



义务教育教科书

# 英语

## ENGLISH

### 七年级 (下册)



北京师范大学出版社  
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义务教育教科书

ENGLISH  
**英 语**

**七年级 下册**

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·北京·

# 前言

同学们：

翻开教材，你们会发现，这本教材的每个单元包含不同的学习板块。了解教材的内容和结构对充分利用教材展开学习有重要意义。下面我们就一起看看各个板块的主要内容和功能吧。

## Getting Ready



这是每个单元的起始。你们将在这个板块了解单元话题和单元学习目标，学习话题词汇，并使用这些词汇进行初步的讨论。

## Lessons



每单元有三个语言输入课。你们将在这些课中学习语言知识，提升语言技能。

## Communication Workshop



这一课是语言输出课。你们将在学习范文的基础上，逐步提高英语写作和口语表达的能力。

## Check Your Progress



学完了前面的内容，你们将在这里对所学内容进行自我检测，了解自己的学习效果。

## Across Cultures / Fun Zone



这两个板块呈现了中外文化知识和轻松、有趣的英语活动，是弹性学习内容。你们可以根据学习情况选择使用。

## Study Help



你们将在这个板块了解多种学习策略。试试看，你们会发现适合自己的学习方法。

## Unit Diary



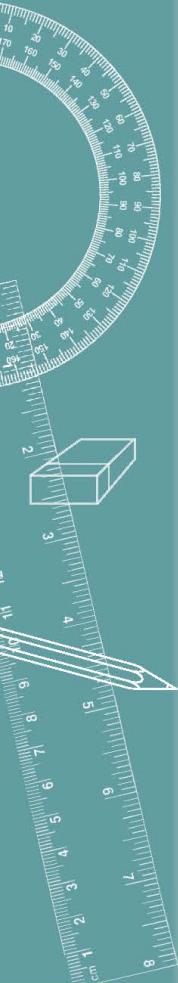
这是每个单元的结尾。反思一下，自己在这个单元学到了什么，有哪些进步，哪里有待提高。

教材除了以上主要学习单元外，还设计了丰富的**自主学习资源**。如果有兴趣，请读一读**Literature Spot**中的经典文学作品，与其他同学合作完成**Project**，做一做**Workbook**中与学习单元配套的练习。如果学习中遇到了困难，试着到**Grammar Summary**、**Notes to the Texts**、**Tapescripts**以及**词表**中查找答案。衷心希望你们感受英语学习的快乐，不断进步！

# Scope and Sequence

Unit	Skills
1 <b>Daily Life</b> 5~16	<b>Reading:</b> A Dangerous Job; Safety First <b>Listening:</b> After School <b>Speaking:</b> Talking about daily activities <b>Writing:</b> My Day
2 <b>On the Weekend</b> 17~28	<b>Reading:</b> Helping at Home; Talking to Friends <b>Listening:</b> Going Out <b>Speaking:</b> Talking about weekend activities; asking for and giving directions <b>Writing:</b> A Text Message
3 <b>Food and Drink</b> 29~40	<b>Reading:</b> At a Restaurant; Food for Sport <b>Listening:</b> Shopping for Food <b>Speaking:</b> Shopping for food; ordering food in a restaurant <b>Writing:</b> A Survey Report
4 <b>Seasons and Weather</b> 41~52	<b>Reading:</b> Weather in Beijing; Summer Holiday <b>Listening:</b> Weather Around the World <b>Speaking:</b> Talking about weather and holidays <b>Writing:</b> A Seasonal Travel Guide
5 <b>Now and Then</b> 53~64	<b>Reading:</b> Changes in Our Town; My First Day <b>Listening:</b> My Favourite Teacher <b>Speaking:</b> Talking about the present and the past <b>Writing:</b> My English Learning Experience
6 <b>The Animal Kingdom</b> 65~76	<b>Reading:</b> Interesting Animals; An Animal Story <b>Listening:</b> My Favourite Animal <b>Speaking:</b> Talking about animals <b>Writing:</b> A Trip to the Zoo
<b>Appendices</b>	pp. 77~138

Functions	Vocabulary	Grammar	Pronunciation
• Talking about daily routine	• Routines • Adjectives	• 频度副词 • 一般现在时	• /ə/ • /ɜ:/ • /f/, /v/
• Asking for and giving directions	• Weekend activities • Chores • Communication tools • Places	• 现在进行时	• /əʊ/ • /aʊ/ • /θ/, /ð/
• Shopping • Eating out	• Food and drink • Prices and weights • Menu items • Food	• 可数名词和不可数名词	• /eɪ/ • /aɪ/ • /ɔɪ/
• Talking about weather	• Seasons • Weather • Months • Holiday activities	• 一般将来时	• /ʃ/, /tʃ/ • /m/, /n/, /ŋ/ • /r/, /l/
• Talking about the past and the present	• Numbers • Adjectives • Feelings	• 一般过去时	• /ɪə/, /eə/ • /h/, /j/ • /ʒ/, /dʒ/
• Asking for and giving reasons	• Animals • Adjectives • Parts of the body	• 简单句和并列复合句 • 方式副词	• /ʌ/ • /a:/ • /w/



## What can you do in English?

- 1 What can you do in English? Tick the boxes. Then tell the class three things you can do.

### Example

*I can answer questions about my family.*

- I can say hello and answer questions about my name, age and family.
- I can talk about my hobbies and interests.
- I can talk about my likes and dislikes.
- I can ask people simple questions about their lives.
- I can order food in a restaurant.
- I can understand my teacher.
- I can read and understand the instructions (指示语) in this lesson.
- I can write about my family and my life.

## What do you remember?

- 2 Put the parts in order of their appearance in a lesson. Write the numbers in the circles.

- Speaking
- Vocabulary
- Grammar
- Warm-up
- Reading

### Pronunciation: /ə/

- 9 Complete the words with *er, or or re*.

Kate is a doct\_\_\_.  
 Aft\_\_ work, she goes  
 to the sports cent\_\_ or  
 visits her moth\_\_ and fath\_\_\_.  
 They play comput\_\_ games  
 togeth\_\_.



- 3 Which of these parts are not in every unit? Circle the headings.

Communication Workshop

Study Help

Across Cultures

Unit Diary

Check Your Progress

Fun Zone

# Unit 1

- Listen to a student talking about his free time.
- Read about a firefighter's day.
- Read some safety tips and advice.
- Write about your day.
- Learn about the present simple and adverbs of frequency.



## Getting Ready

- 1 Look at the Key Words. When do you do these things? Complete the table.

morning	afternoon	evening



### Key Words: Routines

brush your teeth, do exercises, do your homework, get up, go to bed / sleep, go to school, have breakfast / lunch / dinner, have classes, make your bed, play sports, take a shower, wash your face, watch TV

- 2 Work in pairs. Tell your partner your routines.

### Example

*I make my bed in the morning. In the evening, I do my homework and watch TV.*

# 1 After School

## Warm-up

- 1 What do you do after school?  
Discuss in groups and make a list.

### Example

*read books*      *play basketball*



## Listening

- 2 Listen to the interview and complete Steve's schedule.

Mon.	16:00 basketball 19:00 TV-news
Tue.	16:00 volleyball _____ TV-news
Wed.	16:00 Drum _____ 19:00 TV-news 20:00 TV-football match
Thur.	16:00 _____ 19:00 TV-news
Fri.	16:00 football 19:00 TV- _____

- 3 Listen to the interview again. Circle the letters on the survey.

### After-school Activities Survey

Name: Steve

- How often do you play sports after school?  
a) always   b) usually   c) sometimes  
d) seldom   e) never
- How often do you go to school clubs after school?  
a) always   b) usually   c) sometimes  
d) seldom   e) never
- How often do you do homework with friends?  
a) always   b) usually   c) sometimes  
d) seldom   e) never
- How often do you read books in the evening?  
a) always   b) usually   c) sometimes  
d) seldom   e) never
- How often do you watch TV in the evening?  
a) always   b) usually   c) sometimes  
d) seldom   e) never

## Daily Life

## Vocabulary

- 4 Complete the sentences with the correct verbs.

do, have, help, play(×2), study, watch(×2)

- 1 My grandparents always \_\_\_\_\_ the evening news on TV. I like to \_\_\_\_\_ sports shows.
- 2 — Do you often \_\_\_\_\_ sports after school?  
— Yes, I often \_\_\_\_\_ basketball with my friends.
- 3 I usually \_\_\_\_\_ my notes first and then \_\_\_\_\_ my homework.
- 4 My parents want to \_\_\_\_\_ me with my homework, but they seldom \_\_\_\_\_ the time.

## Grammar 频度副词

- 5 Find the adverbs of frequency in the survey in Exercise 3. Complete the scale.



- 6 Look at the Sentence Builder. Find incorrect sentences below and then correct them.

## Sentence Builder

Sometimes / Usually, we watch TV at home.

We always / usually / sometimes / seldom / never watch TV at home.

We watch TV at home sometimes / usually.

## Grammar Summary 1, page 100.

- 1 Always, they read books in the evening.
- 2 Usually, he does his homework in his bedroom.
- 3 We watch the evening news sometimes.
- 4 She goes to clubs after school seldom.

## Speaking

- 7 Pair Work Talk about the following people's daily activities with adverbs of frequency.

## Example

- A: *How often do your parents play baseball?*  
B: *They never play baseball.*

My friends  
My parents  
My grandparents  
Our teachers



sing songs  
read history books  
listen to pop music  
go running  
go to the cinema  
give homework  
...



- 8 Your Turn Do the survey in Exercise 3. Then compare answers with your classmates.

## Pronunciation: /ə/

- 9 Complete the words with *er, or or re*.

Kate is a doct\_\_\_\_.

Aft\_\_\_\_ work, she goes

to the sports cent\_\_\_\_ or

visits her moth\_\_\_\_ and fath\_\_\_\_.

They play comput\_\_\_\_ games together\_\_\_\_.



- 10 Listen again and read aloud.

# 2 A Dangerous Job

## Warm-up

- 1 What do you think a firefighter's job is like? (e.g., Is it interesting?)

## Key Words: Adjectives

boring, dangerous, difficult, easy, important, interesting, safe

## Example

*I think it's dangerous.*

## Reading

- 2 Read the text and put the numbers in the blanks. Then listen and check.

3 5 39 911

### The Life of a Firefighter

**Jim Robert is a firefighter in the US. He tells us about his life.**

I live in a room with seven other firefighters. Every day we get up at 5:20 and then we tidy our room. It is boring, but we have to do it. At 6:00, training starts with team exercise. There are a) \_\_\_\_\_ firefighters in our team.

One hour later, we have our breakfast. We have to eat very fast because we do not have much time. Then we run at 8:30 in the morning. We always run b) \_\_\_\_\_ km. It's not easy at all.

We have lunch at 12:00. After lunch, we can get some rest. At 14:00, the team goes for skills training. We practise c) \_\_\_\_\_ skills: driving, firefighting and communicating. Every day, after dinner, we have some free time. The team usually goes to bed at 22:00.

Well, this is our life when things are fine. If there is a fire or someone calls d) \_\_\_\_\_, we have to stop everything and get out fast. We must try our best to keep everyone safe. Things can be dangerous and difficult, but I think I have an important and interesting job!



- 3 Read the text again and complete the schedule.

get up	
6:00	_____
have breakfast	
8:30	_____
12:00	have lunch
	go for skills
	training
22:00	_____

## Daily Life

## D Grammar 1 一般现在时 1

- 4 Complete the table with *get* or *gets*.

## 肯定句

I/You/We/They	1	_____	some rest.
He/She/(It)	2	_____	

⇒ Grammar Summary 2, page 100.

- 5 Put these verbs into the correct groups.

carry, do, eat, exercise, get, play, read, run, start, watch

-s	-es	-ies
calls	goes	tidies

- 6 Complete the sentences with the correct form of these verbs. Then put the sentences in the correct order.

brush    do    get up (x2)    go (x3)  
have (x2)    watch    work

- a) We \_\_\_\_\_ lunch at school.
- b) I \_\_\_\_\_ my teeth and then \_\_\_\_\_ to bed at 22:00. My sister \_\_\_\_\_ to bed at 22:30.
- c) My mum \_\_\_\_\_ at 6:30. I \_\_\_\_\_ at 7:00. At 7:30, we \_\_\_\_\_ breakfast.
- d) At 8:15, we \_\_\_\_\_ to school with our dad. He \_\_\_\_\_ in the hospital near our school.
- e) After dinner, I \_\_\_\_\_ my homework and my sister \_\_\_\_\_ TV.

## D Grammar 2 一般现在时 2

- 7 Complete the table with *do not* (*don't*) or *does not* (*doesn't*).

## 否定句

I/You/We/They	1	_____	
He/She/(It)	2	_____	have much time.

⇒ Grammar Summary 2, page 100.

- 8 Are the sentences about Jim Robert and his team true or false? Correct the false ones.

- 1 Jim gets up at 6:00.  
2 The firefighters don't tidy the room.  
3 They have lunch at 12:00.  
4 Jim doesn't run every morning.  
5 He does skills training in the afternoon.  
6 He doesn't have free time every day.

## D Speaking

- 9 Your Turn Write some true or false sentences about your parents' day. Then let your partner make a guess.

## Example

A: *My dad goes to bed at twelve o'clock at night.*

B: *False.*

A: *Yes, it's false. He goes to bed at ten every day.*

## Pronunciation: /ɜ:/

- 10 Listen and circle all the words with the /ɜ:/ sound. How many ways of spelling can you find?

Miss Bird is a factory worker. She seldom goes home early in the evening. Today is Thursday and she goes home early. Why? Because it's her father's birthday!



- 11 Listen again and read aloud.

# 3 Safety First

## Warm-up

1 Discuss in pairs. Rate the following activities from *very dangerous* (6) to *not dangerous* (1).

- a) riding a bicycle
- b) walking in a storm
- c) playing basketball
- d) travelling in a car
- e) playing with fire
- f) going online

### Example

*I think walking in a storm is dangerous, and going online is not.*

## Reading

2 Read the magazine page. Match the letters (a–c) with the replies (1–3).

a

During bad lightning storms, we usually stay at home, close the windows and don't use our phones. What do you think? Do these things keep us safe?

b

Next week is Fire Safety Week at school. Fire safety is very important. Where do fires start at home? Do they usually start in bedrooms?

1

Yes, she does. Do you know the other kids? Maybe they're not kids! Please don't give them your address or phone number and don't meet an Internet friend.

3

No, they don't. Over 50% of fires start in the kitchen. Sometimes fires start in bedrooms because some people smoke in bed.



c

I use the Internet at home every weekend. I talk to other kids online. My mum says it's dangerous. What does she mean? Does she have a point?

2

Yes, they do. Those are good ideas. Also, don't take a shower or bath. Stay away from the windows and stay away from the TV.

3

Listen and check your answers from Exercise 2.

## Daily Life

## Vocabulary

- 4 Match the words and make sentences with the verb phrases in your exercise book.

- |                        |         |
|------------------------|---------|
| 1 stay __ home         | a) in   |
| 2 walk __ a storm      | b) at   |
| 3 stay away __ windows | c) from |
| 4 play __ fire         | d) with |

## Grammar 一般现在时 3

- 5 Complete the questions in the tables with *do* or *does*.

## 一般疑问句

- |         |               |                      |
|---------|---------------|----------------------|
| 1 _____ | I/you/we/they | know the other kids? |
| 2 _____ | he/she/(it)   | have a point?        |

## 答句

Yes, I/you/we/they do. No, I/you/we/they do not (don't).

Yes, he/she/it does. No, he/she/it does not (doesn't).

## 特殊疑问句

- |       |         |               |        |
|-------|---------|---------------|--------|
| Where | 3 _____ | I/you/we/they | start? |
| What  | 4 _____ | he/she/(it)   | want?  |

→ Grammar Summary 2, page 100.

- 6 Complete the questions with *do* or *does*.

- 1 \_\_\_\_\_ your friends go online every day?
- 2 Which sports \_\_\_\_\_ she play?
- 3 What \_\_\_\_\_ we do during storms?
- 4 \_\_\_\_\_ your mum and dad often use the Internet?
- 5 When \_\_\_\_\_ he usually ride his bike?

- 7 Game Write questions with the words in the box. You've got five minutes!

## Example

Does your dad use his car on weekends?

Question words: what, where, when

Verbs: do, does, use, stay, play

Nouns: home, a car, the Internet, sports

People: your mum/dad, your friend, you

Times: every day, on weekends

## Speaking

- 8 Your Turn Work in groups. Ask and answer questions from Exercise 7.

## Example

A: Do you use the Internet every day?

B: No, I don't. I only use it on weekends.

## Pronunciation: /f/, /v/

- 9 Listen and fill in the blanks with *f*, *ph* or *v*.

My \_\_\_\_\_ family eats \_\_\_\_\_ish e\_\_\_\_\_ry \_\_\_\_\_iday.

It's \_\_\_\_\_ery good \_\_\_\_\_or you.

Which is your \_\_\_\_\_a\_\_\_\_\_ourite?

Here's a \_\_\_\_\_oto

of it on my \_\_\_\_\_one.



- 10 Listen again and read aloud.

# Communication Workshop

## Reading

1 Read the notes (1–3). Match them with the students (a–c).

1 *I usually get up at six in the morning. I brush my teeth and have a shower. Then I practise the piano for 30 minutes and go to school. After school, I play the piano again, usually for an hour. I always do my homework after dinner.*

a



2 *I always get up very early because I need to practise tennis. I go to a sports school. My first class starts at 9:30 am and school finishes at 3:30 pm. After school, I practise more tennis. Then I go home for dinner and finish my homework before 9:00 pm.*

b



3 *I often go to bed late. I like to look at the stars at night. I get up at 7:00 every morning and get to school at 7:50. I'm never late for school. Our school finishes at 5:00 in the afternoon. I go home and finish homework before dinner. Then I look at the stars in the evening. It's a lot of fun!*

c



**Writing**

- 2 What's your day like? Make a schedule. Use the expressions in the box to help you.

have breakfast / lunch / dinner,  
get dressed, go to school, play  
volleyball / basketball / table  
tennis, play the piano / the guitar,  
do homework, watch TV, talk  
with friends

- 3 Write sentences about your day.

- I always get up at 6:30 am.
- Our classes start at 8:00 am.
- 

- 4 Use some linking words to connect the sentences.

Then, Next, After that, After  
lunch/dinner, After school, ...

- 5 Write about your day.

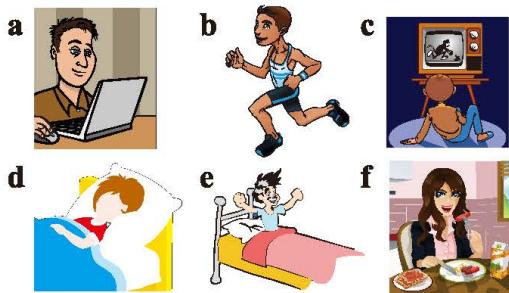
**Speaking**

- 6 What's your day like? Tell your partner about it.



**A** Match the adjectives with their opposites.

- |             |               |
|-------------|---------------|
| 1 old       | a interesting |
| 2 boring    | b easy        |
| 3 dangerous | c young       |
| 4 difficult | d safe        |

**B** Match the pictures with the correct phrases.

- |                  |              |
|------------------|--------------|
| 5 have breakfast | 6 watch TV   |
| 7 do exercises   | 8 get up     |
| 9 get some rest  | 10 go online |

**C** Circle the best answer for each sentence.

- 11 Don't walk **at** / **in** a storm. It's not safe.
- 12 He always rides **a** / **some** bike to school.
- 13 She never plays – **with** fire.
- 14 Stay away **with** / **from** the windows. There's a bad storm.
- 15 They seldom play **the** / – volleyball.
- 16 I take **the** / **a** shower every morning.

Vocabulary **16****D** Circle the correct words.

On Saturday mornings, Pete **17 have** / **has** breakfast with his family. Sometimes, he **18 watch** / **watches** TV. Then he **19 do** / **does** his homework. In the afternoon, Pete and I go to the supermarket. We usually **20 don't** / **doesn't** buy anything. Sometimes we **21 get** / **gets** oranges or apples. Sometimes Pete **22 go** / **goes** to the park with his friends. They **23 play** / **plays** badminton there. In the evening, Mum **24 don't** / **doesn't** **25 cook** / **cooks** dinner. Dad does!

**E** Put the words in order to make sentences.

**26** homework / do / I / in the evening. / always

**27** We / go / never / to the park / after school.

**28** seldom / read / in the evening. / books / They

**29** My friends and I / on weekends. / play / always / football

**F** Complete the sentences with **do** or **does**.

**30** **\_\_\_\_\_** she **read** books every day?

**31** When **\_\_\_\_\_** you have lunch?

**32** **\_\_\_\_\_** you play sports?  
Yes, I **\_\_\_\_\_**.



**33** What **\_\_\_\_\_** he **do** in the evening?

Grammar **17**



## School Timetables

Compare and contrast the two timetables below. What's the same? What's different? Think about these questions.

- 1 How many lessons do they have each day?
- 2 How long are the lessons?
- 3 When does the first lesson start?
- 4 When does the last lesson finish?
- 5 How many subjects do they have?
- 6 Which subjects are different?

Zhang Xin's Timetable (China, Grade 7)



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:40	Civic Education	History	Geography	Chinese	History
8:50-9:30	Maths	Chinese	Maths	Maths	Biology
9:50-10:30	Art	English	English	PE	Chinese
10:40-11:20	PE	IT	PE	English	English
13:00-13:40	Chinese	Technology and Skills	Traditional Culture	Music	Reading
13:50-14:30	Geography	Handwriting	Chinese	Safety / Environment	Maths
14:40-15:20	Class meeting	Maths	Biology	Social Studies	

Amy Wilson's Timetable (Australia, Grade 7)



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-9:35	Maths	Social Studies	PE	Health	Social Studies
9:45-10:25	Maths	Social Studies	Career Guidance	Library	Social Studies
10:50-11:30	Health	Art	Maths	Maths	PE
11:40-12:20	PE	Drama	Maths	Maths	PE
13:30-14:10	Language Arts	Language Arts	Dance	Language Arts	Language Arts
14:20-15:00	Music	Language Arts	Band	Language Arts	Language Arts
15:10-15:50	French	Science	Language Arts	Science	Science
16:00-16:40	Language Arts	Language Arts	French	Science	Language Arts

### Time Management



Now write your weekly plan.

#### 1 Plan your weekdays.

- Plan your time for homework when you get home from school.
- Find a quiet place to work.
- Don't work very late. Go to bed early.

#### 2 Plan your weekend.

- Think of what you want to do on the weekend, e.g., finish a book, watch an English TV programme.
- Write them down in your plan.
- Leave some free time.



### Unit Diary

How well can you do these?



#### Language and Skills

- I can understand texts about people's free time.
- I can talk about daily routines.
- I can understand safety tips and advice.
- I can write about my day.

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#### Culture

- I know the differences between school timetables in China and Australia.

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#### Study Skills

- I know how to plan my weekdays and weekends.

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# Unit 2

- ▶ Talk about what people are doing.
- ▶ Read a story about a family doing chores.
- ▶ Listen to a dialogue about asking for and giving directions.
- ▶ Write a text message.
- ▶ Learn about the present continuous.

Min



## On the Weekend

### Getting Ready

1 Look at the photos. Match the people with the activities.

2 Talk in pairs. Which activities do you do on the weekend?



#### Key Words: Weekend activities

check email, go swimming, listen to music, play the violin, read books, study with a friend, talk on the phone

#### Example

Ben – study with a friend

#### Example

A: *I often study with friends on the weekend.*

B: *Me too. I play the violin every Sunday, too.*

# 4 Helping at Home

## Warm-up

- 1 How often do you do these chores?  
Talk with your partner.

### Key Words: Chores

clean / tidy my room, dust the furniture, feed the dog / fish, put away the toys, sweep the floor, take out the rubbish, wash the dishes, water the plants

### Example

*I tidy my room every morning.*

## Reading

- 2 Read and complete the dialogue. Then listen and check.

**It's 5:00 in the afternoon. Everyone is busy.**

- 1 OK, let's get ready! I'm washing the 1 cups. Emma, can you sweep the 2 \_\_\_\_\_?



- 3 Dad's taking 4 \_\_\_\_\_ the rubbish.



- 5 Don't worry. I can do it in a minute. I'm putting 5 \_\_\_\_\_ my toys now.

- 3 What are the people doing at 5:00? Write a sentence about each person.

- 4 Answer the questions.

- 1 Who calls at 5:30?  
2 Why can't Mum open the door at 5:45?  
3 Whose birthday is it?

- 2 Sorry, I'm busy. I'm watering the 3 \_\_\_\_\_. Can Dad do it?



- 4 Maybe Jenny can do it. She isn't doing anything.



**It's 5:30. The phone rings.**

- 6 Hello? Hi, Mum. Where are you now? You're walking over to our house. OK, that's good. See you soon.

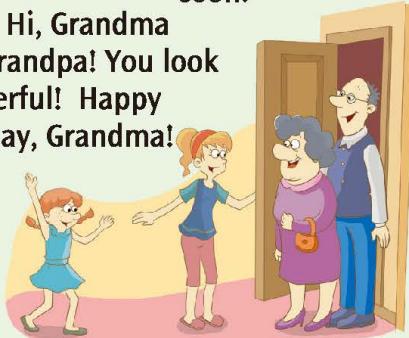


**It's 5:45. Someone is knocking on the door.**



- 7 Emma? Can you let Grandma and Grandpa in? We're putting candles on the 6 \_\_\_\_\_.

- 8 OK ... Hi, Grandma and Grandpa! You look wonderful! Happy birthday, Grandma!



## On the Weekend

## Vocabulary

## 5 Complete the Word Builder.

## Word Builder

原形	<b>-ing</b>	拼写规则
clean	cleaning	加-ing
tidy		
dance	dancing	去掉e, 加-ing
take		
put	putting	双写结尾辅音字母, 并加-ing
run		

## Grammar 现在进行时 1

## 6 Complete the tables using the Key Words from Exercise 1.

## 肯定句

I	'm (am) 1	the dishes.
He/She/(It)	's (is) 2	the rubbish.
We/You/They	're (are) 3	the plants.

## 否定句

I	am not 4	the dog.
He/She/(It)	isn't 5	the toys.
We/You/They	aren't 6	the floor.

→ Grammar Summary 3, page 100.

## 7 Complete the sentences with the correct form of the verbs.

- 1 We usually \_\_\_\_\_ (clean) the kitchen in the evening.
- 2 She \_\_\_\_\_ (talk) on the phone now.
- 3 I never \_\_\_\_\_ (watch) TV after 8 o'clock.
- 4 We \_\_\_\_\_ (go) to the lake sometimes.
- 5 I can see him now. He \_\_\_\_\_ (look) out of the window.

## Speaking

## 8 Your Turn Look at the pictures. What are they doing?

## Example

In Picture 1, the father is washing the dishes.

1



2



3



4



5



## Pronunciation: /əʊ/

9 Listen and complete the words with *ow*, *oa* or *o*.

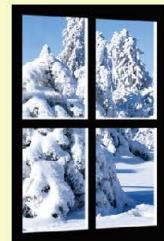
Joan Jones is at h\_\_ me.

She looks out of her wind\_\_.

She can see sn\_\_.

She puts on her c\_\_ t.

But her n\_\_ se is c\_\_ ld.



## 10 Listen again and read aloud.

# 5 Talking to Friends

## Warm-up

- 1 Complete the Word Builder with the Key Words. Then tell your partner how you stay in touch with your friends.

### Key Words: Communication tools

email, home phone, instant message, mobile phone, text (message), the Internet

### Word Builder

verbs	nouns
send /	email
receive	
use	



**Example** I often send text messages to my friends.

## Reading

- 2 Read the instant messages. Complete the table below.

Hi Chris! What are you doing?

Hi, Wu Qi. I'm at home. I'm checking my email. Are you doing your homework?

No, I'm at my grandma's home. She's doing her hair, so I can use her computer for a while. Hey, I'm sending you something.

It's slow. Am I getting a picture?

Yeah, it's a picture of my uncle.

Wow, he's standing beside Yao Ming!

No, it's not the real Yao Ming. It's just a model of him.

Oh, I see. Is your uncle visiting Hong Kong?

Yes, he's visiting my grandparents here.

Oh, wait a minute. I've got a call. It's Jeff.

OK, I'm back. Sorry about that.

So, what's Jeff doing?

He's watching the football match online. His favourite team is playing.

What's the website?

I'm checking it now. Oh, it's too late. The game's over.

Chris	checking email
	using his grandma's computer
	visiting Wu Qi's grandma in Hong Kong
	watching a football match
	sending a photo
	receiving a photo
&	talking on the phone
&	sending instant messages

- 3 Check your answers in pairs.

### Example

A: Who's checking email?

B: It's Chris.

- 4 Listen and read aloud.

## On the Weekend

- 5 Look at the Sentence Builder.  
Compare the sentences and find out the differences.

## Sentence Builder

I'm	checking	my email.
He's	visiting	my grandparents.
Are you	sending me	a picture?
He's	writing you	a message.

## Grammar 现在进行时 2

- 6 Complete the tables with the correct form of the words in brackets.

## 一般疑问句

Am I	1	_____ (get) a picture?
Are we/you/they	2	_____ (do) homework?
Is he/she/it	3	_____ (stay) at home?

Yes, I am. / No, I'm not.

Yes, we/you/they are. / No, we/you/they aren't.

Yes, he/she/it is. / No, he/she/it isn't.

## 特殊疑问句

Who	am I	4	_____ (talk) to?
What	are you	5	_____ (do)?
Who	is he/she/it	6	_____ (stand) with?

→ Grammar Summary 3, page 100.

- 7 Write questions about the people in Exercise 2.

## Example

Who's visiting his grandma?

- 1 who / visit his grandma
- 2 whose / computer / Wu Qi / use
- 3 who / do her hair
- 4 Chris / send a picture
- 5 who / stand beside Yao Ming
- 6 who / Wu Qi's uncle / visit
- 7 what / Jeff / watch
- 8 Chris and Wu Qi / talk on the phone

## Speaking

- 8 Pair Work Ask and answer the questions from Exercise 7 in pairs.

## Example

- A: Who's visiting his grandma?  
B: Wu Qi is visiting his grandma.

- 9 Game Work in pairs. One describes what a student in the class is doing. The other guesses the student's name.

## Example

- A: Where's the student sitting?

- B: The student is sitting near...

- A: What's the student doing?

- B: The student is looking out of the window.

- A: It's Bobby.

- B: Yes.



## Pronunciation: /au/

- 10 Listen and underline the words with the /au/ sound.

There are a hundred brown cows and a thousand flowers in the mountains around our town.



- 11 Listen again and read aloud.

# 6 Going Out

## Warm-up

- 1 Look at the Key Words. Are any of these places near your home?



### Key Words: Places

bank, bus stop, hospital, museum, police station, post office, train station, underground

#### Example

*There is a bank near my home.*

- 2 Look at the map below. Find these places on the map. Which road / street are they on?

- U underground      train station
- hospital      bus stop
- police station
- \$ bank      post office

#### Example

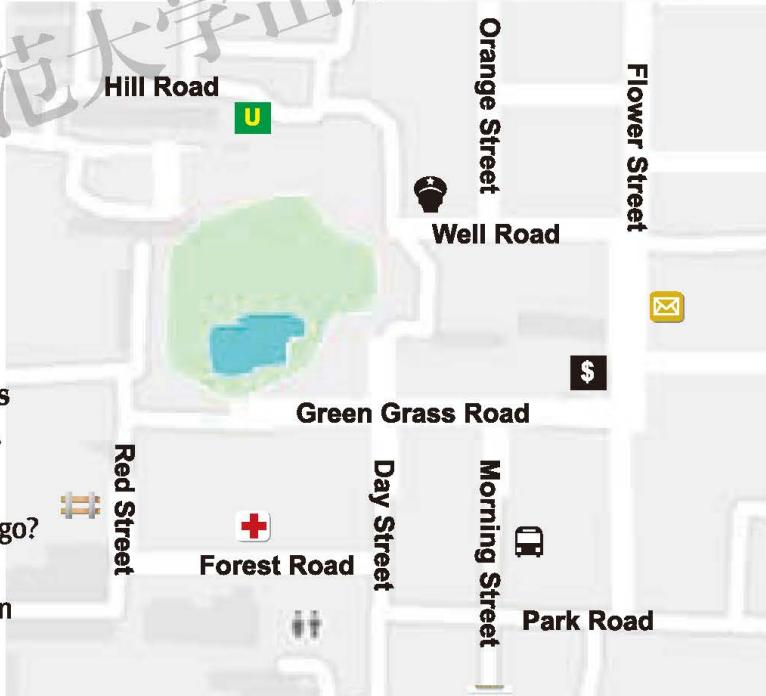
*The train station is on Red Street.*

## Listening

- 3 Lucy and Alex are at the bus stop. Listen to the dialogue. Answer the questions.

- 1 Where do Lucy and Alex want to go?
- 2 Why can't they find it?
- 3 Who gives them directions, a man or a woman?

- 4 Listen to the dialogue again. Where is the Science Museum? Draw a box with the letter "M" on the map.



## On the Weekend

## Vocabulary

## 5 Complete the sentences with the following words.

cross      go      miss      corner  
opposite      right      turn      walk

- 1 \_\_\_\_\_ down this road and \_\_\_\_\_ the street.
- 2 Walk to the \_\_\_\_\_ and \_\_\_\_\_ left down Green Street.
- 3 \_\_\_\_\_ down the street. The bank is on the \_\_\_\_\_, beside the police station.
- 4 You can't \_\_\_\_\_ it. It's \_\_\_\_\_ the train station.

## Function 问路与指路

## 6 Read the Key Expressions.



## Key Expressions: Asking for and giving directions

Do you know the way to the Science Museum?

Can you tell us the way to the Science Museum?

Sorry, I'm not sure.

Sure. Cross the street ...

Turn left / right ...

The bank on the corner?

Yes. You can't miss it.



## Speaking

## 7 Your Turn Work in pairs. Use the map on page 22 and ask for and give directions.

- 1 You're at the post office on Flower Street. You want to go to the police station on Well Road.
- 2 You're at the police station on Well Road. You want to go to the bus stop on Morning Street.
- 3 You're at the bus stop on Morning Street. You want to go to the train station.

## 8 Pair Work Work in pairs and do ONE of the following:

- Give each other directions to places near your school.
- Draw a map and give each other directions to places on the map.

## Example

A: Excuse me. Do you know the way to...?

B: Yes. Walk down ...

## Pronunciation: /θ/, /ð/

## 9 Listen and write the words in the correct group.

/θ/ three

/ð/ that

## 10 Listen and say.

# Communication Workshop

## Reading

- 1 Read the text messages and put them in the correct order.

a

Sure. Go down Lake Road. Turn left at Moon Street. Then walk across the street and walk to First Street. The History Museum is on the corner of Moon Street and First Street.

c

Hi, Judy. No, I'm not studying. I'm with my cousins Kate and John. They're visiting from London. We're at the coffee shop near the town square now. We want to go to the History Museum. I'm looking at the map, but I can't find it. Do you know the way there from here?

b

Hi, Ann. How are you? I'm at the park with my grandma. She's reading a book. What are you doing? Are you studying at home?

d

OK. Thanks a lot! See you at school on Monday.



- 2 Read the messages again and answer the questions.

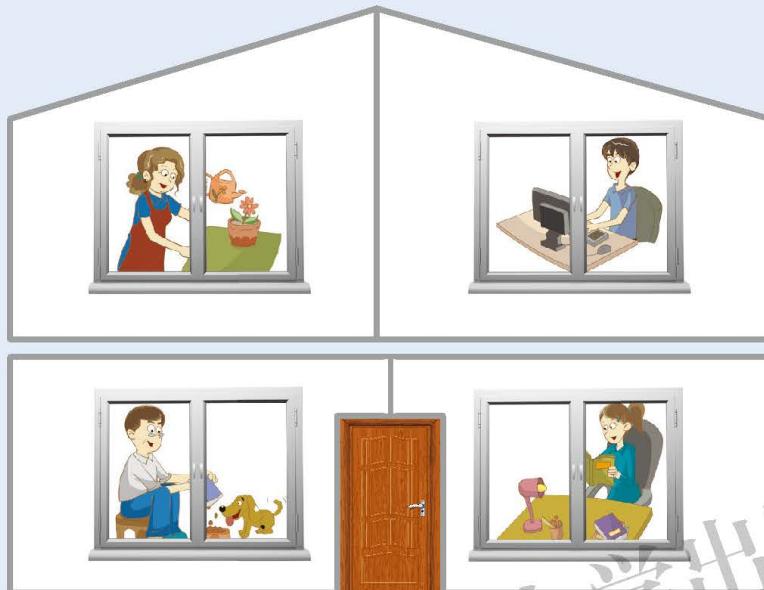
- 1 Where's Judy now?
- 3 Where's Ann?
- 5 Who is Ann with?
- 7 Where is the History Museum?

- 2 Who is Judy with?
- 4 Is Ann studying?
- 6 Where do Ann and her cousins want to go?

## On the Weekend

## Writing

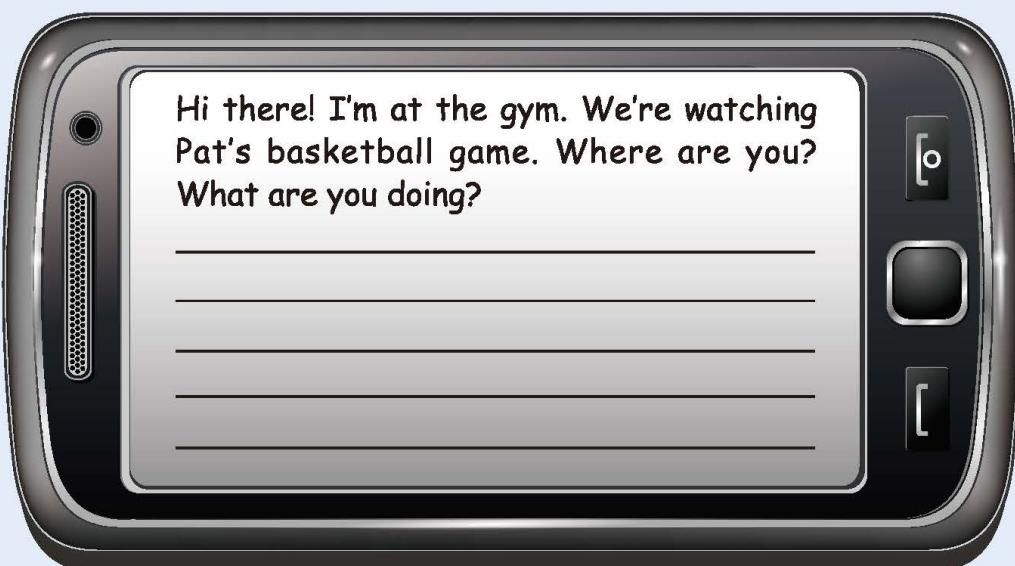
- 3 Look at the pictures and fill in the table.



What are they doing?

Mum	
Luke	
Dad	
Sara	

- 4 Choose someone from the picture in Exercise 3. Role-play and answer the message from a friend below.



# Unit 2

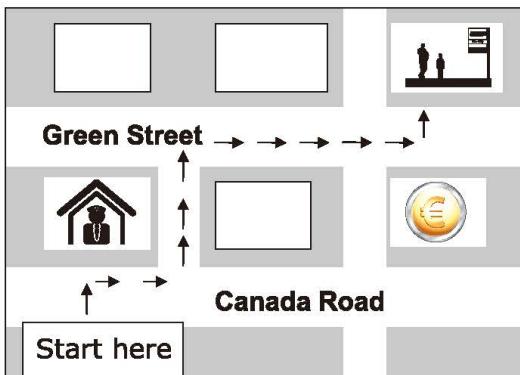
## Check Your Progress

### A Read and look at the map. Write the words in the blanks.

right cross  
way left  
on down  
opposite

Do you know  
the 1 \_\_\_ to  
the bus stop?

2 \_\_\_ the road.  
Turn 3 \_\_\_, and  
go down Canada  
Road. Turn 4 \_\_\_.  
The police station is  
5 \_\_\_ your left. Turn  
right and go 6 \_\_\_  
Green Street. The bus  
stop is 7 \_\_\_ the  
bank.



### B Match the words.

clean  
8 wash  
9 dust  
10 feed  
11 put away  
12 sweep  
13 take out  
14 water

the furniture  
the floor  
the toys  
the rubbish  
the plants  
the fish  
the dishes  
my room

Vocabulary \_\_\_ / 14

### C Write the correct words in the blanks.

Hi, Jane! What 15 \_\_\_ you doing?  
Hi, Yi Jun. I'm at school. But I'm  
16 \_\_\_ studying. I'm 17 \_\_\_  
the computer. Are you at home?  
Yes, I'm 18 \_\_\_ my email.  
Hey, I'm 19 \_\_\_ you a picture.  
OK, I've got it. Wow! Where are you?  
Who are you with?  
That's my brother. We 20 \_\_\_  
swimming in Australia. Sorry, I have  
to go now. My mother 21 \_\_\_  
calling me. I have to do the chores!

### D Put the words in order to make sentences.

22 in Hong Kong? / is / he / visiting / friends

23 the rubbish. / taking out / is / he

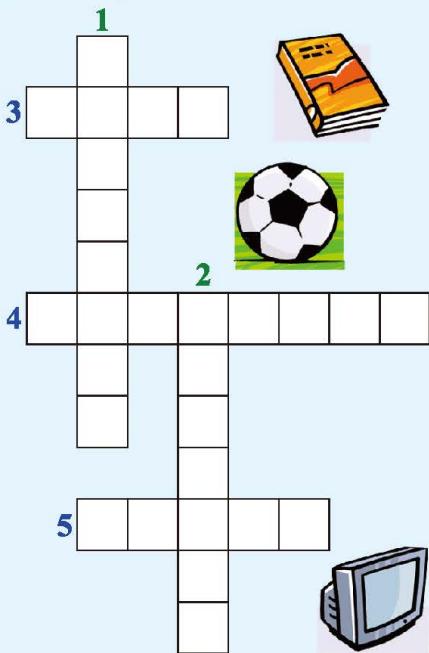
24 are / you / sending / a message / who / to?

25 isn't / his / team / favourite / winning.

Grammar \_\_\_ / 11

# Fun Zone 1

## 1 Complete the crossword.



### DOWN ↓

- 1 Polly is doing \_\_\_\_\_.  
2 Mum is \_\_\_\_\_ on the phone.

### ACROSS →

- 3 Sam is reading a \_\_\_\_\_.  
4 I am watching a \_\_\_\_\_ match.  
5 Dad is \_\_\_\_\_ the computer.

## 2 Help Mum get to the car. Draw the route on the map.

Hi, Mum. We're waiting for you in the car.

When you go out of the shopping mall, turn right. Go down the street. Turn left at the crossroads. Then cross the road. Our car is outside a building with blue windows.

# Family Time

## 3 Listen to the song and fill in the blanks.

### Let's Be Helpful!

Let's be helpful!  
Let's be helpful!  
I'm washing all the dishes  
and the chopsticks, too.  
Ken's taking out the rubbish.  
Judy's 1 \_\_\_\_\_ the  
2 \_\_\_\_\_.



Ken's watering the plants  
and feeding the fish.  
Judy's 3 \_\_\_\_\_ her

4 \_\_\_\_\_.  
I'm dusting the furniture.  
Yes, we're helpful!  
Yes, we're helpful!

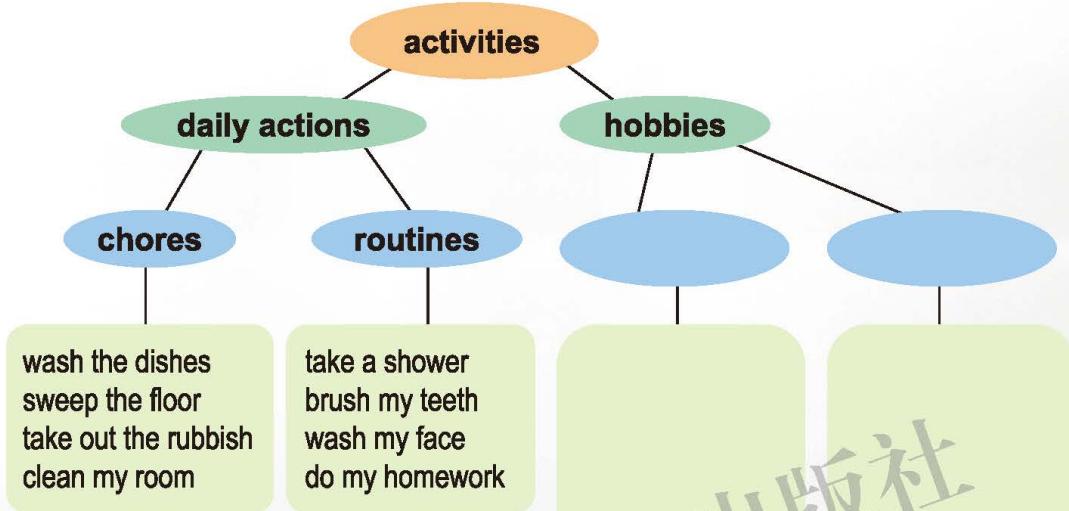


## 4 Listen again and sing along.



**Vocabulary Groups**

You can put new words into groups and sub-groups to help you remember them better.



Add sub-groups under “hobbies”. Choose Key Words from this unit and put them into the sub-groups.

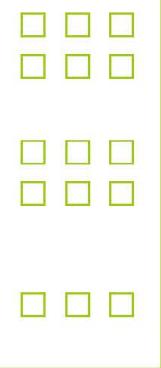
**Unit Diary**

How well can you do these?



Language  
and Skills

- I can talk about chores.
- I can understand some instant messages.
- I can ask for and give directions.
- I can write a message about what I am doing.



Study Skills

- I can put new words into vocabulary groups and sub-groups.



- ▶ Talk about food and role-play shopping discussions.
- ▶ Read about healthy food.
- ▶ Listen to shopping and restaurant dialogues.
- ▶ Do a class survey about healthy eating.
- ▶ Learn about countable and uncountable nouns.

# Unit 3



## Food and Drink

### Getting Ready

- 1 Look at the Key Words. Put the words in the table.

 **Key Words:** Food and drink

apple, banana, beef, carrot, chicken, grape, ham, juice, milk, orange, pear, potato, tomato, water, watermelon

fruit	vegetables	meat	drinks

- 2 Work in pairs. Tell your partner the food and drinks you like.

**Example**

*I like oranges and orange juice.*

# 7 Shopping for Food

## Warm-up

- 1 How do you say the prices? Listen and fill in the blanks.

### Key Words: Prices / Weights

Prices: cent (¢), dollar (\$), pound (£), yuan (¥)  
Weights: kilo (kg), pound (lb)

¥7.60 / kg = seven \_\_\_\_\_ sixty a kilo

\$2.90 / lb = two \_\_\_\_\_ and ninety cents a pound

£1.20 / kg = one \_\_\_\_\_ twenty a kilo

## Listening

- 2 Listen to the dialogues. Match them (1-3) with the pictures (a-c).

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

- 3 Listen again and complete the receipts.

### South Market

Vegetable: \_\_\_\_\_  
Unit Price: ¥\_\_\_\_\_ / kg  
Number: 6  
Total: ¥\_\_\_\_\_  
Bill: ¥\_\_\_\_\_  
Change: ¥\_\_\_\_\_

### The Meat Shop

Meat: \_\_\_\_\_  
Unit Price: \$\_\_\_\_\_ / lb  
Weight: 3 lbs  
Total: \$\_\_\_\_\_  
Bill: \$\_\_\_\_\_  
Change: \$\_\_\_\_\_

### Fresh Fruit Shop

Fruit: \_\_\_\_\_ Unit Price: £\_\_\_\_\_ / kg  
Weight: \_\_\_\_\_ kg Total: £\_\_\_\_\_



- 4 Study the receipts in Exercise 3. Answer the questions.

- How much money does the customer in Dialogue 1 get back?
- How much does the beef in Dialogue 2 cost? What's the total cost?
- The customer in Dialogue 3 gets twelve apples. How much does each apple cost?

## Food and Drink

## Vocabulary

- 5 Complete the sentences with these words.

bill change dollar money  
total unit price

- 1 The \_\_\_\_\_ is \$2.50/kg. The \_\_\_\_\_ for two kilos is \$5.00.
- 2 I only have a 20 \_\_\_\_\_, so I can't give you any \_\_\_\_\_.
- 3 Do you have any \_\_\_\_\_? I don't have my wallet with me.

## Function 购物

- 6 Read the Key Expressions.

## Key Expressions: Shopping

How much is the beef? It's \$2.99 a pound.  
How much are the tomatoes? They're ¥7.60 a kilo.  
How many do you want? I'll take six.  
How much do you want? I'll have two pounds.  
Here's 20 dollars. Thank you. Here's your change.

- 7 Complete the sentences with *much* or *many*.

- 1 How \_\_\_\_\_ is the ham?
- 2 How \_\_\_\_\_ are the apples?
- 3 A: How \_\_\_\_\_ do you want? B: Five.
- 4 A: How \_\_\_\_\_ do you want? B: One kilo.

- 8 Complete the sentences with *is* or *are*.

- 1 How much \_\_\_\_\_ the bananas?
- 2 The chicken \_\_\_\_\_ \$2.50 a kilo.
- 3 Excuse me. How much \_\_\_\_\_ the potatoes?
- 4 The beef \_\_\_\_\_ \$3.99 a kilo.

## Speaking

- 9 Your Turn Fill in your tables and role-play a dialogue in pairs.

1

## How much is ...?

ham	/ kg
beef	/ kg
chicken	/ kg

2

## How much are ...?

carrots	/ kg
grapes	/ kg
pears	/ kg

## Example

- A: *How much is the chicken?/ How much are the pears?*  
B: *It's ... / They're ...*  
A: *How much / many do you want?*

## Pronunciation: /eɪ/

- 10 Listen and underline the words with the /eɪ/ sound.

We can't play all day.  
We must go home at eight.  
I can't wait till eight!  
I won't be late,  
because my dad  
will make a cake.

- 11 Listen again and read aloud.

# 8 At a Restaurant

## Warm-up

- 1 Complete the menu with the Key Words. Talk about the menu.



### Key Words: Menu items

cake, coffee, hamburger, hot dog, ice cream, juice, milk, salad, sandwich, soup, tea

### Example

The sandwich is \$3.99.

Menu		
	1	\$3.99
	2	\$3.69
	3	\$3.69
	4 green	\$4.69
	5 chicken	\$2.99
	6	\$1.89
	7	\$1.89
	8 orange	\$1.99
	9	\$1.99
	10 chocolate	\$1.29
	11	\$2.29

## Reading

- 2 Read the dialogue. Complete the order. What's the total cost of the meal?

Sam: Dad, can I have two hot dogs, please?  
 Dad: No. They're not healthy!  
 Mum: How about some salad?  
 Sam: Again? I have salad every day!  
 Waiter: May I take your order?  
 Mum: Yes, please. Can I have a green salad?  
 Waiter: OK. Would you like a drink?  
 Mum: No, thanks.  
 Sam: I'd like a sandwich and a glass of milk, please.  
 Linda: Can I have a sandwich and a glass of orange juice, please?  
 Waiter: OK. And you, sir? What would you like to have?  
 Dad: I'd like two sandwiches, two pieces of chocolate cake, an ice cream and a cup of coffee.  
 Mum / Sam / Linda: What!?

<u>green salad</u>	<u>1</u>	<u>\$</u>	<u>4.69</u>
<b>Total</b>		<b>\$</b>	

- 3 Read the dialogue again. Complete the sentences.

- \_\_\_\_\_ thinks hot dogs aren't healthy.
- \_\_\_\_\_ thinks salad is healthy.
- \_\_\_\_\_ thinks salad is boring.
- \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ think chocolate cake and ice cream aren't healthy.



## Food and Drink

## 4 Listen and read aloud.

## Vocabulary

## 5 Look at the Word Builder. Practise ordering in pairs.

## Word Builder

a cup of	coffee, tea
a glass of	orange juice, milk, water
a piece of	cake

## Example

A: *What would you like?*

B: *I'd like a cup of coffee. / Can I have a cup of coffee?*

## Function 在外就餐

## 6 Read the Key Expressions.

## Key Expressions: Eating out

May I take your order?

Yes, please.

What would you like? /

What would you like to have?

I'd (would) like a hamburger, please.

Would you like a drink?

No, thanks. / Yes, a cup of tea, please.

Can I have ...?

OK.

## Speaking

## 7 Group Work Work in groups of five. Role-play the dialogue in Exercise 2.

## 8 Your Turn Write down your order in three sentences. Then take turns role-playing a waiter and a customer. Take notes of each other's orders.

## Example

A: *May I take your order, please?*

B: *Yes. I'd like a hot dog. I'd also like some soup. Can I have a glass of orange juice too, please?*

## Watch out!

a bowl of ice cream



an ice cream (UK)



an ice-cream cone (US)

## Pronunciation: /aɪ/

## 9 Which sentences have the /aɪ/ sound? Circle them. Then listen and check.

- 1 a) It was very late.  
b) It was very light.

- 2 a) I'm eight.  
b) I might.

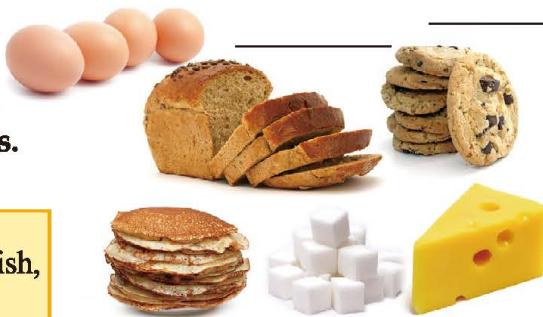
- 3 a) I don't want any fish today.  
b) I don't want any fish to die.

## 10 Work with a partner. Read a sentence. Can your partner guess which sentence it is?

# 9 Food for Sport

## Warm-up

- 1 Which Key Words can you see in the photos? Label the pictures.



### Key Words: Food

bread, butter, cheese, cookies, eggs, fish, noodles, pancakes, rice, salt, sugar

## Reading

- 2 Read the radio interview. Complete the host's words. Then listen and check.

- a) Really? But Michael Phelps eats all those things.
- b) Well, that's food for thought. Thank you very much.
- c) Is each sport different?
- d) How about swimmers? Do they eat any beef?



**Host:** Arsenal is a top UK football team. The players' skills are important but their food is important, too. So what do they eat? Is there a secret?

**Dr Hill:** Kind of. The Arsenal players don't eat any beef, cookies or sugar. They eat lots of fish, rice and vegetables.

**Host:** 1 \_\_\_\_\_

**Dr Hill:** Swimmers usually eat some meat, bread, noodles or rice, vegetables and bananas. They don't usually eat any pancakes, cheese or things like that.

**Host:** 2 \_\_\_\_\_

**Dr Hill:** Yes. He can eat three pancakes, three cheese sandwiches and lots of other food at one meal. Other people can't eat like him. They get very heavy.

**Host:** 3 \_\_\_\_\_

**Dr Hill:** Yes, and each person is different, too. They do different exercises and eat different things.

**Host:** 4 \_\_\_\_\_

**Dr Hill:** You're welcome.

- 3 What food do Arsenal players NOT usually eat? How about swimmers? Make a list and tell the class.



## Food and Drink

## ▶ Grammar 可数名词和不可数名词

- 4 Complete the table with the words from the box.

apple, banana, bread, butter, cheese, cookie, egg, grape, noodles, orange, pancake, rice, salt, sugar

可数名词	不可数名词
apple	rice

- 5 Look at the examples in the table. Then complete the sentences with *a, an, some or any*.

可数名词	不可数名词
They eat lots of vegetables.	They eat lots of rice.
There are some bananas.	There's some bread.
He can eat three pancakes.	He can drink two glasses of water.
Is there a pear / an apple?	Is there any beef?
Are there any oranges?	
There aren't any pears.	There isn't any beef.
There aren't any pancakes.	

## → Grammar Summary 4, page 101.

- 1 Are there \_\_\_\_\_ grapes?
- 2 There's \_\_\_\_\_ orange on the table.
- 3 I usually drink \_\_\_\_\_ glass of orange juice.
- 4 There aren't \_\_\_\_\_ pancakes for breakfast.
- 5 There's \_\_\_\_\_ milk in the fridge.
- 6 We usually have \_\_\_\_\_ rice and meat for dinner.
- 7 Is there \_\_\_\_\_ cheese at home?
- 8 There isn't \_\_\_\_\_ butter.
- 9 I'd like \_\_\_\_\_ banana.

## ▶ Speaking

- 6 Your Turn What do you usually eat? Talk in pairs.

## Example

A: *I eat some vegetables and some meat. I don't eat any bread. I eat lots of rice. How about you?*  
B: *I eat lots of ...*

- 7 Group Work Join another pair. Tell each other what your partner usually eats. Does he / she eat healthy food?

## Pronunciation: /ɔɪ/

- 8 Listen and complete the words with *oy* or *oi*.



The b\_\_s are playing with their t\_\_s.  
They're so n\_\_sy!  
They're shouting in a loud v\_\_ce with great j\_\_.

- 9 Listen again and read aloud.



# Communication Workshop

## Reading

1 Look at the survey and try to understand the information in the charts and graphs. Then complete the survey report.

### Healthy Eating Survey

#### Drinks

- 1 How much water do you drink?  
a A lot.    b Some.    c Don't usually drink water.
- 2 How many drinks with sugar do you have every day?  
a Zero.    b One to two.    c More than two.

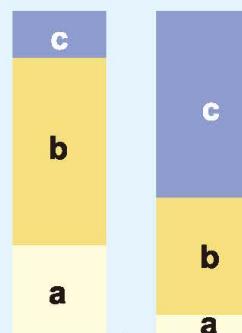
#### Meals

- 3 How much meat do you eat?  
a A lot.    b Some.    c Don't eat any meat.
- 4 How many kinds of vegetables do you eat every day?  
a One to two.    b More than two.    c Don't eat any vegetables.
- 5 Do you usually eat rice at meals?  
a Yes.    b No.

#### Snacks

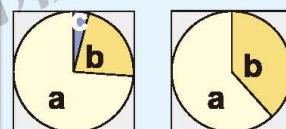
- 6 Are your snacks usually fruit or junk food?  
a Fruit.    b Junk food.
- 7 How much fruit do you have every day?  
a A lot.    b Some.    c Don't eat any fruit.

#### Drinks

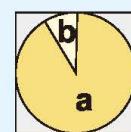


Question 1 Question 2

#### Meals

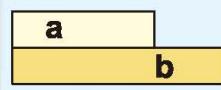


Question 3 Question 4

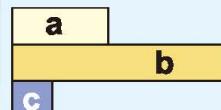


Question 5

#### Snacks



Question 6



Question 7

### Survey Report

In our class, most students eat healthy food. However, a lot of students don't have 1 \_\_\_\_\_ snacks or drinks.

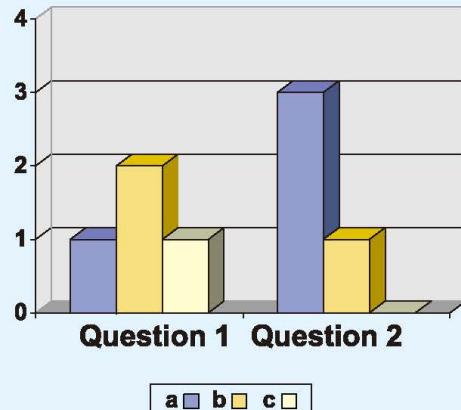
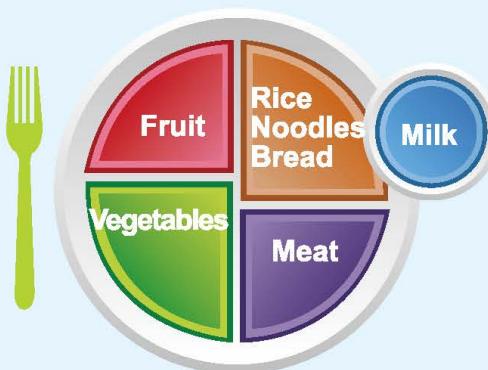
Most students drink 2 \_\_\_\_\_ water every day but a lot of students have more than two drinks with 3 \_\_\_\_\_.

Our snacks are not 4 \_\_\_\_\_. Most students eat 5 \_\_\_\_\_ for snacks, but a lot of students have 6 \_\_\_\_\_ fruit every day.

## Food and Drink

## Writing

- 2 Take the survey in Exercise 1. Then compare your results in groups of four. Make charts and graphs to show your group's results.



- 3 Write a survey report about your group's results.

Our Group Survey Report

In our group, one student drinks a lot of water and one student doesn't drink any water. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Speaking

- 4 Tell the class about your group's results. Are they the same as or different from other groups? What are the results for the class?

In our group, four of us drink a lot of water every day. Three of us drink ...

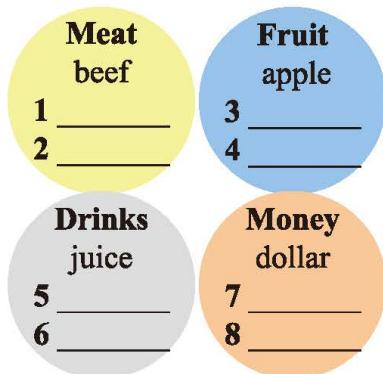


# Unit 3

## Check Your Progress

### A Put the words into the correct categories.

water, pound, chicken, yuan, ham, coffee, grapes, pear



### B Match the words with the pictures.

- 9 hamburger \_\_\_\_\_ 10 a glass \_\_\_\_\_  
11 noodles \_\_\_\_\_ 12 pancakes \_\_\_\_\_  
13 fish \_\_\_\_\_



### C Circle the correct word in each sentence.

- 14 The beef is \$2.99 a **dollar** / **pound**.  
15 Carrots and potatoes are **fruit** / **vegetables**.  
16 I'd like a **cup** / **glass** of coffee, please.  
17 We can't make a sandwich. There isn't any **bread** / **salt**.

### D Complete the dialogue with **much** or **many**.

Customer: Excuse me. How **18** \_\_\_\_\_ are the sandwiches?

Waiter: They're £3.50.

Customer: We'd like some ham sandwiches then.

Waiter: How **19** \_\_\_\_\_ would you like?

Customer: Can we have two?

Waiter: Sure. How **20** \_\_\_\_\_ drinks would you like?

Customer: We'd like three cups of tea, please. How **21** \_\_\_\_\_ is a cup of tea?

Waiter: It's £1.00.

### E Circle the correct words.

- 22 I'd like a hot dog and **some** / **any** orange juice.  
23 There's **any** / **lots of** rice.  
24 Can I have **a** / **some** sandwich, please?  
25 Is there **a** / **some** pear on the table?  
26 Are there **any** / **some** vegetables in the fridge?  
27 Do you have **a** / **any** bread?



## Rice Around the World

### 1 Work in pairs. Ask and answer the questions.

- 1 Do you like rice?
- 2 What's your favourite rice dish?
- 3 How important is rice in China?

### 2 Read the text below. Answer the questions.

- 1 Do people outside Asia also eat rice?
- 2 Where do people eat rice more often, in Asia or Europe?
- 3 Is Spanish rice a dish from Spain?
- 4 What's rice pudding? When do people eat it?



*rice pudding*

People in Asia often eat rice, but rice is not just in Asia. People all over the world eat rice. A lot of people in Asia eat rice almost every day. People in other places do not eat it as often.

There are many different kinds of rice dishes in the world. Spanish rice is a famous dish, but it is not from Spain. People make

it in the US and South America. Rice pudding is also popular in some countries. People eat it for dessert or during special holidays.



*Spanish rice*

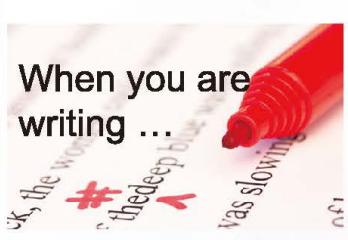


# Unit 3

## Study Help

### Checking for Mistakes

When you're speaking ...



When you are writing ...

Match the situations (1–3) with the advice (a–c).

- 1 You know you made a simple mistake.
- 2 You are not sure if you made a mistake.
- 3 People don't understand you.

- a) Say it again with different words.
- b) Correct the mistake.
- c) Continue speaking.

Always check your writing for mistakes!

Check:



- **spelling** e.g., bananna ✗ banana ✓
- **agreement** e.g., I is a boy. ✗ I am a boy. ✓
- **choice of words**  
e.g., I see a book every week. ✗  
I read a book every week. ✓

Correct the mistakes in these sentences.



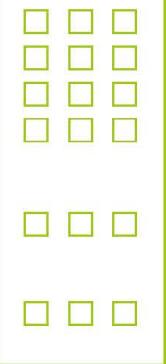
- The beef \$3.99 a kilo.
- They eat lots of pencake.
- How many is the ham? It's \$2.50.

How well can you do these?



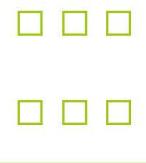
#### Language and Skills

- I can talk about prices and weights.
- I can take orders and order food.
- I can tell others what I usually eat.
- I can do a group survey about healthy eating.



#### Culture

- I know people all over the world eat rice.



#### Study Skills

- I can check and improve my speaking and writing.

- Talk about seasons and weather.
- Listen to a weather report.
- Read about the weather in Beijing.
- Make a poster for a travel agency.
- Learn about the future simple.

# Unit 4



# Seasons and Weather

## Getting Ready

1 Look at the Key Words. What season is it in each photo?

### Key Words: Seasons

autumn, spring, summer, winter

### Example

*It's spring in Photo B.*

2 Work in pairs. Describe the seasons in your town to your partner.

### Key Words: Weather

cloudy, cold, cool, hot, rainy, snowy, sunny, warm, windy

### Example

*It's hot and sunny here in summer. Sometimes it's rainy, too.*

# 10 Weather in Beijing

## Warm-up

- 1 Look at the Key Words. Put the months in order.



### Key Words: Months

April, August, December, February, January, July, June, March, May, November, October, September

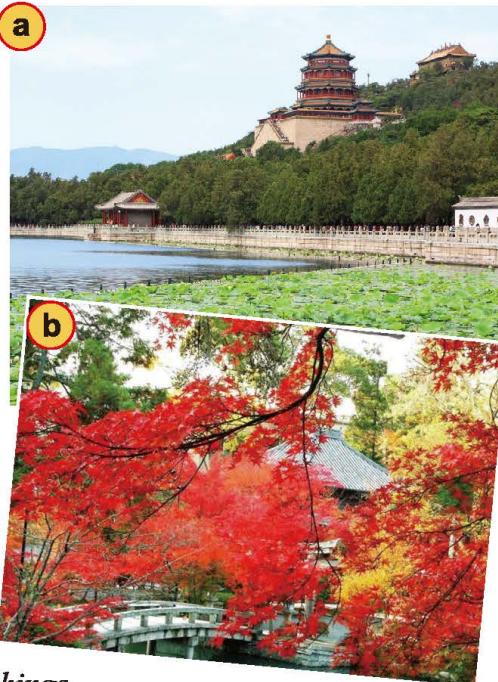
- 2 What do you like about the weather in your town? Tell the class.

#### Example

*We have four seasons, so we can do lots of different things.*

## Reading

- 3 Read about the weather in Beijing quickly. Match the paragraphs (1–4) with the pictures (a–d).



## Weather in Beijing

### 1 What is the weather like in winter?

Winter is from December to February and it can be very cold. You need to wear an overcoat, gloves and a scarf. The Great Wall is a good place to visit. There's lots of white snow but there aren't many tourists.

### 2 In spring, what is the weather like?

Spring starts with very cool weather in March and it gets warm in April. Then in May, it is hot sometimes. You can wear sweaters and light clothes. It's usually windy in spring, so you can see lots of people flying kites in Tian'anmen Square.

### 3 How about summer?

It's very hot in summer. It's often sunny but it rains hard sometimes. People wear T-shirts, shorts and skirts. The Summer Palace is a favourite place for tourists in July and August. But remember to go early in the morning or late in the afternoon.

### 4 Is autumn as good as many people think?

Yes. Autumn is cool and dry. If you have time, spend a day or two at the Fragrant Hills Park. The trees, with their green, yellow, orange and red leaves, are so pretty. But you'll also see lots of people everywhere. Make sure you wear trainers or comfortable shoes.



## Seasons and Weather

- 4 Read again. Complete the table. Then listen and check.

Months	Weather	Clothes	Famous Places
Dec. – Feb.	very 1 _____		the Great Wall - not many 2 _____
Mar.	3 _____		Tian'anmen Square - lots of people
Apr.	4 _____		- windy, good for flying 6 _____
May	5 _____		
Jun. – Aug.	very 7 _____ 8 _____ hard		the Summer Palace - a favourite place for 9 _____
Sept. – Nov.	10 _____ and dry		the Fragrant Hills Park - 11 _____ with colourful leaves

- 5 When do you think the best time of year to visit Beijing is? Why?

### Function 谈论天气

- 6 Read the Key Expressions.

#### Key Expressions:

##### Talking about weather

What's the weather like in Beijing?  
How about summer?

It's very hot in summer. It's often sunny but it rains hard sometimes.

What do you wear in summer?

We wear T-shirts, shorts and skirts.

### Speaking

- 7 Your Turn Choose a city. What's the weather like there? Complete the table and answer your partner's questions.

Seasons	Months	Weather
spring	~	
summer	~	
autumn	~	
winter	~	

### Example

A: What's the weather like there in winter?

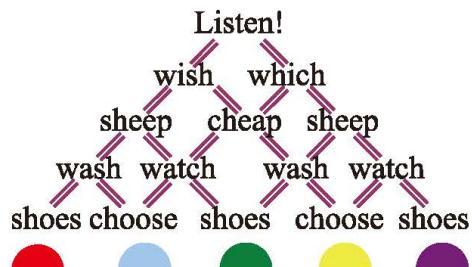
B: Winter is from ... It's usually ...

A: When's a good time to visit?

B: I think ... is good. It's ...

### Pronunciation: /ʃ/, /tʃ/

- 8 Listen and follow the lines. Write the correct numbers on the circles.



- 9 Choose a circle. Guide your partner to it by reading the words aloud.

# 11 Weather Around the World



## Warm-up

- 1 Complete the Word Builder. Then talk about the weather today.

### Word Builder: Weather

1 snow	<i>snowy</i>
2 rain	
3 cloud	
4 sun	
5 wind	

### Example

- A: *What's the weather like today?*  
 B: *It's snowy.*

## Listening

- 2 Look at the photos. Listen to the weather report and write the correct letter in each box.

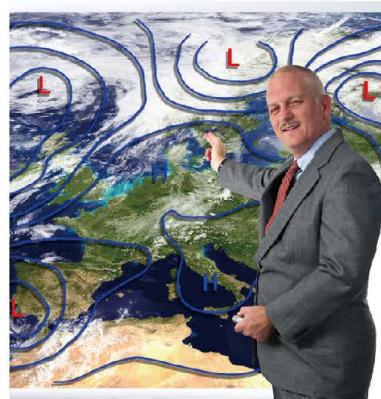
- a  b  c   
 d  e 



## New York

- 3 Listen to the weather report again and answer these questions.

- 1 What will the weather be like in New York?
- 2 Will it be hot in Sydney?
- 3 What will the weather be like in Shanghai tomorrow during the day?
- 4 Will the weather in Shanghai change at night?
- 5 Why will visitors to London be happy?





Shanghai



day night

## Seasons and Weather

Sydney

morning



afternoon



- 4 Look at the photos again and talk about the weather in these cities.

## Example

A: *What will the weather be like in London?*

B: *It'll be... in London.*

## Grammar 一般将来时

- 5 Complete the tables with the words in the box.

cold	like	same	snow
------	------	------	------

## 肯定句

It'll (will)	be	very 1 _____	tomorrow.
There'll (will)	be	some 2 _____	next week.

## 否定句

It won't (will not)	be	a good day	tomorrow.
We won't (will not)	have	rain	this week.

## 一般疑问句

Will it be	the 3 _____	in the afternoon?
Will it change		at night?

## 特殊疑问句

What will	the weather	be 4 _____	tomorrow?
Why will	visitors	be happy	next week?

⇒ Grammar Summary 5, page 102.



- 6 Make sentences with the words below.

- 1 cold and snowy / Shanghai / tomorrow afternoon
- 2 tomorrow / sunny / Sydney
- 3 rain / London / tomorrow night
- 4 a cloudy day / New York / on Saturday

## Speaking

- 7 Pair Work Talk about tomorrow's weather in your town.

## Example

A: *What will the weather be like tomorrow?*

B: *It'll be ... We can ...*

## Pronunciation: /m/, /n/, /ŋ/

- 8 Listen and circle the words you hear.

- 1 Kim / King Henry and I are best friends.
- 2 I want my monkey / money.
- 3 I've got some / sun hats.
- 4 I know it's Ron / wrong!
- 5 How did they get in / ink?

- 9 Read the sentences to your partner. Ask him / her to point to the correct word.

# 12 Summer Holiday



## Warm-up

- 1 How do you want to spend your summer holiday? Tell the class.

### Key Words: Holiday activities

go to a summer camp, go on a tour, go swimming, learn English, read lots of books, study abroad, visit friends



## Reading

- 2 Read the postcard and write the dates on the photos.

July 8th, July 22nd, July 25th, July 29th, August 2nd



- 3 Read the postcard again. Are the sentences true or false? Then listen and read aloud.

- 1 It's Tim's first time in China.
- 2 David goes to school with Mingming.
- 3 The Terracotta Warriors are in the Palace Museum.
- 4 Tim is going back home from Sanya.



Hi, David,

Guess what? I'm writing to you from Beijing! It's my first summer holiday abroad, and here I am, in China! I'm going to learn Chinese for two weeks at a summer camp. Then my parents are going to join me here. We're going on a tour around the country. It's going to be exciting! We're going to visit the Great Wall and the Palace Museum in Beijing. Then we're going to be in Xi'an from July 24th to 27th. My dad says he's going to take lots of photos of the Terracotta Warriors. After that, we're going to Jiuzhaigou. It's famous for its beautiful mountains and clear lakes. Our last stop on the trip is Sanya. My

mum's going to spend a lot of time on the beach, but I'm going to swim in the sea every day.

OK, I have to go. I'm going to meet my Chinese penfriend, Mingming. He's going to take me to the Bird's Nest tonight. There's going to be a rock concert there. I can't wait!

Tim

David Thomson  
15 Hill Street  
Chicago, Illinois  
USA 60601



## Seasons and Weather

Grammar *be going to*

- 4 Complete the tables with *am*, *is*, *are*, *is not* (*isn't*) or *are not* (*aren't*).

## 肯定句

I	1 _____		
He/She/(It)	2 _____	going to	have some food.
We/You/They	3 _____		

## 否定句

I	am not		
He/She/(It)	4 _____	going to	swim.
We/You/They	5 _____		

## 一般疑问句

6 _____ we			Yes, we are.
7 _____ he	going to	visit the US?	No, we aren't.

## 答句

Yes, he is.
No, he isn't.

## 特殊疑问句

What	are you/we/they	going to	do on the beach?
	is he/she/(it)		

⇒ **Grammar Summary 5, page 102.**

- 5 Look at the cues. Write true sentences about Tim, his family, David and Mingming. Use *is* / *isn't going to* or *are* / *aren't going to*.

## Example

David is going to get a postcard from Tim.

- 1 get a postcard from Tim (David)
- 2 be in Beijing in August (Tim)
- 3 go swimming every day in Sanya (Tim)
- 4 take lots of photos in Xi'an (Tim's dad)
- 5 go to Sanya first (Tim and his family)
- 6 see lots of mountains and lakes in Jiuzhaigou (Tim and his family)
- 7 meet his penfriend Mingming (Tim)
- 8 go to a concert with Tim (Mingming)

- 6 Look at the Sentence Builder. Then write five sentences about you and your friends.

## Sentence Builder

I'm going to go camping this summer.  
She's going to call her cousin tomorrow.  
He's going to a concert on Sunday.  
We're going to do a project next week.  
They're going to a party tonight.

## Speaking

- 7 Your Turn Complete the table with your plans. Then talk in pairs.

	Example	Your plans	Your partner's plans
where / go?	Dalian		
when / go?	this summer		
who / go with?	my family		
what / do?	go to the beach		

## Example

A: Where are you going this summer?

B: I'm going to Dalian.

## Pronunciation: /r/, /l/

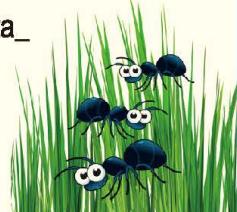
- 8 Listen and complete the words with *r*, *wr*, *l* or *ll*.

There's a f\_y in that ta\_g\_ass.

No. You'\_e\_ong.

But \_ook!

There are ants in the ta\_g\_ass.



## 9 Try the tongue twister.

# Communication Workshop

## Reading

1 Read the travel agency poster. Complete the table below.

### Join Us for Your Holiday!

We have great tours for every season.



**Spring**  
**Wuyuan,**  
**Jiangxi**  
**¥2399**

Spring is the best time to visit Wuyuan in Jiangxi. The yellow flowers all over the hills make the villages look like a fairytale world. You'll have free time to walk across the beautiful countryside and enjoy the famous tea.



**Summer**  
**Changbai**  
**Mountain, Jilin**  
**¥1899**

The best time to visit Changbai Mountain in Jilin is August. It's usually sunny. We'll take you to the Stone Forest, Changbai Mountain caves and Heaven's Lake at the top. You'll have time to take lots of photos.



**Autumn**  
**The Great Wall,**  
**Beijing**  
**¥499**

You can see all the colours of autumn near the Great Wall. It's cool and dry, so it's great for hiking. We'll take you to the Mutianyu Wall. There won't be as many tourists as at the Badaling Wall, but it's just as beautiful.



**Winter**  
**Sanya,**  
**Hainan**  
**¥3499**

Sanya on Hainan Island is great for a holiday in winter. You can get away from the cold. The three famous beaches, Yalongwan, Sanyawan and Dadonghai, all have great sand. You'll love swimming in the clear water.

You're going to have a great time on your holiday with Sunny Tours!

Place	Season	Reason	Activities
Wuyuan			
Changbai Mountain			
The Great Wall			
Sanya			



# Seasons and Weather

## Writing

- 2 Work in groups of four. Choose one place for each season and write notes in the table.

Place	Season	Reason	Activities

## Example

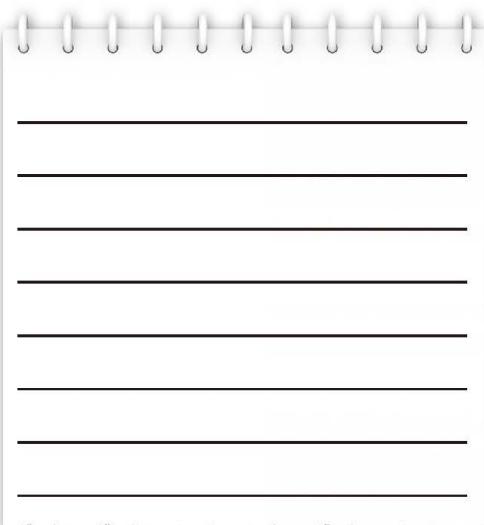
Place	Season	Reason	Activities
Harbin	winter	• lots of snow • winter festival	ice-skating and skiing

- 3 Write sentences about each place.  
Use your notes above to help you.

- 4 Put your sentences into short paragraphs. Find photos for these places, too. Make a poster.

You'll love Harbin in winter.  
It is cold and you'll see lots of snow.

There is a famous winter festival there.



## Speaking

- 5 Role-play a tour guide. Talk about a tour.



Hi, everyone. Welcome to Harbin ...

# Unit 4

## Check Your Progress

### A Read the letter. Write the words in the blanks according to the pictures.

cloudy snow cold windy  
clouds sunny warm wind

Dear Bill,

How are you?

I'm staying in England with my grandparents. England's great but the weather always changes!

This morning was  1 \_\_\_\_ and it was so  2 \_\_\_\_\_. There was even a little  3 \_\_\_\_\_. This afternoon was  4 \_\_\_\_\_. The  5 \_\_\_\_\_. blew the  6 \_\_\_\_\_. away. Then it was quite  7 \_\_\_\_\_. and  8 \_\_\_\_\_.!

I'll never understand this English weather!

Best wishes,  
Andy

### B Complete the seasons in Beijing with the months.

December	August	March
October	January	April

Spring 9 \_\_\_\_\_, 10 \_\_\_\_\_,  
May

Summer June, July, 11 \_\_\_\_\_

Autumn September, 12 \_\_\_\_\_,  
November

Winter 13 \_\_\_\_\_, 14 \_\_\_\_\_,  
February

### C Write the words in the blanks to complete the dialogue.

Are travel are leave  
going visit is

Bob: 15 \_\_\_\_ you going to have a holiday this summer?

Andy: Yes, I'm going to 16 \_\_\_\_ Bill in England.

Bob: Are you going to 17 \_\_\_\_ with your parents?

Andy: No, I'm not. They 18 \_\_\_\_ going to stay in Hong Kong.

Bob: What are you going to do in England?

Andy: We're going to go to the beach. Bill lives near the sea.

Bob: When are you 19 \_\_\_\_ to leave?

Andy: I'm leaving tomorrow. The plane 20 \_\_\_\_ going to 21 \_\_\_\_ at seven tomorrow morning.

### D Put the words in order to make sentences.

22 in Shanghai. / rainy / be / will / it

23 will / the weather / what / in London? / be like

24 New York / tomorrow. / it'll be / very cold / in

25 sunny and warm / be / tomorrow? / will / it

26 rain / on the weekend. / it / in London / won't

27 some / snow / be / on Tuesday. / there'll

# Fun Zone 2

# Holidays

## 1 Do you have a good memory?

Find out!

- 1 Look at Tim's suitcase. What does he have? You have two minutes to memorise the objects. Don't write down the objects.
- 2 Close your book and write down the objects you can remember.
- 3 Look at the table below. How good is your memory?

Objects	Memory
1–3	<i>You don't have a very good memory.</i>
4–6	<i>Your memory is OK.</i>
7–10	<i>You have a very good memory.</i>
11 +	<i>Your memory is fantastic!</i>



## 2 Read the email. Put some of the words in correct spelling order.

X

Hi, Macy,

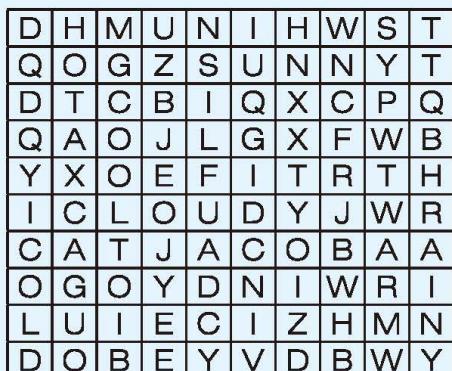
I'm in Australia with my family. We're here to visit my dad's finsred. I love this place! You can do lots of things here—watch a concert, go gimwsimn, join a utro or just sit in a library and read sokob. We're going to visit a zoo on the nkewede and see the koalas. I'm so excited!

Clare



## 3 Find these words. Look →↓←.

hot      warm      cold      cool  
windy      rainy      cloudy      sunny



Can you find more words?

### Finding Information on the Internet

Steps:

- 1 Type key words/phrases in a search engine. Check your spelling, e.g.,



! A single key word search may be too broad, and you may get tons of websites.

- 2 If you cannot find any good sites, narrow down your search a bit or change the key words, e.g.,

healthy food → healthy diet  
healthy food → healthy food for teenagers



- 3 Bookmark the site (“Favourites”) so you can return to it later.

>Your dad is going to London tomorrow. Find out on the Internet about the weather in London. What key words will you use for your search?

### Unit Diary

How well can you do these?

#### Language and Skills

- I can understand the text about weather in Beijing.
- I can talk about the weather.
- I can talk about future plans.
- I can make a poster for a travel agency.

#### Study Skills

- I know how to find information on the Internet.



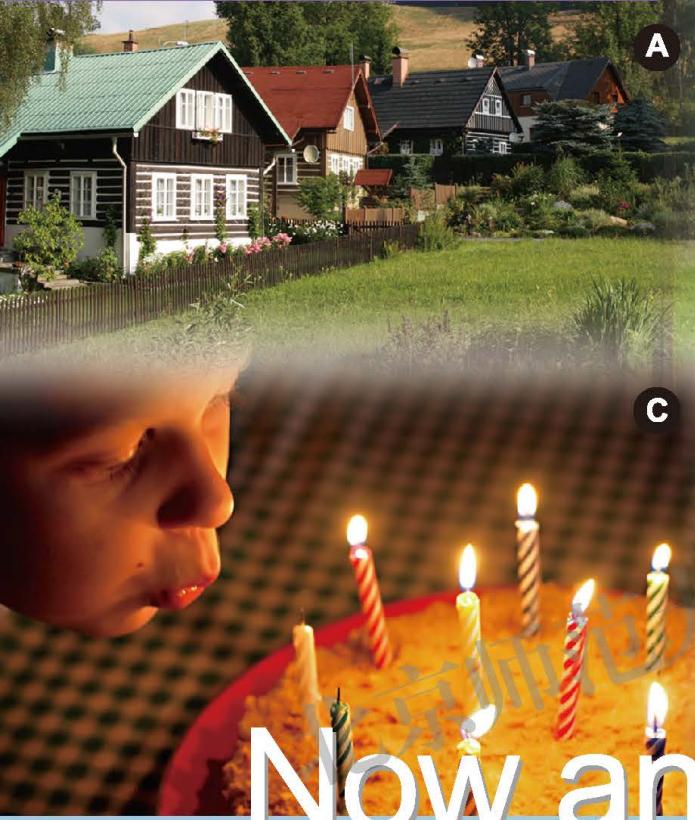
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- Read about a dialogue talking about changes in a town.
- Read memories about someone's first day at school.
- Listen to an interview about someone's favourite teacher.
- Write about your English learning experience.
- Learn about the past simple.



## Now and Then

### Getting Ready

- 1 Look at the photos. Tell your partner what you see in each photo.

- |                                   |                    |
|-----------------------------------|--------------------|
| 1 a birthday party                | 2 Chinese New Year |
| 3 the first day of primary school | 4 an old town      |

- 2 Look at the Word Builder. When's your birthday? Talk in pairs.

#### Example

- A: *When's your birthday?*  
 B: *My birthday is on October 12th.*

#### Word Builder

1 -st	first, twenty-first, thirty-first
2 -nd	second, twenty-second
3 -rd	third, twenty-third
4 -th	fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth, thirteenth, fourteenth, fifteenth, sixteenth, seventeenth, eighteenth, nineteenth, twentieth, twenty-fourth, twenty-fifth ... thirtieth

# 13 Changes in Our Town

## Warm-up

- 1 Look at the Key Words. Put them in opposite pairs. Then listen and check.



### Key Words: Adjectives

bad, big, cheap, clean, close, dirty, expensive, far, good, short, small, tall

- 2 What's your town / city like? What are the streets like? What are things in the shops like? Talk in class.

### Example

*Our town is very big and clean.*

## Reading

- 3 Read and complete the dialogue below. Then listen and check.

- a) They aren't very expensive now.
- b) What was the traffic like before?
- c) Were they all your old neighbours?
- d) Was my mum always at the shopping centre?

- 4 Read the dialogue again and answer the questions.

- 1 What were Grandpa's neighbours like?
- 2 Why wasn't the traffic good before either?
- 3 Which shop was Linda's mum in a lot?
- 4 Do you think Linda and Grandpa get on well?

### **Linda (L) is talking with her grandpa (G) about her mother's hometown.**

L: Mum always tells me her hometown is small, but this is just like a big city.

weren't many buses, either. But there were lots of bicycles and there were lots of trucks, too. Oh, time flies. It was just like yesterday.

G: Well, it wasn't like this when your mum was here. Our town was very small then. There weren't many tall buildings. Back then, our house was small, but we were close to our neighbours. We were friendly to each other, just like a big family. Some old neighbours are still my best friends.

L: Wow, look at all the shops and fast-food restaurants. I feel like I'm in Beijing!

L: You mean those Tai Chi friends of yours?

G: Yeah, things change so fast. This one wasn't open a month ago.

L: 1 \_\_\_\_\_

L: 3 \_\_\_\_\_

She really likes them now.

G: Yes. Now we live in large flats, but we are far away from each other. We seldom talk to our neighbours.

G: No, there weren't any shopping centres back then. There were only small shops. There was a little candy shop near our home. Your mum was there a lot. And candies were really cheap then.

L: But it's easy to travel around the town, right? There are so many buses and taxis.

L: 4 \_\_\_\_\_

G: Not really. Look at the traffic. It's so bad!

G: That's true. OK, let's go and get some candies.

L: 2 \_\_\_\_\_  
Was it good then?

G: There weren't so many cars. There

## Now and Then

## Vocabulary too / either

- 5 Look at the Sentence Builder. Then complete the sentences with *too* or *either*.

## Sentence Builder

There	were	trucks,	too.
	weren't	many buses,	either.

- 1 It was sunny. It was cool, \_\_\_\_\_.  
2 We can't bring our bikes, \_\_\_\_\_.

## Grammar 一般过去时 1

- 6 Complete the tables with *was*, *were*, *was not* (*wasn't*) or *were not* (*weren't*).

## 肯定句

Our town 1 \_\_\_\_ very small then.  
We 2 \_\_\_\_ friendly to each other.

## 否定句

There 3 \_\_\_\_ many tall buildings.  
It 4 \_\_\_\_ like this before.

## 一般疑问句

5 ____ my mum there a lot?	答句
	Yes, she was. No, she was not.
6 ____ they all your old neighbours?	Yes, they were. No, they were not.

## 特殊疑问句

What 7 \_\_\_\_ the traffic like before?  
What 8 \_\_\_\_ Grandpa's neighbours like?

→ Grammar Summary 6, page 102.

- 7 Write questions about the town in Exercise 3. Then ask and answer the questions in pairs.

- 1 what / the town / like / was
- 2 there / lots of bicycles / were
- 3 any / shopping centres / there / were
- 4 tall buildings / were / many / there

- 8 Your Turn Where were you at these times yesterday? Write sentences.

• 7:30 am • 2:30 pm • 8:30 pm

## Speaking

- 9 Pair Work Ask and answer questions in pairs. Talk about where you were yesterday.

## Example

A: *Where were you at 7:30 yesterday morning?*

B: *I was in the kitchen. How about you?*

A: *I was at school.*

- 10 Pair Work Complete the table with three facts about your town. Then talk in pairs.

## My town

Five years ago	Now

## Example

A: *Were there many cars before?*

B: *No, but there are lots of cars now.*

## Pronunciation: /ɪə/, /eə/

- 11 Listen and complete the words with *ear*, *ere*, *air* or *are*. Then listen and read aloud.

Be c\_\_\_\_ful! I can h\_\_\_\_ a b\_\_\_\_.

Wh\_\_\_\_ is it?

It's out th\_\_\_\_. Can you h\_\_\_\_ it?

I think it's coming in h\_\_\_\_.

Quick! Run up the st\_\_\_\_s!



# 14 My First Day

## Warm-up

- 1 What was your first day at school like?  
How did you feel? Tell the class.



### Key Words: Feelings

afraid, angry, excited, nervous, sad

## Example

*On my first day, I was very nervous.*

## Reading

- 2 Read and match the stories with the correct endings. Then listen and check.

### 2 Stories

### Read Other Stories

BenjS566

My First Day at School

1



I don't remember everything about my first day at school, but my mum always talks about it. I was only five and was very nervous. There were lots of other kids. Some liked school. They talked and laughed. Some didn't like school. They were quiet and looked afraid, just like me. Ms Burton was my teacher. My mum introduced me to her. Then she walked away ...

Smithmum67 My Son's First Day at School

2



Ben was excited the night before his first day at school. However, in the morning, he was kind of nervous. He was very nervous at school, too. There were lots of kids and it was very noisy. I introduced him to his teacher. Her name was Ms Burton. She looked very kind and smiled a lot. She tried to talk to Ben but he didn't say a word. Then school started so I walked away ...

a

He cried. I was sure things were OK, but I walked back and checked. He stopped crying and was with Lisa, his first school friend. They are still friends today.

b

I cried, but soon a little girl walked over and talked to me. Her name was Lisa. She wasn't afraid or sad, so I wasn't, either. She was my first school friend.

## Now and Then

## 3 Read the stories again. Answer the questions.

- Was Ben afraid the night before his first day at school?
- Did Ben and his mum like his teacher?
- Are there any differences in their memories? What are they?

## Vocabulary 反义词

## 4 Find the opposites of the following words in the text.

- |          |          |
|----------|----------|
| 1 forget | 2 loud   |
| 3 cry    | 4 finish |
| 5 happy  |          |

## Grammar 一般过去时 2

## 5 Follow the examples and complete the sentences.

## 肯定句

Some kids liked school. They talked and laughed.

My mum 1 (introduce) me to her.

She looked very kind and 2 (smile) a lot.

## 否定句

Some kids did not (didn't) like school.

But he 3 (not say) a word.

→ Grammar Summary 6, page 102.

## 6 Complete the table. Can you figure out the rules? Find more examples.

## Word Builder

Verb	More examples
look	looked
start	
like	liked
introduce	
stop	stopped
plan	
cry	cried
carry	

## 7 Complete the paragraph with the correct form of the verbs in brackets.

In the summer of 2005, I 1 \_\_\_\_\_ (travel) to Beijing. I 2 \_\_\_\_\_ (study) Chinese there. I 3 \_\_\_\_\_ (live) with the family of another student. It was fun. On the first day of class, I was very nervous. The teacher 4 \_\_\_\_\_ (talk) slowly and 5 \_\_\_\_\_ (help) us. I 6 \_\_\_\_\_ (practise) a lot with other students that day. They were nice. I really love my Chinese class there!

## Speaking

## 8 Your Turn What happened on your first day at junior high school? Talk in pairs.

## Example

A: *How was your first day at junior high school?*

B: *I was excited to see so many new classmates.*

## Pronunciation: /h/, /j/

## 9 Listen and write the words in the correct group.

/h/hot

/j/year

## 10 Listen again and read aloud.

# 15 My Favourite Teacher

## Warm-up

- 1 Think about your favourite teachers.  
Take notes and discuss in pairs.

1 Who are your favourite teachers?

2 What are they like?

3 Why are they your favourite teachers?

- 3 Listen to the second part of the interview and answer these questions.

- 1 What did Mrs Tang do like other teachers?
- 2 How did Mrs Tang change Chen Cheng?
- 3 Was this memory special for Chen Cheng? Was it for Mrs Tang? Why?

## Listening

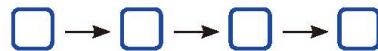
- 2 Listen to the first part of an interview and complete the sentences.

- 1 It was Yuwen Middle School's \_\_\_\_\_ anniversary.
- 2 Chen graduated from the school \_\_\_\_\_ years ago.
- 3 Chen didn't do \_\_\_\_\_ in school at first.
- 4 He changed when his new \_\_\_\_\_ teacher came.



- 4 Listen to the whole interview and put the sentences in order.

- a) Chen's teacher talked to him for a long time.
- b) A new teacher came to Chen's class.
- c) Chen didn't pay attention at school.
- d) Chen started his writing.



## Now and Then

## ► Grammar 不规则动词过去式

- 5 Complete the table with the correct past tense verbs from the box.

had, sat, stood, went, made, got, did, spoke, thought, said, told, forgot, gave, began

Verb	Past form	Verb	Past form
do		say	
forget		think	
make		have	
sit		begin	
give		speak	
stand		get	
tell		go	

⇒ *Irregular Verbs, page 136.*

- 6 Complete the sentences with the past tense of the verbs in brackets.

- I \_\_\_\_\_ (forget) to review for the test today so I \_\_\_\_\_ (get) a bad grade.
- “Remember to do your homework!” the teacher \_\_\_\_\_ (say) loudly.
- Miss Grant \_\_\_\_\_ (speak) to her this afternoon and \_\_\_\_\_ (tell) her the great news.
- We \_\_\_\_\_ (have) some photos and we \_\_\_\_\_ (make) a poster this morning.
- They \_\_\_\_\_ (sit) in front of the teacher’s desk last class.
- Our school \_\_\_\_\_ (begin) at 8:00 every day.

- 7 Look at the Sentence Builder. Write three sentences about you and your friends.

## Sentence Builder

I went camping last summer.  
She visited her grandparents last weekend.

He went to the cinema this morning.  
We bought some books yesterday.  
They had a party last Friday.

## ► Speaking

- 8 Pair Work What did you do last weekend? Tell your partner.

## Example

A: I went to the Science Museum on Saturday. I saw lots of interesting things.

B: Cool! I went to my aunt’s home and I played basketball with my cousins.

## Pronunciation: /ʒ/, /dʒ/

- 9 Listen and write the underlined words in the correct columns.

Today’s John’s big day. He’s wearing a new jacket because he’s going to be on television. Why? He usually likes dangerous things. He’s going to jump from a plane!

/ʒ/	/dʒ/

- 10 Listen again and read aloud.

# Communication Workshop

## Reading

- 1 Read the diary entry. Then match the descriptions with "Now" or "Two years ago".

*Nancy wrote in her learning diary.*



### My English Learning Experience

Two years ago, I was good at reading and writing, but I had a lot of trouble with listening and speaking. The speed of the recording was too fast. I couldn't understand. I spoke very slowly, because I wanted to use the perfect words and I didn't want to make any mistakes.

I talked to my teacher and she gave me some suggestions. For listening, she said, "Don't try to understand every word. Just try to catch some key words and try to understand the main idea." For speaking, she said, "Don't worry about it too much. Just use simple words and sentences and try to make the meaning clear. Soon your speaking will improve."

I tried my teacher's suggestions and my listening and speaking improved. Now I'm not so nervous. I speak more and I'm not afraid of making mistakes. When I listen, I still don't understand every word, but I don't give up. Thank you, teacher.

- Now •
  - good at writing and reading
  - doesn't give up
  - spoke slowly

- Two years ago •
  - tries to understand general meaning
  - didn't understand fast recordings
  - not afraid of mistakes

## Now and Then

## Writing

- 2 How did your English learning change in the last two years? What do you do differently now? Look at the examples below and make notes in the table.

## Reading

- read slowly / quickly
- look up words
- like / don't like reading

## Writing

- write clearly
- follow examples
- like / don't like writing

## Listening

- be afraid of listening
- want to understand every word

## Speaking

- can't speak
- nervous / not afraid
- learn from my mistakes

	Reading	Writing	Listening	Speaking
2 years ago ...	- <i>read very slowly</i>			
Now ...				

- 3 Make sentences with the information from your table.

- 4 Put your sentences into a paragraph for each section. Then read it to the class.

## My English Learning Experience

Two years ago ...

---



---

Now ...

---



---

In the future, I will ...

---



---



Two years ago, I didn't speak much English. I was very nervous ...

**A** Match the adjectives with their opposites.

- |         |           |
|---------|-----------|
| 1 cold  | small     |
| 2 big   | tall      |
| 3 cheap | hot       |
| 4 clean | far       |
| 5 close | dirty     |
| 6 short | expensive |

**B** Complete the passage with the words in the box. Use the pictures to help you.

afraid nervous sad angry excited

On my first day at school, I was  7 \_\_\_\_\_. When I got to the classroom, I felt  8 \_\_\_\_\_. My mother left, and I felt very  9 \_\_\_\_\_. The teacher talked to me, and asked me some questions. I couldn't answer, but she wasn't  10 \_\_\_\_\_. We played some games. The games were fun. When we played, I didn't feel sad. I felt  11 \_\_\_\_\_.

**C** Complete the paragraph with the simple past tense of the verbs in brackets.

Today we 12 \_\_\_\_\_ (go) to Oxford Street. We 13 \_\_\_\_\_ (leave) Mike's house at 9:00 and 14 \_\_\_\_\_ (get) on a bus. We 15 \_\_\_\_\_ (arrive) at 9:30, but it was too early! All the shops 16 \_\_\_\_\_ (are) still closed. We went shopping the whole morning. Jill 17 \_\_\_\_\_ (buy) some clothes, but I didn't buy anything. Things in London were so expensive! We 18 \_\_\_\_\_ (eat) fish and chips for lunch. In the afternoon, we 19 \_\_\_\_\_ (visit) the British Museum.

**D** Put the words in the correct order to make sentences.

20 there / years ago. / a lot of / weren't / cars / ten

21 many / there / were / tall buildings / then?

22 1920? / was / in / what / Shanghai / like

23 the / was / city / very / clean?

24 dirty. / it / very / wasn't

25 there / many / bicycles? / were



## High Streets

### 1 Answer the questions.

- 1 Where do you usually go shopping / eat?
- 2 Did you go there when you were a child? Why / Why not?

### 2 Read the texts below. Answer the questions.

- 1 What can you find on a high street?
- 2 How did Wangfujing Street get its name?
- 3 How was Fifth Avenue one hundred years ago different from today?

A high street is the main street of a city. You can find lots of shops and businesses there. Wangfujing Street is the high street of Beijing. In the past, there were houses of princes and princesses. There was also a well full of sweet water. That was how the street got its name. You can still find the spot of the well in Wangfujing Street.



Wangfujing Street is now a popular place for shopping and eating. There are lots of shops, restaurants and food stalls along the street. Tourists and local people love to explore the food stalls and try different snacks.



The high street of New York is Fifth Avenue. You can see tall buildings and shops of many famous brands here, but one hundred years ago there were only low houses and a few small stores.

Today Fifth Avenue is well-known for shopping and many famous city parades, for example, the Saint Patrick's Day Parade.



# Unit 5

## Study Help

### Study Checklist

- 1 Look at your written work this year. Make a study checklist of problem areas and common mistakes.
- 2 Find ways to work on the problem areas and common mistakes, e.g.,
  - a) Play grammar games with a friend, e.g.,  
A: *Present Simple*.  
B: *I walk to school every day. Past Simple*.  
A: *I walked to school yesterday*.
  - b) Make grammar cards for easy revision. Copy the Language Focus sections and stick them on blank cards, e.g.,

### My grammar cards – Past Simple

Grammar: 一般过去时 2

5 Follow the examples and complete the sentences.

肯定句

Some kids liked school. They talked and laughed.  
My mum 1 (introduce) me to her.  
She looked very kind and 2 (smile) a lot.

否定句

Some kids did not (didn't) like school.  
But he 3 (not say) a word.

Grammar 不规则动词过去式

5 Complete the table with the correct past tense verbs from the box.

had, sat, stood, went, made, got, did, spoke, thought, said, told, forgot, gave, began

Verb	Past form	Verb	Past form
do	say		
forget	think		
make	have		
sit	begin		
give	speak		
stand	get		
tell	go		

- 3 Revise your checklist from time to time.

### Unit Diary

#### How well can you do these?



#### Language and Skills

- I can understand texts about changes in a town.
- I can talk about my first day at school.
- I can talk about past states and past events.
- I can write a diary entry about my English learning.



#### Culture

- I know the high streets in Beijing and New York.



#### Study Skills

- I know how to use a study checklist to improve my problem areas.



# Unit 6

- Listen to students talking about their favourite animals.
- Read about penguins and giraffes.
- Read about a famous animal story.
- Write about a trip to the zoo.
- Learn about adjectives and compound sentences.



## The Animal Kingdom

### Getting Ready

- 1 Look at the Key Words. Which are farm animals? Which are wild animals?



#### Key Words: Animals

chicken, cow, duck, elephant, giraffe, hen, lion, monkey, panda, penguin, pig, sheep, tiger, zebra

Farm animals	
Wild animals	

#### Example

*I think hens and cows are farm animals and lions are wild animals.*

- 2 What's your favourite animal? Why do you like it? Tell your partner.

#### Example

**A:** *Lions are my favourite animals. They're strong.*

**B:** *Monkeys are my favourite animals. They're clever.*

# 16 My Favourite Animal

## Warm-up

- 1 How would you describe these animals? Use the Key Words to help you.

- cat / cats
- rabbit / rabbits
- dog / dogs
- sheep / sheep
- mouse / mice
- snake / snakes



### Key Words: Adjectives

cute, dangerous, helpful, interesting, ugly, useful

### Example

*I like dogs. I think they're helpful.*



## Listening

- 2 What animals do the students choose? Listen and fill in the blanks.

- 3 Why do they choose these animals? Listen again and circle the correct words in the table.

Name	Animal	Reason
Amy	_____	• cute / funny
Lily	_____	• helpful / useful -keep homes safe -help blind people
Jerry	_____	• dangerous / interesting -have big / small mouths but can eat big / small animals
Sara	_____	• useful / safe -help scientists make medicines

- 4 Look at the information in the table. Answer the questions.

- 1 Why does Lily think her favourite animal is helpful?
- 2 Why does Amy like her favourite animal?
- 3 Why does Sara think her favourite animal is useful?

# The Animal Kingdom

## Vocabulary

- 5 Read the sentences. Write the underlined words in the correct columns. Use a dictionary to help you.

I think they're helpful. They can keep our homes safe. They can also help blind people.

Noun	Verb	Adjective

## Function 说明原因

- 6 Read the Key Expressions.



### Key Expressions: Asking for and giving reasons

I want to write about rabbits.  
Why?  
Because they are cute.

## Speaking

- 7 Your Turn What are your favourite animals? Write notes and talk in pairs.

### Example

- A: I like lions.  
B: Why?  
A: Because they're strong.  
They can run fast, too.

Animal: \_\_\_\_\_

Reason: \_\_\_\_\_



- 8 Pair Work Talk about the following projects or other projects you like.

- 1 write about planes / interesting / can fly for a long time
- 2 write about computers / useful / can help people do lots of things

### Example

A: What do you want to write about for your project?

B: I want to write about cars.

A: Why?

B: Because they're helpful. They can move people and carry heavy things.

## Pronunciation: /ʌ/

- 9 Listen and circle the words with the /ʌ/ sound. Then put them into the table.

My cousin has a monkey!  
Some people think he's ugly.  
Others think he's cute.  
I think he's just so funny.  
But sometimes he gets into trouble.  
Because he's just so naughty.

o	u	ou

- 10 Listen again and read aloud.

# 17 Interesting Animals

## Warm-up

- 1 Think of some animals with unusual body parts. Tell the class.

### Key Words: Parts of the body

arm, body, ear, eye, head, leg, mouth, neck, nose

**Example** Monkeys have long arms. They can move from tree to tree easily.

## Reading

- 2 Read about penguins and giraffes. Complete the table below. Then listen and check.

**Penguins** look funny with their big bodies, small heads, short necks and short legs. They are birds but they cannot fly. They are not fish but they can swim very fast. Some can swim 25 miles an hour. They have black backs and white fronts, so in the water, other animals cannot see them well from above or below. Penguins lay eggs in big groups and sometimes, there are over 100,000 of them. They stand still for a long time, so they can keep their eggs warm on their feet.



**Giraffes** have big eyes on a small head and they can see very well. They are very tall, so they can eat from tall trees. However, with their long necks, it is difficult to drink water. They have to spread their front legs wide and bend their necks, so their heads can reach the ground. When they sleep, they sit on the ground and rest their heads on their backs. Giraffes can run fast with their thin legs but they cannot run for a long time. They often walk for long hours to find food in places far away.



	Penguins	Giraffes
body		
head		
legs		
neck		
eyes		

- 3 Read the text again. Answer the questions.

- 1 Are penguins birds or fish?
- 2 Why can't other animals in the water see penguins well from above or below?
- 3 How do giraffes drink water?
- 4 Can giraffes run for a long time?

## The Animal Kingdom

## Vocabulary 反义词

- 4 Find opposites of the words below in the text.

## Word Builder

- |   |       |
|---|-------|
| 1 | above |
| 2 | fat   |
| 3 | front |
| 4 | long  |
| 5 | near  |

## Grammar 简单句和并列复合句

- 5 Look at the tables. Then complete the sentences with *or, and, but* or *so*.

## 简单句

They have short necks	and	short legs.
-----------------------	-----	-------------

Other animals can't see them well from above	or	below.
--	----	--------

## 并列复合句

Giraffes have big eyes on a small head	and	they can see very well.
--	-----	-------------------------

They're birds	but	they can't fly.
---------------	-----	-----------------

They are very tall,	so	they can eat from tall trees.
---------------------	----	-------------------------------

⇒ Grammar Summary 7, page 103.

- 1 Elephants have big ears \_\_\_\_ long noses.
- 2 Chickens are birds \_\_\_\_ they can't fly far.
- 3 Monkeys have long arms, \_\_\_\_ they can move between trees well.
- 4 You can't find horses \_\_\_\_ sheep on our farm.

- 6 Join the pairs of sentences with *and, but* or *so*.

- Elephants have big bodies.
- They have strong legs.
- Elephants have long, strong noses.
- They can hold things with their noses.
- Elephants are heavy.
- They can swim and run.

## Speaking

- 7 Your Turn Give a presentation on an animal to the class. You can choose penguins, giraffes or other animals you like.

## Example

Dear class,

Today I want to tell you something about ...

## Pronunciation: /a:/

- 8 Listen and circle the words with the /a:/ sound.

After school,  
let's go to the park.  
It isn't far.  
We can laugh and  
play and say hello to  
my aunt.



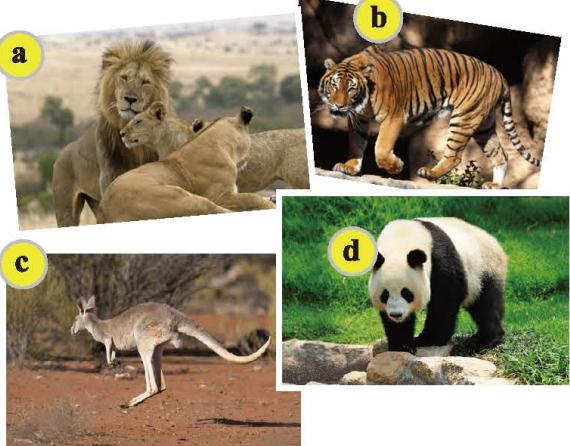
- 9 Listen again and read aloud.

# 18 An Animal Story

## Warm-up

- 1 Where are these animals from?  
Match them with the places.

- 1 Asia \_\_, \_\_      2 Africa \_\_  
3 Australia \_\_



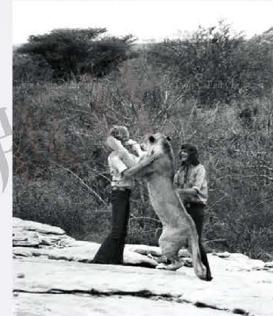
## Reading

- 2 Read and complete the text with the words from the box. Then listen and check.

### Key Words: Adjectives

cute, dangerous, easy, famous,  
happy, sad, strong

In 1969, John Rendall and his friend Anthony Bourke saw a 1 \_\_\_\_\_ little baby lion in a shop in London. They took him home and called him Christian. John and Anthony looked after Christian very well. They took him for walks and played with him every day. They drove him around the city in their car and even took him to the beach.



Christian lived with John and Anthony happily for about a year. He was never angry and he was not 2 \_\_\_\_\_. However, he grew quickly. Soon, he became very big. He was very 3 \_\_\_\_\_ and heavy, too. Clearly, he could not live with John and Anthony any more, so they took him to Africa. At first, it was not 4 \_\_\_\_\_, but slowly, he learned and did well.

After a year, John and Anthony went back to Africa. They wanted to see Christian again. But would Christian remember them? It took a long time, but they finally found Christian with a few other lions. What happened? Christian walked over slowly. Then suddenly, he recognised them! He ran over and jumped up on them. He didn't hurt them. He hugged them warmly. They couldn't believe it!

John and Anthony visited Christian again a few years later. Christian was with other lions and his babies this time. He still recognised them and ran over, but he was too big and he knocked them down easily. John and Anthony were 5 \_\_\_\_\_ to leave him, but they were also happy to see Christian live freely in Africa.

### 3 Read again and answer the following questions.

- 1 What did John and Anthony do when they saw the baby lion?
- 2 How did they look after Christian?
- 3 Why did they take Christian to Africa?
- 4 What did Christian do when he saw them for the first time and the second time in Africa?
- 5 How did John and Anthony feel?

# The Animal Kingdom

## Vocabulary

- 4 Complete the Word Builder with adverbs.

Word Builder	
1 slow	slowly
2 quick	
3 happy	
4 free	
5 easy	

## Grammar 方式副词

- 5 Complete the table with the correct adverbs from the Word Builder.

### 副词

However, he grew 1 \_\_\_\_\_.

Christian lived with John and Anthony 2 \_\_\_\_\_.

He was too big, and he knocked them down 3 \_\_\_\_\_.

4 \_\_\_\_\_, he learned and did well.

Christian lived 5 \_\_\_\_\_ in Africa.

→ Grammar Summary 8, page 103.

- 6 Read the sentences and circle the correct words.

- Pandas are **slow** / **slowly**.  
They usually walk **slow** / **slowly**.
- Tigers can run **quick** / **quickly**.  
They're **quick** / **quickly** animals.
- Climbing is **easy** / **easily** for a tiger.  
They can climb **easy** / **easily**.
- Lions are **happy** / **happily** in the sun.  
Lions sleep **happy** / **happily** all day.

- 7 Look at the Sentence Builder. Then use adverbs to complete the sentences with information about yourself.

## Sentence Builder

They sing this song **loudly**.  
He speaks **too quickly**.  
She drives **very slowly**.

- I usually do my homework \_\_\_\_\_.
- I often talk on the phone \_\_\_\_\_.
- I sometimes ride my bike \_\_\_\_\_.
- I read English books \_\_\_\_\_.

## Speaking

- 8 **Role-play** Role-play an interview with John and Anthony.

### Example

**A:** *Hello, John. Can you tell us something about Christian?*

**B:** *Sure.*

## Pronunciation: /w/

- 9 Listen and circle the words with the /w/ sound.

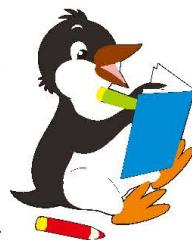
Owen has a penguin.  
Every Wednesday, the penguin takes a walk.

Where does Owen's penguin go?

Who does the penguin see?

Where are you, Penguin?

Quickly! Write a letter to me.



- 10 Listen again and read aloud.

# Communication Workshop

## Reading

- 1 Read Amy's blog and put her photos in time order. Write the numbers in the circles.

**Home** **About Me** **Friends** **Fun** **School** **Sports**



I was at Animal World with my cousin yesterday.

First, we went to see the elephants. The baby elephants were so cute! I fed one elephant some bananas. I was afraid at first but it was a lot of fun. Our next stop was the Panda House. It was huge but only two pandas lived there. They were tired and slept all the time. It was boring.

Then we watched a penguin show. The penguins were really funny. They walked slowly but they swam fast.

After the show, we had lunch. My cousin and I each ate a sandwich. Just then, I heard something. I thought someone called me, so I turned around. It was a loud parrot! I guessed it was hungry and it wanted our sandwiches.

After lunch, we saw some monkeys. They were small. They got some food and were really excited. They ate it and we took some photos. They looked so good!



- 2 Read the blog again and complete the table.

Animals	What were they like?	What did they do?	How did Amy feel? What did she do?
baby elephants			
pandas			
penguins			
a parrot			
monkeys			

# The Animal Kingdom

## Writing

- 3 Think about a trip to the zoo or a television show about animals. Try to remember the trip or imagine it and use the questions below to help you.



### What did you see?

- monkeys
- giraffes
- fish
- koalas

### What did they look like?

- tall
- beautiful
- cute
- small

### What did they do?

- |         |           |
|---------|-----------|
| - ate   | - played  |
| - swam  | - climbed |
| - ran   | - walked  |
| - slept | - watched |

### What did you do?

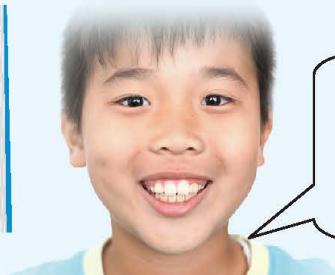
- |                          |                       |
|--------------------------|-----------------------|
| walked through the zoo   | took photos           |
| saw animals              | asked for directions  |
| drank some juice         | ate ice cream         |
| fed the fish             | listened to the guide |
| drew pictures of animals | talked to friends     |
|                          | bought postcards      |

## Speaking

- 4 Make notes using your answers above. Then write about your trip to a zoo.

In May, I went to the Beijing Zoo. I went with my friends. It was fun. We ...

- 5 Tell the class about your trip to the zoo. Did anyone else have one like yours?



My family and I went to the zoo in January. It was fun. We ...

**A** Put the words into the correct categories.

heavy	slowly	leg	sheep
quickly	mouse	eye	slow

**Animals** cat, dog, rabbit,  
1 \_\_\_\_\_, 2 \_\_\_\_\_

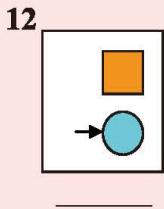
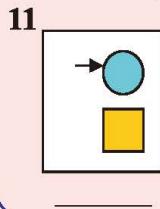
**Body parts** ear, head, neck,  
3 \_\_\_\_\_, 4 \_\_\_\_\_

**Adjectives** big, fast, fat, 5 \_\_\_\_\_,  
6 \_\_\_\_\_

**Adverbs** easily, quietly, loudly,  
7 \_\_\_\_\_, 8 \_\_\_\_\_

**B** Match the vocabulary with the pictures.

tall fat thin above below



**C** Circle the correct word in each sentence.

14 Snakes are **helpful** / **dangerous** animals.

15 Giraffes have long **necks** / **noses**.

16 Pandas move very **fast** / **slowly**.

17 Dogs can run very **quick** / **quickly**.

**D** Circle the correct words.

18 Snakes have small mouths **but** / **and** they can eat big animals.

19 Penguins have short legs, **but** / **so** they can't run fast.

20 Elephants are very big, **or** / **so** they are very heavy, too.

21 Giraffes have long necks **and** / **but** long legs.

22 Pandas are fat **and** / **or** they move slowly.

**E** Match the questions with the answers.

23 Why do you like penguins? \_\_\_\_\_

24 Why does he want to do his project on England? \_\_\_\_\_

25 Why don't you go to the sports centre? \_\_\_\_\_

26 Why are dogs useful? \_\_\_\_\_

a Because they can keep our homes safe.

b Because they are cute and they can swim fast.

c Because it's an interesting country.

d Because I don't like sports.

**F** Circle the correct word in each sentence.

27 Today's homework is **easy** / **easily**.

28 The TV is too **loud** / **loudly**!

29 I can't understand. He talks too **quick** / **quickly**.

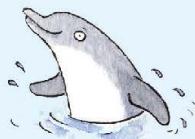
30 He walks to school very **slow** / **slowly**.

# Fun Zone 3

- 1 Read the information. One statement is false — which one?

1 All polar bears are right-handed!

2 Dolphins sleep with one eye open!



3 Penguins can swim at 25 kilometres per hour!

4 Ostriches can run at 72 kilometres per hour!



- 2 Read the puzzle. Put the steps in the correct order to find the solution to the problem.

How can the farmer take the wolf, the goat and the cabbage across a river? He can only take one thing in his boat. He mustn't leave the wolf with the goat or the goat with the cabbage.



- a He comes back and takes the cabbage across the river. He leaves the cabbage there and takes the goat back across the river.
- b He comes back and takes the goat across the river. Now the wolf, the goat and the cabbage are on the other side of the river!
- c He leaves the goat there and takes the wolf across the river. He leaves the wolf and the cabbage there.
- d The farmer takes the goat across the river. He leaves the goat there.

# Animal Fun

- 3 Read and complete the poem with *bear, fly, hair, swim, thin, and why*.

## The City Zoo

*In the city zoo,  
there's a hippo but it's*

*1 \_\_\_\_\_,  
a giraffe with a short neck,  
and fish, but they can't  
2 \_\_\_\_\_!*



*In the city zoo,  
there's a black polar  
3 \_\_\_\_\_ and a  
slow zebra, and a  
panda with colourful  
4 \_\_\_\_\_!*

*In the city zoo,  
there are penguins  
that can 5 \_\_\_\_\_,  
and a tiger.  
It doesn't eat meat —  
I don't know 6 \_\_\_\_\_!*

- 4 Your Turn Think of other animals and write your own poem.

### Example

*In the city zoo, there are monkeys.  
They can't climb trees ...*

### Parts of Speech

The dictionary tells you about the part of speech of a word:

- noun (名词) — *n.*
- pronoun (代词) — *pron.*
- verb (动词) — *v.*
- adjective (形容词) — *adj.*
- adverb (副词) — *adv.*
- preposition (介词) — *prep.*
- conjunction (连接词) — *conj.*
- exclamation (感叹词) — *excl.*

An ~~instruction~~  
Her work in the inner  
**ed·u·ca·tion** *n.* 1 b  
or training in school  
in our neighborhood  
~~in our neighborhood. The in~~

 Find the part of speech of the underlined words. Use a dictionary to help you.

- Every day we get up at 5:20 and we tidy our room.
- I always do my homework after dinner.
- It's famous for its beautiful mountains and clear lakes.
- Wow, look at all the shops and fast-food restaurants.

## Noun? Verb? Adverb?

### Unit Diary

How well can you do these?



#### Language and Skills

- I can ask for and give reasons.
- I can understand texts about animals.
- I can name parts of the body and describe animals.
- I can write about a trip to the zoo.



#### Study Skills

- I can use a dictionary to find the part of speech of a word.



## Appendices

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## 1 The Report

Read the first part of the story.

Why was the boy's report bad?

My mum was reading my school report for the third time. She put it on the table and stared at me. I didn't say anything. What could I say? My mum looked so disappointed. I really felt sorry for her.

"I'm sorry, Mum ..."

She picked up the report again and started reading it for the fourth time.

"It's no good reading it again, Mum. It's not going to get any better."

She put the report back on

the table.  
"You've come bottom in nearly everything. Listen to this."

She picked up the report again.

"Maths – Inattentive and lazy."

"I know what it says, Mum."

"I mean, you didn't even do well at sport, did you? 'Sport – He is not a natural athlete.'

Didn't you do *anything* right



this term?"

I'm not a natural athlete but I did one right thing this term. I stopped Arthur Boocock from bullying me. That's why I was "lazy and inattentive" at maths. That's why this term was so miserable.

## 2 The Bully

Read the second part of the story.

Match the thoughts with the characters.

Example: a) *The boy*

- a) "I don't like smoking."
- b) "I'm going to catch them!"
- c) "He's a bully!"
- d) "We got caned because of him."

Arthur Boocock came into our class this year and I didn't like him. Because he's a bit older and is good at sport and running, everybody does what he says. That's how Smokers' Corner started.

Arthur stole his father's cigarettes and brought them to school. We smoked them in the break under the woodwork classroom. We called it Smokers' Corner. It was silly really. I didn't even

like smoking; it gives me headaches. But I joined in because all the others did. We took it in turns to stand guard. I liked it when it was my turn. It meant I didn't have to join in the smoking. Smokers' Corner was at the top end of the playground. I was on guard one day. Suddenly, I saw Mr Melrose coming across the playground. I ran and told the lads. Melrose never said anything but we knew



# by George Layton

he was trying to catch the smokers and he knew we knew ...

I was on guard and thinking about my maths homework when I heard Melrose shouting.

"Straight to the Headmaster. Go on, all three of you." I looked round and I couldn't

believe it. Melrose was inside Smokers' Corner. They all got the cane for smoking. After that, Arthur came to see me. "How come you didn't see him? He's big enough." Arthur hit me, right on the ear.



## 3 The Race

**Read the last part.**

**Answer these questions.**

**1 Why did the boy go into town?**

**2 Why did he start training for the mile?**

**3 Why did Arthur start crying?**

**4 Why didn't the boy finish the race?**

**A**fter that, Arthur hit me every time he saw me.

Then he started to take away my pocket money. I was really scared of him and my problems with school work began. Lunchtimes were the worst, so I stopped going to school lunches. I went into town to get away from Arthur Boocock. That's how I met Archie.

There's a running track in the park and one day I watched this man running. That was Archie. I went back the next day and talked to him.

"Hey mister, how fast can you run a mile?"

"How fast can *you* run a mile?" "I don't know. I've never tried." "Well, now's your chance.

Come on, get your jacket off." He was very fast and I found it difficult to keep up with him, but I started to run with Archie every day after that. Then I got the idea. I decided to run in the mile on the school sports day. In the three weeks before it, I ran everywhere. I ran to school. I ran with Archie at lunchtime.

All I thought about was the mile.

On the sports day, everybody was surprised to see me in my shorts and trainers. Arthur thought it was very funny. I surprised a lot of people that day but no one more than Arthur. In the race, I stayed with him like a shadow. When he went forward, I went forward. When he dropped back, I dropped back. He looked at me. He didn't understand me. Suddenly, he started to run very fast. When he looked round, he got a shock. It was like a dream. The whole school were cheering for Arthur and me on the last bend. I looked at Arthur. He was crying. At that moment, I knew I was the real winner. I didn't mean the race. I wasn't interested in that. I knew that Arthur was beaten. Then I walked off the track. I didn't run the last 200 metres. I suppose I'm not a natural athlete.



# Project 1 A Weekend Activities Survey

You will do a class survey to find out your classmates' weekend activities.

**Step 1** Work in groups of four. Each group thinks of five questions to ask in the survey.

## Example

- A: We can ask, "What do you usually do on weekends?"  
B: We can list some choices like "play sports" "do homework", etc.



**Step 2** Using the questions from each group, design a survey for a class survey.

## Example



- 1 What do you usually do on weekends?  
a) play sports b) surf the Internet c) read books d) do homework  
e) go to see grandparents f) others
- 2 How often do you \_\_\_\_\_?  
a) always b) usually c) sometimes d) seldom e) never



**Step 3** Form a group of eight with another group and take the questionnaire. Count the number of students for each answer.

**Step 4** Discuss the result of the survey. Write notes.

 The notes can include:

- What is your group's favourite activity?
- What do boys like most? What do girls like most? Do they like the same thing?
- What do the group members never do on weekends?

## Example

*Three of us always play sports on weekends.*

## Self-assessment

1 What did you do in the project?  
\_\_\_\_\_

2 Is it easy to design a questionnaire?  
 Yes  No Why? \_\_\_\_\_

3 Is the survey result a surprise?  
 Yes  No Why? \_\_\_\_\_

4 What did you learn by doing this project?  
\_\_\_\_\_

**Step 5** Present the survey result to the class.

# A Display about Strange Animals

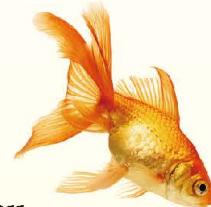
## Project 2

You will make a class display about strange animals.

**Step 1** Collect information about strange animals and write down why they are strange. You can go to the library or use the Internet to search information.

### Example

*deep sea angler fish — a light on head, can eat animals bigger than itself*



**Step 2** Work in groups and choose three animals that you want to display.

### Example

**A:** *I think deep sea angler fish are strange. It has a light on its head.*



**B:** *I agree.*

**Step 3** Collect photos or draw pictures of the animals. Then write a few sentences to introduce each animal.

### Example

#### The top three strange fish

1



Deep sea angler fish has a light on its head. It can eat animals that are bigger than itself.

Pay attention when you write descriptions:

- Use *and, or, but and so* to link.
- Remember to use plural forms because you are talking about the animals in general.

### Self-assessment

1 What did you do in the project?

2 This project is \_\_\_\_\_.

exciting  interesting  useful  boring  
 \_\_\_\_\_

3 What do you like or dislike about the project?

4 What did you learn from working with your group members?

**Step 4** Present your writing to the class.

**Step 5** Put all the groups' writings on the notice board to make a class display.

# Workbook

## Unit 1 Daily Life

## Lesson 1

### Language in Use

- 1 Match the pictures with the activities. Write 1–7.



- 2 Circle the correct answers.

- 1 \_\_\_\_ does he go to clubs after school?  
a How many b How often c What
- 2 They play basketball \_\_\_\_.  
a sometimes b never c ever
- 3 Do you \_\_\_\_ read books in your free time?  
a never b seldom c often
- 4 \_\_\_\_, we go running in the morning.  
a Usually b How often c Never
- 5 They \_\_\_\_ listen to music.  
a often b ever c some time

### Skills Practice

- 3 Look at Judy's schedule. Complete her letter. Use these words:

always, seldom, sometimes, usually

	4:00 pm	6:00 pm	9:00 pm
Mon.	football	TV news	read books
Tue.	tennis	TV news	read books
Wed.	football	TV news	read books
Thur.	tennis	TV news	read books
Fri.	football	go to cinema	

Dear Grandpa,

How are you? I'm busy at school but I have some free time, too.

I 1 \_\_\_\_ play sports after school.

2 \_\_\_\_ , I play football but I

3 \_\_\_\_ play tennis.

Then I go home and have dinner.

I 4 \_\_\_\_ watch the news on TV with my parents. I like to go to the cinema but we 5 \_\_\_\_ go. Just on Fridays!

I 6 \_\_\_\_ play chess in the evening. Maybe we can play on Saturday!

Love,  
Judy

### Translation

- 4 Translate the sentences into English.

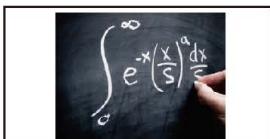
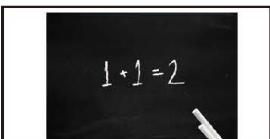
- 1 你经常和朋友们一起做功课吗?  
2 她总是早上跑步。  
3 你经常看电视新闻吗?  
4 你多久打一次排球?  
5 我喜欢独自学习。

## Lesson 2

## Unit 1 Daily Life

### Language in Use

- 1 Describe each picture. Write the correct words.



1 It's e\_\_\_\_\_.

2 It's d\_\_\_\_\_.



3 It's b\_\_\_\_\_.

4 It's i\_\_\_\_\_.



5 It's d\_\_\_\_\_.

6 It's s\_\_\_\_\_.

### 2 Circle the correct words.

- 1 My mum **work** / **works** / **working** in a restaurant.
- 2 We **get up** / **gets up** / **getting up** at 7:00.
- 3 I **don't** / **doesn't** / **doing** have much time to get ready.
- 4 I **walking** / **walks** / **walk** to school every day.
- 5 My mum doesn't **go** / **goes** / **going** with me.
- 6 I **has** / **have** / **having** lunch at 12:00.

### Skills Practice

- 3 Read and complete the article. Use the correct form of the verbs.

ask, cook, like, exercise, get, go, have, read, watch

My dad gets up early and 1 \_\_\_\_\_. He usually runs in the park. He doesn't 2 \_\_\_\_\_ time for a big breakfast. My mum usually 3 \_\_\_\_\_ some food for us and we 4 \_\_\_\_\_ it. My mum and dad 5 \_\_\_\_\_ to work by bus. My dad is a bus driver. Driving a bus isn't easy. There are lots of cars everywhere and people sometimes 6 \_\_\_\_\_ him questions. After dinner, he 7 \_\_\_\_\_ a rest. He doesn't 8 \_\_\_\_\_ books. My dad and I usually 9 \_\_\_\_\_ evening news on TV.

### Translation

- 4 Translate the sentences into English.

- 1 他早上不收拾房间。
- 2 她九点半上床睡觉。
- 3 我和另外五名同学共住一个房间。
- 4 这是一份危险的工作。
- 5 我们下午三点钟做技能训练。
- 6 我们必须停下所有事情，迅速出发。

## Language in Use

1 What do Kay and Jan usually do on Saturday? Use these words:



Kay

do play go ride visit travel play use



Jan

















1 _____ a horse 2 _____ with the dog 3 _____ homework 4 _____ sports	5 _____ in a car 6 _____ Grandma 7 _____ online 8 _____ a mobile phone
---	---

2 Complete the questions. Use these words:

Do, Does, What, When, Where

- 1 A: \_\_\_\_\_ do you think about the new books?  
B: I think they're interesting.
- 2 A: \_\_\_\_\_ is Bike Safety Week?  
B: It starts next week.
- 3 A: \_\_\_\_\_ you use a mobile phone?  
B: Yes. I always take one with me.
- 4 A: \_\_\_\_\_ do you go in a storm?  
B: I stay home.
- 5 A: \_\_\_\_\_ your mother drive a car?  
B: No. She usually rides a bike.

## Skills Practice

3 Listen and look at Exercise 1. Who is talking to a friend? Circle Kay or Jan.

- 1 Kay Jan    2 Kay Jan  
3 Kay Jan    4 Kay Jan

## Translation

4 Translate the sentences into English.

- 1 My teacher says this is dangerous.
- 2 Most fires in houses start in the kitchen.
- 3 Does she have a point?
- 4 You should stay away from the TV.
- 5 Don't give your address to him.
- 6 I never chat online with other children.

## Lesson 4

## Unit 2 On the Weekend

### Language in Use

1 Look at the pictures and complete the phrases.

Sue



Alex



1 d\_\_\_\_\_ the furniture

2 t\_\_\_\_\_ o\_\_\_\_\_ the rubbish

3 p\_\_\_\_\_ a\_\_\_\_\_ the toys



Dad



Mum



Joe



Lucy

4 w\_\_\_\_\_ the plants

5 s\_\_\_\_\_ the floor

6 w\_\_\_\_\_ the dishes

7 f\_\_\_\_\_ the dog

2 Complete the dialogue. Use the correct form of the verbs.

A: Hi, Bill.

B: Hi, Mum. Where are you?

A: I 1 \_\_\_\_\_ (shop) at the supermarket.  
Bill, it's 1:30 pm and I usually  
2 \_\_\_\_\_ (feed) the dog at this time.  
Can you 3 \_\_\_\_\_ (feed) him, please?

B: Sorry, Mum. I'm busy. I 4 \_\_\_\_\_  
(clean) my room.

A: How about your sister? Can she do it?

B: I don't know. She never 5 \_\_\_\_\_  
(feed) the dog.

A: Well, can I 6 \_\_\_\_\_ (talk) to Betty,  
please?

B: Sure, Mum ... Betty, come here!

C: I can't. I 7 \_\_\_\_\_ (read) a book now!

B: Betty, Mum is on the phone! ... OK,  
Mum. Betty 8 \_\_\_\_\_ (run) to the  
phone now.

### Skills Practice

3 Listen and look at Exercise 1.  
Circle the correct answers.

1 a Alex      b Joe      c Dad

2 a She's sweeping the floor.  
b She's taking out the rubbish.  
c She's dusting the furniture.

3 a She's feeding the dog.  
b She's washing the dog.  
c She's walking the dog.

4 a Grandma    b Joe    c Dad

### Translation

4 Translate the sentences into English.

1 他们正走向我们的房子。

2 他不是在整理他的房间。

3 我的表妹正在收拾玩具。

4 我正在喂鱼。

## Language in Use

## 1 Write the correct words. Then match the phrases with the pictures.

1 u \_\_\_\_\_ a mobile phone



2 c \_\_\_\_\_ email



3 t \_\_\_\_\_ on a home phone

4 r \_\_\_\_\_ or  
s \_\_\_\_\_ a text message

## 2 Complete the dialogue. Use the correct form of the words.

A: Hey, Jim. Are you 1 \_\_\_\_\_ (do) your homework now?

B: No, I'm not.

A: What are you 2 \_\_\_\_\_ (do)?

B: I 3 \_\_\_\_\_ (read) a message from Sue now. She 4 \_\_\_\_\_ (visit) her cousins in the country.

A: Really? Can you 5 \_\_\_\_\_ (give) me her phone number?

B: Sure. I 6 \_\_\_\_\_ (look) for it now. Here it is!

A: Can you 7 \_\_\_\_\_ (send) it to me by text?

B: OK. I 8 \_\_\_\_\_ (send) it now.

A: Thanks! I can 9 \_\_\_\_\_ (see) it.

B: Good! Oh ... My mum 10 \_\_\_\_\_ (call) me for dinner now. Time to go!

Bye!

## Skills Practice

## 3 What's Jim doing? Listen and order the activities.

- \_\_\_ receiving a photo
- \_\_\_ reading an email message
- \_\_\_ sending a text message
- \_\_\_ talking on the phone

## Translation

## 4 Translate the sentences into English.

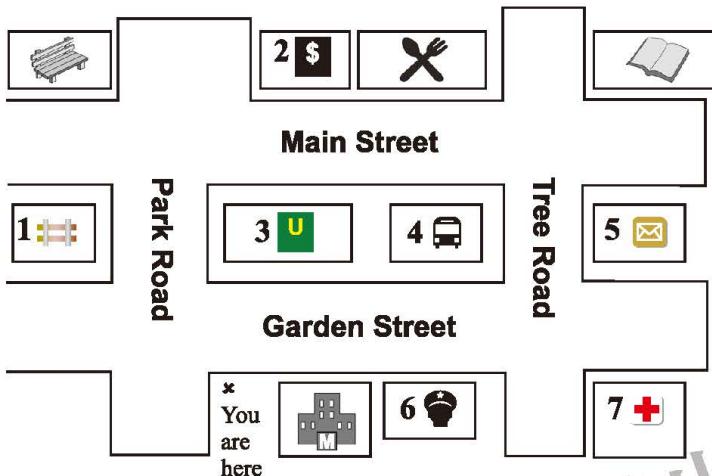
- 1 女孩们在用电脑吗?
- 2 我的表弟正在给我发一张图片。
- 3 他在做什么?
- 4 我正在给他发短信。
- 5 谁在查电子邮件?
- 6 我们在探望我的祖父母。

## Lesson 6

## Unit 2 On the Weekend

### Language in Use

#### 1 Look at the map. Label the places.



#### 2 Look at the map. Give directions to the bank. Use these words:

beside cross down  
miss opposite turn



Go 1 \_\_\_\_\_ Brown Road.  
Then 2 \_\_\_\_\_ right and walk  
down Green Street. 3 \_\_\_\_\_  
Green Street at the corner. The bank is  
4 \_\_\_\_\_ the park and  
5 \_\_\_\_\_ the school. You can't  
6 \_\_\_\_\_ it!

- 1 t \_\_\_\_\_  
s \_\_\_\_\_  
2 b \_\_\_\_\_  
3 U \_\_\_\_\_  
4 b \_\_\_\_\_ s \_\_\_\_\_  
5 p \_\_\_\_\_ o \_\_\_\_\_  
6 p \_\_\_\_\_  
s \_\_\_\_\_  
7 h \_\_\_\_\_

### Skills Practice

#### 3 Listen and look at Exercise 1. Follow the directions. Where are you? Circle the correct answers.

- 1 a b c   
2 a b c   
3 a b c

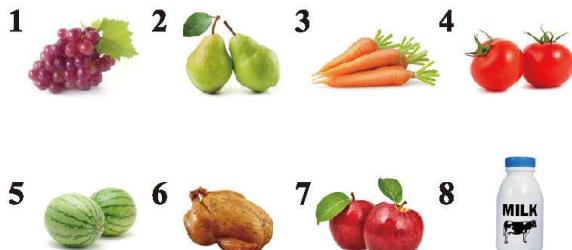
### Translation

#### 4 Translate the sentences into English.

- 1 你知道怎样去派出所吗?  
2 你不会错过它的。  
3 沿着这条道路走, 然后穿过马路。  
4 他想去科学博物馆。  
5 公共汽车站在医院对面。  
6 对不起, 我不肯定。

## Language in Use

1 Look at the pictures. Complete Jim's shopping list.



## Shopping List

- |   |               |
|---|---------------|
| 1 | _____ s       |
| 2 | p _____       |
| 3 | _____ r _____ |
| 4 | t _____       |
| 5 | _____ -       |
| m | _____         |
| 6 | h _____       |
| 7 | _____ e       |
| 8 | m _____       |

2 Complete the dialogue. Use these words:

are, bill, change, is, many, much, pounds, take, total, unit price

A: Excuse me. How much is the beef?  
B: The 1 \_\_\_\_\_ is \$3.10 a pound.

How 2 \_\_\_\_\_ do you want?

A: Can I have three 3 \_\_\_\_\_, please?

B: Sure. That's \$9.30.

A: I want some apples.

B: How 4 \_\_\_\_\_ do you want?

A: I'll 5 \_\_\_\_\_ four. What's the 6 \_\_\_\_\_ cost?

B: Let's see. The beef 7 \_\_\_\_\_ \$9.30 and the apples 8 \_\_\_\_\_ \$4.80. So that's \$14.10.

A: I only have a 100 dollar 9 \_\_\_\_\_. Do you have 10 \_\_\_\_\_?

B: Sure. Here you are.

## Skills Practice

3 Listen and circle the correct answers.

- |   |            |             |              |
|---|------------|-------------|--------------|
| 1 | a \$2.55   | b ¥2.55     | c £2.55      |
| 2 | a 6 apples | b 6 oranges | c 16 oranges |
| 3 | a ¥4.17    | b ¥4.70     | c ¥14.70     |
| 4 | a \$4.06   | b \$40.16   | c \$14.60    |

## Translation

4 Translate the sentences into English.

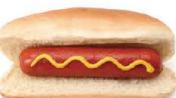
- 1 These watermelons are \$1.50 each.
- 2 I want four kilos of carrots.
- 3 This is your change.
- 4 Ham is \$3.10 a pound.
- 5 How many bags do you want?
- 6 Can I have two kilos of milk?

## Lesson 8

## Unit 3 Food and Drink

### Language in Use

1 Look at the pictures. Complete the menu.

Sally's Restaurant					
1 	s _____ \$1.75	2 	h _____ d _____ \$2.60	3 	h _____ \$3.20
4 	s _____ \$2.30	5 	c _____ \$1.30	6 	i _____ c _____ \$1.40
7 	s _____ \$1.50	8 	t _____ \$1.25	9 	j _____ \$1.10

2 Circle the correct answers.

- 1 A: \_\_\_\_\_ I take your order?  
B: Sure!  
a Would b Do c May
- 2 A: Mum, \_\_\_\_\_ I have some cake?  
B: No. Eat an apple!  
a when b can c would
- 3 A: Would you like a salad?  
B:  
a No, thanks. b Yes, I do.  
c Yes, I can.
- 4 A: \_\_\_\_\_ would you like?  
B: Ice cream, please.  
a How b May c What
- 5 A: \_\_\_\_\_ you like a drink?  
B: Yes, please.  
a Would b Do c What

### Skills Practice

3 Listen and look at Exercise 1. Circle the correct answers.

- 1 a \$1.50 b \$1.75 c \$3.25  
2 a soup b juice c tea  
3 a hot dog b cake c hamburger  
4 a \$1.30 b \$2.60 c \$3.90

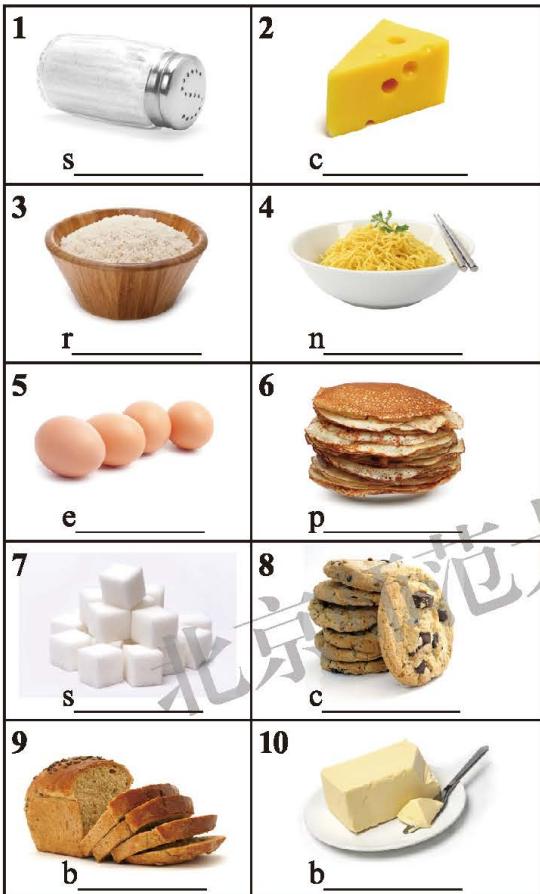
### Translation

4 Translate the sentences into English.

- 1 I want a glass of water.  
2 Can I have three hamburgers?  
3 Can I have some food?  
4 Salad is healthy food.  
5 Do you want a drink?  
6 He wants two sandwiches and a glass of ice cream.

## Language in Use

- 1 Look at the pictures. Write the correct words.



- 2 Circle the correct words.

- 1 He usually eats a / any / lots of rice.
- 2 Are there a / an / any oranges?
- 3 I can drink a / three / any glasses of water.
- 4 There's a / any / some bread in the kitchen.
- 5 Is / Are / Can there any cheese?
- 6 Is there an / any / lots of egg?

## Skills Practice

- 3 Complete the dialogue. Use these words:

an any are Are is  
Is lots of one some

Mum: We need food for breakfast. Are there 1 \_\_\_\_\_ eggs?

Jim: Yes! There are 2 \_\_\_\_\_ eggs. I can see twelve!

Mum: Great. 3 \_\_\_\_\_ there any ham?

Jim: Hmm. No, but I can see 4 \_\_\_\_\_ cheese.

Mum: OK. How about fruit?

Jim: There 5 \_\_\_\_\_ some apples but there is only 6 \_\_\_\_\_ banana.

Mum: 7 \_\_\_\_\_ there any oranges?  
You like to eat 8 \_\_\_\_\_ orange every morning.

Jim: There aren't any oranges, but there 9 \_\_\_\_\_ some orange juice.

## Translation

- 4 Translate the sentences into English.

- 1 阿森纳是英国的一支顶级足球队。
- 2 有糖吗？
- 3 盒子里有些面条。
- 4 我总是吃很多蛋糕。
- 5 没有盐。
- 6 他一般不吃煎饼、奶酪这类东西。

## Lesson 10

## Unit 4 Seasons and Weather

### Language in Use

1 Look at the travel ad for Montreal. Fill in the seasons and months.

Visit Montreal any time of the year!			
1 Spring	0°C to 18°C	2 Su	12°C to 26°C
 (often in May)			 (lots in August)
March, A _____, M _____		J _____, J _____, A _____	
3 A _____ m _____	0°C to 15°C	4 W _____	-15°C to 0°C
 (often in November)			 (lots in December)
S _____, O _____, N _____		D _____, F _____, J _____	

2 Complete the dialogue with the words from the box.

cold dry like warm mind  
rains time weather winter

A: What's the weather 1 \_\_\_\_\_ in your city in summer?

B: It's usually sunny but it 2 \_\_\_\_\_ sometimes. It's 3 \_\_\_\_\_. Temperatures are from 20 to 25°C.

A: How about 4 \_\_\_\_\_?

B: It's often rainy and 5 \_\_\_\_\_. It's usually about -6°C.

A: How's the 6 \_\_\_\_\_ in spring and autumn?

B: It's usually warm and rainy in spring. Autumn is similar to spring but it's usually 7 \_\_\_\_\_.

A: When is a good 8 \_\_\_\_\_ to visit?

B: I think summer is nice. Spring is also good, if you don't 9 \_\_\_\_\_ the rain.

### Skills Practice

3 Listen and look at Exercise 1. Write the correct seasons.

- 1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

### Translation

4 Translate the sentences into English.

- 1 春天的天气怎么样?
- 2 什么时候去你们国家好呢?
- 3 秋季干燥、凉爽。
- 4 七月的夜晚不凉爽。
- 5 秋天常常多云。
- 6 人们一般在清晨或傍晚的时候去颐和园。

## Language in Use

1 Look at the pictures. Complete the weather words.

<b>A</b> _ u _ _ _   Rio de Janeiro 26°C	<b>B</b> _ _ _ w _   New York -1°C	<b>C</b> _ a _ _ _   London 5°C
<b>E</b> windy   San Francisco 10°C	 <p>The weather will be windy in San Francisco tomorrow.</p>	<b>D</b> _ i _ _ _   Hong Kong 15°C

2 Circle the correct words.

- 1 It'll be sun / sunny tomorrow.
- 2 There'll be strong winds / windy in the afternoon.
- 3 The rain / rainy weather will be here all week.
- 4 There'll be some snow / snowy next week.
- 5 It will / won't be cool this weekend. The temperature will be about 30°C.
- 6 You'll see lots of rain / rainy next week, so take your umbrella with you.
- 7 It will / won't be cold tomorrow. You will want to wear a warm sweater.

## Skills Practice

3 Listen and look at Exercise 1. Match the reports with the cities.

- |   |   |                  |
|---|---|------------------|
| 1 | — | A Rio de Janeiro |
| 2 | — | B New York       |
| 3 | — | C London         |
| 4 | — | D Hong Kong      |
| 5 | — | E San Francisco  |

## Translation

4 Translate the sentences into English.

- 1 下周天气怎么样?
- 2 伦敦的夜晚会冷吗?
- 3 明天你会见到很多雪。
- 4 周末会暖和。
- 5 整个星期将会有雨。
- 6 下午会阴天。

## Lesson 12

## Unit 4 Seasons and Weather

## Language in Use

- ## 1 Look at the pictures. Write the correct words.

## Time for summer holidays! What are the students going to do?



- 1 go a\_\_\_\_\_ 2 l\_\_\_\_\_ English



- 3 go on a t \_\_\_\_\_ 4 swim in the s \_\_\_\_\_



- 5 go to a summer camp 6 go to the mountains

## 2 Complete the dialogue. Use the correct form of the words.

- A:** Where 1 be you going this summer?

- B:** I'm 2 (go) to Singapore.

- A:** What are you going to 3 \_\_\_\_\_  
(do) there?

- B:** I'm going to 4 \_\_\_\_\_ (visit)  
the zoo.

- A:** Are you 5 going (go) to go swimming?

- B:** No, I 6            (be) not. I can't  
swim.

- A:** 7 \_\_\_\_\_ (be) your brother going to Singapore with you?

- B:** No, he isn't. I'm going to 8 \_\_\_\_\_  
(send) him lots of postcards.

## Skills Practice

- ### 3 Read the email. Circle T for True or F for False.

To: *Gary*

Subject: *Hello from Paris*

Hi, Gary,

*I'm in Paris with my parents. It's 11:45 and I'm writing this at a restaurant. Dad and I are going to eat soon. Mum is shopping now.*

*It's rainy and cloudy today. This afternoon, Dad and I are going to an art museum.*

*Tomorrow, it'll be sunny and hot. We're all going to visit a famous garden. I'm going to take a lot of photos.*

*You're going to the beach next week.  
Have fun! I'll see you at home in two  
weeks!*

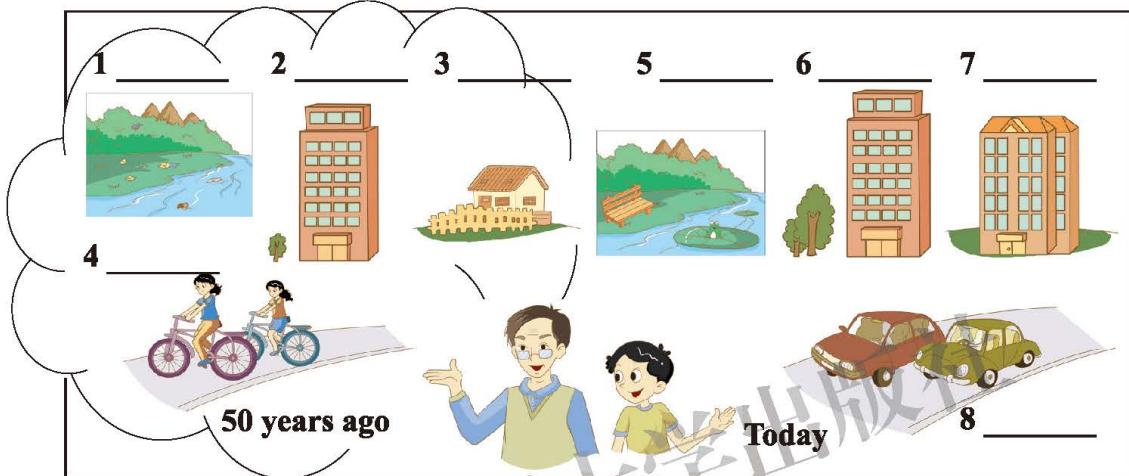
Sue

- |   |  |   |   |
|---|--|---|---|
| 1 | Sue's dad is going to visit a museum this afternoon. | T | F |
| 2 | Sue is going to go to the beach next week.           | T | F |
| 3 | Sue is going to take an umbrella tomorrow.           | T | F |
| 4 | Sue's mum is going to eat lunch with them today.     | T | F |
| 5 | Tomorrow, Sue is going to take her camera with her.  | T | F |
| 6 | Gary is going to visit Sue in Paris soon.            | T | F |

### Language in Use

- 1 Bill's grandpa is thinking about his hometown's past and present. Describe the town. Use these words:

big cheap clean dirty expensive short small tall



- 2 Complete the dialogues. Use these words:

either too was (x3) wasn't  
were (x2) weren't is

- 1 A: \_\_\_\_\_ there many shops in this town 20 years ago?  
B: Yes, there \_\_\_\_\_ many small shops.
- 2 A: \_\_\_\_\_ there a forest near the town?  
B: No, there \_\_\_\_\_. There \_\_\_\_\_ any trees.
- 3 A: What \_\_\_\_\_ the river like?  
B: It \_\_\_\_\_ dirty in the past. Now it \_\_\_\_\_ clean!
- 4 A: There weren't any taxis.  
B: There weren't any buses, \_\_\_\_\_.
- 5 A: There are some shopping centres.  
B: There are some tall buildings, \_\_\_\_\_.

### Skills Practice

- 3 Listen and look at Exercise 1. Circle T for True or F for False.

1 T F      2 T F  
3 T F      4 T F

### Translation

- 4 Translate the sentences into English.

- 1 时光飞逝, 这事就像发生在昨天。  
2 二十年前的交通是什么样的?  
3 这个小镇以前没有高楼大厦。  
4 我住得离购物中心很远。  
5 我的邻居们很友善。  
6 昨天的交通怎么样?

## Lesson 14

### Language in Use

- 1 Look and describe the feelings. Do the puzzle.



- 2 Complete the story. Use the correct form of the verbs.

Last summer, I 1 \_\_\_\_\_ (be) nervous about my first day at the sports camp. I arrived at the camp early. It 2 \_\_\_\_\_ (start) at 9 o'clock and I was there at 8:15. Another girl 3 \_\_\_\_\_ (be) there, too. She 4 \_\_\_\_\_ (look) excited and she 5 \_\_\_\_\_ (smile) at me. She 6 \_\_\_\_\_ (walk) over to me and 7 \_\_\_\_\_ (ask) me to play basketball with her. I 8 \_\_\_\_\_ (stop) feeling afraid. Soon other kids 9 \_\_\_\_\_ (arrive) and they 10 \_\_\_\_\_ (practise) with us, too. Some of the little kids 11 \_\_\_\_\_ (look) afraid, so I 12 \_\_\_\_\_ (try) to help them.

## Unit 5 Now and Then

### Skills Practice

- 3 Read the stories. How did each person feel? Use these words:

angry, excited, nervous, sad

1 I remember my 8th birthday. My grandparents arrived at our home with a big box. I opened the box and looked inside. It was a bicycle. Wow! I was \_\_\_\_\_.

2 I was ten years old and my teacher asked me to play the piano for a school concert. I practised a lot! Before the concert, I looked at all the people in the room. I wanted to leave. I was so \_\_\_\_\_.

3 I remember my first day at school. My mum introduced me to my teacher. Then she walked away. I cried and cried. I wanted to go with my mum. I was \_\_\_\_\_.

4 I was ten years old and I liked to play basketball. I always practised at the park with my friends. One day, some big kids started to play there. They didn't want to play with us. That wasn't nice. I was \_\_\_\_\_.

### Translation

- 4 Translate the sentences into English.

- 1 上学的第一天，我很兴奋。
- 2 昨天，老师和我谈了话。
- 3 昨天，李华介绍我认识了汤姆。
- 4 他今天上午一句话都没有说。
- 5 上星期，学生们很安静。
- 6 我们考试前很紧张。

 Language in Use

1 Look at the pictures. Write the correct words to complete the actions.



A g \_\_\_\_ to the zoo



B b \_\_\_\_ some juice



C f \_\_\_\_ my umbrella



D m \_\_\_\_ a cake



E h \_\_\_\_ a party



F g \_\_\_\_ me a phone

2 Complete the dialogue. Use the correct form of the verbs.

A: Last summer, I 1 \_\_\_\_\_ (visit) my aunt in Singapore with my family. We 2 \_\_\_\_\_ (live) in her house.

B: Did you have fun?

A: Yes! We 3 \_\_\_\_\_ (have) a great time!

B: What 4 \_\_\_\_\_ (do) you do there?

A: Well, we 5 \_\_\_\_\_ (see) many interesting things. We 6 \_\_\_\_\_ (go) to the bird park one day. There 7 \_\_\_\_\_ (be) lots of birds. We also 8 \_\_\_\_\_ (go) to some shopping centres. We all 9 \_\_\_\_\_ (buy) some new clothes. In the evening, I 10 \_\_\_\_\_ (read) books with my aunt!

 Skills Practice

3 Listen and look at Exercise 1. Write the correct letters.

1 \_\_\_\_

2 \_\_\_\_

3 \_\_\_\_

4 \_\_\_\_

 Translation

4 Translate the sentences into English.

1 He gave us the life of his middle school.

2 He often forgot to do his homework, and he also failed the exam.

3 I told her this story, but she forgot it.

4 I have trouble again.

5 Teachers and students should respect each other.

6 Yesterday he opened his heart to me and talked to me for a long time.

## Lesson 16

## Unit 6 The Animal Kingdom

### Language in Use

1 Look at the pictures and write the correct words.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

2 Choose the correct words.

- A: What is / are your favourite animals?  
B: I like rabbits. It's / They're cute.  
I like monkeys, too.  
A: Why?  
B: Because / But they're clever.  
What animals do you like / likes?  
A: I like an elephant / elephants.  
B: What / Why do you like them?  
A: Because I think they're help / helpful.  
They are / can carry things.  
B: Yes, but they're also danger / dangerous!  
A: I see elephants at a zoo / farm. I don't keep them at home!  
B: OK. What are your favourite pets?  
A: I like dogs. They're use / useful.  
They can keep our homes safe / safety.

### Skills Practice

3 Listen to the descriptions. Circle the correct animals.

- |   |        |           |         |
|---|--------|-----------|---------|
| 1 | pandas | chickens  | rabbits |
| 2 | lions  | elephants | hens    |
| 3 | ducks  | sheep     | snakes  |
| 4 | mice   | cows      | pigs    |

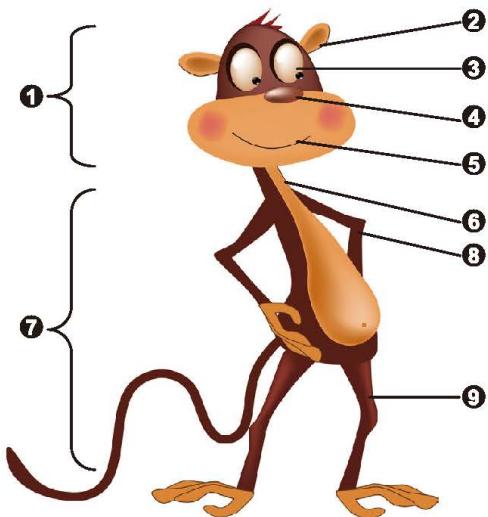
### Translation

4 Translate the sentences into English.

- 1 你为什么喜欢熊猫?
- 2 我最喜欢的动物是企鹅。
- 3 他认为猴子很有趣。
- 4 老虎是危险的。
- 5 你为什么认为牛有用呢?
- 6 狗可以帮助盲人。

## Language in Use

## 1 Write parts of the body.



1 h \_\_\_\_\_  
 3 \_\_\_\_\_  
 5 \_\_\_\_\_  
 7 b \_\_\_\_\_  
 9 \_\_\_\_\_

2 \_\_\_\_\_  
 4 \_\_\_\_\_  
 6 \_\_\_\_\_  
 8 \_\_\_\_\_

## 2 Complete the sentences. Use these words:

and      but      or      so

- 1 You can have a cat \_\_\_\_\_ a dog.  
 Choose one!
- 2 Lions can run fast \_\_\_\_\_ they can't run far.
- 3 Monkeys are funny \_\_\_\_\_ they're clever, too.
- 4 Zebras can see very well \_\_\_\_\_ they can hear very well.
- 5 Elephants are big, \_\_\_\_\_ they need to eat a lot of plants every day.
- 6 Giraffes look kind \_\_\_\_\_ they can be dangerous.

## Skills Practice

## 3 Read and choose the correct animal.

giraffe, panda, penguin, snake, tiger

1 It's long and thin. It has no arms or legs. It has a small head.  
 It's a \_\_\_\_\_.

2 It has a long neck and a big body. It has long legs and it can look above the trees.  
 It's a \_\_\_\_\_.

3 It has strong legs. It can run fast. It eats meat. It's dangerous, so we don't keep it at home!  
 It's a \_\_\_\_\_.

4 It's black and white. It has short arms and short legs. It likes bamboo.  
 It's a \_\_\_\_\_.

5 It has a short neck, a small head and a big body. It can swim in the water and walk on the land.  
 It's a \_\_\_\_\_.

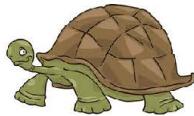
## Translation

## 4 Translate the sentences into English.

- 1 企鹅头小身子大, 短脖子、短腿, 很有意思。
- 2 老虎有强壮的腿, 所以它们能跑得快。
- 3 这只小鸟的背是绿色的, 胸部是白色的。
- 4 他不会唱歌, 也不会跳舞。
- 5 企鹅很胖, 但它们能游得很快。

 Language in Use

## 1 Describe the animals. Write the correct adjectives.



1 s \_\_\_\_\_

2 f \_\_\_\_\_

3 h \_\_\_\_\_

4 s \_\_\_\_\_



5 d \_\_\_\_\_

6 s \_\_\_\_\_

7 c \_\_\_\_\_

8 f \_\_\_\_\_

## 2 Circle the correct words.

- 1 A: I draw very **slow** / **slowly**.  
 B: That's OK. I'm **slow** / **slowly**, too.
- 2 A: Wow! That lion makes a **loud** /  
**loudly** noise.  
 B: Shh! You speak too **loud** / **loudly**.
- 3 A: Where are the elephants?  
 B: It's **easy** / **easily** to see them. See?  
 You can **easy** / **easily** take a  
 picture of them.
- 4 A: Listen! The birds are singing  
**happy** / **happily**.  
 B: Yes! I think they're **happy** / **happily**  
 in the tree.
- 5 A: The monkeys are really **quick** /  
**quickly**!  
 B: Yes! They always move **quick** /  
**quickly** when they see bananas!


 Skills Practice
3 Listen to the descriptions.  
Write the correct answer, A, B, C or D.

- 1 \_\_\_\_\_ A a cat  
 2 \_\_\_\_\_ B a lion  
 3 \_\_\_\_\_ C a bird  
 4 \_\_\_\_\_ D an elephant

## Translation

## 4 Translate the sentences into English.

- 1 这只长颈鹿正在慢慢地吃树叶。
- 2 斑马在非洲自由地生活。
- 3 我用了很长时间才找到我的猫。
- 4 去年这只小狗变得强壮起来。
- 5 最终，这只熊猫认出了它的妈妈。

# Grammar Summary

## 1 Adverbs of Frequency 频度副词

频度副词是表示频繁程度的副词，可以回答 *How often ...?* 提出的问题。常用的频度副词有：*always, usually, often, sometimes, seldom, never*（按频度从高至低排列）。

例如：

**Usually / Sometimes**, I wear black, grey or brown.

Grandma tells me about her childhood **usually / sometimes**.

I **always / usually / sometimes / often / seldom / never** read books after 7 pm.

## 2 The Present Simple 一般现在时

### Uses 用法

一般现在时表示：

- 经常发生或反复发生的动作。例如：  
He **usually takes a walk** after supper.
- 现在的情况或状态。例如：  
My father **works in a bank**.
- 客观事实或普遍真理。例如：  
The sun **rises in the east**.

### Form 形式

1 当主语为第一人称、第二人称或者第三人称复数时，一般现在时的谓语动词用原形；当主语为第三人称单数时，动词需要使用第三人称单数形式。动词第三人称单数变化规则如下：

- 一般情况下直接加-s。例如：  
work – **works** drive – **drives**  
play – **plays** run – **runs**
- 以 *o, s, x, ch, sh* 结尾的动词后加-es。  
例如：  
do – **does** miss – **misses**  
catch – **catches** push – **pushes**

- 以“辅音字母 + y”结尾的动词，先变 *y* 为 *i*，再加 *-es*。例如：

cry – **cries** fly – **flies**

hurry – **hurries** study – **studies**

- 一般现在时的否定句和疑问句用 *do / does* 和 *do not / does not* 加动词原形表示。例如：

**I do not (don't) have a car.**

**Does he wear a hat?**

**What do they want to do?**

- 动词 *be* 的一般现在时因不同人称而使用 *am, is, are* 三种形式。

### 一般现在时及其时间状语

一般现在时常与下列时间状语连用：

- 频度副词 *always, usually, often, seldom, sometimes, never* 等。例如：  
He **often plays tennis** after school.
- Once, twice, three times... a day / week / month / year, every day / week / month / year / morning / afternoon / evening / night..., on Mondays / Wednesdays..., at weekends* 等短语。这类副词和副词短语通常位于句首或句尾。例如：  
They play football **twice a week**.

## 3 The Present Continuous 现在进行时

### Uses 用法

现在进行时表示：

- 现在正在进行的动作。例如：  
They **are listening to the music**.  
Why **are you sitting** at my desk?
- 现阶段正在进行的动作。例如：  
— What **is your daughter doing** these days?  
— She **is learning** to drive.
- 表示按计划、安排将要发生的动作。  
例如：

He is coming to see you tomorrow.

- 表示经常性的动作。通常与 always 等副词连用，表达某种情感色彩。例如：  
She is always helping others. (表示赞扬)

### Form 形式

1 现在进行时由助动词 *am*, *is*, *are* 加动词的现在分词构成。

- 肯定句：

I'm (am) walking on the road.

We / You / They're (are) walking on the road.

He / She / It's (is) walking on the road.

- 否定句：

I'm not (am not) walking on the road.

We / You / They are not (aren't) walking on the road.

He / She / It is not (isn't) walking on the road.

- 一般疑问句：

Are you / they walking on the road?

Is he / she / it walking on the road?

Yes, I am.

Yes, we / they are.

Yes, he / she / it is.

No, I am not.

No, we / they are not.

No, he / she / it is not.

- 特殊疑问句：

Where are you / they walking?

Where is he / she / it walking?

### 2 动词现在分词的变化规则。

- 一般动词在词后直接加 *-ing*。例如：  
go – going study – studying
- 以不发音的字母 *e* 结尾的动词：去掉 *e* 再加 *-ing*。例如：  
live – living move – moving

- 以“元音字母+一个辅音字母”结尾，该音节又重读的动词：双写末尾辅音字母，再加 *-ing*。例如：

sit – sitting begin – beginning

### 现在进行时及其时间状语

常与现在进行时连用的时间状语有：*now*, *at present*, *at the moment* 等。例如：

I'm playing with my cousin now.

## 4 Countable and Uncountable Nouns 可数名词和不可数名词

英语中，名词分为可数名词和不可数名词。

1 可数名词指可用数目计数的名词。

- 可数名词一般有单数和复数两种形式。可数名词作单数使用时，前面可以加冠词 *a* 或 *an*。例如：

a watch – watches a house – houses

- 可数名词可以用数词修饰。例如：

one room three apples

- 就可数名词的数量进行提问时，一般用 *How many ...?* 例如：

— How many classrooms are there in your school?

— There are 32.

2 不可数名词指不可用数目计数的名词。

- 不可数名词一般只有一种形式。例如：

news music fun work

- 不可数名词不可以 *a*, *an*, *another* 等限定词。

- 不可数名词可以用表示数量的短语修饰。例如：

a piece of work a glass of milk

- 就不可数名词的量进行提问时，一般用 *How much ...?* 例如：

— How much water do you have?

— Just a bottle.

## 5 The Future Simple 一般将来时

### Uses 用法

一般将来时表示将要发生的事，或将来某一段时间内经常进行的动作或状态。

### Form 形式

一般将来时由助动词 *shall / will*+动词原形，或 *be going to* + 动词原形构成。

#### 1 *will, shall*

##### • 肯定句

各种人称后都可以用 *will*+动词原形构成将来时。*will*本身没有人称和数的变化，可以缩写为“'ll”。例如：

I'm sure he'll (will) become a good doctor.

##### • 否定句

直接在 *will* 后加 *not*。例如：

It won't (will not) be long before the rain stops.

##### • 疑问句

根据需要，将 *will* 提前，改变句子的语序。例如：

—Will you come tomorrow?

—Yes, I will. / No, I won't.

Who will come to our class tomorrow morning?

#### • *shall* 用于第一人称后，常用于疑问句，表示征求对方的意见。例如：

Shall I turn on the light?

Shall we take a taxi?

#### 2 *be going to*

*be going to* 主要表达：

##### • 准备、打算做某事。例如：

I'm going to clean my bedroom tonight.

Where are you going to put the new TV?

##### • 依据现在的情况或迹象，预计要发生

的事。例如：

It is going to rain this afternoon.

My aunt is going to have a baby.

*be going to* 的否定形式是在 *be* 动词后加 *not*，疑问形式是将 *be* 动词提前。例如：

I'm not going to throw it away.

—Are you going to visit your grandma this weekend?

—Yes, I am. / No, I'm not.

What are you going to do tomorrow?

#### 3 表示按计划、安排要发生的动作时，可以用进行时表将来。例如：

He's coming to see you tomorrow.

We're meeting Peter tonight.

### 一般将来时及其时间状语

一般将来时常与表示将来的时间状语连用，如 *tomorrow, tomorrow morning, the day after tomorrow, next week / month / year, from now on, in the future* 等。例如：

He will come to see you the day after tomorrow.

## 6 The Past Simple 一般过去时

### Uses 用法

一般过去时表示：

##### • 在过去时间完成的动作。例如：

She suddenly fell ill yesterday.

Jim called me last night.

##### • 过去习惯性的动作或反复、持续发生的状态。例如：

He was very busy when I saw him.

There was a small park near my home.

### Form 形式

#### 1 动词过去式

##### • *be* 动词的过去式为 *was* (第一、第三人称单数) 和 *were* (其他人称)。例如：

There **were** 445 students in my primary school.

I **was** not at home that day.

- 规则动词过去式

1) 一般动词在词后直接加 **-ed**。例如:

play – **played** work – **worked**

2) 以不发音的字母 **e** 结尾的动词: 直接加 **-d**。例如:

love – **loved** smile – **smiled**

3) 以“辅音字母+**y**”结尾的动词: 变 **y** 为 **i**, 再加 **-ed**。例如:

worry – **worried** carry – **carried**

4) 以“元音字母+一个辅音字母”结尾, 该音节又重读的动词: 双写末尾辅音字母, 再加 **-ed**。例如:

plan – **planned** fit – **fitted**

- 不规则动词过去式

见第136~137页 Irregular Verbs (不规则动词表)。

## 2 一般过去时的句子结构

一般过去时的肯定句由主语+动词过去式构成。一般过去时的否定句和疑问句用 **did / did not** 加动词原形表示。例如:

It **rained** yesterday.

Did you **watch** the football game last night?

Yes, I **did**. / No, I **didn't**.

Where **did** you **spend** your summer holiday?

## 一般过去时及其时间状语

一般过去时常与表示过去的时间状语连用, 如 *yesterday, the day before yesterday, last week, in 1993, at that time, during the war, a few days ago* 等。例如:

I worked in the bank **four years ago**.

## 7 Simple Sentences & Compound Sentences 简单句和并列复合句

### 1 简单句

只包含一个主谓结构的句子称为简单句。例如:

Mary studies hard.

My sister went to the party and enjoyed herself.

I didn't see or hear anything.

### 2 并列复合句

由两个或更多独立的主谓结构或简单句并列在一起的句子称为并列复合句。分句与分句之间通常用连词连接。常用的连词有: **and, but, or, so, for** 等。例如:

Beijing is a beautiful city **and** it's big.

He failed many times, **but** he never gave up.

Take an umbrella with you, **or** you'll get wet.

We must start early, **for** we have a long way to go.

It's raining outside, **so** I will take an umbrella.

## 8 Adverbs of Manners 方式副词

• 方式副词是用以说明行为方式的副词。例如:

He sat there **silently**.

She laughed **happily**.

• 方式副词的位置比较灵活, 但一般不能位于宾语前。例如:

**Slowly** he put up his hand.

He **slowly** put up his hand.

He put up his hand **slowly**.

# Notes to the Texts

## Unit 1 Daily Life

### Lesson 2

1. **It is boring, but we have to do it.** (收拾房间) 挺无聊的, 但是我们不得不做。  
have to do 不得不做……, 必须做……。如:

I have to get up early every day. 我每天都得早起。

We have to drive on the right in China. 在中国, 必须靠右侧行驶。

2. **At 6:00, training starts with team exercise.** 六点钟, 训练以小组练习开始。

start with 以……开始。如:

Our English class often starts with an English song. 我们的英语课经常以一首英文歌开始。

3. **We must try our best to keep everyone safe.** 我们必须尽最大努力, 确保所有人安全。

(1) **try one's best** 尽某人最大的努力。如:

I must try my best to help him. 我必须尽最大努力帮助他。

(2) **keep+名词+形容词**, 意为“使……保持某种状态”。如:

We must keep our classroom clean. 我们必须保持教室清洁。

This coat keeps me warm. 这件外套使我暖和。

### Lesson 3

1. **I think walking in a storm is dangerous, and going online is not.** 我认为在暴风雨中行走危险, 而上网不危险。

(1) 当我们想把某个动作用作主语

时, 可以使用动词的 -ing 形式。在这个句子中, walking in a storm 及 going online 中的 walking 和 going 是句子的主语。

(2) **go online** 上网。此处 online 用作副词, 意为“（计算机）联机地, 在线地”。online 还可以用作形容词, 意为“在线的, 联网的”。如:

an online printer 联网打印机

2. **Also, don't take a shower or bath.**

也不要淋浴或泡澡。

此处, take 意为“做”。take a shower 意为“淋浴”; take a bath 意为“泡澡”。又如:

take a walk 散步 take a look 看看  
take a rest 休息一下 take a trip 旅行

3. **Stay away from the windows and stay away from the TV.** 远离窗户和电视。

stay away from 与……保持距离, 离开……。如:

Children should stay away from dangerous things. 孩子们应该远离危险物品。

## Communication Workshop

I get to school at 7:50. 我7:50到校。

get to 到达。如:

We got to the station at 8 o'clock. 我们八点钟到达车站。

Mum gets home at 6:30 every day. 妈妈每天六点半到家。

在这个句子里, home 用作副词, 所以没有 to。

## Unit 2 On the Weekend

### Lesson 4

1. **She is talking on the phone now.** 她

正在打电话。

talk on the phone 打电话。如：

Linda loves talking on the phone. 琳达喜欢煲电话粥。

**2. He is looking out of the window.** 他正往窗外看。

此处, look out 意为“往外看”。look out 还有“小心, 注意”的意思。如: Look out! There's a car coming. 小心! 有车开过来。

## Lesson 5

**1. instant message** 即时消息

通常指用网络即时通讯工具(如QQ、MSN等)收发的信息。

**2. She's doing her hair, so I can use her computer for a while.** 她正在做头发,所以我可以用一会儿她的电脑。

(1) do one's hair 做头发。与hair相关的其他搭配还有:

brush one's hair 梳头发

wash one's hair 洗头发

colour one's hair 染头发

(2) for a while 一会儿。如:

Let's sit down and take a rest for a while. 咱们坐下歇会儿吧。

**3. Oh, wait a minute.** 啊, 等一下。

a minute 片刻。

**4. The game's over.** 比赛结束了。

此处, over用作副词, 意为“终了, 结束”。如:

Class is over. 下课。

## Lesson 6

**1. Not really.** 不太(认识)。

Not really. 并不完全……。

此处, really用作感叹词, 在会话中表示附和、感兴趣、怀疑、惊讶或轻度的不快。如:

— I hear Ann likes horror films. 听说安喜欢恐怖电影。

— Oh, really? 啊? 真的啊!

**2. Sorry, I'm not sure.** 抱歉, 我不太清楚。

I'm not sure. 我不确定。

**3. Do you know the way to ...?** 你知道去……怎么走吗?

**Can you tell us the way to ...?** 你能告诉我们去……的路吗?

以上两句都是问路用语。如:

Do you know the way to the police station? 你知道去派出所怎么走吗?

Can you tell me the way to the hotel? 你能告诉我去宾馆怎么走吗?

此外, 问路时还可以说:

Can you tell me how I can get to ...? 你能告诉我怎么才能到……吗? 如:

Can you tell me how I can get to the cinema? 你能告诉我怎样去电影院吗?

## Communication Workshop

**The History Museum is on the corner of Moon Street and First Street.** 历史博物馆在Moon大街和First大街的拐角处。

on the corner of 在……的拐角处。如:

**There is a flower shop on the corner of the street.** 街角有一家花店。

## Unit 3 Food and Drink

### Lesson 7

**1. —Excuse me. How much are the tomatoes?** 劳驾, 西红柿怎么卖?

**—They're seven yuan sixty a kilo.**

**How many do you want?** 七块六一公斤。你想要多少?

(1) **how much** 多少。用来询问价格、数量, 修饰不可数名词。如:

How much is the beef? 牛肉怎么卖?  
How much meat do you need? 你需要多少肉?

(2) **how many** 多少。用来询问数量，修饰可数名词复数。如：

How many bananas do you want? 你想要多少香蕉?

How many students are there in your class?  
你们班有多少学生?

## 2. I'll take six. 我要买六个。

此处, **take** 意为“买”。如：

I'll take these shoes. 我要买这双鞋。

## 3. Here's your change. 这是找你的零钱。

**change** 用作名词, 意为“零钱, 找零”。如：

You may keep the change. 不用找钱了。

## Lesson 8

### 1. How about some salad? 来些沙拉怎么样?

How about ...? 意为“……怎么样？”，用来提出建议或请求。也可以说：

What about ...? 如：

What about another cake? 再吃块蛋糕怎么样?

How about going out for a walk? 出去散散步好吗?

### 2. Would you like a drink? 你要不要喝点什么?

(1) 这是餐馆的服务员征求顾客意见的用语。如果顾客需要, 就说: “Yes, please.”; 如果不需要, 就说: “No, thanks.”。

(2) **would like** 想要……。它的缩写形式是'd like。如：

I'd like an egg. 我想吃个鸡蛋。

Would you like some tea? 你要喝点茶吗?

## Lesson 9

### 1. That's food for thought. 那是引人深思的。

**food for thought** 引人深思的想法。如：  
There is much food for thought in this book.  
这本书里有许多令人深思的内容。

### 2. Host: Is there a secret? 主持人：有什么奥秘吗？

**Dr Hill: Kind of.** 希尔医生：有几分。  
**kind of** 为口语表达方式, 意为“多少有点, 有几分”。如：  
I feel kind of hot. 我觉得有点儿热。

## Communication Workshop

### 1. Are your snacks usually fruit or junk food? 你的零食通常是水果还是垃圾食品？

**junk food** 垃圾食品。指不健康的、营养价值低的食品。

### 2. A lot of students have more than two drinks with sugar. 许多学生（每天）喝两杯以上的含糖饮料。

**more than** ……以上, 超过……。如：  
There are more than 1000 students in that school. 那所学校有一千多名学生。

## Unit 4 Seasons and Weather

### Lesson 10

### 1. It gets warm in April. 四月份天气转暖。

**get warm** 是“变暖”的意思。get 与形容词连用, 意为“变得”。如：  
It's getting dark outside. 屋外天色变暗了。  
Don't get upset. 别难过。

### 2. It's usually windy in spring, so you can see lots of people flying kites in Tian'anmen Square. 春天通常有风。因此, 在天安门广场, 你能看到很多人

放风筝。

**see sb doing** 看见某人正在做……。如：

You can see those children playing on the playground every afternoon. 每天下午，你都能看见那些孩子在操场上玩儿。

注意：see sb do 表示看到某人做某事的全过程；而 see sb doing 侧重动作进行的状态。如：

I saw him cross the road. 我看见他过了马路。

I saw him crossing the road. 我看见他正在过马路。

### 3. But remember to go early in the morning or late in the afternoon. 但是要记得清早或傍晚去。

**remember to do** 记得做……。如：

Remember to bring the gift. 记得带礼物来。

注意：remember doing 表示记得过去曾经做过某事；而 remember to do 表示不要忘记要做的事。如：

I remember closing the window. 我记得关上窗户了。（现在还能回想起这件事。）

I remembered to close the window. 我没忘记关窗户。

### 4. Is autumn as good as many people think? 秋天和人们想的一样好吗？

as ... as 像……一样。如：

He is as tall as his father. 他和他爸爸一样高。

This film is as good as I think. 这部电影和我想象的一样好。

### 5. Make sure you wear trainers or comfortable shoes. 务必穿运动鞋或舒适的鞋子。

**make sure** 意为“确保，务必”。如：

Make sure you pick me up at six o'clock. 你一定要在六点钟开车来接我。

Make sure you come back before three

o'clock. 你要确保在三点以前回来。

## Lesson 12

### 1. It's Tim's first time in China. 这是蒂姆第一次来中国。

此处，time 用作可数名词，意为“次，度”。如：

How many times does he come a week?

他一个星期来几次？

### 2. My dad says he's going to take lots of photos of the Terracotta Warriors. 我爸爸说他打算拍很多兵马俑的照片。

take a photo / take photos 照相，拍照；

take a photo of / take photos of 给……拍照。如：

Please take a photo of us together. 请帮我们拍一张合影。

### 3. It's famous for its beautiful mountains and clear lakes. 它（九寨沟）以秀美的山峰、清澈的湖水而闻名。

be famous for 以……而闻名。如：

France is famous for fine food and wine.

法国以美食和美酒闻名。

That town is famous for its beautiful park. 那个城镇以漂亮的公园而出名。

## Communication Workshop

### You can get away from the cold. 你可以避寒。

get away from 远离，摆脱，避免。如：

He wants to get away from the heavy work.

他想从沉重的工作中解脱出来。

## Unit 5 Now and Then

## Lesson 13

### 1. Back then, our house was small, but we were close to our neighbours. 那

时候，我们的房子小，但是和邻居很亲近。

此处，close 有“亲密的，接近的”的含义。be close to 接近，靠近。如：Our house is close to the bus stop. 我们家紧邻公共汽车站。

## 2. We were friendly to each other, just like a big family. 我们相互很友好，就像一大家子人一样。

be friendly to 对……友好，对……友善。如：

Mr Wang is friendly to all of us. 王先生对我们所有人都很友好。

## 3. Now we live in large flats, but we are far away from each other. 我们现在住在大的单元房里，但是我们彼此很疏远。

(1) flat 单元房，公寓。flat 是英式英语，美式英语为 apartment。

(2) 本句中，far away from 有“疏远”的含义。far away from 还有“远离；离……远”的意思。如：

The airport is far away from here. 机场离这儿很远。

## 4. But it's easy to travel around the town, right? 但是在城里走走挺方便的，是吧？

It's easy for sb to do (某人) 做……是简单的、容易的。如：

It's easy for him to pass the test. 对他来说，通过测试挺简单的。

It's not easy for me to learn French. 对我来说，学法语并不容易。

It's +形容词+ for sb to do sth 对某人而言，做某事是……。如：

It's important for us to learn English well. 对我们来说，学好英语很重要。

It's impossible for me to leave my family. 我是不可能离开家的。

## 5. Oh, time flies. 哦，时间过得真快。

### Lesson 14

He stopped crying and was with Lisa, his first school friend. 他不哭了，和他在学校的第一个朋友——丽莎在一起。

此处，stop crying 是“不再哭”的意思。

注意：stop doing 表示“停下正在做的事情”；stop to do 表示“停下来，去做另外一件事”。如：

Mr Brown stopped smoking. 布朗先生不再吸烟了。

Mr Brown stopped to smoke. 布朗先生停下来，去吸烟。

### Lesson 15

#### 1. Did you start writing at junior high school? 你是从初中开始写作的吗？

After that, I started to like Chinese and began my writing. 从那以后，我开始喜欢语文，并开始写作。

start doing 和 start to do 都表示“开始做”。也可以用 begin doing 或 begin to do。如：

She began / started to cry. = She began / started crying. 她开始哭起来。

#### 2. "I'm in trouble again," I thought.

“我又有麻烦了”，我想。

be in trouble 意为“有了问题（麻烦）”。

此外，be in trouble 还有“处于困境（苦难）中”的含义。如：

She is in great trouble now, and she needs our help. 她目前遇到很大的困难，需要我们的帮助。

#### 3. She brought me a chair and asked me to sit in front of her. 她给我拉过一把椅子，让我坐在她的面前。

ask sb to do 要求某人做……；让某人做……；请某人做……。如：

She asked me to help her. 她请求我帮助她。

Let's ask them to have dinner with us. 咱们邀请他们共进晚餐吧。

(1) not ... any more 再也不……，不能再……。如：

Alice doesn't live here any more. 爱丽丝不再住这里了。

(2) take sb to 把某人带去……。如：  
Mr Li took us to the Bird's Nest. 李先生带我们去了“鸟巢”。

2. **He still recognised them and ran over, but he was so big and he knocked them down easily.** 它仍然记得他们。它跑了过来。但是它个头太大了，一下子就把他们撞倒了。

此处，knock down 意为“把……撞倒，把……击倒”，这个短语可以分开使用。如：

He knocked his opponent down. 他把对手打倒了。

## Unit 6 The Animal Kingdom

### Lesson 16

**They help scientists make medicines.**

它们帮助科学家制药。

help sb (to) do 帮助某人做……。help 后可以省略 to。如：

Lisa often helps her mum (to) do some housework. 丽莎经常帮她妈妈做些家务。

### Lesson 17

**When they sleep, they sit on the ground and rest their heads on their backs.** 睡觉的时候，它们坐在地上，头靠在背上。

此处，rest 用作动词，意为“支撑，倚靠，托”。如：

Rest your head on my shoulder. 把你的头靠在我的肩膀上吧。

rest 用作动词和名词，表示“休息”的意思。如：

Let's stop and rest. 咱们停下来，歇一歇吧。  
I need to get some rest. 我需要休息一会儿。

### Communication Workshop

1. **They were tired and slept all the time.** 它们累了，一直在睡觉。

all the time 一直，始终。如：

Ann kept crying all the time. 安一直在哭。

2. **My cousin and I each ate a sandwich.** 我和我表姐每人吃了一个三明治。

each 用作代词，意为“各个，各自”。

each 用于表示两个或两个以上人、物。如：

They each want to do something different. 他们每人都希望做不同的事情。

### Lesson 18

1. **Clearly, he could not live with John and Anthony any more, so they took him to Africa.** 显然，它不能再与约翰和安东尼一起生活了。因此，他们把它带到了非洲。

# Tapescripts

## Unit 1

### Lesson 1 Exercise 2

**Man:** Hi, Steve. We're doing a survey on students' after-school activities. Can you help us and answer some questions?

**Steve:** Sure.

**Man:** OK. Do you often play sports after school?

**Steve:** Yes. I play basketball on Monday and Thursday. I play volleyball on Tuesday and football on Friday.

**Man:** What about Wednesday?

**Steve:** Oh, I don't play sports on Wednesday. I go to Drum Club.

**Man:** OK. And how often do you do homework with friends?

**Steve:** I never do homework with my friends. I like to study alone.

**Man:** I see. OK, now evening activities. Do you often read in the evening?

**Steve:** Well, I want to, but I seldom have the time. I have a lot of homework.

**Man:** What about TV? Do you watch TV often in the evening?

**Steve:** Well, I always watch the evening news at 7 o'clock. Sometimes I finish my homework early so I can watch a football match on TV.

## Unit 2

### Lesson 6 Exercise 3

**Lucy:** Let's go to the Science Museum. Do you know the way? It's not on this map.

**Alex:** Not really.

**Lucy:** OK, let's ask. Excuse me. Do you know the way to the Science Museum?

**Man:** Sorry, I'm not sure.

**Lucy:** OK, thanks.

**Alex:** Excuse me. Can you tell us the way to the Science Museum?

**Woman:** Sure. Walk down this road. Then cross the road.

**Lucy:** You mean cross Green Grass Road?

**Woman:** Yes, cross Green Grass Road. Then turn right. Walk to the corner and turn left down Flower Street.

**Lucy:** Flower Street?

**Woman:** Yeah. Look, it's here. Go down the street and the Science Museum is on the left, beside the bank.

**Alex:** The bank on the corner?

**Woman:** Yes, you can't miss it. It's opposite the post office.

**Lucy:** Thanks very much.

**Woman:** You're welcome.

## Unit 3

### Lesson 7 Exercise 2

#### 1

**Customer:** Excuse me. How much are the tomatoes?

**Saleswoman:** They're 7 yuan 60 a kilo. How many do you want?

**Customer:** I'll take six.

**Saleswoman:** OK. Let's see. That's 8 yuan 74.

**Customer:** I have a fifty yuan bill. Do

you have change?

**Saleswoman:** Yes, I do.

2

**Customer:** How much is the beef?  
**Salesman:** It's 2 dollars and 99 cents a pound.  
**Customer:** OK. Can I have three pounds, please? Here's twenty dollars.  
**Salesman:** Thank you. Here's your change.

3

**Customer:** These apples look nice. How much are they?  
**Saleswoman:** They're 1 pound 20 a kilo. How many kilos do you want?  
**Customer:** Can I have two and a half kilos please?  
**Saleswoman:** Sure.

## Unit 4

### Lesson 11 Exercise 2

And now, time for the weather. It'll be very cold tomorrow in New York. There'll be some snow and strong wind. It'll be snowy and windy, so it won't be a good day to go sightseeing. In Sydney, Australia, it'll be hot and sunny in the morning, but it'll turn cloudy in the afternoon, so go to the beach early! It'll also be cloudy in Shanghai tomorrow during the day with heavy rain at night. It'll be rainy over the weekend, too. This is bad news for tourists in Shanghai, but visitors to London will be happy. The

rainy weather there will soon be over.

Tomorrow, you'll see lots of sun and it'll be sunny and warm all week.

## Unit 5

### Lesson 15 Exercise 2 & 3

**Narrator:** At Yuwen Middle School's 60th anniversary, Chen Cheng, the famous young writer, was back after 17 years. He talked about his junior high school life for the first time.

**Host:** Welcome back to school. We are very proud that you are a graduate from this school. We'd like to know something about your school life. Did you start writing at junior high school?

**Chen:** Yes, but not from the beginning. At first, I often forgot to do my homework and didn't do well in tests... It was hard for me to pay attention at school. Everything changed after my new Chinese teacher, Mrs Tang, came.

**Host:** What happened then?  
**Chen:** Well, she asked me to go to her office one afternoon. And she was not the first teacher to do this. "I'm in trouble again," I thought. She brought me a chair and asked me to sit in front of her. That afternoon, Mrs Tang

talked for a long time but I couldn't remember any of her words. It was the chair. She respected me. Then I began to open my heart and hear her words. After that, I started to like Chinese and began my writing.

**Host:** Did you see Mrs Tang in the school today?

**Chen:** Yes. I was glad to see her again. I told her the story, but she couldn't remember it. Anyway, I will never forget it.

**Lily:** My favourite animals are dogs. I think they're helpful. They can keep our homes safe. They can also help blind people. How about you, Jerry?

**Jerry:** I'm not sure. Maybe sheep? No ... Oh, I know. Snakes!

They're my favourite animals.

**Lily:** Snakes? They're dangerous!

**Jerry:** Well, some are dangerous but some aren't. I think they're interesting. They have small mouths, but they can eat big animals. Am I right, Sara?

**Sara:** Well, you have a point.

**Jerry:** Thanks, Sara. So do you want to write about snakes, too?

**Sara:** Not really. I want to write about mice.

**Jerry:** Mice? Why? They're ugly!

**Sara:** But they're useful. They help scientists make medicines.

## Unit 6

### Lesson 16 Exercise 2

**Lily:** Amy, what animal do you want to write about?

**Amy:** I want to write about rabbits.

**Lily:** Why?

**Amy:** Because they're cute. I like them a lot. What about you, Lily?

# Picture Dictionary

## Routines



brush your teeth



do exercises



do the housework



empty the rubbish bins



get up



go shopping



go to bed



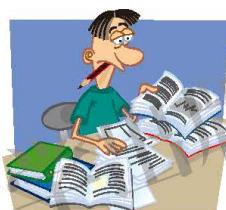
have lunch / dinner



make your bed



play cards



study for tests



take a shower



tidy your room



wash the dishes



wash your clothes



watch TV

## Feelings



excited

happy

hungry

nervous

relaxed

bored

scared

sick

tired

unhappy

worried

## Places



bank



car park



church



cinema



hospital



hotel



library



museum



park



police station



post office



shop



shopping centre



sports centre



swimming pool

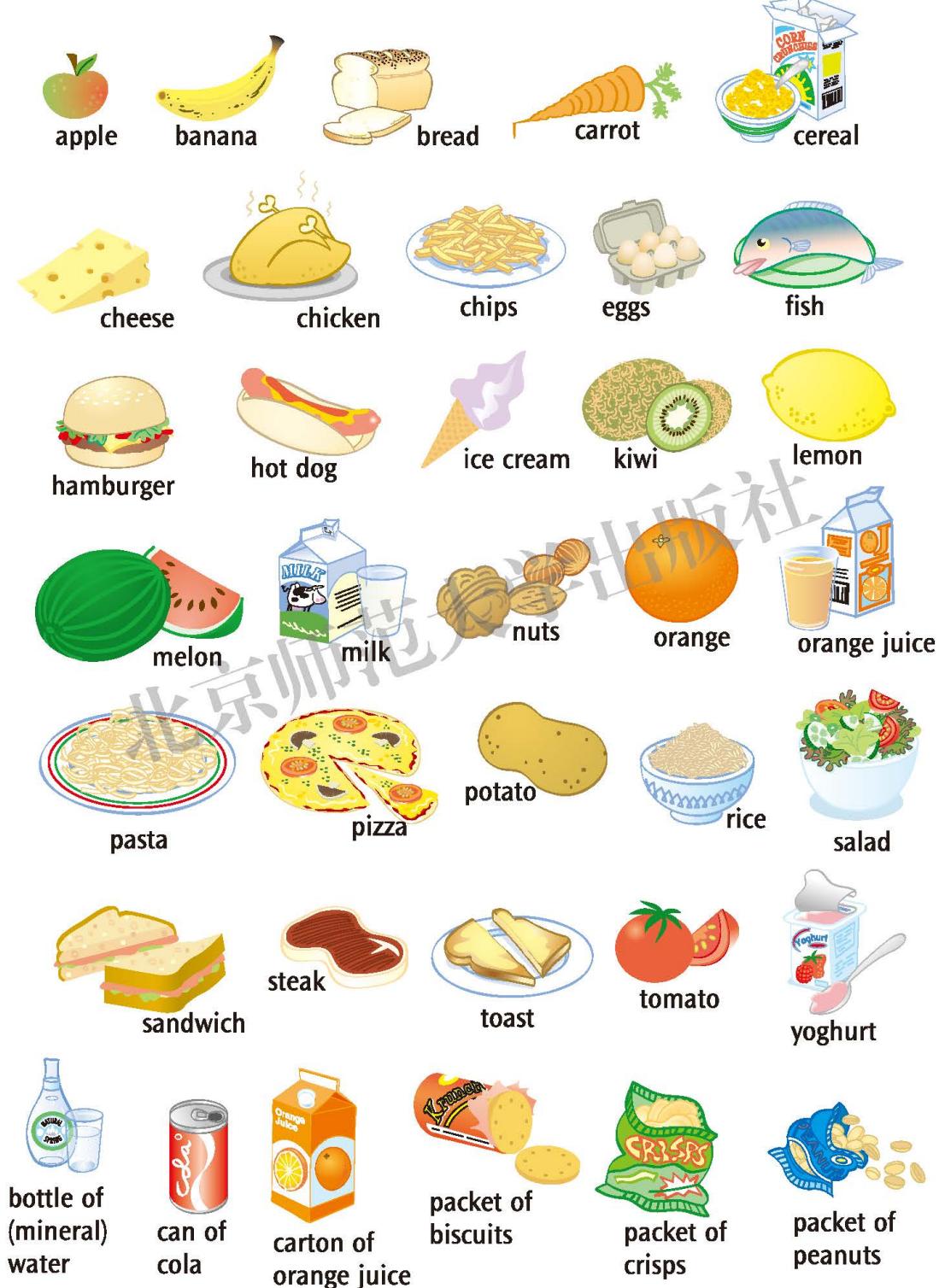


train station



zoo

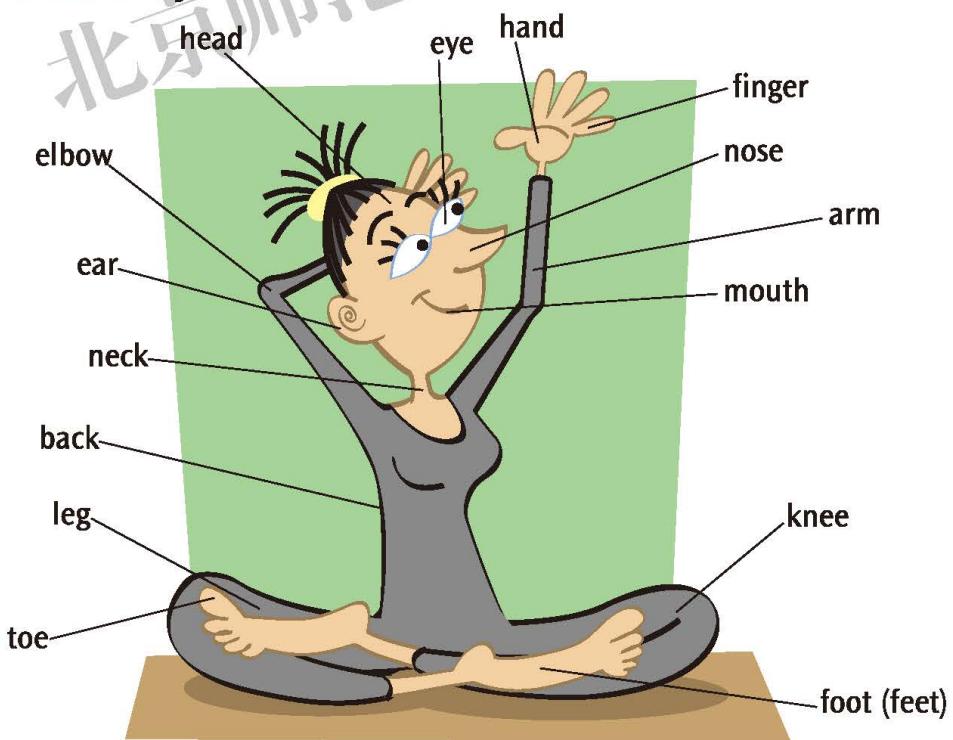
## Food and Drink



## Clothes



## Parts of the Body



## The Weather



## Directions



opposite



go out of (a station, a shop)



go down (a street)



cross (a bridge, a street)



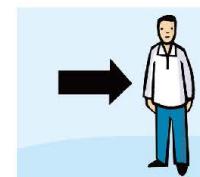
go past (a place)



on the corner



on the left



on the right

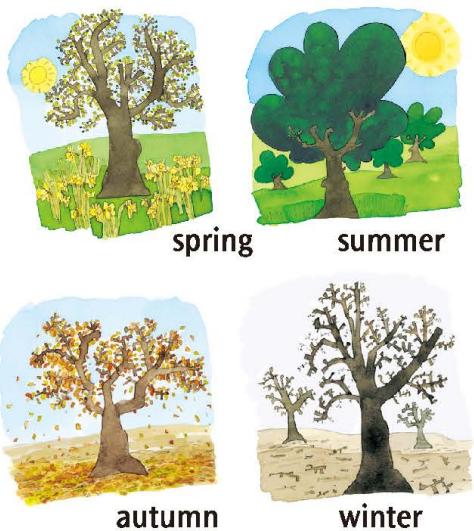


turn right

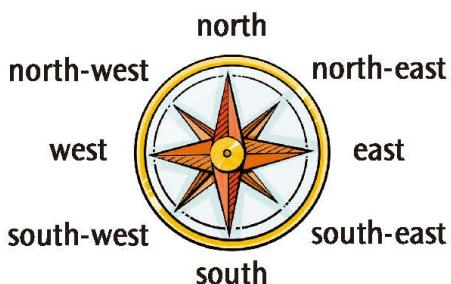


turn left

## Seasons



## Compass Points



## Animals



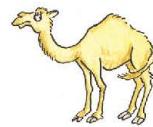
bear



bird



butterfly



camel



cat



cheetah



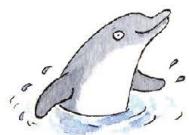
cow



crocodile



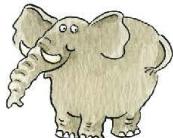
dog



dolphin



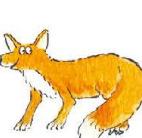
duck



elephant



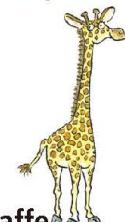
fish



fox



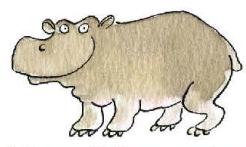
frog



giraffe



goat



hippo (hippopotamus)



horse



koala



lion



lizard



monkey



ostrich



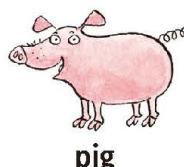
panda



parrot



penguin



pig



polar bear



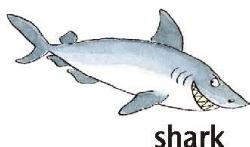
rabbit



rooster



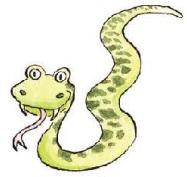
seal



shark



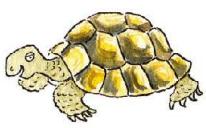
sheep



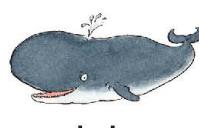
snake



tiger



tortoise



whale



wolf

## Vocabulary in Each Unit

### Unit 1

#### Getting Ready

daily /'deɪli/ <i>adj.</i> 每日的；日常的	5
routine /ruː'tiːn/ <i>n.</i> 常规；正常顺序	5
tooth /tuːθ/ <i>n.</i> 牙齿	5
get up 起床	5
go to bed 上床睡觉	5
sleep /sliːp/ <i>v., n.</i> 睡觉	5
go to school 去上学	5
make one's bed 整理床铺	5
take a shower 洗淋浴	5
wash /wɒʃ/ <i>v.</i> 洗	5
face /feɪs/ <i>n.</i> 脸；面孔	5

#### Lesson 1

after-school <i>adj.</i> 课外的	6
activity /æk'trɪvɪti/ <i>n.</i> 活动	6
*drum /drʌm/ <i>n.</i> 鼓	6
never /'nevə/ <i>adv.</i> 从不；决不	6
alone /ə'ləʊn/ <i>adv.</i> 独自；单独	6
seldom /'seldəm/ <i>adv.</i> 不常；很少	6
a lot of 许多的；大量的	6
always /'ɔːlweɪz/ <i>adv.</i> 总是；一直	6
news /njuːz/ <i>n.</i> 新闻；消息	6
sometimes /'sʌmtaɪmz/ <i>adv.</i> 有时；间或	6
finish /'fɪnɪʃ/ <i>v.</i> 完成；结束	6
early /'ɜːli/ <i>adv.</i> 提早，提前	6
adj. 早期的；早到的；提早的	
match /mætʃ/ <i>n.</i> 比赛；竞赛；火柴	6
v. 匹配	
note /nəʊt/ <i>n.</i> 笔记；记录；便条	7
cinema /'sɪnɪmə/ <i>n.</i> 电影院	7

### Lesson 2

important /ɪm'pɔːtnt/ <i>adj.</i> 重要的	8
fire /faɪə/ <i>n.</i> 火；火灾	8
firefighter /'faɪə'fætə/ <i>n.</i> 消防员	8
dangerous /'deɪndʒərəs/ <i>adj.</i> 危险的	8
difficult /'dɪfrɪkəlt/ <i>adj.</i> 困难的；费力的	8
easy /'iːzɪ/ <i>adj.</i> 容易的；轻易的	8
interesting /'ɪntrəstɪŋ/ <i>adj.</i> 有趣的；有吸引力的	8
safe /seɪf/ <i>adj.</i> 安全的	8
training /'trینɪŋ/ <i>n.</i> 训练；培训	8
later /'leɪtə/ <i>adv.</i> 以后；后来	8
eat /iːt/ <i>v.</i> 吃	8
because /bɪ'kɒz/ <i>conj.</i> 因为	8
km=kilometre /'kɪləmiːtə/ <i>n.</i> 千米，公里	8
not ... at all 一点也不.....	8
rest /rest/ <i>n.</i> 休息时间；剩余部分	8
v. 休息	
practise /'præktsɪs/ <i>v.</i> 训练；练习	8
drive /draɪv/ <i>v.</i> 驾驶，开车	8
firefighting /'faɪə'fætɪŋ/ <i>n.</i> 消防	8
communicate /kə'mjuːnɪkət/ <i>v.</i>	8
v. 交流；沟通	
free /frɪː/ <i>adj.</i> 随心所欲的；言行自由的	8
if /ɪf/ <i>conj.</i> 如果；假若	8
or /ɔː/ <i>conj.</i> 或者	8
someone /'sʌməwʌn/ <i>pron.</i> 某人	8
have to 必须；不得不	8
try /traɪ/ <i>v.</i> 试；试图	8
<i>n.</i> 尝试；努力	
best /best/ <i>n.</i> 最好的事物（或人）	8
adj. 最好的	
adv. 最好地	
try one's best 尽某人最大努力	8
keep /kiːp/ <i>v.</i> (使)保持；处于	8
*false /fɔːləs/ <i>adj.</i> 不正确的；不真实的	9

说明：未做标记的词汇为课标词汇、根据构词法可以推导的词汇和短语。加\*的词汇为扩展词汇，只要求认读。

## Lesson 3

- safety /'seifiti/ *n.* 安全；平安

bicycle /'baɪsɪkl/ *n.* 自行车

walk /wɔ:k/ *v.* 走；步行 *n.* 步行

storm /stɔ:m/ *n.* 暴风雨

travel /'trævl/ *v.* 旅行 *n.* 旅行，旅游

online /'ɒnlайн/ *adv.* 在线地  
*adj.* 在线的，联网的

during /'djuərɪŋ/ *prep.* 在……期间

bad /bæd/ *adj.* 坏的；不好的

\*lightning /'laɪtnɪŋ/ *n.* 闪电

stay /steɪ/ *v.* 停留；待

phone /fəʊn/ *n.* 电话 *v.* 打电话

kid /kɪd/ *n.* 小孩

mean /mi:n/ *v.* 意思是

point /pɔɪnt/ *n.* 观点；尖端，点 *v.* 指

have a point 有道理

address /ə'dres/ *n.* 地址

smoke /sməʊk/ *v.* 吸烟；抽烟 *n.* 烟

\*bath /ba:θ/ *n.* 洗澡；洗浴

away /ə'weɪ/ *adv.* 离开（某距离）；  
去别处

stay away from 离开；不接近

## Communication Workshop

- minute /'minit/ *n.* 分钟；一会儿  
need /ni:d/ *v.* 需要  
more /mo:/ *adv.* 更；更多  
star /sta:/ *n.* 恒星；星；明星  
dress /dres/ *v.* 穿衣服 *n.* 连衣裙

## Unit 2

## Getting Ready

violin /vaiə'lɪn/ *n.* 小提琴

## Lesson 4

- |    |   |    |
|----|---|----|
| 10 | *chore /tʃɔ:/ <i>n.</i> 家务活；琐事                      | 18 |
| 10 | clean /kli:n/ <i>v.</i> 打扫 <i>adj.</i> 干净的，洁净的      | 18 |
| 10 | *dust /dʌst/ <i>v.</i> 擦去……的灰尘 <i>n.</i> 灰尘         | 18 |
| 10 | feed /fi:d/ <i>v.</i> 给(人或动物)食物；喂养；<br>10 饲养        | 18 |
| 10 | *sweep /swi:p/ <i>v.</i> 扫；清扫                       | 18 |
|    | floor /flo:/ <i>n.</i> 地板；地面；楼层                     | 18 |
| 10 | rubbish /'rʌbɪʃ/ <i>n.</i> 垃圾；废弃物                   | 18 |
| 10 | water /'wɔ:tə/ <i>v.</i> 给……浇水 <i>n.</i> 水          | 18 |
| 10 | busy /'bɪzi/ <i>adj.</i> 忙碌的                        | 18 |
| 10 | cup /kʌp/ <i>n.</i> 杯子；一杯                           | 18 |
| 10 | anything /'eniθɪŋ/ <i>pron.</i> 任何事物；<br>10 任何东西    | 18 |
| 10 | worry /'wʌri/ <i>v.</i> 担心；担忧                       | 18 |
| 10 | in a minute 立即                                      | 18 |
| 10 | ring /rɪŋ/ <i>v.</i> 响起铃声；给……打电话<br>10 <i>n.</i> 戒指 | 18 |
| 10 | knock /nɒk/ <i>v.</i> 撞；敲 <i>n.</i> 敲击；敲门声          | 18 |
| 10 | candle /'kændl/ <i>n.</i> 蜡烛                        | 18 |
| 10 | wonderful /'wʌndəfl/ <i>adj.</i> 精彩的；使人<br>10 愉快的   | 18 |
| 10 | dish /dɪʃ/ <i>n.</i> 碟；盘；餐具；一道菜                     | 19 |
|    | nose /nəuz/ <i>n.</i> 鼻子                            | 19 |

## Lesson 5

for a while	一会儿	20
*hey /hei/ excl.	嘿；喂	20
slow /sləʊ/ adj.	缓慢的	20
just /dʒʌst/ adv.	只是；正好；刚才	20
website /'websaɪt/ n.	网站	20

## Lesson 6

bank /bæŋk/ n.	银行；河岸	22
bus stop	公共汽车站	22
museum /mju:zɪəm/ n.	博物馆	22
police /pə'li:s/ n.	警察部门；警方	22
station /'steɪʃn/ n.	站，所，局； 火车站；电视台	22
police station	警察局	22
post /pəʊst/ n.	邮政；职位 v. 邮寄；张贴；发布	22
office /'ɒfɪs/ n.	办公室	22
post office	邮局	22
train /treɪn/ n.	火车	22
underground /'ʌndəgraʊnd/ n.	地铁	22
way /wei/ n.	路线；路；方法	22
excuse /ɪk'skjuz/ v.	原谅 /ɪk'skjuz/ n. 借口；理由	22
cross /kros/ v.	穿越，越过，横过	22
street /stri:t/ n.	大街；街道	22
road /rəʊd/ n.	路，道路，公路	22
corner /'kɔ:nə/ n.	角；街角	22
miss /mɪs/ v.	错过；想念	22
opposite /'ɒpəzɪt/ prep.	与……相对； 在……对面 adj. 对面的；另一边的	22

## Communication Workshop

across /ə'kros/ prep.	从一边到另一边； 横过	24
coffee /'kofi/ n.	咖啡	24
town /taʊn/ n.	镇	24

square /skweə/ n.	广场	24
*gym /dʒɪm/ n.	体育馆；健身房	25

## Unit 3

### Getting Ready

drink /drɪŋk/ n.	饮料 v. 喝	29
banana /bə'nɑ:nə/ n.	香蕉	29
beef /bi:f/ n.	牛肉	29
carrot /'kærət/ n.	胡萝卜	29
chicken /'tʃɪkɪn/ n.	鸡肉；鸡	29
*grape /grɛɪp/ n.	葡萄	29
*ham /hæm/ n.	火腿	29
milk /mɪlk/ n.	牛奶	29
pear /peə/ n.	梨	29
potato /pə'teɪtəʊ/ n.	马铃薯，土豆	29
tomato /tə'ma:təʊ/ n.	蕃茄，西红柿	29
watermelon /'wɔ:tə'melən/ n.	西瓜	29
fruit /fru:t/ n.	水果	29
vegetable /'vedʒtəbl/ n.	蔬菜	29
meat /mi:t/ n.	肉类；肉	29

### Lesson 7

price /praɪs/ n.	价格；价钱	30
weight /weɪt/ n.	重量	30
cent /sent/ n.	分；分币	30
dollar /'dələ/ n.	美元	30
pound /paʊnd/ n.	英镑；磅	30
kilo /'ki:ləʊ/ =kilogramme /'kɪləgræm/	30 =kg n. 千克，公斤	30
bill /bɪl/ n.	钞票；账单	30
change /'feɪndʒ/ n.	零钱；变化 v. 改变；变成	30
south /saʊθ/ n.	南；南方	30
adj. 南方的		
market /ma:kɪt/ n.	集市；市场	30
unit /'ju:nɪt/ n.	单位；单元	30
unit price	单价	30

total /'təʊtl/ *adj.* 总的；全部的  
 fresh /fref/ *adj.* 新鲜的  
 customer /'kʌstəmə/ *n.* 顾客  
 money /'mʌni/ *n.* 钱  
 cost /kɒst/ *v.* 需付费；价钱为  
     *n.* 费用；价钱  
 any /'enɪ/ *det.* 任何的；任一的  
     *pron.* 任何；任一  
 wallet /'wɒltɪ/ *n.* 钱包；皮夹子

## Lesson 8

restaurant /'restɔ:nt/ *n.* 餐馆，餐厅  
 menu /'menju:/ *n.* 菜单  
 \*item /'aɪtəm/ *n.* (一件) 物品  
 hamburger /'hæmbɜ:gə/ *n.* 汉堡包  
 hot dog 热狗(香肠面包)  
 ice cream 冰激凌  
 salad /'sæləd/ *n.* 沙拉  
 sandwich /'sænwɪdʒ/ *n.* 三明治  
 soup /su:p/ *n.* 汤  
 tea /ti:/ *n.* 茶  
 chocolate /'tʃɒklɪt/ *n.* 巧克力  
 healthy /'helθi/ *adj.* 健康的；健壮的  
 may /meɪ/ *v.* 可以；也许；可能  
 order /'ɔ:də/ *n.* 点菜；顺序；命令  
     *v.* 点菜；命令  
 would /wʊd/ *v.* 打算，想要；过去常常  
 sir /sɜ:/ *n.* 先生  
 piece /pi:s/ *n.* 一片，一件，一篇  
 bowl /bəʊl/ *n.* 一碗；碗  
 \*cone /kəʊn/ *n.* 锥形蛋卷筒；圆锥体

30 egg /eg/ *n.* 蛋 34  
 30 noodle /'nu:dɪ/ *n.* 面条 34  
 30 pancake /'pænkeɪk/ *n.* 烙饼；薄饼 34  
 30 rice /raɪs/ *n.* 米饭；大米 34  
 30 salt /sɔ:lt/ *n.* 盐 34  
 sugar /'ʃʊgə/ *n.* 糖 34  
 31 thought /θɔ:t/ *n.* 想法 34  
 food for thought 引人深思的想法 34  
 31 top /tɒp/ *n.* 最高级别的；顶端 34  
 secret /'si:kret/ *n.* 秘密 34  
     *adj.* 秘密的；保密的

32 kind /kaɪnd/ *n.* 种类 34  
 32 swimmer /'swɪmə/ *n.* 游泳者 34  
 32 meal /mi:l/ *n.* 一顿饭；早(或午、晚)餐 34  
 32 different /'dɪfrənt/ *adj.* 不同的；有差异的 34  
 32 heavy /'hevi/ *adj.* 重的；比一般严重的 34  
 32 person /'pɜ:sn/ *n.* 人 34

## Communication Workshop

than /ðən/ *prep.* 比 36  
 \*snack /snæk/ *n.* 点心；小吃 36  
 \*junk /dʒʌŋk/ *n.* 无用的东西；  
     无价值的东西 36  
 \*junk food 垃圾食品 36  
 report /r'pɔ:t/ *n.* 报告；报道；调查报告 36  
     *v.* 汇报；报道  
 most /məʊst/ *det., pron.*(数量上)最多， 36  
     最大；大多数  
 however /haʊ'eveə/ *adv.* 然而；不过 36  
 group /gru:p/ *n.* 组 37

## Lesson 9

bread /bred/ *n.* 面包 34  
 \*butter /'bʌtə/ *n.* 黄油，奶油 34  
 \*cheese /tʃi:z/ *n.* 奶酪 34  
 cookie /'kuki/ *n.* 曲奇饼 34

## Unit 4

### Getting Ready

season /'si:zn/ *n.* 季节；赛季 41  
 weather /'weðə/ *n.* 天气 41

autumn /'ɔ:təm/ <i>n.</i> 秋天	41	skirt /skɜ:t/ <i>n.</i> 女裙	42
spring /sprɪŋ/ <i>n.</i> 春天	41	palace /'pæləs/ <i>n.</i> 王宫；宫殿	42
summer /'sʌmə/ <i>n.</i> 夏天	41	remember /rɪ'membə/ <i>v.</i> 记得；想起	42
winter /'wɪntə/ <i>n.</i> 冬天	41	dry /draɪ/ <i>adj.</i> 干的；干燥的	42
cloudy /'klaʊdɪ/ <i>adj.</i> 多云的；阴天的	41	spend /spend/ <i>v.</i> 花(钱、时间)	42
cold /kəuld/ <i>adj.</i> 寒冷的	41	leaf /li:f/ <i>n.</i> 叶子	42
rainy /'reɪnɪ/ <i>adj.</i> 下雨的；多雨的	41	will /'wɪl/ <i>v.</i> 要；会；愿	42
snowy /'snəʊɪ/ <i>adj.</i> 下雪的；多雪的	41	make sure 确保；设法保证	42
sunny /'sʌni/ <i>adj.</i> 晴朗的	41	*trainer /'treɪnə/ <i>n.</i> 运动鞋	42
warm /wɔ:m/ <i>adj.</i> 温暖的	41	comfortable /'kʌmfətəbl/ <i>adj.</i> 舒适的	42
windy /'wɪndɪ/ <i>adj.</i> 有风的	41	colourful /'kʌləfl/ <i>adj.</i> 五彩缤纷的； 丰富多彩的	43

## Lesson 10

month /mʌnθ/ <i>n.</i> 月份	42
January /'dʒænjuəri/ <i>n.</i> 一月	42
February /'febrʊəri/ <i>n.</i> 二月	42
March /ma:tʃ/ <i>n.</i> 三月	42
April /'eɪprəl/ <i>n.</i> 四月	42
May /meɪ/ <i>n.</i> 五月	42
June /dʒu:n/ <i>n.</i> 六月	42
August /'ɔ:gəst/ <i>n.</i> 八月	42
September /sep'tembə/ <i>n.</i> 九月	42
October /ɒk'təubə/ <i>n.</i> 十月	42
November /nəʊ'vembə/ <i>n.</i> 十一月	42
December /dɪ'sembə/ <i>n.</i> 十二月	42
wear /weə/ <i>v.</i> 穿；戴	42
overcoat /'əʊvəkəʊt/ <i>n.</i> 长大衣	42
glove /glʌv/ <i>n.</i> (分手指的)手套	42
scarf /skɑ:f/ <i>n.</i> 围巾；披巾	42
snow /snəʊ/ <i>n.</i> 雪；雪花 <i>v.</i> 下雪	42
tourist /'tuərɪst/ <i>n.</i> 游客；旅行者	42
fly /flaɪ/ <i>v.</i> 操作飞行；飞行 <i>n.</i> 苍蝇	42
hard /ha:d/ <i>adv.</i> 大量地；长时间地； 努力地；艰难地	42
<i>adj.</i> 坚硬的；难的；费力的；辛苦的	

T-shirt /ti:ʃɜ:t/ <i>n.</i> T恤衫	42
shorts /ʃɔ:ts/ <i>n.</i> 短裤	42

## Lesson 11

around /ə'raʊnd/ <i>prep.</i> 围绕；环境	44
<i>adv.</i> 大约；周围	
cloud /klaʊd/ <i>n.</i> 云	44
sun /sʌn/ <i>n.</i> 太阳；阳光	44
wind /wind/ <i>n.</i> 风	44
tomorrow /tə'mɒrəʊ/ <i>adv.</i> 明天	44
*sightseeing /'sɑ:tɪsɪŋ/ <i>n.</i> 观光；游览	44
beach /bi:tʃ/ <i>n.</i> 海滩	44
visitor /'vɪzɪtə/ <i>n.</i> 来访者；参观者	44

## Lesson 12

holiday /'hɒlədeɪ/ <i>n.</i> 假期	46
camp /kæmpl/ <i>n.</i> 度假营；营地	46
<i>v.</i> 露营；宿营	
tour /tuə/ <i>n.</i> 旅行；旅游	46
learn /lɜ:n/ <i>v.</i> 学习，学会	46
abroad /ə'b्रɔ:d/ <i>adv.</i> 在国外；到国外	46
eighth /eɪtθ/ <i>num.</i> 第八	46
second /'sekənd/ <i>num.</i> 第二	46
fifth /fɪfθ/ <i>num.</i> 第五	46
ninth /naɪnθ/ <i>num.</i> 第九	46
guess /ges/ <i>v.</i> 猜测；估计 <i>n.</i> 猜测；猜想	46
exciting /ɪk'saɪtɪŋ/ <i>adj.</i> 令人激动的； 令人兴奋的	46

fourth /fɔ:θ/ <i>num.</i> 第四	46
seventh /'sevnθ/ <i>num.</i> 第七	46
beautiful /'bju:tɪfl/ <i>adj.</i> 美丽的；美好的	46
mountain /'maʊntən/ <i>n.</i> 高山	46
clear /klɪə/ <i>adj.</i> 清澈的；透明的； 清楚的；明显的；明白的	46
last /la:st/ <i>det.</i> 最近的；上一个的	46
trip /trɪp/ <i>n.</i> 旅行，旅游	46
sea /si:/ <i>n.</i> 海；海洋	46
penfriend /'penfrend/ <i>n.</i> 笔友	46
*nest /nest/ <i>n.</i> 鸟巢	46
tonight /tə'nait/ <i>adv.</i> 今晚	46
rock /rɒk/ <i>n.</i> 摆滚乐；岩石	46
concert /'kɒnseɪt/ <i>n.</i> 音乐会；演奏会	46
postcard /'pəʊstka:d/ <i>n.</i> 明信片	47
project /'prɒdʒekt/ <i>n.</i> 专题研究；项目	47
party /'pa:ti/ <i>n.</i> 聚会；宴会；党派	47
example /ɪg'zɑ:mpl/ <i>n.</i> 例子；例证；范例	47
plan /plæn/ <i>n.</i> 计划；打算 <i>v.</i> 计划；谋划	47

## Communication Workshop

flower /'flaʊə/ <i>n.</i> 花	48
village /'vɪlɪdʒ/ <i>n.</i> 村庄；村镇	48
*fairytale /'feərɪteɪl/ <i>n.</i> 童话(故事)	48
enjoy /ɪn'dʒɔɪ/ <i>v.</i> 享受；玩得愉快	48
stone /stəʊn/ <i>n.</i> 石头	48
*cave /keɪv/ <i>n.</i> 山洞；洞穴	48
*hiking /'haɪkɪŋ/ <i>n.</i> 远足；徒步旅行	48
island /'aɪlənd/ <i>n.</i> 岛	48
sand /sænd/ <i>n.</i> 沙	48
reason /ri:zn/ <i>n.</i> 原因；理由	48
festival /'festɪvl/ <i>n.</i> 节；节日	49
skate /skate/ <i>v.</i> 滑冰	49
*ski /ski:/ <i>v.</i> 滑雪	49

## Unit 5

### Getting Ready

primary /'praɪməri/ <i>adj.</i> 小学教育的； 初级的；最初的	53
primary school 小学	53
third /θɜ:d/ <i>num.</i> 第三	53
sixth /sɪksθ/ <i>num.</i> 第六	53
tenth /tenθ/ <i>num.</i> 第十	53

### Lesson 13

cheap /tʃi:p/ <i>adj.</i> 便宜的	54
close /klu:s/ <i>adj.</i> 接近的；亲密的 /kləuz/ <i>v.</i> 关闭	54
dirty /dɜ:ti/ <i>adj.</i> 脏的	54
expensive /ɪk'spensɪv/ <i>adj.</i> 昂贵的	54
far /fɑ:/ <i>adj.</i> 远的 <i>adv.</i> 远；远方	54
hometown /'həʊmtaʊn/ <i>n.</i> 家乡，故乡	54
building /'bɪldɪŋ/ <i>n.</i> 楼房；建筑物	54
neighbour /'neɪbə/ <i>n.</i> 邻居	54
friendly /'frendli/ <i>adj.</i> 友好的	54
still /stɪl/ <i>adv.</i> 还是；仍然	54
large /la:dʒ/ <i>adj.</i> 大的	54
*flat /flæt/ <i>n.</i> 公寓；单元房	54
traffic /'træfɪk/ <i>n.</i> 交通	54
either /'aɪðə/ <i>adv.</i> (用于否定句)也 pron. (两者中的)一个	54
truck /trʌk/ <i>n.</i> 卡车	54
yesterday /'jestədeɪ/ <i>adv.</i> 在昨天 n. 昨天	54
fast-food restaurant 快餐店	54
open /'əpən/ <i>adj.</i> 开放的；营业的； 敞开的；张开的 <i>v.</i> 打开	54
ago /ə'gəʊ/ <i>adv.</i> 以前	54
centre /'sentə/ <i>n.</i> 中心；中心区	54
candy /'kændi/ <i>n.</i> 糖果	54
true /tru:/ <i>adj.</i> 确实的；真正的	54

## Lesson 14

feeling /'fi:lɪŋ/ <i>n.</i> 感情；感觉	56
afraid /ə'freɪd/ <i>adj.</i> 害怕的，畏惧的	56
angry /'æŋgri/ <i>adj.</i> 愤怒的；生气的	56
excited /ɪk'sa:tɪd/ <i>adj.</i> 激动的；兴奋的	56
nervous /'nɜ:vəs/ <i>adj.</i> 紧张的；焦虑的；担忧的	56
sad /sæd/ <i>adj.</i> 难过的；悲哀的	56
story /'stɔ:ri/ <i>n.</i> 叙述；故事	56
laugh /la:f/ <i>v.</i> 笑；发笑	56
quiet /'kwaɪət/ <i>adj.</i> 安静的	56
Ms /mɪz/ 女士	56
introduce /,ɪntrə'dju:s/ <i>v.</i> 把……介绍给；引见	56
noisy /'nɔɪzɪ/ <i>adj.</i> 吵闹的；嘈杂的	56
smile /smail/ <i>v., n.</i> 微笑	56
cry /kraɪ/ <i>v.</i> 哭；喊叫 <i>n.</i> 喊叫	56
difference /'dɪfrəns/ <i>n.</i> 差别；差异	57
*memory /'meməri/ <i>n.</i> 记忆；记忆力	57
loud /laʊd/ <i>adj.</i> 大声的	57
forget /fə'get/ <i>v.</i> 忘记	57
another /ə'nʌðə/ <i>adj.</i> 别的；另一	57
slowly /'sləʊli/ <i>adv.</i> 慢速地；缓慢地	57
*junior /'dʒu:nɪə/ <i>adj.</i> 初级的	57
junior high school 初级中学	57

## Lesson 15

pay /peɪ/ <i>v.</i> 付出；付费	58
attention /ə'tenʃn/ <i>n.</i> 注意；注意力	58
pay attention 注意	58
*graduate /'grædʒuət/ <i>n.</i> 毕业生 /grædʒuət/ <i>v.</i> 毕业	58
middle /'mɪdl/ <i>n.</i> 中间；中部 <i>adj.</i> 中间的	58
*anniversary /,ænɪ'vɜ:səri/ <i>n.</i> 周年纪念日	58
writer /'raɪtə/ <i>n.</i> 作家；作者	58
proud /praʊd/ <i>adj.</i> 骄傲的；自豪的	58
something /'sʌmθɪŋ/ <i>pron.</i> 某事；某物	58

beginning /bɪ'gɪnɪŋ/ <i>n.</i> 开头；开始	58
at first 起初	58
test /test/ <i>n.</i> 测验，测试；检查 v. 测验；试验	58
happen /'hæpən/ <i>v.</i> 发生	58
trouble /'trəbl/ <i>n.</i> 问题；麻烦；困难	58
be in trouble 处于麻烦、痛苦之中	58
*respect /rɪ'spekt/ <i>v., n.</i> 尊重；尊敬	58
heart /ha:t/ <i>n.</i> 心；心脏	58
begin /bɪ'gɪn/ <i>v.</i> 开始	58
hear /hɪə/ <i>v.</i> 听见；听到	58
glad /glæd/ <i>adj.</i> 高兴；愉快	58
anyway /'eniweɪ/ <i>adv.</i> 无论如何；反正	58
review /rɪ'veju:/ <i>v.</i> 复习；回顾 n. 评审；评论	59
grade /greɪd/ <i>n.</i> 考试成绩；年级；级别	59
loudly /'laʊdli/ <i>adv.</i> 大声地	59
*poster /'pəʊstə/ <i>n.</i> 海报	59
buy /baɪ/ <i>v.</i> 买	59

## Communication Workshop

experience /ɪk'spiəriəns/ <i>n.</i> 经历；经验；体验	60
speed /spi:d/ <i>n.</i> 速度	60
recording /rɪ'kɔ:dɪŋ/ <i>n.</i> 录音；录像	60
understand /ʌndə'stænd/ <i>v.</i> 懂；理解	60
perfect /pɜ:fɪkt/ <i>adj.</i> 完美的；理想的	60
mistake /mɪ'steɪk/ <i>n.</i> 错误	60
suggestion /sə'dʒestʃn/ <i>n.</i> 建议；提议	60
catch /kætʃ/ <i>v.</i> 理解；抓住；赶上	60
key /ki:/ <i>adj.</i> 关键的，主要的 n. 钥匙；关键；键	60
main /meɪn/ <i>adj.</i> 主要的；最重要的	60
simple /'sɪmpl/ <i>adj.</i> 简单的；容易的	60
sentence /'sentəns/ <i>n.</i> 句子	60
meaning /'mi:nɪŋ/ <i>n.</i> 意思；含义	60
*improve /ɪm'pru:v/ <i>v.</i> 提高；改善	60

give up 放弃；认输	60	helpful /'helpfl/ <i>adj.</i> 有用的；有益的	66
general /'dʒenərəl/ <i>adj.</i> 大致的；总体的；普遍的	60	ugly /'ʌgli/ <i>adj.</i> 丑陋的，难看的	66
quickly /'kwɪkli/ <i>adv.</i> 迅速地；立即	61	useful /'ju:sfl/ <i>adj.</i> 有用的；有益的	66
look up 查找；向上看	61	blind /blaind/ <i>adj.</i> 盲的；失明的	66
clearly /'klɪəli/ <i>adv.</i> 清楚地；清晰地；明显地	61	scientist /'səentɪst/ <i>n.</i> 科学家	66
follow /'fɔləʊ/ <i>v.</i> 跟随；跟着；在……后发生	61		

## Unit 6

### Getting Ready

animal /'ænɪml/ <i>n.</i> 动物	65	body /'bɒdi/ <i>n.</i> 身体	68
*kingdom /'kɪŋdəm/ <i>n.</i> 王国	65	part /pɑ:t/ <i>n.</i> 部分	68
cow /kaʊ/ <i>n.</i> 母牛；奶牛；牛	65	ear /ɪə/ <i>n.</i> 耳朵	68
duck /dʌk/ <i>n.</i> 鸭子	65	eye /aɪ/ <i>n.</i> 眼睛	68
elephant /'elɪfənt/ <i>n.</i> 大象	65	head /hed/ <i>n.</i> 头	68
giraffe /dʒə'rɑ:f/ <i>n.</i> 长颈鹿	65	neck /nek/ <i>n.</i> 脖子	68
hen /hen/ <i>n.</i> 母鸡	65	easily /'i:zəli/ <i>adv.</i> 容易地；轻易地	68
lion /'laɪən/ <i>n.</i> 狮子	65	mile /maɪl/ <i>n.</i> 英里	68
monkey /'mʌŋki/ <i>n.</i> 猴子	65	lay /leɪ/ <i>v.</i> 产卵，下蛋；放置	68
panda /'pændə/ <i>n.</i> 熊猫	65	still /stɪl/ <i>adj.</i> 静止的；平静的	68
*penguin /'peŋgwɪn/ <i>n.</i> 企鹅	65	spread /spred/ <i>v.</i> 展开；张开；传播	68
pig /pɪg/ <i>n.</i> 猪	65	wide /waɪd/ <i>adv.</i> 尽可能远地；充分地	68
sheep /ʃi:p/ <i>n.</i> 羊；绵羊	65	adj. 宽阔的；宽的	
tiger /'taɪgə/ <i>n.</i> 老虎	65	*bend /bend/ <i>v.</i> (使)弯曲	68
farm /fa:m/ <i>n.</i> 农场	65	reach /ri:tʃ/ <i>v.</i> 足够达到；达到；到达	68
wild /waɪld/ <i>adj.</i> 自然生长的，野生的	65	ground /graʊnd/ <i>n.</i> 地面	68
<i>n.</i> 野生环境		fat /fæt/ <i>adj.</i> 肥的；肥胖的	69
		horse /hɔ:s/ <i>n.</i> 马	69
		hold /həʊld/ <i>v.</i> 抓住；抱住；托住	69
		dear /dɪəl/ <i>adj.</i> 亲爱的	69

### Lesson 16

rabbit /'ræbɪt/ <i>n.</i> 兔子	66	baby /'beɪbi/ <i>n.</i> 婴儿	70
mouse /maʊs/ <i>n.</i> 老鼠；鼠标	66	look after 照顾；照料	70
snake /sneɪk/ <i>n.</i> 蛇	66	even /'i:vn/ <i>adv.</i> 甚至；还	70
cute /kju:t/ <i>adj.</i> 可爱的	66	happily /'hæpɪli/ <i>adv.</i> 快乐地；高兴地	70
		grow /grəʊ/ <i>v.</i> 生长；种植	70
		become /br'kʌm/ <i>v.</i> 开始变得；变成	70
		finally /'faɪnəli/ <i>adv.</i> 终于；最终	70
		few /fju:/ <i>det.,adj.</i> 很少；有些	70

a few 有些; 一些	70	Places and Names	
suddenly /'sʌdənli/ <i>adv.</i> 突然; 猛然	70		
*recognise /rekə'gnائز/ <i>v.</i> 认出; 意识到	70	US=United States 美国	8
hurt /hɜ:t/ <i>v.</i> 伤害; 疼痛	70	Hong Kong 香港	20
*hug /hʌg/ <i>v.</i> 拥抱, 搂抱	70	London /'lʌndən/ <i>n.</i> 伦敦	24
warmly /'wɔ:mli/ <i>adv.</i> 温暖地	70	UK=United Kingdom 英国, 联合王国	34
believe /br'li:v/ <i>v.</i> 相信	70	Arsenal 阿森纳	34
leave /li:v/ <i>v.</i> 离开	70	Great Wall 长城	42
freely /'fri:li/ <i>adv.</i> 不受限制地; 自由地	70	Tian'anmen Square 天安门广场	42
feel /fi:l/ <i>v.</i> 感到; 觉得	70	Summer Palace 颐和园	42
climb /klaim/ <i>v.</i> 攀登; 爬	71	Fragrant Hills Park 香山公园	42
		New York /'nju:'jɔ:k/ <i>n.</i> 纽约	44
		Sydney /'sɪdnɪ/ <i>n.</i> 悉尼	44
huge /hju:dʒ/ <i>adj.</i> 巨大的	72	Terracotta Warriors 兵马俑	46
all the time 一直	72	Palace Museum 故宫	46
*parrot /'pærət/ <i>n.</i> 鹦鹉	72	Bird's Nest 鸟巢(国家体育场)	46
hungry /'hʌŋgri/ <i>adj.</i> 饥饿的	72	Stone Forest 石林	48
*koala /kə'u:a:lə/ <i>n.</i> 考拉	73	Heaven's Lake 天池	48
through /θru:/ <i>prep.</i> 穿过; 通过;	73	Asia /'eɪsɪə/ <i>n.</i> 亚洲	70
自始至终 <i>adv.</i> 通过; 自始至终		Africa /'æfrɪkə/ <i>n.</i> 非洲	70
guide /gaɪd/ <i>n.</i> 导游; 手册; 指南	73		
<i>v.</i> 指引; 指导			

## Word List

### A

a lot of 许多的；大量的	6
a few 有些；一些	70
abroad /ə'brɔ:d/ <i>adv.</i> 在国外；到国外	46
across /ə'krɔs/ <i>prep.</i> 从一边到另一边； 横过	24
activity /æk'trvəti/ <i>n.</i> 活动	6
address /ə'dres/ <i>n.</i> 地址	10
afraid /ə'freid/ <i>adj.</i> 害怕的，畏惧的	56
after-school <i>adj.</i> 课外的	6
ago /ə'geəʊ/ <i>adv.</i> 以前	54
all the time 一直	72
alone /ə'lonə/ <i>adv.</i> 独自；单独	6
always /ɔ:lweɪz/ <i>adv.</i> 总是；一直	6
angry /'æŋgri/ <i>adj.</i> 愤怒的；生气的	56
animal /'ænɪml/ <i>n.</i> 动物	65
*anniversary /,ænɪ'vɜ:səri/ <i>n.</i> 周年纪念日	58
another /ə'nʌðə/ <i>adj.</i> 别的；另一	56
any /'enɪ/ <i>det.</i> 任何的；任一的 <i>pron.</i> 任何；任一	31
anything /'eniθɪŋ/ <i>pron.</i> 任何东西； 任何事物	18
anyway /'eniweɪ/ <i>adv.</i> 无论如何；反正	58
April /'eɪprəl/ <i>n.</i> 四月	42
around /ə'rəʊnd/ <i>prep.</i> 围绕；环境 <i>adv.</i> 大约；周围	44
at first 起初	58
attention /ə'tenʃn/ <i>n.</i> 注意；注意力	58
August /'ɔ:gəst/ <i>n.</i> 八月	42
autumn /'ɔ:təm/ <i>n.</i> 秋天	41
away /ə'weɪ/ <i>adv.</i> 离开（某距离）； 去别处	10

### B

baby /'beɪbi/ <i>n.</i> 婴儿	70
bad /bæd/ <i>adj.</i> 坏的；不好的	10

banana /bə'nɑ:nə/ <i>n.</i> 香蕉	29
bank /bæŋk/ <i>n.</i> 银行；河岸	22
*bath /bɑ:θ/ <i>n.</i> 洗澡；洗浴	10
be in trouble 处于麻烦、痛苦之中	58
beach /bi:tʃ/ <i>n.</i> 海滩	44
beautiful /'bju:tɪfl/ <i>adj.</i> 美丽的；美好的	46
because /bɪ'kɒz/ <i>conj.</i> 因为	8
become /bɪ'kʌm/ <i>v.</i> 开始变得；变成	70
beef /bi:f/ <i>n.</i> 牛肉	29
begin /bɪ'gɪn/ <i>v.</i> 开始	58
beginning /bɪ'gɪnɪŋ/ <i>n.</i> 开头；开始	58
believe /bɪ'li:v/ <i>v.</i> 相信	70
*bend /bend/ <i>v.</i> (使)弯曲	68
best /best/ <i>n.</i> 最好的事物（或人） <i>adj.</i> 最好的 <i>adv.</i> 最好地	8
bicycle /'ba:sɪkl/ <i>n.</i> 自行车	10
bill /bɪl/ <i>n.</i> 账单；钞票	30
blind /blaɪnd/ <i>adj.</i> 盲的；失明的	66
body /'bɒdi/ <i>n.</i> 身体	68
bowl /bəʊl/ <i>n.</i> 一碗；碗	33
bread /bred/ <i>n.</i> 面包	34
building /'bɪldɪŋ/ <i>n.</i> 楼房；建筑物	54
bus stop 公共汽车站	22
busy /'bɪzɪ/ <i>adj.</i> 忙碌的	18
*butter /'bʌtə/ <i>n.</i> 黄油，奶油	34
buy /baɪ/ <i>v.</i> 买	59

### C

camp /kæmp/ <i>n.</i> 度假营；营地 <i>v.</i> 露营；宿营	46
candle /'kændl/ <i>n.</i> 蜡烛	18
candy /'kændi/ <i>n.</i> 糖果	54
carrot /'kærət/ <i>n.</i> 胡萝卜	29
catch /kætʃ/ <i>v.</i> 理解；抓住；赶上	60
*cave /keɪv/ <i>n.</i> 山洞，洞穴	48
cent /sent/ <i>n.</i> 分；分币	30

说明：未做标记的词汇为课标词汇、根据构词法可以推导的词汇和短语。加\*的词汇为扩展词汇，只要求认读。

centre /'sentə/ <i>n.</i> 中心；中心区	54	cute /kju:t/ <i>adj.</i> 可爱的	66
change /tʃeindʒ/ <i>n.</i> 零钱；变化 v. 改变；变成	30		
cheap /tʃi:p/ <i>adj.</i> 便宜的	54	<b>D</b>	
*cheese /tʃi:z/ <i>n.</i> 奶酪	34	daily /'deili/ <i>adj.</i> 每日的；日常的	5
chicken /'tʃikin/ <i>n.</i> 鸡肉；鸡	29	dangerous /'deindʒərəs/ <i>adj.</i> 危险的	8
chocolate /'tʃɔklt/ <i>n.</i> 巧克力	32	dear /dɪər/ <i>adj.</i> 亲爱的	69
*chore /tʃɔ:/ <i>n.</i> 家务活；琐事	18	December /dɪ'sembər/ <i>n.</i> 十二月	42
cinema /'sinmə/ <i>n.</i> 电影院	7	difference /'dɪfrəns/ <i>n.</i> 差别；差异	57
clean /kli:n/ <i>v.</i> 打扫 <i>adj.</i> 干净的；洁净的	18	different /'dɪfrənt/ <i>adj.</i> 不同的；有差异的	34
clear /kla:r/ <i>adj.</i> 清澈的；透明的； 清楚的；明显的；明白的	46	difficult /'dɪfrɪkəlt/ <i>adj.</i> 困难的；费力的	8
clearly /'kla:rlɪ/ <i>adv.</i> 清楚地；清晰地 明显地	61	dirty /'dɜ:tɪ/ <i>adj.</i> 脏的	54
climb /kləm/ <i>v.</i> 攀登；爬	71	dish /dɪʃ/ <i>n.</i> 碟；盘；餐具；一道菜	19
close /kla:s/ <i>adj.</i> 接近的；亲密的 /kla:uz/ <i>v.</i> 关闭	54	dollar /'dələr/ <i>n.</i> 美元	30
cloud /klaʊd/ <i>n.</i> 云	44	dress /dres/ <i>v.</i> 穿衣服 <i>n.</i> 连衣裙	13
cloudy /'klaʊdi/ <i>adj.</i> 多云的；阴天的	41	drink /drɪŋk/ <i>n.</i> 饮料 <i>v.</i> 喝	29
coffee /'kɔfi/ <i>n.</i> 咖啡	24	drive /draɪv/ <i>v.</i> 驾驶，开车	8
cold /kəuld/ <i>adj.</i> 寒冷的	41	*drum /drʌm/ <i>n.</i> 鼓	6
colourful /'kʌləfl/ <i>adj.</i> 五彩缤纷的； 丰富多彩的	43	dry /draɪ/ <i>adj.</i> 干的；干燥的	42
comfortable /'kʌmfətəbl/ <i>adj.</i> 舒适的	42	duck /dʌk/ <i>n.</i> 鸭子	65
communicate /kə'mju:nɪkeɪt/ <i>v.</i> 交流；沟通	8	during /'djuərɪŋ/ <i>prep.</i> 在……期间	10
communication /kə'mju:nɪ'keɪʃn/ <i>n.</i> 交流；交际	20	*dust /dʌst/ <i>v.</i> 擦去……的灰尘 <i>n.</i> 灰尘	18
concert /'kɒnsət/ <i>n.</i> 音乐会；演奏会	46		
*cone /kəʊn/ <i>n.</i> 锥形蛋卷筒；圆锥体	33		
cookie /'kʊki/ <i>n.</i> 曲奇饼	34		
corner /'kɔ:nə/ <i>n.</i> 角；街角	22		
cost /kɒst/ <i>v.</i> 需付费；价钱为 <i>n.</i> 费用；价钱	30		
cow /kaʊ/ <i>n.</i> 母牛；奶牛；牛	65		
cross /krɒs/ <i>v.</i> 穿越，越过，横过	22		
cry /kraɪ/ <i>v.</i> 哭；喊叫 <i>n.</i> 喊叫	56		
cup /kʌp/ <i>n.</i> 一杯；杯子	18		
customer /'kʌstəmə/ <i>n.</i> 顾客	30		

## D

daily /'deili/ <i>adj.</i> 每日的；日常的	5
dangerous /'deindʒərəs/ <i>adj.</i> 危险的	8
dear /dɪər/ <i>adj.</i> 亲爱的	69
December /dɪ'sembər/ <i>n.</i> 十二月	42
difference /'dɪfrəns/ <i>n.</i> 差别；差异	57
different /'dɪfrənt/ <i>adj.</i> 不同的；有差异的	34
difficult /'dɪfrɪkəlt/ <i>adj.</i> 困难的；费力的	8
dirty /'dɜ:tɪ/ <i>adj.</i> 脏的	54
dish /dɪʃ/ <i>n.</i> 碟；盘；餐具；一道菜	19
dollar /'dələr/ <i>n.</i> 美元	30
dress /dres/ <i>v.</i> 穿衣服 <i>n.</i> 连衣裙	13
drink /drɪŋk/ <i>n.</i> 饮料 <i>v.</i> 喝	29
drive /draɪv/ <i>v.</i> 驾驶，开车	8
*drum /drʌm/ <i>n.</i> 鼓	6
dry /draɪ/ <i>adj.</i> 干的；干燥的	42
duck /dʌk/ <i>n.</i> 鸭子	65
during /'djuərɪŋ/ <i>prep.</i> 在……期间	10
*dust /dʌst/ <i>v.</i> 擦去……的灰尘 <i>n.</i> 灰尘	18

## E

ear /ɪə/ <i>n.</i> 耳朵	68
early /'ɜ:li/ <i>adv.</i> 提早，提前	6
adj. 早期的；早到的；提早的	
easily /'i:zəli/ <i>adv.</i> 容易地；轻易地	68
easy /'i:zi/ <i>adj.</i> 容易的；轻易的	8
eat /i:t/ <i>v.</i> 吃	8
egg /eg/ <i>n.</i> 蛋	34
eighth /eɪtθ/ <i>num.</i> 第八	46
either /'aɪðə/ <i>adv.</i> (用于否定句)也 pron. (两者中的)一个	54
elephant /'elɪfənt/ <i>n.</i> 大象	65
enjoy /ɪn'dʒɔɪ/ <i>v.</i> 享受；玩得愉快	48
even /'i:vən/ <i>adv.</i> 甚至；还	70
example /ɪg'zɑ:mpl/ <i>n.</i> 例子；例证；范例	47
excited /ɪk'saɪtɪd/ <i>adj.</i> 激动的；兴奋的	56

exciting /ɪk'saɪtɪŋ/ <i>adj.</i> 令人激动的； 令人兴奋的	46
excuse /ɪk'skjuz/ <i>v.</i> 原谅 /ɪk'skjuz/ <i>n.</i> 借口；理由	22
expensive /ɪk'spensɪv/ <i>adj.</i> 昂贵的	54
experience /ɪk'spɪəriəns/ <i>n.</i> 经历； 经验；体验	60
eye /aɪ/ <i>n.</i> 眼睛	68

## F

face /feɪs/ <i>n.</i> 脸；面孔	5
*fairytale /'feərɪteɪl/ <i>n.</i> 童话(故事)	48
*false /fɔ:ls/ <i>adj.</i> 不正确的；不真实的	9
far /fɑ:/ <i>adj.</i> 远的 <i>adv.</i> 远；远方	54
farm /fɑ:m/ <i>n.</i> 农场	65
fast-food restaurant 快餐店	54
fat /fæt/ <i>adj.</i> 肥的；肥胖的	69
February /'febrʊəri/ <i>n.</i> 二月	42
feed /fi:d/ <i>v.</i> 给(人或动物)食物； 喂养；饲养	18
feel /fi:l/ <i>v.</i> 感到；觉得	70
feeling /fi:lɪŋ/ <i>n.</i> 感情；感觉	56
festival /'festɪvl/ <i>n.</i> 节；节日	49
few /fju:/ <i>det., adj.</i> 很少；有些	70
fifth /fɪfθ/ <i>num.</i> 第五	46
finally /'faɪnəli/ <i>adv.</i> 终于；最终	70
finish /'fɪnɪʃ/ <i>v.</i> 完成；结束	6
fire /'faɪə/ <i>n.</i> 火；火灾	8
firefighter /'faɪə'fɪtə/ <i>n.</i> 消防员	8
firefighting /'faɪə'fɪtɪŋ/ <i>n.</i> 消防	8
*flat /flæt/ <i>n.</i> 公寓；单元房	54
floor /flo:/ <i>n.</i> 地板；地面；楼层	18
flower /'flaʊə/ <i>n.</i> 花	48
fly /flaɪ/ <i>v.</i> 操作飞行；飞行 <i>n.</i> 苍蝇	42
follow /'fɒləʊ/ <i>v.</i> 跟随；跟着； 在……后发生	61
food for thought 引人深思的想法	34
for a while 一会儿	20

forget /fə'get/ <i>v.</i> 忘记	57
fourth /fɔ:θ/ <i>num.</i> 第四	46
free /fri:/ <i>adj.</i> 随心所欲的；言行自由的	8
freely /'fri:li/ <i>adv.</i> 不受限制地；自由地	70
fresh /frefʃ/ <i>adj.</i> 新鲜的	30
friendly /'frendli/ <i>adj.</i> 友好的	54
fruit /fru:t/ <i>n.</i> 水果	29

## G

general /'dʒenərəl/ <i>adj.</i> 大致的；总体 的；普遍的	60
get up 起床	5
giraffe /dʒə'ræf/ <i>n.</i> 长颈鹿	65
give up 放弃；认输	60
glad /glæd/ <i>adj.</i> 高兴；愉快	58
glove /glʌv/ <i>n.</i> (分手指的)手套	42
go to bed 上床睡觉	5
go to school 去上学	5
grade /greɪd/ <i>n.</i> 考试成绩；年级；级别	59
*graduate /'grædʒuət/ <i>n.</i> 毕业生 /'grædʒueɪt/ <i>v.</i> 毕业	58
*grape /greɪp/ <i>n.</i> 葡萄	29
ground /graʊnd/ <i>n.</i> 地面	68
group /gru:p/ <i>n.</i> 组	37
grow /grəʊ/ <i>v.</i> 生长；种植	70
guess /ges/ <i>v.</i> 猜测；估计 n. 猜测；猜想	46
guide /gaɪd/ <i>n.</i> 导游；手册；指南 v. 指引；指导	73
*gym /dʒɪm/ <i>n.</i> 体育馆；健身房	25

## H

*ham /hæm/ <i>n.</i> 火腿	29
hamburger /'hæmbɜ:gə/ <i>n.</i> 汉堡包	32
happen /'hæpən/ <i>v.</i> 发生	58
happily /'hæpɪli/ <i>adv.</i> 快乐地；高兴地	70
hard /ha:d/ <i>adv.</i> 大量地；长时间地； 努力地；艰难地	42

*adj.* 坚硬的；难的；费力的；辛苦的

have a point 有道理	10
have to 必须；不得不	8
head /hed/ <i>n.</i> 头	68
healthy /'helθi/ <i>adj.</i> 健康的；健壮的	32
hear /hɪə/ <i>v.</i> 听见，听到	58
heart /ha:t/ <i>n.</i> 心；心脏	58
heavy /'hevi/ <i>adj.</i> 比一般严重的；重的	34
helpful /'helpfl/ <i>adj.</i> 有用的；有益的	66
hen /hen/ <i>n.</i> 母鸡	65
*hey /hei/ <i>excl.</i> 嘿；喂	20
*hiking /'haɪkɪŋ/ <i>n.</i> 远足；徒步旅行	48
hold /həʊld/ <i>v.</i> 抓住；抱住；托住	69
holiday /'hɒlədeɪ/ <i>n.</i> 假期	46
hometown /'həʊmtaʊn/ <i>n.</i> 家乡，故乡	54
horse /hɔ:s/ <i>n.</i> 马	69
hot dog 热狗(香肠面包)	32
however /haʊ'evə/ <i>adv.</i> 然而；不过	36
*hug /hʌg/ <i>v.</i> 拥抱，搂抱	70
huge /hju:dʒ/ <i>adj.</i> 巨大的	72
hungry /'hʌŋgrɪ/ <i>adj.</i> 饥饿的	72
hurt /hɜ:t/ <i>v.</i> 伤害；疼痛	70

## I

ice cream 冰激凌	32
if /ɪf/ <i>conj.</i> 如果；假若	8
important /ɪm'pɔ:tnt/ <i>adj.</i> 重要的	8
*improve /ɪm'pru:v/ <i>v.</i> 提高；改善	60
in a minute 立即	18
*instant /'ɪnstant/ <i>adj.</i> 立即的	20
instant message 即时消息	20
interesting /'ɪntrəstɪŋ/ <i>adj.</i> 有趣的；有吸引力的	8
introduce /ɪn't्रe'dju:s/ <i>v.</i> 把……介绍给；引见	56
island /'aɪlənd/ <i>n.</i> 岛	48
*item /'aɪtəm/ <i>n.</i> (一件) 物品	32

## J

January /'dʒænjuəri/ <i>n.</i> 一月	42
June /dʒu:n/ <i>n.</i> 六月	42
*junior /'dʒu:nɪə/ <i>adj.</i> 初级的	57
junior high school 初级中学	57
*junk /dʒʌŋk/ <i>n.</i> 无用的东西；无价值的东西	36
*junk food 垃圾食品	36
just /dʒʌst/ <i>adv.</i> 只是；正好；刚才	30

## K

keep /ki:p/ <i>v.</i> (使)保持；处于	8
key /ki:/ <i>adj.</i> 关键的，主要的	60
<i>n.</i> 钥匙；关键；键	
kid /kɪd/ <i>n.</i> 小孩	10
kilo /'ki:ləʊ/ =kilogramme /'kɪləgræm/	30
<i>=kg n.</i> 千克，公斤	
kind /kaɪnd/ <i>n.</i> 种类	34
*kingdom /'kɪndəm/ <i>n.</i> 王国	65
km=kilometre /'kɪləmi:tə/ <i>n.</i> 千米，公里	8
knock /nɒk/ <i>v.</i> 撞；敲 <i>n.</i> 敲击；敲门声	18
*koala /kəʊ'a:lə/ <i>n.</i> 考拉	73

## L

large /lɑ:dʒ/ <i>adj.</i> 大的	54
last /lɑ:st/ <i>det.</i> 最近的；上一个的	46
later /'leɪtə/ <i>adv.</i> 后来；以后	8
laugh /lɑ:f/ <i>v.</i> 笑；发笑	56
lay /leɪ/ <i>v.</i> 产卵，下蛋；放置	68
leaf /li:f/ <i>n.</i> 叶子	42
learn /lɜ:n/ <i>v.</i> 学习，学会	46
leave /li:v/ <i>v.</i> 离开	70
*lightning /'lɑ:tɪnɪŋ/ <i>n.</i> 闪电	10
lion /'laɪən/ <i>n.</i> 狮子	65
look after 照顾；照料	70
look up 查找；向上看	61
loud /laʊd/ <i>adj.</i> 大声的	57

loudly /'laʊdli/ *adv.* 大声地

59 **N**

## M

main /meɪn/ <i>adj.</i> 主要的；最重要的	60
make one's bed 整理床铺	5
make sure 确保；设法保证	42
March /mɑ:tʃ/ <i>n.</i> 三月	42
market /'ma:kɪt/ <i>n.</i> 集市；市场	30
match /mætʃ/ <i>n.</i> 比赛；竞赛；火柴 v. 匹配	6
May /meɪ/ <i>n.</i> 五月	42
may /meɪ/ <i>v.</i> 可以；也许；可能	32
meal /mi:l/ <i>n.</i> 一顿饭；早(或午、晚)餐	34
mean /mi:n/ <i>v.</i> 意思是	10
meaning /'mi:nɪŋ/ <i>n.</i> 意思；含义	60
meat /mi:t/ <i>n.</i> 肉类；肉	29
*memory /'meməri/ <i>n.</i> 记忆；记忆力	57
menu /'menju:/ <i>n.</i> 菜单	32
message /'mesɪdʒ/ <i>n.</i> 信息，消息	20
middle /'mɪdl/ <i>n.</i> 中间；中部 <i>adj.</i> 中间的	58
mile /maɪl/ <i>n.</i> 英里	68
milk /mɪlk/ <i>n.</i> 牛奶	29
minute /'mɪnɪt/ <i>n.</i> 分钟；一会儿	12
miss /mɪs/ <i>v.</i> 错过；想念	22
mistake /'mɪ'stək/ <i>n.</i> 错误	60
money /'mʌni/ <i>n.</i> 钱	31
monkey /'mʌŋki/ <i>n.</i> 猴子	65
month /mʌnθ/ <i>n.</i> 月份	42
more /mɔ:/ <i>adv.</i> 更；更多	12
most /məʊst/ <i>det., pron.</i> (数量上)最多， 最大；大多数	36
mountain /'maʊntən/ <i>n.</i> 高山	46
mouse /maʊs/ <i>n.</i> 老鼠；鼠标	66
Ms /mɪz/ <i>女士</i>	56
museum /'mjʊ:zɪəm/ <i>n.</i> 博物馆	22

neck /nek/ *n.* 脖子 68

need /ni:d/ *v.* 需要 12

neighbour /'neɪbə/ *n.* 邻居 54

nervous /'nɜ:vəs/ *adj.* 焦虑的；担忧的 56

\*nest /nest/ *n.* 鸟巢 46

never /'nevə/ *adv.* 从不；决不 6

news /nju:z/ *n.* 新闻；消息 6

ninth /naɪnθ/ *num.* 第九 46

noisy /'nɔɪzɪ/ *adj.* 吵闹的；嘈杂的 56

noodle /'nu:dł/ *n.* 面条 34

nose /nəʊz/ *n.* 鼻子 19

not ... at all 一点也不..... 8

note /nəʊt/ *n.* 笔记；记录；便条 7

November /nəʊ'vember/ *n.* 十一月 42

## O

October /ɒk'təʊbə/ <i>n.</i> 十月	42
office /'ɒfɪs/ <i>n.</i> 办公室	22
online /'ɒnlайн/ <i>adv.</i> 在线地 adj. 在线的，联网的	10
open /'əpən/ <i>adj.</i> 开放的；营业的； 敞开的；张开的 <i>v.</i> 打开	54
opposite /'ɒpəzɪt/ <i>prep.</i> 与.....相对； 在.....对面 <i>adj.</i> 对面的；另一边的	22
or /ɔ:/ <i>conj.</i> 或者	8
order /'ɔ:də/ <i>n.</i> 点菜；顺序；命令 v. 点菜；命令	32
overcoat /'əʊvəkəʊt/ <i>n.</i> 长大衣	42

## P

palace /'pæləs/ <i>n.</i> 王宫；宫殿	42
pancake /'pænkeɪk/ <i>n.</i> 烙饼；薄饼	34
panda /'pændə/ <i>n.</i> 熊猫	65
*parrot /'pærət/ <i>n.</i> 鹦鹉	72
part /pɑ:t/ <i>n.</i> 部分	68
party /'pa:ti/ <i>n.</i> 聚会；宴会；党派	47

pay /peɪ/ <i>v.</i> 付出；付费	58	receive /rɪ'siːv/ <i>v.</i> 接到；收到	20
pay attention 注意	58	*recognise /rekəgnarz/ <i>v.</i> 认出；意识到	70
pear /peə/ <i>n.</i> 梨	29	recording /rɪ'kɔːdrɪŋ/ <i>n.</i> 录音；录像	60
penfriend /'penfrend/ <i>n.</i> 笔友	46	remember /rɪ'membə/ <i>v.</i> 记得；想起	42
*penguin /'pɛŋgwɪn/ <i>n.</i> 企鹅	65	report /rɪ'pɔːt/ <i>n.</i> 报告；报道；调查报告	36
perfect /'pɛfɪkt/ <i>adj.</i> 完美的；理想的	60	<i>v.</i> 汇报；报道	
person /'pɜːsn/ <i>n.</i> 人	34	*respect /rɪ'spekt/ <i>v., n.</i> 尊重；尊敬	58
phone /fəʊn/ <i>n.</i> 电话 <i>v.</i> 打电话	10	rest /rest/ <i>n.</i> 休息时间；剩余部分	8
piece /piːs/ <i>n.</i> 一片，一件，一篇	32	<i>v.</i> 休息	
pig /pɪɡ/ <i>n.</i> 猪	65	restaurant /'restɔːnt/ <i>n.</i> 餐馆；餐厅	32
plan /plæn/ <i>n.</i> 计划；打算 <i>v.</i> 计划；谋划	47	review /rɪ'vjuː/ <i>v.</i> 复习；回顾	59
point /pɔɪnt/ <i>n.</i> 观点；尖端，点 <i>v.</i> 指向	10	<i>n.</i> 评审；评论	
police /pə'liːs/ <i>n.</i> 警察部门；警方	22	rice /raɪs/ <i>n.</i> 米饭；大米	34
police station 警察局	22	ring /rɪŋ/ <i>v.</i> 响起铃声；给……打电话	18
post /pəʊst/ <i>n.</i> 邮政；职位； <i>v.</i> 邮寄；张贴；发布	22	<i>n.</i> 戒指	
post office 邮局	22	road /rəʊd/ <i>n.</i> 路，道路，公路	22
postcard /'pəʊstkaːd/ <i>n.</i> 明信片	47	rock /rɒk/ <i>n.</i> 摆滚乐；岩石	46
*poster /'pəʊstə/ <i>n.</i> 海报	59	routine /ruː'tiːn/ <i>n.</i> 常规；正常顺序	5
potato /pə'teɪtəʊ/ <i>n.</i> 马铃薯，土豆	29	rubbish /'rʌbɪʃ/ <i>n.</i> 垃圾；废弃物	18
pound /paʊnd/ <i>n.</i> 英镑；磅	30		
practise /'præktɪs/ <i>v.</i> 训练；练习	8		
price /praɪs/ <i>n.</i> 价格；价钱	30		
primary /'praɪməri/ <i>adj.</i> 小学教育的； 初级的；最初的	53		
primary school 小学	53		
project /'prɒdʒekt/ <i>n.</i> 专题研究；项目	47		
proud /praʊd/ <i>adj.</i> 骄傲的；自豪的	58		
<b>Q</b>			
quickly /'kwɪkli/ <i>adv.</i> 迅速地；立即	61	sad /sæd/ <i>adj.</i> 难过的；悲哀的	56
quiet /'kwaɪət/ <i>adj.</i> 安静的	56	safe /seɪf/ <i>adj.</i> 安全的	8
<b>R</b>		safety /'seɪfti/ <i>n.</i> 安全；平安	10
rabbit /'ræbɪt/ <i>n.</i> 兔子	66	salad /'sæləd/ <i>n.</i> 沙拉	32
rainy /'reɪni/ <i>adj.</i> 下雨的；多雨的	41	salt /sɔːlt/ <i>n.</i> 盐	34
reach /riːtʃ/ <i>v.</i> 足够达到；达到；到达	68	sand /sænd/ <i>n.</i> 沙	48
reason /'riːzn/ <i>n.</i> 原因；理由	48	sandwich /'sænwidʒ/ <i>n.</i> 三明治	32
		scarf /skɑːf/ <i>n.</i> 围巾；披巾	42
		scientist /'saɪəntɪst/ <i>n.</i> 科学家	66
		sea /siː/ <i>n.</i> 海；海洋	46
		season /'siːzn/ <i>n.</i> 季节；赛季	41
		second /'sekənd/ <i>num.</i> 第二	46
		secret /'siːkrət/ <i>n.</i> 秘密	34
		<i>adj.</i> 秘密的；保密的	
		seldom /'seldəm/ <i>adv.</i> 不常；很少	6
		send /send/ <i>v.</i> 发送	20
		sentence /'sentəns/ <i>n.</i> 句子	60

September /sep'tembə/ <i>n.</i> 九月	42	stone /stəʊn/ <i>n.</i> 石头	48
seventh /'sevnθ/ <i>num.</i> 第七	46	storm /stɔ:m/ <i>n.</i> 暴风雨	10
sheep /ʃi:p/ <i>n.</i> 羊；绵羊	65	story /'stɔ:ri/ <i>n.</i> 叙述；故事	56
shorts /ʃɔ:ts/ <i>n.</i> 短裤	42	street /stri:t/ <i>n.</i> 大街；街道	22
*sightseeing /'saɪtsi:n/ <i>n.</i> 观光；游览	44	suddenly /'sʌdnli/ <i>adv.</i> 突然；猛然	70
simple /'sɪmpl/ <i>adj.</i> 简单的；容易的	60	sugar /'ʃʊgə/ <i>n.</i> 糖	34
sir /sɜ:/ <i>n.</i> 先生	32	suggestion /sə'dʒestʃən/ <i>n.</i> 建议；提议	60
sixth /sɪksθ/ <i>num.</i> 第六	53	summer /'sʌmə/ <i>n.</i> 夏天	41
skate /sket/ <i>v.</i> 滑冰	49	sun /sʌn/ <i>n.</i> 太阳；阳光	44
*ski /ski:/ <i>v.</i> 滑雪	49	sunny /'sʌni/ <i>adj.</i> 晴朗的	41
skirt /skɜ:t/ <i>n.</i> 女裙	42	*sweep /swi:p/ <i>v.</i> 扫；清扫	18
sleep /sli:p/ <i>v., n.</i> 睡觉	5	swimmer /'swɪmə/ <i>n.</i> 游泳者	34
slow /sləʊ/ <i>adj.</i> 缓慢的	20		
slowly /'sləʊli/ <i>adv.</i> 慢速地；缓慢地	57		
smile /smail/ <i>v., n.</i> 微笑	56		
smoke /sməʊk/ <i>v.</i> 吸烟；抽烟 <i>n.</i> 烟	10	take a shower 洗淋浴	5
*snack /snæk/ <i>n.</i> 点心；小吃	36	tea /ti:/ <i>n.</i> 茶	32
snake /sneɪk/ <i>n.</i> 蛇	66	tenth /tenθ/ <i>num.</i> 第十	53
snow /snəʊ/ <i>n.</i> 雪；雪花 <i>v.</i> 下雪	42	test /test/ <i>n.</i> 测验，测试；检查	58
snowy /'snəʊi/ <i>adj.</i> 下雪的；多雪的	41	<i>v.</i> 测验；试验	
someone /'sʌmwʌn/ <i>pron.</i> 某人	8	text /tekst/ <i>n.</i> 文本；文章 <i>v.</i> 发短信	20
something /'sʌmθɪŋ/ <i>pron.</i> 某事；某物	58	than /ðən/ <i>prep.</i> 比	36
sometimes /'sʌmtaɪmz/ <i>adv.</i> 有时；	6	third /θɜ:d/ <i>num.</i> 第三	53
间或		thought /θɔ:t/ <i>n.</i> 想法	34
soup /su:p/ <i>n.</i> 汤	32	through /θru:/ <i>prep.</i> 穿过；通过；	73
south /saʊθ/ <i>n.</i> 南；南方 <i>adj.</i> 南方的	30	<i>自始至终</i> <i>adv.</i> 通过；自始至终	
speed /spi:d/ <i>n.</i> 速度	60	tiger /'taɪgə/ <i>n.</i> 老虎	65
spend /spend/ <i>v.</i> 花(钱、时间)	42	tomato /tə'ma:təʊ/ <i>n.</i> 蕃茄，西红柿	29
spread /spred/ <i>v.</i> 展开；张开；传播	68	tomorrow /tə'mɒrəʊ/ <i>adv.</i> 明天	44
spring /sprɪŋ/ <i>n.</i> 春天	41	tonight /tə'nart/ <i>adv.</i> 今晚	46
square /skweə/ <i>n.</i> 广场	24	tool /tu:l/ <i>n.</i> 工具	20
star /sta:/ <i>n.</i> 恒星；星；明星	12	tooth /tu:θ/ <i>n.</i> 牙齿	5
station /'steɪʃn/ <i>n.</i> 站，所，局；	22	top /tɒp/ <i>n.</i> 最高级别；顶端	34
火车站；电视台		total /'təʊtl/ <i>adj.</i> 总的；全部的	30
stay /steɪ/ <i>v.</i> 停留；待	10	tour /tuə/ <i>n.</i> 旅行；旅游	46
stay away from 离开；不接近	10	tourist /'tuərɪst/ <i>n.</i> 旅行者；游客	42
still /stɪl/ <i>adv.</i> 还是；仍然	54	town /taʊn/ <i>n.</i> 镇	24
<i>adj.</i> 静止的；平静的	68	traffic /'træfɪk/ <i>n.</i> 交通	54
		train /treɪn/ <i>n.</i> 火车	22

## T

take a shower 洗淋浴	5
tea /ti:/ <i>n.</i> 茶	32
tenth /tenθ/ <i>num.</i> 第十	53
test /test/ <i>n.</i> 测验，测试；检查	58
<i>v.</i> 测验；试验	
text /tekst/ <i>n.</i> 文本；文章 <i>v.</i> 发短信	20
than /ðən/ <i>prep.</i> 比	36
third /θɜ:d/ <i>num.</i> 第三	53
thought /θɔ:t/ <i>n.</i> 想法	34
through /θru:/ <i>prep.</i> 穿过；通过；	73
<i>自始至终</i> <i>adv.</i> 通过；自始至终	
tiger /'taɪgə/ <i>n.</i> 老虎	65
tomato /tə'ma:təʊ/ <i>n.</i> 蕃茄，西红柿	29
tomorrow /tə'mɒrəʊ/ <i>adv.</i> 明天	44
tonight /tə'nart/ <i>adv.</i> 今晚	46
tool /tu:l/ <i>n.</i> 工具	20
tooth /tu:θ/ <i>n.</i> 牙齿	5
top /tɒp/ <i>n.</i> 最高级别；顶端	34
total /'təʊtl/ <i>adj.</i> 总的；全部的	30
tour /tuə/ <i>n.</i> 旅行；旅游	46
tourist /'tuərɪst/ <i>n.</i> 旅行者；游客	42
town /taʊn/ <i>n.</i> 镇	24
traffic /'træfɪk/ <i>n.</i> 交通	54
train /treɪn/ <i>n.</i> 火车	22

*trainer /'treɪnə/ <i>n.</i> 运动鞋	42	warm /wɔ:m/ <i>adj.</i> 温暖的	41
training /'træɪnɪŋ/ <i>n.</i> 训练；培训	8	warmly /'wɔ:mlɪ/ <i>adv.</i> 温暖地	70
travel /'trævl/ <i>v.</i> 旅行 <i>n.</i> 旅行；旅游	10	wash /wɔʃ/ <i>v.</i> 洗	5
trip /trɪp/ <i>n.</i> 旅行，旅游	46	water /'wɔ:tə/ <i>v.</i> 给……浇水 <i>n.</i> 水	18
trouble /'trʌbl/ <i>n.</i> 问题；麻烦；困难	58	watermelon /'wɔ:tə,melən/ <i>n.</i> 西瓜	29
truck /trʌk/ <i>n.</i> 卡车	54	way /wei/ <i>n.</i> 路线；路；方法	22
true /tru:/ <i>adj.</i> 确实的；真正的	54	wear /weə/ <i>v.</i> 穿；戴	42
try /trɪ/ <i>v.</i> 试；试图 <i>n.</i> 尝试；努力	8	weather /'weðə/ <i>n.</i> 天气	41
try one's best 尽某人最大努力	8	website /'websaɪt/ <i>n.</i> 网站	20
T-shirt /'ti:ʃə:t/ <i>n.</i> T恤衫	42	weight /wεɪt/ <i>n.</i> 重量	30
while /wɔ:l/ <i>n.</i> 一会儿 <i>conj.</i> 在……期间			
wide /waɪd/ <i>adv.</i> 尽可能远地；充分地			
adj. 宽阔的；宽的			
ugly /'ʌgli/ <i>adj.</i> 丑陋的，难看的	66	wild /waɪld/ <i>adj.</i> 自然生长的，野生的	65
underground /'ʌndəgraʊnd/ <i>n.</i> 地铁	22	n. 野生环境	
understand /'ʌndə'stænd/ <i>v.</i> 懂；理解	60	will /wil/ <i>v.</i> 要；会；愿	42
unit /'ju:nɪt/ <i>n.</i> 单位；单元	30	wind /wɪnd/ <i>n.</i> 风	44
unit price 单价	30	windy /'wɪndi/ <i>adj.</i> 有风的	41
useful /'ju:sfl/ <i>adj.</i> 有用的；有益的	66	winter /'wɪntə/ <i>n.</i> 冬天	41
wonderful /'wʌndəfl/ <i>adj.</i> 精彩的；使人愉快的			
V	29	worry /'wʌri/ <i>v.</i> 担心；担忧	18
vegetable /'vedʒtəbl/ <i>n.</i> 蔬菜	48	would /wʊd/ <i>v.</i> 打算，想要；过去常常	32
village /'vɪlɪdʒ/ <i>n.</i> 村庄；村镇	17	writer /'raɪtə/ <i>n.</i> 作家；作者	58
violin /'vare'lɪn/ <i>n.</i> 小提琴	44		
visitor /'vɪzɪtə/ <i>n.</i> 来访者；参观者			
Y			
yesterday /'jestədeɪ/ <i>adv.</i> 在昨天			
n. 昨天			
W	10		
walk /wɔ:k/ <i>v.</i> 走；步行 <i>n.</i> 步行	31		
wallet /'wɔ:lt/ <i>n.</i> 钱包；皮夹子			

# Irregular Verbs

Base form	Simple past	Base form	Simple past
be	was, were	grow	grew
bear	bore	hang (悬挂)	hung
become	became	have / has	had
begin	began	hear	heard
break	broke	hide	hid
bring	brought	hit	hit
build	built	hold	held
burn	burnt / burned	hurt	hurt
buy	bought	keep	kept
can	could	know	knew
catch	caught	lay	laid
choose	chose	lead	led
come	came	learn	learnt/ learned
cost	cost	leave	left
cut	cut	lend	lent
deal	dealt	let	let
do	did	lie (躺)	lay
draw	drew	light	lit / lighted
dream	dreamt / dreamed	lose	lost
drink	drank	make	made
drive	drove	may	might
eat	ate	mean	meant
fall	fell	meet	met
feed	fed	mistake	mistook
feel	felt	must	must
fight	fought	pay	paid
find	found	put	put
fly	flew	read /ri:d/	read /red/
forget	forgot	ride	rode
get	got	ring	rang
give	gave	run	ran
go	went	say	said

<b>Base form</b>	<b>Simple past</b>	<b>Base form</b>	<b>Simple past</b>
<b>see</b>	<b>saw</b>	<b>stand</b>	<b>stood</b>
<b>sell</b>	<b>sold</b>	<b>steal</b>	<b>stole</b>
<b>send</b>	<b>sent</b>	<b>stick</b>	<b>stuck</b>
<b>set</b>	<b>set</b>	<b>swim</b>	<b>swam</b>
<b>shake</b>	<b>shook</b>	<b>take</b>	<b>took</b>
<b>shall</b>	<b>should</b>	<b>teach</b>	<b>taught</b>
<b>shine</b>	<b>shone</b>	<b>tell</b>	<b>told</b>
<b>sing</b>	<b>sang</b>	<b>think</b>	<b>thought</b>
<b>sit</b>	<b>sat</b>	<b>throw</b>	<b>threw</b>
<b>sleep</b>	<b>slept</b>	<b>understand</b>	<b>understood</b>
<b>smell</b>	<b>smelt / smelled</b>	<b>wake</b>	<b>woke</b>
<b>speak</b>	<b>spoke</b>	<b>wear</b>	<b>wore</b>
<b>spell</b>	<b>spelt / spelled</b>	<b>will</b>	<b>would</b>
<b>spend</b>	<b>spent</b>	<b>win</b>	<b>won</b>
<b>spread</b>	<b>spread</b>	<b>write</b>	<b>wrote</b>

# 后记

《北师大版义务教育教科书》由众多国家基础教育课程标准研制组负责人和核心成员、学科专家、教育专家、心理学专家和特级教师参加编写，研究基础深厚、教育理念先进、编写质量上乘、服务水平专业。教材力求反映国家基础教育课程标准精神，重视多种信息资源手段的利用，体现最新的学科进展，强调知识、技能在实际生活中的应用，贴近学生生活，关注学生的学习过程，促进每一个学生的全面发展，满足学生多样化的学习需求。

《北师大版义务教育教科书·英语》（7~9年级）结合初中学生学习英语的特点，以培养学生的综合语言运用能力为目标，以教会学生“用英语做事情”为基本思路，以话题、结构、功能和学会学习为编排主线，科学合理地安排教材容量和难度，精心编选有利于促进学生语言、思维、情感、策略和文化意识整体发展的语言素材，循序渐进地引导学生发展语言能力、思维能力和自主学习能力，帮助学生形成积极向上的情感态度价值观和初步的跨文化交流的意识。

本教材的教学活动设计力求从学生生活经验、学习兴趣和认知特点出发，倡导在语境中理解和体验语言的意义，通过参与、体验、探究、实践等多种活动形式，帮助学生巩固和内化语言，逐步形成语言学习的自信心和运用所学语言交流信息与经历、表达观点和情感的能力。

为了确保本教材与小学和高中英语课程的有效衔接，教材遵循语言学习的规律，精选学习内容，力求从知识体系、能力发展、情感态度、文化意识和学习策略等方面起到承接小学、开启高中的作用，保证英语学习的整体性、渐进性和持续性。

本套教材主编王蔷，副主编曹瑞珍、陈则航；编写组成员有马欣、王琦、蒋京丽、刘雯、王源等。还有很多实验区教研员和一线教师为教材的编写和修改提供了宝贵的意见，在此一并表示衷心的感谢！

希望广大师生在使用过程中提出宝贵意见，以便我们进一步修改和完善。欢迎来电来函与我们联系：北京师范大学出版社初中英语编辑室（100088），（010）58806740，[czyy@bnupg.com](mailto:czyy@bnupg.com)。