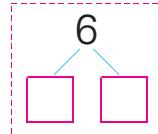
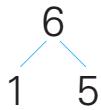


5.



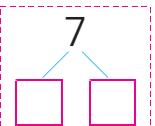
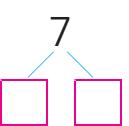
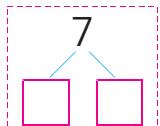
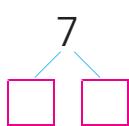
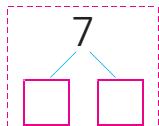
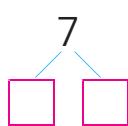
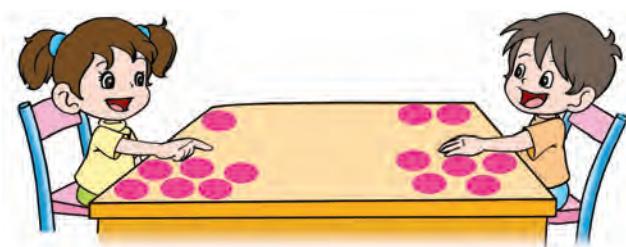


两只手拿 6 个气球，可以怎样拿？



试一试

把 7 个 ● 分成两堆，有几种分法？先分一分，再填一填。



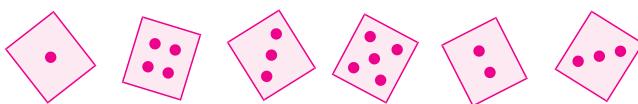


想想做做

1.



哪两张卡片上的点数合起来是6?



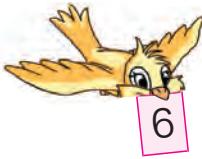
2.



哪两个数合起来是7?



3.



4.



5.



从上往下数，每层各有几根？

哪两层合起来是6根？

哪两层合起来是7根？

木头是怎样堆放的？



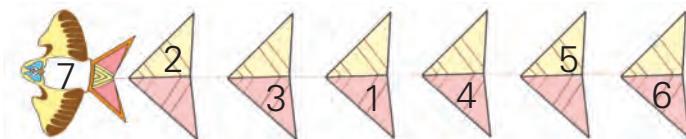


练习三

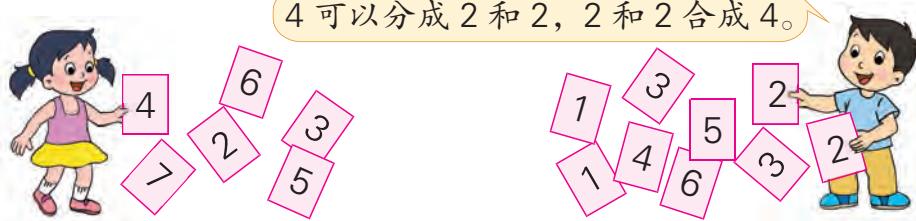
1. 把  放在 2 个盘里, 可以怎样放?



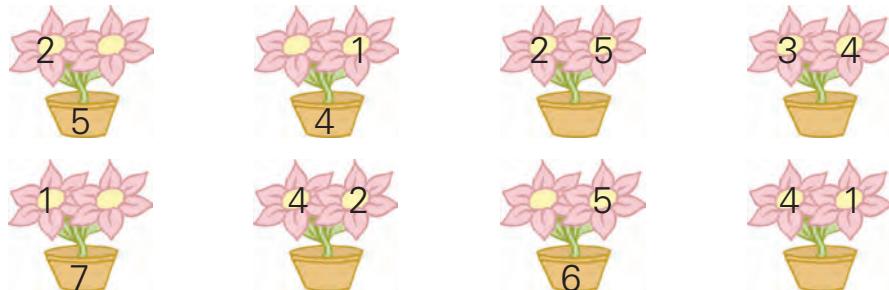
2.



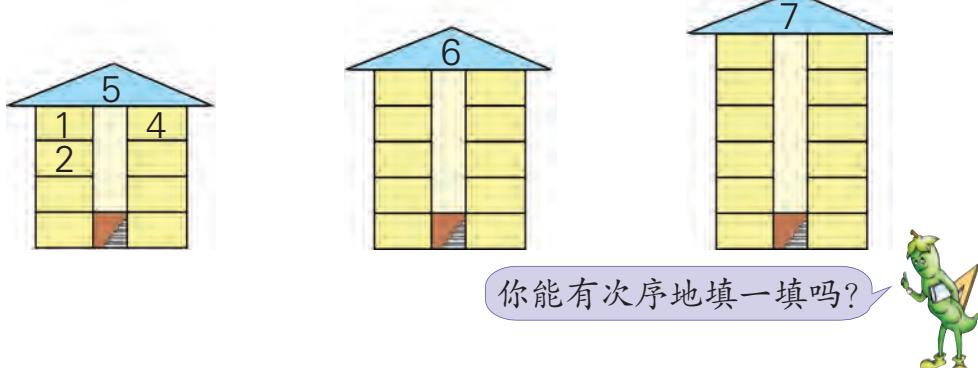
3.



4.



5.



3

8可以分成几和几？用*分一分。

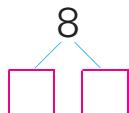
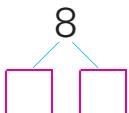
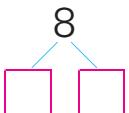
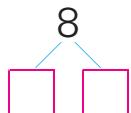
8可以分成1和7。



8可以分成2和6。



按顺序填出分的结果。



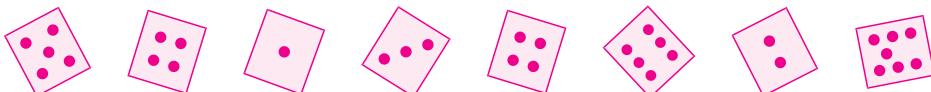
你还能想到什么？
和同学说一说。



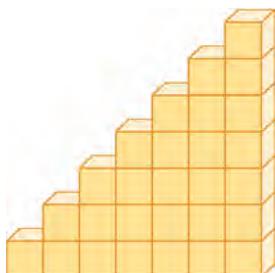
想想做做



1. 哪两张卡片上的点数合起来是8？



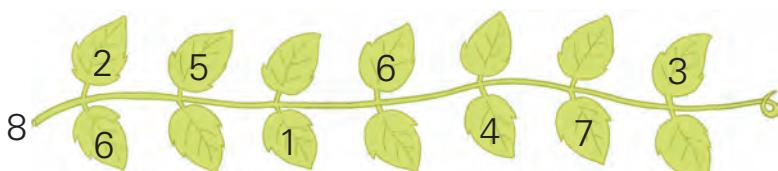
2.



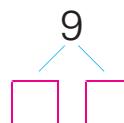
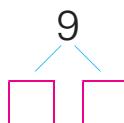
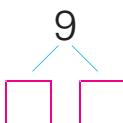
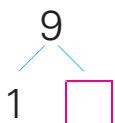
一共有几层？每层各有几块？

哪两层的块数合起来是8？

3.



4. 先把9根  有次序地分成两堆，再填一填。



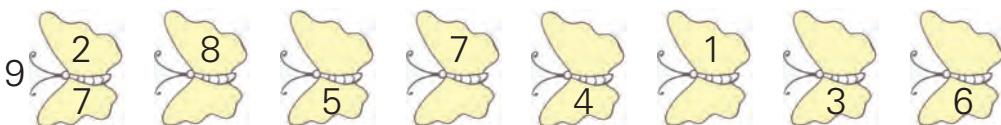
你还能想到什么？



5. 哪两个数合起来是9？



6.



7.

我出3。



我出5。

我出7。

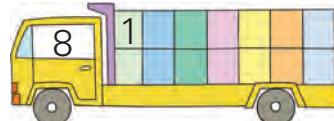
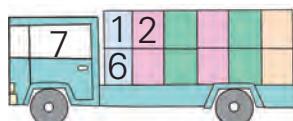


我出……

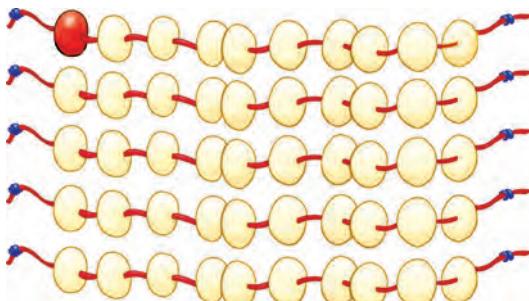
8.



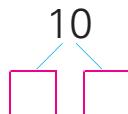
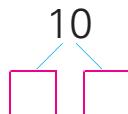
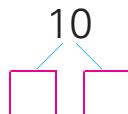
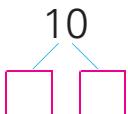
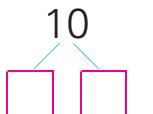
9. 你能有次序地填一填吗？



4



你能有次序地涂一涂、分一分吗?



你还能想到什么?



想想做做



1.



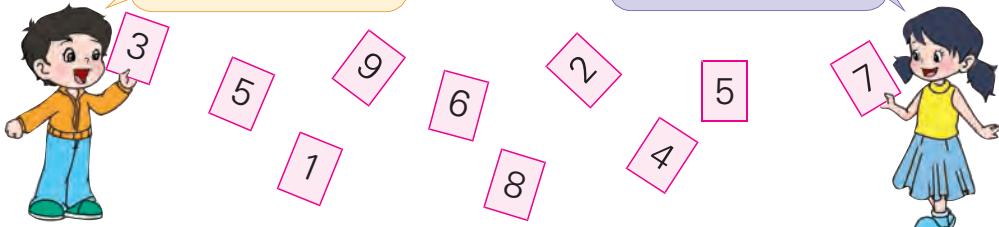
哪两个数合起来是 10?



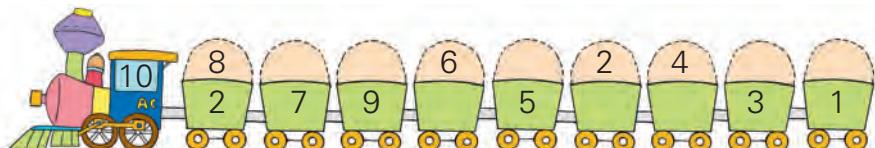
2.

谁是 3 的好朋友?

7 是 3 的好朋友!



3.





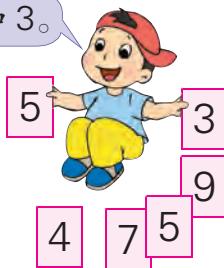
练习四

1. 把  放在 2 个盘里，可以怎样放？



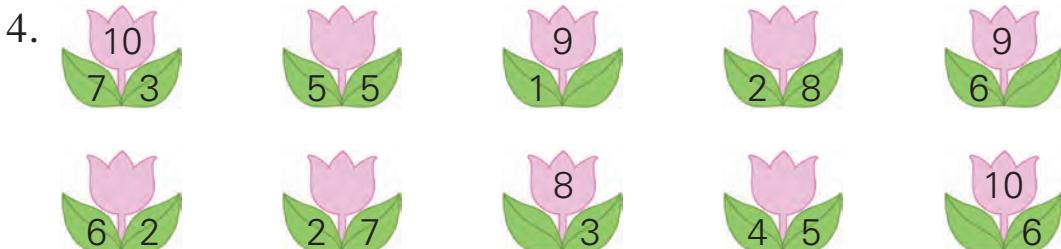
2.  猜猜我把 10 分成了几和几？



3.   

2 和 6 合成 8。

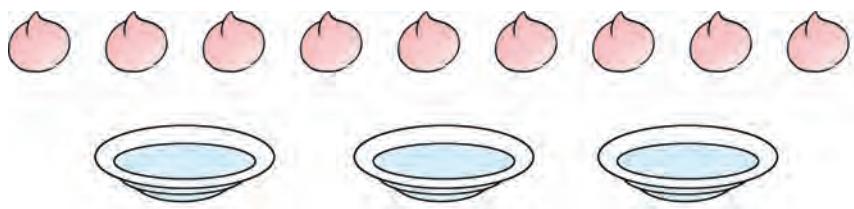
8 可以分成 5 和 3。



5. 哪两只蚂蚁可以住在一起?



6. 9个桃放在3个盘里，每盘个数各不相同。



7.

6

--	--	--	--	--	--	--	--	--

 7

--	--	--	--	--	--	--	--	--

 8

--	--	--	--	--	--	--	--	--

9

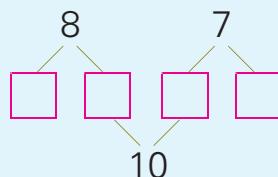
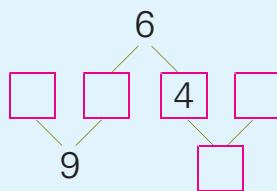
--	--	--	--	--	--	--	--	--

 10

--	--	--	--	--	--	--	--	--



你能在□里填上合适的数吗?



八

10 以内的加法和减法

1



3人和2人，合
起来是5人。

$$3 + 2 = 5$$

⋮
加号



读作：3 加 2 等于 5。



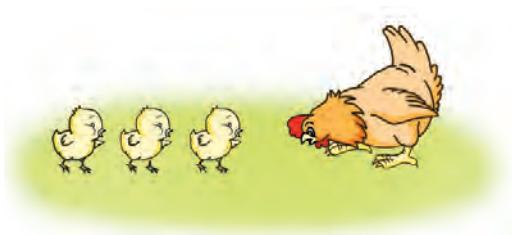
试一试



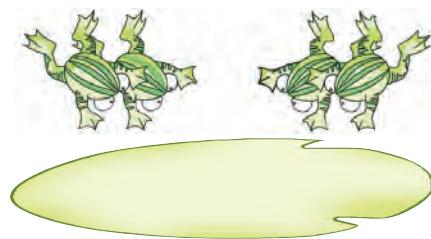
$$1 + 2 = \square$$



1.



$$3 + 1 = \square$$



$$\square + \square = \square$$

2. 先画一画，再填得数。

$$2 + 1 = \square$$



$$4 + 1 = \square$$

$$1 + 4 = \square$$

3. 想一想，填一填。

$$1 + 1 = \square$$

$$2 + 3 = \square$$

$$1 + 3 = \square$$

4.



$$2 + 1 = \square$$

$$\square + 1 = \square$$

$$\square + \square = \square$$

5.

$$\square \square \square \square \square \quad 2 + 1$$

$$\square \square \square \square \square \quad 2 + 2$$

$$\square \square \square \square \square \quad 1 + 3$$

$$\square \square \square \square \square \quad 3 + 2$$

$$\square \square \square \square \square \quad 1 + 2$$



$$\square \square \square \square \square \quad 1 + 4$$

$$\square \square \square \square \square \quad 3 + 1$$

$$\square \square \square \square \square \quad 2 + 3$$

6.



2



一共5人，走了2人，
还有3人。



$$5 - 2 = 3$$

减号

读作：5减2等于3。



试一试



$$3 - \boxed{\quad} = \boxed{\quad}$$

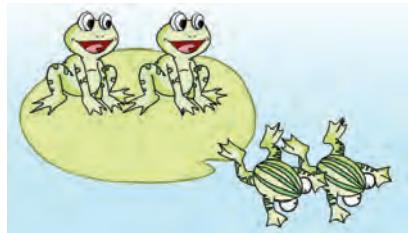


想想做做

1.



$5 - 1 = \square$



$\square - 2 = \square$

2. 先画线，再填得数。

$4 - 3 = \square$



$5 - 3 = \square$



$5 - 4 = \square$



3. 想一想，填一填。

$2 - 1 = \square$

$3 - 2 = \square$

$4 - 1 = \square$

4. 说一说，填一填。

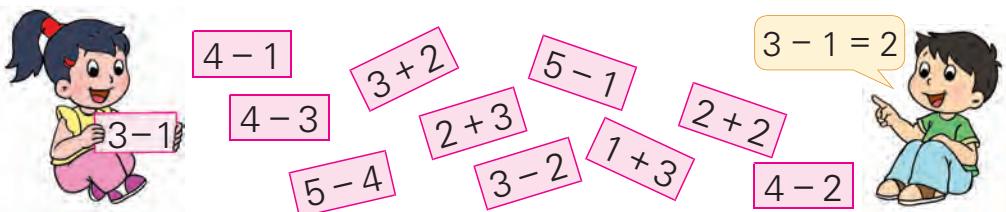


$5 - 1 = \square$

$5 - \square = \square$

$\square - \square = \square$

5.



6.

$5 - 2 = \square$

$4 - 1 = \square$

$4 - 3 = \square$

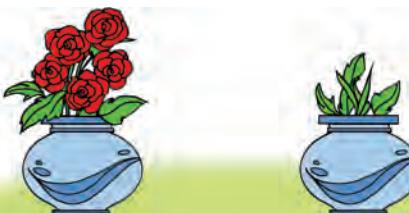
3



一共3人，
走了3人，
还有……

$$3 - 3 = 0$$

4



$$5 + 0 = 5$$



试一试

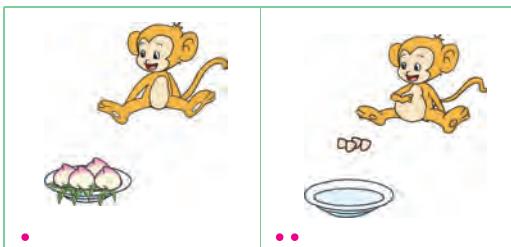
$$0 + 3 = \square$$

$$3 - 0 = \square$$



想想做做

1.



$$0 + \square = \square$$

$$\square - \square = \square$$

2. $2 + 0 = \square$

$1 - 0 = \square$

$1 - 1 = \square$

$4 - 0 = \square$

$2 - 2 = \square$

$0 + 1 = \square$

3.

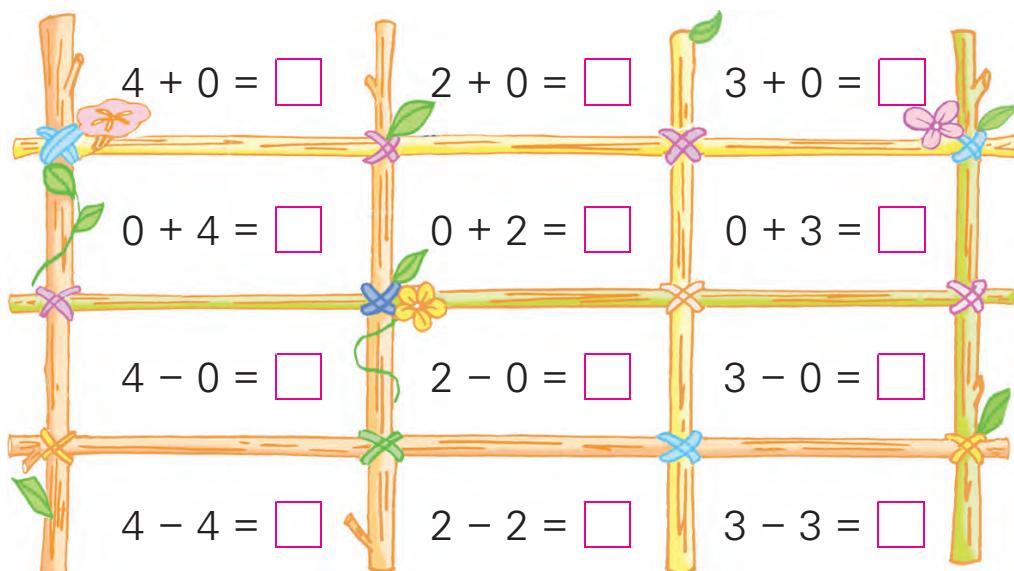


$5 - \square = \square$

$\square - \square = \square$

$\square - \square = \square$

4. 算一算，比一比。



5.



$\square - \square = 0$

$0 + \square = \square$

$\square - 0 = \square$

6.

$4 + 0 = \square$

4	+	0	=	□
---	---	---	---	---

$2 - 0 = \square$

2	-	0	=	□
---	---	---	---	---

$5 - 5 = \square$

5	-	5	=	□
---	---	---	---	---



练习五

1.



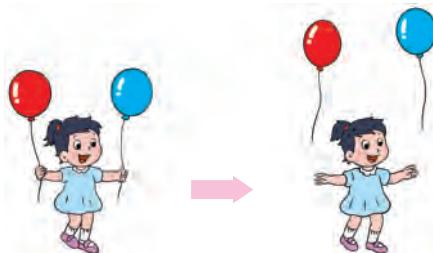
$4 + \square = \square$



$\square + \square = \square$



$4 - \square = \square$



$\square - \square = \square$

2.

 $1 + 2$	 $4 - 2$	 $5 - 1$	 $1 + 4$	 $0 + 5$	 $4 - 0$
---	---	---	---	--	---



 $2 + 3$	 $5 - 4$	 $3 + 0$	 $2 + 2$	 $3 - 2$	 $3 - 1$
---	---	---	---	--	---

3.

$5 + 0 = \square$
$5 - 0 = \square$

$4 - 1 = \square$
$4 + 1 = \square$

$3 + 1 = \square$
$1 + 3 = \square$

4. 你能说出几道算式?



$$\square + \square = \square$$



$$\square - \square = \square$$

5. $5 = \square + \square$

$5 = \square + \square$

$5 = \square + \square$

6.



$$\triangle + \triangle = 4$$

$$\bigcirc - \triangle = 3$$

$$\triangle = (\quad)$$

$$\bigcirc = (\quad)$$

5



5人和1人，合起来是6人。



$$5 + 1 = 6$$

$$1 + 5 = 6$$

1人和5人，合起来是6人。



试一试



$$4 + 3 = \square$$

$$3 + \square = \square$$



1. 摆一摆，填一填。



$$4 + 2 = \square$$

$$2 + 4 = \square$$



$$\square + \square = \square$$

$$\square + \square = \square$$

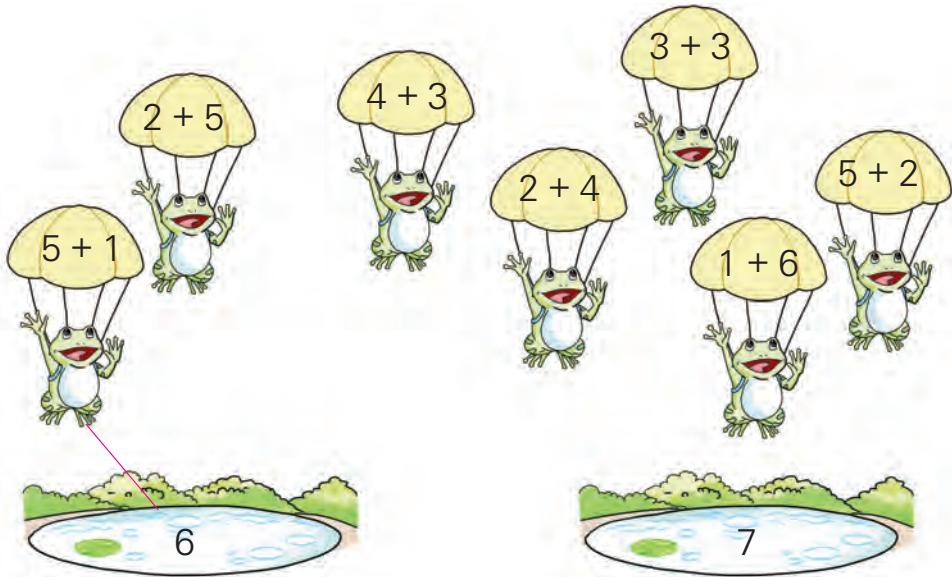
2. 想一想，填一填。

$6 + 1 = \boxed{\quad}$

$1 + 6 = \boxed{\quad}$

$3 + 3 = \boxed{\quad}$

3.



4. $4 + 1 = \boxed{\quad}$

$3 + 2 = \boxed{\quad}$

$2 + 3 = \boxed{\quad}$

$4 + 2 = \boxed{\quad}$

$3 + 3 = \boxed{\quad}$

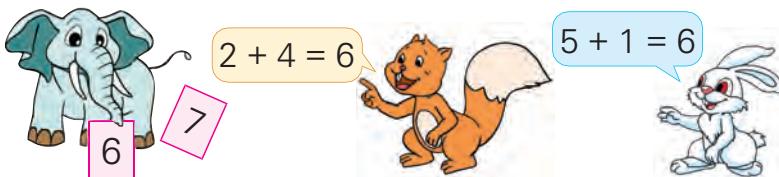
$2 + 4 = \boxed{\quad}$

$4 + 3 = \boxed{\quad}$

$3 + 4 = \boxed{\quad}$

$2 + 5 = \boxed{\quad}$

5.



6.



$\boxed{\quad} + \boxed{\quad} = 6$

7.

2	+	5	=		
---	---	---	---	--	--

1	+	5	=		
---	---	---	---	--	--

0	+	7	=		
---	---	---	---	--	--

6



6 个小朋友，
女孩有 2 人，
男孩有……

6 个小朋友，
男孩有 4 人，
女孩有……

$$6 - 2 = 4$$

$$6 - 4 = 2$$



试一试



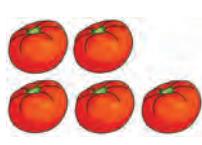
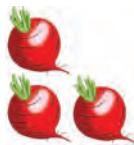
$$7 - 2 = \boxed{}$$

$$7 - \boxed{} = \boxed{}$$



想想做做

1.



$$7 - 3 = \boxed{}$$

$$7 - \boxed{} = \boxed{}$$

$$6 - \boxed{} = \boxed{}$$

$$\boxed{} - \boxed{} = \boxed{}$$

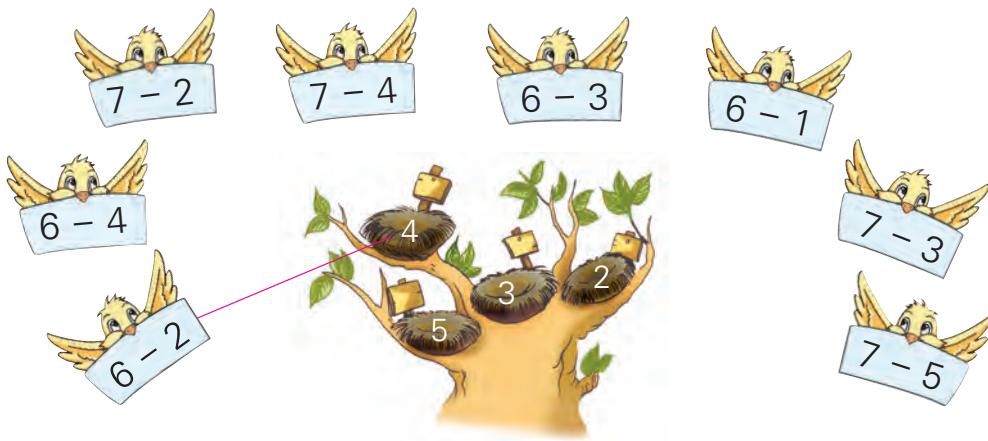
2. 想一想，填一填。

$7 - 6 = \square$

$7 - 1 = \square$

$6 - 3 = \square$

3.



4.

$6 - 5 = \square$

$7 - 4 = \square$

$5 - 2 = \square$

$6 - 4 = \square$

$7 - 5 = \square$

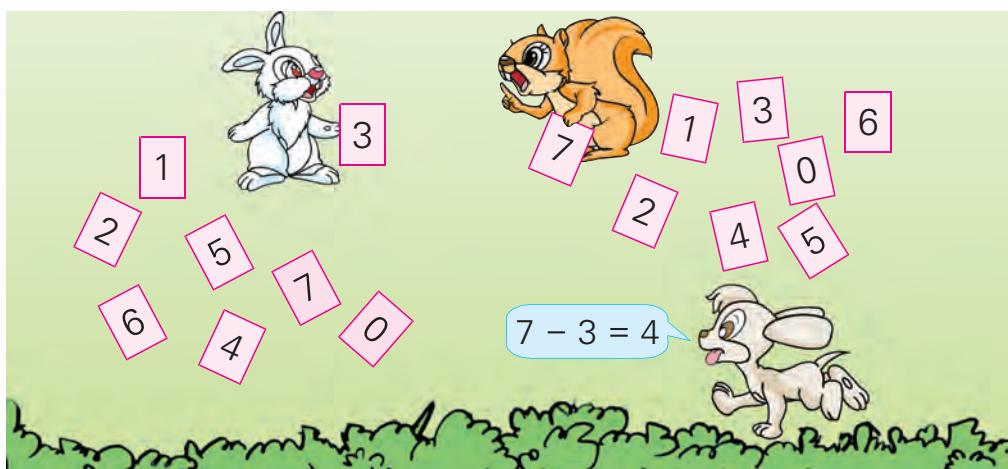
$6 - 2 = \square$

$6 - 3 = \square$

$7 - 6 = \square$

$7 - 2 = \square$

5.

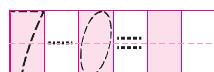


6.



$7 - \square = \square$

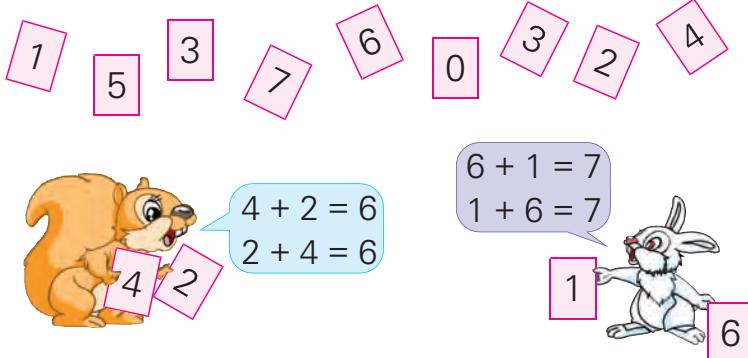
7.



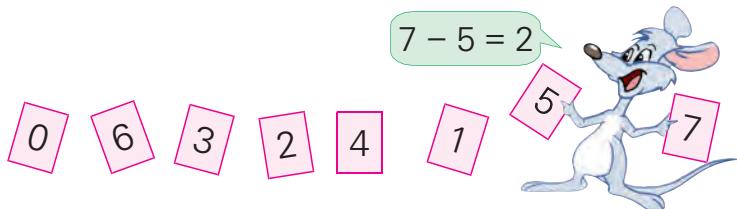


练习六

1. 哪两张卡片上的数相加等于 6? 哪两张相加等于 7?



2. 拿出两张卡片, 用大的数减小的数。



3.	$3 + 4 =$	$1 + 5 =$	$6 - 1 =$	$6 - 4 =$
	6 - 2 =	2 + 5 =	7 - 4 =	0 + 6 =
	5 + 1 =	7 - 7 =	6 - 3 =	4 + 2 =

4.	$6 - 5$	$7 - 1$	$4 + 3$	$6 - 3$	$2 + 3$
	$7 - 2$	$7 - 6$	$6 + 1$	$3 + 3$	$7 - 4$

5.



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

$$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

$$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$

6. 看图写算式。



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

$$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$

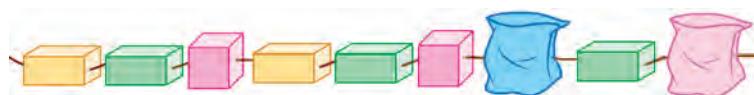
7. 

 比  多 () 个,  比  少 () 个。

8.



按排列规律, 袋子里应该放什么物体?



9.

$$\boxed{1} + \boxed{6} = \boxed{\quad}$$

$$\boxed{6} - \boxed{3} = \boxed{\quad}$$

$$\boxed{7} - \boxed{5} = \boxed{\quad}$$

7



$5 + 3 = \boxed{\quad}$

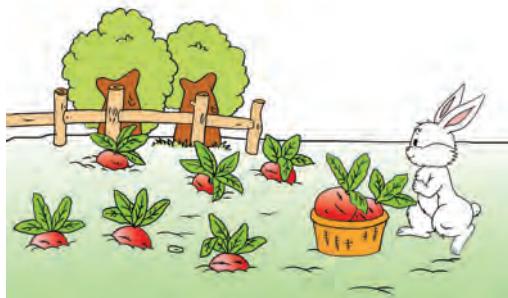
$8 - 3 = \boxed{\quad}$

$3 + 5 = \boxed{\quad}$

$8 - 5 = \boxed{\quad}$



试一试



$6 + 2 = \boxed{\quad}$

$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$

$8 - 2 = \boxed{\quad}$

$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$



想想做做

1.



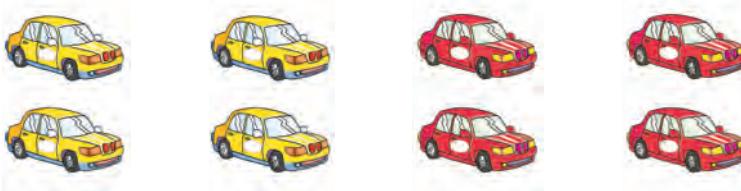
$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$

$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$

$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$

$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$

2.



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

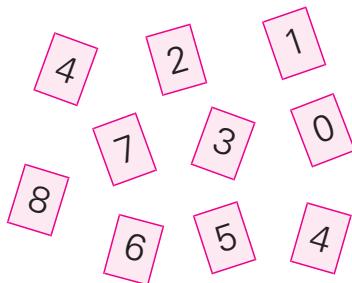
$$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$

3.

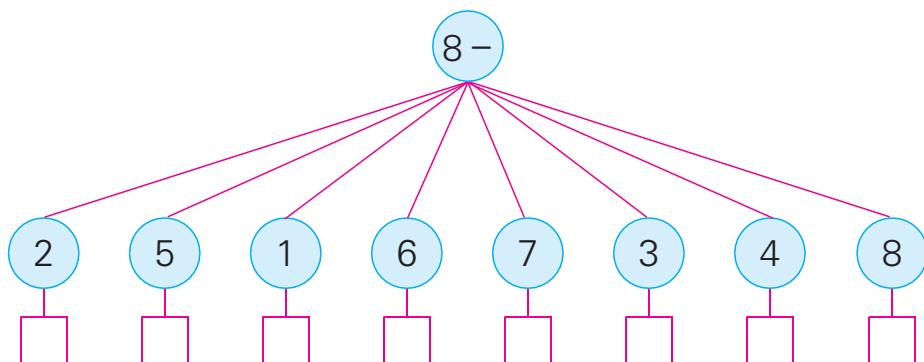


哪两张卡片上的
数相加等于8?

$$\boxed{\quad} + \boxed{\quad} = \boxed{8}$$



4.



$$5. \quad 1 + 7 = \quad 2 + 6 = \quad 8 - 1 = \quad 8 - 2 =$$

$$8 - 6 = \quad 8 - 7 = \quad 8 - 4 = \quad 5 + 3 =$$

$$3 + 5 = \quad 7 + 1 = \quad 4 + 4 = \quad 8 - 5 =$$

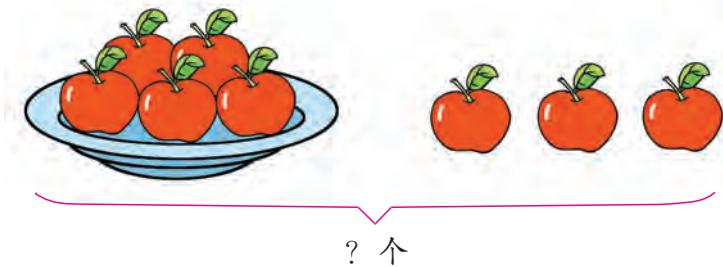
6.



$$\boxed{\quad} + \boxed{\quad} = 8$$

$$8 - \boxed{\quad} = \boxed{\quad}$$

8



盘里有()个苹果，

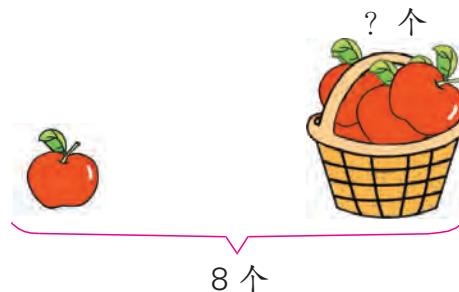
盘外有()个苹果，

一共有 个苹果。

$$\square + \square = \square$$



试一试



一共有 8 个苹果，

篮子外有()个，

篮子里有 个。

$$8 - \square = \square$$



想想做做

1.



踢毽子的有()人，
跳绳的有()人，
一共有 人。

$$\square + \square = \square$$

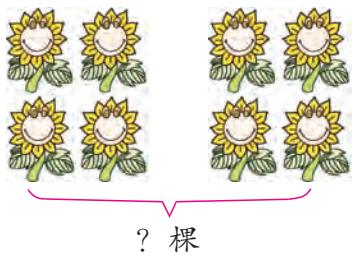
2.



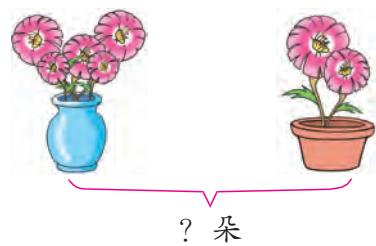
一共有 6 只兔，
房子外有 () 只，
房子里有 () 只。

$$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$

3.

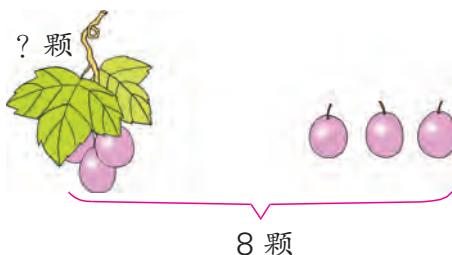


$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

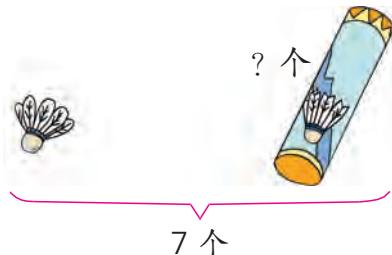


$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

4.



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

5.



比 比 多 () 只， 比 少 () 只。

9



$$8 + 1 = \boxed{} \quad 9 - 1 = \boxed{}$$

$$1 + 8 = \boxed{} \quad 9 - 8 = \boxed{}$$



试一试

先把 9 个  分成两堆，再填一填。



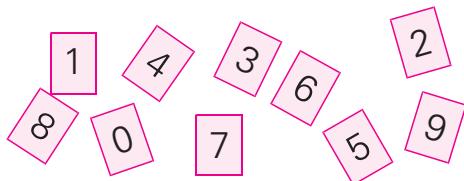
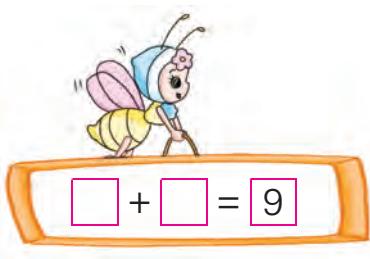
$$\boxed{} + \boxed{} = \boxed{} \quad \boxed{} - \boxed{} = \boxed{}$$

$$\boxed{} + \boxed{} = \boxed{} \quad \boxed{} - \boxed{} = \boxed{}$$

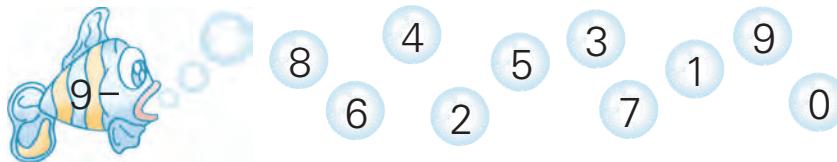


想想做做

1. 哪两张卡片上的数相加等于 9 ?



2.



3. $5 + 4 =$

$9 - 3 =$

$9 - 2 =$

$9 - 7 =$

$9 - 4 =$

$7 + 2 =$

$2 + 7 =$

$6 + 3 =$

$3 + 6 =$

$9 - 6 =$

$4 + 5 =$

$9 - 5 =$

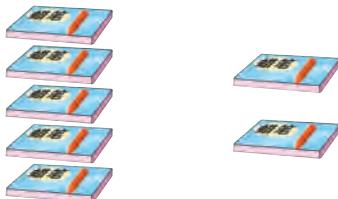
4. $\square + \square = 9$

$9 - \square = \square$

你能填出几道算式?



5.



？盒

$\square + \square = \square$



8根

$\square - \square = \square$

6. 先说一说，再计算。



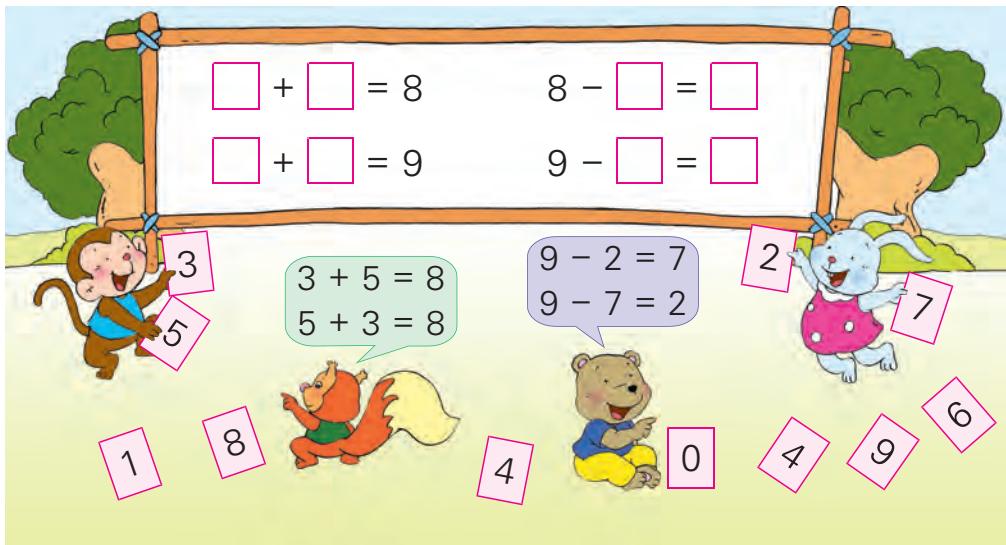
原来有 6 只 ，
又来了 () 只，
一共有 只。

$\square + \square = \square$



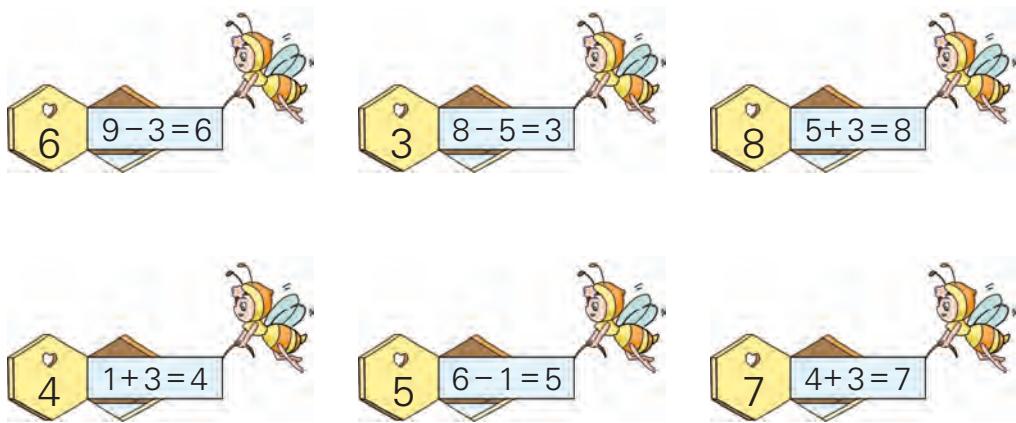
练习七

1.



2. $6 + 3 =$	$9 - 3 =$	$9 - 8 =$	$2 + 6 =$
$9 - 4 =$	$1 + 8 =$	$3 + 6 =$	$9 - 6 =$
$5 + 3 =$	$8 - 5 =$	$9 - 7 =$	$4 + 5 =$

3.



还能说出哪些得数相同的算式?

4. 算一算，比一比。

$2 + 4 =$

$8 - 1 =$

$3 + 6 =$

$2 + 5 =$

$8 - 3 =$

$3 + 4 =$

$2 + 6 =$

$8 - 5 =$

$3 + 2 =$

$2 + 7 =$

$8 - 7 =$

$3 + 0 =$

5.



比一比，在得数比 8 小的算式后面画“√”。

$2 + 6 = 8$

$9 - 1 = 8$

$4 + 4 = 8$

$2 + 4$

$9 - 3$

$4 + 3$

$2 + 7$

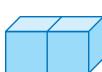
$9 - 0$

$5 + 4$

6. 看图填一填，再计算。

苹果有()个，梨有()个，苹果和梨一共有 个。

=

7. 哪两堆可以拼成 ？连一连。

10



$$6 + 4 = \square \quad 10 - 4 = \square$$

$$4 + 6 = \square \quad 10 - 6 = \square$$



试一试

把 10 个花片抛一抛，写出算式。



$$\square + \square = \square$$

$$\square + \square = \square$$

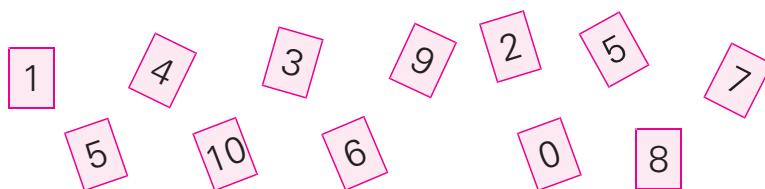
$$\square - \square = \square$$

$$\square - \square = \square$$

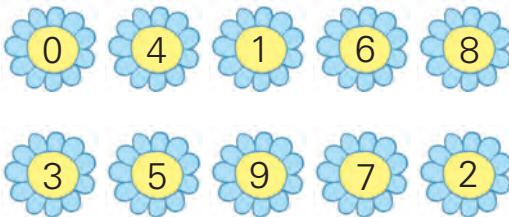
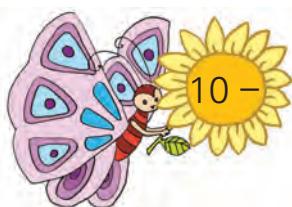


想想做做

1. 哪两张卡片上的数相加等于 10?



2.



3.



$1 + 9 = 10$



$2 + \square = \square$



$3 + \square = \square$



$4 + \square = \square$



$5 + \square = \square$



$\square + \square = \square$



$\square + \square = \square$



$\square + \square = \square$



$\square + \square = \square$

$4. 2 + 8 =$

$10 - 1 =$

$3 + 7 =$

$5 + 5 =$

$10 - 8 =$

$1 + 9 =$

$10 - 2 =$

$10 - 7 =$

$7 + 3 =$

$6 + 4 =$

$9 - 9 =$

$10 - 3 =$

5.

$\square + \square = 10$

比一比, 看谁说得多。

$10 - \square = \square$

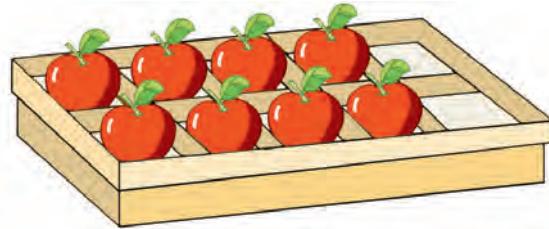


6. 圈一圈, 填一填。



每班分 2 个, 够分()个班。

11



再放几个是 10 个?

$$8 + () = 10$$

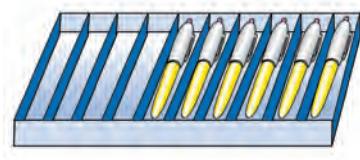
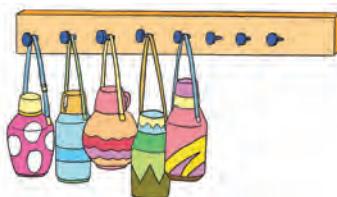


<p>10 8 2</p>	<p>10 - 8 = 2</p>
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你是怎样想的?

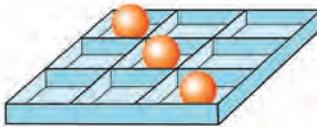


1.



$$5 + () = 8$$

$$() + 6 = 10$$



$$7 + () = 8$$

$$3 + () = 9$$

2. 看算式，画画填填。



$$9 + () = 10$$

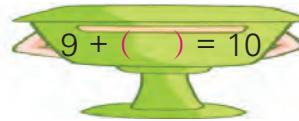
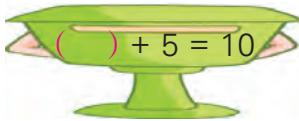
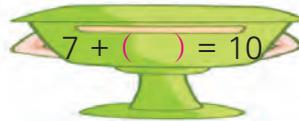
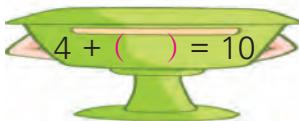
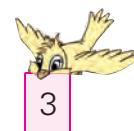
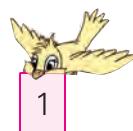
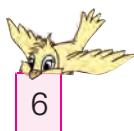
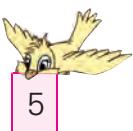


$$3 + () = 10$$



$$5 + () = 9$$

3.



$$4. 2 + () = 10$$

$$() + 9 = 10$$

$$() + 3 = 7$$

$$4 + () = 9$$

5.



1	
3	
5	
7	
9	

+

 = 10

6. 在 ○ 里填 “>” “<” 或 “=”。

$$9 \bigcirc 7$$

$$5 \bigcirc 6$$

$$3 + 7 \bigcirc 10$$

$$4 + 5 \bigcirc 7$$

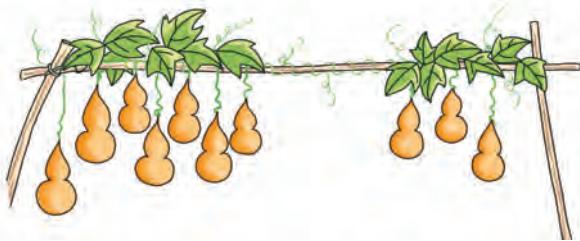
$$9 - 4 \bigcirc 6$$

$$9 - 3 \bigcirc 5$$



练习八

1.



$$\square \bigcirc \square = \square$$

2.

						
$10 - 5$	$8 + 2$	$10 - 4$	$5 + 5$	$10 - 6$		
						
						
$10 - 0$	$6 + 3$	$10 - 2$	$9 + 1$	$10 - 3$		

3.

$10 - 9 =$	$4 + 4 =$	$10 - 1 =$	$2 + 8 =$
$4 + 5 =$	$7 - 2 =$	$1 + 9 =$	$10 - 7 =$
$9 - 5 =$	$4 + 6 =$	$10 - 8 =$	$5 + 2 =$

4. $8 + (\quad) = 10$

$6 + (\quad) = 10$

$5 + (\quad) = 8$

$7 + (\quad) = 9$

5. $5 + 5 = 2 + \square$

$3 + 4 = \square + 1$

$10 - 2 = 4 + \square$

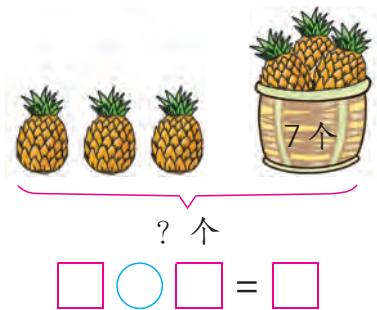
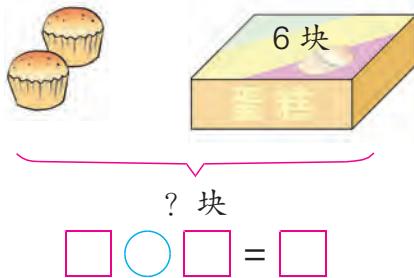
$9 - 3 = 3 + \square$

6.



$$10 - \begin{array}{|c|c|c|c|c|}\hline 2 & & & & \\ \hline 4 & & & & \\ \hline 6 & & & & \\ \hline 8 & & & & \\ \hline 10 & & & & \\ \hline \end{array} = \begin{array}{|c|c|c|c|c|}\hline & & & & \\ \hline \end{array}$$

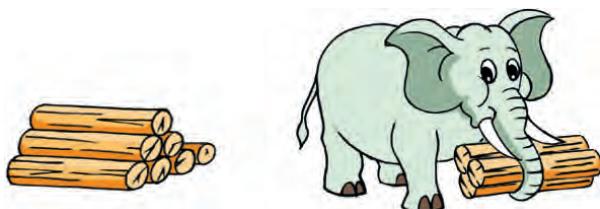
7.



$$\square \bigcirc \square = \square$$

$$\square \bigcirc \square = \square$$

8.



原来有 10 根木头，
大象搬走()根，
还剩 根。

$$\square \bigcirc \square = \square$$

9. 想一想，填一填。

$$4 + \square = 5 + \square$$

你能想到什么?
和同学说一说。



$$6 + \square = 7 + \square$$

$$8 + \square = 9 + \square$$



小红和小组里的每一个同学都合照一次像，一共照了 9 次。小组里一共有()人。



12



$$4 + 2 + 1 = \square$$



13

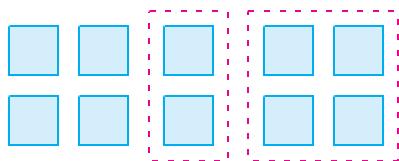
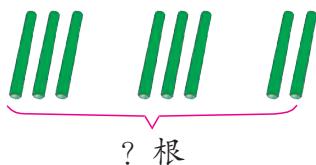


$$8 - 3 - 1 = \square$$



想想做做

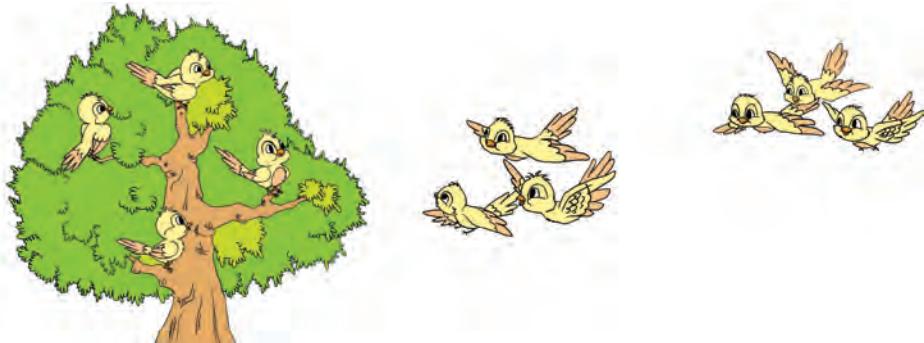
1.



$$3 + \square + \square = \square$$

$$10 - 4 - \square = \square$$

2.



$$\boxed{\quad} + \boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

3.



$$9 - \boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$

4. $5 + 1 + 2 = \boxed{\quad}$

$10 - 5 - 3 = \boxed{\quad}$

$6 - 3 - 3 = \boxed{\quad}$

$3 + 5 + 2 = \boxed{\quad}$

$2 + 4 + 2 = \boxed{\quad}$

$8 - 2 - 3 = \boxed{\quad}$



$\boxed{\quad} \bigcirc \boxed{\quad} \bigcirc \boxed{\quad} \bigcirc \boxed{\quad} = \boxed{\quad}$

6. 写一写，算一算。

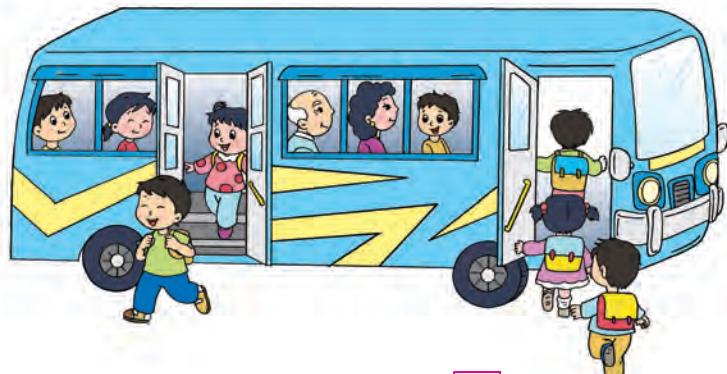
$2 + 3 + 4$

--	--	--	--	--	--

$10 - 2 - 3$

--	--	--	--	--	--

14

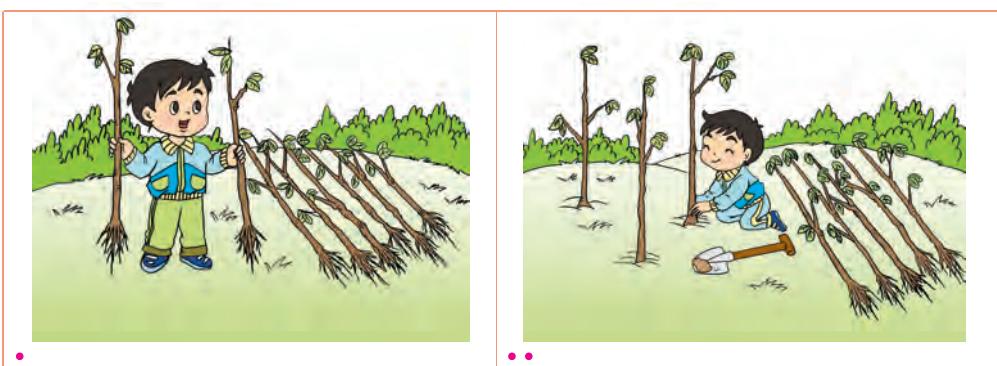


$$\begin{array}{r} 7 - 2 + 3 = \square \\ \hline \square \end{array}$$



想想做做

1.



•

$$6 + 2 - \square = \square$$

2.



$$5 - 2 + \square = \square$$

3. $8 - 3 + 2 = \square$

$7 - 3 + 3 = \square$

$1 + 7 - 5 = \square$

$10 - 4 + 1 = \square$

$6 + 3 - 8 = \square$

$8 + 1 - 7 = \square$

$5 - 2 + 6 = \square$

$4 + 5 - 6 = \square$

4.

$3 + 2 + 4$	3	$5 + 3 - 1$	10
$4 - 1 + 5$	9	$3 - 2 + 9$	5
$3 + 3 - 3$	8	$8 - 1 - 2$	7

5.



$\square \bigcirc \square \bigcirc \square = \square$

6. 写一写，算一算。

$7 + 3 - 5$

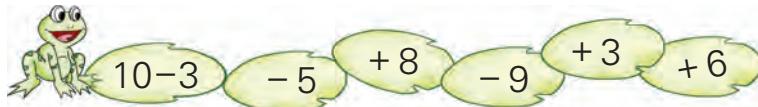
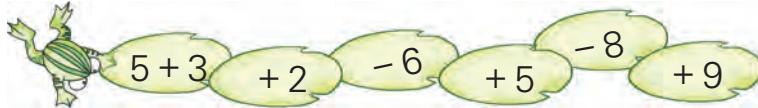
$10 - 6 + 4$

--	--	--	--	--	--	--

--	--	--	--	--	--	--



1. 比比谁跳得快。



2. $2 + 6 + 2 = \square$

$10 - 1 - 4 = \square$

$7 - 2 + 4 = \square$

$8 + 2 - 6 = \square$

3. 在 ○ 里填 “>” “<” 或 “=”。

$9 - 4 \bigcirc 4$

$2 + 8 \bigcirc 10$

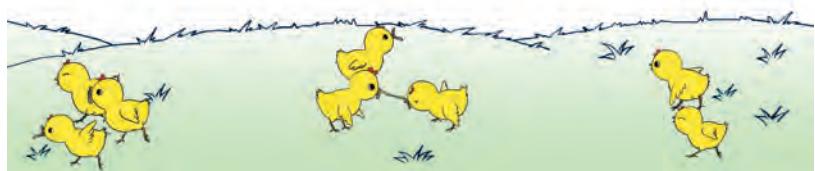
$0 + 9 \bigcirc 10$

4. 把横行、竖行上的数分别相加。

	2	
1	3	5
	4	
()	()	()

3	2	4	()
5	2	1	()
2	4	3	()
()	()	()	()

5.



$6 - \square + \square = \square$

6. 写一写，算一算。

$5 + 4 - 2$

5	+	4	-	2	=	7
---	---	---	---	---	---	---

$10 - 5 - 4$

1	0	-	5	-	4	=	1
---	---	---	---	---	---	---	---


 复习

1.



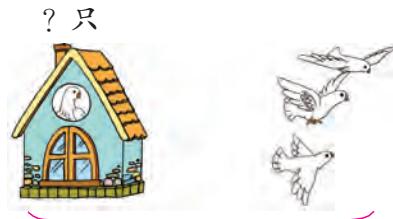
$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

2.



? 条

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



? 只

10 只

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

3.

$1+1$								
$2+1$	$1+2$							
$3+1$	$2+2$	$1+3$						
$4+1$	$3+2$	$2+3$	$1+4$					
$5+1$	$4+2$	$3+3$	$2+4$	$1+5$				
$6+1$	$5+2$	$4+3$	$3+4$	$2+5$	$1+6$			
$7+1$	$6+2$	$5+3$	$4+4$	$3+5$	$2+6$	$1+7$		
$8+1$	$7+2$	$6+3$	$5+4$	$4+5$	$3+6$	$2+7$	$1+8$	
$9+1$	$8+2$	$7+3$	$6+4$	$5+5$	$4+6$	$3+7$	$2+8$	$1+9$

(1) 竖着看, 加法算式是怎样排列的? 横着看呢?

(2) 任意指一道算式很快说出得数。

4.	2-1									
3-1	3-2									
4-1	4-2	4-3								
5-1	5-2	5-3	5-4							
6-1	6-2	6-3	6-4	6-5						
7-1	7-2	7-3	7-4	7-5	7-6					
8-1	8-2	8-3	8-4	8-5	8-6	8-7				
9-1	9-2	9-3	9-4	9-5	9-6	9-7	9-8			
10-1	10-2	10-3	10-4	10-5	10-6	10-7	10-8	10-9		

- (1) 竖着看, 減法算式是怎样排列的? 橫着看呢?
 (2) 任意指一道算式很快说出得数。

5.	4 + 4 =	8 - 6 =	4 + 1 =	7 - 2 =
	7 + 2 =	10 - 4 =	7 - 3 =	10 - 7 =
	8 - 7 =	1 + 9 =	6 + 3 =	6 - 4 =
	3 + 5 =	10 - 8 =	9 - 4 =	2 + 3 =
	3 + 3 =	10 - 5 =	1 + 5 =	9 - 8 =

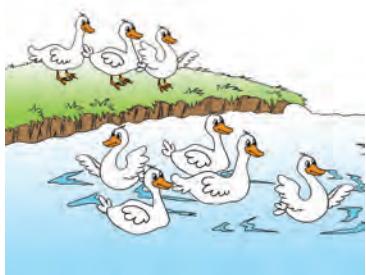
6. $6 + (\quad) = 10$ $(\quad) + 5 = 10$
 $(\quad) + 2 = 10$ $(\quad) + (\quad) = 10$

7. $3 + 1 + 6 = \square$ $8 - 4 + 3 = \square$
 $9 - 1 - 3 = \square$ $3 + 4 - 2 = \square$

8. 在 ○ 里填 “>” “<” 或 “=”。

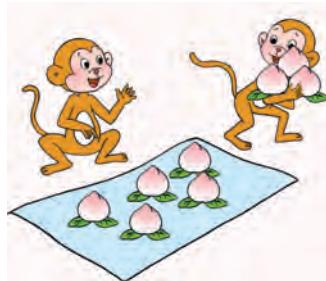
$2 + 6 \bigcirc 9$	$8 - 8 \bigcirc 0$	$6 + 3 \bigcirc 8$
$7 - 3 \bigcirc 3$	$5 + 4 \bigcirc 10$	$10 - 5 \bigcirc 6$

9.



岸上有 () 只鸭，
河里有 () 只鸭，
一共有 只鸭。

$$\square \bigcirc \square = \square$$



原来有 8 个桃，
拿走 () 个，
还剩 个。

$$\square \bigcirc \square = \square$$

10.



$$\square \bigcirc \square = \square$$

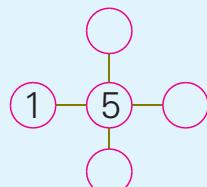
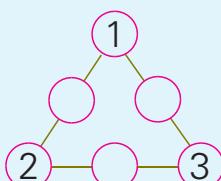
11.



$$\square \bigcirc \square \bigcirc \square = \square$$



在 ○ 里填数，使
每条线上三个数
连加都等于 10。



丰收的果园

运苹果的车有几辆，是哪几辆？

运梨的车有几辆，是哪几辆？

谁在梨树上？谁在梨树下？



苹果树和梨树一共有()棵。苹果一共有()筐，梨一共有()筐。



树上有()只鸟，又飞来()只，一共有()只。

你还能提出什么问题？



九

认识 11~20 各数

1

数出 10 根小棒，捆成 1 捆。



() 个一是 1 个十。



摆十二根小棒，怎样
摆能看得很清楚？



1 捆是 10 根，再
添 2 根是 12 根。

你会摆一摆、数一数吗？



11



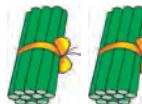
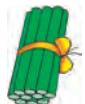
13



19



19 根添上 1 根是多少根？



19 添上 1 是 20。



() 个十是 20。

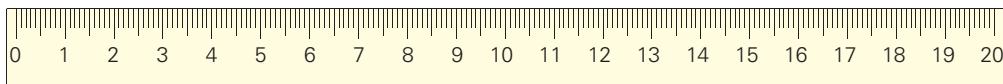


想想做做

1. 抓一把 , 数数有多少根。

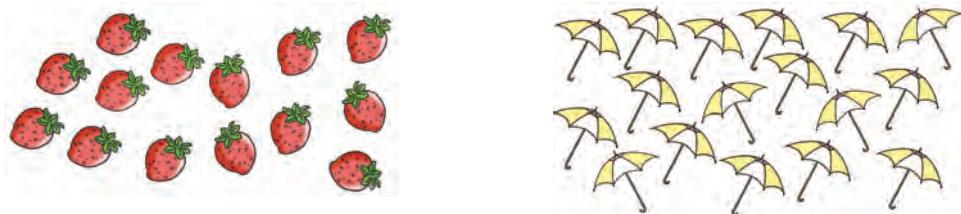


2. 看着尺子上的数, 从 0 读到 20。



3. 从 7 数到 17, 从 11 数到 20。

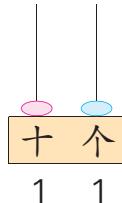
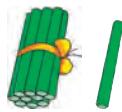
4. 先估一估是多少, 再数出来。



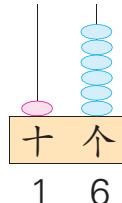
5. 读一读。



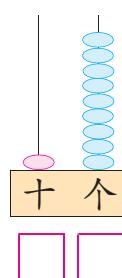
6. 拿出数学书, 先数出 10 张, 看看有多厚; 再数出 20 张, 看看有多厚。



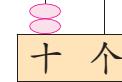
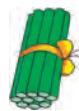
1 个十和 1 个一合起来是 11。



1 个十和 6 个一合起来是 ()。



() 个十和 () 个一合起来是 ()。

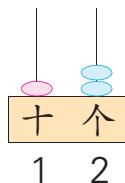


() 个十是 20。

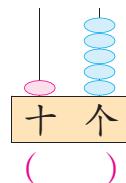


想想做做

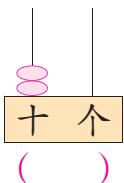
1.



1 个十和 2 个一



____ 个十和 ____ 个一

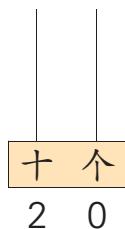
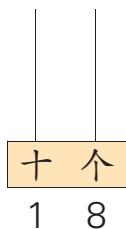
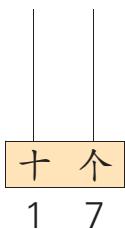
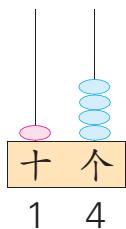


____ 个十

2. 从 13 写到 20。



3. 看数画一画。



4. (1) 15 里面有()个十和()个一。

(2) 1 个十和 3 个一合起来是()。

(3) 2 个十是()。

5.

18 接近 10 还是接近 20? 13 呢?



6. 在 ○ 里填 “>” 或 “<”。

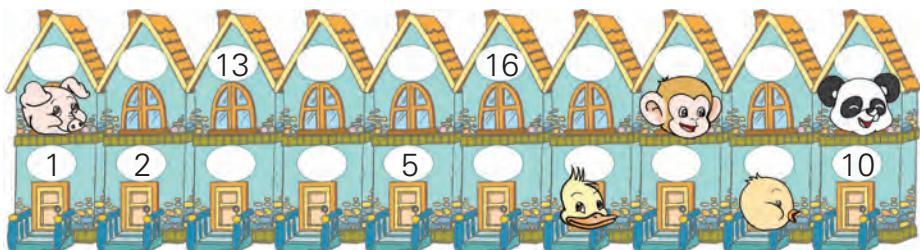
11 ○ 10

12 ○ 13

19 ○ 20

15 ○ 5

7.

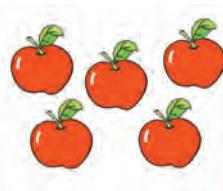
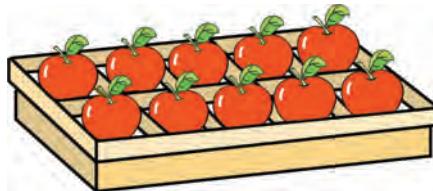


一共有()个房间。住第()号, 住第()号, 住第()号, 住第()号, 住第()号。

8. 说一说。



3



$10 + 5 = \square$

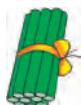
$15 - 5 = \square$

$5 + 10 = \square$

$15 - 10 = \square$



1.



$\square \bigcirc \square = \square$

2.

$10 + 2 =$

$12 - 2 =$

$9 + 10 =$

$19 - 10 =$

$2 + 10 =$

$12 - 10 =$

$10 + 9 =$

$19 - 9 =$

3.

$10 + 6 =$

$1 + 10 =$

$10 - 7 =$

$18 - 10 =$

$13 - 10 =$

$16 - 10 =$

$4 + 10 =$

$11 - 1 =$

$5 + 10 =$

4.



? 支

$\square \bigcirc \square = \square$



13 个

$\square \bigcirc \square = \square$

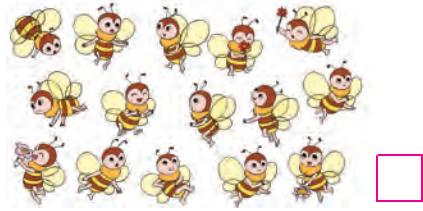


练习十

1. 先圈出 10 只，再写出一共有多少只。



□



□

2. 按顺序填数。

12 14 16 18 20

□ 19 □ □ 15 □

3.

 猜猜卡片上的数是几。	 大了！	 小了！	 对了！
---	---	---	---

4. 不计算，在 ○ 里填 “>” “<” 或 “=”。

$10 + 4 \bigcirc 10$

$15 - 10 \bigcirc 15$

$8 + 10 \bigcirc 18$

$10 - 4 \bigcirc 10$

$10 + 5 \bigcirc 5$

$18 - 8 \bigcirc 8$

5. $8 + 2 + 3 = \square$

$11 - 1 - 5 = \square$

$10 - 7 + 6 = \square$

$7 + 3 - 8 = \square$

6. $9 + \square = 10$

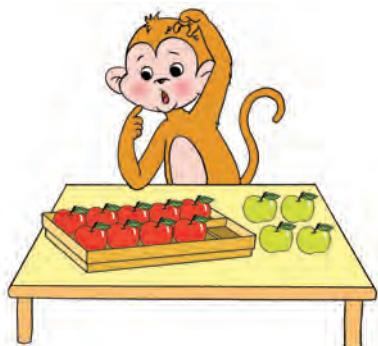
$8 + \square = 10$

$7 + \square = 10$



20 以内的进位加法

1



一共有多少个?



$$9 + 4 = \square \text{ (个)}$$

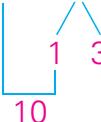
数一数就知道了!
10, 11, 12, 13。



把 9 凑成 10,
很快就知道。



$$9 + 4 = 13$$



9 和 1 凑成 10, 要
把 4 分成 1 和 3。



试一试

先圈出 10 朵, 再填一填。



$$9 + 7 = \square$$

要把 7 分成几和几?

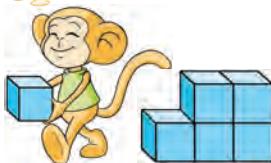
10





1.

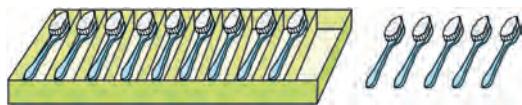
再放 1 块，
就是 10 块。



$$9 + 6 = \square$$

```

  9 + 6 = □
  +   6
  _____
  1   5
  +   1
  _____
  1   6
  
```



$$9 + 5 = \square$$

```

  9 + 5 = □
  +   5
  _____
  1   4
  +   1
  _____
  1   5
  
```

2. 先圈出 10 根，再计算。



$$9 + 3 = \square$$



$$9 + 8 = \square$$

3.

$$9 + 1 + 1 = \square$$

$$9 + 1 + 8 = \square$$

$$9 + 2 = \square$$

$$9 + 9 = \square$$

4.



$$9 + 1 = \square$$

$$9 + 4 = \square$$

$$9 + 7 = \square$$

$$9 + 2 = \square$$

$$9 + 5 = \square$$

$$9 + 8 = \square$$

$$9 + 3 = \square$$

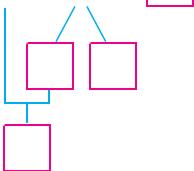
$$9 + 6 = \square$$

$$9 + 9 = \square$$

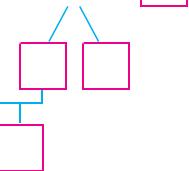


练习十一

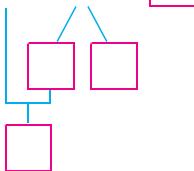
1. $9 + 3 = \square$



$9 + 8 = \square$



$9 + 9 = \square$



2.

$9 + \begin{cases} 2 = \square \\ 4 = \square \\ 6 = \square \\ 8 = \square \end{cases}$

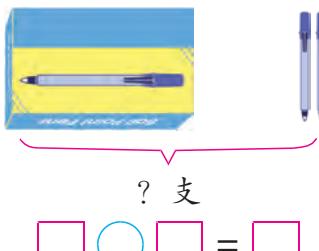
$9 + \begin{cases} 9 = \square \\ 7 = \square \\ 5 = \square \\ 3 = \square \end{cases}$

3.



4.

9 支



? 支

$\square + \square = \square$



? 个

$\square + \square = \square$

5. $9 + 4 =$ $9 + 9 =$ $9 + 5 =$ $9 + 7 =$
 $9 + 8 =$ $9 + 2 =$ $9 + 6 =$ $9 + 3 =$

6. $5 + 4 + 7 =$ $3 + 6 + 5 =$
 $1 + 8 + 4 =$ $9 + 2 - 10 =$

7. 看图填一填，再计算。



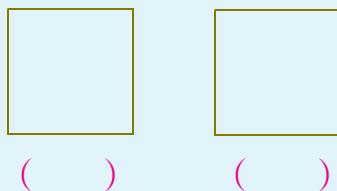
原来有()人在溜冰，
又来了()人，
一共有多少人？

$$\square \bigcirc \square = \square \text{ (人)}$$



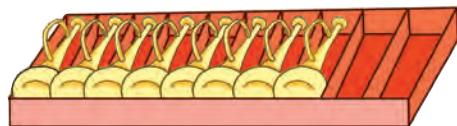
原来有()盆花，
又搬来()盆，
一共有多少盆？

$$\square \bigcirc \square = \square \text{ (盆)}$$



按规律画一画，填一填。

2



一共有多少把?

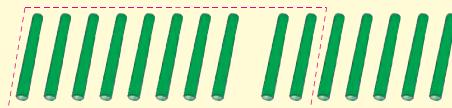


$$8 + 7 = \square \text{ (把)}$$



用小棒摆一摆，说说
是怎样想的。

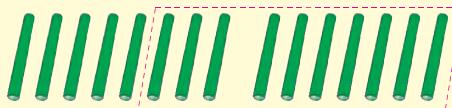
8 和 2 凑成 10。



$$8 + 7 = \square$$

10

7 和 3 凑成 10。



$$8 + 7 = \square$$

10



试一试

先说说怎样算，再填空。

$$7 + 9 = \square$$

9 + 7 = 16
7 + 9 = ?





1. 先圈出 10 个，再计算。

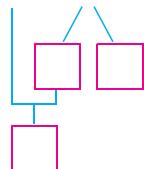


$$8 + 3 = \square$$

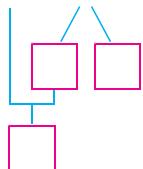


$$7 + 6 = \square$$

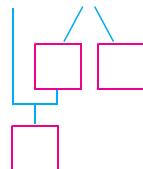
2. $8 + 4 = \square$



$8 + 8 = \square$



$7 + 4 = \square$



3.



用你喜欢的方法计算。

$$7 + 8 = \square$$

$$8 + 6 = \square$$

$$8 + 5 = \square$$

$$7 + 5 = \square$$

$$8 + 9 = \square$$

$$7 + 7 = \square$$

4. $9 + 8 = \square$

$$8 + 7 = \square$$

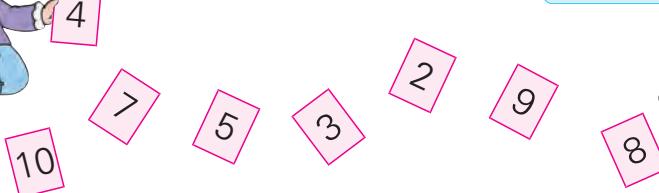
$$9 + 7 = \square$$

$$8 + 9 = \square$$

$$7 + 8 = \square$$

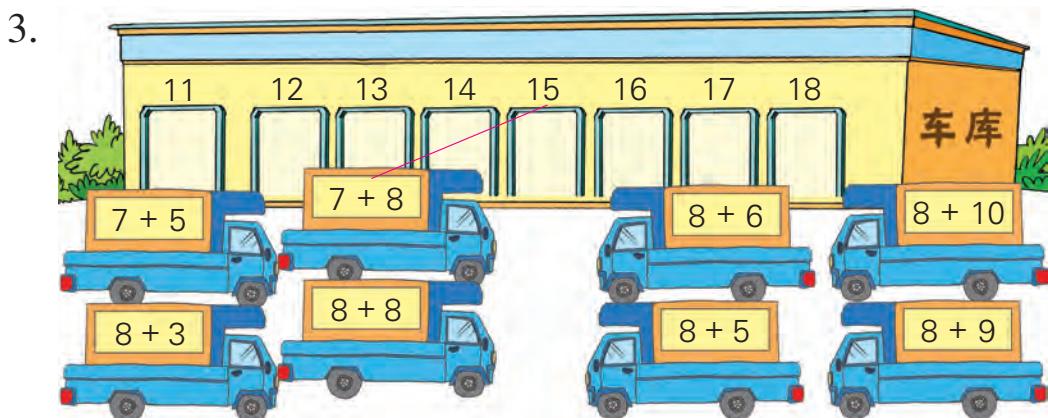
$$7 + 9 = \square$$

5.





1. $8 + 2 + 2 = \square$ $8 + 2 + 4 = \square$
 $8 + 4 = \square$ $8 + 6 = \square$
- $7 + 3 + 2 = \square$ $7 + 3 + 4 = \square$
 $7 + 5 = \square$ $7 + 7 = \square$
2. $8 + \begin{cases} 6 = \square \\ 7 = \square \\ 8 = \square \\ 9 = \square \end{cases}$ $7 + \begin{cases} 9 = \square \\ 8 = \square \\ 7 = \square \\ 6 = \square \end{cases}$



4.

大班有	8 架	7 台	7 只
小班有	5 架	7 台	4 只
一共有	() 架	() 台	() 只

5. $8 + 4 =$	$7 + 4 =$	$8 + 6 =$	$7 + 7 =$
$7 + 6 =$	$8 + 5 =$	$7 + 5 =$	$7 + 8 =$
$8 + 9 =$	$8 + 8 =$	$7 + 9 =$	$8 + 3 =$

6. 在 \bigcirc 里填 “ $>$ ” “ $<$ ” 或 “ $=$ ”。

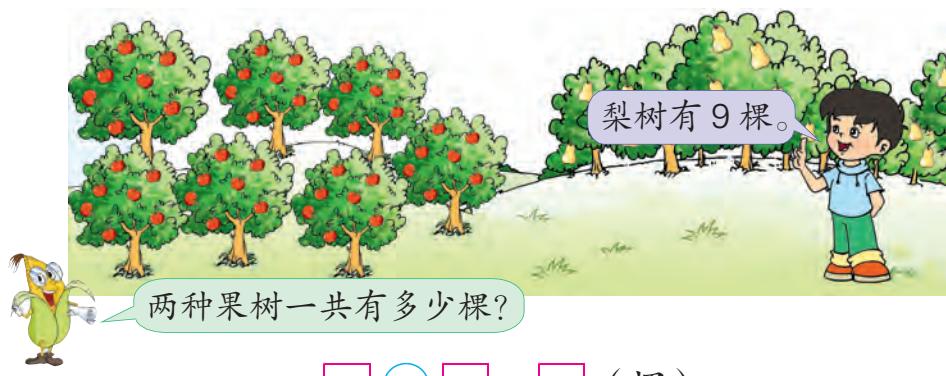
$8 + 4 \bigcirc 11$	$7 + 6 \bigcirc 14$	$8 + 3 \bigcirc 13$
$7 + 7 \bigcirc 13$	$8 + 7 \bigcirc 15$	$8 + 9 \bigcirc 16$

7.



$$\square + \square = \square \text{ (个)}$$

8.



$$\square + \square = \square \text{ (棵)}$$



盒子里一共有()个白珠,()个黑珠。

3



$$6 + 5 = \square \text{ (个)}$$

你想怎样计算?



试一试

$$6 + 6 = \square$$

$$4 + 9 = \square$$

$$5 + 8 = \square$$



想想做做

1.



$$\square + \square = \square$$

2.

$$7 + 4 = \square$$

$$9 + 5 = \square$$

$$8 + 3 = \square$$

$$4 + 7 = \square$$

$$5 + 9 = \square$$

$$3 + 8 = \square$$

3. 用你喜欢的方法计算。

$$6 + 9 = \boxed{\quad}$$

$$6 + 7 = \boxed{\quad}$$

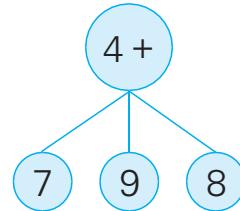
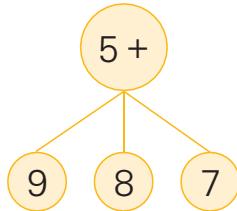
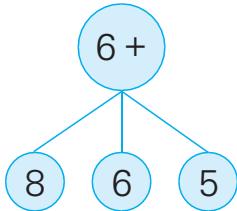
$$5 + 7 = \boxed{\quad}$$

$$5 + 6 = \boxed{\quad}$$

$$2 + 9 = \boxed{\quad}$$

$$6 + 8 = \boxed{\quad}$$

4.



5.

白皮球有
7个。

花皮球有
5个。



一共有多少个球?

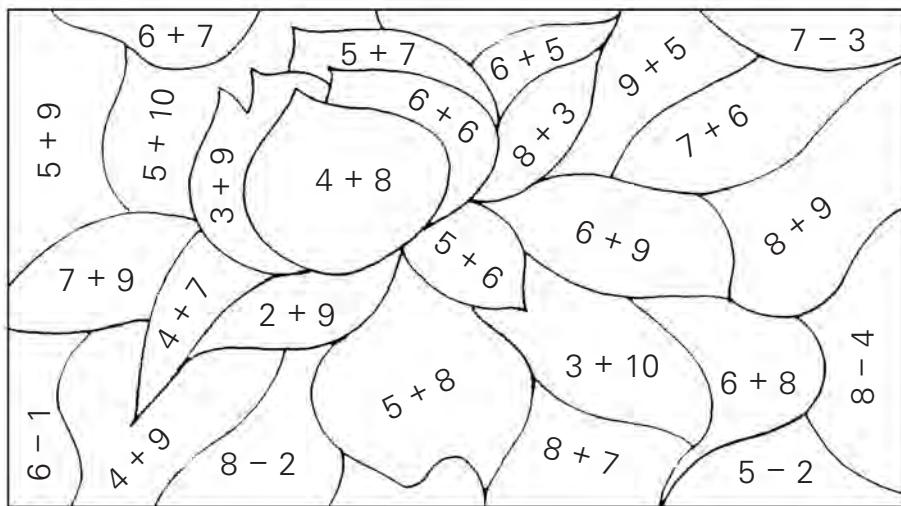
$$\boxed{\quad} \bigcirc \boxed{\quad} = \boxed{\quad} \text{ (个)}$$



桌上有()盆花，
地上有()盆花，
一共有多少盆花?

$$\boxed{\quad} \bigcirc \boxed{\quad} = \boxed{\quad} \text{ (盆)}$$

6. 把得数是 12 的涂红色，得数是 11 的涂绿色。





1. $9 + 6 = \boxed{\quad}$

$6 + 9 = \boxed{\quad}$

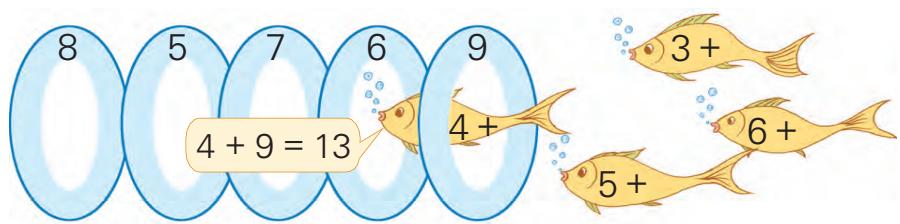
$8 + 4 = \boxed{\quad}$

$4 + 8 = \boxed{\quad}$

$9 + 2 = \boxed{\quad}$

$2 + 9 = \boxed{\quad}$

2.



3. 在得数比 12 小的算式后面画 “✓”。

$9 + 3 = 12$

$6 + 6 = 12$

$4 + 8 = 12$

$9 + 5 \quad \boxed{\quad}$

$5 + 6 \quad \boxed{\quad}$

$4 + 9 \quad \boxed{\quad}$

$9 + 2 \quad \boxed{\quad}$

$7 + 6 \quad \boxed{\quad}$

$3 + 8 \quad \boxed{\quad}$

4. $5 + 6 =$

$5 + 8 =$

$6 + 7 =$

$6 + 8 =$

$6 + 6 =$

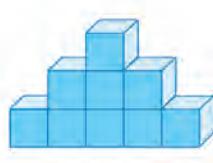
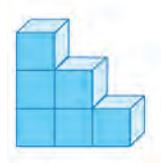
$5 + 9 =$

$3 + 8 =$

$4 + 7 =$

$5 + 7 =$

5.



左边有()个 ，
 右边有()个 ，
 一共有多少个 ？

$\boxed{\quad} \bigcirc \boxed{\quad} = \boxed{\quad} \text{ (个)}$

6. 有 6 个 ，又买来 8 个，现在有多少个？

$\boxed{\quad} \bigcirc \boxed{\quad} = \boxed{\quad} \text{ (个)}$

7.



现在有多少辆?



$$\square + \square = \square \text{ (辆)}$$

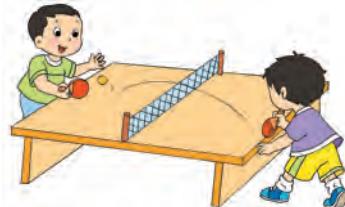
8.



6人



5人



8人

(1) 跳绳的和拍球的一共有多少人?

$$\square + \square = \square \text{ (人)}$$

(2) 拍球的和打乒乓球的一共有多少人?

$$\square + \square = \square \text{ (人)}$$

你还能提出用加法计算的问题吗?



用 $\square \square$ 或 \square 框出两个数，把它们相加。

得数中最小的是()，最大的是()。



得数能是 12 吗?

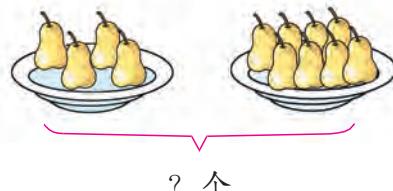
1	2	3
4	5	6
7	8	9

 复习

1.



$9 + 5 = \square$



? 个

$4 + 8 = \square$

2.

9+2											
9+3	8+3										
9+4											
9+5	8+5										
9+6			7+6								
9+7	8+7				6+7				4+7		
9+8							5+8		3+8		
9+9	8+9		7+9				5+9				

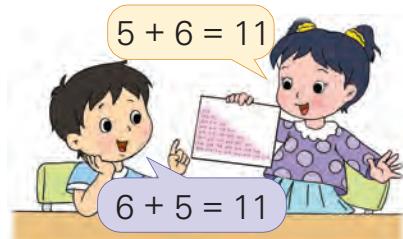
(1) 在空格里填上合适的算式。

(2) 竖着看, 加法算式是怎样排列的? 横着看呢?

(3) 任意指一道算式很快算出得数。

3. 把得数是 11、12、13……

18 的加法算式一组一组地说出来。



4.

$$9 + 3 = \left\{ \begin{array}{l} \boxed{8} + \boxed{4} \\ \boxed{\quad} + \boxed{\quad} \\ \boxed{\quad} + \boxed{\quad} \end{array} \right.$$

$$6 + 9 = \left\{ \begin{array}{l} \boxed{7} + \boxed{8} \\ \boxed{\quad} + \boxed{\quad} \\ \boxed{\quad} + \boxed{\quad} \end{array} \right.$$

5. 在 ○ 里填 “>” “<” 或 “=”。

$9 + 6 \bigcirc 16$

$8 + 5 \bigcirc 13$

$3 + 9 \bigcirc 10$

6.

$2 + 9 =$	$8 + 6 =$	$4 + 9 =$	$7 + 7 =$
$5 + 7 =$	$9 + 9 =$	$8 + 9 =$	$4 + 8 =$
$6 + 5 =$	$7 + 9 =$	$7 + 4 =$	$7 + 6 =$

7.



我们班花坛的花
和一班同样多。

两个花坛一共有多少朵花？

$\square + \square = \square \text{ (朵)}$

8.



你能提出哪些用加法计算的问题？

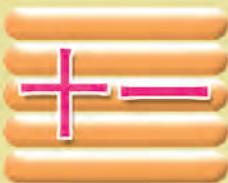


9. 图书馆里有 18 本 。借走 8 本，还剩多少本？

$\square - \square = \square \text{ (本)}$

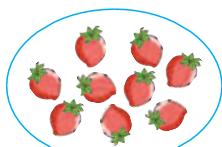
10. 右边的蜡笔有两盒是小明的。小明最少有多少支？
最多呢？



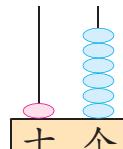


期末复习

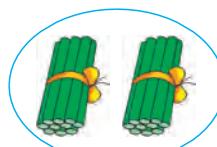
1. 看图写数。



()

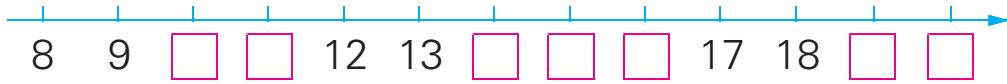


()



()

2.



12 和 17 中, () 接近 10, () 接近 20。

3. 1 个十和 6 个一合起来是()。

18 里面有()个十和()个一。

20 里面有()个十。

4. 在 7、20、19、10、17 中, 最大的数是(), 最小的数是(), 大于 10 的数有()个。把它们按从小到大的顺序排列是:

() < () < () < () < ()

5. $10 + 3 = \square$

$19 - 9 = \square$

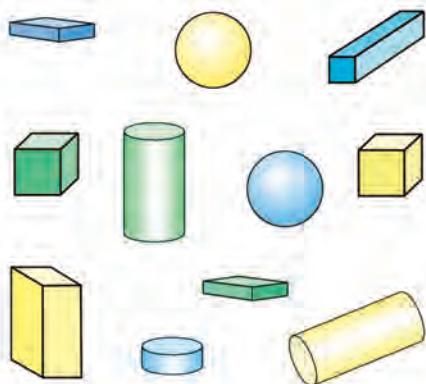
$6 + 10 = \square$

$18 - 10 = \square$

$2 + 10 = \square$

$15 - 5 = \square$

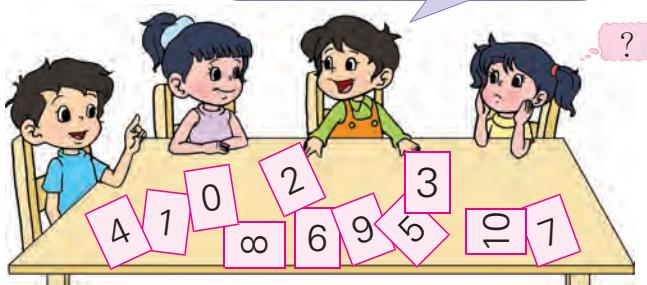
6. 数一数，分一分。



	() 个
	() 个
	() 个
	() 个

7. 每次选 3 张卡片说出 4 道算式。

$$\begin{array}{ll} 3 + 2 = 5 & 2 + 3 = 5 \\ 5 - 2 = 3 & 5 - 3 = 2 \end{array}$$



8.	$3 + 7 =$	$6 + 3 =$	$8 - 0 =$	$0 + 9 =$
	$10 - 5 =$	$4 + 5 =$	$7 - 4 =$	$5 + 3 =$
	$6 - 1 =$	$10 - 4 =$	$2 + 4 =$	$4 + 4 =$

9.

原 有	17 个	16 个	10 根
借 出	7 个	10 个	8 根
还 剩	() 个	() 个	() 根

10. $6 + (\quad) = 10$

$(\quad) + 2 = 9$

$(\quad) + 5 = 15$

$8 + (\quad) = 10$

11.



唱歌的有()人，
伴舞的有()人，
唱歌和伴舞的一共
有多少人？

$\square + \square = \square$ (人)

12.

算一算，填一填，
你能发现什么？



9									
8									
7									
6									14
5							7		
4									
3								10	
2									
1					2				
+	1	2	3	4	5	6	7	8	9

13. 在○里填“>”“<”或“=”。

$8 + 4 \bigcirc 11$

$6 + 5 \bigcirc 5 + 6$

$7 + 7 \bigcirc 13$

$7 + 9 \bigcirc 10 + 7$

14. $9 + (\quad) = 13$ $8 + (\quad) = 14$ $(\quad) + 5 = 12$

15. $3 + 6 + 5 = \square$

$9 + 4 - 10 = \square$

$17 - 7 - 3 = \square$

$8 - 3 + 6 = \square$

$4 + 4 + 4 = \square$

$5 + 5 + 5 = \square$

16.

$9 + 5 =$

$3 + 8 =$

$6 + 6 =$

$7 + 7 =$

$6 + 7 =$

$7 + 5 =$

$8 + 8 =$

$9 + 3 =$

$8 + 9 =$

$9 + 6 =$

$7 + 8 =$

$7 + 9 =$

$5 + 8 =$

$4 + 7 =$

$9 + 2 =$

$9 + 9 =$

17.

我折了7个。



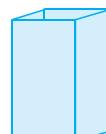
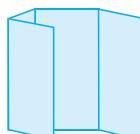
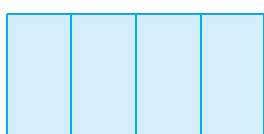
我折了4个。

一共折了多少个?



$\square \bigcirc \square = \square$ (个)

18. 卷一卷，折一折。



还可以怎样卷，怎样折？



19.



$$\square \bigcirc \square = \square \text{ (人)}$$



$$\square \bigcirc \square = \square \text{ (人)}$$

20. 有 15 个小朋友，每人发一个面包，买哪两盒比较合适？在 \square 里画 “ \checkmark ”。





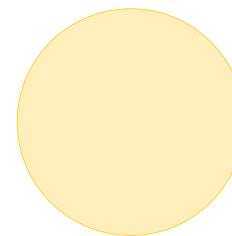
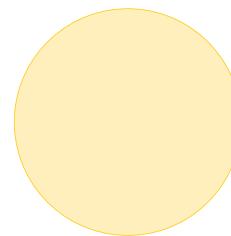
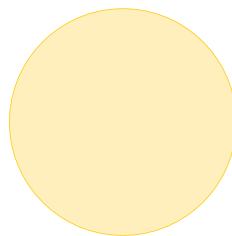
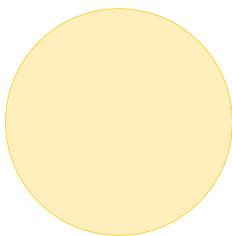
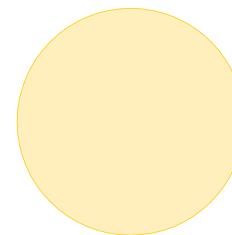
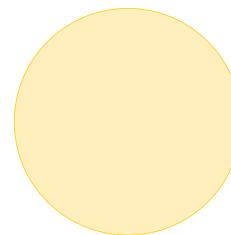
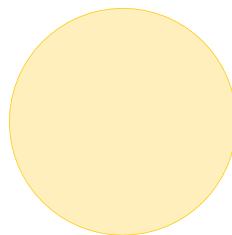
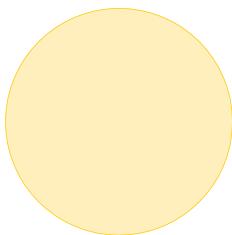
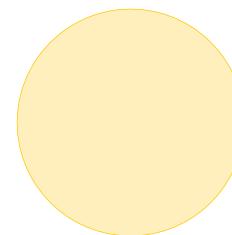
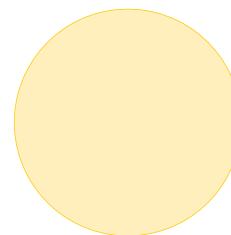
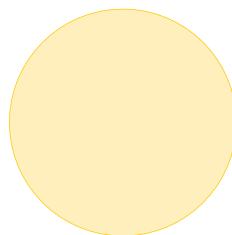
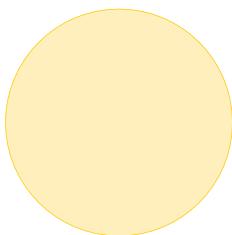
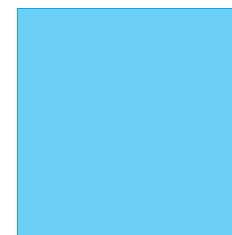
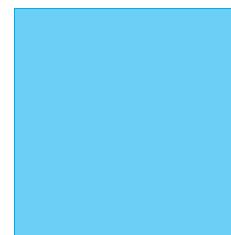
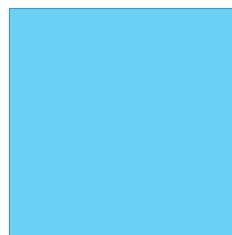
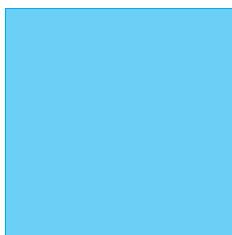
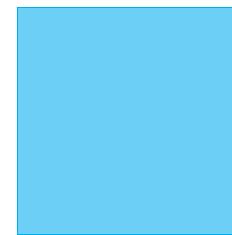
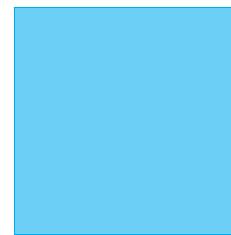
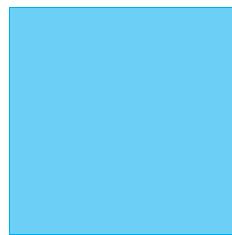
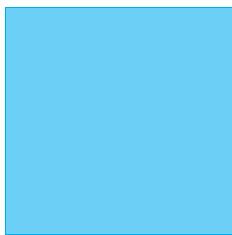
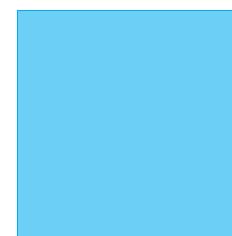
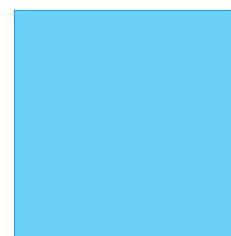
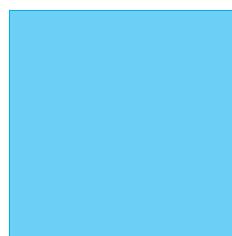
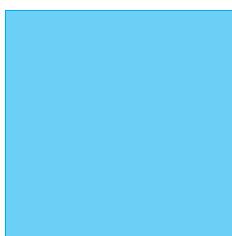


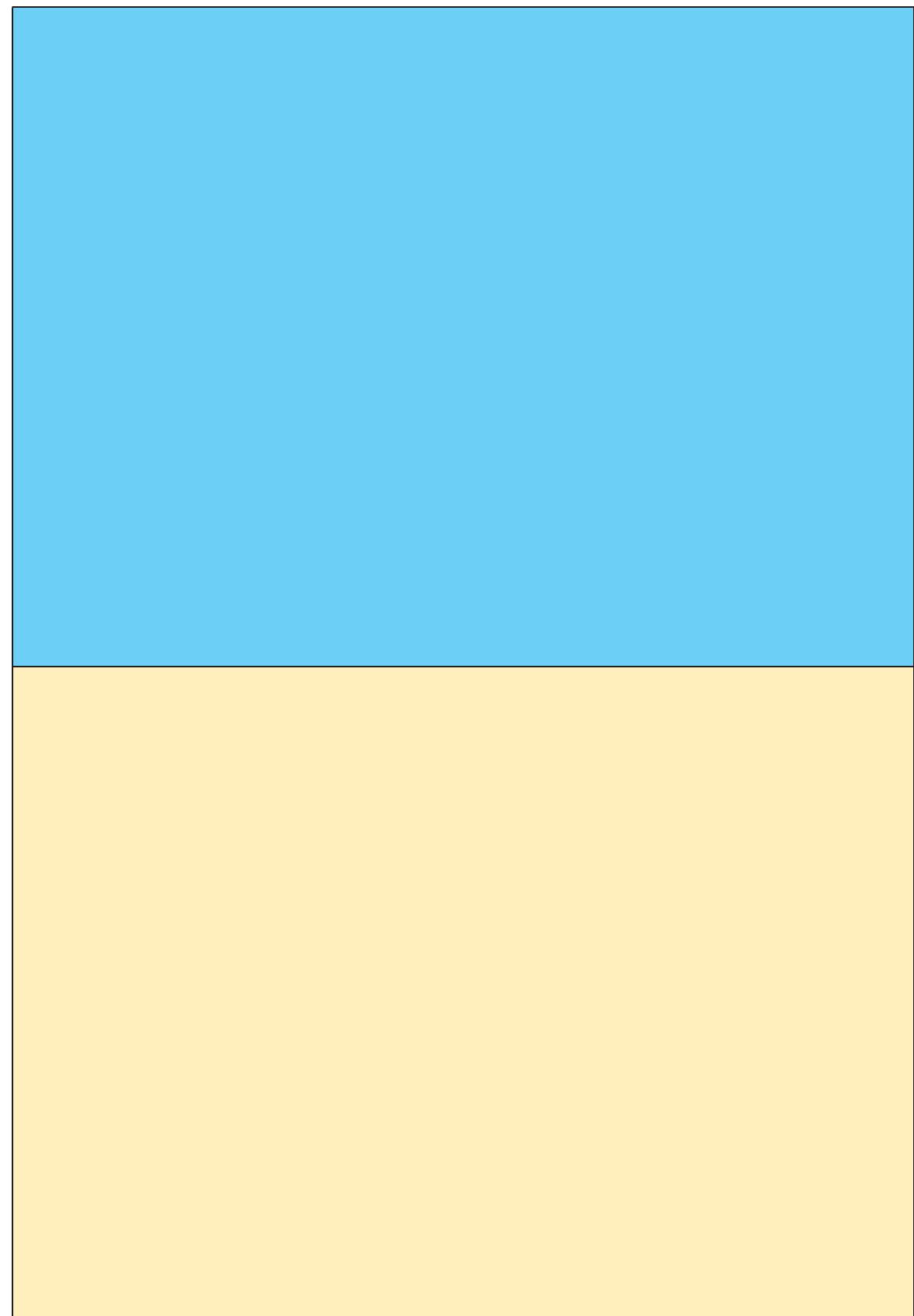


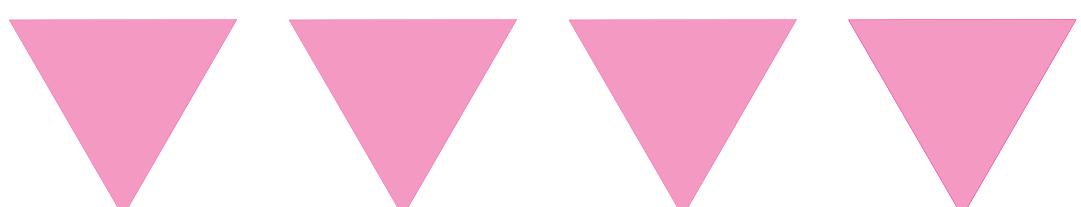
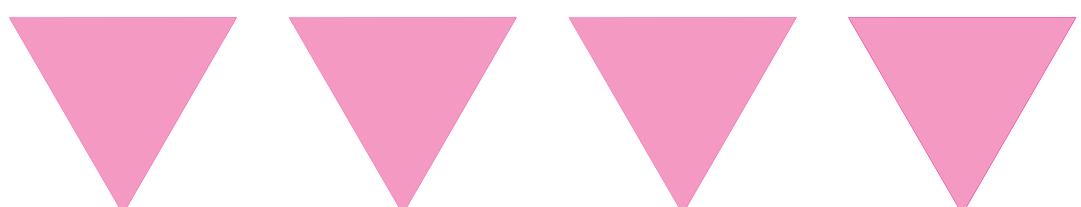
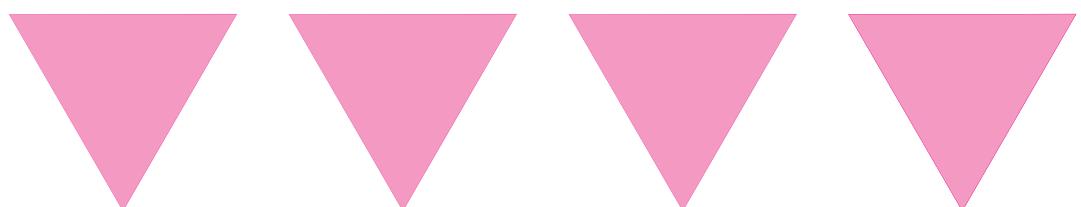
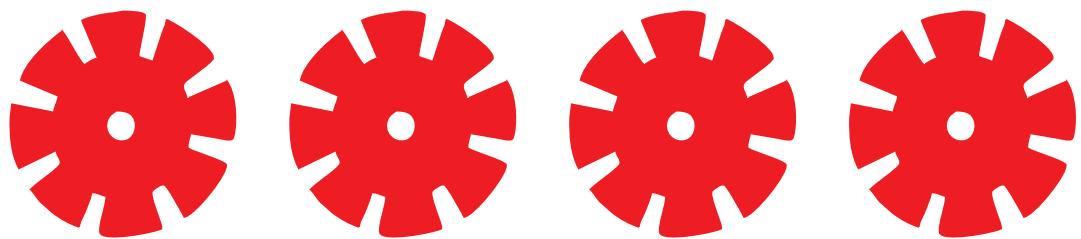
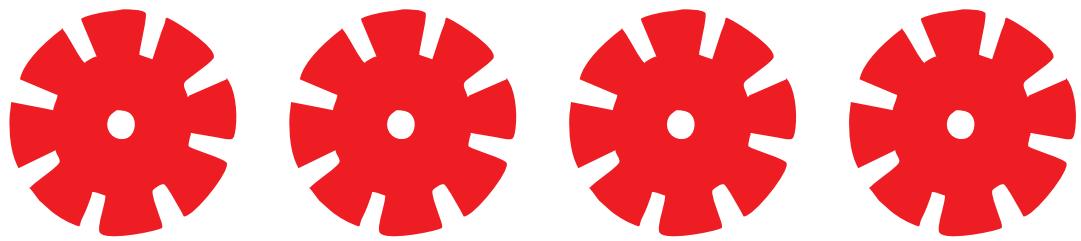
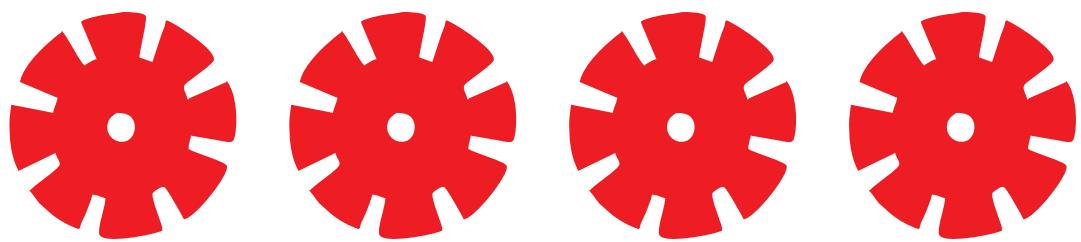
从前往后数，第 5 只是 ；从后往前数，第 8 只是 。

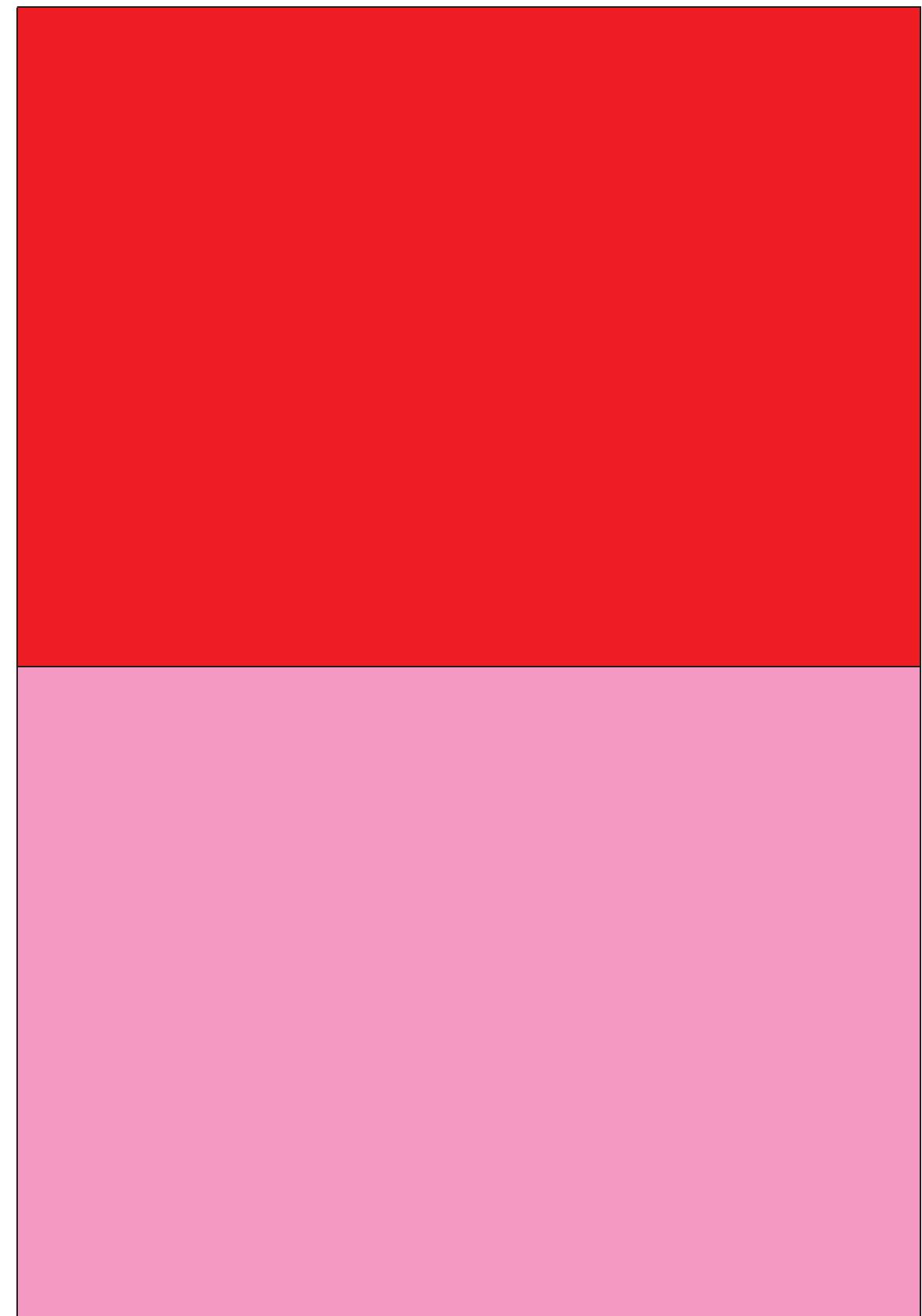
一共有多少只小动物？











后记

依据《义务教育数学课程标准（2011年版）》，我们对原有的义务教育课程标准小学数学实验教科书进行了修订。修订时，充分考虑未来社会对公民数学素养的要求，广泛吸收小学数学教学改革中创造的先进教学方法与经验，认真分析和研究各方面提出的建议，致力促进小学生的数学学习与全面发展。

教科书的主编是孙丽谷、王林，副主编是凌国伟、陈春圣；主审是盛大启，副主审是沈重予、李继海。本册教科书由黄为良、魏洁、贲友林等执笔修订。

本套教科书凝聚了参与课程改革实验的广大教师和教育工作者的理性思考与实践智慧。我们衷心地感谢所有对教科书及其修订工作提出过建议、提供过帮助和支持的专家、学者、教研员和教师；真诚地希望大家对教科书提出意见和建议，并将意见和建议及时反馈给我们。联系方式如下：南京市定淮门大街11号商会大厦B2104室 南京东方数学教育科学研究所（邮政编码：210036），025-86217370（电话），sjxsjcz@vip.sina.com（电子信箱）。

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江苏省中小学教学研究室

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